

## KS2 Unit 2 Lesson 2 Gorgeous Greek

### Crib Sheet

**Slides 1 and 2:** The aim of today's lesson is to show pupils that they can work out different alphabets by cracking codes. They will see how the Greek alphabet links to our alphabet and will realise that languages, even those that look completely different to those we speak, are accessible.

- We can substitute Latin and Greek letters of the alphabet.
- We can see that we use lots of Greek words in English today. Some say there are over 150,000 English words that come from Greek words!
- We can have fun cracking linguistic codes.

**Slides 3 and 4** introduce the challenge for the lesson. We see the Greek alphabet (lower case and capital). Ask pupils where the similarities and differences lie? They will need to come back to this later.

A α B β Γ γ Δ δ  
E ε Z ζ H η Θ θ  
I ι K κ Λ λ M μ  
N ν Ξ ξ O ο Π π  
P ρ Σ σ ς T τ Y υ  
Φ φ Χ χ Ψ ψ Ω ω

**Slides 5 to 13** show words in Greek and pictures. Skip through first and ask pupils to guess what the words will be. Pupils should use their worksheet to note down the correct letter using slides 4 to 12 to help them. They will be able to work out the corresponding letter – this is called transliteration.

Δεινοσαυρος βροντοσαυρος - Dinosaur Brontosaurus

Τυραννοσαυρος Rex - Tyrannosaurus Rex

Τηλεφωνη - telephone



Θερμομετρον - thermometer

Τηλεσκόπιο - telescope

Θεατρον - theatre

Ταξι - taxi

Ολυμπικά - Olympic

Ἱπποπόταμος - hippopotamus

**Slide 14** asks them to use their completed table to transliterate the words on the board into Greek and to give some tricky spellings to a friend to do the same.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z | t | p |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   | h | s |
| α | β | κ | δ | ε | φ | γ | χ | ι | - | κ | λ | μ | ν | ο | π | - | ρ | σ | τ | υ | - | - | ξ | υ | ζ | θ | ψ |
|   |   |   | η |   |   |   |   |   |   |   |   |   |   | ω |   |   |   |   |   |   |   |   |   |   |   |   |   |

**Slide 15** breaks down some of the words we have seen in today's lesson and shows the meaning behind the word. Why have these words been used to label the items?

