

# **Week 1 (1) – Introduction to Algorithms**

**CST370 – Design & Analysis of Algorithms**

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**Computer Science**

# Lecture Objectives

- After completion of this lecture, you will be able to
  - explain the definition of algorithm.
  - determine the greatest common divisor (gcd) using three different approaches.
  - introduce a sieve of the Eratosthenes algorithm to generate prime numbers.

# Chapter 1: Introduction

- **1.1 What is an Algorithm?**
- 1.2 Fundamentals of Algorithmic Problem Solving
- 1.3 Important Problem Types
- 1.4 Fundamental Data Structures

# What is an algorithm?

- Watch the video first
  - [https://youtu.be/qU\\_pPObygz8](https://youtu.be/qU_pPObygz8)
  - You may want to turn on “**Closed Captions**”.
- An ***algorithm*** is a sequence of unambiguous instructions for solving a problem, i.e., for obtaining a required output for any legitimate input in a finite amount of time.

# The Notion of Algorithm

# Problem – GCD Calculation

- The greatest common divisor of two nonnegative, not-both-zero integers  $m$  and  $n$ , denoted  $\text{gcd}(m, n)$ , is defined as the largest integer that divides both  $m$  and  $n$  evenly, i.e., with a remainder of zero.
  - In the description, note that **input values,  $m$  and  $n$ , can't be zero at the same time.**

# Example

- Calculate the gcd for the following four cases **with a pencil and paper**.

// Do not move directly to the next slide.

// First, solve this problem yourself.

// Then, compare your answer with the solution

// on the next slide.

1.  $\text{gcd}(0,0) = ?$

2.  $\text{gcd}(6, 4) = ?$

3.  $\text{gcd}(60,24) = ?$

4.  $\text{gcd}(60,0) = ?$

# Example – Solution

- Watch this video <https://youtu.be/HZ75wQ30uZ0>

1.  $\text{gcd}(0,0)$  = Invalid input

// By definition, both input values  $n$  and  $m$

// can't be zeroes in the gcd problem.

2.  $\text{gcd}(6, 4) = 2$

3.  $\text{gcd}(60,24) = 12$

4.  $\text{gcd}(60,0) = 60$

// Note that if one of two values  $n$  and  $m$  is 0,

// another non-zero input value is the answer

// to the gcd problem.



# Euclid's Algorithm

- Watch this video first
  - <https://youtu.be/XQSOqSegSVk>
- Euclid's algorithm is based on repeated application of equality

$$\mathbf{gcd(m, n) = gcd(n, m \bmod n)}$$

until the second number becomes 0, which makes the first number become the answer.

# Euclid's Algorithm – Example 1

- $\gcd(60, 24)$   
=  $\gcd(24, 60 \bmod 24)$   
=  $\gcd(24, 12)$  // “60 mod 24” is 12.  
=  $\gcd(12, 24 \bmod 12)$   
=  $\gcd(12, 0)$  // “24 mod 12” is 0.  
= 12

# Euclid's Algorithm – Example 2

- $\gcd(4, 6)$   
=  $\gcd(6, 4 \bmod 6)$   
=  $\gcd(6, 4)$  // Note that “4 mod 6” is 4.  
=  $\gcd(4, 6 \bmod 4)$   
=  $\gcd(4, 2)$   
=  $\gcd(2, 4 \bmod 2)$   
=  $\gcd(2, 0)$   
= 2

# Exercise

- Calculate the **gcd(40, 56)** using the **Euclid's algorithm**.
  - // Do not move directly to the next slide.
  - // First, solve this problem yourself.
  - // Then, compare your answer with the solution
  - // on the next slide.

# Exercise – Solution

- $\gcd(40, 56)$   
=  $\gcd(56, 40 \bmod 56)$   
=  $\gcd(56, 40)$   
=  $\gcd(40, 56 \bmod 40)$   
=  $\gcd(40, 16)$   
=  $\gcd(16, 40 \bmod 16)$   
=  $\gcd(16, 8)$   
=  $\gcd(8, 16 \bmod 8)$   
=  $\gcd(8, 0)$   
= **8**

# Pseudocode for Algorithm Description

- Pseudocode is **an informal high-level description** of an algorithm.
  - It uses the structural conventions of a normal programming language.
  - It typically omits details that are essential for machine understanding of the algorithm, such as variable declarations.
- **No standard for pseudocode** syntax exists.
  - In the class, we will try to follow the pseudocode convention in our textbook.

# Example

**ALGORITHM** *Euclid*( $m, n$ )

//Computes  $\text{gcd}(m, n)$  by Euclid's algorithm

//Input: Two nonnegative, not-both-zero integers  $m$  and  $n$

//Output: Greatest common divisor of  $m$  and  $n$

**while**  $n \neq 0$  **do**

$r \leftarrow m \bmod n$

$m \leftarrow n$

$n \leftarrow r$

**return**  $m$

# Pseudocode (1 of 2)

- The pseudocode in the textbook does not contain error handling used in the actual programming implementation.
  - Therefore, you should assume that the algorithms described in the textbook work only on the appropriate inputs.



# Pseudocode (2 of 2)

- Read the following document to get the basic pseudocode notation of our textbook.
  - <https://goo.gl/H88yR1>

# Pseudocode Example

1. Algorithm Average ( $A[0..n-1]$ )
2. // Input: An array  $A$  with  $n$  numbers from
3. //       the index 0 to  $n-1$
4. // Output: Average of the numbers in the array  $A$
5.  $sum \leftarrow A[0]$
6. for  $i \leftarrow 1$  to  $n - 1$  do
7.      $sum \leftarrow sum + A[i]$
8.  $avg \leftarrow sum / n$
9. return  $avg$

# Two Other Methods to Calculate GCD

- Euclid's algorithm works well to find gcd.
- However, there exist several other approaches to compute the gcd.

# Consecutive integer checking algorithm for computing $\gcd(m, n)$

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- Step 1** Assign the value of  $\min\{m, n\}$  to  $t$
- Step 2** Divide  $m$  by  $t$ . If the remainder is 0, go to Step 3; otherwise, go to Step 4
- Step 3** Divide  $n$  by  $t$ . If the remainder is 0, return  $t$  and stop; otherwise, go to Step 4
- Step 4** Decrease  $t$  by 1 and go to Step 2

## Middle-school procedure for computing $\gcd(m, n)$

- Step 1** Find the prime factorization of  $m$
- Step 2** Find the prime factorization of  $n$
- Step 3** Find all the common prime factors
- Step 4** Compute the product of all the common prime factors and return it as  $\gcd(m, n)$

# Middle-school procedure – Example

- $\text{gcd}(60, 24)$ 
  - 1)  $60 = 2 \times 2 \times 3 \times 5$
  - 2)  $24 = 2 \times 2 \times 2 \times 3$
  - 3)  $\text{gcd}(60, 24) = 2 \times 2 \times 3 = 12$ .

Note that **2, 2, and 3 are common** in 60 and 24.
- Is this an algorithm?
  - No because the prime factorization is not unambiguous.
  - Also, this approach is more complex and slower than Euclid's algorithm.

# Some Important Points for Algorithms

- Input has to be specified carefully.
- The same algorithm can be represented in several different ways.
- Several algorithms for solving the same problem may exist.
- Algorithms for the same problem can be based on very different ideas and can solve the problem with dramatically different speeds.

# Algorithmic Puzzle:

## Find a fake coin among eight coins

- There are eight identical-looking coins; one of these coins is counterfeit and is known to be **lighter than the genuine seven coins**.
- What is the **minimum number of weighings** needed to identify the fake coin with a two-pan balance scale without weights like below?





# Important Note

- **Do not see the answer immediately** on the next page.
  - If you do, you will not get any knowledge from this puzzle.
- **Hint:** If your answer is three measurements, you have good computer science knowledge.
  - However, you can do better than that.

# Solution (1 of 2)

- You can solve the puzzle by two measurements.
- First, select any six coins and put them on the scale (= 3 coins vs 3 coins).
  - If they weigh the same, the fake is among the other two coins.
  - Thus, weighing these two coins will identify the lighter fake.

## Solution (2 of 2)

- If the first weighing of two groups (= 3 coins vs. 3 coins) does not yield a balance, the lighter fake is among the three lighter coins.
  - Take any two of them and put them on the scale (= 1 coin vs 1 coin).
  - If they weigh the same, it is the third coin in the lighter group that is fake; if they do not weigh the same, the lighter one is the fake.

# Sieve of Eratosthenes

- This is an algorithm to identify prime numbers from 2 to a specific number ***n***.
- Example
  - Prime numbers to 10 are 2, 3, 5, and 7.
- To get the basic idea of the algorithm, watch this video
  - <https://youtu.be/klclkl5WzrY>

# <<< Course Instruction >>>

- Read **from the page 3 to the page 7** of our textbook.
  - If you do not understand any part(s), study it again or ask it to the instructor.

# <<< Course Instruction >>>

- This lesson is over.
  - If you have any questions, please contact your instructor.
- When you are done, study the next lecture (week\_1\_2.ppt) on Canvas.