Arcadia (1) Authors use advertisements as a medium through which they can draw in the reader. Arcadia is a type of novel, wheth is being advertised as on an interactive video game. This innovative idea likely written for your a younger demographic, is cast as a dun, exciting and innovative new way to experience fiction. The author is explicitly attempting to encarrage readers to download the free interactive application on their mobile devices. Implicitly, by engaging the reader the authour attempts to incentivise the reader to purchase in-upp content. Tone use is an important aspect of this text, as it must captivate the reader in an imaginary world. Moreover the descriptive imagery and street tone in painting an image in the readers' minds. Finally, being an websit online advertisement, structure and placement, combined with reader interactivity is crucial in accurately depicting the author's message. which they can draw in the reader. Arcadia is

Authors prioritise their we of tone as a stylistic choice in advertisements in order to captivate the reader. In the Arcadia advertisement, the author uses a curious and suspenseful tonality to encourage the reader to download the application. This is first seen in the beginning three lines, where bold and short sentences build up suspense of far what is to come. This is further backed by the shetorical question, following the "Or the past?," following the em-dash in the third sentence.

Arcadia (2) like with the use of rhetorical questions in most texts, this has a compelling effect on the reader, Ukely increasing viewer retention within This becomes most important with the target par audience of younger viewers increased stimulus to remain excited. The curios tone is further backed by the use of an image, which stands out through the white bezel of the phone the slightly glar doors Dare common symbolism of the unknown and advolture. In the case not "the : Arcadia advertisement, this is implicitly asking the reader to continue reading in order to find out more about what man exist behind the door. In the wider body of the advertisement, the author purposefully incorporates a vague language into his text. to emphasise the suspense of and curious tone. Again ettipses ellipses slow down the reader's Speed, and builds upon the aforementioned tone.

For example, the Statement "- with potentially devestating: consequences" is an example of representative of the vague time in the text.

The word "potentially" similar has a similar effect as the image of the door above, as it symbolises what is left to be discovered by the reader hence encouraging them to continue reading. Tone, therefore is a crucial element of the adjectisement as it increases viewer retention, hence leading to the intimate youth goal of app download

Arcadia (3) Actuent sements of howe high levels of description and visual stimulus in order to properly carried a message to the call to action to the reader. Areadra to the Areadra actuents ement to transport: the reader into a fletional professors house in Expord," is an example of how much detail the author is willing to go into as to have the aforementioned offect & on the reader. The symbolism of professor's house " Hadtoutes a conveys context through descriptive language, yet also leaves much to be derived in terms of fictional content. which will encourage the reader to download the application for themselves. On the second page, the three stills to a grid-like . Structure describe to the application in an organis younger people! The screenshots have been carefully chosen to depict three specific for selling points of the application: "The Story", "The Journey" The Adventure" Not only does the do these seatures like micely with the images, but they also connotate excitedness. Such excitedness is what the couther is attempting to convey to the reader, who might not enjoy the traditional methods of reading. Another selling point of the application is their of the chas choosing your own adverture. This is explicitly of introduced by the line "ten characters! Three worlds.

Mundreds of paths to explore" on the second page.

Arcadia (4) This not only denotates a vast amount of fin opportanities, but also is an avenue through which the reader can be caused to action. The use of the reads can be called to action. The use of the verb "to explore" gives the reader agency to take control over their own strong, hence highlighting the overall propose of this application. I finally the use of personal pronouns from Peurs' quote, "I wonted to "I wonted to" Be created ethos as the reader can relate to the author. Furthermore direct address of the reader in the lines "give you the freedom" and "your own way" describe the wast appartment; can the reader to action, and persuaded them to download the Lapplication. Structure is an integral feature of an advertisement as it your define how The reader percieves la message. In the Afracts The use of a websile medium for the Arcaclia oduetisement gives the author Much flexibility in how to conseq the message to the receive through heroction. The prominent title and author name, "Accept ARCADIA;" and "IAIN PEARLS;" entice the reader to view the an innovative, new feel, which is symbolic of the innovative approartion which has been claveled. Furthernore, the luse of whitespace ecupital 1 etters creates ingency in the message being conveyed. Behind the text, a durk background was also used to make the text stora out, thereby: efficiently conveying required information to the

Accadia (5)

Peader in addition, while space is prominent.

around the images and the text. Not only does this embrde the minimalist approach that is symbolic of modern technicogy and innovation but it also standing path. The entre advertisement, but the good previously. Such reading paths on piage two, to embraces the minimalist approach that was mentioned previously. Such reading paths amplify the primary purpose of sent encouraging app downloads because the reader has no choice but to focus and the reader has no choice but to focus and the reader has no choice but to focus and the reader has provided the app for free man button, which is centred in the page, like with the title a similar colour scheme is used to inclease familiarity and make the button stand out. Furtherners, the language on the button is high modal and possibile in that when it is high modal and possibile in that which is contained and "row" are powerful auto to action. The secondary propose within the taged aucturce of indinger people underneath the gradients of indinger people underneath the secondary purpose to accompanied by a regulative that concordation which may often dissinate the reader. Has we explicitly mention is positioned so that it can applicate mention is positioned so that it can quickly be read over. In the meantime, this explicitly mentioned descriptive imaging and take incores to structure is self-evident in its visibilities of structure is self-evident in its visibilities of structure is self-evident in its visibilities. (a,b) (a,b)Arcadia (5)

Arcadia (6) within advertisements, particularly those in websiles. the author attempts to draw in the reader to the download the free application. He also implicitly tries to encourage that same reader to become engaged within the fictional world, and prichase in-app content. Tone is a crucial component in activesing both purposes, as it influences the reader in a way in which they may be transported to the fictional world. The Furthermore, descriptive visual images in both the text and images plays an important role in persuading the reader to dawnload the application as thug are capticated in the se narrative. Finally, in the advertisement, shutter and placement of various features such as the dawnload button the explicitly and explicitly and explicitly and explicitly and explicitly and explicitly and explicitly address to make the purposes. If thence, these features combine to make the a fun and engaging advertisement, helping persuade to the reader to complete an action. Buttons In the texty advertisement, Arcadia,

to complete an action.