

JAMIE SCHOOLING

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PROFESSIONAL SUMMARY

Highly self-motivated final-year Games Programming student, with strong communication and problem-solving skills. I have developed leadership and teamwork abilities through various positions and community volunteering. Known for my strong work ethic and adaptability, I can work effectively both independently and as part of a team in fast-paced, dynamic environments. I'm eager to bring my technical expertise, creativity, and dedication to a graduate role where I can contribute to innovative projects and continue to grow as a professional.

EDUCATION

SEPTEMBER 2023 - PRESENT

COMPUTER GAMES PROGRAMMING BSC, DE MONTFORT UNIVERSITY

SEPTEMBER 2022 - AUGUST 2023

LEVEL 3 BTEC NATIONAL EXTENDED DIPLOMA, HERTFORD REGIONAL COLLEGE

Creative Media Practice (Games Development)

- Level 3 BTEC National 1080 Diploma - Distinction* Distinction* Distinction*

SEPTEMBER 2021 - AUGUST 2022

LEVEL 3 BTEC NATIONAL DIPLOMA, HERTFORD REGIONAL COLLEGE

Creative Media Practice (Games Development)

- Level 3 BTEC National 540 Diploma - Distinction*

AUGUST 2020

GCSE, DAVENANT FOUNDATION SCHOOL

Maths – 8	English Language – 5
Computer Science – 6	English Literature - 5
Combined Science - 6-6	History – 5
Creative iMedia – 2 Merit	Religious Studies - 5

WORK HISTORY

MAY 2022 – JULY 2023

INTERN UNITY DEVELOPER, HUMANITARIAN OPERATIONS (HOPE)

- Designed, developed, modified and debugged programs.
- Maintained existing applications and developed new systems.
- Authored code fixes and enhancements for inclusion in future code releases and patches.
- Contributed ideas and suggestions in team meetings and delivered updates on deadlines and enhancements.

VOLUNTEERING HISTORY

MAY 2025 – PRESENT

CHAIRPERSON, DE MONTFORT UNIVERSITY GAMES DEVELOPMENT SOCIETY

- Organised and led society meetings, coordinating discussions on game development topics and project planning.
- Facilitated collaboration between members, encouraging knowledge-sharing and teamwork.
- Oversaw society events, workshops, and game jams, ensuring smooth organisation and participation.
- Supported members' professional and personal development by creating opportunities for networking and skill-building.
- Represented the society in communications with the university and external partners.

MARCH 2020 – JANUARY 2022

YOUTH COUNCILLOR, EPPING FOREST YOUTH COUNCIL

- Demonstrated respect, friendliness and willingness to help wherever needed.
- Used critical thinking to break down problems, evaluate solutions and make decisions.
- Represented student body in the district.
- Reported council plans and results to school student body.
- Presented community survey results to Cabinet.

REFERENCES

REFERENCES AVAILABLE ON REQUEST.