



## KS2 Unit 4 Lesson 5 Crib Sheet

### Vowels, Consonants and Phonics. How our words are built.

**Slides 1 and 2:** Introduce the lesson objectives.

We can see how vowels and consonants are put together to make words.

We can see that letters combine to make their own sounds.

We can see that different letters make different sounds in different languages.

**Slide 3** gets pupils thinking about alphabets and letters and reminds them of prior learning regarding vowels and consonants.

**Slide 4** is a warm-up game. The teacher points to a letter and the pupils shout out if it is a vowel or a consonant.

**Slide 5** is a challenge grid to show pupils that all words are a combination of consonants and vowels. Extension could be to write their own long words to test their partner.

**Slide 6:** Here the teacher reads out the information to bring pupils awareness to the next stage of the lesson – phonics.

**Slide 7** reminds pupils of their previous learning on digraphs and trigraphs.

**Slide 8** shows a grid for pupils to complete making it very clear that the number of letters and number of sounds do not always align.

**Slide 9:** How many ways can pupils find to write these sounds:

J = j, ge, g, dge, gg

N = n, nn, kn, gn, pn, mn

S = s, ss, c, sc, ps, st, ce, se

Sh = sh, ce, s, ci, si, ch, sci

EE = e, ee, ea, y, ey, oe, ie, i, ei, eo, ay

**Slide 10:** This slide introduces the idea that English spelling is difficult because we have many combinations of letters that make different sounds. Ask pupils to read the colourful words on the board out loud.

**Slide 11** shows that other languages have other phonics rules. The picture shows some phonics in French. Ask pupils to sound out the digraphs in English. Click on the button underneath the picture for them to hear and repeat the sounds in French.

**Slide 12** is a plenary slide asking pupils to think about the structure of words.