



Unit 4 Lesson 3 Romance Languages

Crib Sheet

Slide 1: Introduce the lesson objective of looking at cognates in romance languages. We will be looking for links between languages and comparing them to English.

Slide 2: Ask pupils which languages are Romance languages. They can write their answers in their workbooks. Spanish, Portuguese, French, Italian, Romanian

Slide 3: Ask pupils what a cognate is. Can they think of any cognates from the languages they are studying in school or that they learn at home? The example of banana is given to help them.

Slide 4: In their workbooks or from the board, pupils read the same text in the Romance languages of French, Italian, Portuguese and Spanish.

Slide 5: Pupils complete the grids in their workbooks, filling in the gaps with the correct cognate using the texts. The activity and answers come from the UK Linguistics Olympiad.

English	French	Italian	Portuguese	Spanish
Stockholm	STOCKHOLM	<u>STOCCOLMA</u>	<u>ESTOCOLMO</u>	<u>ESTOCOLMO</u>
port	PORT	<u>PORTO</u>	<u>PORTO</u>	PUERTO
the 10 th August	LE 10 <u>AOÛT</u>	IL 10 <u>AGOSTO</u>	A 10 DE <u>AGOSTO</u>	EL 10 DE <u>AGOSTO</u>

	French	Italian	Portuguese	Spanish
first	INAUGURAL	<u>INAUGURALE</u>	INAUGURAL	<u>PRIMERA</u>
voyage	VOYAGE	<u>VIAGGIO</u>	<u>VIAGEM</u>	<u>TRAVESÍA</u>

Slide 7: Ask pupils to highlight any words in the texts which are cognates in English.

Slide 8: Pupils now try a similar exercise but a little harder. Read out the information about Catalan and Basque. We will meet these two languages in this linguistics task.

Slide 9: Our language assistant, Ester, speaks Spanish and Catalan. Here is her reading a poem in Catalan. Does it sound at all Spanish? Click on the blue hyperlink.

Slide 10: Shows the colour words in Catalan and Basque that they put in the grid in their workbooks. Pupils can work in pairs or groups to spot direct cognates or near cognates to fill in the missing words from Catalan and Basque. If they find it hard – just do Catalan. Basque is an extension.

Slide 11: Shows the grid they are to complete.

Slide 12: Provides help with Basque by linking easily recognisable food items with the colour. Can they complete that grid too?



Slide 13: Here are the answers:

English	French	Spanish	Catalan	Basque
black	noir	negro	negre	beltz
white	blanc	blanco	blanc	zuri
grey	gris	gris	gris	gris
pink	rose	rosa	rosa	arrosa
red	rouge	rojo	vermell	gorri
blue	bleu	azul	blau	urdin
yellow	jaune	amarillo	groc	hori
green	vert	verde	verd	berde
orange	orange	naranja	taranja	laranja
purple	violet	púrpura	porpra	more
brown	brun	marrón	marro	marroi
Basque food item	Basque colour	English meaning of food item (Question c)		
alberjina	more	aubergine		
jogurt	zuri	yoghurt		
kafe	beltz	coffee		
meloi	hori	melon		
tomate	gorri	tomato		

Slide 14: A final thought – ask pupils the discussion questions on the board.