Unit Objectives: 1. To understand that languages are linked by investigating the language ree 2. To have insight into non-European languages 3. To understand and identify some key roots of words Before. To begin this unit, the children should have already learnt: Languages are linked and we can spot similarities and differences in vocabilary and structure. Our society and our classroom are not mono-lingual Languages in the evelop over time Key Enquiry Question: How are languages inked? Where does English fit in to the language tree? Substantive. By the end of this unit, children will know: Which languages are Germanic Which languages are Germanic Which languages are Romance That English is a Germanic language That English is a Germanic language Resources including books: Resources including	World of Languages and Languages of the World	KS2 Unit 5: A Linguistic Journey Around the World				
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Geography - Consider language map of UK today compared to different periods of history (Manx,		·				
Welsh, Cornish, Irish etc.). Consider maps of dialectal features.						