

# CS120

## Introduction to Web Site Development

### Lecture 6 - CSS Part 2

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**(Based on slides by John Hurley)**

# Pseudo-Classes

## Pseudo-class selector

- Based on a set of predefined qualities that an HTML element can possess.
- No actual class attributes exist in the markup.
- `:active`, `:link`, `:visited`, `:hover`, `:focus`
- `:first-child`
  - eg: `first-child{ color:#FF0000;}`

# Link Pseudo-Classes

- `a:link` - Define the style for unvisited links
- `a:visited` - Define the style for visited links
- `a:hover` - Define the style for hovered link
- `a:active` - Define the style for active link

They must be defined in the above order!

# Link Pseudo-Classes

## Hover

```
<style type="text/css">
.class1 A:link {text-decoration: none}
.class1 A:visited {text-decoration: none}
.class1 A:active {text-decoration: none}
.class1 A:hover {text-decoration: underline; color: red;}
```

## Background colored link

```
.class2 A:link {background: #FFCC00; text-decoration: none}
.class2 A:visited {background: #FFCC00; text-decoration: none}
.class2 A:active {background: #FFCC00; text-decoration: none}
.class2 A:hover {background: #FFCC00; font-weight:bold; color:
red;}
</style>
```

# Pseudo-Classes

Example 1

Example 2 Can be combined with CSS classes

Example 3 first-child

# Pseudo-Elements

## Pseudo-element selector

- Identify a virtual element that doesn't exist in the markup.
- Used to style specific parts of an element
  - `::before`
  - `::after`
  - `::first-letter`
  - `::first-line`

# Pseudo-Elements

Example - first-line

Example - first-letter

Example - before

Example - after

Example - used with classes

Example - combining multiple pseudo-elements

# Using CSS for Layout

- CSS can be used in place of tables for high-level layout
- This offers the same advantages as using CSS for appearance of your elements
  - separation of concerns
  - easy editing
- Some users may still have legacy browsers that don't fully support CSS (very unlikely)
  - if your high-level layout doesn't render correctly, the user will not stay on the page



# CSS Box Model

## Content

Text & web page elements in the container

## Padding

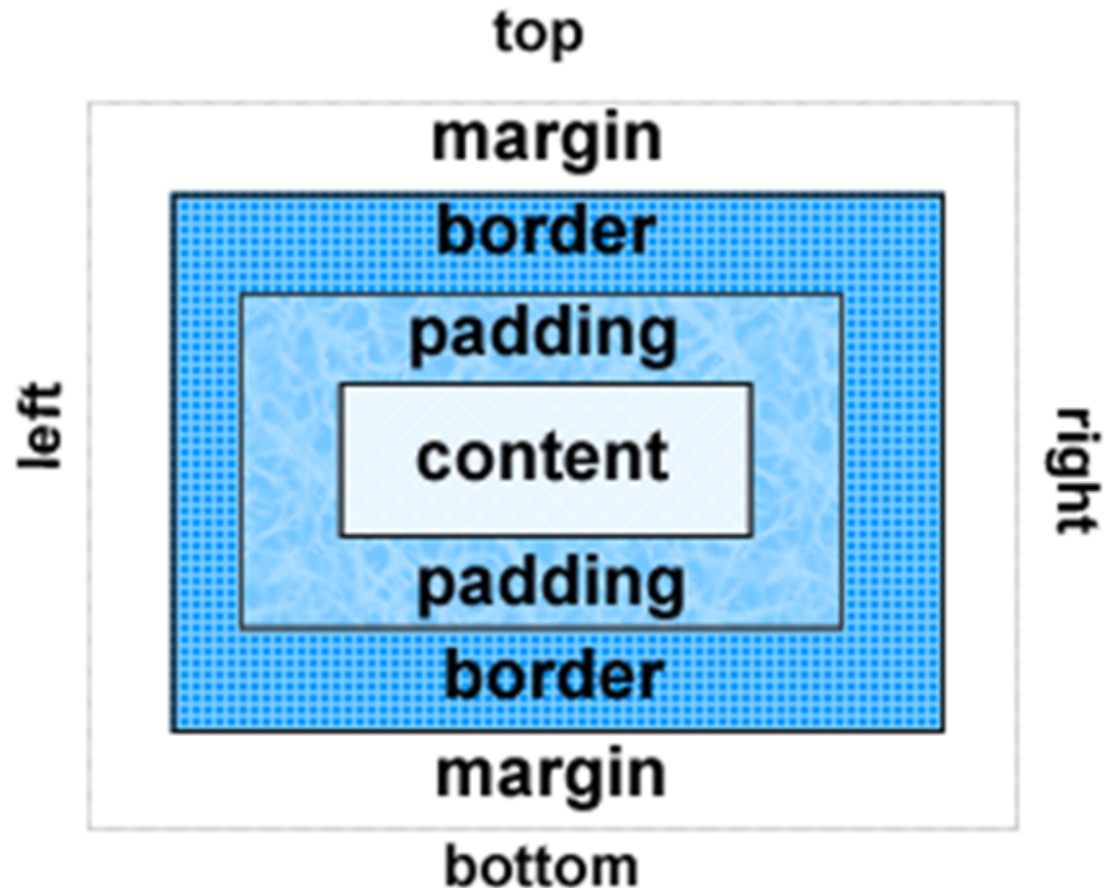
Area between the content and the border

## Border

Between the padding and the margin

## Margin

Determines the empty space between the element and adjacent elements



# CSS Box Model

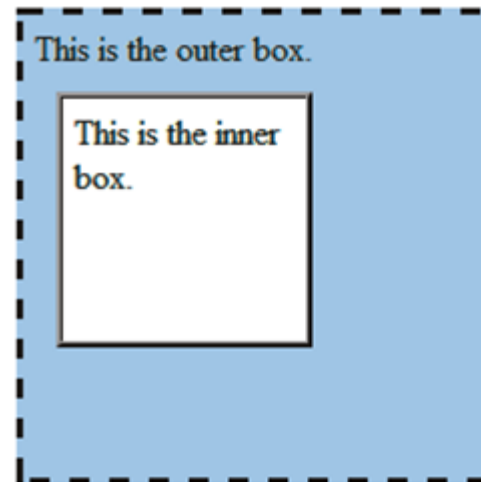
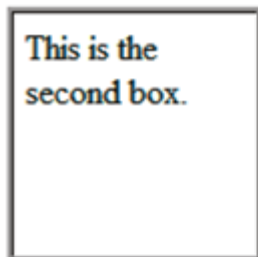
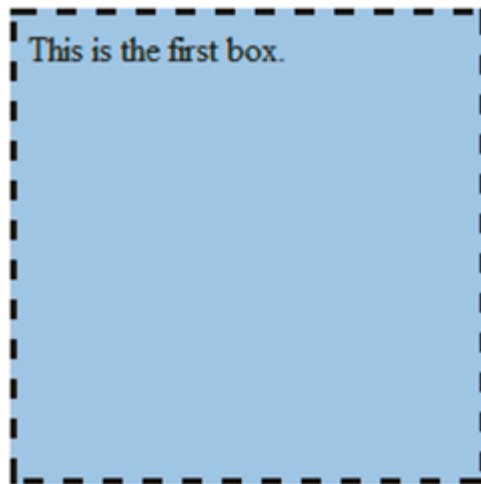
[Example](#)

[Example 2](#)

[More info](#)

# Normal Flow

Browser display of elements in the order they are coded in the Web page document

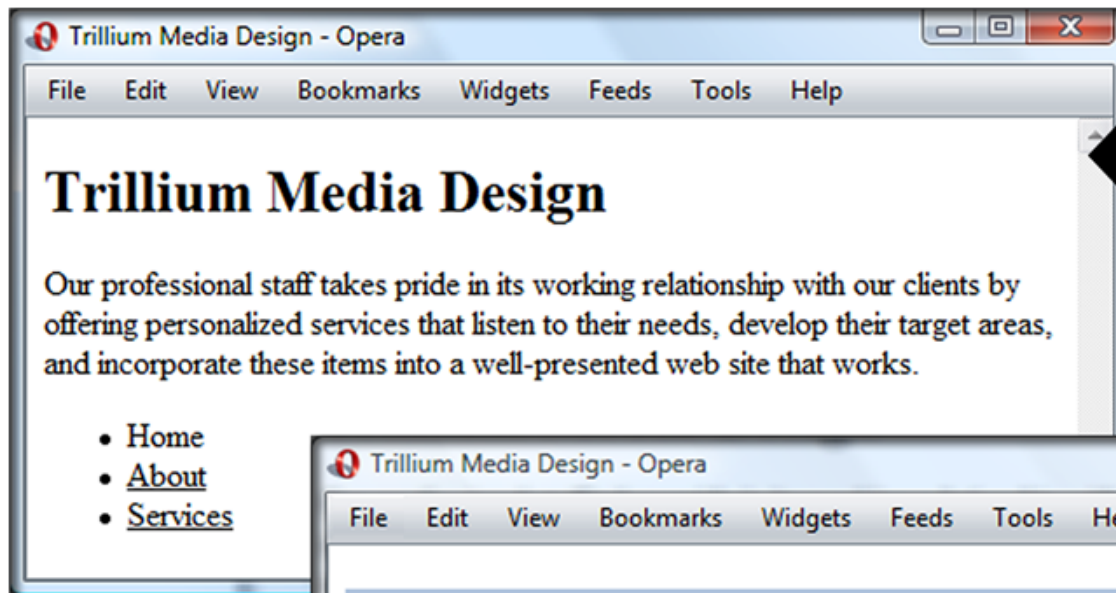


# Absolute Positioning

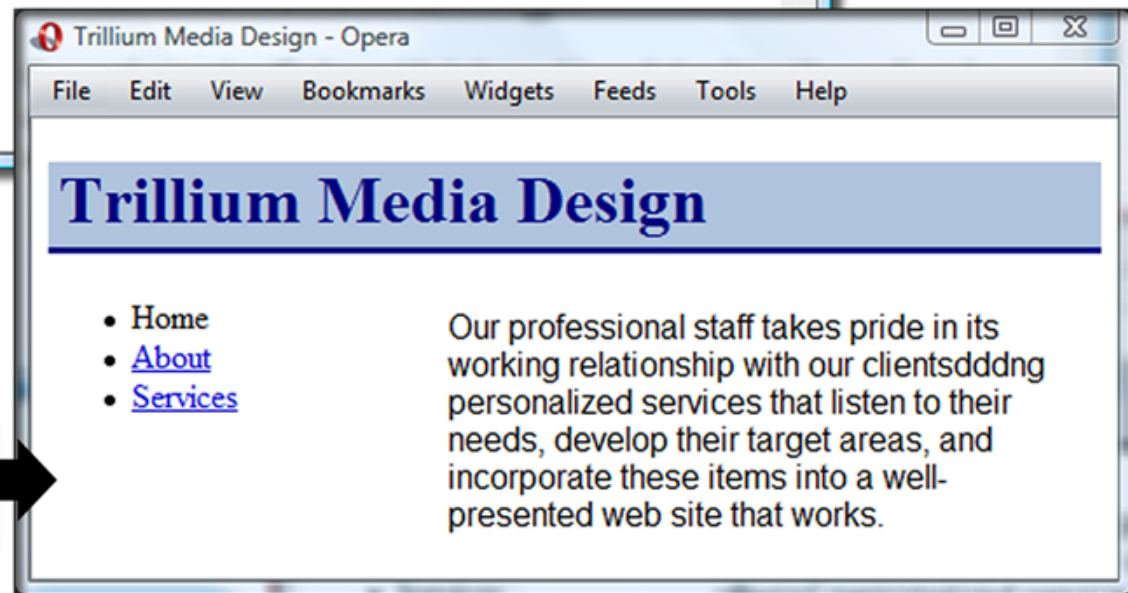
- Precisely specifies the location of an element in the browser window.
- Absolutely positioned elements can overlap other elements.

Example

# Absolute Positioning



With no  
CSS



# Relative Positioning

A relative positioned element is positioned relative to its normal position.

[Example 1](#)

[Example 2](#)

# Float

- Elements that seem to “float” on the right or left side of either the browser window or another element are often configured using the float property.
- Other content will flow around it
- Frequently used with displaying images alongside text

# Layout without float

`div id="header"`

`h2`

`content`

`div id="links"`

`P`

`a`

`br`

`a`

`br`

`a`

`br`

`div id="main"`

`P`

`content`

`content`

`content`



# Layout with float

div id="header"

h2

content

div id="main"

P

content

content

content

content

content

div id="links"

P

a

br

a

br

a

br

# Float

Example Image and text

Example Multiple images

# clear Property



h2 text in normal  
flow



clear: left;  
applied to h2

# clear Property

The clear property specifies which sides of an element other floating elements are not allowed

- Useful to “clear” or terminate a float
- Values are **left**, **right**, and **both**

Example

# overflow Property



No overflow. Background doesn't extend far enough vertically



**overflow: auto;**  
applied to div containing image and paragraph.

# overflow Property

The overflow property specifies what to do if the content of an element exceeds the size of the element's box.

- Values are auto, hidden, and scroll

[Example](#)

# Overlapping: Z-Index

- Modifies the stacking order of elements on a Web page.
- Default z-index value is “0”
- Elements with higher z-index values will appear stacked on top of elements with lower z-index values rendered on the same depth of the page.

[Example](#)

# display Property

Configures how and if an element is displayed

**display:none ;**

The element will not be displayed.

**display:block ;**

The element is rendered as a block element – even if it is actually an inline element,  
such as a hyperlink.

**display:inline;**

The element will be rendered as an inline element – even if it is actually a block element – such as a `<li>`.

In practice, this controls whether automatic line breaks are displayed before and after the element



# display: Block, Inline, None

An element set to **display: none** will not be rendered in a graphical browser.

**display: inline** just takes as much space as it needs

**display: block** extends all the way across the parent element, except for any margins.

One way to get a fixed width for a block of text is to use a div set to **display: block** with a width, like this:

```
display: block;
```

```
width: 25%;
```

# display

Example - display: none

Example - display: inline

Example - display: block

# Class vs id

- Configure a class:
  - If the style may apply to more than one element on a page
  - Use the . (dot) notation in the style sheet.
  - Use the class attribute in the HTML.
- Configure an id:
  - If the style is specific to only one element on a page
  - Use the # notation in the style sheet.
    - Use the id attribute in the HTML.

# Naming conventions

A class or id name should be descriptive of the purpose

Such as: news, main, intro, etc.

Don't name classes and ids for display properties

Bad choices : redtext, bold, blueborder, etc.