



Unit 5 Lesson 3

Japan

Teacher Crib Sheet

Slide 1: Introduce the lesson objective to look at Japanese script, loanwords and compound words.

Slide 2: Read out the information about the Japanese language. Do any of your pupils speak Japanese?

Slide 3: Here you see the three different types of Japanese script. They are in the pupil workbooks too. Ask pupils to study the scripts and note similarities and differences. Which is the most simple/most complicated/most beautiful?

Slide 4: Shows a Japanese newspaper. We can the Headlines are on the right and go from the top to the bottom on the page.

Slide 5: We looked at Loanwords in Unit 4. Here we learn that Japan has loanwords from many different countries, including English.

Slide 6: Can pupils match the Japanese word to the English word? What sound or spelling links can be seen?

Slide 7 provides the answers to the puzzle.

Slide 8: Click on the picture of the clip to hear greetings in Japanese. This clip is 5-minutes long, so just watch what you think will suit your class.

Slides 9 and 10 show the final Japanese puzzle from the UK Linguistics Olympiad. Are any of the words in Japanese familiar to your pupils, (Honda or Fuji, perhaps)? Pupils should work in their workbook to match the English translation to the Japanese compound noun.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
N	I	B	M	E	P	H	O	D	G	L	Q	A	C	F	J	K



- fuji = Fuji
- hon = origin(al)
- ka = fire
- kami = upper
- kawa/gawa = river
- ki/gi = tree
- michi = road
- mura = village
- naka = middle
- ni = sun
- no = field
- ō = big [the macron indicates a long vowel]
- o = little
- saka/zaka = slopeSakura = cherry
- san/zan = mount
- ta/da = rice-field
- yama = mountain

