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SKILLS

- JavaScript
- React
- HTML5
- CSS3
- Bootstrap
- JQuery
- NodeJS

Jamshed Habibi

PERSONAL STATEMENT

I have graduated from the University of Birmingham with a first class honours degree in BEng Mechanical Engineering. I am now seeking employment as a Software Developer, having discovered a massive interest in tech and software development. As a result, I have self-taught myself and become proficient in JavaScript, React, HTML, CSS, Bootstrap, JQuery and NodeJS, building projects to improve my skills.

EDUCATION

University of Birmingham

September 2016 – July 2019

BEng Mechanical Engineering - Grade: First Class Honours

Ark Putney Academy

September 2008 - June 2016

A-Levels: Mathematics (A), Further Mathematics (B), Physics (B)

GCSE's 11 A*-C: Mathematics (A), Statistics (A), Physics (A), Chemistry (B), Biology (B), English (B)

WORK EXPERIENCE

Team Mentor, NCS The Challenge

June 2019 – August 2019

Responsible for supervising and mentoring a team of 70-80 young people, aged 15-16 through a series of challenging events, as part of an intensive 4 week programme. This role consisted of strong leadership and behaviour management skills.

Helped them develop crucial skills, such as public speaking, story-telling and teaching them to learn how to push themselves outside of their comfort zones, in order to grow. This also consisted heavily of maintaining order, drastically improving my behaviour management skills.

Incredibly rewarding experience, watching the young people flourish into competent young adults. I have now been offered a job to continue working for the scheme.

Systems Operator/Analyst, Hawk-Eye Innovations

June 2018 – October 2018

Responsible for operating goal line technology in Premier League and Championship matches, earning the responsibility of setting up a rig day by myself.

Having extensive knowledge of the system, as well as the hardware used, I was able to troubleshoot both hardware and software issues, looking at the root of the problem and systematically eliminating potential causes.

Provided additional analyst services to premier league teams, retrieving feeds from TV to put together a highlights package for the teams to review their players performance.

One of few employees in the company given the responsibility of building computational offside model points, which are to be used in games where VAR is operating.

Student Mentor, University of Birmingham

June 2017 - June 2018

1 of only 10 successful students selected by the university after a series of interview and assessments to become a student mentor, in which over 300 students applied.

Offering advice and support on academics, students wellbeing, money and shared living via 121 assessments, persevering to reach the best solution possible.

I also supervise a team of 20 students in a very busy moving in week period of 1000s of students, ensuring the process runs as smoothly as possible.

POSITIONS OF RESPONSIBILITY

Student Representative, Mechanical Engineering

October 2016 – June 2017

Elected to be a student rep for my course. Required me to work on behalf of my cohort of students to represent their views to the university.

Communication is central to this role as I had to talk with students and feed back issues to and from students, other student reps and university staff. Maintaining a constructive and courteous attitude was essential, even when my views differ which has helped me develop a more open minded approach to dealing with tasks and present issues.

Sixth Form Senior Prefect, Team Leader & Librarian

September 2015 – April 2016

Selected as 1 of the 4 students to be a Senior Prefect, also being awarded with the privilege of being team leader.

This required me to exercise my responsibility such as attend school open days and engage with hundreds of potential new ARK student and parents, deepening their interests in the school and ARK network.

Tutored AS-level students and year 8's in their maths abilities. Consequently, I have received a department award in recognition for my contribution in maths.

The school then employed me as voluntary librarian in which I created a quiet and ample environment for students to work in. This consisted of a lot of hard work maintaining order and adjusting to a leadership role amongst my peers.