



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

CHRISTIAN RELIGIOUS EDUCATION

(For Regular Learners, Learners with Physical Disabilities and Learners with Hearing Impairments)

Grade 5 - 2023

LEARNER'S NAME: _____ GRADE: _____

ASSESSMENT NO: _____ DATE: _____

SCHOOL NAME: _____

INSTRUCTIONS TO LEARNERS

1. This paper consists of **30** questions.
2. Answer Question in the spaces provided.

Time: 1 Hour

FOR OFFICIAL USE ONLY - SCORING GRID (30 scores)

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Score (s)	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Score																

Question	17	18	19	20	21	22	23	24	25	26	27	28	29	30	TOTAL
Score (s)	1	1	1	1	1	1	1	1	1	1	1	1	1	1	30
Score															

This paper consists of 5 printed pages.

Learners should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.

1. Your teacher invited a resource person to talk to your class on the different talents and abilities that children may have. From that talk, write **one** example of a talent.

2. During a CRE lesson, you read the Bible on the responsibilities that God gave to human beings after creating them. write **one** activity that you can do at home as a way of caring for the environment

3. In small groups, Grade Five learners discussed the benefits of obeying authority. Give an example of an authority in school that you should obey _____

4. Your teacher asked learners to list ways in which families live together in unity. Some of them gave the following responses:
Ben- by forgiving one another.
Rose-By doing all the work alone.
Lucy-By keeping quiet when you get annoyed.
Who among those learners wrote the **correct** way of promoting unity in the family?

5. During a CRE lesson, your teacher divided the class into small groups to discuss the benefits of using the Bible as a guide. Write **one** benefit you would get from using the Bible as a guide

6. Grade Four learners exchanged flashcards which contained names of the first five books of the Old Testament. The books are Deuteronomy, Exodus, Numbers, Genesis and Leviticus. Arrange the books in the **correct** order as they appear in the Bible

7. Grade Five learners role-played the story in which King Solomon settled a dispute between two women. From the lessons learnt, write **one** way in which you can resolve conflicts in your class. _____

8. You read the Bible on the story of Noah and his sons. You learnt that two of the sons respected their father by covering his nakedness. Write the name of **one** the sons who covered his father's nakedness _____

9. You watched a video in which Daniel was able to read and interpret the writing on the wall. Write **one** reason why Daniel interpreted the writing on the wall
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10. From the puzzle below, circle the name of the prophet who held a contest at Mount Carmel against false religion.

S	J	A	M	E	S	E	W
T	O	Y	M	P	E	L	Y
D	E	L	I	J	A	H	S
A	L	S	A	N	O	A	H
G	E	I	D	E	R	T	S
I	S	H	R	A	S	H	Y
E	Z	E	K	I	E	L	T
S	A	U	L	T	R	I	E

11. Your class role-played how pharaoh's daughter rescued baby Moses from River Nile. Write **one** value you can acquire from the behaviour of Pharaoh's daughter.
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12. You read the Bible on the story of how Peter and John showed courage at the temple in Jerusalem. Write **one** situation in school in which you would need to show courage
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13. A teacher invited a resource person to talk to the learners about the annunciation of the birth of Jesus by angel Gabriel. From that talk, write **one** way in which the birth of Jesus was unique_____
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14. You role-played the story of Jesus at the age of twelve years when he accompanied his parents for the Passover festival in the temple. Write **one** reason why it is good for children to go to church _____
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15. Grade Five learners read the Bible on how John the Baptist prepared people for the coming of the messiah. From that reading, write **one** value that you would acquire from the teachings that John the Baptist gave to the people.
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16. Write **one** reason why you should undergo baptism as a Christian.
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17. From the parable of the lost sheep, you learn that it is important to bring sinners to God. Write **one** way through which you can bring other children to God _____
18. Grade Five learners discussed the teachings of Jesus on the Sermon on the Mountain. Choose the teaching which is **correctly** matched.
- i. Happy are the pure in heart → they will see God.
 - ii. Happy are those persecuted for doing what is right → They will be comforted.
 - iii. Happy are those who work for peace → They will receive what God has promised.
19. A teacher divided learners in groups to discuss the miracle in which Jesus healed a paralysed man. They were expected to list lessons Christians learn from this miracle. Write **one** lesson you learned from the miracle _____
20. You watched a video on the miracle of Jesus feeding four thousand men. From the miracle, you learnt that Jesus had compassion for people. Write **one** category of people who require compassion in the community today _____
21. During Easter, you visited your grandparents for the celebrations. Write **one** reason why Christians celebrate Easter _____
22. During a CRE lesson, you read the Bible on the story in which Jesus chased out people from the temple because they were misusing it. From this story, write **one** way you can show respect to the house of God _____
23. When you went to the church, the pastor preached about the gifts of the Holy Spirit. Write **one** gift of the Holy Spirit that you heard _____
24. A resource person was invited to talk to your class about the attitudes and values required while celebrating the Lord's Supper. Write **one** value that is required _____
25. You learned about the importance of standing firm in faith. Your teacher gave you an assignment to find out why you should not join ungodly groups that do not honour Jesus Christ. Write **one** reason you would give _____

26. During a CRE lesson, your class discussed the causes of unhealthy boy-girl relationships. Write **one** point from your discussion _____
27. Your teacher gave you an assignment to find out from your church leaders the solutions to drug abuse among teenagers. Write **one** solution that can solve the problem _____
28. During your CRE lesson, you were put in small groups to discuss ways of taking care of school property. Write **one** way you would care for your CRE textbook _____
29. While learning about digital devices in class, you were put in groups to discuss the devices that are found both at home and in school. Write **one** digital device that can be found both at home and at school _____
30. Write **one** safety measure that Grade Five learners should observe while using social media. _____