COMP3520 Operating Systems Internals Assignment 1 Part 2 Marking Scheme

Discussion Document

Each question is allocated a set number of points, reflecting its relative importance. The total number of points that you obtain determines your concepts performance band. In addition, a grade is assigned for appropriate use of *Academic English*.

Your concepts performance band and *Academic English* grade collectively determine your Assignment 1 discussion document mark.

Question 1

Criteria	Points
Explains the purpose of a condition variable	1
Performance does not meet the criteria above	0

Question 2

Criteria	Points
• Provides a valid explanation on why calling <i>pthread_cond_wait()</i> in	1
the context of the question is an error	
Performance does not meet the criteria above	0

Question 3

Criteria	Points
• Describes, in detail, ONE plausible scenario where it is reasonable to use the <i>pthread_cond_timedwait()</i> function	3
• Provides adequate justification	
 Describes ONE plausible scenario where it is reasonable to use the pthread_cond_timedwait() function AND Provides some justification 	2
 OR Describes, in detail, ONE plausible scenario where it is reasonable to 	
 use the <i>pthread_cond_timedwait()</i> function AND Provides minimal justification 	
 Outlines ONE plausible scenario where it is reasonable to use the pthread_cond_timedwait() function Provides minimal justification 	1
Performance does not meet the criteria above	0

Question 4

Criteria	Points
Thoroughly describes, in English and pseudocode, the algorithm that	7
was implemented to solve the traffic light synchronization problem	
Provides detailed justification of the algorithm	
Provides a detailed description, in English and pseudocode, of the	6
algorithm that was implemented to solve the traffic light	
synchronization problem	
Provides sound justification of the algorithm	
Provides an adequate description, in English and pseudocode, of the	5
algorithm that was implemented to solve the traffic light	
synchronization problem	
Provides some justification of the algorithm	
Provides a basic description, in English and/or pseudocode, of the	4
algorithm that was implemented to solve the traffic light	
synchronization problem	
Provides minimal justification of the algorithm	
Provides a limited description, in English and/or pseudocode, of the	3
algorithm that was implemented to solve the traffic light	
synchronization problem	
• Outlines, in English and/or pseudocode, some aspects of the algorithm	2
that was implemented to solve the traffic light synchronization problem	
Makes general statements about synchronization concepts in the	1
context of developing a multithreaded algorithm / program to solve the	
traffic light synchronization problem	
Performance does not meet the criteria above	0

Question 5

Criteria	Points
• Provides a detailed description of the methods that were used to debug	8
the program to solve the traffic light synchronization problem	
• Provides relevant input data, the resulting output of the program and	
the expected output for a representative range of test cases	
Provides a detailed description of the methods that were used to debug	7
the program to solve the traffic light synchronization problem AND	
Provides relevant input data, the resulting output of the program and	
the expected output for THREE or more test cases AND	
OR	
Provides an adequate description of the methods that were used to	
debug the program to solve the traffic light synchronization problem AND	
Provides relevant input data, the resulting output of the program and	
the expected output for a representative range of test cases	
Provides an adequate description of the methods that were used to	6
debug the program to solve the traffic light synchronization problem	

Provides relevant input data, the resulting output of the program and	
the expected output for THREE or more test cases	
• Provides a basic description of the methods that were used to debug the	5
program to solve the traffic light synchronization problem	
Provides relevant input data, AND the resulting output of the program	
or the expected output for THREE or more test cases	
Provides a limited description of the methods used to debug the	4
program to solve the traffic light synchronization problem AND	
Provides relevant input data, AND the resulting output of the program	
or the expected output for one or more test cases	
of the expected output for one of more test cases	
OR	
Outlines the methods used to debug the program to solve the traffic	
light synchronization problem AND	
 Provides relevant input data, AND the resulting output of the program 	
or the expected output for THREE or more test cases	3
• Outlines the methods used to debug the program to solve the traffic	3
light synchronization problem AND	
Provides relevant input data, AND the resulting output of the program	
or the expected output for one or more test cases	
OR	
D 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Provides relevant input data, AND the resulting output of the program	
or the expected output for THREE or more test cases	
• Outlines the methods used to debug the program to solve the traffic	2
light synchronization problem	
OR	
Provides relevant input data, AND the resulting output of the program	
or the expected output for one or more test cases	
Provides relevant input data, the resulting output of the program or the	1
expected output for one or more test cases	
OR	
Makes general statements about debugging in the context of	
multithreaded programs or the traffic light synchronization problem	
Performance does not meet the criteria above	0
	1

Use of Academic English

	Criteria	Grade
•	Demonstrates excellent skills in using Academic English	A
•	Skilfully uses language that is always or nearly always correct and	
	appropriate to audience, purpose and context with no or very	
	infrequent minor lapses Meleos a genuino ettempt et all questions	
	Makes a genuine attempt at all questions Demonstrates well-developed skills in using <i>Academic English</i>	В
•	Uses comprehensible language that is correct and appropriate to	В
•	audience, purpose and context, possibly with infrequent minor lapses	
•	Makes a genuine attempt at questions worth in excess of 75 % of the	
	available points	
•	Demonstrates satisfactory skills in using <i>Academic English</i>	С
•	Uses comprehensible language that is mostly correct and appropriate to	
	audience, purpose and context, possibly with occasional spelling errors	
	and/or occasional grammatical errors and/or infrequent use of	
	colloquialisms	
•	Makes a genuine attempt at questions worth in excess of 50 % of the	
	available points	D
•	Demonstrates limited skills in using Academic English AND	D
•	Does ONE of the following: • Uses mostly comprehensible language that is appropriate to	
	 Uses mostly comprehensible language that is appropriate to audience, purpose and context but possibly with substantial 	
	spelling errors and/or grammatical errors OR	
	 Uses mostly comprehensible language that is usually but not 	
	always appropriate to audience, purpose and context due to	
	frequent use of colloquialisms and/or infrequent inappropriate use	
	of non-English words	
	OR	
•	Demonstrates basic skills in using Academic English AND	
•	Uses comprehensible language that is mostly or always correct and	
	appropriate to audience, purpose and context, possibly with occasional spelling errors and/or occasional grammatical errors and/or infrequent	
	use of colloquialisms AND	
•	Fails to make a genuine attempt at questions worth in excess of 50 %	
	of the available points	
•	Demonstrates elementary skills in using <i>Academic English</i>	Е
•	Uses language that is frequently confusing and possibly inappropriate	
	to audience, purpose and context due to spelling errors, grammatical	
	errors, and/or use of colloquialisms and/or inappropriate use of non-	
	English words to an extent that it substantially impedes understanding	
•	Refused credit by the COMP3520 examiner due to persistent failure to	N
	make a serious attempt at using <i>Academic English</i> , e.g. by very	
	frequent use of colloquialisms, excessive use of hybridized forms of	
	English that are substantially influenced by non-English grammar, or frequently and blatantly inappropriate use of non-English words	
<u> </u>	nequentry and oracantry mappropriate use of non-enginen words	