

KS2 Unit 6 Lesson 2 Choosing Sounds

Worksheet

Design Choice 1:

What **stops** will your language have? What **fricatives**? How will you write these sounds down? Will you use digraphs?

Design Choice 2:

What **vowels** will your language have? How will you write them down? Will you use digraphs?

Design Choice 3: Choose a **syllable structure** for your language.

How many **consonants** does it allow at the start of a syllable?

How many at the end?

What kinds of clusters of consonants are allowed? All of them? Or just very simple ones? (remember, you have to pronounce the language!)

The final Challenge! On the next page:

- 1. Write down ten syllables in your language.
- 2. Give three of them meanings to things on your map.
- 3. Put some of your syllables together to make 2-syllable words.
- 4. Give three of these the meanings of other things on your map.
- 5. Now label the relevant items on your map from last lesson with your new words.



Congratulations: you've begun to invent a language!

Adapted with thanks from the Queen Mary Invented Languages Scheme materials, protected under CC-BY-NC. Thanks to Professor David Adger and Dr. Coppe van Urksor at https://creatinglanguages.org/