Unit 3 Lesson 3: Deconstructing a Sentence

Crib Sheet

Slide 1: Introduce today's lesson objective, to look at parts of speech and to deconstruct a sentence.

Slide 2: Starter - Pupils have two minutes to work together to categorize the parts of speech on the board under the correct heading.

Noun	Pronoun	Adjective	Verb	Adverb	Preposition	Conjunction	Article	Interjection
Table	She	Yellow	Jump	Loudly	in	Because	The	hooray!

Slide 3: Hand out the Parts of Speech worksheet. Go through the example of how to parse a sentence. Explain it was used in schools when their great-grandparents were pupils, and it is a particularly good exercise to help understanding of parts of speech. This first section comes from the UK Linguistics Olympiad.

Bring pupils' attention to the difference between a definite article (the) and an indefinite article (a).

Slide 4: Pupils parse the sentences on the board, just as their great-grandparents would have done. The sentences and explanation of parts of speech are on the worksheet to help them.

Slide 5: Choose pupils to read parts of Jabberwocky aloud. Explain that many of the words Carroll chose for his poem were made up e.g., slithy, frumious, uffish.

Slide 6: Pupils parse the first stanza of the poem in pairs or small groups. Ask pupils to be ready to tell the group why they thought these made-up words were nouns, adjectives, articles etc.

Slide 7: Go through the answers. How did they make their guesses?

`Twas brillig, and the slithy toves

Pronoun, verb, adjective, conjunction, definite article, adjective, noun

Did gyre and gimble in the wabe:

Verb, verb, conjunction, verb, preposition, definite article, noun

All mimsy were the borogoves,

Pronoun, adjective, verb, definite article, noun

And the mome raths outgrabe.

Conjunction, definite article, adjective, noun, verb

Slide 8: Pupils now attempt to parse the first four lines of the Portuguese paragraph taken from a poem "Emigrant".

Slide 9: Go through the answers on the slide. Ask if it was harder or easier than parsing Jabberwocky and why?

Todas as tardes o poente dobra

Adjective, noun, article, noun, verb
        o teu polegar sobre a ilha

Pronoun, noun, preposition, definite article, noun
E do poente ao polegar

Conjunction, Preposition, noun, preposition, noun
        cresce um progresso de pedra morta

Verb, article, noun, preposition, adjective, noun

Slide 10: Read aloud the English translation of the poem.

Slide 11: Plenary – Pupils discuss how they came to their conclusions. Once they have had two-minutes of discussion, show the possible ideas on the board and below. Did they think of any other reasons?

Linguistic clues e.g., cognates

Linguistic knowledge e.g., articles are small words.

Understanding the rules of grammar e.g., word order

Previous knowledge of Portuguese

Links to other Romance languages

Knowledge of French, Spanish, Italian, Latin

Bem feito = well done in Portuguese