



Unit 2 Lesson 4

The Normans Crib Sheet

Slide 1: Introduce today's objective, to look at the words the Normans brought over in 1066, to see what remains in modern English and to listen to and read Middle English.

Slide 2: The slide shows the menu for Sunday Lunch from the Ritz Hotel in London. Which words do pupils think come from Norman French?

Partridge Souvaroff

Venison Wellington with Roast Parsnip and Red Cabbage

Cote de Boeuf, Red Wine Onions and Bordelaise sauce

Gateau Saint Honoré

Caramelised Pear William

Slide 3: Read the information on slide 3 about the Norman invasion.

Slide 4: Explain why we gave up our English names in favour of Norman names. Pupils see if they can tell which names English, and which names are French from the list in their workbook.

Christine, Geoffrey, Steven, Joan, Peter, Thomas, Michael, Alice, William = French

Alfred, Edgar, Ethelred, Harold = English

Slide 5 and 6: Read out the information.

Slide 7: Read the information about Chaucer and The Canterbury Tales. Click on the video clip to hear lines 1 to 18 of the Canterbury Tales. Pupils should see what links they can hear or read between Middle English and Old English. What Sound/spelling links can they pick up? (e.g., every letter is pronounced)

Slide 8: In their workbooks, pupils read the extract from Chaucer's Canterbury Tales and try to read it aloud pronouncing every letter. They then find 10 words similar to Modern English and list them in the workbook.

Slide 9: Discuss where they see French words in today's English? In the General Speak sentence, almost all the words have French origin.

Slides 10 and 11: Pupils find the English and French pairs. What spelling rules/links can they spot? Slide 11 provides answers.

Slide 12: Pupils work together to think of 10 French food words and list them in their workbooks.