Taguig City University

CHAPTER I

INTRODUCTION

Poverty and Education are linked where education is a primary means of social mobility wherein it helps those who were born in poverty to rise in the society. It influenced a child's educational attainment depending on the duration, depth and timing. There are a lot of children who still does not have access to education because of poverty and it is notable because of the existing generalization in the society.

While technology expands access to a high-quality education programs even with lesser cost. With the developed technologies that we have today, children even in the poverty-stricken areas will have an easy access. There are a lot of learning systems that helps the student to learn more with reduced work and cost, some were designed to help the students organized thoughts, data collection and verify facts.

This study aims to further understand the effectiveness of a Chatbot learning system for poverty-stricken areas. Where students usually doesn't have an easy access to any educational information because of lack of money and resources. As what this system can do, it can interpret and provide them education and learning materials through the computer or device they would handle. Effective chatbot learning is important as not only is learning one of the most valuable material for their knowledge, there is a direct link between the individual and the chatbot. The Individual represents a student or a curious person, that is tied up until their question is answered. The chatbot are reliant on having answers in them, otherwise the individual will simply go to someone or somewhere who can provide what they want.