

## James Davenport

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**From:** FIE 2020 <noreply@appinconf.com>  
**Sent:** 11 May 2020 21:30  
**To:** thomas.crick@swansea.ac.uk  
**Cc:** James Davenport  
**Subject:** Peer Review Results

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Dear Tom Crick,

The Technical Program Co-Chairs for the 2020 Frontiers in Education (FIE) conference are pleased to inform you that your below Full Paper has been accepted. In your final camera-ready submission be sure to consider all the reviewers' comments (seen below) to address any potential concerns about this submission.

### Abstract Details

Title: Overcoming the Challenges of Teaching Cybersecurity in UK Computer Science Degree Programmes

Presenting author: James H. Davenport

ID: 30197

Presentation type: Full Paper

### Review Result and Comments

Category Fit (out of 3): 2, 2, 2

Significance (out of 5): 5, 3, 3

Relevance (out of 5): 4, 4, 4

Language and Expression (out of 5): 3, 4, 4

Context (out of 5): 4, 4, 5

Scholarly Quality (out of 5): 3, 4, 3

REVIEWER'S CONFIDENCE (out of 5): 4 - High, 3 - Medium, 2 - Low

OVERALL EVALUATION: Accept, Accept, Accept

Comment to author:

#1: Cybersecurity is very significant so need to conduct a more empirical research paper with perhaps 500+ sample size quantitatively besides qualitatively as evidenced-based (and to overcome 'The 2020 ESG report, does not quantify') will be very good to then generalize critically of overcoming the challenges of teaching's disruption at this current era (teaching and learning platforms such as 'zoom' and other platforms etc). Then as we move forward futuristically, this cybersecurity applied in the educational sector can be extended to other industries like Banking etc.

#2: This paper is about the progress to date of the integration of cybersecurity in higher education degrees in the UK, from a national policy lens. The goal of the paper is to highlight future challenges and opportunities. The paper reads well and provides a good review of the situation in the UK, starting from presenting what may be a good way to teach cybersecurity and then presents concrete approaches and existing teaching innovations.

#3: This paper describes the need for improved incorporation of cybersecurity into computer science education. The paper is a bit long, and reads as a literature review. The paper is a reasonable "exploration" of practice in the UK. However, if the authors have made changes to their own courses, it is unclear what specific interventions are being attempted.

### **Paper Submission**

In order for your paper to be published in the proceedings, it must be submitted in camera-ready form via the submission system at <https://www.appinconf.com/kas/Abstract?projectName=fie2020> during June and by **June 29, 2020**. Please follow the PDF generation guidelines found at <https://www.fie2020.org/>. At the time of submission, your paper will be sent through a plagiarism check and you will be required to sign a copyright form. You will also need to have at least one author on the paper registered for the conference by this date.

### **Questions**

If you have any questions about your paper, send an email to: [abstracts.fie2020@appinconf.com](mailto:abstracts.fie2020@appinconf.com). Please include the ID of your paper at contact: 30197.

Thank you for your interest and submission to the 2020 FIE Conference. We wish you the best as you prepare your final paper, and we look forward to seeing you at FIE!

Best Regards,  
Technical Program Committee FIE 2020