

# **Markscheme**

Specimen paper

# Mathematics: analysis and approaches

**Higher level** 

Paper 3

#### **Instructions to Examiners**

#### **Abbreviations**

- **M** Marks awarded for attempting to use a correct **Method**.
- **A** Marks awarded for an **Answer** or for **Accuracy**; often dependent on preceding **M** marks.
- **R** Marks awarded for clear **Reasoning**.
- **AG** Answer given in the question and so no marks are awarded.

## Using the markscheme

#### 1 General

Award marks using the annotations as noted in the markscheme eg M1, A2.

# 2 Method and Answer/Accuracy marks

- Do **not** automatically award full marks for a correct answer; all working **must** be checked, and marks awarded according to the markscheme.
- It is generally not possible to award M0 followed by A1, as A mark(s) depend on the preceding M mark(s), if any.
- Where *M* and *A* marks are noted on the same line, e.g. *M1A1*, this usually means *M1* for an attempt to use an appropriate method (e.g. substitution into a formula) and *A1* for using the correct values.
- Where there are two or more **A** marks on the same line, they may be awarded independently; so if the first value is incorrect, but the next two are correct, award **A0A1A1**.
- Where the markscheme specifies *M2*, *N3*, *etc.*, do **not** split the marks, unless there is a note.
- Once a correct answer to a question or part-question is seen, ignore further correct working.
  However, if further working indicates a lack of mathematical understanding do not award the final
  A1. An exception to this may be in numerical answers, where a correct exact value is followed by
  an incorrect decimal. However, if the incorrect decimal is carried through to a subsequent part,
  and correct FT working shown, award FT marks as appropriate but do not award the final A1 in
  that part.

#### Examples

	Correct answer seen	Further working seen	Action
1.	0 /2	5.65685	Award the final <b>A1</b>
	8√2	(incorrect decimal value)	(ignore the further working)
2.	$\frac{1}{4}\sin 4x$	sin x	Do not award the final <b>A1</b>
3.	$\log a - \log b$	$\log(a-b)$	Do not award the final <i>A1</i>

#### 3 Implied marks

Implied marks appear in **brackets e.g. (M1)**, and can only be awarded if **correct** work is seen or if implied in subsequent working.

- Normally the correct work is seen or implied in the next line.
- Marks without brackets can only be awarded for work that is seen.

# 4 Follow through marks (only applied after an error is made)

Follow through (FT) marks are awarded where an incorrect answer from one part of a question is used correctly in subsequent part(s) or subpart(s). Usually, to award FT marks, there must be working present and not just a final answer based on an incorrect answer to a previous part. However, if the only marks awarded in a subpart are for the answer (i.e. there is no working expected), then FT marks should be awarded if appropriate.

- Within a question part, once an **error** is made, no further **A** marks can be awarded for work which uses the error, but **M** marks may be awarded if appropriate.
- If the question becomes much simpler because of an error then use discretion to award fewer **FT** marks.
- If the error leads to an inappropriate value (e.g. probability greater than 1, use of r > 1 for the sum of an infinite GP,  $\sin \theta = 1.5$ , non integer value where integer required), do not award the mark(s) for the final answer(s).
- The markscheme may use the word "their" in a description, to indicate that candidates may be using an incorrect value.
- Exceptions to this rule will be explicitly noted on the markscheme.
- If a candidate makes an error in one part, but gets the correct answer(s) to subsequent part(s), award marks as appropriate, unless the question says hence. It is often possible to use a different approach in subsequent parts that does not depend on the answer to previous parts.

#### 5 Mis-read

If a candidate incorrectly copies information from the question, this is a mis-read (MR). Apply a MR penalty of 1 mark to that question

- If the question becomes much simpler because of the **MR**, then use discretion to award fewer marks.
- If the *MR* leads to an inappropriate value (e.g. probability greater than 1,  $\sin \theta = 1.5$ , non-integer value where integer required), do not award the mark(s) for the final answer(s).
- Miscopying of candidates' own work does **not** constitute a misread, it is an error.
- The MR penalty can only be applied when work is seen. For calculator questions with no
  working and incorrect answers, examiners should not infer that values were read incorrectly.

#### 6 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme

- Alternative methods for complete questions are indicated by METHOD 1, METHOD 2, etc.
- Alternative solutions for part-questions are indicated by **EITHER** . . . **OR**.

#### 7 Alternative forms

Unless the question specifies otherwise, accept equivalent forms.

- As this is an international examination, accept all alternative forms of **notation**.
- In the markscheme, equivalent **numerical** and **algebraic** forms will generally be written in brackets immediately following the answer.
- In the markscheme, **simplified** answers, (which candidates often do not write in examinations), will generally appear in brackets. Marks should be awarded for either the form preceding the bracket or the form in brackets (if it is seen).

#### 8 Accuracy of Answers

If the level of accuracy is specified in the question, a mark will be linked to giving the answer to the required accuracy. There are two types of accuracy errors, and the final answer mark should not be awarded if these errors occur.

- Rounding errors: only applies to final answers not to intermediate steps.
- Level of accuracy: when this is not specified in the question the general rule applies to final answers: unless otherwise stated in the question all numerical answers must be given exactly or correct to three significant figures.

#### 9 Calculators

A GDC is required for paper 3, but calculators with symbolic manipulation features/ CAS functionality are not allowed.

#### **Calculator notation**

The subject guide says:

Students must always use correct mathematical notation, not calculator notation.

Do **not** accept final answers written using calculator notation. However, do not penalize the use of calculator notation in the working.

# 1. (a) **METHOD 1**

consider right-angled triangle OCX where  $CX = \frac{x}{2}$ 

$$\sin \frac{\pi}{3} = \frac{\frac{x}{2}}{1}$$

$$\Rightarrow \frac{x}{2} = \frac{\sqrt{3}}{2} \Rightarrow x = \sqrt{3}$$

$$P_i = 3 \times x = 3\sqrt{3}$$
A1

AG

## **METHOD 2**

eg use of the cosine rule 
$$x^2=1^2+1^2-2(1)(1)\cos\frac{2\pi}{3}$$
 M1A1  $x=\sqrt{3}$  A1  $P_i=3\times x=3\sqrt{3}$ 

Note: Accept use of sine rule.

[3 marks]

(b) 
$$\sin\frac{\pi}{4} = \frac{1}{x}$$
 where  $x = \text{side of square}$  M1 
$$x = \sqrt{2}$$
 A1 
$$P_i = 4\sqrt{2}$$
 A1 
$$[3 \text{ marks}]$$
 (c) 6 equilateral triangles  $\Rightarrow x = 1$  A1 
$$P_i = 6$$
 [2 marks]

(d) in right-angled triangle 
$$\sin\left(\frac{\pi}{n}\right) = \frac{\frac{x}{2}}{1}$$

$$\Rightarrow x = 2\sin\left(\frac{\pi}{n}\right)$$

$$P_i = n \times x$$

$$P_i = n \times 2\sin\left(\frac{\pi}{n}\right)$$

$$P_i = 2n\sin\left(\frac{\pi}{n}\right)$$

$$AG$$
[3 marks]

continued...

#### Question 1 continued

(e) consider 
$$\lim_{n\to\infty} 2n\sin\left(\frac{\pi}{n}\right)$$
 use of  $\sin x = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \dots$  M1

 $2n\sin\left(\frac{\pi}{n}\right) = 2n\left(\frac{\pi}{n} - \frac{\pi^3}{6n^2} + \frac{\pi^5}{120n^2} - \dots\right)$  (A1)

 $= 2\left(\pi - \frac{\pi^3}{6n^2} + \frac{\pi^3}{120n^4} - \dots\right)$  A1

 $\Rightarrow \lim_{n\to\infty} 2n\sin\left(\frac{\pi}{n}\right) = 2\pi$  A1

as  $n\to\infty$  polygon becomes a circle of radius 1 and  $P_i = 2\pi$  R1

[5 marks]

(f) consider an  $n$ -sided polygon of side length  $x$ 
 $2n$  right-angled triangles with angle  $\frac{2\pi}{2n} = \frac{\pi}{n}$  at centre M1A1

opposite side  $\frac{x}{2} = \tan\left(\frac{\pi}{n}\right) \Rightarrow x = 2\tan\left(\frac{\pi}{n}\right)$  M1A1

Perimeter  $P_c = 2n\tan\left(\frac{\pi}{n}\right)$  AG

[4 marks]

(g) consider  $\lim_{n\to\infty} 2n\tan\left(\frac{\pi}{n}\right) = \lim_{n\to\infty} \left(\frac{2\tan\left(\frac{\pi}{n}\right)}{\frac{1}{n}}\right)$ 
 $= \lim_{n\to\infty} \left(\frac{2\tan\left(\frac{\pi}{n}\right)}{\frac{1}{n}}\right) = \frac{0}{0}$  R1

attempt to use L'Hopital's rule

 $\lim_{n\to\infty} \left(-\frac{2\pi}{n^2} \sec^2\left(\frac{\pi}{n}\right)\right) - \frac{1}{n^2}$  A1A1

 $\lim_{n\to\infty} 2\pi \cos^2\left(\frac{\pi}{n}\right) = 2\pi$  A1

[5 marks]

continued...

Question 1 continued

(h)  $P_i < 2\pi < P_c$ 

n = 46

$$2n\sin\left(\frac{\pi}{n}\right) < 2\pi < 2n\tan\left(\frac{\pi}{n}\right)$$

M1

$$n\sin\left(\frac{\pi}{n}\right) < \pi < n\tan\left(\frac{\pi}{n}\right)$$

**A1** 

[2 marks]

(i) attempt to find the lower bound and upper bound approximations within 0.005 of  $\pi$ 

(M1)

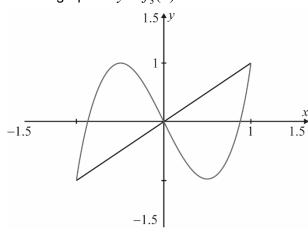
**A2** 

[3 marks]

Total [30 marks]

2. (a) correct graph of  $y = f_1(x)$ correct graph of  $y = f_3(x)$  **A1** 

**A1** 



[2 marks]

graphical or tabular evidence that n has been systematically varied **M1** (b) n=3, 1 local maximum point and 1 local minimum point n=5, 2 local maximum points and 2 local minimum points n = 7, 3 local maximum points and 3 local minimum points (A1)

 $\frac{n-1}{2}$  local maximum points

**A1** 

 $\frac{n-1}{2}$  local minimum points

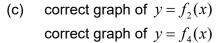
**A1** 

Note: Allow follow through from an incorrect local maximum formula expression.

[4 marks]

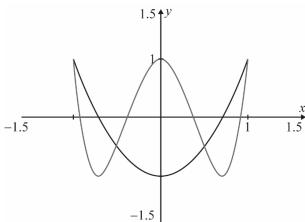
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#### Question 2 continued



**A1** 

**A1** 



[2 marks]

(d) (i) graphical or tabular evidence that n has been systematically varied M1

n=2, 0 local maximum point and 1 local minimum point n = 4, 1 local maximum points and 2 local minimum points n=6, 2 local maximum points and 3 local minimum points

(A1)

 $\frac{n-2}{2}$  local maximum points

**A1** 

(ii)  $\frac{n}{2}$  local minimum points

A1

[4 marks]

(e) 
$$f_n(x) = \cos(n \arccos(x))$$

$$f_n'(x) = \frac{n\sin(n\arccos(x))}{\sqrt{1-x^2}}$$

**M1A1** 

Note: Award M1 for attempting to use the chain rule.

$$f_n'(x) = 0 \Rightarrow n \sin(n \arccos(x)) = 0$$

M1

$$n \arccos(x) = k\pi \ (k \in \mathbb{Z}^+)$$

**A1** 

leading to

$$x = \cos \frac{k\pi}{n}$$
 ( $k \in \mathbb{Z}^+$  and  $0 < k < n$ )

AG

continued...

[4 marks]

Total [25 marks]

# Question 2 continued

(f)	$f_2(x) = \cos(2\arccos x)$		
	$=2(\cos(\arccos x))^2-1$	М1	
	stating that $(\cos(\arccos x)) = x$	A1	
	so $f_2(x) = 2x^2 - 1$	AG	
			[2 marks]
(g)	$f_{n+1}(x) = \cos((n+1)\arccos x)$		
	$=\cos\left(n\arccos x + \arccos x\right)$	A1	
	use of $\cos(A+B) = \cos A \cos B - \sin A \sin B$ leading to	M1	
	$= \cos(n\arccos x)\cos(\arccos x) - \sin(n\arccos x)\sin(\arccos x)$	AG	
			[2 marks]
(h)	(i) $f_{n-1}(x) = \cos((n-1)\arccos x)$	A1	
	$= \cos(n\arccos x)\cos(\arccos x) + \sin(n\arccos x)\sin(\arccos x)$	M1	
	$f_{n+1}(x) + f_{n-1}(x) = 2\cos(n\arccos x)\cos(\arccos x)$	A1	
	$=2xf_{n}\left( x\right)$	AG	
	(ii) $f_3(x) = 2xf_2(x) - f_1(x)$	(M1)	
	$=2x(2x^2-1)-x$		
	$=4x^3-3x$	A1	
			[5 marks]