

Unit 2 Lesson 6 Names

Crib Sheet

Slide 1: Introduce pupils to the lesson – looking at names and to the word "onomastics": the study of names and their origins (onoma comes from Greek, meaning name).

Slide 2: Pupils look at the most popular names from around the world. Can they work out where these names come from? How could the tell?

Slide 3: provides the answers

Slides 4 and 5: Read the information to the pupils. They turn to their workbooks and answer the question:

Can you think of a name that was inspired by each of the following?

Name of a month: e.g., April, May, June, Augustus, July, Julius

Flowers: e.g., Lily, Iris, Daisy,

Historical/mythical characters: e.g. Juno, Minerva, Felix, Orion

Slide 6: Read out the information about inherited names. Pupils complete the notes in their workbook.

- Patronymic The fathers name with 'son' immediately after it, for example Peterson, Woodson etc. The Irish and Scottish Mac- or Mc- (McDonald) means 'son of', the Irish O' means "grandson" (O'Hare)
- **Place names** Name that identifies where a person or family lived or came from, for example Hill, Wood, and Lake.
- Occupational Names Name that shows what a person did for a living, for example Miller, Butler and Baker.
- **Nicknames** Usually based on a person's personality or characteristics, for example Short, Long and Savage.

Slide 7: Pupils match the category of surname to the correct list of names.

1 f 2 d 3 a 4 g 5 3 6 b

7 c

Slide 8: Introduces us to how names work in other countries. Pupils work in their workbooks to create their names in the style of different nations. Pupils' own response.



Slide 9: Plenary slide all about their own names. Ask pupils to discuss the following questions in pairs. Discussion can follow if time allows.

- Do you know what your given name means?
- Do you have a middle name? Do you know its meaning?
- Do you know what your family name means?
- Has your family got a different way of naming people?
- Do you have a nickname or pet name?