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* Assignment Needs Grading (Submitted Late)
* Assignment Available
* Assignment Available Resend
* Assignment Due
* Assignment Group Assignment Available
* Assignment Group Assignment Available Resend
* Assignment Needs Grading
* Assignment Overdue
* Attempt Grade Updated
* Blog Needs Grading
* Column Needs Reconciliation
* Content Available
* Course Message Received
* Course or Organization Available
* Forum Needs Grading
* Group Assignment Needs Grading
* Group Assignment Needs Grading (Submitted Late)
* Group Blog Needs Grading
* Group Forum Needs Grading
* Group Journal Needs Grading
* Group Thread Needs Grading
* Group Wiki Needs Grading
* Item Due
* Item Overdue
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active event

* [@me](https://lewisuniversity.blackboard.com/webapps/streamViewer/streamViewer?cmd=view&streamName=alerts&globalNavigation=false)Show my Updates events only

active event

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active event

Show only posts that I participated in

**Courses with Updates**

* [**SU19-BIOL-59000-001 (Data Science Project:Life Sci)**](https://lewisuniversity.blackboard.com/webapps/streamViewer/streamViewer?cmd=view&streamName=alerts&globalNavigation=false)

**Announcements**

* [**Course Announcement**](https://lewisuniversity.blackboard.com/webapps/streamViewer/streamViewer?cmd=view&streamName=alerts&globalNavigation=false)

All

8 hours ago

New Item

**Course Announcement →**SU19-BIOL-59000-001 (Data Science Project:Life Sci)**Comments on Sections of Your Report** [Open](https://lewisuniversity.blackboard.com/webapps/streamViewer/streamViewer?cmd=view&streamName=alerts&globalNavigation=false)[Dismiss](https://lewisuniversity.blackboard.com/webapps/streamViewer/streamViewer?cmd=view&streamName=alerts&globalNavigation=false)

I have completed reviewing your Week 3 Progress Reports; please take some time to review the feedback I have provided.  Based on the work I have seen, here's some concepts I'd like everyone to consider as you compose the different sections of your paper.

1. It can be challenging to know what information should be contained in the Methods section versus in other places within your report.  To help clarify, please allow me to use an analogy.  Let's assume that the focus of your project is to generate a peanut butter and jelly sandwich.  As you prepare your audience to understand more about PB&J, the background chapter would have a "literature review" about, perhaps, cultural preferences of ingredients used to construct the sandwich, and perhaps your research goal is to determine the best nutritional version of the sandwich.  Therefore, it will be very important to, within the methods section, make sure that the rules for how to construct the sandwich itself (so that others can replicate your work).  The type of information that would be very important to then explain in the methods:
   1. The size (perhaps measured in grams) of each of the two pieces of bread used to assemble the sandwich.
   2. The amount of peanut butter (again, measured in grams) applied to one face of one piece of bread.
   3. The amount of jelly (in grams) applied to one face of the second piece of bread.
   4. The precise placing together of the two coated faces of bread into the sandwich, such that none of the filling is "lost" by touching to another surface.
   5. A description of how the sandwich is then "digested" (is it cut first, then chewed, then exposed to enzymes, or is it only chewed and exposed to enzymes, or is it exposed to enzymes whole?).
   6. Note: the methods section should not really contain theory or explanation of different options for making the sandwich -- that would be more appropriate to include in other sections of the paper.  For instance, in the results section, it might be important to make clear that one analysis was performed using white bread, and another with wheat bread.  It would also be important to clarify why nutritional levels may differ based on how the food was processed.  In the discussion/conclusion, the author might want to contemplate how the results gathered might hold true for processed peanut butters (say, Skippy brand versus Peter Pan brand of smooth PB might be comparable), but that additional experiments would be needed to evaluate natural nut butter (without all the added sugar).  Or, perhaps, that one set of results might be expected for jelly, but further analysis would be needed to understand the use of jam.
   7. Don't forget - the methods section should include the protocol you've already used.  Therefore, this section of your report should be written in past tense!
2. If you haven't written this type of a paper before, it might be a good idea to compose a section of a results chapter to include as part of your next progress report.  Check the formatting guide for an overview of how figures/tables should be incorporated into your document.  For each data panel you incorporate (table or figure), there should be the number/title along with the data panel (this will be freestanding on its own page in your final document).  It should also be accompanied (on a flanking page), by a description of what is provided in the panel.  Take a look at some of the articles you've read and notice that the authors really don't write "to see our outcomes, look at the figure" -- instead, they describe the work that was done and summarize the contents of the data panel.

Questions?  Feel free to send me an email.  If clarification is needed about a topic that applies to everyone's work, I'll make sure to share a response via an announcement.

11 hours ago

New Item

**Course Announcement →**SU19-BIOL-59000-001 (Data Science Project:Life Sci)**Looking Ahead** [Open](https://lewisuniversity.blackboard.com/webapps/streamViewer/streamViewer?cmd=view&streamName=alerts&globalNavigation=false)[Dismiss](https://lewisuniversity.blackboard.com/webapps/streamViewer/streamViewer?cmd=view&streamName=alerts&globalNavigation=false)

Good morning!

I have received everyone's Week 3 Progress Reports and I will work on reading them/providing comments (hopefully finished by the end of today).  I look forward to learning about what you were able to accomplish last week.

As we look ahead in this course, I just wanted to make you aware of some key dates (and expectations) so that there are no surprises later.

* During Week 5 of the course (deadline: end of the day on Sunday, July 7th) you will be required to submit a rough draft of the paper describing your project.  Although this is considered a "draft," the paper should have all sections completed (and thus be fully representative of your project) such that revisions ahead of the final submission will focus on edits for clarity and incorporation of information to address faculty reviewer questions.  Another way to say this - please do not have "placeholder" empty sections that you intend to work on later.  In addition to receiving comments from me about the draft, this version of the paper will also be shared with your other faculty reviewer, so that she/he has an opportunity to become familiar with your work ahead of your oral presentation.
* Turnitin has announced that their platform will have scheduled system maintenance on Saturday, July 13 from 10am - 6pm Central time.  Although you do not have to worry about this system unavailability interfering directly with submitting an assignment (there is nothing due that day), please be aware that you will not be able to access any previous assignments (with comments) during that time.  I suggest that you may want to make sure you have your graded work exported and saved to a local machine ahead of the maintenance so that you can still have full access to materials if you'd like to be working and referencing your documents that day.  If you have questions about how to export and save your files, please let me know and I would be happy to make sure you have full access to your documentation.
* You should have received an email from me to establish the date and time of your oral presentation during Week 7 (presentations will take place on July 17th and 18th).  In the near future, I will provide each of you a unique link to a Collaborate session that will be used for your presentation.  At that time, you'll want to make sure that you test out accessing the session, uploading your slides, test the microphone, etc.  In the meantime, you can access the "open" Collaborate session 24/7 if you'd like to test it out -- just be aware that anyone from the course can get into the session by using the link provided in each week's content area (it will not be private).  You may want to consider contacting someone else from class to arrange a date and time to "meet" in this room (you can test file uploads, microphones, or even entire presentations, if you'd like!).  Remember, although I am not mandating a session with a peer, practice makes perfect!

2 days ago

New Item

Attempt Grade of **Week 3 Course Project - Confirmation of a Faculty Reviewer from Computer and Mathematical Sciences Department** Updated [Open](https://lewisuniversity.blackboard.com/webapps/streamViewer/streamViewer?cmd=view&streamName=alerts&globalNavigation=false) [Dismiss](https://lewisuniversity.blackboard.com/webapps/streamViewer/streamViewer?cmd=view&streamName=alerts&globalNavigation=false)

In SU19-BIOL-59000-001 (Data Science Project:Life Sci)

**Logger**