## Unit 6 Lesson 3

## **Secret Languages Crib Sheet**

- **Slide 1:** Introduce the objective to explore secret languages and to think about why we create them.
- **Slide 2:** Ask pupils to think of at least three reasons why secret languages are made and to write them down in their workbooks. Discuss answers.
- Slide 3: Read the slide on Pig Latin. Have pupils heard of it? Can anyone speak it?
- **Slide 4:** Pupils work in pairs to decipher the children's book titles. Can they work out the rules of how Pig Latin works?

**Slide 5:** Pupils try to write the four words in Pig Latin and give a written explanation of the rules.

Pig Latin	English
Ivatepray eacefulpay	PRIVATE PEACEFUL
Artemisway owlfay	ARTEMIS FOWL
Arryhay otterpay andway ethay amberchay ofway ecretssay	HARRY POTTER AND THE CHAMBER OF SECRETS
Oodnightgay istermay omtay	GOODNIGHT MISTER TOM
Ethay ionlay ethay itchway andway ethay ardrobeway	THE LION THE WITCH AND THE WARDROBE
Ethay oybay inway ethay ipedstray yjamaspay	THE BOY IN THE STRIPED PYJAMAS

Pig Latin	English
book	OOKBAY
house	OUSEHAY
computer	OMPUTERCAY
angry	ANGRYWAY



**Words starting with a vowel:** words starting with a vowel have 'way' added to the end of the word.

**Words starting with a consonant:** words starting with a consonant, the first consonant (or consonant cluster) is moved to the end of the word and has 'ay' added to it.

**Slide 6:** Read the information about reduplication. Can pupils use this rule?

**Slide 7:** Read the examples of reduplication and ask the class what is the function? It shows the speaker considers the reduplicated word to be the proper version.

**Slides 8 to 11** give detail about other secret languages. Pupils make notes in their workbooks about these.

**Slide 12** asks pupils to crate a quick new word by adding or taking away from an existing English word. Does their idea work with words in a whole sentence? They should show their sentence to another group to see if the others can work out their pattern.

**Slide 13:** Concludes by going through the reasons we make secret languages. Can pupils think of other ideas?