

Logic of Quantified Statements

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Session Outline

- Introduction to Predicate Logic
 - Universal Quantification
 - Existential Quantification
 - Implicit Quantifications in Statements

Review

- Recall that “He is a college student” is not a statement.
 - Why?
 - It may be either true or false depending on the value of the pronoun he.
- “ $x + y$ is greater than 0” is not a statement either.
 - Why?
 - Because its truth value depends on the values of the variables x and y .

Predicate

- In **grammar**: **predicate** refers to the part of a sentence that gives information about the subject.
 - “James is a student at Bedford College”.
- In **logic**: **predicates** can be obtained by removing some or all of the nouns from a statement.
 - Let P stand for “is a student at Bedford College”
 - Let Q stand for “is a student at.”
 - “ x is a student at Bedford College” can be symbolized as $P(x)$
 - “ x is a student at y ” can be symbolized as $Q(x, y)$
 - For simplicity, we define a predicate to be a predicate symbol together with suitable predicate variables

P and Q are
predicate symbols

The Universal Quantifier: \forall

- A **predicate** is turned into a **statement** by means of **quantification**.
- Common English Expressions for the **Universal Quantifier**
 - for all, for every, for any, for arbitrary, for each, given any
- It's important that the **domain** of the quantified predicate variable is **clearly specified** because the truth value of the statement could depend on the domain.
 - \forall students x
 - $\forall x \in S$

Examples

- x majors in Computer Science
 - A **predicate**; not a statement (proposition)
- Somchai majors in Computer Science
 - Assign a specific value “Somchai” to x
 - A predicate turned into a **statement**
- \forall students x , x majors in Computer Science
 - All students major in Computer Science
- $\forall x \in S$, x majors in Computer Science
 - If we let S be the set of all students in Assumption University



Universal
Statements



Universal
Statements

Truth Value of Universally Quantified Statement

- Let $Q(x)$ be a predicate and D the domain of x .
- A **universal statement** is a statement of the form

$$\forall x \in D, Q(x)$$

- It is defined to be **true** iff $Q(x)$ is **true for every x** in D .
- It is defined to be **false** iff $Q(x)$ is **false for at least one x** in D .
 - A value of x for which $Q(x)$ is false is called a **counterexample** to the universal statement.

Exercise

- Let $D = \{1, 2, 3, 4, 5\}$, and consider the statement $\forall x \in D, x^2 \geq x$. Show that this statement is true.
- Consider the statement $\forall x \in \mathbf{R}, x^2 \geq x$. Find a **counterexample** to show that this statement is false.

The Existential Quantifier: \exists

- Another way to quantify a predicate variable is to specify an **existence** of **at least one** such element.
- Common English expressions for **Existential Quantifier**
 - there exists, there is a, we can find a, there is at least one, for some, for at least one.
- For instance,
 - There is a student in CS2101 class.
 - \exists a person p such that p is a student in CS2101
 - $\exists p \in P$ such that p is a student in CS2101
 - where P is a set of all people.
 - $S(p)$ if we let S stand for “is a student in CS2101”

Truth Value of Existentially Quantified Statement

- Let $Q(x)$ be a predicate and D the domain of x .
- A **existential statement** is a statement of the form

$$\exists x \in D \text{ such that } Q(x)$$

- It is defined to be **true** iff $Q(x)$ is **true for at least one x** in D .
- It is **false** iff $Q(x)$ is **false for all x** in D .

Exercise

- Consider the statement $\exists m \in \mathbb{Z}^+$ such that $m^2 = m$.
- Show that this statement is true.
- Let $E = \{5, 6, 7, 8\}$.
- Consider the statement $\exists m \in E$ such that $m^2 = m$.
- Show that this statement is false.

Formal vs. Informal Language

$$\forall x \in \mathbb{R}, x^2 \geq 0$$

- What does the above **formal statement** mean?
- Express it in more **informal** ways.
 - For any real number x , x^2 is nonnegative.
 - x^2 is nonnegative for any real number x
 - All real numbers have nonnegative squares.
 - Every real number has a nonnegative square
 - Any real number has a nonnegative square
 - The square of each real number is nonnegative.

Formal vs. Informal Language

$$\exists m \in \mathbf{Z}^+ \text{ such that } m^2 = m$$

- Rewrite the above formal statement in a more informal way.
 - There exists at least one positive integer m such that $m^2 = m$
 - $m^2 = m$ for some positive integer m
 - There exists at least one positive integer whose square is equal to itself.
 - There is a positive integer whose square is equal to itself.
 - We can find at least one positive integer equal to its own square
 - Some positive integer equals its own square.
 - Some positive integers equal their own squares.

Exercise

- Rewrite each of the following statements in formal form using **quantifiers** and **variables**.
 - Every triangle has three sides
 - \forall triangles t , t has three sides
 - $\forall t \in T$, t has three sides (where T is the set of all triangles)
 - No dogs have wings
 - \forall dogs d , d does not have wings
 - $\forall d \in D$, d does not have wings (where D is the set of all dogs)

Exercise

- Rewrite each of the following statements in formal form using **quantifiers** and **variables**.
 - Some programs are structured
 - \exists a program p such that p is structured
 - $\exists p \in P$ such that p is structured (where P is the set of all programs)
 - The square of each real number is nonnegative.
 - $\forall x \in \mathbf{R}, x^2 \geq 0$
 - Some positive integers equal their own squares.
 - $\exists m \in \mathbf{Z}^+$ such that $m^2 = m$

Universal Conditional Statement

$$\forall x, P(x) \rightarrow Q(x)$$

- $\forall x$, if $P(x)$ then $Q(x)$
- For all values of x in the domain D , if the predicate $P(x)$ is true, then the predicate $Q(x)$ is also true.
- $\forall x \in \mathbf{R}$, if $x > 2$ then $x^2 > 4$
 - For all real numbers, if it is greater than 2, then its square is greater than 4
 - If a real number is greater than 2 then its square is greater than 4.
 - Whenever a real number is greater than 2, its square is greater than 4.
 - The square of any real number greater than 2 is greater than 4.
 - The square of all real numbers greater than 2 are greater than 4.

Universal Conditional Statement

Rewrite the following statements in the form

\forall _____, if _____ then _____

- If a real number is an integer, then it is a rational number
 - $\forall x \in \mathbf{R}$, if $x \in \mathbf{Z}$ then $x \in \mathbf{Q}$
- All bytes have eight bits
 - $\forall x$, if x is a byte, then x has eight bits.
- Note that it is common to omit explicit specification of the domain of predicate variables in universal conditional statements when the domain can be generalized objects
 - $\forall x$, if x is a byte, then x has eight bits.
 - $\forall x$, if x is a fire truck, then x is not green.

Domain Specification and Equivalent Forms

- **Universal Conditional** Statements can be transformed into Universal Statements and vice versa by changing the Domain of Variables.

$$\forall x \in U, \text{ if } P(x) \text{ then } Q(x) \qquad \forall x \in D, Q(x)$$

- When $D \subseteq U$, more specifically $D = \{ x \in U \mid P(x) \}$
- When D is the truth set of $P(x)$

Example

- $\forall x \in \mathbf{R}, \text{ if } x \in \mathbf{Z} \text{ then } x \in \mathbf{Q}$
- $\forall x \in \mathbf{Z}, x \in \mathbf{Q}$
 - Both statements mean “All integers are rational”
- All squares are rectangles.
 - Write it as a universal conditional statement
 - Write it as a universal statement

Domain Specification and Equivalent Forms

$\exists x \in U$ such that $P(x)$ and $Q(x)$

can be written as

$\exists x \in D$ such that $Q(x)$,

where $D = \{ x \in U \mid P(x) \}$, D is the truth set of $P(x)$

Example

“There is an integer that is both prime and even”

- Let $P(n)$ stand for “ n is prime”
- Let $E(n)$ stand for “ n is even”
- $\exists n \in \mathbf{Z}$ such that $P(n) \wedge E(n)$
- \exists a prime number n such that $E(n)$
- \exists an even number n such that $P(n)$

Implicit Quantification

- Be aware that mathematical writing contains many example of **implicitly quantified statements**.
- If a number is an integer then it is a rational number.
 - **Implicit universal quantification**
 - $\forall x \in \mathbf{Z}, x \in \mathbf{Q}$, or
 - $\forall x \in \mathbf{R}, \text{ if } x \in \mathbf{Z} \text{ then } x \in \mathbf{Q}$
- The number 24 can be written as a sum of two even integers.
 - **Implicit existential quantification**
 - \exists even integers m and n such that $24 = m + n$

Exercise

- In an algebra text book, you find the following:

$$(x + 1)^2 = x^2 + 2x + 1$$

- What does it mean?
 - Rewrite it as formal statement using a quantifier
- On the same book, you find the following

$$\text{Solve } 3x - 4 = 5$$

- What does it mean?
- Rewrite it as a formal statement using a quantifier

Symbolic Notation for Implicit Quantification

Let $P(x)$ and $Q(x)$ be predicates and suppose the common domain of x is D .












- $P(x) \Rightarrow Q(x)$ means $\forall x \in D, P(x) \rightarrow Q(x)$
 - Every element in the truth set of $P(x)$ is in the truth set of $Q(x)$
- $P(x) \Leftrightarrow Q(x)$ means $\forall x \in D, P(x) \leftrightarrow Q(x)$
 - $P(x)$ and $Q(x)$ have identical truth sets
- e.g. In a context of a book where x has been used to indicate a real number, the following

$$x > 2 \Rightarrow x^2 > 4$$

means

$$\forall x \in \mathbf{R}, \text{ if } x > 2 \text{ then } x^2 > 4$$

Exercise: Tarski's World

Predicate Symbols

- Triangle(x)
 - x is a triangle
 - Square(x), Circle(x), etc.
- Blue(y)
 - y is blue
 - Gray(y), Black(y), etc.
- RightOf(x, y)
 - x is to the right of y
(but possibly on a different row)

Determine the truth value of each of the following statements. The implied domain for all variables is the set of objects in the Tarski world.

- $\forall t, \text{Triangle}(t) \rightarrow \text{Blue}(t)$
- $\forall x, \text{Blue}(x) \rightarrow \text{Triangle}(x)$
- $\exists y$ such that $\text{Square}(y) \wedge \text{RightOf}(d, y)$
- $\exists z$ such that $\text{Square}(z) \wedge \text{Gray}(z)$