



## KS2 Unit 4 Lesson 2 Gender in Language

### Worksheet

#### 1. How do we categorise nouns? How many ways can you think of?

Here is one to get you started: countable v uncountable (bottle v water)

#### 2. Draw quick sketches of the people doing the following jobs:

●firefighter

●architect

●paleontologist

●train driver

●doctor



### 3. In Spanish we specify the gender of the person doing the job.

Can you spot the rule by looking at the words below?

firefighter - *bombero* v *bombero*

architect - *arquitecto* v *arquitecta*

paleontologist - *paleontólogo* v *paleontóloga*

train driver - *conductor de tren* v *conductora de tren*

doctor - *médico* v *médica*

Would your drawing have looked different if you had been given the Spanish word?

### 4. Spot the difference. There are six differences between the two texts. Can you highlight them?

*El cuadro famoso se llama “La mujer que llora”. Picasso lo compuso en 1937. Me gusta mucho porque es curioso y distinto. ¿Qué piensas de él?*

*La pintura famosa se llama “La mujer que llora”. Picasso la compuso en 1937. Me gusta mucho porque es curiosa y distinta. ¿Qué piensas de ella?*



5. Fill the gaps in the table below by looking up the word and noting the gender. Colour the masculine nouns green and the feminine nouns yellow.

	French	Spanish	Portuguese	Italian	Catalan	Romanian
knife	couteau			coltello	ganivet	cutit
fork		tenedor	garfo	forchetta		furculiță
spoon	cuillère	cuchara	colher		cuchara	