



Unit 4 Lesson 4

Germanic Languages

Crib Sheet

Slide 1: Introduce the pupils to the lesson objective – to look at Germanic languages. To think about cognates and why these languages are similar.

Slide 2: Which languages are Germanic? Ask pupils to write down as many as they can think of. The map on the board may help them.

Slide 3: Provides the main Germanic languages.

Slide 4: Read out the information to pupils about Germanic languages. The activities come from the UK Linguistics Olympiad.

Slide 5: We looked at the Vasa Museum last week and saw how Romance languages were used in the brochure about the Vasa Warship in Stockholm. Today we will look at the same text in Germanic languages.

Slides 6 and 7: Pupils read the texts from their workbook or from the board. They work in pairs to complete the grids by spotting cognates.

Slide 8 provides the answers:

English	Dutch	German	Swedish
sank	ZONK	SANK	SJÖNK
harbour	HAVEN	HAFEN	HAMN
maiden voyage*	EERSTE REIS	JUNGFERNFAHRT	JUNGFÄRD



English word	Cognate(s)	Language(s) the cognate(s) come from
ship	SCHIFF	GERMAN
day	TAG DAG	GERMAN DUTCH
sailed	SEGLADE	SWEDISH
began	BEGON	DUTCH

Slide 9: Discussion slide. Use directed questioning or pupils discuss in pairs. Individual responses are given.

Slides 10 and 11: A slightly harder linguistic exercise looking at the similarities between Norwegian and Swedish. Slide 10 provides sentences in each language. Pupils use these sentences to work out if the texts on the following slide are in Norwegian or Swedish. Pupils work in their workbooks.

Dette er flott.	This is beautiful.	N
Jeg kan ikke spise frokost veldig tidlig.	I can't eat breakfast very early.	N
Tåget är mycket tidigt.	The train is very early.	S
Hon gör frukost bra.	She does breakfast well.	S
Dette var ikke bra.	This was not great.	N
Det här är bra.	This is great.	S
Han har inte ett hus.	He doesn't have a house.	S
Ett tåg var sent i går.	A train was late yesterday.	S
Norsk är inte mycket svår.	Norwegian is not very difficult.	S
Huset er flott.	The house is beautiful.	N



Q3.2. Norwegian	Swedish	English
Når er middag?	När är middag?	When is dinner?
Dette er ikke toget.	Det här är inte tåget.	This is not the train.
Kan du forstå svensk?	Kan du förstå svenska?	Can you understand Swedish?
Vi liker huset.	Vi gillar huset.	We like the house.
Hun forstår norsk veldig bra.	Hon förstår norsk mycket bra.	She understands Norwegian very well.
Jeg kan ikke snakke engelsk veldig bra.	Jag kan inte tala engelska mycket bra.	I cannot speak English very well.

Slide 12 provides an extension task for the most able to try translating from English into Norwegian and Swedish.

Slide 13: Provides the answers

Slide 14: Ask pupils if they have a preference between Romance and Germanic languages and if so, why?