Week 5 Course Project - Outline of Oral Presentation

Especially for the background material, remember that it is often easier for your audience to understand a concept if related visuals are included.  For this purpose, you might want to consider including images from references which:

- Summarize data about UL from other studies

- Visually represent the geographical locations of the different populations that you have integrated into your data set

- Explain information about gene regulation (as that is the major focus of your project)

- Provide an overview of genetic concepts, especially the importance of location of genes within the genome (such as why we should care about placement on different chromosomes and concepts like linkage

SU19-BIOL-59000-001 (Data Science Project:Life Sci): Oral Presentation Information

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| |  | | --- | | **Dr. Sarah E Powers - powerssa@lewisu.edu <do-not-reply@blackboard.com>** | | AttachmentsJul 11, 2019, 8:28 AM (23 hours ago) |  | https://mail.google.com/mail/u/0/images/cleardot.gif  https://mail.google.com/mail/u/0/images/cleardot.gif |
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Janis,

I would like to confirm that you will be giving your oral presentation on Thursday, July 18th beginning at 2pm (Chicago time).  If you believe that this date/time is incorrect, please contact me ASAP so that we can make changes.

The entire presentation session should last 1 hour: you should prepare and present your materials for the first 40-45 minutes of the session, and the remaining 15-20 minutes will then be an opportunity for your faculty reviewers to ask you questions about your work.  You should feel prepared to field questions pertaining to the project, including (but not limited to) the topic, your research question, your methodology, the interpretation of your outcomes, display of your outcomes, conclusions, and/or future investigations that can stem from the work you have completed.  Your presentation will be scored by each faculty member, and scores combined for your overall grade on your presentation; the rubric that will be used is available in the course syllabus, but is also attached to this message.

Prior to your presentation time, please use the following link to access the Blackboard Collaborate session that has been created uniquely for your presentation -- only you and your faculty reviewers will have access to this room.  I am attaching some additional information to help you navigate using this platform (the document is also available in Week 7 of our course materials).  I strongly urge you to practice uploading and sharing your PowerPoint file, and check that your microphone and speakers work well in advance of your presentation -- if you run into any technical issues, then there will be enough time to troubleshoot prior to your presentation date/time.  Also, remember that "practice makes perfect" -- if you allow yourself enough time to practice giving your talk as a mock session within this Collaborate environment, you will likely feel more comfortable when it is time to give your actual presentation.  Don't forget to contemplate lessons learned from the oral presentation you gave in the previous course (BIOL 51200) and apply these strategies to presenting your capstone work!

On the day of your presentation, you should plan to access this Collaborate session at least 10 minutes before the scheduled start time -- that way we can make sure everything is up and running and can begin promptly.

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If you have any questions, please do not hesitate to contact me.