

## The Kenya National Examinations Council

## KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT PERFORMANCE REPORT

CENTRE: 39701064 JAMILO SCHOOL LEARNER: LIKOKO NOEL BARAKA ASSESSMENT No.: A000954007

YEAR.: 2022

| Paper                               | Paper Code | Subject                          | Performance Level     |
|-------------------------------------|------------|----------------------------------|-----------------------|
| English<br>Language                 | 601        | English Language                 | Meeting Expectation   |
| Kiswahili Lugha                     | 602        | Kiswahili Lugha                  | Meeting Expectation   |
| Mathematics                         | 603        | Mathematics                      | Meeting Expectation   |
| Integrated<br>Science               | 604        | Science and Technology           | Meeting Expectation   |
|                                     |            | Agriculture                      | Meeting Expectation   |
|                                     |            | Home Science                     | Exceeding Expectation |
|                                     |            | Physical and Health<br>Education | Exceeding Expectation |
| Creative Arts and<br>Social Studies | 605        | Social Studies                   | Meeting Expectation   |
|                                     |            | Art and Craft                    | Meeting Expectation   |
|                                     |            | Music                            | Meeting Expectation   |
|                                     |            | Religious Education              | Exceeding Expectation |

\*The interpretation of the performance levels is available in the CBA portal under -View Reports- labelled - KPSEA Subject Descriptors\*

|                     | Date:                    |
|---------------------|--------------------------|
|                     |                          |
| School Stamp        | Head Teacher's Signature |
| KPSEA: A22076704639 |                          |

(see overleaf for descriptors of performance levels)

## **Descriptors for perfomance levels**

| Exceeding Expectation   | The learner consistently and with very high level of accuracy displays the knowledge, skills and attitudes/values assessed |
|-------------------------|--|
| Meeting Expectation     | The learner displays the knowledge, skills and attitudes/values assessed, in most cases.                                   |
| Approaching Expectation | The learner displays the knowledge, skills and attitudes/values assessed some of the times.                                |
| Below Expectation       | The learner struggles to display the knowledge, skills and attitudes/values assessed and does so only with assistance.     |

