



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

SOCIAL STUDIES

Scoring guide

Grade 5 - 2023

FOR ASSESSORS USE ONLY

Question	1	2	3	4	5	6	7	8	9	10	11
Mark (s)	1	1	1	2	1	1	2	1	1	1	1
Score											

Question	12	13	14	15	16	17	18	19	20	TOTAL SCORE
Mark (s)	2	2	2	2	3	2	2	2	1	30
Score										

This paper has 12 printed pages.

TURN OVER

1. The learners were asked to give the direction of the school from Rama hill.

The direction is

South- East

1 mark

2. The teacher asked one of the learners, Joel to identify the county with high population density in the area covered by the map. Which county did Joel give?

Rama county

1 mark

3. Which Historic Built environment did the learners identify in Meme area?

Cultural Centre

1 mark

4. The teacher asked the learners to identify the **two** tourist attractions found in Meme County. Give the **two** attractions that they identified.

-National Park

-Waterfall

2 marks

5. During a Social Studies lesson, the teacher asked the learners to discuss the importance of physical features in Kenya. State **one** importance of rivers that they came up with.

-They provide water for domestic use

-They are used to generate electricity

-They are used for fishing

-Used for transportation

-Used for irrigation

-Used to mark boundaries

Any 1x1=1 mark

6. Pendo went to cheer her school football team in a friendly match against a neighbouring school. During the first half of the match the field got flooded.

Which element of weather may have caused this?

-Rainfall

1 mark

7. Grade Five learners visited the Historic built environment shown below.



One of the learners asked the officer in charge about how they care for the Built environment. Write **two** answers the officer gave to the learners.

- Carrying out repairs
- Painting
- Protecting them from dumping
- Employing guards to protect them.
- Fencing.
- Educating the visitors on how to care for the museum

Any 2 x1=2 marks

8. A Grade Five teacher asked learners to make a poster showing methods of instructions used in African Traditional education. Draw the poster they were likely to have come up with.

Poster with any of the following.

- Narratives/stories
- Songs
- Proverbs
- Riddles
- Ceremonies

1 mark

9. The teacher asked Jane to name the feature marked **M**

Which answer did Jane give?

M - Rift valley

1 mark

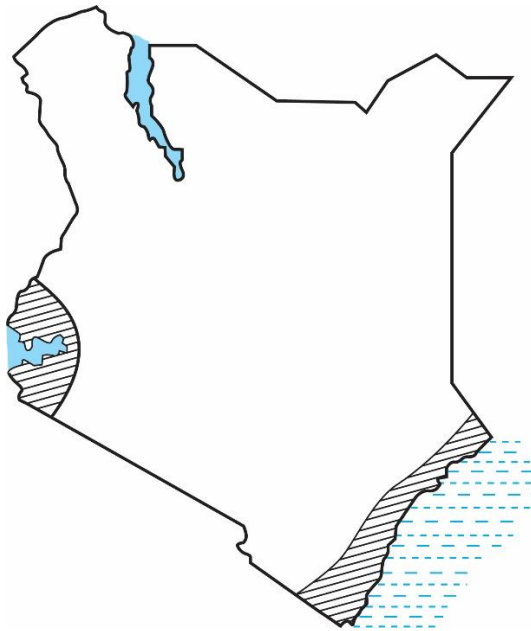
10. The teacher asked the learners to identify the **main** language group found in the area shaded **N**. The language group is

N - Cushites

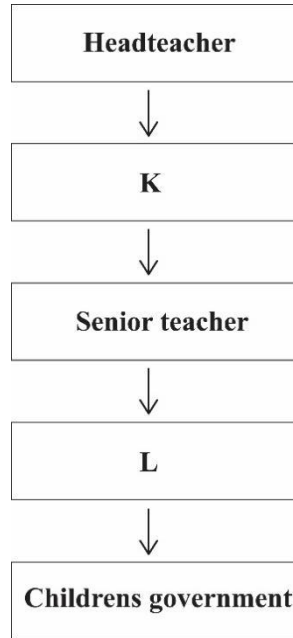
1 mark

11. Shade **one** area on the map that experiences modified equatorial climate.

1 mark



12. Grade Five learners were asked to draw the School Administrative structure. One of the learners came up with the structure below.



Fill in the gaps marked **K** and **L**

K-Deputy head teacher

L-class teacher

2 marks

13. Teacher Joy asked learners to discuss the characteristics of subsistence farming. Give two characteristics that they may have discussed.

Give **two** of the characteristics that you discussed.

- The farms are small
- Farmers grow only food crops
- Simple tools are used
- The produce is for family use
- Family labour is used

Any 2x1=2 marks

14. Learners were asked to study a wall map of Kenya showing the areas where major minerals were found. Name the areas they are likely to have identified for the minerals below.

Minerals	Area
Diatomite	Kariandusi
Soda ash	L. Magadi

2 marks

15. Grade Five learners went to a library to search for the methods of inland fishing in Kenya. Name **two** traditional methods that they identified.

-Harpooning/Use of spears

-Hook and line

-Use of basket /pots

-Use of herbs

-Use of lamps

-Use of traps

Any 2x1=2 marks

16. Recently there has been many road accidents in the country. A Social Studies teacher asked the learners to discuss the causes of these accidents. What could be causing these accidents?

-Some drivers fail to observe traffic rules.

-Some roads are in poor conditions

-Some vehicles are poorly maintained

-Some drivers are under the influence of alcohol/drugs

-Poor weather conditions

-Children playing near the road

Any 2x1= 2 marks

17. As an extended activity, learners were asked to find out from their parents/guardians the role of Mekatilili wa Menza among the Agirama community during the colonial period.

Write **two** roles the learners may have found out.

- She was a leader among the Giriama
- She united her people by administering oaths.
- She prophesied for her people
- She led her people to fight against the British

Any 2x 1=2 marks

18. A Social Studies teacher invited a resource person to discuss the “Early forms of government in Kenya” among Maasai and Ameru communities. State **two** similarities in the forms of government of the Maasai and Ameru learnt from the resource person.

- Both were organized in clans
- Both were governed by council of elders
- Both were grouped into age sets

2 marks

19. Learners were asked to use digital devices to find out ways of becoming a Kenyan citizen. Give the **two** ways they found out.

- By birth
- By registration

2 marks

20. Your class visited a nearby County Commissioner's Office and saw the National symbol below.



The symbol is

- Coat of arms

1 mark

ASSESSMENT RUBRIC

Level	(4) Exceeding expectation	(3) Meeting expectation	(2) Approaching Expectation	(1) Below expectation	Question Number	Score
Criteria						
Natural and Built Environments Task 1	Any learner scoring 8 out of 8	Any learner scoring 4-7 out of 8	Any learner scoring 2-3 out of 8	Any learner scoring 0-1 out of 8	1,3,5,6,7,9,11,	8
People and Population, and Social Organization Task 2	Any learner scoring 5 out of 5	Any learner scoring 3-4 out of 5	Any learner scoring 2 out of 5	Any learner scoring 0-1 out of 5	2,8,10,12,	5
Resources and Economic activities Task 3	Any learner scoring 10 out of 10	Any learner scoring 5-9 out of 10	Any learner scoring 3-4 out of 10	Any learner scoring 0-2 out of 10	4,13,14,15,16,	10
Political systems and Governance Task 4	Any learner scoring 7 out of 7	Any learner scoring 4-6 out of 7	Any learner scoring 2-3 out of 7	Any learner scoring 0-1 out of 7	17,18.19.20	7
Total score	Any learner scoring 26-30	Any learner scoring 15-25	Any learner scoring 9-14	Any learner scoring 0-8		30

SCORE SHEET

	Learners' names	Task 1 Natural and Built Environments (8 marks)	Task 2 People and Population, and Social Organization (5 marks)	TASK 3 Resources and Economic activities (10 marks)	Task 4 Political systems and Governance (7marks)	Total Score (30 marks)
1						
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