

The World of Languages and Languages of the World

A Celebration of Languages

Today let's celebrate the different languages we speak, understand and learn.

Objectives

- We can see that not all languages use the same writing system as English.
- We can see that our lives are full of things from all over the world.
- We can show how we appreciate and celebrate the different languages we speak in our community.



Let's Go!

Can you remember...

3 gestures from other countries

3 signs in British Sign Language

3 ways you could indicate you find a meal tasty



How many languages do you recogniz

- 1. Bonjour
- مرحبا .2
- 3. Guten Tag
- 4. สวัสดิ
- 5. cześć
- 6. Hola
- 7. Ciao
- 8. 你好

- a. German
- b. Chinese
- c. Polish
- d. Spanish
- e. French
- f. Arabic
- g. Italian
- h. Thai



What was your score out of 10? What do these words mean?

- 1. Bonjour
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Can you finish the senten



- My car is made in _____
- My spaghetti comes from ______
- My mobile phone comes from _____
- My naan was made in ______
- My cheese comes from ______
- My olives come from _____
- My sushi comes from _____

- Deutschland
- Italia
- 中国
- इंडिया
- La France
- Ελλάδα
- 日本





Do you remember which languages we speak in our class?

Tell us more....

Can you teach us how to say "hello" in your other langua ge?

What similarities and differences can you hear between the languages we have heard?

What sounds do you hear?

What do you like about these languages?



Tell us more....

- •How is your language written?
- •Does it use the same alphabet as English?
- •Is it written left to right?
- •Is it written top to bottom?



Tell us more...

- *Do you know a song or a poem in your other language?
- •Which countries speak your language?

•Have you been there? What is it like?



The following slides are choices...how will you celebrate your classroom of languages?



1) Create a Class Poem

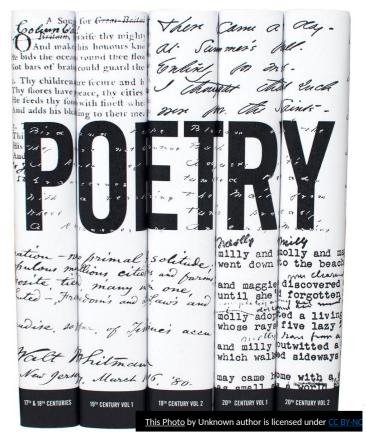
Your task is to write a poem about the languages spoken in your class.

You can use words from other languages.

It could be entirely in other languages.

It doesn't have to rhyme.

My example is on the next slide...

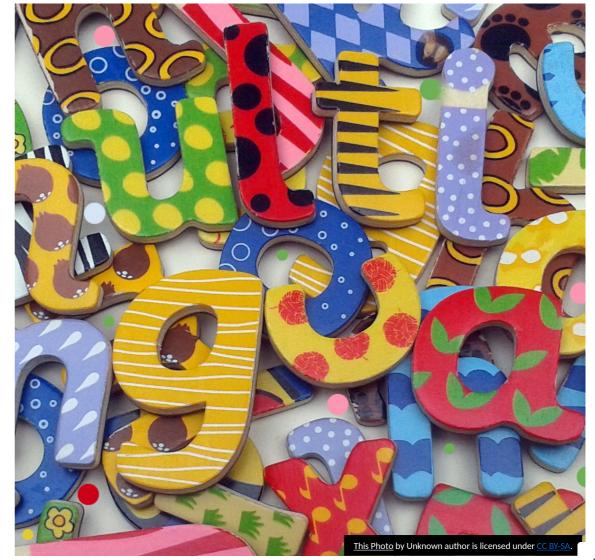




My Multilingual Class

Deutsch, English, Français and Polskie We are a multilingual class Harry likes la música de España Thai food is our favourite lunch Poppy reads menus in other languages Ahmed's Dad works in Barcelona and Ελληνικά عربی We learn languages together in der

Schule!







2) Make a Video

•Hola! Hallo! Bounjourno! Namaste! As-salamu Alaikum!

•Film people in your school or class saying a greeting in a language, other than English, that they speak.

•Edit the clips to create a film celebrating all the languages spoken in your school community.

3. Make a class language mobile

 Think about the items in your house or in your classroom.

- Where do you see writing in different languages?
- Where do the things in our lives come from?

- Where is your car made?
- Where is your school jumper made?
- Where does pasta come from?
- If you have a mobile phone, where is that made?
- Where are your bananas grown?



My example

- Find pictures of things you have in your life that come from other countries or that show other languages.
- Copy out the words in the language (e.g., spaghetti from Italy).
- Attach your pictures and words to a coat hanger and create a hanging mobile.





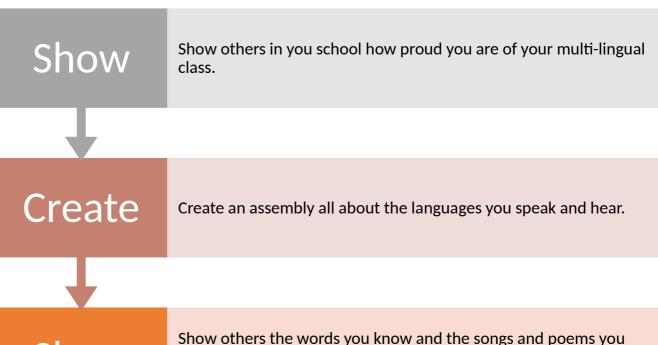
4. Make a Mural

Take a photo of pupils in your class or school.

Link their photo to their country of heritage on the world map.



5. Prepare a class assembly



countries whose languages you speak.

recognise. Show others maps, flags, traditional clothes or food of the

Show

6. Teach a mini lesson

- Have you enjoyed teaching others to count from 1 – 5 or to say "hello" in your other language?
- You could take this further and teach a language lesson. Can you teach how to ask for someone's name and how to respond or how to ask how old someone is?





7. Act it out

Create a drama sketch about how we communicate:

- with one shared language
- with those who speak languages we don't understand
- with other forms of communication that don't require words





Wollow would like to know...



ἱπποπόταμοςWoLLoW the HiPPo

- What three things you have learnt in this unit about language and communication.
- Tell these to your partner.
- At home tell them to your parents or carers.