

HW#4

7.1) Adding to equation 7.3 the term $-mN_i$ gives us

$$\frac{dN_1}{dt} = r_1 N_1 (1 - a_{11} N_1 - a_{12} N_2) - mN_1$$

where m is a measure of the colonization rate of species i (unspecified)

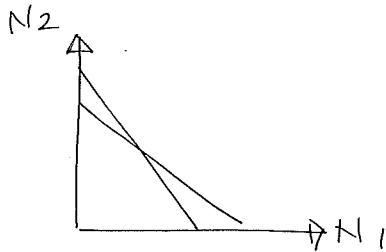
$-mN_i$ is the equivalent of removing a patch of the habitat for hydra species i , and inhibiting its rate of colonization by a rate of negative m .

By adding this term to equation 7.4

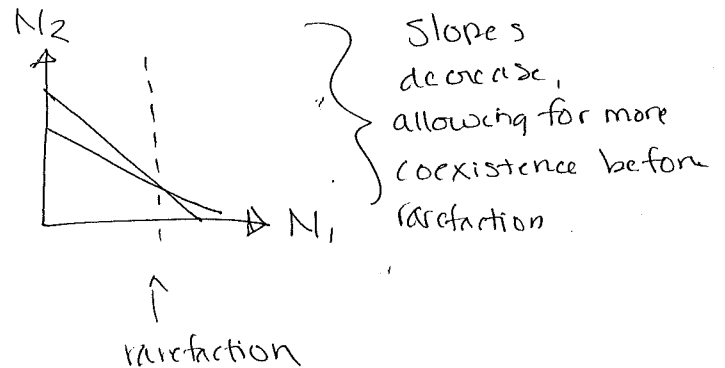
$$\left(\frac{dN_2}{dt} \right) = r_2 N_2 (1 - a_{22} N_2 - a_{21} N_1), \text{ both species}$$

rates of growth (dN/dt) are adversely affected,

so that neither can reach the point of outcompeting the other, thus both coexist.



v.s.



$$7.2) \quad (A) \quad \frac{dp_1}{dt} = m_1 p_1 (1 - p_1) - e p_1$$

$$\rightarrow m_1 p_1 (1 - p_1) - e p_1 = 0$$

Solve for p_1 :

$$m_1 p_1 - p_1^2 - e p_1 = 0$$

$$\rightarrow \frac{-p_1^2 - e p_1}{p_1} = \frac{-m_1 p_1}{p_1}$$

$$\rightarrow p_1 - e = -m_1$$

$$\rightarrow p_1 = -m_1 + e$$

$$\rightarrow \boxed{p_1 = e - m_1}$$

In order for this equilibrium to be positive, e must be greater than m_1 ($e > m_1$).

This means that the extinction rate must be greater than the rate of colonisation.

$$(B) \quad \frac{dp_2}{dt} = m_2 p_2 (1 - p_1 - p_2) - m_1 p_1 p_2 - e p_2$$

$$\rightarrow m_2 p_2 [1 - (e - m_1) - p_2] - m_1 (e - m_1) p_2 - e p_2 = 0$$

$$\rightarrow m_2 p_2 - e m_2 p_2 - m_2 p_2 m_1 - m_1 e + m_1^2 + -m_1 p_2 - e p_2 = 0$$

$$\boxed{m_1 \text{ must be } \geq m_2}$$

(c) Species #2 would be eliminated first.

(D) As the extinction rate is increased, the equilibrium level of species #2 appears to decrease, which makes sense in an ecological perspective, since the species is dying off more quickly.

7.4) (a) Competition in the field likely involves not only multiple (i.e. more than two) species involved, as well as changeable environmental conditions, which wouldn't adhere to the Lotka-Volterra model. However, in order to utilize L-V equations in the field, you would need to choose two species; perhaps those that affect each other most quantitatively.

In the lab, you could easily model L-V equations more accurately (i.e. more closely to the parameters of the model), but the results wouldn't actually simulate control studies in the field.

(b) Looking at numbers of species grown together includes observing the rate at which those populations change over time.

(c) Observation would be an efficient method to confirm overlap in resources used by competitors.

(d) Experimental field manipulations could include controlling the type/amount of certain resources, or limiting/encouraging direct or indirect interactions between species.