

## "Differentiated ELA Curriculum Framework for 4th Grade: Standards-Based Prompt"

### Description:

This prompt guides the development of a comprehensive 4th-grade English Language Arts curriculum framework tailored to varying student achievement levels. Rooted in Ohio Academic Content Standards and 2023 assessment outcomes, it includes five differentiated sets of learning objectives and a unified two-semester curriculum map. The framework integrates foundational, grade-level, and advanced skills while promoting equity through culturally responsive materials. Designed for educators and curriculum developers, this prompt demonstrates the application of LLMs in creating adaptive, inclusive educational tools.

### Objective

Develop a 4th-grade English Language Arts (ELA) curriculum framework based on the Ohio Academic Content Standards for grades 1–8 and 2023 ELA assessment outcomes. The framework should include five differentiated sets of learning objectives tailored to varying achievement levels and a two-semester curriculum map that integrates these objectives simultaneously.

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## Task Instructions

### 1. Learning Objectives

Create five sets of tailored learning objectives for Reading and Writing, addressing the following achievement levels:

1. **Significantly Above Grade Level (>95th percentile):**
  - Build on 4th-grade standards with advanced 6th- and 7th-grade skills.
  - Example: Develop an argumentative essay that cites textual evidence and evaluates the credibility of sources.
2. **Moderately Above Grade Level (85th–95th percentile):**
  - Extend 4th-grade standards using enrichment from 5th- and early 6th-grade concepts.
  - Example: Analyze how authors use figurative language to develop themes in narrative texts.
3. **On Grade Level (25th–85th percentile):**
  - Use 4th-grade standards as the foundation for skills and concepts.
  - Example: Identify the main idea of a text and summarize supporting details.
4. **Moderately Below Grade Level (5th–25th percentile):**

- Reinforce 4th-grade standards by integrating foundational 2nd- and 3rd-grade skills.
  - Example: Decode multisyllabic words and improve fluency through guided oral reading.
5. **Significantly Below Grade Level (<5th percentile):**
- Scaffold 4th-grade standards with critical skills from 1st- and early 2nd-grade levels.
  - Example: Recognize and produce rhyming words and identify high-frequency sight words.

**Each set must include both skills (what students can do) and concepts (what students must know).**

Example:

- *Skill:* Summarize a story's main events using sequential order.
  - *Concept:* Understand the structure of narrative texts, including plot, character, and setting.
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## 2. Curriculum Map

Develop a unified two-semester curriculum map for simultaneous implementation of all five sets of learning objectives:

- **Fall Semester:** Focus on building foundational skills and analysis.
  - *Reading Task Example:* Students read a story and identify the main idea.
    - Advanced learners analyze how the author's word choice influences tone.
    - Below-grade learners identify supporting details using graphic organizers.
- **Spring Semester:** Emphasize applied writing and deeper comprehension.
  - *Writing Task Example:* Students write a personal narrative.
    - Struggling writers use sentence starters and guided templates.
    - Advanced learners incorporate sensory details, dialogue, and complex sentence structures.

**Ensure the map integrates tasks progressively and differentiates by achievement level.**

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## 3. Equity and Inclusivity

Incorporate culturally responsive and inclusive materials into the curriculum:

- Select diverse texts featuring protagonists from various cultural backgrounds or authored by underrepresented voices.
- Example: Include stories exploring themes of community, resilience, and identity.

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### **Output Expectations**

- Five sets of Reading and Writing learning objectives tailored to achievement levels.
- A single two-semester curriculum map showing integrated objectives for all levels.
- Alignment with Ohio Academic Standards and inclusivity principles.