



Unit 5 Lesson 2

India: Crib Sheet

Slide 1: Introduce the lesson objective, to talk about Sanskrit, Hindi and some of the languages spoken in India. Ask the class if anyone speaks Hindi or Urdu or has heard or read Sanskrit. If pupils say yes, ask them to demonstrate the sounds of the language or write words on the board. Celebrate their ability. Point to India and Pakistan on the map.

Slide 2: Read the information on the board about Sanskrit and click on the picture to begin a 3-minute clip about Sanskrit.

Slide 3: Shows some examples of how Sanskrit, Latina and Greek are linked and where we see Sanskrit words in European languages.

Slide 4: Show the verb grid and explain how the grid words: pronouns down the left hand side and two verbs (to bear and to give) are conjugated. Pupils take their workbooks to have a closer look at the words.

Slide 5: Poses the same questions pupils can see in their workbook. Pupils work in pairs to see what they can answer.

1. They may look at the similar letters and repeated sounds in the verbs. They may see that verb ending change in each language depending on the pronoun.
2. Pupils may link Spanish or French verb endings. Other languages they speak may also have links.
3. E.G. From “fero” (I bear)
afferent, circumference, confer, conference, defer, deference, differ, different, differentiate, eff
erent, fertile, infer, inference, offer, prefer, preference, preferential, proffer,
refer, reference, referent, suffer, transfer, vociferous
4. Refer to slide 2 for answers
5. They are all ancient languages from the Proto-Indo-European branch of languages.

Slide 6: Read the information out about Hindi. Show the writing on the board. Each character represents a sound.

Slide 7: Show some characters in more detail. Pupils try to make the sounds. You can ask them to have a go at writing the letters.

Slide 8: Play the 3-minute clip showing greetings in Hindi (Namaste etc). If you have Hindi speakers in your class, ask them to teach the class rather than using the clip.



Slide 9: Pupils look at verb in Hindi, note there are masculine and feminine versions of the verbs. Can pupils answer the three questions in their workbook, spotting links to the rules of conjugation in Hindi. They will be used to seeing pronouns in lists from language lessons. There are clear links to English pronouns and similar sounds with French. Pupils may discover others. English uses I go and I am going, I eat and I am eating.

Slide 10: This slide picks up on Urdu, the official language of Pakistan and shows that it is very similar to Hindi.