



THE KENYA NATIONAL EXAMINATIONS COUNCIL

**Monitoring Learners' Progress**  
**ENGLISH**  
**SECTION A**  
**Grade 5 2023**

**TEACHER'S COPY**

**Task 1 and Task 2**

**Time: 15 Minutes Per Learner**

**Instructions to the teacher**

1. The teacher informs **all learners** that the task will be a face-to-face assessment, therefore, learners will be called into the assessment room when their turn comes (one after the other).
2. **Task 1** (Listening and Speaking) comprises **Part 1** and **Part 2**.
3. The learner should be given a seat facing the teacher.
4. At the beginning of **Task 1**, the teacher explains the expectations of the task.
5. The teacher asks the questions provided in **Task 1 Part 1**
6. The teacher indicates the end of **Task 1 Part 1** and introduces **Task 1 Part 2**.
7. The teacher assesses and records the competency of each learner based on the provided assessment rubric.
8. The teacher must have an assessment sheet for **Task 1** for each learner.

## **TASK 1: LISTENING AND SPEAKING**

### **Part 1**

The teacher greets the learner. The learner responds. The teacher asks the learner to sit.

***The teacher tells the learner:***

*“I will tell you something and then ask you some questions about it.” (Teacher repeats)*

You are doing a test. You want to draw a picture. But you don’t have a pencil. (*Teacher repeats*)

**Now tell me:**

1. What will you say to the teacher? (*Learner responds*)
2. The teacher tells you to get a pencil from a friend. What will you tell your friend?  
(*Learner responds*)
3. What will you tell the friend after the test? (*Learner responds*)
4. After the test, the teacher tells you to remember to bring your pencil next time. What will you say to the teacher? (*Learner responds*)

### **Part 2**

***The teacher tells the learner:***

*“Listen carefully to the story that I am going to read, and then you will answer in English the questions I am going to ask you.”*

It was break time. All the Grade 5 learners were outside playing. One of the boys saw a beautiful cat near the head teacher’s office. Everyone wanted to touch it. Suddenly the bell rang, and the learners ran to class. They found the English teacher in class. (*Teacher repeats*)

5. Why were the Grade 5 learners outside?
6. What did one of the boys see?
7. Why did the learners run back to class?
8. Who did the learners find in class?

## TASK 2: READING ALOUD

### Instructions to the teacher

1. The teacher explains to the learner the expectations of **Task 2**.
2. The learner should be provided with a copy of the passage.
3. As the learner reads aloud, the teacher listens to the learner and times him/her **for one minute**.
4. The teacher indicates with a **stroke (/)** the point where the learner reaches in the passage at the end of one minute.
5. The teacher allows the learner to continue reading to the end of the passage.
6. The teacher underlines all the words the learner could not read correctly or had difficulty pronouncing.
7. The teacher indicates on the scoring guide the number of words the learner read correctly (*total number of words read within one minute minus the words read with errors*).
8. The teacher assesses and records the competency of the learner based on the assessment rubric provided.
9. The teacher must have an assessment sheet for each learner for **Task 2**.

**The teacher says, as he/she points at the passage:** *“I would like you to read this passage aloud”*.

Last Friday, Susan was asked to lead in singing the<sup>10</sup> national anthem during the school assembly.

“We will sing the<sup>20</sup> three stanzas in Kiswahili,” Susan said. She then sang the<sup>30</sup> first line of Stanza One. The other pupils joined in<sup>40</sup> singing the other lines. This was done well.

After Stanza<sup>50</sup> One, Susan made a mistake. She skipped Stanza Two. Instead,<sup>60</sup> she sang the words of Stanza Three. Some pupils did<sup>70</sup> not notice the mistake and sang along with her. Some<sup>80</sup> realized the mistake and sang the words of Stanza Two.<sup>90</sup> Susan wondered what was wrong.

“Hey, stop,” shouted Teacher Ben,<sup>100</sup>// “Let’s sing the correct words of Stanza Two,”

Susan found out her mistake and sang the correct words. Since that day, she has never forgotten the words of each stanza of the national anthem. **(134 words)**