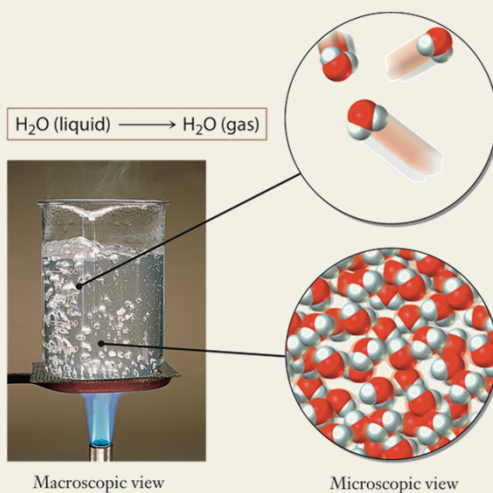
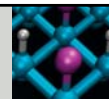


The Microscopic Perspective (continued 1)



- During a **physical change**, chemical composition does not change

✓ The boiling of water, in which liquid water is converted into a gas

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The Microscopic Perspective (continued 2)

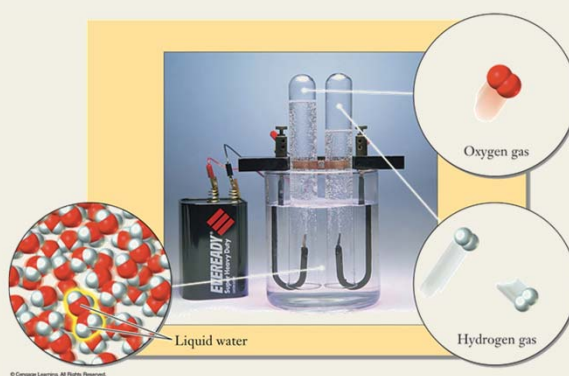


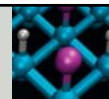
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- During a **chemical change**, a chemical reaction that occurs changes the chemical composition of the matter involved
 - **Electrolysis** - Uses electricity to convert water into oxygen and hydrogen molecules

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The Symbolic Representation

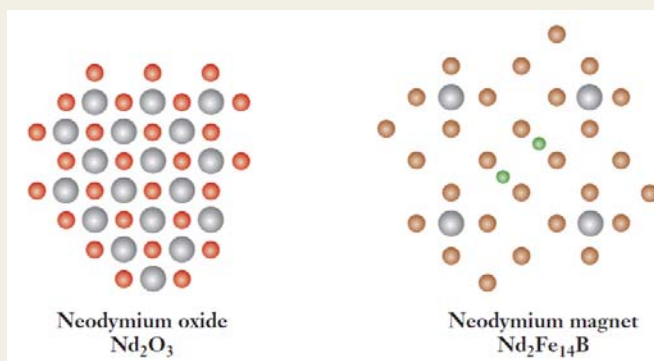


- Symbols are used to represent the atoms, molecules, and reactions
 - Pure aluminum, Al
 - Aluminum oxide, Al_2O_3

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The Symbolic Representation (continued)



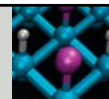
Particulate-level
representation of
neodymium oxide, Nd_2O_3

Particulate-level
representation of
neodymium magnet,
 $\text{Nd}_2\text{Fe}_{14}\text{B}$

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(Q1)



Which property refers to the ability to shape a metal?

- Malleability
- Density
- Hardness

Answer:

Malleability

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(Q2)



When a reaction is depicted as a chemical equation, what representation is being used?

- Macroscopic
- Microscopic
- Symbolic

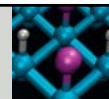
Answer:

Symbolic

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Observations in Science



- Observations are recorded via measurements
 - ✓ **Accuracy**: How close the observed value is to the “true” value
 - ✓ **Precision**: The spread in values obtained from measurements

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Observations in Science (continued 1)



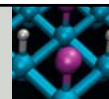
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- Measurements can have **poor precision and poor accuracy**
 - ✓ Darts are widely scattered and far away from the target

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Observations in Science (continued 2)



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- Measurements can have **good precision and poor accuracy**
 - ✓ Darts are clustered together but are clustered far from the bull's-eye

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Observations in Science (continued 3)



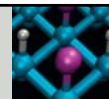
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- Measurements can have **good precision and good accuracy**
 - ✓ Darts are clustered together and close to the target

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Observations in Science (continued 4)



- Types of errors in measurements
 - ✓ **Random error**: May make a measurement randomly too high or too low
 - ❖ Variation associated with **equipment limitations**
 - ✓ **Systematic error**: May make a measurement consistently too high or too low
 - ❖ The presence of **an impurity**

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Interpreting Observations



- Inductive and deductive reasoning are used to interpret collected data and observations
 - ✓ **Inductive reasoning** begins with **a series of specific observations** and attempts to generalize to a larger, more **universal conclusion**
 - ✓ **Deductive reasoning** takes **two or more statements or assertions** and combines them so that a clear and irrefutable conclusion can be drawn

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Numbers and Measurements in Chemistry



- Chemists quantify data, expressing collected data with
 - ✓ Units
 - ✓ Prefixes
 - ✓ Significant Figures

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Units



SI units:

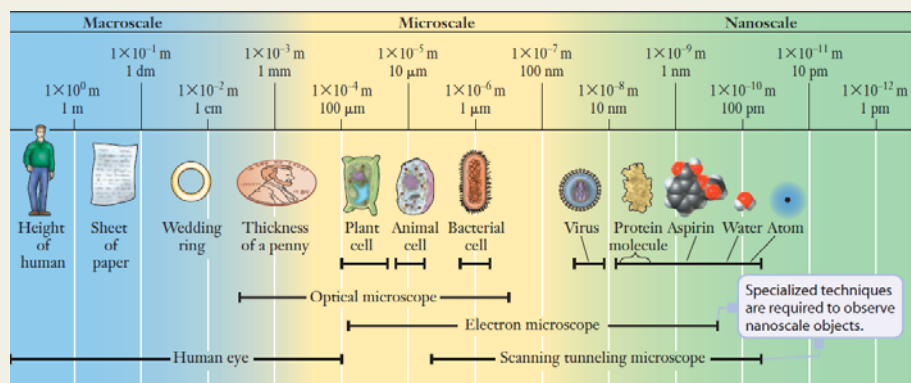
Property	Unit, with Abbreviation
Mass	kilogram, kg ◀
Time	second, s
Distance	meter, m
Electric current	ampere, A
Temperature	kelvin, K
Number of particles	mole, mol
Light intensity	candela, cd

- Some units comprise combinations of these base units and are termed **derived units**
 - $1 \text{ J} = 1 \text{ kg m}^2 \text{ s}^{-2}$

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Units (continued)



- Prefixes are used with base units to report and understand quantities of any size

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SI Prefixes

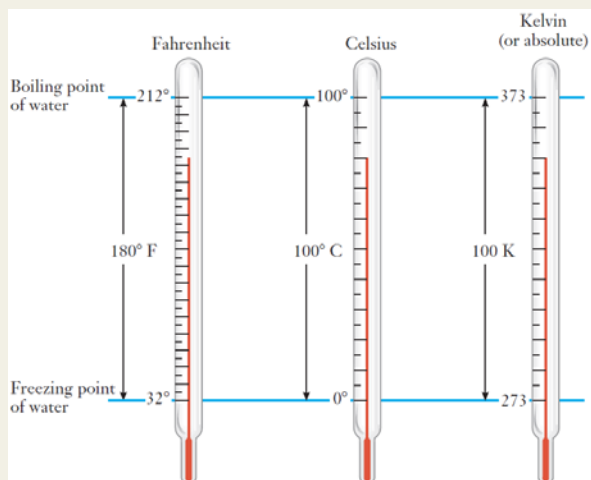
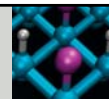
Factor	Name	Symbol	Factor	Name	Symbol
10^{24}	yotta	Y	10^{-1}	deci	d
10^{21}	zetta	Z	10^{-2}	centi	c
10^{18}	exa	E	10^{-3}	milli	m
10^{15}	peta	P	10^{-6}	micro	μ
10^{12}	tera	T	10^{-9}	nano	n
10^9	giga	G	10^{-12}	pico	p
10^6	mega	M	10^{-15}	femto	f
10^3	kilo	k	10^{-18}	atto	a
10^2	hecto	h	10^{-21}	zepto	z
10^1	deka	da	10^{-24}	yocto	y

- Prefixes are based on multiples of 10

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Temperature



- Temperature is measured using the Fahrenheit, Celsius, and Kelvin temperature scales

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Temperature Scale Conversions



$$^{\circ}\text{F} = (1.8 \times ^{\circ}\text{C}) + 32$$

$$^{\circ}\text{C} = (^{\circ}\text{F} - 32) / 1.8$$

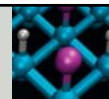
$$\text{K} = ^{\circ}\text{C} + 273.15$$

$$^{\circ}\text{C} = \text{K} - 273.15$$

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Numbers and Significant Figures



- **Scientific notation** is used to easily write very small and very large numbers

$$54,000 = 5.4 \times 10^4$$

$$0.000042 = 4.2 \times 10^{-5}$$

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Significant Figures



Rules for counting significant figures:

1. **Zeros in the middle of a number** are like any other digit; they are always significant.

4.8**0**3 cm 4 SF

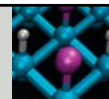
2. **Zeros at the beginning of a number** are not significant; they act only to locate the decimal point.

0.006 61 g 3 SF (or 6.61×10^{-3} g)

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Significant Figures



Rules for counting significant figures:

3. Zeros at the end of a number and after the decimal point are always significant.

55.220 K 5 SF

4. Zeros at the end of a number and before the decimal point may or may not be significant.

34,200 m ? SF

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Significant Figures



Math rules for keeping track of significant figures:

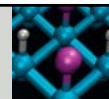
- **Multiplication or division:** The answer can't have more significant figures than either of the original numbers.

$$\begin{array}{rcl}
 3 \text{ SF} \leftarrow & 278 \text{ mi} & \\
 \hline
 4 \text{ SF} \leftarrow & 11.70 \text{ gal} & \\
 & & = 23.8 \text{ mi/gal (mpg)} \\
 & & \downarrow \\
 & & 3 \text{ SF}
 \end{array}$$

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Significant Figures



Math rules for keeping track of significant figures:

- **Addition or subtraction:** The answer can't have more digits to the right of the decimal point than either of the original numbers.

$$\begin{array}{r}
 3.18 \xrightarrow{\text{2 decimal places}} \\
 + 0.01315 \xrightarrow{\text{5 decimal places}} \\
 \hline
 3.19 \quad \text{2 decimal places}
 \end{array}$$

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Significant Figures (continued 3)



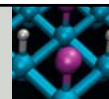
Counting discrete objects

- ✓ Such measurements use **exact numbers**
 - They have infinite significant figures

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(Q.4)



Which answer should be reported with 4 sig figs?

- $(4.3 + 0.271) / 8.102$
- 5.43×2.215
- $4.232 - 1.412$
- $5.2920 / 4.22$

Answer: $(4.232 - 1.412)$

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Converting Measurements from One Unit to Another

Dimensional Analysis Method:

Original quantity \times Conversion factor = Equivalent quantity

Relationship: $1 \text{ m} = 39.37 \text{ in.}$

Conversion factor:	$\frac{1 \text{ m}}{39.37 \text{ in.}}$	or	$\frac{39.37 \text{ in.}}{1 \text{ m}}$
	converts in. to m		converts m to in.

Converting Measurements from One Unit to Another

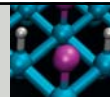
Q1. Convert 69.5 in. to m, $\frac{1 \text{ m}}{39.37 \text{ in.}}$ or $\frac{39.37 \text{ in.}}{1 \text{ m}}$

Incorrect Method

$$69.5 \text{ in.} \times \frac{39.37 \text{ in.}}{1 \text{ m}} = 2740 \text{ in.}^2/\text{m}$$

original quantity conversion factor ?

Calculations: Converting from One Unit to Another



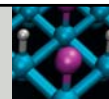
Q1. Convert 69.5 in. to m,

Correct Method

$$69.5 \text{ in.} \times \frac{1 \text{ m}}{39.37 \text{ in.}} = 1.77 \text{ m}$$

starting quantity conversion factor equivalent quantity

Example Problem 1.5



- What is the wavelength, in meters, of orange light of wavelength 615 nm?

$$1 \text{ m} = 1 \times 10^9 \text{ nm}$$

We can write this as a ratio. Because we want to convert *from* nm to m, we'll need m in the numerator and nm in the denominator:

$$\frac{1 \text{ m}}{10^9 \text{ nm}}$$

Then, we just complete the calculation:

$$615 \text{ nm} \times \frac{1 \text{ m}}{10^9 \text{ nm}} = 6.15 \times 10^{-7} \text{ m}$$