



## Unit 4 Lesson 4 Word Order Crib Sheet

**Slides 1 and 2** introduce the lesson and give the objectives.

- 1. Today we will investigate at the pattern of word order in English
- 2. We will look at the link between word order and meaning.
- 3. We will discover that not all languages use the same word order as English.

**Slide 3** is the starter activity. Can pupils remember the parts of speech described behind the boxes? Blue = noun, Orange = verb, Green = adjective, Purple = adverb. We are introduced to the words subject and object.

**Slide 4:** Can pupils spot the subject and object in each sentence. 1 subject = policeman, object = criminal; 2 subject = teacher, object = lesson; 3 subject = author, object = novel

**Slide 5** gives examples of the same sentence using different word order each time. Sentence 3 is correct because we have the subject followed by the verb followed by the object. The other sentences leave us guessing as to what is happening.

**Slide 6** explains the SVO rule. Pupils try it out for themselves by writing three sentences – do they follow the SVO pattern? They choose one of their sentences and write it using wrong word order, following the example given on slide 4.

**Slide 7** gives more information on the importance of word order.

**Slide 8** who speaks like the sentences given? Yoda! The sentences in proper English mean: The mind of a child is truly wonderful. You still have much to learn.

**Slide 9** asks pupils to re-write the three sentences given in Yodaspeak. Can they create 5 sentences of their own in Yodaspeak?

**Slide 10:** Do any of your pupils have different word order in the languages they speak? In Hindi, for example, we have subject, object, verb (SOV).

**Slide 11:** We look at German which has loose word order. They use cases instead. In secondary school you will investigate cases more closely.

**Slide 12** is a plenary slide. Pupils match up the description and the part of speech. The first letter is provided for ease.