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# IS2545 Lecture 2

Testing Theory and Terminology

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# What is testing?

Fundamentally, comparing what an application is expected to do with what it actually does.

## Example

If you write a program that calculates the square root of a number, what would you expect it to return when you provide the number 4 as input?

3? -1? null?

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# How much testing is enough?

We want to insure that our square root program behaves correctly, no matter the input.

Do we have to test every possible input?

$-\infty \dots -2, -1, 0, 1, 2 \dots \infty$

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# Equivalence Class

A group of input values which provide the same, or similar type, of output.

Example

In our square root example, 1, 2, 3... $\infty$  is one equivalence class.

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# Equivalence Class Partitioning

Separating a specific functionality into distinct equivalence classes based on input values.

Example

$-\infty \dots -3, -2, -1$	imaginary numbers
0	0
1, 2, 3... $\infty$	positive numbers

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# Another example

For a sporting goods store:

- If an item is discounted, add the word 'Sale' to the item's title.
  - If an item is discounted more than \$10, display the sale price with the original price ~~striked through~~.
  - If an item is discounted more than \$20, do not display the price. The customer must add the item to their shopping cart to see the price.
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# Equivalence Classes

Item is not discounted.

Item is discounted by \$10 or less.

Item is discounted by more than \$10 but less than \$20.

Item is discounted by more than \$20.

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# Partitions

We have 3 partitions.

1. The discount partition.
    - a. Item is discounted.
    - b. Item is not discounted.
  2. The strikethrough partition.
    - a. Item is discounted by less than or equal to \$10.
    - b. Item is discounted by more than \$10.
  3. The shopping cart partition
    - a. Item is discounted by less than or equal to \$20.
    - b. Item is discounted by more than \$20.
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# Use equivalence classes to minimize testing efforts.

Instead of testing items that are discounted \$0, \$1, \$2... $\infty$ , we can significantly decrease the number of tests we need to run by testing at least one value from each equivalence class.

1. \$0 - Item is displayed with no changes.
  2. \$1 - The word 'Sale' is added to the item's title.
  3. \$11 - The word 'Sale' is added to the item's title and the original price is displayed and striked through.
  4. \$21 - The word 'Sale' is added to the item's title and the price can only be displayed by adding it to your shopping cart.
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# Boundary Values

Selecting just one item from each equivalence class is often not enough to insure high quality.

Defects are more likely to occur at the boundaries of equivalence classes.

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## Boundary values of our discount example

0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22,  $\infty$

## Interior values of our discount example

0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22,  $\infty$

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# Implicit Boundaries

Some boundaries are defined by the architecture or hardware of the system under test.

- MAXINT & MININT.
  - Floating point precision.
  - Memory size of the system.
  - Null values.
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# Types of test cases

- Base case (happy path)
    - A test whose input is within the expected parameters of normal use.
    - Many of the values from the equivalence classes of the discount example are base cases.
  - Edge case
    - A test whose input is not necessarily an expected value.
    - For example, requesting a discount of a negative value is an edge case.
  - Corner case
    - A test whose input is “ludacris”.
    - For example, requesting a discount of an item that doesn’t exist.
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# Success and Failure Cases

## **Success case (positive test case)**

A kind of test case where the expected behavior of the system is to return the correct result or do the correct thing.

## **Failure case (negative test case)**

A kind of test where the expected behavior of the system behavior of the system is to fail in a certain way.

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# Black-box testing

Testing the code as a user would, with no knowledge of the codebase.

Most manual tests are black-box tests. Such as executing a test via a web browser.

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# White-box testing

Testing the code directly and with full knowledge of the code under test.

Unit testing is an example of white-box testing.

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# Grey-box testing

Testing the code as a user would, but with knowledge of the codebase in order to understand where errors might be hiding.

A mixture of white-box testing and black-box testing.

Example:

- During a code review, you notice that a bubble sort is used. You then write a test that targets bubble sorts poor performance
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# Dynamic testing

Testing the system by executing it.

# Static testing

Testing the system without executing any of its code.

- Code reviews
  - Static code analysis
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