



Ιπποπόταμος
WoLLoW the HiPPo

The World of Languages and Languages of the World

**Today, let's play with
conjugation.**

I know - first person singular

- first person singular

You know - second person singular

- second person singular

She knows
he, it, one)

- third person singular (she,

We know - first person plural

- first person plural

You know - second person plural

- second person plural

They know - third person plural

third person plural



Conjugation Poem

I poetry. You poetry. He/she/it poetries. We
poetry. You poetry. They poetry.
That's my conjugation.

What is wrong with my poem?



ΙΠΠΟΠΟΤΑΜΟΣ
WoLLow the HIPPO

Conjugation Poem

I poetry. You poetry. He/she/it poetries. We poetry. You poetry. They poetry.
That's my conjugation.

What is wrong with my poem?

I have conjugated a noun here. Poetry is not a verb. Conjugation happens only with verbs.

When we change a noun to show a different person, tense or number this is called declension. (That's for another lesson).



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Let's Investigate Conjugation

Time for a Sing Song

Latin

canto

cantas

cantat

cantamus

cantatis

cantant

French

je chante

tu chantes

il chante

nous chantons

vous chantez

ils chantent

English

I chant

you chant

he chants

we chant

you chant

they chant

English (again)

I sing

you sing

he sings

we sing

you sing

they sing

German

ich singe

du singst

er singt

wir singen

Ihr singt

sie singen



Group Discussion



Look at the verbs on your "Time for a Sing Song" worksheet.



Work through the questions together.



You have fifteen minutes.



Be prepared to share your thoughts.



Les Questions, Las Preguntas, Le Domande

1. What are the similarities and differences between these four verbs?
2. What patterns are there in those differences?
3. What is a personal pronoun and how do personal pronouns work in languages?
4. Why do you think that French has stopped pronouncing its endings?

A questão, Fragen, Frågorna

- 5. Why has English got so few endings?
- 6. Why are three of the verbs so similar and why is the verb 'sing' different?
- 7. How does/how might each verb make a past tense?
- 8. What other words - in any language - could you make from these verbs?
- 9. Write out the present tense of any other language you know and consider the similarities and differences?



Plenary: Let's Play with Conjugation

To eat. Manger. Manducare.

English: to eat

I _____
you _____
he/she _____
we _____
you _____
they _____

French: manger Latin: maducare

| | |
|---------------------|-------------|
| je mang_____ | manduc_____ |
| tu mang_____ | manduc_____ |
| il/elle mang_____ | manduc_____ |
| nous mange_____ | manduc_____ |
| vous mang_____ | manduc_____ |
| ils/elles mang_____ | manduc_____ |



Plenary: Let's Play with Conjugation

To eat. Manger. Manducare.

English: to eat

French: manger

Latin: manducare

I eat

je mange

manduco

You eat

tu manges

manducas

He/she/it eats

il/elle mange

manducat

We eat

nous mangeons

manducamus

You eat

vous mangez

manducatis

They eat

ils/elles mangent

manducant



Acknowledgements

With thanks to John Cloughton



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