



KS2 Unit 1 Lesson 3 Multilingual Me!

Crib Sheet

In this lesson we want to hear from our pupils about their experiences of languages. We want to empower them to talk about their linguistic experiences and get them to think about how we communicate. The desired result would be that pupils realise they all have linguistic ability, that language learning is natural and that they are already equipped with all they need to succeed in languages.

- We can see that we are all, in some way, multilingual.
- We can learn about the languages our classmates speak or understand.
- We can realise that we know more about languages than we think.

Slides 1 and 2: Introduce the objective of the lesson.

Slide 3: The starter activity allows pupils time to think back to last lesson. Retrieval practice helping the learning stick.

Slide 4 is designed to give pupils initial confidence as they begin thinking about their knowledge of languages. Pupils work in pairs to think of five languages (at least) and see if they know any words in that language. They can jot their answers in the workbook/worksheet.

Slide 5: The 1 – 5 challenge. Ask pupils what languages they speak and get them to demonstrate saying the numbers 1 – 10 in their chosen language. Can they teach it to their partner or group?

Slide 6: This slide aims to challenge pupils' perceptions regarding their level of linguistic ability. We try to move them from the "I can't" to the "I already do that" frame of mind. Explain the terms on the board and note the prefixes in red. Can they think of other words beginning with these prefixes? (Mono (Greek) meaning "one/single/alone": monopoly, monotonous) (Bi (Latin. The Greek is "di") meaning "two": bisexual, binoculars) (Multi (Latin) meaning much/many: multitask, multiple.

Slides 7 to 16 have an active game (please use stand up, jump up or hands up depending on your class' needs). This activity aims to get pupils to think about the different ways in which we communicate and how linguistically diverse and able they already are.

Slide 17: Give pupils the opportunity to discuss the previous slides. How do they communicate with gestures, body language etc. (smiles, waves, folded arms)? Where do they hear or see other languages in their daily lives?

Slides 18 and 19: Today's creative task is to ask pupils to write "Multilingual Me". My example is on slide 19 and an example of pupil work on slide 19. Please challenge pupils to think along the lines of communication, rather than language.

Slide 21: If pupils struggle to work on this, a gap fill is provided to help them access the activity.

Slide 22: Oral plenary activity to see which languages interest pupils. Perhaps they have heard some new languages today and this has piqued their interest.