



## Unit 3 Lesson 3: Deconstructing a sentence

### THE RULES OF LANGUAGE

### Parts of speech in English

<b>NOUN</b>	Names a person, place, thing or idea					
	<i>teacher</i>	<i>school</i>	<i>desk</i>	<i>book</i>	<i>language</i>	<i>Daniel</i>
<b>PRONOUN</b>	Takes the place of a noun					
	<i>he</i>	<i>she</i>	<i>it</i>	<i>her</i>	<i>me</i>	<i>you</i>
<b>ADJECTIVE</b>	Modifying words that describe a noun, such as size, colour and number.					
	<i>small</i>	<i>heavy</i>	<i>yellow</i>	<i>many</i>	<i>new</i>	<i>soft</i>
<b>VERB</b>	Denotes action, thought, being or speech					
	<i>see</i>	<i>run</i>	<i>read</i>	<i>swim</i>	<i>think</i>	<i>watch</i>
<b>ADVERB</b>	Describes verbs, adjectives and other adverbs. Specifies when, where and how much					
	<i>loudly</i>	<i>quietly</i>	<i>fast</i>	<i>slowly</i>	<i>high</i>	<i>very</i>
<b>PREPOSITION</b>	Shows how a noun or pronoun is related to another word in a sentence. When use with a verb it can change the meaning of a verb.					
	<i>in</i>	<i>with</i>	<i>from</i>	<i>about</i>	<i>to</i>	<i>above</i>
<b>CONJUNCTION</b>	Joins words, phrases and clauses together					
	<i>and</i>	<i>as</i>	<i>or</i>	<i>so</i>	<i>because</i>	<i>however</i>
<b>ARTICLE</b>	Words that can be used before a noun in English					
	<i>a</i>	<i>an</i>	<i>the</i>			
<b>INTERJECTION</b>	An exclamation or remark (usually followed with an exclamation mark).					
	<i>ouch!</i>	<i>hooray!</i>	<i>oh!</i>	<i>yes!</i>	<i>wow!</i>	

### Parse the following sentences: (from the UK Linguistics Olympiad)

1. Bob could not give his dog enough attention.
2. Wow! You really rock in that new sequinned top!
3. Do not let the dog near the fence with the horses.
4. After dinner, Sam helped us with our homework.



## 5. Whew, we passed our English quiz!

**JABBERWOCKY** Lewis Carroll (from *Through the Looking-Glass and What Alice Found There*, 1872)

`Twas brillig, and the slithy toves  
Did gyre and gimble in the wabe:  
All mimsy were the borogoves,  
And the mome raths outgrabe.

"Beware the Jabberwock, my son!  
The jaws that bite, the claws that catch!  
Beware the Jubjub bird, and shun  
The frumious Bandersnatch!"

He took his vorpal sword in hand:  
Long time the manxome foe he sought --  
So rested he by the Tumtum tree,  
And stood awhile in thought.

And, as in uffish thought he stood,  
The Jabberwock, with eyes of flame,  
Came whiffing through the tulgey wood,  
And burbled as it came!

One, two! One, two! And through and through  
The vorpal blade went snicker-snack!  
He left it dead, and with its head  
He went galumphing back.

"And, has thou slain the Jabberwock?  
Come to my arms, my beamish boy!  
O frabjous day! Callooh! Callay!"  
He chortled in his joy.  
[Text Wrapping Break]

**Can you parse the first verse of 'Jabberwocky'?**



Can we parse sentences in a language we don't speak? Let's try it in Portuguese. Parse the first 5 lines.

*Emigrante*

Todas as tardes o poente dobra  
o teu polegar sobre a ilha  
E do poente ao polegar  
cresce  
um progresso de pedra morta  
Que a Península  
Ainda bebe  
Pela taça da colónia  
Todo o sangue do teu corpo peregrino