COMENIUS UNIVERSITY IN BRATISLAVA FACULTY OF MATHEMATICS, PHYSICS AND INFORMATICS

MACHINE LEARNING FOR NONLOCAL GAMES BACHELOR THESIS

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Study Programme: Applied Informatics

Field of Study: Informatics

Department: Department of Applied Informatics

Supervisor: Mgr. Daniel Nagaj, PhD.

Bratislava, 2021 Ján Pastorek





Univerzita Komenského v Bratislave Fakulta matematiky, fyziky a informatiky

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Strojové učenie pre nelokálne hry

Anotácia: Nelokálne hry sú kľúčovým konceptom v teórii kvantovej informácie,

používaným od teórie zložitosti až po certifikáciu kvantových zariadení. Sú to hry pre dvoch a viac hráčov, ktorí víťazia, keď podávajú správne korelované odpovede na otázky, ktoré dostanú. Typickým príkladom je CHSH hra, ktorá má vzťah k Bellovým nerovnostiam, ktoré kvantová mechanika narušuje. Aj v tejto hre majú kvantoví hráči vyššiu optimálnu pravdepodobnosť výhry ako klasickí. Naozaj ale vypočítať túto optimálnu hodnotu je vo všeobecnosti ťažké. V tejto práci bude študent skúmať viacero nelokálnych hier a hľadať ich optimálne kvantové stratégie pomocou strojového učenia (reinforcement learning).

Ciel: Optimalizácia kvantových stratégií pre nelokálne hry pomocou strojového

učenia.

Literatúra: 1. Two-player entangled games are NP-hard, Anand Natarajan, Thomas Vidick,

Proceedings of CCC'18, arXiv:1710.03062

2. The Complexity of Entangled Games, Thomas Vidick, PhD thesis, UC Berkeley 2011, https://digitalassets.lib.berkeley.edu/etd/ucb/text/

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Kľúčové

slová: reinforcement learning, kvantová informácia, nelokálne hry

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THESIS ASSIGNMENT

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Study programme: Applied Computer Science (Single degree study, bachelor I.

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Title: Machine learning for nonlocal games

Annotation: Nonlocal games are a key concept in quantum information, utilized from

complexity theory to certification of quantum devices. They involve two or more players that win if they provide properly correlated answers to questions. The typical example is the CHSH game, related to Bell inequalities that can be violated by quantum mechanics. In this game, quantum players have a higher winning probability than classical players. Actually determining the optimal winning probability is a difficult problem in general. In this thesis, the student will investigate a variety of nonlocal games and search for optimal quantum strategies with the help of machine learning strategies (reinforcement learning).

Aim: Optimalization of quantum strategies for nonlocal games via machine learning.

Literature: 1. Two-player entangled games are NP-hard, Anand Natarajan, Thomas Vidick,

Proceedings of CCC'18, arXiv:1710.03062

2. The Complexity of Entangled Games, Thomas Vidick, PhD thesis, UC Berkeley 2011, https://digitalassets.lib.berkeley.edu/etd/ucb/text/

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Keywords: reinforcement learning, quantum information, nonlocal games

Supervisor: Mgr. Daniel Nagaj, PhD.

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Abstrakt

Nelokálne hry sú klúčovým pojmom v odbore kvantovej informácie, využívané od teórie zložitosti po certifikáciu kvantových zariadení. Zahŕňajú dvoch alebo viacerých hráčov, ktorí sa rozhodnú pre stratégiu, a potom musia prestať medzi sebou komunikovať. Hru vyhrajú, ak poskytnú správne korelované odpovede na otázky. Typickým príkladom je hra CHSH súvisiaca s Bellovými nerovnosťami pre klasické korelácie, ktoré môžu byť porušené kvantovou mechanikou. V tejto hre majú kvantoví hráči vyššiu pravdepodobnosť výhry ako klasickí hráči. Stanovenie optimálnej pravdepodobnosti výhry je v skutočnosti zložitým problémom. V tejto práci skúmame rôzne nelokálne hry a hľadáme optimálne kvantové stratégie pomocou strojového učenia (učenia s posilňovaním), simulovaného žíhania a genetického algoritmu. Prehľadali sme stratégie pre všetky hry pre dvoch hráčov s dvoma otázkami, kde hráči zdieľajú jeden previazaný pár, a našli sme viac hier bez jednoduchej interpretácie, ale s kvantovou výhodou. Zistili sme, že genetický algoritmus je efektívnym prístupom k prehľadávaniu stratégií nelokálnych hier, keď majú hráči k dispozícii iba jeden qubit. Sľubné výsledky vykazuje aj učenie s posilňovaním pomocou simulovaného žíhania. Zistili sme, že naše škálovanie techník prehľadávania stratégii pre nelokálne hry je výpočtovo neefektívne.

Kľúčové slová: učenie s posilňovaním, nelokálne hry, simulované žíhanie, genetický algoritmus, kvantové počítanie

Abstract

Nonlocal games are a key concept in quantum information, utilized from complexity theory to certification of quantum devices. They involve two or more players that decide on a strategy, and then must stop communicating among themselves. They win the game if they provide properly correlated answers to questions. The typical example is the CHSH game, related to Bell inequalities for classical correlations that can be violated by quantum mechanics. In this game, quantum players have a higher winning probability than classical players. Actually determining the optimal winning probability is a difficult problem in general. In this paper, we investigate a variety of nonlocal games and search for optimal quantum strategies with the help of machine learning (reinforcement learning), simulated annealing and genetic algorithm. We searched quantum strategies for all 2-player, 2-question games where players share one entangled pair and found multiple games with no simple interpretation but showing a quantum advantage. We find that a genetic algorithm is an effective approach for investigating strategies of nonlocal games when players have only one qubit at their disposal. Reinforcement learning combined with a simulated annealing approach shows promising results as well. We find that scaling RL for bigger games is computationally inefficient.

Keywords: Reinforcement learning, nonlocal games, simulated annealing, genetic algorithm, quantum computing

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Introduction

Every piece of information is always stored on some physical medium (paper, magnetic tape, brain ...). Thus, to study information, we need to know how the physical medium behaves, so that we can fully utilize its potential knowledge. In the last decades, we have found that we can store information in quantum states of quantum mechanical systems, such as the spin of a particle, potentially giving us new ways of harnessing this physical medium. Since then, we have already started utilizing knowledge from quantum phenomena in various quantum algorithms. Superposition is one such phenomenon that we have started mining. When a particle is in a superposition, it means it is not in a simple basis state, nor just a random mixture of two basis states. It is best described as a vector of amplitudes of different basis states. For a two-dimensional system (with two basis states), we get a qubit – a quantum system that can be 0 and 1 at the same time. We need a vector of amplitudes of the basis states instead of a simple bit to describe such a state, e.g.

$$\begin{bmatrix} 1 \\ 0 \end{bmatrix}$$
, $\begin{bmatrix} 0 \\ 1 \end{bmatrix}$, but also $\frac{1}{\sqrt{2}} \begin{bmatrix} 1 \\ 1 \end{bmatrix}$, and $\frac{1}{\sqrt{2}} \begin{bmatrix} 1 \\ -1 \end{bmatrix}$.

However, it gets much more complicated when we describe many particles.

When several quantum particles interact with each other, a fascinating phenomenon of entanglement appears. There are states of several particles which can not be reduced to states of individual particles (the whole is more than just the sum of its parts). Such states are called entangled.

Cleverly using superpositions of such entangled states, finding ways to add desirable amplitudes for computational paths, while subtracting undesirable ones lets us get surprising algorithmic advances. Two of the famous ones with speedups over classical computation are the algorithms of Grover and Shor. Grover's algorithm is a provably optimal algorithm for searching an unstructured database (an unordered list) that can find a marked element in $O(\sqrt{N})$ queries. Shor's quantum factoring algorithm for integer factoring is able to factor a number stored with N bits in N^3 steps, while the best known classical one is exponential in N.

To understand this in more detail, and how we computer scientists can utilize it, let us start by explaining how physicists got there.

A Short History of Quantum Mechanics

It all started with classical mechanics not being able to match our observations on both very large and very small scales. We could neither predict exact trajectories of planets, [15] nor properties of atomic matter [9] as precisely as we wanted. One of the main problems was the ultraviolet catastrophe. Classical models predicted that an ideal black body at thermal equilibrium will emit radiation in all frequency ranges, emitting more energy as the frequency increases. However, this would lead all matter to radiate all of its energy until it would reach absolute zero temperature, which was obviously an error at the heart of the theory.

Physicists were of course looking for ways to fix this by small changes, while some took a wholly different path. It was just at this moment that Max Planck proposed that energy is absorbed and emitted in small packets called quanta, hence the name 'quantum physics'. Calculations based on this hypothesis have matched data from observations of black-body radiation and could eradicate the ultraviolet catastrophe at the expense of abandoning a classical description. Planck's discovery was coined as the birth of quantum mechanics. There were other observations that supported Planck's hypothesis such as the photoelectric effect. Einstein's Nobel prize came for explaining this effect by assuming that light is absorbed and reemitted in quanta as well.

Quantum mechanics also helped shed light on the long standing problem of the paradoxical duality of light. Sometimes, it behaves like a particle (with observable momentum, a view championed by Newton), sometimes as a wave (with interference effects, as described by Huygens).

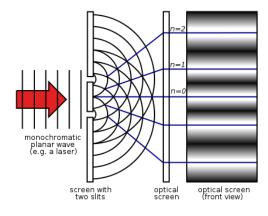


Figure 0.0.1: The double slit experiment [25]

At the beginning of the 19th century, Young performed one of the foundational experiments that demonstrate the wave-like nature of light. Let us look at this experiment, setup is as in Fig. 0.0.1, in some detail. First, prepare an optical screen and place another screen with two slits parallel to the optical screen. Then you begin the experiment by sending a light wave (nowadays a laser) in the direction of screens. While crossing the slits, the light will diffract and then interfere with the light passing through another slit causing a light/dark pattern similar to the one shown on the figure. At some places, the light will interfere constructively, producing "white" spots on the optical screen. At other places, the light will interfere destructively and produce "black" spots. However, if the light was made from particles, it should not produce interference patterns like waves do. Therefore, Young concluded that light has a wavy nature.

However, already since Newton, it was also useful to view light also as a stream of particles. Basically two camps arose: One that was saying that light is a wave, the other saying that light is a particle. Surprisingly, experiments supported both views. The way light behaved depended on context.

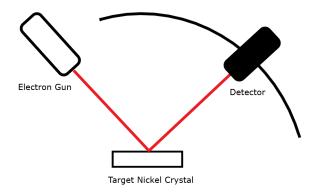


Figure 0.0.2: Davisson-Germer experiment

Roughly a century later, Davisson and Germer performed another experiment [8], but now with particles – electrons. A schematical setup can be seen in Fig. 0.0.2: an electron gun, a target Ni crystal and a movable detector. Electrons were fired on the target Ni crystal. After the electrons were scattered by the surface of crystal, they displayed diffraction (wavy) patterns observed with a detector moving along an arc.

The surprising result was the wave-like nature of all the matter, as witnessed by interference effects. This could be explained only by quantum mechanics, and showed how indeterminate and probabilistic our reality actually is.

Questions like: 'What is the true nature of light?', 'How to interpret our observations?', 'Is everything observable?', 'Do our observations change reality?' bothered physicists for

further decades. Many interpretations of quantum reality arose. Some have set limits to our knowledge, others assumed that reality is just an illusion.

Even more strange behaviour in the micro world was predicted and later observed. In his thought experiments Heisenberg showed that we can't determine the position and the momentum of a particle at the same time with arbitrary precision. Physicists today argue this is because the momentum and position observables/quantities do not commute. Another aspect of this phenomenon manifests as the fundamental wave-particle duality of light. Once we measure a photon's position with high precision (say with a small pinhole), its momentum will become uncertain, and the photon will necessarily diffract as a wave would. Such wave-particle duality is a fundamental and inescapable law of nature.

Throughout this time, Einstein has believed that quantum mechanics is an incomplete theory and was gathering ideas to demonstrate it. In one of these, known as the EPR paradox, Einstein, Podolsky and Rosen argued that it could be in principle possible to determine the value of two non-commuting observables with certainty and without disturbing the system. They set up the following thought experiment (see Fig. 0.0.3):

- 1. Make an entangled state with two particles, whose momenta (p) and positions (x) are tied to each other (e.g. by having a larger particle decay into two identical ones, moving in opposite directions).
- 2. Let the two particles fly very far from each other.
- 3. Measure one quantity on the first particle and the other quantity on the second particle.
- 4. Knowing the position of the first particle lets us infer the position of the other. Meanwhile, knowing the momentum of second particle would let us infer the momentum of the first one. This way, we could infer missing information about the non-commuting observables momentum and position.

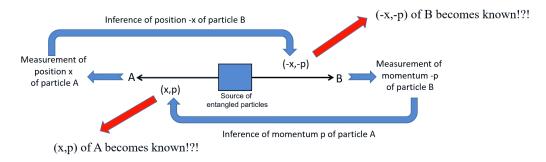


Figure 0.0.3: The original EPR paradox [16]

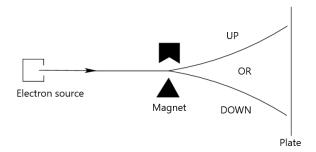


Figure 0.0.4: The Stern-Gerlach experiment [1]

Thus we get *complete* information about the quantum system and contradiction with Heisenberg's findings.

To illustrate the EPR paradox in a more comprehensible way, we will move from continuous variables to discrete values and use 2-dimensional quantum systems – qubits.

A physical example of such a system is the spin of an electron. For now, think of the spin of particle as the rotation of particle around its own axis, just as the Earth rotates around its own axis. A particle can rotate around a particular axis in two directions, and we call these states spin up and spin down. This feature of fermionic quantum particles (such as the electron) was discovered by Stern and Gerlach [11] in their experiment, depicted in Fig. 0.0.4.

They sent particles through a region of inhomogeneous magnetic field. They found that the particles will go either to upper part (spin up) or lower part (spin down) of the plate after they are influenced by the magnets, and not continuously between the two extreme values. This quantization (two discrete values of spin) was surprising, as for a classical magnet, the magnetic moment in a particular direction can take continuous values, depending on the orientation of the magnet.

In quantum computation, we denote spin up by the state vector of a qubit as

$$|\uparrow\rangle = \begin{bmatrix} 1 \\ 0 \end{bmatrix},$$

and spin down as

$$|\downarrow\rangle = \begin{bmatrix} 0 \\ 1 \end{bmatrix}.$$

Let us now recast the EPR paradox for the spins of two qubits/particles, instead of position and momentum, which are continuous, and thus more complicated observables. We depict it in Fig. 0.0.5.

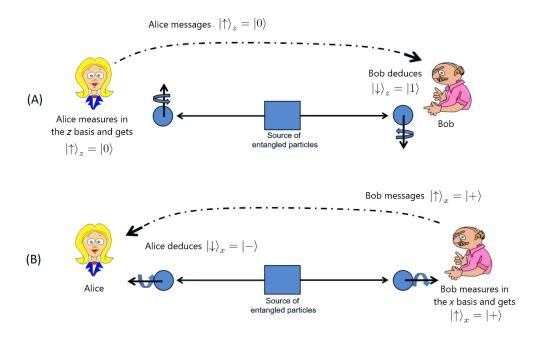


Figure 0.0.5: The EPR paradox with spins [16]

- 1. Make an entangled (singlet) state with two particles, whose spins around two axes (z and x) are tied to each other, see also (1.0.8). It has the following interesting property: its form is the same in the z and the x basis. The values of the spin of the two particles in the z direction are opposite, and the same is true for the x direction.
- 2. Let the two particles fly very far from each other.
- 3. Measure spin in the z direction on the first particle and spin in the x direction on the second particle.
- 4. Knowing the spin in the z direction of the first particle lets us infer the spin in the z direction of the second one. Meanwhile, knowing the spin in the x direction of the other particle lets us infer the spin in the x direction of the first one.

Thus we get *complete* information about the quantum system.

Obviously, this thought experiment is again somehow violating Heisenberg's uncertainty principle, aiming to determine the precise value of non-commuting observables. As a consequence of the EPR paradox, it must follow that either QM is not a complete theory (the wavefunction is not a complete description of reality, and some nonlocal hidden variables could be at play) or these observables cannot have simultaneous reality – or even worse, faster than light communication (FTL) is at work. FTL would be in contradiction with Einstein's

special relativity, where the velocity of light is limited to circa 3×10^5 m/s. Observables not having simultaneous reality was unthinkable for a deterministic universe. Hence, Einstein concluded that QM is not a complete theory. [10]

However, we believe Einstein was not correct. Based on observations and backed by theory, today we still claim that two observables/quantities cannot have simultaneous reality, and that the measurement on one observable makes the values of another observable indeterminate, if the observables are non-commuting. So, the way Einstein inferred knowledge about the second particle by observing the first was flawed.

Could not FTL be at work? Quantum mechanics describes everything through wave functions. These means that everything is probabilistic. Composite systems are also described by a wavefunction. If we now move parts of the system far from each other, the wavefunction description remains valid. If we now measure one part, the whole wave function collapses instantly, according to the the standard interpretation of quantum mechanics. This seems like a nonlocal effect – possibly enabling FTL communication.

It looked like some information was missing. However, no direct FTL was at work because the particles just did not send any other particles to communicate between them. They just inherently "knew" what state to be in. Further investigation into this strange reality was done by John Stewart Bell, who in 1964 came up with a series of inequalities. [3] He calculated that if we assume that our universe is locally realistic (two physical systems can influence each other only when they are close enough), correlations between measurement values on two separated particles are limited. However, these inequalities can be broken when using quantum mechanical calculations. His conclusions were later experimentally demonstrated by Alain Aspect [2], who measured the violation of Bell's inequality for two entangled particles, and thus showed that the quantum meachnical description of nature is necessary.

What is then the true nature of our reality? In order to not to come to contradictions, we had to abandon either realism or locality. If we abandon realism, it means that we abandon the idea that there exist objective, independent physical systems. But what are we living in, an illusion? Does not an illusion presuppose reality? On the other hand, if we abandon locality, in principle it means (only) that physical systems can "interact" without sending any piece of information at any distance. It can be shown that quantum mechanics does not allow instantaneous communication; this property is called *no signaling*.

It might be useful for a while to let this discussion be, and turn to the "shut up and calculate" approach. We will see how fruitful it will be, analyzing scenarios involving communication: nonlocal games. We will look back at what we did and return to interpretations later in Section 7.

Nonlocal games

In this Section, we will describe a class of communication games that showcases the power of quantum correlations. Indeed, the violation of Bell inequalities by quantum mechanics can be demonstrated using *nonlocal games*, where quantum players can win with a higher probability than classical players.

Nonlocal games are a key concept in quantum information, utilized from complexity theory to certification of quantum devices. They involve two or more players that win if they provide properly correlated answers to questions. The typical example is the CHSH game, illustrated in Fig.0.0.6.

The CHSH game

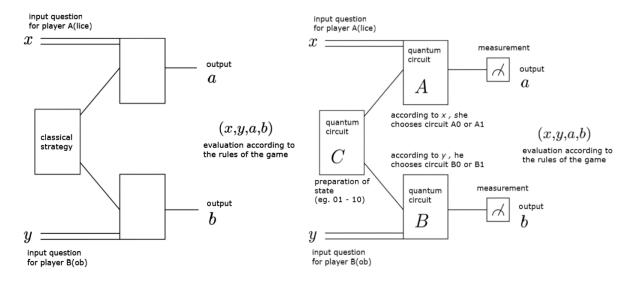


Figure 0.0.6: The CHSH game for a) classical players, and b) quantum players

- 1. Alice and Bob are respectively given one random bit (questions x and y), and they each respond with one bit (answers a and b).
- 2. If either of them gets a question 0 (x = 0 or y = 0), they win if they answers agree (a = b).
- 3. If they both get 1 they win by giving opposite answers $(a \neq b)$.

After agreeing on a joint strategy, Alice and Bob take a brief space voyage before getting their questions, and giving their answers. They will not be able to coordinate their answers after getting their input because they need to send their response back to Earth within a short time period. It's not just against the rules for them to communicate, it's physically impossible due to the finite speed of light.

What would make a good strategy for Alice and Bob? One possible approach is to always output 1, regardless of input. Then they will win whenever either one of them receives a 0. If the inputs are given at random, they will win 75% of the time. Another strategy would be for Bob to always output 1, and for Alice to output 1 if her input is 0, and 1 otherwise. This also has a 75% chance of winning. It turns out that when the input is random, 75% is the best you can do classically. This can be easily calculated by going through all deterministic strategies, and realizing that any probabilistic strategy is a statistical mixture of deterministic strategies, so no probabilistic strategy can be better than the best deterministic one. Since Alice and Bob have each 2 different possible inputs and each of them can provide on the basis of input 2 possible outputs, each has 4 possibilities. There are two players, Alice and Bob, so there are just 16 different possible deterministic strategies.

However, in a quantum world (see Fig. 0.0.6 - b), Alice and Bob can prepare and share an entangled quantum state which they will bring with them on their voyage. They still cannot communicate, as the finite speed of light forbids communication. But, they can coordinate their answers better and win with more than 75% probability. When Alice and Bob learn their input questions, they each apply unitary gates to their half of their shared maximally entangled state. Then they measure their qubits, and answer 0 if their qubit was up and 1 if their qubit was down. We claim that they will do better than is physically possible classically and prove it by calculation in detail in Section 2.2.

Actually, determining the optimal winning probability is a difficult problem in general, when the questions, answers, and the evaluation of the game involve a large number of bits n, instead of just a single bit as in the CHSH game. [24]

Brute force is in these cases literally impossible. Usually, approximation algorithms can be quite successful in dealing with similar tasks. However, if we want to say something about the quantum value (the winning probability of the optimal strategy) for the game, we need to do optimization in the quantum domain. There, even the evaluation of a quantum strategy is hard to simulate classically (although it could be done easily on a quantum computer). We expect that to simulate a generic quantum circuit on n qubits, we must deal with multiplication of an exponentially long state vector with $2^n \times 2^n$ matrices. And looking for optimal quantum circuits is even harder. That is why we are looking for some shortcut that could get at least some suboptimal results.

A new approach for this optimalization task is needed. We are going to look at this optimization task with the help of an universal approximator, a neural network – with reinforcement learning. In short, we want to let our reinforcement learning agent learn paths

that increase the winning probability.

The purpose of this work is thus to explore ways of approximating the optimal winning probability using reinforcement learning, simulated annealing and genetic algorithms. We will use combinations of these approaches to search for and learn strategies that maximize the quantum value of a nonlocal game, at least for small game dimensions, and prepare tools for exploring the problem in larger dimensions.

Chapter 1

Quantum Mechanics

"If you are not completely confused by quantum mechanics, you do not understand it" - John Wheeler

"Quantum mechanics is simply this: it is a set of four postulates that provide a mathematical framework for describing the universe and (possibly) everything in it." [17]

These postulates state how to describe a physical system, how it evolves, how to measure it and how to combine physical systems.

Postulate 1: State space

How do we describe a physical system?

Every physical system has an associated complex vector space (a Hilbert space). This vector space is to be called the state space of a system.

A system is isolated when it is not interacting with any other system. If a physical system is isolated, then the system is completely described by unit vector in this system's state space. This vector is to be called state vector.

We have already seen one such state in the introduction, the state vector $\begin{bmatrix} 1 \\ 0 \end{bmatrix}$ of a qubit, representing spin up. However, a state vector can be any vector from the state space with length equal to 1. This length can be calculated as sum of the norms squared of the amplitudes of the state vector. This is known as the *normalization constraint*. The amplitudes are the complex coefficients of the state vector.

$$\sum_{i} |x_i|^2 = 1 \tag{1.0.1}$$

This just the same as dot product, which can be written in ket notation as $\langle \psi | \psi \rangle = 1$ So for instance, $\begin{bmatrix} x_1 \\ x_2 \end{bmatrix}$ has two amplitudes x_1 and x_2 . The length of this state vector is $|x_1|^2 + |x_2|^2$ and this sum must be equal to 1 in order for a vector to be properly normalized.

We have mentioned in the introduction that a qubit can be both 0 and 1 at the same time. This is known as *superposition*. Superposition is just another term for a linear combination. In our case of a qubit, it is a linear combination of the two basis states $\begin{bmatrix} 1 \\ 0 \end{bmatrix}$ and $\begin{bmatrix} 0 \\ 1 \end{bmatrix}$. To illustrate superposition, we can have a state vector

$$0.6 \begin{bmatrix} 1 \\ 0 \end{bmatrix} + 0.8 \begin{bmatrix} 0 \\ 1 \end{bmatrix} = \begin{bmatrix} 0.6 \\ 0.8 \end{bmatrix}$$

It is a state vector because $0.6^2 + 0.8^2 = 1$ holds. The interpretation of this superposition state is that when we measure it in the z basis, we can get the "up" state $\begin{bmatrix} 1 \\ 0 \end{bmatrix}$ with probability

 0.6^2 , and the "down" state $\begin{bmatrix} 0 \\ 1 \end{bmatrix}$ with probability 0.8^2 .

This showcases that the quantum universe is probabilistic and why we can handwavingly say that our qubit is 0 and 1 at the same time.

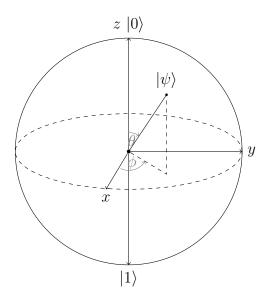
We can also write state vectors in a different notation – the bra-ket notation, which is used much more in the community. We label

$$|0\rangle = \begin{bmatrix} 1 \\ 0 \end{bmatrix}, \text{ and } |1\rangle = \begin{bmatrix} 0 \\ 1 \end{bmatrix}.$$

A superposition can be written like this:

$$0.6 \begin{bmatrix} 1 \\ 0 \end{bmatrix} + 0.8 \begin{bmatrix} 0 \\ 1 \end{bmatrix} = \begin{bmatrix} 0.6 \\ 0.8 \end{bmatrix} = 0.6 |0\rangle + 0.8 |1\rangle$$

Because of the normalization constraint, we can depict the state of one qubit on the surface of a (Bloch) sphere, while if the coefficients are real, on a two-dimensional plane using just a simple unit circle. (see Fig. 1.0.1).



$$|\psi\rangle = \cos\frac{\theta}{2}|0\rangle + e^{i\varphi}\sin\frac{\theta}{2}|1\rangle$$
 (1.0.2)

Figure 1.0.1: The state vector of a qubit on a Bloch sphere described by (1.0.2)

Postulate 2: Dynamics of a system

How do we describe the dynamics of an isolated quantum system?

If we have an isolated physical(quantum) system, we can describe its evolution by a unitary matrix acting on the system's state space.

This postulate says that the state of the system $|\psi_1\rangle$ at time t_1 is related to the state of the system $|\psi_2\rangle$ at another time t_2 by some unitary matrix U. This can be written $|\psi'\rangle = U |\psi\rangle$. While U is not dependent on any of those states, it could depend on times t_1 and t_2 .

For a matrix to be unitary, it needs to satisfy

$$U^{\dagger}U = I \tag{1.0.3}$$

Where,

$$U^{\dagger} = (U^T)^*,$$

where † is the dagger operation. It first transposes the matrix and then takes a complex

conjugate of its terms.

$$\begin{bmatrix} a & b \\ c & d \end{bmatrix}^{\dagger} = \left(\begin{bmatrix} a & b \\ c & d \end{bmatrix}^{T} \right)^{*} = \begin{bmatrix} a & c \\ b & d \end{bmatrix}^{*} = \begin{bmatrix} a^{*} & c^{*} \\ b^{*} & d^{*} \end{bmatrix}$$

Why do we need to use just unitaries? Unitary matrices have a special attribute, they preserve the length of vectors after multiplication. Because they preserve the length of vectors, the sum of probabilities will remain equal to 1.

To illustrate this, take the state $|\psi_1\rangle = |0\rangle = \begin{bmatrix} 1 \\ 0 \end{bmatrix}$ and evolution described by the identity matrix $U = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$. The evolved state will be $|\psi_2\rangle = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} 1 \\ 0 \end{bmatrix} = \begin{bmatrix} 1 \\ 0 \end{bmatrix} = |\psi_1\rangle$. That is because we used the identity matrix as an example of a unitary matrix – it simply preserves

the state. On the other hand, if $U = \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix}$, then $|\psi_2\rangle = \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix} \begin{bmatrix} 1 \\ 0 \end{bmatrix} = \begin{bmatrix} 0 \\ 1 \end{bmatrix} = |1\rangle$, and the state is flipped from the "up" to the "down" basis state.

Although there are many unitaries we could look at, the set of Pauli matrices plays a prominent role in quantum mechanics and quantum computation. They were first developed as operators describing the spin of an electron and they are certainly worth remembering, just as the rest of the set of unitary matrices/gates in Fig. 1.0.2.

A quantum gate is a name for a local unitary used as a computational step in quantum circuits. We will be doing circuit simulation by calculating matrices acting on the state vectors. The process is similar to classical circuits where classical gates, such as NAND, "act" on the circuit.

Operator	Gate(s)	Matrix
Pauli-X (X)	$-\mathbf{x}$	$\begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix}$
Pauli-Y (Y)	$- \boxed{\mathbf{Y}} -$	$\begin{bmatrix} 0 & -i \\ i & 0 \end{bmatrix}$
Pauli-Z (Z)	$- \boxed{\mathbf{z}} -$	$\begin{bmatrix} 1 & 0 \\ 0 & -1 \end{bmatrix}$
Hadamard (H)	$-\!$	$\frac{1}{\sqrt{2}} \begin{bmatrix} 1 & 1 \\ 1 & -1 \end{bmatrix}$
Phase (S, P)	$-\!\!\left[\mathbf{s}\right]\!-\!$	$\begin{bmatrix} 1 & 0 \\ 0 & i \end{bmatrix}$
$\pi/8~(\mathrm{T})$	$- \boxed{\mathbf{T}} -$	$\begin{bmatrix} 1 & 0 \\ 0 & e^{i\pi/4} \end{bmatrix}$
Controlled Not (CNOT, CX)		$\begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 \\ 0 & 0 & 1 & 0 \end{bmatrix}$
Controlled Z (CZ)		$\begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & -1 \end{bmatrix}$
SWAP		$\begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix}$
Toffoli (CCNOT, CCX, TOFF)		$\begin{bmatrix} 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0$

Figure 1.0.2: Commonly used unitary matrices/quantum computation gates [22]

Postulate 3: The measurement of a system

How do we describe measurements on quantum systems?

Quantum measurements are described by a collection M_m of measurement operators. Each M_m is a matrix acting on the state space of the system being measured. The index m takes values corresponding to the measurement outcomes that may occur in the experiment.

If the state of the quantum system is $|\psi\rangle$ immediately before the measurement then the probability that result m occurs is given by

$$p(m) = \langle \psi | M_m^{\dagger} M_m | \psi \rangle \tag{1.0.4}$$

The posterior state is the state of the system after the measurement. A superposition of several eigenstates collapses/projects to a single eigenstate due to interaction with the measurement apparatus. We call this an observation. The result depends on the amplitudes that the system had before the measurement. We can get the posterior state by calculating

$$|\psi_{m}\rangle = \frac{M_{m} |\psi\rangle}{\sqrt{\langle \psi | M_{m}^{\dagger} M_{m} |\psi\rangle}}$$
(1.0.5)

The probability of measurement outcomes must be equal to 1, thus, measurement operators must satisfy the *completeness equation*,

$$\sum_{m} M_m^{\dagger} M_m = I \tag{1.0.6}$$

Then,

$$I = \sum_{m} p(m) = \sum_{m} \langle \psi | M_{m}^{\dagger} M_{m} | \psi \rangle$$
 (1.0.7)

Measurement operators are matrices made from the outer product one state with itself. Measurement of qubit in the computational basis is one type of measurement. Since this is a single qubit measurement, it can have two outcomes, and so two measurement operators.

$$M_0 = |0\rangle \langle 0|, \quad M_1 = |1\rangle \langle 1|$$

(These are projections on the $|0\rangle$ and $|1\rangle$ vectors, or collectively, a projective measurement in the z basis.)

Suppose we have the state

$$|\psi\rangle = \alpha |0\rangle + \beta |1\rangle = \begin{bmatrix} \alpha \\ \beta \end{bmatrix}$$

Let us measure it in the computational basis and calculate the probability of outcome 0. We will construct the corresponding operator M_m , where m = 0, by the outer product of state $|m\rangle = |0\rangle$

$$M_0 = |0\rangle\langle 0| = \begin{bmatrix} 1\\0 \end{bmatrix} \begin{bmatrix} 1&0 \end{bmatrix} = \begin{bmatrix} 1&0\\0&0 \end{bmatrix}$$

and get the corresponding probability of outcome 0 by

$$p(0) = \langle \psi | M_0^{\dagger} M_0 | \psi \rangle = \langle \psi | \begin{bmatrix} 1 & 0 \\ 0 & 0 \end{bmatrix} \begin{bmatrix} 1 & 0 \\ 0 & 0 \end{bmatrix} | \psi \rangle =$$

$$\langle \psi | \begin{bmatrix} 1 & 0 \\ 0 & 0 \end{bmatrix} | \psi \rangle = \langle \psi | M_0 | \psi \rangle = \begin{bmatrix} \alpha \\ \beta \end{bmatrix} \begin{bmatrix} 1 & 0 \\ 0 & 0 \end{bmatrix} \begin{bmatrix} \alpha \\ \beta \end{bmatrix} = |\alpha|^2$$

the posterior state, the state after measurement, is according to (1.0.5)

$$|\psi_0\rangle = \frac{M_0 |\psi\rangle}{\sqrt{\langle\psi| M_0^{\dagger} M_0 |\psi\rangle}}$$

We have already calculated the denominator, which is $|\alpha|^2$, therefore

$$|\psi_0\rangle = \frac{M_0 |\psi\rangle}{\sqrt{\langle\psi| M_0^{\dagger} M_0 |\psi\rangle}} = \frac{M_0 |\psi\rangle}{\sqrt{|\alpha|^2}}$$
$$= \frac{1}{\sqrt{|\alpha|^2}} \begin{bmatrix} 1 & 0 \\ 0 & 0 \end{bmatrix} \begin{bmatrix} \alpha \\ \beta \end{bmatrix} = \frac{1}{|\alpha|} \begin{bmatrix} \alpha \\ 0 \end{bmatrix} = \frac{\alpha}{|\alpha|} |0\rangle.$$

Likewise, we would calculate posterior state and probability of outcome for m = 1. Note that (1.0.6) is also satisfied, since

$$M_0 = |0\rangle \langle 0| = \begin{bmatrix} 1 & 0 \\ 0 & 0 \end{bmatrix},$$

$$M_1 = |1\rangle \langle 1| = \begin{bmatrix} 0 & 0 \\ 0 & 1 \end{bmatrix},$$

and $M_0 + M_1 = I$.

Postulate 4: Combining systems

How do we describe the state space of composite quantum systems?

The state space of a composite physical system is described by the tensor product of the state spaces of the component physical systems.

To illustrate this, take two physical systems, e.g. two qubits, in the states $|\psi_1\rangle = |0\rangle$ and $|\psi_2\rangle = |1\rangle$. If we want to describe them as a part of a composite physical system, we will use this postulate. Therefore,

$$|\psi_{1}\rangle \otimes |\psi_{2}\rangle = |0\rangle \otimes |1\rangle = \begin{bmatrix} x_{\psi_{1}} \\ y_{\psi_{1}} \end{bmatrix} \otimes \begin{bmatrix} x_{\psi_{2}} \\ y_{\psi_{2}} \end{bmatrix}$$
$$= \begin{bmatrix} x_{\psi_{1}}.x_{\psi_{2}} \\ x_{\psi_{1}}.y_{\psi_{2}} \\ y_{\psi_{1}}.x_{\psi_{2}} \\ y_{\psi_{1}}.y_{\psi_{2}} \end{bmatrix} = \begin{bmatrix} 0 \\ 1 \\ 0 \\ 0 \end{bmatrix}$$

However, the situation is harder to interpret when we now take linear combinations of such states, as is allowed by quantum mechanics. For example, the already mentioned singlet state

$$\frac{1}{\sqrt{2}}(|0\rangle|1\rangle - |1\rangle|0\rangle) = \frac{1}{\sqrt{2}} \begin{bmatrix} 0\\1\\-1\\0 \end{bmatrix}. \tag{1.0.8}$$

Surprisingly, it can not be written as a tensor product of individual basis states, i.e. it doesn't have the form $|\psi_1\rangle \otimes |\psi_2\rangle$. We call such states *entangled*, and they will be key to providing quantum correlations that help us beat the Bell inequalities, and play nonlocal games better than classical players ever could.

Now that we have the preliminaries and foundations, we can delve into our problem of interest: multiplayer games that require correlated strategies, and how quantum mechanics can help us play them better.

Chapter 2

Nonlocal games

"Entanglement is at the heart of quantum mechanics. The nonlocal correlations that can be obtained from space-time separated measurements on an entangled state are a central feature which provably distinguish it from local theories." [24]

We have briefly mentioned the importance of entanglement in Chapter . Another argument for its importance comes from the study of nonlocal games, where it can be used as a resource. The CHSH game from Chapter 2.2 is one of those simple demonstrations of how entanglement can give us an advantage over classical theories.

In general, multiplayer nonlocal games/interactive proofs (MIP) are interactive games where a polynomial-time referee/verifier interacts with the players/provers to verify their answers/proofs. To verify their proofs, the verifier can ask only a limited number of questions.

Another useful analogy is a teacher-student relationship. The verifier is a teacher questioning two or more students individually about some claim, using questions, chosen randomly from some set, with each question composed of two or more "subquestions". Each student gets one subquestion and is asked to answer. Their answers are deemed convincing, iff they collectively and consistently meet the teacher's rules of evaluation.

The provers are not allowed to communicate once their interaction with the verifier has started. In order to "win", they will always try to convince the verifier about their claim. Therefore, the game should have a soundness property:

For all false claims, the interactions should be such that no provers' answers could convince the verifier.

The simple CHSH game from Chapter 2.2 is only a small example/instance of a game in MIP, a huge class of games. In general, a language (game) L is in MIP $(k, m, c, s) \iff P_1, \ldots, P_k$ such that, for every input x:

- (Completeness) if $x \in L$, the interaction protocol of the verifier with the provers results in acceptance with probability at least c,
- (Soundness) if $x \notin L$, the probability that the interaction protocol ends with V accepting is at most s.

Nonlocal/entangled games (MIP*) are an extension of multiplayer games, where we allow the provers to share quantum states (especially entangled pairs). For example, each player takes their respective part of an entangled pair with himself and can perform arbitrarily many rotations on his qubit. Then, the *quantum value* is the maximum of winning probabilities over all strategies using entangled pairs. If the quantum value of a nonlocal game is larger than its classical value, then the game exhibits *quantum advantage*.

To develop a good strategy, the players should involve the qubits at their disposal as well. They can agree on rotating qubits if they get such and such questions, entangling them with other qubits, and measuring them to get desired correlations that help them answer the verifier's questions more consistently. Note though, that they can not communicate once the game starts, so they must agree on the strategy before interacting with the referee. This allows us to study entanglement in a wholly new, computational context.

Finally, here's the formal definition of MIP*. Formally, a language L is in MIP* $(k, m, c, s) \iff$ there exists an m-turn interactive protocol for a polynomial-time classical verifier V and k provers P_1, \ldots, P_k sharing some quantum (entangled) state $|\psi\rangle$, such that, for every input x:

- (Completeness) if $x \in L$, the interaction protocol of the verifier with the provers results in acceptance with probability at least c,
- (Soundness) if $x \in L$, the probability that the protocol results in the verifier V accepting is at most s.

We will discuss the possible complexity of these games in Section 2.3. Before that, let us discuss the verifier's questions and the provers' strategies.

2.1 (Classical) entangled game

Let us formalize a 1-round game. Let G be a nonlocal game and

- A = set of all possible answers,
- Q = set of all questions,
- W = set of all strategies.

Then, $G = (V, \pi)$, where:

- V is a function $V: A^k \times Q^k \to \{0,1\}$
- π is a probability distribution $\pi: Q^k \to [0,1]$ for some $k \in \mathbb{N}$.

The verifier randomly samples questions (q_1, \ldots, q_k) according to π and sends q_i to prover i from whom he gets an answer a_i . They win iff the verifier accepts their answers a_1, \ldots, a_k , if $V(a_1, \ldots, a_k | q_1, \ldots, q_k) = 1$.

A game G is symmetric when the outcome does not change after any permutation of the players (i. e. $V(\zeta(a_1,\ldots)|\zeta(q_1,\ldots)) = V(a_1,\ldots|q_1,\ldots)$ for any permutation ζ). It will be useful to use this symmetry to reduce the number of games that we will look at in our numerical investigations.

The winning probability of the game is

$$p_{win} = \sum_{q_1, \dots, q_k} \pi(q_1, \dots, q_k) = \sum_{a_1, \dots, a_k} V(a_1, \dots, a_k | q_1, \dots, q_k) p(a_1, \dots, a_k | q_1, \dots, q_k).$$
(2.1.1)

The provers' strategies are $W_i: Q \times R \to A$ for some domain R (where R means shared randomness – e.g. a string of random numbers which they agree on before the game starts, and they are allowed to use it during the game). The *value* of the game is

$$\omega(G) = \max \sum_{W_i, \dots, W_k} p_{win} \tag{2.1.2}$$

So $\omega(G)$ is the maximum of the winning probabilities over all strategies of the players.

In comparison to a classical nonlocal game, a classical entangled nonlocal game is just allowing provers to share any quantum state $|\Psi\rangle$. The power is not in the sheer number of quantum states to choose from. The computational power of the provers was unbounded in the classical case already. However, these preshared quantum states bring qualitatively different possibilities for the provers' strategies, relying on quantum correlations. We will see an example of this in the next Section.

2.2 CHSH

We described the CHSH game briefly in . Let us now elaborate on it. Consider two distant players. Each of the players holds one half of an entangled pair of qubits (e.g. (1.0.8)). Each of the players receives a single input bit (question) $x, y \in \{0, 1\}$, chosen randomly, from a

referee. They are able to perform any operation on their half of the entangled pair – for example, measure it in a basis of their choice – but they are forbidden to communicate. Their goal is to maximize their winning probability by producing outputs a, b that satisfy the CHSH condition

$$a \oplus b = x \wedge y \tag{2.2.1}$$

as often as possible.

We can put this CHSH condition into a table (2.2.2), where each row corresponds to a pair of questions from $\{00, 01, 10, 11\}$ and each column corresponds to the player's combined actions. For example, when they get the combined question 11 (both Alice and Bob get 1 on input, line 4 in the table), then they win iff they respond 01 or 10 (1 - win, 0 - lose).

	answers			
questions	A_0B_0	A_0B_1	A_1B_0	A_1B_1
00	1	0	0	1
01	1	0	0	1
10	1	0	0	1
11	0	1	1	0

Thanks to the uniform distribution of the questions for the players, we can calculate the overall winning strategy of the players by summing the winning probability for each question, expressed with the help of (2.2.1).

$$P_{\mathcal{S}} \equiv \frac{1}{4} A_0 \oplus B_0 + \frac{1}{4} A_0 \oplus B_1$$

$$+ \frac{1}{4} A_1 \oplus B_0 + \frac{1}{4} (1 - A_1 \oplus B_1)$$
(2.2.3)

There are 16 deterministic classic CHSH strategies. For a given question, a player always answers the same way. For example, if $A_0 = 1$, player A always answers "1" to question "0".

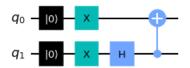


Figure 2.2.1: A quantum circuit to make an entangled pair

We show them along with the calculated $P_{\mathcal{S}}$ from (2.2.3).

The winning probability can be also calculated by

$$p_{win} = \sum_{x,y} \pi(x,y) \sum_{a,b} V(a,b|x,y) p(a,b|x,y).$$
 (2.2.5)

If we go through the table (2.2.4), we quickly find that the maximal winning probability for deterministic classical strategies is 0.75. Probabilistic strategies cannot do better because they are just combinations of deterministic strategies.

However, things are different in the quantum realm. Let Alice and Bob share an EPR entangled pair (1.0.8) made by the circuit in Figure 2.2.1. Alice and Bob then take each one qubit from the EPR pair and make them move far away from each other. Now, have them play the CHSH game (2.2.2). When given a question, Alice is going to measure her qubit in a

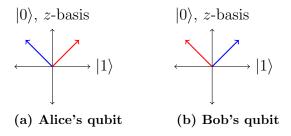


Figure 2.2.2: Alice and Bob begin with

basis of her choice, corresponding to her strategy. Bob is also going to measure in one of two bases. We will now show, that the probability that they answer correctly can then be written as $\cos^2 \alpha$ for some angle α such that the overall probability exceeds the classical limit of $\frac{3}{4}$.

According to rules of the game (2.2.1) their answers should be:

$$a = b$$
 for $x = 0$, $y = 0$,
 $a = b$ for $x = 0$, $y = 1$,
 $a = b$ for $x = 1$, $y = 0$,
 $a \neq b$ for $x = 1$, $y = 1$,

or in short, such that $a \oplus b = x \wedge y$

There is a wonderful property of the EPR pair. If Alice and Bob measured their respective halves in the same basis, their results would always be perfectly anticorrelated (see Fig. 2.2.2 – both of them are in z basis without rotations).

The trick they will use now is that they will rotate their qubits according to the questions, in such a way, that the correlations between their measurement results will closely resemble those desired for the CHSH game. They won't be perfect, but good enough to beat the classical limit, with success probability $\cos^2 \pi/8$ in each case.

Here's Alice's strategy. For x=0, alice measures. For x=1, she first rotates the qubit clockwise by $\pi/2$. As for Bob, in the y=0 case he will first rotate his qubit anticlockwise by $\frac{5\pi}{8}$ and measure. In the y=1 case, he will instead rotate his qubit clockwise by $\frac{3\pi}{8}$ and measure afterwards.

Let us see how well this strategy works in each case. Let the players share the entangled state (1.0.8) (see Fig. 2.2.2). We know that if one measures, the others' qubit will collapse to opposite value. They will always measure in the z-basis, because this is easily implementable in our code – simply reading off the amplitude in the computational basis encoding of the state vector. In all Figures we show Alice's states after measurement but Bob's states before

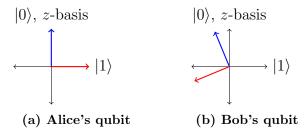


Figure 2.2.3: For x = 0, y = 0

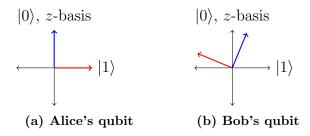


Figure 2.2.4: For x = 0, y = 1

measurement.

For x=0 and y=0 (see Figure 2.2.3), let Alice do nothing, if she gets 0 as input question. If she measures, she will get $|0\rangle$ with probability 1/2 (blue). If she gets 0, he gets 1. Whatever Alice gets, Bob rotates his qubit (which for him unknowingly collapsed to $|1\rangle$) by $\pi/8$ anticlockwise $+\pi/2$ in the same direction. So if Alice got $|0\rangle$, Bob gets the blue vector in Figure 2.2.3. The probability for him to afterwards measure $|0\rangle$ is $\cos^2 \pi/8$. If Alice got $|1\rangle$ (red), Bob will do the same thing but now he began with $|0\rangle$, rotated by $\pi/8$ anticlockwise $+\pi/2$ in the same direction. He will get $|1\rangle$ with $\cos^2 \pi/8$ probability (red). In total they win, $1/4(1/2\cos^2 \pi/8 + 1/2\cos^2 \pi/8) = 1/4\cos^2 \pi/8$. (1/4 because it is one of four combination of questions)

For the x=0,y=1 case, Alice again does nothing with her qubit. If she measures, she will get $|0\rangle$ with probability 1/2. If she gets 0, he gets 1. Whatever Alice gets, Bob rotates his qubit from collapsed state $|1\rangle$ by $\pi/8$ clockwise and $\pi/2$ in the opposite direction. So if Alice got $|0\rangle$ (blue), Bob gets the blue vector in Figure 2.2.4. The probability for him to afterwards measure $|0\rangle$ is $\cos^2 \pi/8$. If Alice gets $|1\rangle$ (red), Bob will do the same thing but now he began with $|0\rangle$, rotated by $\pi/8$ clockwise and $\pi/2$ in the opposite direction (red). He will get $|1\rangle$ with $\cos^2 \pi/8$ probability. In total they win, $1/4(1/2\cos^2 \pi/8 + 1/2\cos^2 \pi/8) = 1/4\cos^2 \pi/8$.

The case $x=1,\ y=0$. For a simpler interpretation, we can rewrite (1.0.8) to $\frac{1}{\sqrt{2}}\left(\left|-\right\rangle\left|+\right\rangle-\left|+\right\rangle\left|-\right\rangle\right)$.

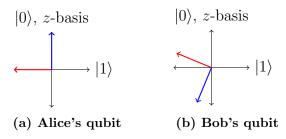


Figure 2.2.5: For x = 1, y = 0

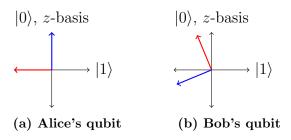


Figure 2.2.6: For x = 1, y = 1

Alice rotates her qubit by $\pi/4$ anticlockwise. It transforms the global state to $\frac{1}{\sqrt{2}}(|1\rangle|+|-|0\rangle|-|-\rangle)$. If she now measures in the z-basis, it is as if she did not do her $\pi/4$ rotation and measured in the x-basis. Thus, the probability to measure $|0\rangle$ and $|1\rangle$ are now both $\frac{1}{2}$ for her, while Bob's qubit collapses into $|-\rangle$ or $|+\rangle$, depending on Alice's outcome.

Now, Alice measures $|0\rangle$ with 1/2 probability (see 2.2.5). If she gets 0 (blue), he gets $|-\rangle$. Bob rotates his qubit from collapsed state $|-\rangle$ by $\pi/8$ anticlockwise $+\pi/2$ in the same direction. He measures $|0\rangle$ with $\cos^2 \pi/8$ (blue). If Alice gets $|1\rangle$ after measurement (red), Bob does again the same thing, rotates his qubit from collapsed state $|+\rangle$ by $\pi/8$ anticlockwise $+\pi/2$ in the same direction, but now he gets $|1\rangle$ with $\cos^2 \pi/8$ probability (red). In total they win, $1/4(1/2\cos^2 \pi/8 + 1/2\cos^2 \pi/8) = 1/4\cos^2 \pi/8$.

The case x=1,y=1 (see 2.2.6). We again begin with $\frac{1}{\sqrt{2}}(|-\rangle|+\rangle-|+\rangle|-\rangle$). Alice rotates her qubit by $\pi/4$ anticlockwise. Now, Alice measures $|0\rangle$ with probability equals to 1/2. If she gets 0 (blue), he gets $|-\rangle$. Bob rotates his qubit from collapsed state $|-\rangle$ by $\pi/8$ clockwise and $\pi/2$ in the opposite direction. So if Alice gets $|0\rangle$, Bob gets $|1\rangle$ with $\cos^2 \pi/8$ probability (blue). If Alice gets $|1\rangle$ (red), Bob will do the same thing but now he began with $|+\rangle$, rotated by $\pi/8$ clockwise and $\pi/2$ in the opposite direction. He will get $|0\rangle$ with $\cos^2 \pi/8$ probability (red). In total they win, $1/4(1/2\cos^2 \pi/8 + 1/2\cos^2 \pi/8) = 1/4\cos^2 \pi/8$.

Now we add all the wins, and we get $\cos^2 \pi/8 = 1/2 + 1/2\sqrt{2} \approx 0.8536$ winning probability

2.3 Complexity

How hard could it be to determine the quantum value of a nonlocal game? Let us explore the complexity of this problem. Recall (2.1) $(V : A^k \times Q^k \Rightarrow \{0,1\})$ and (2.2.2). If we would add any new type of question, then our table would have to be rescaled by a factor 2. The same would happen if we would add a new player. (This is just a simple combinatorics). So, types of nonlocal games scale exponentially with k.

Now recall (2.2.4) where we displayed a table of all strategies for the CHSH game, where k = 4. On each question, players can answer either 0, or 1. That makes number of all deterministic strategies grow with exponential factor 2^k making the number of all possible deterministic strategies be equal to 2^{2^k} .

However, in the quantum realm the number of strategies is way beyond this double exponential, because they could share any entangled state, and then perform any local quantum circuit on their respective qubits.

For example, if they share m qubits and if we allow them to use universal set of gates - CNOT, T, S, H. For this set of gates on m qubits for each it is m(m-1)+3m options in each round of the game. Therefore, for k rounds together there are $(m(m-1)+3m)^{pk}$ options, where p is the number of players. But we must simulate each circuit in each round, thus, we need the classical calculation of order 2^{pm} . So, the cost of checking all discrete strategies is $2^{pm} (m(m-1)+3m)^{pk}$.

However, the most difficult is to work with a vector the players share. The size of vector is 2^m , where m is the number of qubits. Further, we know that each number in that vector is complex, this fact also doubles the amount of computation. Moreover, each manipulation with this vector costs at least 2^{m^2} because of the cost of matrix multiplication. The game just as simple as it looks scales enormously.

In fact, one can encode the proofs of NP and even harder problems with these games because we are proving both random things (MA), and quantum things (QMA). (and way beyond this is MIP*). [24]

To sum up, there are lots of strategies and non-local games out there and we can't hope for an exhaustive search and comparison of the classical and quantum approaches. Instead, we want to find at least some interesting games, exhibiting quantum advantage. We will also investigate the possible limits of this advantage. To search for these games and their optimal classical/quantum strategies, we are going to use machine learning, simulated annealing and genetic algorithms.

Chapter 3

Reinforcement learning

We will use the reinforcement learning approach to search for the best quantum strategies in nonlocal games. Before we talk about reinforcement learning, let us define Markov decission processes as a preliminary.

3.1 Markov Decision processes

Markov decision processes describe decision making in situations where outcomes are partly random and partly under the control of a decision maker and the decisions one makes in each step depend on the state of the system.

Since Markov decision processes are built upon Markov chains, we will start with an even simpler concept: Markov chains.[23]

A random process is the sequence of random variables S_t . We call these variables states of the system in time t. If the set of all states is finite or countable, then $\{S_t\}_{t=1}^{\infty}$ is called a chain. Then, the chain S_t has the Markov property if

$$P(S_{n+1}|S_n, S_{n-1}, ..., S_1) = P(S_{n+1}|S_n).$$

It means the next step S_{n+1} in the random process depends only on the immediate (previous) state S_n , and not on the whole history of the system. We can say that the process is memoryless. Such a sequence $\{S_t\}_{t=1}^{\infty}$ is called a Markov chain. A few simple examples of Markov chains would be sequence of throws of dice and decay of cores of atoms.

We can describe the mathematics behind RL through Markov decision processes (MDP). MDP has the power to describe decision making where a subset of outcomes are random. Therefore, an agent does not have full control over the remaining outcomes. MDP extends the Markov chain concept by the addition of actions, therefore allowing choice, and rewards (thus giving motivation). MDP is a four-tuple (S, A, R_a, P_a) , where

- S is the set of all possible states (S_t is the state at epoch/time t)
- A is the set of all possible actions $(A_t \text{ is the action at epoch/time } t)$
- $R_a(s, s')$ is the expected immediate reward when a state transition occurs from state s to state s' after taking action a.
- $P_a(s, s') = P(s_{t+1} = s' | s_t = s, a_t = a)$ is the transition probability to go from state s to state s', after taking the action a.

Now we are ready to talk about reinforcement learning, illustrated in Figure 3.1.1. Re-inforcement learning (RL) is a type of machine learning in which agents learn to perform actions by interacting with an environment and getting a reward from it based on their actions. "The learner and decision maker is called the agent. The thing it interacts with, comprising everything outside the agent, is called the environment." [23]

The environment can either punish the agent for undesirable actions (bad behaviour – negative reward) or reward the agent for desirable actions (positive reward).

For the successful training of agent, there needs to be the right balance between the agent's exploration of unknown paths and the agent's exploitation of already acquired knowledge from the previous experience.

The training of RL agents consists of agent-environment interactions. The agent gets the information about the state of the environment and performs an action. The agent's actions change the environment and the agent receives a reward or punishment (see Fig. 3.1.1).

We define the total reward as

$$R_t = r_t + r_{t+1} + r_{t+2} + \dots + r_{t+n} \tag{3.1.1}$$

The goal of an agent is to maximize the sum of its future rewards G_t . We use a discounted sum of future rewards, multiplied by powers of the hyperparameter γ , because of the unreliability of agent's future predictions. Ultimately, we can not maximize the return because both the policy and environment transitions can be random, making the return also random. Because of this, we maximize only the expected return.

$$G_t = R_{t+1} + \gamma R_{t+2} + \gamma^2 R_{t+3} + \dots + \gamma^{T-t-1} R_T$$
(3.1.2)

To describe how "good" any state s following the decision policy π is, we use a state-value function of MDP's, calling it the value function (3.1.3).

$$V^{\pi}(s) = E_{\pi}[G_t|S_t = s] \tag{3.1.3}$$

The expected return, given that the agent is in state S_t and performs action A_t at time t, with the policy π , is given by the action-value function specified in (3.1.4).

$$Q^{\pi}(s,a) = E_{\pi}[G_t|S_t = s, A_t = a]$$
(3.1.4)

Then, the relation between Q^{π} and $V^{\pi}(s)$ is simply

$$V^{\pi}(s) = \sum_{a} \pi(a|s)Q^{\pi}(s,a)$$
 (3.1.5)

The optimal value function is the function that has the highest value for all states. It is described as (3.1.6).

$$V^*(s) = \max_{\pi} V^{\pi}(s) \tag{3.1.6}$$

Then, we can also define the optimal action-value function as (3.1.7)

$$Q^*(s,a) = \max_{\pi} Q^{\pi}(s,a)$$
 (3.1.7)

The relationship between the optimal value function and the action-value function is

$$V^*(s) = \max_{a} Q^{\pi^*(s,a)}$$
 (3.1.8)

The essence of reinforcement learning is the *Bellman equation* (3.1.9), which says that the maximum future reward is the reward received from s by taking action a + the maximum future reward for the next state s' by taking the best action a', discounted by the factor γ .

$$Q(s,a) = r + \gamma \max_{a'} Q(s', a')$$
(3.1.9)

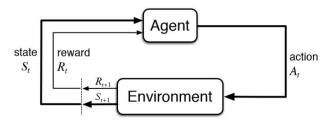


Figure 3.1.1: The basic scheme for reinforcement learning [23]

There are different RL approaches and algorithms. We will use the Q-learning, because it is a simple and effective method.

3.2 Q-learning

The idea behind Q-learning is that we can approximate Q^* using the Bellman equation [23]. The Q-learning equation (3.2.1) iteratively approximates the optimal action-value function, Q^* , by the learned action-value function, Q, independent of the policy being followed (see that it has no π in superscript). This leads to better convergence and that is why Q-learning is an off-policy method.

Maximum predicted reward, given new state and all possible actions
$$Q(s,a) = Q(s,a) + \alpha \left[R(s,a) + \gamma \max_{a'} Q'(s',a') - Q(s,a) \right]$$
New Q-Value

Discount rate

Output

Discount rate

The pseudocode of the algorithm computing Q(s, a) is shown below.

Algorithm 3.2.1 Q-Learning

Initialize Q(s, a), for all s and \overline{a} arbitrarily, except that $Q(\text{terminal}, \cdot) = 0$ For each episode:

For each $s \in S$:

Select a using π derived from Q

Take a, observe r, s'

Update the Q-table according to (3.2.1)

s = s'

In this work, we will use reinforcement learning to find good quantum strategies for nonlocal games. The state of the system will be a vector of state vectors for each combination of questions (see Fig 6.0.5). The actions will be gates for each player for different possible question. We will attempt to maximize the reward by relating it to the eventual winning probability of the game, according to the player's strategies.

Chapter 4

Genetic algorithms

There is another approach that we will use besides RL, greatly simplifying part of the search for optimal strategies. We will select the right sequence of quantum gates with the help of RL or manually, but we will use a Genetic algorithm (GA) to optimalize the circuit's gates' parameters.

A GA is an optimization algorithm inspired by natural selection [13]. The algorithm starts with a generated initial population and lets the initial population evolve while utilizing the survival of the fittest. New populations are produced iteratively by selection, crossover and mutation.

The key features of GA are:

- chromosome representation (X) represents individual qualities (e.g. N qualities \longrightarrow an N-dimensional vector where each entry corresponds to the quality)
- selection strategy (S) selects individuals into the next generation (usually the best-fit individuals)
- replacement strategy (R) replaces (usually the least-fit) individuals with new individuals
- \bullet crossover (C) combines multiple individuals into new individuals
- mutation (M) changes individual qualities with some probability (e.g. numbers corresponding to qualities in vector)
- \bullet fitness function (F) evaluates an individual according to some criteria

The algorithm can be writen as follows:

Algorithm 4.0.1 Genetic algorithm

```
Initialize population (P)
```

Evaluate population according to (F)

while (episode < MAX)

Select individuals for reproduction given (S)

breed new individuals through crossover (C)

mutate new individuals according to (M)

evaluate fitness of new individuals given (F)

replace individuals with new ones given (R)

GA iteratively converges to an optimal/suboptimal solution. Because of iteratively evolving the whole population, it has the ability to output multiple solutions. We choose GA also because its candidate solutions add robustness to the search, increasing the likelihood of overcoming local optima. GA is also the best for problems where there is a clear way to evaluate fitness which in our case is (because it is just a winning probability).

Chapter 5

Simulated Annealing

In this work, we decided to also rely on another heuristic for multiparameter optimization. This approach can be very fast, is easy to program, and has a nice interpretation. Simulated annealing is an approach motivated by physics. Imagine that one heats up a ferromagnetic material, and then gradually cools it. This can create incosistent, well-magnetized domains, and a weaker overall magnet (local minimum, suboptimal solution). The way of getting out of such (greedy) local minima, and converging towards a fully magnetized system, is to repeatedly "heat" the system locally, and let it "cool" again.

Simulated annealing is a probabilistic algorithm used to approximate the global optimum of given functions. [4] We can write it as follows:

Algorithm 5.0.1 Simulated annealing

```
initialize one individual state to some variable x set starting temperature t_{\rm start} set ending temperature t_{\rm end} while (episode < MAX) choose random neighbouring state n of x calculate the \Delta in fitness/energy of x and x if x has bigger energy x = x else with small probability (e.g. x = x calculate new temperature as x = x calculate new temperature as x = x return x
```

In our work, we will use simulated annealing to search for the optimal parameter of the current action chosen by RL. We will use simulated annealing because it is easy to implement,

fast and a very powerful tool that will allow us to approximate optimal parameter of action for each step.

Chapter 6

Design and Implementation

We have covered all the theory. Now, let's dive into the design and implementation of the problem (see [20] for code and documentation) using the algorithms we described in the previous sections. We use the term winning probability interchangeably with winning accuracy and win rate in code.

We tried to solve this problem of finding strategies that maximize quantum value using three approaches: 1) by combining reinforcement learning (Deep Q-learning) and simulated annealing, where simulated annealing is used as local search for the last step gate's parameters that maximize quantum value (similarly as it is used in [18]). for each player). 2) using reinforcement learning (Deep Q-learning) where we do not use simulated annealing, but we discretize actions. 3) with a genetic algorithm to optimize already chosen gates' parameters (this approach worked very well for games with just one qubit at the players' disposal.

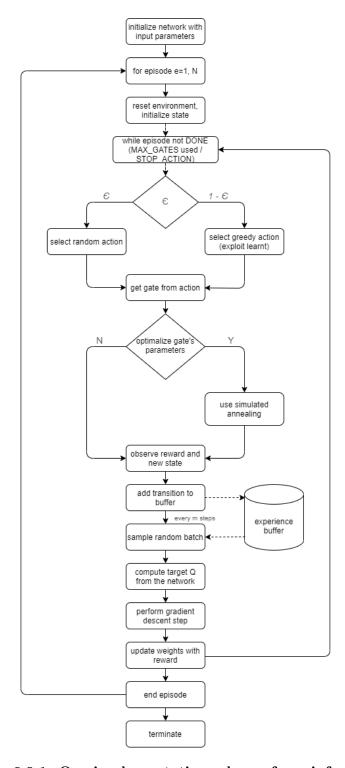


Figure 6.0.1: Our implementation scheme for reinforcement learning

The first approach is depicted schematically on the flowchart in Figure 6.0.1. We start by initializing the network along with an agent with hyperparameters shown in Figure 6.2.1. Then we let agent learn in episodes. At the start of each episode, we reset the environment

and initialize the state. Then we enter another loop where we iterate until either we have already used the maximal number of gates, or the agent chooses to stop. In each such loop, agent chooses action either randomly, $a_t = \text{random.choice}(\text{Actions})$, or by exploiting what it has already learnt by taking argmax over Q, i.e. $a_t = \text{argmax}_a Q$. Then we decode the action and we get a gate and a "place" (e.g. action starting a0 in code – means you should place the gate when Alice gets 0 as a question) where should we place the gate. Now we can use simulated annealing to optimize the chosen gate's parameters to maximize winning probability. The agent observes the reward r_t , calculated by (6.0.2), and transitions to a new state s_{t+1} , calculated as described in Section 6.0.1. Then, we add transition calculations, s_t , a_t , r_t , s_{t+1} , to the experience buffer (which serves for learning from past memory). Every m steps we sample random batch (s_x, a_x, r_x, s_{x+1}) and "replay/learn from memory". Furthermore, we calculate the target Q from the network, perform a gradient descent step and update the weights of the neural network according to the reward r.

While building this approach, we had a problem with numerical instabilities which we solved by rounding the states before inputing them to DQN.

The second approach follows the same calcuation flow as the first one but does not optimize the gate's parameters. It proved useful in the testing phase and for cases, where we had some intuition how to discretize the rotation gates.

In the third approach, we used a genetic algorithm on the parameters of already pre-chosen gates. This approach worked very well on the games with just one qubit per player because the players could not do anything special with their one qubit anyways. They would just use rotation gates to maximize quantum advantage. Therefore, we decided to put all the parameters of rotation gates to be optimized. This proved to be much more effective and more precise than the first approach (see results in Section 7).

Further, we used a memoization technique in all approaches to reduce the amount of computation. After each step we check whether we have already used the same ordered array of actions before. If yes, we retrieve what we have already calculated from a dictionary. The technique speeds up the learning process drastically in later episodes when the agent is already exploiting what it has learnt.

6.0.1 Nonlocal Environment

We decided to combine the nonlocal game with the concept of environment in reinforcement learning (RL) (see 6.0.2). Thus, we have classical reinforcement learning methods such as reset and step along with the methods needed for the nonlocal game, such as calculating the winning probability from the state implemented in the same class.

There are multiple attributes that we need to fully describe any nonlocal game along with the RL environment. We store:

- the number of players
- the number of unique questions (e.g. 0 and 1)
- the initial quantum state
- the state vector for the episode (e.g. 1.0.8)
- the state for the RL agent (see Figure 6.0.5)
- the state size
- the action size
- all possible actions
- the already calculated states with rewards and winning probabilities in a dictionary (memoization)
- the array of previous actions used in the same episode
- the winning probability for the current step
- other variables for printing and saving

State representation and step calculation

We distinguish between the (quantum) state that players use in an actual round of the game and the state for the DQN training. The state that the players use can be, for instance (1.0.8). However, the state for the DQN training captures the potential states for each combination of questions (see Figure 6.0.5).

Then, the winning probability is calculated as follows:

The game type is a matrix that captures the rules of the game (e.g. in 2.2.2) and the result is a vector of vectors (one vector for each combination of questions), where each internal vector corresponds to one question and each entry in that vector corresponds to Alice's and Bob's respective answers' probabilities. These probabilities are calculated as shown in Figure 6.0.4.

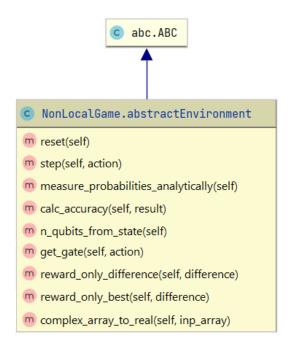


Figure 6.0.2: Implementation scheme of nonlocal game

Figure 6.0.3: Calculating the winning probability

For example, we can calculate the probabilities of particular answers from the state (1.0.8) as

$$\begin{bmatrix} 0 \\ \frac{1}{\sqrt{2}} \\ -\frac{1}{\sqrt{2}} \\ 0 \end{bmatrix} \longrightarrow \begin{array}{l} \text{answer 00 with probability } 0^2, \text{ i.e. never} \\ \text{answer 01 with probability } (\frac{1}{\sqrt{2}})^2 = \frac{1}{2} \\ \text{answer 10 with probability } (-\frac{1}{\sqrt{2}})^2 = \frac{1}{2} \\ \text{answer 11 with probability } 0^2, \text{ i.e. never} \\ \end{array}$$

As we can see, each entry in this vector corresponds to the probability of a specific combination

```
def measure_probabilities_analytically(self):
    """ :returns probabilities of questions (e.g. 00,01,10,11) happening in matrix """
    probabilities = [abs(a) ** 2 for a in self.state]
    return probabilities
```

Figure 6.0.4: We get the probabilities of particular answers by calculating the probability of the players getting the corresponding result after measuring their quantum states (see (1.0.4)).

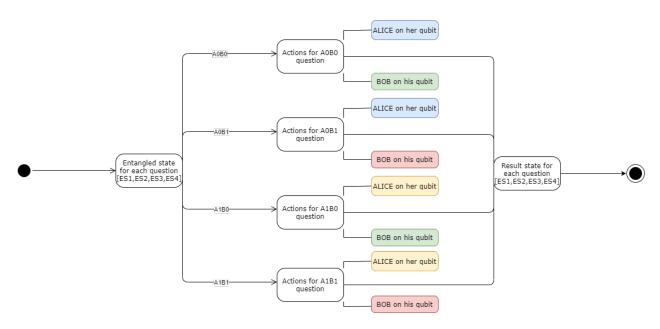


Figure 6.0.5: Implementation scheme of state for reinforcement learning

of the players' answers.

Complex states

Machine learning libraries such as Keras, Tensorflow and PyTorch do not support complex arrays as input to neural networks, but we need those to represent quantum states. Therefore, we reduce the state, a complex array, to an array of real numbers before feeding it into neural networks. We do this by concatenating the real part of the array with the imaginary part as in 6.0.6.

```
def complex_array_to_real(self, inp_array):
    return np.concatenate((np.real(inp_array), np.imag(inp_array)))
```

Figure 6.0.6: Transforming a complex array to an array of real numbers

Reward function engineering

The reward function describes how we want our agent to behave. The agent is motivated to gain a reward. So, we want to reward the agent for "good" actions.

In our case we want to reward the agent for increasing the winning probability. See (6.0.2), where p'_{win} refers to the winning probability on the previous step and p_{win} to the current winning probability.

$$reward = p'_{win} - p_{win}$$
 (6.0.2)

We also tried other functions, such as rewarding our agent only if he manages to overcome the best already found winning probability, but they showed big instabilities and undesired effects during learning. Moreover, we also wanted to reward our agent for finding shorter strategies with the same quantum value but this also had undesired effects on the learning performance.

6.1 The reinforcement learning agent

Agents in reinforcement learning are usually trying to achieve some terminal state. However, there is no finish line in these games as we do not know what is the optimal quantum strategy before trying it. Therefore, we limit the number of gates (as a hyperparameter with which we instantiate nonlocal game with RL environment) Bob and Alice can use in the circuit. We limited their number to 10 due to performance.

The agent in reinforcement learning can learn to take actions through a multiple of paradigms and algorithms. In this paper, we implement a deep Q-network (DQN) agent.

Machine learning

We will use the RL algorithm from Section 3. However, we do not know Q(s, a) and a major disadvantage of calculating the Q-table is its in efficiency. For big state spaces |S| and big action spaces |A|, it gets computationally efficient to store the Q-table and calculate expected value because we would have to sum over all transitions p(s', r|s, a).

Despite computational inefficiency, the Q-function can be approximated by neural networks. We can realize this from the fact that the values in the Q-table only have relative importance. They have importance with respect to the other values. Thus, in come neural networks, universal function approximators [12].

We do not know what are the correct answers beforehand. What we have is the reward in each step and this only gives us ability to train. [23]

To utilize the reward we use the mean squared error cost function. It is the appropriate choice of calculating the difference between the expectation and the result. It basically measures the average of the squares of the errors and that means that it measures the average squared difference between the estimated value and actual value that we got from the network. Since mean squared error is usually used in supervised learning, we can restate it with the help of a reward for RL in this way:

$$J = (r + \gamma \max Q'(s', a') - Q(s, a))^{2}$$
(6.1.1)

Furthermore, gradient descent is complicated in this case, so we just use automatic differentiation built into most of the machine learning libraries and not mention it here.

The difference between Deep-Q learning and Q-learning can be seen in Figure 6.1.1. Instead of some data structure storing all the Q(s,a), any state now serves as an input to the deep neural network (DNN) and we want the DNN to learn to take the best (output) actions for incoming states.

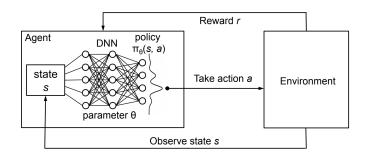


Figure 6.1.1: Deep-Q learning scheme [21]

There are multiple parameters that need to be set before we run such a Deep Q-Learning. These parameters are called *hyperparameters*.

- Gamma, γ is the discount factor, it determines the importance of future rewards (see Section 3).
- Momentum a parameter that helps to prevent learning oscillations
- Learning rate, α defines how much a network updates weights at each step, see (3.1.9)
- Epsilon, ϵ is a parameter related to epsilon-greedy action selection. If set to 0, the agent would never explore another action, but it would always just exploit what it has already learnt.
- Epsilon decay is a parameter that sets how quickly should ϵ decrease at each step.
- Number of epochs is the number of times the whole training repeats (see Fig. 6.0.1)
- Batch size is the number of samples given to the network before updating NN
- Activation function is a function that describes when should a neuron in network be activated and is used to bring nonlinearity to NNs, which allows to learn nonlinear predictions. We used the ReLU activation function in the inner layers (which outputs input for positive input and 0 for negative input) and linear activation function at the output layer.

- Reward function see (6.0.2)
- Number of Hidden Layers and neurons on each layer Hidden layers are the layers between the input and output layers, while neurons are units of which layers are composed of.

We use the Adam optimalization algorithm for stochastic gradient descent for training deep learning models because of its effectivity. (see [14] for more information about this algorithm)

6.2 Optimizing the hyperparameters

We optimized not only the parameters of gates used on the entangled state, but also the hyperparameters of the reinforcement learning itself.

```
Moverride
def generate_individual(self):
   # Generate random individual
   # Parameters to be optimalized.
   GAMMA = [1, 0.9, 0.5, 0.1, 0]
   MOMENTUM = [0.9, 0.85, 0.5]
   ALPHA = [1, 0.1, 0.01, 0.001]
   EPS = [1]
   EPS_DECAY = [0.99995, 0.9995, 0.9998]
   EPS MIN = [0.001]
   N_EPISODES = [2000, 3000, 4000]
   HIDDEN_LAYERS = [[20, 20], [20], [30, 30], [30, 30, 30]]
   BATCH_SIZE = [32, 64, 128, 256]
   reward_functions = [f for name, f in NonLocalGame.abstractEnvironment.__dict__.items()
                       if callable(f) and "reward" in name]
   return [random.choice(GAMMA), random.choice(EPS).
           random.choice(EPS_MIN), random.choice(EPS_DECAY),
            random.choice(MOMENTUM), random.choice(ALPHA),
           random.choice(N_EPISODES), random.choice(HIDDEN_LAYERS),
            random.choice(reward_functions), random.choice(BATCH_SIZE)]
```

Figure 6.2.1: Generating "individual" RL for optimization of its parameters

In our case, we were optimizing the parameters shown in Figure 6.2.1, while we allowed only the parameters, GAMMA, MOMENTUM, ALPHA, EPS, EPS decay, EPS minimal value, to mutate. This hyperparameter optimalization with a genetic algorithm has improved the learning curve.

6.3 Database for storing best results

We implemented a local database in PostgreSQL using psycopg2 python library, to store the already generated nonlocal games. Before putting them into the database we check whether

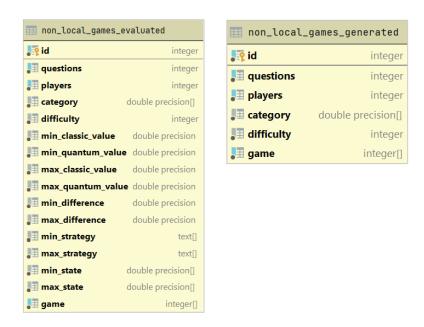


Figure 6.3.1: Database for storing nonlocal games

they are not a symmetrical copy of some already stored game. We can spot symmetries as described in 2.1.

For each already searched game, we store important information from the search such as the best found quantum and classical value, and the best strategy leading to the best found values (see Figure 6.3.1). The maximum difference is the difference between the maximum quantum value (approximate, found by learning) and the maximum classical value (exact, found by an exhaustive search over classical strategies). Just as a matter of interest, we calculate also the *worst* way to play the game, and thus minimum quantum and classical values of the game. The minimum difference is then the difference between the minimum quantum value and the minimum classical value.

The difficulty of game is calculated as a sum of 1s it has in the matrix corresponding to game (e.g. see 2.2.2 - has difficulty 8). The category of the mentioned game is a tuple of (classical maximum value, classical minimum value).

A local database allows us to effectively compare the classical value with the quantum value and sort games that show the biggest quantum advantage. We also do not have to generate all possible games each time we run our program.

Chapter 7

Results

Let us summarize what we have achieved.

With the first approach, DQN with simulated annealing, for the CHSH game (2.2) with 1EPR pair the agent converged to suboptimal winning probability (it converged similarly to suboptimal value for any nonlocal game of the same size). In Fig. 7.0.1 is the evolution of winning probability through the 6000 epochs and evolution of agent's learning with its reward in Fig. 7.0.2.

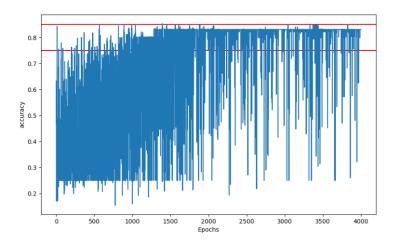


Figure 7.0.1: DQN with simulated annealing - winning probability

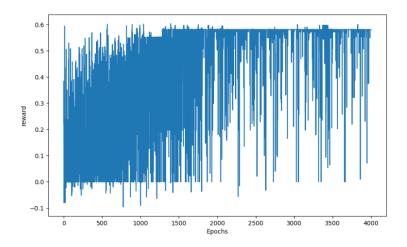


Figure 7.0.2: DQN with simulated annealing - reward

In the second approach, we used the DQN without simulated annealing for the CHSH game with 1EPR pair. In Figure 7.0.4 we depict the evolution of reward our agent gets through learning in 6000 epochs. We used discretized rotation gates with step $\pi/16$. The agent quite easily converged to a suboptimal value as shown in Fig. 7.0.3 by continually maximizing the expected return (see Fig. 7.0.4). It converged similarly to suboptimal value for any nonlocal game of the same size as well.

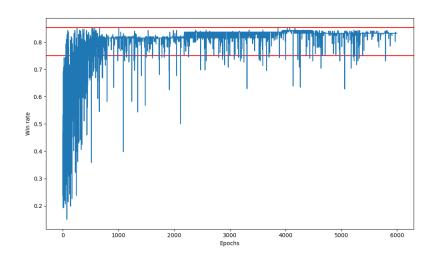


Figure 7.0.3: DQN - winning probability

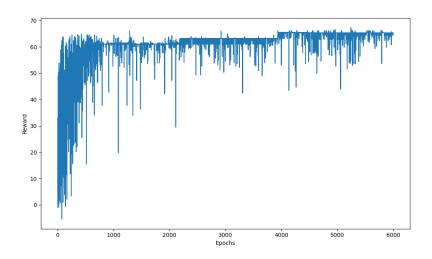


Figure 7.0.4: DQN - reward

In the third approach, we used a genetic algorithm to search for the best quantum strategy. (starting with discrete rotation gates) This approach was the simplest and the fastest but hardly scalable later. This allowed us to not only find approximately the best quantum strategy for some nonlocal games, e.g. CHSH game, but to search through all (except symmetrical copies) 2-player, 2-question nonlocal games, where the players were allowed to share only one EPR pair. We did not find any game with bigger quantum advantage than the one in CHSH game (≈ 0.1035).

Moreover, we were curious whether we will find some new Bell inequality with quantum advantage (because each game corresponds to some inequalities). We found many games where quantum advantage is one half of the quantum advantage of CHSH games (≈ 0.05177).

For example, game (recollect, Section 2, how to interpret the table below) with these rules:

	answers			
questions	A_0B_0	A_0B_1	A_1B_0	A_1B_1
00	1	1	1	0
01	0	1	1	1
10	0	1	1	1
11	1	0	0	0

has a quantum advantage ≈ 0.05177 . In classical world, this can be won with probability 0.75 – for example with the strategy that always outputs 1. Meanwhile, the best quantum strategy has winning probability ≈ 0.80177 . The players start with the state (1.0.8). Alice rotates ≈ 73.5 degrees around y axis, when she receives question 0. If she receives 1, she rotates by ≈ 16.39 degrees. Bob rotates by ≈ -28.42 degrees, when he receives 0. If he

receives 1, he rotates by ≈ -118.52 degrees. See [20] for all these 2-player, 2-question games. For any 2-player, 2-question games, the algorithm (see Fig. 7.0.5) was able to converge in 20 epochs to maximal quantum value by optimalzing pre-chosen gates for all players. (universal rotation gates)

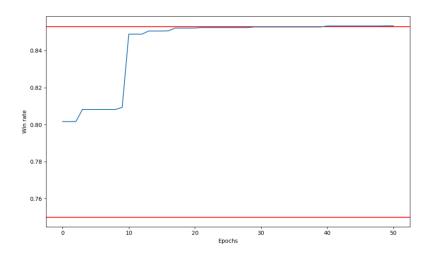


Figure 7.0.5: Genetic algorithm - winning probability

The results in Fig. 7.0.6 show us the frequency and distribution of 2-player, 2-question games where players share one entangled pair. Quantum advantage is calculated as winning probability of quantum players subtracted by winning probability of classical players. We observed that the games that show 0.10 quantum advantage are all CHSH-like. They just have swapped rows in the game matrix.

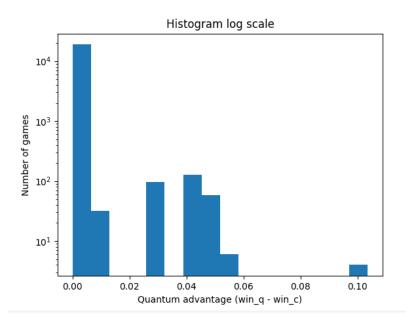


Figure 7.0.6: A log-scale histogram of the found quantum advantage, when searching for optimal quantum strategies with one EPR pair, for all 2-player, 2-question games

In the next chapter we will discuss and compare these three approaches we used for searching for optimal strategies.

Discussion and Conclusion

The purpose of this work was to explore ways of approximating the optimal winning probability of nonlocal games using reinforcement learning and genetic algorithms. We set our goals to be able to approximate winning probability of all sorts of small nonlocal games. Therefore, we designed and implemented a system for playing nonlocal games with different approaches. We implemented a way to effectively generate nonlocal games with their classical strategies. While we set the initial goals high, we were unable to effectively search for quantum strategies for bigger games because of the computational complexity and huge state vector representation scaling.

However, we searched through all 2-player, 2-question games where players share one entangled pair and found multiple games with no simple interpretation but showing a quantum advantage of ≈ 0.05177 (see 7) against classical strategies. We have experimentally proved that the CHSH inequality proposed by [6] is the highest possible violation for 2-player, 2-question games where players share one entanglement pair.

If we want a bigger advantage and more interesting problems, we need bigger games. One of the ideas for exploration is to combine games, so that they are played in parallel, and won only if all of them are won. It sounds reasonable to think that correlated strategies over several of these games could work even better in quantum cases. However, very surprisingly, when we combine two or more CHSH games and play them in parallel, classically the success is better than $3/4^2$. Thus, there exists a better strategy to play over several games, than to just repeat the basic strategy. However, we can't do any better quantumly than we did before, the winning probability simply multiplies those for individual games, and thus it is at most q^2 with $q \approx 0.8535$ as proven in [26].

Further, we have planned another approach for playing, generating and representing nonlocal games. We found that representing and manipulating with the whole state vector (see Fig 6.0.5) while also using it as a part of the state in RL is computationally inefficient. Another approach would be to use a description of quantum circuit as a state for RL. This should dramatically reduce the amount of calculation because instead of representing a state for RL as a vector of state vectors of size 2^n as shown in Fig 6.0.5, we could simply use some

encoder for quantum circuits.

We find that using a genetic algorithm is an effective approach for investigating games when players have only one qubit at their disposal, but in the currently implemented form it would not be able to search properly for bigger games, because it was implemented only to optimalize the gates' parameters, not to choose gates' themselves.

DQN with simulated annealing approach takes a while to converge but shows promising results. It can be used for bigger games because it has the ability to choose gates' (structure) with deep neural network while also optimizing gates' parameters with simulated annealing. The problem with this approach is that it gets very slow due to the fact that simulated annealing is run at each step (on gates with parameters) along with simulating the whole quantum circuit. We reduced this complexity by using memoization technique and optimizing RL and simulated annealing hyperparameters.

For further elaboration, we would restate the problem in a more algorithmical way in order for it to be more implementantion-friendly. Moreover, we would look for more effective state-of-art (e.g. DDQN, A3C, PPO) algorithms to search for the best strategies and compare their effectiveness in these kinds of problems. (See how PPO could be used for these games in [5]) Another approach would be to use a genetic algorithm to not only optimalize parameters, but also to construct the player's local quantum circuits themselves (see [19]).

Regarding the complexity of used methods, in all algorithms we needed to simulate a quantum circuit on a classical computer. There is no known way to efficiently simulate a quantum computational model with a classical computer (This belief is formalized as $BPP \subseteq BQP$). This means that a classical computer cannot simulate a quantum computational model in polynomial time. However, a quantum circuit of S(n) qubits with T(n) quantum gates can be simulated by a classical circuit with $O(2^{S(n)}T(n)^3)$ classical gates. [7] This is because we need to simulate a state vector describing the whole system (tensor product - see Section 1) consisting of individual qubits. The result of tensor product of S(n) qubits is a complex vector of $2^{S(n)}$ entries where each entry corresponds to the amplitude. To obtain an upper bound for the number of classical gates required to simulate a quantum circuit we need a sufficient upper bound for the amount data used to specify the information about each of the $2^{S(n)}$ amplitudes. To do this O(T(n)) bits of precision are sufficient for encoding each amplitude. So it takes $O(2^{S(n)}T(n))$ classical bits to account for the state vector of the S(n)qubit system. Next the application of the T(n) quantum gates on $2^{S(n)}$ amplitudes must be accounted for. Quantum gates acting on S(n) qubits' system can be represented as $2^{S(n)}$ x $2^{S(n)}$ matrices. Every time the state vector is multiplied by a quantum gate, $O(2^{S(n)})$ basic arithmetic operations must be performed (calculating how a matrix affects each entry). Thus, there are $O(2^{S(n)}T(n)^2)$ bit operations for every quantum gate applied to the state vector and

there are T(n) quantum gates we want to simulate. Therefore, we need $O(2^{S(n)}T(n)^3)$ classical gates to simulate a single quantum circuit. However, this is our upper bound estimation and actual classical complexity could be lower using more advanced techniques. For future, we would need a better quantum simulator for calculating values of operators – probabilities of outcomes of players (for example, using coding with tensor networks).

Furthermore, the genetic algorithm time's complexity is O(O(fitness) * (O(mutation) + O(crossover))). In our case, for calculating the fitness function we needed to simulate the quantum circuit with the gates' parameters in order to find the winning probability. But we needed to repeat this calculation of fitness on each generated individual and for several generations. It scales similarly in Deep Q-learning, where we also need to simulate multiple quantum circuits at each episode because we are always trying to optimalize the last action using simulated annealing.

We would need to do a different abstraction over the problem because mixing nonlocal game with reinforcement learning environment proved counterproductive. Specifically, we would make a nonlocal game abstract class as we did now but we would also make separate abstract reinforcement learning environment class. This would be cleaner and easier for manipulation. We would also represent quantum states and operations on these gates as a separate classes.

To summarize, we contributed to this topic by showing that

- there are no other 2-player, 2-question games with quantum winning probability ≈ 0.8535 or higher, beyond the CHSH game and its relabeled variants, and quantum advantage ≈ 0.1035
- there are many 2-player, 2-question games that show ≈ 0.05177 quantum advantage and we would like to find their nice geometric interpretation
- a genetic algorithm is an effective approach for investigating these games when players have only one qubit at their disposal
- reinforcement learning (DQN) can also be used to efficiently look for strategies for these games
- to go further and explore larger problems, we need to find another approach how to operate with the state vector because it scales drastically and slows learning process dramatically

We also made an implementation abstraction over nonlocal games in Python that can be built upon with other approaches in future expansions.

We learned that

- to elaborate on this problem, correct abstraction over entities and representation of states is the most important part of solving it (incorrect abstraction causes hard manipulation it is better to separate nonlocal game from reinforcement learning environment, even though, at first it made sense to use them as one class). Further, we advice to build the intuition through calculations and readings about the quantum mechanics before implementing it (this helped us a lot since quantum mechanics is mysteriously presented).
- on different subsets of nonlocal games, various methods are effective (for 1 EPR pair the genetic algorithm is surely the fastest and the most useful, while, for bigger games with more EPR pairs it is better to use RL)
- quantum mechanics is tricky because we need to pay attention whether we use local or nonlocal operations in the code. This caused us a lot of problems. It was testable mostly in cases when winning probability for some nontrivial game was equal to ≈ 1 which was highly suspicious because it seemed as if FTL was at work (as if the players knew what questions they got))
- numerical instabilities (when they occur in state representation) are hardly debuggable and cause instabilities during learning process
- for some games it is better not to use EPR pairs because classically the winning probability would be higher (this fact quite surprised us).

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Appendix

The source code and documentation can be found in the electronic appendix attached to this work along with the results of experiments. The source code with the description is also published on the website https://github.com/janpastorek/Bachelor-Thesis.