

# Project Terms of Reference — To compare Virtualisation and Containerisation for the context of hosting headless servers.

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## 1 Background

Virtualisation has been utilised by a multitude of industries for a long time now, with first iterations of virtual machines dating back to IBM in the 1960s [Pugh, 1995]. System Virtual machines allow an operating system to emulate the function of a full operating system layered on top of a base operating system. Functionally, this allows multiple different logical 'computers' with varying operating systems to run on one physical computer.

Whilst I was on a year-long placement provided as part of a sandwich course at my university, I had the chance to work in an IT risk department at a reputable enterprise in Newcastle Upon Tyne. whilst working there I witnessed first hand, infrastructure and operations departments using virtualisation for much of the internally and externally facing server infrastructure, in what was an unwieldy and cumbersome use of scripts to update and install patches and dependencies across a multitude of systems. This resulted in a number of incidents where systems had to be pulled down in order to update the Operating Systems of individual virtual machines. These methods often caused unnecessary down time for systems, resulting in substantial risk for the business. Furthermore, this method often put a substantial stress on the hardware of these systems, with hardware boxes often running at full resource potential under heavy load, and whilst these boxes were designed to withstand these kinds of loads, it still affected the longevity of the hardware.

In recent years there has been research into the use of containers instead of virtual machines for various operations across computing industries [Watada et al., 2019], the argument for this shift being the benefit of a more lightweight and efficient system, that is easier to keep up to date. Whilst this research has claim in displaying the benefits of containerisation, much of the server infrastructure of enterprise remains reliant on Virtualisation, not Containerisation.

I have also had the opportunity to partake in gatherings held by CoTech, a network of tech co-operatives that meet semi-regularly to discuss various tech related topics. Whilst I was there, it was discussed that a large portion of these small enterprises used Docker, a system for packaging and deploying containers, to develop

applications for their clients.

There is historical research that compares virtualisation and containerisation for other technical applications, for example [Dua et al., 2014] compares the two methods inside the context of PaaS (Platform as a service), which links back to the use case I have witnessed first hand from those co-operatives that make use of Docker. It seems that the applications of containerisation have been realised as early as 2014 when being applied to development and hosting of applications, but not as much when talking about the running of wider server infrastructure.

## 2 Proposed Work

. The project must exhibit a level of difficulty appropriate to final year honours BSc work, and be of a size that can be attempted in the time available; this section should define the topic and project work in enough detail for the markers to be sure that it is suitable. The more detail and discussion you produce at this stage, the stronger the foundation for the actual project work.

You should emphasise the computing aspects you expect to be involved in, including those specifically relevant to your programme. Remember that you are undertaking the project as part of a BSc programme in a computing-related discipline, and avoid being side-tracked into areas that are not relevant to your course.

## 3 Aims and Objectives

There should only be one or two aims

### 3.1 Aims

To show how L<sup>A</sup>T<sub>E</sub>X and tools can be used to write a dissertation

### 3.2 Objectives

Your objective list is a series of measurable objectives, can you tick each one off as *done*? I usually expect between 8 and 12 objectives

The **enumerate** environment is useful here for generating a numbered list. You can put commands in with a keyword and then refer to the label with a command, it puts the number of the objective in the text

See objective 1

1. **Classify the problem domain** this is where you develop an understanding of the nature of the problem/project
2. **Identify Techniques to solve** What Algorithms are you to use, how is a database structured,
3. **Select tools to use** What languages, software, hardware; are you using?

4. **Design the system to be build** Its requirements, the **test plan**, the architecture (Layer model/Model-View-Controller)
5. **Build the system** I'd include testing here, as the result is a *working system*

## 4 Skills

This is where you can cover the skills you have relevant to the project and the new skills you are going to acquire during the project.

1. Programming in C, see module KFxxx
2. Hardware Design

## 5 Resources

This is an important section, it lists the hardware and software you are going to need for the project.

### 5.1 Hardware

For Hardware this is more critical, as we need to identify any hardware we have, or that you are going to buy. We do have an ordering mechanism in the Department, but time and budget are critical constraints here.

### 5.2 Software

In the case of software, there isn't usually an issue, unless you're needing huge amounts of run-time (we don't have a super-computer handy).

## 6 Structure and Contents of the Report

Here you set out the likely chapters you will have in your report. Usually each objective lends itself to one or more chapters. You can refer back to the objectives set.

### 6.1 Report Structure

**Introduction** Sets out the background and motivation for the project. Summarises the work done, the results, the conclusions, and the recommendations for future work. It is a one chapter summary of the *entire* project.

**Defining the problem** Objective 1 requires a precise definition of the problem you are solving. Don't forget to reference good source material See section 2.

**Possible Solutions** Discuss the possible solutions, compare the alternatives, and select the one to use for the implementation.

## 6.2 List of Appendices

What Appendices you will include. A copy of the TOR should be the first, followed by the Ethics form and the Risk Assessment.

Others might include design documentation, code listings, tables of results (if too large to include in the main text).

## 7 Marking Scheme

The marking scheme sets out what criteria we are going to use for the project.

**Project Type** General Computing or Software Engineering projects

**Project Report** State which chapters constitute the *Analysis*, the *Synthesis*, and the *Evaluation*. This help me when marking to know when to stop reading one section and put a mark down for it.

**Product** List the deliverables that make up the *Product*. Code, design, requirements specifications, test plans, etc.

For the *Fitness for Purpose* and *Build Quality* list the criteria used to asses the product by

### Fitness for Purpose

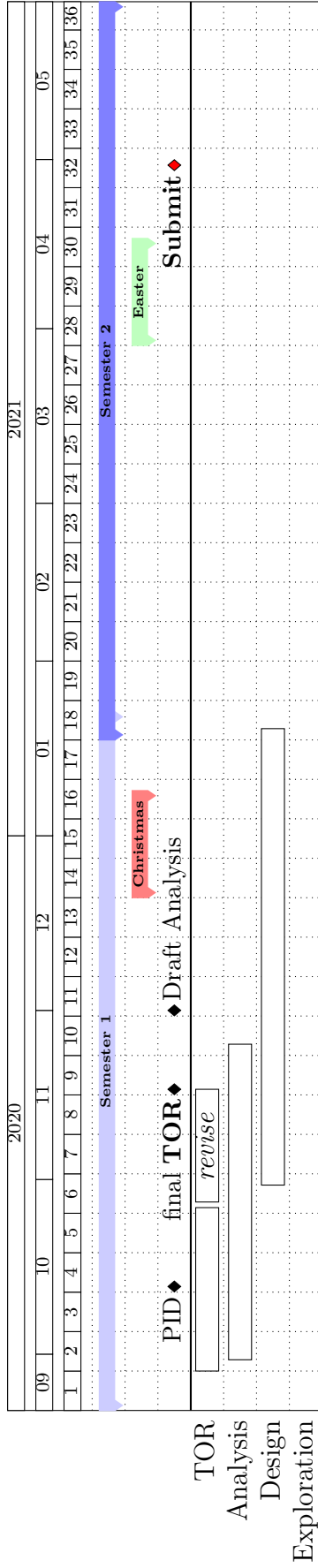
- meet requirements identified
- other appropriate measures

### Build Quality

- Requirements specification and analysis
- Design Specification
- Code quality
- Test plan and Results



# 8 Project Plan



## 9 Bibliography

R. Dua, A. R. Raja, and D. Kakadia. Virtualization vs containerization to support paas. In *2014 IEEE International Conference on Cloud Engineering*, pages 610–614, 2014. doi: 10.1109/IC2E.2014.41.

Emerson Pugh. *Building IBM : shaping an industry and its technology*. MIT Press, Cambridge, Mass, 1995. ISBN 9780262161473.

J. Watada, A. Roy, R. Kadikar, H. Pham, and B. Xu. Emerging trends, techniques and open issues of containerization: A review. *IEEE Access*, 7:152443–152472, 2019. doi: 10.1109/ACCESS.2019.2945930.

## A Ethics Form

If you scan the Ethics form on one of the multifunction printers, you can get a pdf copy. This can then be included with the  $\LaTeX$  command



Assuming of course you have saved the form as `ethics.pdf`

Ethical category of project <i>[Complete after approval]</i>	
<b>Red</b>	<input type="checkbox"/>
<b>Amber</b>	<input type="checkbox"/>
<b>Green</b>	<input type="checkbox"/>



Department of Computer Science and Digital Technologies

## UNDERGRADUATE COMPUTING PROJECTS: ETHICS REGISTRATION AND APPROVAL FORM

Section One: Registration *[To be completed by student]*

<b>Title of research project/dissertation</b>	
<b>Researcher's name</b>	
<b>Programme of study</b>	
<b>Academic Year</b>	
<b>Module code</b>	
<b>Supervisor's name</b>	
<b>Second marker's name</b>	
<b>Start Date of Project</b>	
<b>Brief outline of research topic:</b>	



**Short description of proposed research methods including identification of participants:**

<b>Ethical considerations in the research project</b>	<b>YES</b>	<b>NO</b>
1. Does your research involve an external organisation or partner?	<input type="checkbox"/>	<input type="checkbox"/>
2. Does your research involve human participants?	<input type="checkbox"/>	<input type="checkbox"/>
3. If yes to Q.2, will you inform the participants about the research?	<input type="checkbox"/>	<input type="checkbox"/>
4. Will you obtain their consent using the standard consent form?	<input type="checkbox"/>	<input type="checkbox"/>
5. Is any deception involved?	<input type="checkbox"/>	<input type="checkbox"/>
6. Do any participants constitute a 'vulnerable group'? (refer to definition of Vulnerable People)	<input type="checkbox"/>	<input type="checkbox"/>
7. Will the research involve the following information?		
Commercially sensitive	<input type="checkbox"/>	<input type="checkbox"/>
Personally sensitive	<input type="checkbox"/>	<input type="checkbox"/>
Politically sensitive	<input type="checkbox"/>	<input type="checkbox"/>
Legally sensitive	<input type="checkbox"/>	<input type="checkbox"/>
8. Is the research likely to have any significant environmental impacts?	<input type="checkbox"/>	<input type="checkbox"/>
9. Are there likely to be any risks for the participants in your research?	<input type="checkbox"/>	<input type="checkbox"/>
10. Are there likely to be any risks for you in conducting the research?	<input type="checkbox"/>	<input type="checkbox"/>
11. If yes [to 5, 6, 7, 8, 9 or 10 above] have you identified steps to address the issues and mitigate any risks to participants, yourself or the environment?	<input type="checkbox"/>	<input type="checkbox"/>

**Statement to explain how any issues identified above will be addressed and what steps will be taken to mitigate such risks or adverse impacts**

**Ethical category of research project**

Based on the above Ethical Considerations and with reference to the University's Ethical Scrutiny Risk Assessment tool identify the Ethical category of your research project (refer to <http://www.northumbria.ac.uk/static/5007/respdf/riskassessmenttool> for further guidance):

*[Please tick as appropriate]*

<b>Red</b>	<input type="checkbox"/>	vulnerable participants; human tissue; sensitive data; risks to participants & researchers etc.
<b>Amber</b>	<input type="checkbox"/>	human participants requiring informed consent; commercially sensitive information etc.
<b>Green</b>	<input type="checkbox"/>	no participants involved; secondary data only; no sensitive data

I have read the University and the Faculty Ethics Policy and Procedures and confirm that the answers I have given above are correct. Where issues arise under items 5, 6, 7, 8, 9 or 10 [above] I have described in writing how I intend to approach these issues in the research.

Researcher's signature

.....

Date

.....

**Section 1 Ethics Registration to be submitted to Principal Supervisor or Module Tutor and allocated to a reviewer as follows:**

**Green risk - may be approved by Supervisor**

**Amber risk - to be submitted for approval by one independent reviewer (second marker)**

**Red risk - to be submitted for approval by two independent members of Faculty Research Ethics Committee**

## B Risk Assessment Form

Likewise you can scan and include the Risk Assessment Form

