



THE KENYA NATIONAL EXAMINATIONS COUNCIL

# Kenya Early Years Assessment ENGLISH

## SECTION A

**Grade 3 2023 (Set 1)**

**TEACHER'S COPY**

**Task 1 and Task 2**

**Time: 15 Minutes Per Learner**

### **Instructions to the teacher**

1. The teacher informs **all learners** that the task will be a face-to-face assessment, therefore, learners will be called into the assessment room when their turn comes (one after the other).
2. **Task 1** (Listening and Speaking) comprises **Part 1** and **Part 2**.
3. The learner should be given a seat facing the teacher.
4. At the beginning of **Task 1**, the teacher explains the expectations of the task.
5. The teacher asks the questions provided in **Task 1 Part 1**.
6. The teacher indicates the end of **Task 1 Part 1** and introduces **Task 1 Part 2**.
7. The teacher must have an assessment sheet for **Task 1** for each learner.
8. The teacher assesses and records the competency of each learner based on the provided assessment rubric.

## **TASK 1: LISTENING AND SPEAKING**

### **Part 1**

The teacher greets the learner. The learner responds. The teacher asks the learner to sit.

***The teacher tells the learner:***

*“I will tell you something and then ask you some questions about it.” (Teacher repeats)*

You are in class. You notice that your friend is not feeling well. ***(Teacher repeats)***

Now tell me:

1. What will you say to your friend? ***(Learner responds)***
2. What will you tell your teacher? ***(Learner responds)***
3. What will your teacher do? ***(Learner responds)***

### **Part 2**

***The teacher tells the learner:***

*“Listen carefully to the passage that I am going to read, and then you will answer in English the questions I am going to ask you.”*

It was raining. Lina heard some noise outside. She opened the window and saw her cat. Lina opened the door. The cat walked in. ***(Teacher repeats)***

4. Why did Lina open the window? ***(Learner Responds)***
5. Why do you think the cat was making noise? ***(Learner Responds)***

## TASK 2: READING ALOUD

### Instructions to the teacher

1. The teacher explains to the learner the expectations of **Task 2**.
2. The learner should be provided with a copy of the passage.
3. As the learner reads aloud, the teacher listens to the learner and times him/her **for one minute**.
4. The teacher indicates with a **stroke (/)** the point where the learner reaches in the passage at the end of one minute.
5. The teacher allows the learner to continue reading to the end of the passage.
6. The teacher underlines all the words the learner could not read correctly or had difficulty pronouncing.
7. The teacher indicates on the scoring guide the number of words the learner read correctly (*total number of words read within one minute minus the words read with errors*).
8. The teacher must have an assessment sheet for each learner for **Task 2**.
9. The teacher assesses and records the competency of the learner based on the assessment rubric provided.

**The teacher says, as he/she points at the passage:** *“I would like you to read this passage aloud”*.

When schools closed, Bobi was very happy. He arrived home<sup>10</sup> holding his report form in his hand. “Mum, I have<sup>20</sup> finished school,” he said as he handed the report form<sup>30</sup> to his mother. The mother looked at the report form.<sup>40</sup>

“This is good work my son,” she said.

“You see,<sup>50</sup> I don’t have to go to school anymore,” Bobi said.<sup>60</sup>

“Why?” his mother asked.

“I have finished Grade Two.”

“What<sup>70</sup> can you do after Grade Two?” the mother asked.

Bobi<sup>80</sup> said, “I can teach my sister Rehema in Grade One.”<sup>90</sup>//

Bobi’s mother smiled and said, “You need to continue going to school before you become a teacher. Anyway, you have a good dream, my son.” (115 words)

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