



THE KENYA NATIONAL EXAMINATIONS COUNCIL

Monitoring Learners' Progress
ENGLISH
SECTION A
Grade 4

TEACHER'S COPY 2023

Task 1 and Task 2

Time: 15 Minutes Per Learner

Instructions to the teacher

1. The teacher informs **all learners** that the task will be a face-to-face assessment, therefore, learners will be called into the assessment room when their turn comes (one after the other).
2. **Task 1** (Listening and Speaking) comprises **Part 1** and **Part 2**.
3. The learner should be given a seat facing the teacher.
4. At the beginning of **Task 1**, the teacher explains the expectations of the task.
5. The teacher asks the questions provided in **Task 1 Part 1**
6. The teacher indicates the end of **Task 1 Part 1** and introduces **Task 1 Part 2**.
7. The teacher assesses and records the competency of each learner based on the provided assessment rubric.
8. The teacher must have an assessment sheet for **Task 1** for each learner.

TASK 1: LISTENING AND SPEAKING

Part 1

The teacher greets the learner. The learner responds. The teacher asks the learner to sit.

The teacher tells the learner:

“I will tell you something and then ask you some questions about it.” (Teacher repeats)

When holidays end, children go back to school. *(Teacher repeats)*

Now tell me:

1. Do you like holidays? Why? *(Learner responds)*
2. What do you do at school on the opening day? *(Learner responds)*
3. Tell me the things that are in your school. *(Learner responds)*
4. How do you feel when schools open? *(Learner responds)*

Part 2

The teacher tells the learner:

“Listen carefully to the passage that I am going to read, and then you will answer the questions I am going to ask you in English.”

Cleanliness is very important for our health. We should keep our bodies clean by bathing every day and wearing clean clothes. We should also keep our environment clean. *(Teacher repeats)*

5. What is important for our health?
6. Tell me what can happen to us if we do not bathe every day?
7. The passage talks about keeping our bodies clean. What else does it talk about?
8. Why should we keep our environment clean?

TASK 2: READING ALOUD

Instructions to the teacher

1. The teacher explains to the learner the expectations of **Task 2**.
2. The learner should be provided with a copy of the passage.
3. As the learner reads aloud, the teacher listens to the learner and times him/her **for one minute**.
4. The teacher indicates with a **stroke (/)** the point where the learner reaches in the passage at the end of one minute.
5. The teacher allows the learner to continue reading to the end of the passage.
6. The teacher underlines all the words the learner could not read correctly or had difficulty pronouncing.
7. The teacher indicates on the scoring guide the number of words the learner read correctly (*total number of words read within one minute minus the words read with errors*).
8. The teacher assesses and records the competency of the learner based on the assessment rubric provided.
9. The teacher must have an assessment sheet for each learner for **Task 2**.

The teacher says, as he/she points at the passage: *“I would like you to read this passage aloud”*.

Last Sunday, I was very happy to see Uncle Moseti¹⁰ at home. He had just come from Kitale. He had²⁰ promised to buy for me a nice watch if I³⁰ worked hard in school.

“Moli, how did you perform in⁴⁰ school, last term?” Uncle Moseti asked me.

“I did very⁵⁰ well in English and Mathematics.”

“Wow! I am proud of⁶⁰ you. Here is the watch I had promised you.”

I⁷⁰ was full of joy to own my first watch. I⁸⁰ thanked Uncle Moseti. I went into the bedroom and kept⁹⁰ the watch.

The next morning, I searched for the watch in my bag, but I did not find it.

“Moli, this watch is mine. I will not give it to you.” Tata shouted. I snatched the watch from Tata. She started crying loudly.

“Tata stop crying. I will buy you a beautiful doll today.” Uncle Moseti promised her.

(148 words)