

Math 317: Linear Algebra

Notes and Problems

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Introduction

In this course you will learn about linear algebra by solving a carefully designed sequence of problems. It is important that you understand every problem and proof. As hard as it is to imagine, you will occasionally want to have more questions to work on in order to fully understand the ideas in this class. Feel free to ask me about additional problems to consider when you are stuck. The notes and problems will refer back to previous parts, so I suggest you keep a binder with the notes and your work together and bring all of these materials to class and any office hours. I also suggest having several colored pens or pencils to help you draw and label your work so it will be easily understood. Your written work needs to be legible and large enough so that someone else can easily read and understand what you are doing.

Unlike mathematics courses you have had in the past, solving a problem in this course will **always** have two components:

- Find a solution
- Explain how you know that your solution is correct.

This will help prepare you to use mathematics in the future, when there will not be someone to tell you if your solution is correct or not. That is also why it will be primarily up to you (the students) to assess the correctness of work done and presented in class. This means that using the proper language (both written and spoken) and specificity are keys to effective communication. This class will teach you about the specificity and precision of mathematical language, so it is important that you practice and work on this. In order for you to understand the ideas in this class you will need to evaluate other people's ideas as well as your own for correctness. The work in this class is *not about getting an answer* but rather **making sense** of the process and ideas involved in the problems. For this reason, justification in your work and ideas is very important. Why you did or tried something is just as important as what you did or what result you got. In fact, clearly articulating your thought process will make you a more efficient thinker.

You are not alone in this course. The role of the instructor is to guide the discussion and make sure you have the resources to be successful. While this new learning environment can be a bit unsettling for students at first, you will get comfortable as you do more problems and get feedback from other students and the instructor. I am also here to help you outside of class time and expect you to find a way to get the help you need, whether face to face or over email. You will find that once you have thought about a problem for a little while, it will only take a little push to get unstuck.

Some Notation:

- $\mathbb{N} = \{0, 1, 2, 3, \dots\}$ is the set of natural numbers.
- $\mathbb{Z} = \{\dots - 3, -2, -1, 0, 1, 2, 3, \dots\}$ is the set of integers.
- \mathbb{R} is the set of real numbers.
- \mathbb{R}^n is the set of vectors with n components from \mathbb{R} . \mathbb{R}^n can also be viewed as the set of points in n -space. For instance, \mathbb{R}^2 would be the cartesian plane and \mathbb{R}^3 would correspond to three dimensional space.
- $\mathbb{C} = \{a + bi | a, b \in \mathbb{R}\}$ is the set of complex numbers.
- A, B, C, \dots denote matrices.
- $\vec{u}, \vec{v}, \vec{w}, \dots$ denote vectors (which starting in Chapter 2 will not necessarily be in \mathbb{R}^n).
- $\vec{0}_V$ is the zero vector in vector space V .
- \emptyset is the null set or set that contains no elements.
- $M_{m \times n}$ is the set of matrices with m rows and n columns.
- DNMS is an acronym for 'Does not make sense'.
- DNE is an acronym for 'Does not exist'.
- #pf describes productive failure

Definitions will be bolded for some terms and others will have their own heading and number. Many definitions and comments will be numbered so that everyone will be able to refer to them in work.

You will need to make some plots in this class and it will be advantageous to use a computer algebra system in some problems. For this reason, I suggest that if you have not already, you should make an account on the Sage MathCloud at <https://cloud.sagemath.com>. Additionally, the Sage Math Cloud will allow you to easily write your work in LaTeX, a wonderful typesetting program. A homework bonus will be given to students who write their work in LaTeX.

Chapter 1

Efficiently Solving Systems of Linear Equations and Matrix Operations

1.1 Warmup Problems

Question 1. *Solve:*

$$3x_1 - 2x_2 = 6$$

$$-x_1 + x_2 = 1$$

Question 2. *Draw a graph of the solution set of the equation: $3x_1 - 2x_2 = 6$ (Hint: If a solution has $x_1 = a$, what is x_2 or viceversa?)*

Question 3. *Draw a graph of the solution set of the equation: $-x_1 + x_2 = 1$*

Question 4. *Graph the solution sets from Questions 2 and 3. How does your answer to Question 1 compare to your graph?*

Question 5. *Solve:*

$$2x_1 - 2x_2 = 6$$

$$-x_1 + x_2 = 1$$

Question 6. *Solve:*

$$2x_1 - 2x_2 = -2$$

$$-x_1 + x_2 = 1$$

Question 7. *Wait... what just happened? Explain the results of the previous two problems. What do the graphs of the corresponding solution sets look like in relation to the graphs of the equations?*

Question 8. *What are the possible intersections of two lines? Clearly state your conjecture.*

Throughout this course we will be doing many of the same things you did in the previous questions, but we will do them in a more general setting that will allow us to solve many new and old problems.

1.2 Solving Linear Systems

Our first chapter will cover the ideas of efficiently solving a system of linear equations and matrix operations.

A system of m linear equations in n variables can be written:

$$\begin{array}{ccccccc} a_{11}x_1 + a_{12}x_2 + \dots + a_{1n}x_n & = & b_1 \\ a_{21}x_1 + a_{22}x_2 + \dots + a_{2n}x_n & = & b_2 \\ \vdots & & \vdots \\ a_{m1}x_1 + a_{m2}x_2 + \dots + a_{mn}x_n & = & b_m \end{array}$$

The term a_{ij} is the **coefficient** of the j -th variable (denoted x_j) in the i -th equation. A **solution** is a choice of variable values that satisfies all equations in the system. A solution is *not* a particular variable value but must include a choice for all variables in the system. The **solution set** for a system of equations is the set of all possible solutions. We will have many ways to describe solutions to a system this semester but they all specify the values of x_1, x_2, \dots , and x_n , typically as an ordered n -tuple (x_1, x_2, \dots, x_n) .

Question 9. Is $(1, 2, 3)$ a solution to the following system?

$$\begin{array}{rcl} 1x_1 + 2x_2 + 3x_3 & = & 14 \\ 2x_1 - 3x_2 + 2x_3 & = & 0 \\ x_1 & + & 7x_3 = 0 \end{array}$$

The previous problem shows how easy it is to check if a set of variable values is a solution. However, finding a solution or the set of all solutions is harder but very important to many problems. Generally speaking, the process of finding the solution set for a system of equations is to trade the system of equations you have for an **equivalent** system (a system with the same solution set).

Question 10. For each pair of equations given, state whether E_1 is equivalent to E_2 .

| | |
|-----------------------------|---------------------------|
| a) $E_1 : x^2 - 1 = 0$ | $E_2 : x - 1 = 0$ |
| b) $E_1 : x^2 - 2x + 1 = 0$ | $E_2 : x - 1 = 0$ |
| c) $E_1 : e^x = 1$ | $E_2 : x^3 + x^2 + x = 0$ |

Hopefully it will be easier to explicitly write the solution set of the new equivalent system. An **elementary operation** on a system of equations is an operation of the form:

- a) multiplying an equation by a non-zero scalar
- b) switching two equations
- c) adding a multiple of one equation to another equation

Question 11. *Given a set of equations in three variables show that elementary operations give an equivalent system of equations. In other words, you need to show that (c_1, c_2, c_3) is a solution of the equations S_1 :*

$$a_1x_1 + a_2x_2 + a_3x_3 = a_4$$

$$b_1x_1 + b_2x_2 + b_3x_3 = b_4$$

if and only if (c_1, c_2, c_3) is a solution to the equations obtained after performing one of the operations above. *Hint: For each type of elementary operation, write out the new system given by performing the given operation on S_1 and then show that the new system is equivalent. It may help to try part c) first.*

Remark 12. *For those of you new to the term “if and only if” (sometimes abbreviated **iff**), if and only if denotes a biconditional statement. A statement of the form “ P iff Q ” implies “if P , then Q ” and “if Q , then P ”. If you are asked to prove a biconditional statement you need to prove **both** conditional statements. The good news is that if you have a biconditional statement as a theorem, then you can use either (or both) of the conditional statements in your work.*

Question 13. *Solve the following system just using elementary operations. Remember to show your work.*

$$3x - 2y - z = 0$$

$$2x + y + z = 10$$

$$x + 4y + 3z = 20$$

A system of equations is **consistent** if there exists at least one solution to the system. In other words, a consistent system of equations has a nonempty solution set. A system that is not consistent is said to be **inconsistent**.

In the Question 13, note that you didn’t change anything but the coefficients in the system of equations as you traded one system for another. Some of the coefficients probably became 0 but you didn’t really eliminate any variables or consider a totally different problem. We will use matrices to efficiently store, and manipulate the coefficients in a system of linear equations, since they are all that matter for now. Matrices will have *many*

uses in this and other courses, and we will use capital letters like A and B to denote matrices. Matrices will be rectangular arrays with the same number of entries in each row and the same number of entries in each column. The size of a matrix is given (in order) as the number of rows by the number of columns, so a 3 by 2 matrix has 3 rows and 2 columns.

In order to specify what **entry** we are referring to in a matrix, we need an ordered pair of indices telling us the number of the row and number of the

column to look in respectively. For instance, if $B = \begin{bmatrix} 1 & 5 & 0 \\ \heartsuit & \star & \blacklozenge \\ \pounds & \textcircled{R} & \boxtimes \end{bmatrix}$, then the

(3,2) entry of B is in the third row and 2nd column. You could also write this as $(B)_{3,2} = \textcircled{R}$. The i -th row of a matrix A will be denoted $\text{row}_i(A)$ and the j -th column will be denoted $\text{column}_j(A)$.

In order to distinguish **vectors** (as being more than just n by 1 matrices), we will use the arrow notation and lower case symbols like \vec{u} and \vec{v} to denote vectors. Unless otherwise stated, we will use column vectors. For instance,

if $\vec{v} = \begin{bmatrix} v_1 \\ v_2 \\ \vdots \\ v_m \end{bmatrix}$, then the second **component** of \vec{v} is the scalar v_2 . The size of

a vector in \mathbb{R}^n is the number of components the vector has. In Chapter 2, we will deal with a *much* more general notion of vectors that will *not* have components like vectors in \mathbb{R}^n .

The **coefficient matrix** of a linear system of m equations in n variables is a m by n matrix whose (i, j) entry is the coefficient of the j -th variable, x_j , in the i -th equation of the system. The **augmented matrix** of a linear system of m equations in n variables is a m by $(n + 1)$ matrix whose first n columns are the coefficient matrix of the system and the last column is the constant terms from the right side of each equation.

The system

$$\begin{array}{ccccccc} a_{11}x_1 & + & a_{12}x_2 & + & \dots & + & a_{1n}x_n & = & b_1 \\ a_{21}x_1 & + & a_{22}x_2 & + & \dots & + & a_{2n}x_n & = & b_2 \\ \vdots & & \vdots & & & & \vdots & & \vdots \\ a_{m1}x_1 & + & a_{m2}x_2 & + & \dots & + & a_{mn}x_n & = & b_m \end{array}$$

has a coefficient matrix

$$A = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & & \vdots \\ a_{m1} & a_{m2} & \dots & a_{mn} \end{bmatrix}$$

and an augmented matrix of

$$[A|b] = \left[\begin{array}{cccc|c} a_{11} & a_{12} & \dots & a_{1n} & b_1 \\ a_{21} & a_{22} & \dots & a_{2n} & b_2 \\ \vdots & \vdots & & \vdots & \vdots \\ a_{m1} & a_{m2} & \dots & a_{mn} & b_m \end{array} \right]$$

For some properties of the system of equations, we need only look at the coefficient matrix but others will need the augmented matrix. It is important to know the difference and be able to state which corresponding matrix you are using in your work.

Question 14. *What is the coefficient matrix for the previous systems? Give the coefficient matrix for Question i as A_i . (Hint: You should have 8 answers to this question.)*

Question 15. *What is the augmented matrix for the previous systems? Give the augmented matrix for Question i as A_i . (Hint: You should have 8 answers to this question.)*

The elementary operations on equations outlined above will correspond to elementary row operations on matrices as well. Specifically, an **elementary row operation** on a matrix is an operation of the form:

- multiplying a row by a non-zero scalar
- switching two rows
- adding a multiple of one row to another row

We now have operations to trade our system of equations for an equivalent system, but we have not stated a way to make sure that the solution set will be easy to explicitly state from our new equivalent system. The following matrix forms will be useful for determining solution sets and various other properties of the corresponding system of equations.

A rectangular matrix is in **row echelon form** if it has the following three properties:

- a) All nonzero rows are above any rows of all zeros.
 - b) Each **leading entry** (being the first non-zero entry) of a row is in a column to the right of the leading entry of the row above it.
 - c) All entries in a column below a leading entry are zeros.
- If a matrix in row echelon form satisfies the following additional properties, then we say the matrix is in **reduced row echelon form**:
- d) The leading entry in each nonzero row is 1.
 - e) Each leading 1 is the only nonzero entry in its column.

The leading entry in a nonzero row of the row echelon form is called a **pivot**. The column in which a pivot occurs is called a **pivot column** and the corresponding variable is a **basic variable** or **pivot variable**. A variable corresponding to a column in which the coefficient or augmented matrix does not have a pivot are called **free variables**. While the echelon form is needed to find where pivots will occur, we will sometimes refer to pivot positions of a matrix even when the matrix is not in echelon form.

Theorem 16. *The reduced row echelon form of a rectangular matrix is unique.*

It is important to note that the row echelon form of a matrix is not unique.

Question 17. *Give an example of a matrix M that has the following properties. If such a matrix cannot exist, explain why.*

- a) *M satisfies properties a and b of row echelon form but does not satisfy property c.*
- b) *M satisfies properties a and c of row echelon form but does not satisfy property b.*
- c) *M satisfies properties b and c of row echelon form but does not satisfy property a.*
- d) *M satisfies properties a, b, and c of row echelon form but does not satisfy property d of reduced row echelon form.*
- e) *M satisfies properties a, b, c, and d of reduced row echelon form but does not satisfy property e of reduced row echelon form.*

Question 18. *List out all possible row echelon forms of 3 by 4 matrices using the symbols ■ for a pivot, * for a non-pivot entry (possibly 0), and 0 (when an entry must be 0). Hint: There are 15 possible.*

Question 19. List out all possible reduced row echelon forms of 3 by 4 matrices using the symbols ■ for a pivot, * for a non-pivot entry (possibly 0), and 0 (when an entry must be 0). What value must the ■ entries be?

Question 20. Solve each of the following systems by converting to an augmented matrix and using elementary row operations to reduce the augmented matrix to reduced row echelon form. With each reduced row echelon form, put a box around all pivot entries. Use the system of equations corresponding to the reduced row echelon form to write out the solution set for each system.

a)

$$3x_1 - 2x_2 = 6$$

$$2x_1 - 2x_2 = -2$$

$$-x_1 + x_2 = 1$$

b)

$$3x_1 - 2x_2 = 6$$

$$2x_1 - 2x_2 = 6$$

$$-x_1 + x_2 = 1$$

c)

$$4x - y + 3z = 5$$

$$3x - y + 2z = 7$$

d)

$$7x - 11y - 2z = 3$$

$$8x - 2y + 3z = 1$$

e)

$$3r - 5s + t = 2$$

$$-6r + 10s - 2t = 3$$

Question 21. Given an augmented matrix $[A|b]$ and its row reduced echelon form $[A'|b']$, write a procedure (set of steps) to give the solution set to the corresponding systems of equations. Make sure you are clear in writing out your steps.

Are there any ways in which your procedure will fail to work? Are there any systems with augmented matrices which will not have a reduced row echelon form?

Two of the most important questions we will consider this semester are:

- 1) Is the system consistent?
- 2) If a solution exists, is the solution unique?

Question 22. *Look back at your results so far and try to figure out what properties of the system (or corresponding matrices) will help us answer question 1 and which properties of the system will help us answer question 2. Write a conjecture about each question.*

The space below is for you to write a statement of the theorem that the class decides is the best for determining consistency and uniqueness.

Theorem 23. *Classwide statement of consistency theorem:*

Theorem 24. *Classwide statement of uniqueness theorem:*

The following two proofs are difficult and one of the reasons we will be resubmitting proofs.

Question 25. *Prove the classwide statement of the consistency theorem.*

Question 26. *Prove the classwide statement of the uniqueness theorem.*

Question 27. *Using the statement of the classwide uniqueness and consistency theorems, treat each of your answers to Question 18 as a coefficient matrix of a linear system of equations and state:*

- a) whether each corresponding system of equations will be consistent, inconsistent, or you can't tell.*
- b) whether each corresponding system of equations will have a unique solution, multiple solutions, no solutions, or you can't tell.*

Question 28. *Using the statement of the classwide uniqueness and consistency theorems, treat each of your answers to Question 18 as an augmented matrix of a linear system of equations and state:*

- a) whether each corresponding system of equations will be consistent, inconsistent, or you can't tell.*
- b) whether each corresponding system of equations will have a unique solution, multiple solutions, no solutions, or you can't tell.*

1.2.1 Geometric Interpretation of a Solution Set

Recall from Question 2-8, that the solution set of a linear equation in two variables was a line in \mathbb{R}^2 (the plane) and that the solution set of a system of two equations in two variables was possibly a point, a line, or empty. Similarly, the solution set for a linear equation in three variables will be a plane in 3-space (\mathbb{R}^3).

Question 29. *List out all the possible ways m planes can intersect in a three dimensional space. This answer may change depending on m , so be complete in your answer.*

We don't usually draw what a solution set of a linear equation in four variables looks like because drawing in 4D is difficult. The graph would be called a hyperplane in 4-space. For the same reasons, we certainly don't draw m hyperplanes in n -space but the solution sets work very similar to the pictures we can draw in 3-space (also known as \mathbb{R}^3).

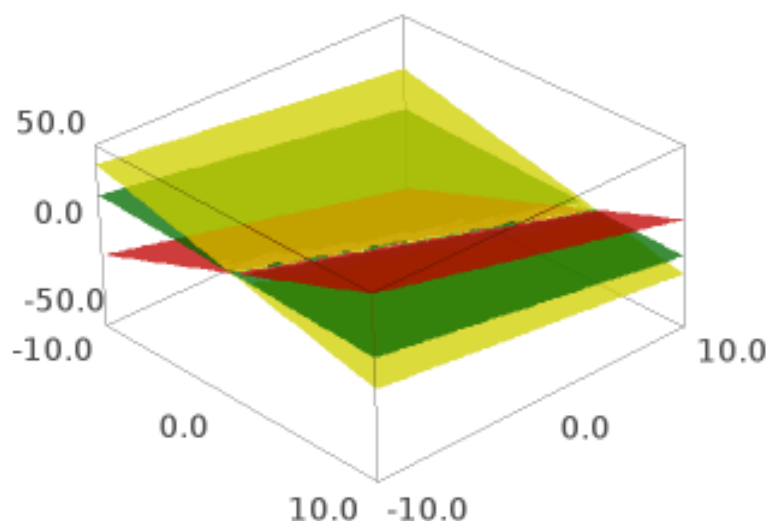
Question 30. *Why does the graph of a linear equation in n variables need to be a flat $n - 1$ dimensional hyperplane?*

Recall that the following commands will plot the plane given by $3x - 2y - z = 0$ in Sage:

```
var('x,y');
```

```
plot3d(3*x-2*y, (x,-2,2), (y,-2,2), color='red')
```

Plotting the equations, $3x - 2y - z = 0$, $2x + y + z = 10$, and $x + 4y + 3z = 20$ in red, yellow, and green respectively gives:



Question 31. Does your answer to Question 13 make sense with this plot?

Question 32. For each of the systems in Question 20, use Sage to draw a plot of each of the equations in the system and write a sentence for each system about why the plot and your answer to Question 20 make sense.

If you remember parametric equations of lines and planes in space from multivariable calculus, then we will return to those ideas in Section 1.4.

1.3 Vector and Matrix Equations

Recall that two vectors in \mathbb{R}^n are equal if and only if all of their components are equal.

Question 33. *Prove that the system of equations given by*

$$\begin{aligned} a_{11}x_1 + a_{12}x_2 + \dots + a_{1n}x_n &= b_1 \\ a_{21}x_1 + a_{22}x_2 + \dots + a_{2n}x_n &= b_2 \\ \vdots & \\ a_{m1}x_1 + a_{m2}x_2 + \dots + a_{mn}x_n &= b_m \end{aligned}$$

has the same set of solutions as the vector equation

$$x_1 \begin{bmatrix} a_{11} \\ a_{21} \\ \vdots \\ a_{m1} \end{bmatrix} + x_2 \begin{bmatrix} a_{12} \\ a_{22} \\ \vdots \\ a_{m2} \end{bmatrix} + \dots + x_n \begin{bmatrix} a_{1n} \\ a_{2n} \\ \vdots \\ a_{mn} \end{bmatrix} = \begin{bmatrix} b_1 \\ b_2 \\ \vdots \\ b_m \end{bmatrix}$$

In other words, show that (c_1, c_2, \dots, c_n) is a solution to the vector equation iff (c_1, c_2, \dots, c_n) is a solution to the system of linear equations. Make sure you clearly connect the ideas in your proof and do not make an argument that these equations look similar.

Question 34. *Solve the following vector equation directly:*

$$x_1 \begin{bmatrix} 1 \\ 1 \end{bmatrix} + x_2 \begin{bmatrix} -1 \\ 1 \end{bmatrix} = \begin{bmatrix} 3 \\ -4 \end{bmatrix}$$

Question 35. *Give an example of a vector $\begin{bmatrix} a \\ b \\ c \end{bmatrix}$ such that the equation*

$$x_1 \begin{bmatrix} 1 \\ 1 \\ 0 \end{bmatrix} + x_2 \begin{bmatrix} 0 \\ 0 \\ 1 \end{bmatrix} = \begin{bmatrix} a \\ b \\ c \end{bmatrix}$$

has no solution, or explain why no such vector exists.

Question 36. *Give an example of a vector $\begin{bmatrix} a \\ b \\ c \end{bmatrix}$ such that the equation*

$$x_1 \begin{bmatrix} 1 \\ 1 \\ 0 \end{bmatrix} + x_2 \begin{bmatrix} 0 \\ 0 \\ 1 \end{bmatrix} = \begin{bmatrix} a \\ b \\ c \end{bmatrix}$$

has exactly 1 solution, or explain why no such vector exists.

Question 37. Give an example of a vector $\begin{bmatrix} a \\ b \\ c \end{bmatrix}$ such that the equation

$$x_1 \begin{bmatrix} 1 \\ 1 \\ 0 \end{bmatrix} + x_2 \begin{bmatrix} 0 \\ 0 \\ 1 \end{bmatrix} + x_3 \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix} = \begin{bmatrix} a \\ b \\ c \end{bmatrix}$$

has exactly 1 solution, or explain why no such vector exists.

Question 38. Give an example of a vector $\begin{bmatrix} a \\ b \\ c \end{bmatrix}$ such that the equation

$$x_1 \begin{bmatrix} 1 \\ 1 \\ 0 \end{bmatrix} + x_2 \begin{bmatrix} 0 \\ 0 \\ 1 \end{bmatrix} + x_3 \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix} = \begin{bmatrix} a \\ b \\ c \end{bmatrix}$$

has no solutions, or explain why no such vector exists.

Question 39. Give an example of a vector $\begin{bmatrix} a \\ b \\ c \end{bmatrix}$ such that the equation

$$x_1 \begin{bmatrix} 1 \\ 1 \\ 0 \end{bmatrix} + x_2 \begin{bmatrix} 0 \\ 0 \\ 1 \end{bmatrix} + x_3 \begin{bmatrix} a \\ b \\ c \end{bmatrix} = \begin{bmatrix} 7 \\ 0 \\ -2 \end{bmatrix}$$

has exactly 1 solution, or explain why no such vector exists.

A **linear combination** of a set S is a vector of the form

$$\sum_{i=1}^n c_i \vec{v}_i = c_1 \vec{v}_1 + c_2 \vec{v}_2 + \dots + c_k \vec{v}_k$$

where $\vec{v}_i \in S$. Note that

$$\sum_{i=1}^n c_i \vec{v}_i$$

will not usually be in S even though $\vec{v}_i \in S$.

Question 40. Can you write $b = \begin{bmatrix} 2 \\ 4 \end{bmatrix}$ as a linear combination of $v_1 = \begin{bmatrix} 1 \\ 1 \end{bmatrix}$ and $v_2 = \begin{bmatrix} -1 \\ 1 \end{bmatrix}$? Justify your answer.

Question 41. Repeat the previous problem for $b = \begin{bmatrix} 0 \\ 0 \end{bmatrix}$ and $b = \begin{bmatrix} 3 \\ -1 \end{bmatrix}$.

Question 42. Can you write $b = \begin{bmatrix} 2 \\ 0 \\ 4 \end{bmatrix}$ as a linear combination of $v_1 = \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix}$ and $v_2 = \begin{bmatrix} -1 \\ 1 \\ 1 \end{bmatrix}$? Justify your answer.

Definition 43. We define a **matrix-vector product** as follows:

If A is a m by n matrix,

$$A = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & & \vdots \\ a_{m1} & a_{m2} & \dots & a_{mn} \end{bmatrix}$$

and $\vec{x} = \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix} \in \mathbb{R}^n$, then the **matrix-vector product** is given by

$$A\vec{x} = x_1 \begin{bmatrix} a_{11} \\ a_{21} \\ \vdots \\ a_{m1} \end{bmatrix} + x_2 \begin{bmatrix} a_{12} \\ a_{22} \\ \vdots \\ a_{m2} \end{bmatrix} + \dots + x_n \begin{bmatrix} a_{1n} \\ a_{2n} \\ \vdots \\ a_{mn} \end{bmatrix}$$

Question 44. If A is a m by n matrix, then $A\vec{x} \in \mathbb{R}^\diamond$ for what \diamond ?

Question 45. a) Write out the k -th component of the resulting vector of the product

$$\begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & & \vdots \\ a_{m1} & a_{m2} & \dots & a_{mn} \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix}$$

b) How can you express the result of the matrix-vector product in terms of \vec{x} and the rows of A ?

c) How can you express the result of the matrix-vector product in terms of \vec{x} and the column of A ?

Based on the above definition of the matrix vector product, if

$$A = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & & \vdots \\ a_{m1} & a_{m2} & \dots & a_{mn} \end{bmatrix}$$

and $\vec{b} = \begin{bmatrix} b_1 \\ b_2 \\ \vdots \\ b_m \end{bmatrix}$, then by Question 33, $A\vec{x} = \vec{b}$ has the same solution set as the system

$$\begin{aligned} a_{11}x_1 + a_{12}x_2 + \dots + a_{1n}x_n &= b_1 \\ a_{21}x_1 + a_{22}x_2 + \dots + a_{2n}x_n &= b_2 \\ \vdots & \\ a_{m1}x_1 + a_{m2}x_2 + \dots + a_{mn}x_n &= b_m \end{aligned}$$

Question 46. Write each of the following as a matrix equation, a vector equation, and system of equations. You need to write out the exact corresponding vector equation, matrix equation, and system of equations, not some equivalent form.

a) $\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} a \\ b \\ c \end{bmatrix}$

b) $a_1 \begin{bmatrix} 1 \\ 2 \\ 5 \end{bmatrix} + \begin{bmatrix} 3 \\ 0 \\ -1 \end{bmatrix} + a_2 \begin{bmatrix} -1 \\ 0 \\ 2 \end{bmatrix} = \begin{bmatrix} 4 \\ 5 \\ 0 \end{bmatrix}$

c)

$$\begin{aligned} 2x_1 + 3x_2 &= 7 \\ -x_1 + x_2 + 4x_3 &= 0 \\ 5x_1 - 6x_2 - x_3 &= 2 \end{aligned}$$

1.4 Solution Sets of Linear Systems

In this section, we will talk about efficient and clear ways to express the set of solutions to a linear system of equations.

Question 47. Prove that if a system of linear equations has two distinct solutions, then the system has infinitely many solutions.

Question 48. For each of the systems in Question 20, use the reduced row echelon form to solve for each pivot (basic) variable in terms of the free variables and constant terms. By substituting in your new expressions for

the pivot variables into the vector $\begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix}$, you will get a vector solely in

terms of the free variables. You can now write the solution set as a linear combination of vectors with each free variable as a coefficient. For instance, if a system had free variables x_j and x_k , then the parametric form would look like $\vec{u} + x_j\vec{v}_1 + x_k\vec{v}_2$. This is called the **parametric form** of the solution set for the system, and is really a linear combination of the vectors \vec{u} , \vec{v}_1 , and \vec{v}_2 in the example.

Question 49. Solve each of the following systems and present your solution set in parametric form.

a)

$$3x_1 - 2x_2 = 0$$

$$2x_1 - 2x_2 = 0$$

$$-x_1 + x_2 = 0$$

b)

$$3x_1 - 2x_2 = 0$$

$$2x_1 - 2x_2 = 0$$

$$-x_1 + x_2 = 0$$

c)

$$4x - y + 3z = 0$$

$$3x - y + 2z = 0$$

d)

$$7x - 11y - 2z = 0$$

$$8x - 2y + 3z = 0$$

e)

$$3r - 5s + t = 0$$

$$-6r + 10s - 2t = 0$$

Definition 50. A system of linear equations is **homogeneous** if the matrix form of the system, $A\vec{x} = \vec{b}$ has $\vec{b} = \vec{0} = \begin{bmatrix} 0 \\ \vdots \\ 0 \end{bmatrix}$. If $\vec{b} \neq \vec{0}$, then the corresponding system is **nonhomogeneous**.

Question 51. Using your answers to Questions 48 and 49 as a guide, state and prove a theorem that discusses how the solution set to a homogeneous system is related to the solution set of the non-homogeneous system.

Question 52. State and prove a theorem that describes under what conditions of the matrix A the system $A\vec{x} = \vec{b}$ will have a solution for every \vec{b} . Essentially, you need to fill in the blank of the following statement: If _____, then $A\vec{x} = \vec{b}$ will have a solution for every $\vec{b} \in \mathbb{R}^m$.

Definition 53. The **column space of a matrix** A , denoted $\text{Col}(A)$ is the set of vectors that can be written as a linear combination of the columns of A . If A is m by n , then $\text{Col}(A) = \{\vec{b} \in \mathbb{R}^m \mid A\vec{x} = \vec{b} \text{ for some } \vec{x} \in \mathbb{R}^n\}$.

Theorem 54. The pivot columns of a matrix A generate $\text{Col}(A)$. This means that if $\vec{v} \in \text{Col}(A)$, then \vec{v} can be written as a linear combination of the pivot columns of A .

Note that this theorem uses the pivot columns of A and not the pivot columns of the echelon form of A .

Definition 55. The **null space of a matrix**, denoted $\text{Null}(A)$, is the set of vectors that when multiplied by the matrix give the zero vector. In other words, $\text{Null}(A)$ is the solution set of the homogeneous equation $A\vec{x} = \vec{0}$.

Question 56. Let $A = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix}$. Describe the sets $\text{Col}(A)$ and $\text{Null}(A)$ using a parametric form.

Question 57. Let $A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \\ 5 & 6 \end{bmatrix}$. Describe the sets $\text{Col}(A)$ and $\text{Null}(A)$ using a parametric form.

Question 58. Let

$$A = \begin{bmatrix} -3 & 6 & -1 & 1 & -7 & 0 \\ 1 & -2 & 2 & 3 & -1 & 0 \\ 2 & -4 & 5 & 8 & -8 & 0 \end{bmatrix} \sim \begin{bmatrix} 1 & -2 & 0 & -1 & 0 & 0 \\ 0 & 0 & 1 & 2 & 0 & 0 \\ 0 & 0 & 0 & 0 & 1 & 0 \end{bmatrix}$$

What is the reduced row echelon form of $\begin{bmatrix} -3 & -1 & 1 \\ 1 & 2 & 3 \\ 2 & 5 & 8 \end{bmatrix}$? You should use the information given above and **not** a lot of calculations.

Question 59. Let

$$A = \begin{bmatrix} -3 & 6 & -1 & 1 & -7 \\ 1 & -2 & 2 & 3 & -1 \\ 2 & -4 & 5 & 8 & -8 \end{bmatrix} \sim \begin{bmatrix} 1 & -2 & 0 & -1 & 0 \\ 0 & 0 & 1 & 2 & 0 \\ 0 & 0 & 0 & 0 & 1 \end{bmatrix}$$

Describe $\text{Col}(A)$ and $\text{Null}(A)$ using a parametric form using as few vectors as possible.

Question 60. Under what conditions on A , a m by n matrix, will $\text{Col}(A)$ be all of \mathbb{R}^m ?

Remember that $\text{Col}(A)$ and $\text{Nul}(A)$ are usually very different sets, in fact, they aren't always in the same parent set. If A is a m by n matrix, then $\text{Col}(A)$ is in \mathbb{R}^m and $\text{Nul}(A)$ is in \mathbb{R}^n .

Question 61. Find an example of a 2 by 2 matrix where $\text{Col}(A)$ is the same set as $\text{Nul}(A)$.

Question 62. Given a matrix A with echelon form $\begin{bmatrix} \blacksquare & * & * & * \\ 0 & 0 & \blacksquare & * \\ 0 & 0 & 0 & 0 \end{bmatrix}$:

- What is the minimum number of vectors that will be needed to give the parametric form of $\text{Col}(A)$?
- What is the minimum number of vectors that will be needed to give the parametric form of $\text{Nul}(A)$?
- $\text{Col}(A)$ is a subset of \mathbb{R}^{\spadesuit} for what value of \spadesuit ?
- $\text{Nul}(A)$ is a subset of \mathbb{R}^{\spadesuit} for what value of \spadesuit ?

Question 63. Given a matrix A with echelon form $\begin{bmatrix} 0 & \blacksquare & * & * & * \\ 0 & 0 & 0 & \blacksquare & * \\ 0 & 0 & 0 & 0 & 0 \end{bmatrix}$:

- What is the minimum number of vectors that will be needed to give the parametric form of $\text{Col}(A)$?
- What is the minimum number of vectors that will be needed to give the parametric form of $\text{Nul}(A)$?

c) $\text{Col}(A)$ is a subset of \mathbb{R}^{\spadesuit} for what value of \spadesuit ?

d) $\text{Null}(A)$ is a subset of \mathbb{R}^{\spadesuit} for what value of \spadesuit ?

Question 64. Given a matrix A , how many vectors will be needed to give the parametric form of

- $\text{Col}(A)$
- $\text{Null}(A)$

Question 65. Can every vector in \mathbb{R}^3 be written as a linear combination of

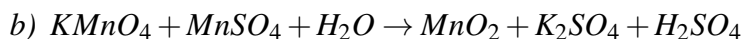
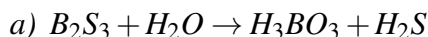
the columns of $A = \begin{bmatrix} 1 & 5 & -2 & 0 \\ -3 & 1 & 9 & -5 \\ 4 & 8 & -1 & 7 \end{bmatrix}$? Justify your answer.

1.5 Applications

Solving linear systems of equations can be used to balance equations of chemical reactions. For instance, if propane (C_3H_8) and oxygen (O_2) react to give off carbon dioxide (CO_2) and water (H_2O), you can write something like $C_3H_8 + O_2 \rightarrow CO_2 + H_2O$ but this is not balanced because there are three carbon atoms going into this reaction and only one coming out. Instead we look at $x_1(C_3H_8) + x_2(O_2) \rightarrow x_3(CO_2) + x_4(H_2O)$, where x_i stands for the number of molecules of each reactant needed to balance the chemical equation. We can then solve a system of equations where each equation comes from balancing a different element involved in the reaction.

Question 66. Give the system of equations described by the burning of propane above. Solve the system and check that this balances the chemical equation.

Question 67. Balance the following equations:



Question 68. Should the systems used to balance a chemical equation have a unique solution? Why or why not? Consider how many equations you will have and how many variables.

Question 69. In studying the urban-rural migration patterns of Springfield, you notice that in any given year 70% of the population in urban areas stays in urban areas, 20% moves to suburban areas, and 10% moves to rural

areas. For the population in a suburban area, the respective percentages moving to urban, suburban, and rural areas are 5%, 80%, and 15%. For the population in a rural area, the respective percentages are 11%, 14%, and 75%.

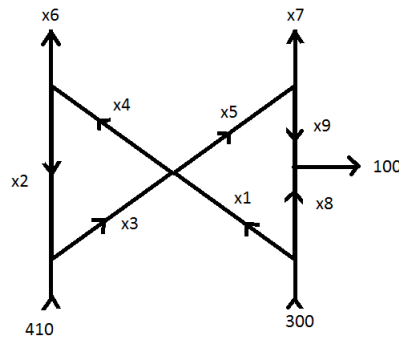
a) If u_t , s_t , and r_t are the percentages of the population in an urban, suburban, and rural areas in year t , set up a system of linear equations for u_{t+1} , s_{t+1} , and r_{t+1} in terms of u_t , s_t , and r_t .

b) Write your answer to part a) as a matrix equation where $\vec{x}_t = \begin{bmatrix} u_t \\ s_t \\ r_t \end{bmatrix}$

$$\text{and } \vec{x}_{t+1} = \begin{bmatrix} u_{t+1} \\ s_{t+1} \\ r_{t+1} \end{bmatrix}.$$

c) Use Sage to compute $\vec{x}_1, \vec{x}_2, \dots, \vec{x}_{10}$, when $\vec{x}_0 = \begin{bmatrix} .4 \\ .2 \\ .4 \end{bmatrix}$.

Question 70. Networks (traffic, electrical, etc.) can be studied by setting up a system of linear equations corresponding to the different junctions. Specifically, at each junction, the amount of stuff coming in (flow in) must be the same as the amount of stuff going out (flow out). If x_1, \dots, x_9 are the amount of stuff flowing between junctions, set up a system of equations corresponding to the network given below.



Question 71. Is there only one way that the flow of stuff can satisfy the information given by the network graph above? Why or why not?

Question 72. Bonus: Solve the system of equation that is your answer to Question 70. Describe how the parts of your solution set correspond to the network.

1.6 Matrix operations

Just as you can add two vectors in \mathbb{R}^n componentwise, you can add two matrices entry-wise. For this reason, it only makes sense to add two matrices if they are the same size. You can also define scalar multiplication of a matrix entry-wise.

Question 73. Let $A = \begin{bmatrix} 3 & -1 & 0 \\ 2 & 0 & -7 \\ 4 & 2 & 6 \end{bmatrix}$, $B = \begin{bmatrix} 6 & -2 & 0 \\ 3 & 0 & -21 \\ 4 & 2 & 6 \end{bmatrix}$,
and $C = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 1 & 1 & 1 \end{bmatrix}$.

a) Is B a scalar multiple of A ? Why or why not?

b) $2A - 3C =$

c) $-(A + C) + 2B =$

d) $(84A + 16B - 12C)_{2,1} =$

Question 74. Symbolically, $(A + B)_{i,j} =$ _____ and $(kA)_{i,j} =$ _____

Definition 75. Let A be a m by n matrix. The transpose of A , denoted A^T , is a n by m matrix such that $(A^T)_{ij} = (A)_{ji}$.

There are a couple of ways to think about the transpose. First, you can think about flipping the matrix across the main diagonal (the elements of the form $A_{i,i}$). You can also view the transpose of a matrix as switching the rows and columns (but preserving the order). In other words, the i -th row of A^T is the i -th column of A .

Question 76. Let $A = \begin{bmatrix} 3 & -1 \\ 2 & 0 \\ 4 & 2 \end{bmatrix}$ and $B = \begin{bmatrix} 6 & -2 & 0 \\ 3 & 0 & -21 \end{bmatrix}$

a) $A^T =$

b) $B^T =$

c) $A^T + B =$

d) $B^T + A =$

Question 77. Let $A = \begin{bmatrix} 3 & -1 & 0 \\ 2 & 0 & -7 \\ 4 & 2 & 6 \end{bmatrix}$, $B = \begin{bmatrix} 6 & -2 & 0 \\ 3 & 0 & -21 \\ 4 & 2 & 6 \end{bmatrix}$,
and $C = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 1 & 1 & 1 \end{bmatrix}$.

a) $A + B^T =$

b) $((C - B)^T + A)^T =$

Question 78. Prove that $(A + B)^T = A^T + B^T$ where A and B are m by n matrices.

Question 79. What dimensions should A have in order to be able to add A to A^T ?

Question 80. Prove that $(A^T)^T = A$.

A matrix A is **symmetric** if $A^T = A$.

Question 81. Prove that the sum of two symmetric m by n matrices is symmetric.

Question 82. Prove that kA is symmetric if A is symmetric.

1.6.1 Special Types of Matrices

A m by n matrix A is said to be **upper triangular** if $(A)_{ij} = 0$ whenever $i > j$. Similarly, a matrix A is **lower triangular** if $(A)_{ij} = 0$ whenever $i < j$.

Question 83. Give an example of a matrix that is upper triangular but is not in echelon form. If one does not exist, explain why.

Question 84. Give an example of a matrix that is in echelon form but is not upper triangular. If one does not exist, explain why.

Question 85. Can a matrix be upper and lower triangular? Either give an example or explain why there cannot exist one.

Diagonal matrices are matrices whose only nonzero elements are on the diagonal. Specifically, a matrix A is diagonal if $(A)_{ij} = 0$ whenever $i \neq j$.

Question 86. Give an example of a matrix that is diagonal but not in echelon form.

The n by n identity matrix, denoted Id_n , is the unique matrix such that $Id_n \vec{x} = \vec{x}$ for every $\vec{x} \in \mathbb{R}^n$. In fact the entries of Id_n are easily computed in terms of the Dirac delta function. Specifically $(Id_n)_{i,j} = \delta_{i,j}$, where

$$\delta_{i,j} = \begin{cases} 0 & \text{if } i \neq j \\ 1 & \text{if } i = j \end{cases}$$

Question 87. Write out Id_5 and use it to prove that for any $\vec{v} \in \mathbb{R}^5$ the product of Id_5 and \vec{v} will always be \vec{v} .

Question 88. Superstar Bonus Question: Prove that Id_5 is the only matrix that has the property from the problem above.

1.6.2 Matrix Multiplication

Earlier we saw how to multiply a m by n matrix by a vector from \mathbb{R}^n . We will discuss how to define matrix multiplication with multiple interpretations.

Let A be an m by n matrix and let \vec{x}_1 and \vec{x}_2 be vectors from \mathbb{R}^n . Earlier we defined what $A\vec{x}_1$ and $A\vec{x}_2$ meant. If we build a n by 2 matrix B using \vec{x}_1 and \vec{x}_2 as the columns, then we can define AB , read as "A times B", to be

$$AB = A[\vec{x}_1 \quad \vec{x}_2] = [A\vec{x}_1 \quad A\vec{x}_2]$$

The above definition is just distributing our matrix-vector product across the columns of B . In a similar fashion, given any n by k matrix

$$B = [\vec{b}_1 \quad \vec{b}_2 \quad \cdots \quad \vec{b}_k]$$

where \vec{b}_i is the i -th column of B , we can define

$$AB = [A\vec{b}_1 \quad A\vec{b}_2 \quad \cdots \quad A\vec{b}_k]$$

In particular, this means that if AB makes sense, then we can calculate just the i -th column of AB without calculating all of AB . Namely, the i -th column of AB is $A \text{column}_i(B)$, $\text{column}_i(AB) = A \text{column}_i(B)$.

Formally, we can define the product of a m by n matrix A with a n by k matrix B to be the m by k matrix AB such that

$$(AB)_{i,j} = \sum_{l=1}^n (A)_{i,l} (B)_{l,j}$$

This formula looks difficult, but what it really tells us is that the (i, j) entry of AB is really the dot product of the i -th row of A with the j -th column

of B . Remember the **dot product** of $\vec{v} = \begin{bmatrix} v_1 \\ v_2 \\ \vdots \\ v_n \end{bmatrix} \in \mathbb{R}^n$ and $\vec{w} = \begin{bmatrix} w_1 \\ w_2 \\ \vdots \\ w_n \end{bmatrix} \in \mathbb{R}^n$ is just the sum of the products of the components. Namely,

$$\vec{v} \cdot \vec{w} = \sum_{i=1}^n v_i w_i$$

This idea lets us calculate the matrix product AB one entry at a time. Continuing this idea will lead us to see that the i -th row of the product AB can be calculated as $\text{row}_i(AB) = \text{row}_i(A)B$.

Note that in general $AB \neq BA$, even when both products make sense.

Question 89. a) What sizes of matrices can you add to a m by n matrix?

b) What sizes of matrices can you multiply on the right of a m by n matrix?

c) What sizes of matrices can you multiply on the left of a m by n matrix?

Question 90. If $A \in M_{m \times n}$, when does it make sense to multiply by A^T ?

Question 91. Let $A = \begin{bmatrix} 3 & 1 \\ -1 & 2 \end{bmatrix}$ and $B = \begin{bmatrix} -1 & 2 & 3 \\ 1 & 0 & -2 \end{bmatrix}$.

a) What is the size of AB ?

b) Compute just the first column of AB .

c) Write the first column of AB as a linear combination of the columns of A . Be sure to check your work.

d) Solve the matrix equation $A\vec{x} = \begin{bmatrix} -2 \\ 3 \end{bmatrix}$

e) Compute just the second row of AB

Question 92. Let $A = \begin{bmatrix} 3 & 2 & 1 & 5 & 6 \\ 4 & 1 & 3 & 2 & -1 \\ 0 & 2 & 5 & 6 & 7 \\ 8 & 2 & 3 & 1 & 4 \end{bmatrix}$ and $B = \begin{bmatrix} 5 & -2 & 2 & 4 \\ 6 & 2 & 3 & 6 \\ 4 & -1 & 7 & 14 \\ 2 & 0 & -2 & -4 \\ 1 & 1 & 2 & 4 \end{bmatrix}$

a) $(A)_{2,3} =$

b) $(B)_{1,4} =$

c) $(AB)_{2,3} =$

d) $\text{row}_2(AB) =$

e) $\text{column}_3(AB) =$

Question 93. Let $A = \begin{bmatrix} 3 & 1 \\ -1 & 2 \end{bmatrix}$ and $B = \begin{bmatrix} -1 & 2 & 3 \\ 1 & 0 & -2 \end{bmatrix}$. Compute AB and BA .

Question 94. Let $A = \begin{bmatrix} 3 & 1 \\ -1 & 2 \\ -2 & 0 \end{bmatrix}$ and $B = \begin{bmatrix} -1 & 2 & 3 \\ 1 & 0 & -2 \end{bmatrix}$. Compute AB and BA .

Question 95. Prove that $(A + B)C = AC + BC$ for matrices A , B , and C such that the addition and multiplication of matrices makes sense. You can approach this problem by showing matrix equality entry-wise or column-wise or row-wise.


Question 96. Give 2 different examples of 3 by 3 matrices A and B such that $AB = BA$.

Question 97. Give 2 different examples of 3 by 3 matrices A and B such that $AB \neq BA$.

Question 98. Prove $(AB)^T = B^T A^T$.

Question 99. Matrices are good for efficiently storing information. For instance, the adjacency matrix of a directed graph works as follows:

- If A is n by n , the corresponding directed graph has n vertices.
- There are $(A_{i,j})$ edges from vertex i to vertex j .

For instance, if $B = \begin{bmatrix} 1 & 2 \\ 1 & 0 \end{bmatrix}$, then $\mathcal{G}_B =$ 

a) Draw \mathcal{G}_A , the directed graph with adjacency matrix $A = \begin{bmatrix} 1 & 2 & 3 \\ 2 & 1 & 0 \\ 0 & 2 & 4 \end{bmatrix}$

b) Compute $A^2 = AA$ and describe what $(A^2)_{2,1}$ means in terms of \mathcal{G}_A , the directed graph of A . What would $(A^2)_{1,2}$ or $(A^2)_{3,2}$ mean?

c) What does $(A^n)_{i,j}$ mean for $n \geq 1$?

Chapter 2

Vector Spaces

Vector spaces are the primary objects that we study in linear algebra. Generally speaking, a vector space is a collection of objects (called vectors) that preserves linear relationships; that is the objects work well under vector addition and scalar multiplication. As you will see shortly, vectors are not always going to be the column vectors of Chapter 1 or viewed geometrically as arrows from one point to another.

Definition 100. A *vector space*, V , is a nonempty set of objects called vectors with two operations called addition and scalar multiplication such that the following hold for all $\vec{u}, \vec{v}, \vec{w} \in V$ and $c, d \in \mathbb{R}$:

- a) If $\vec{u}, \vec{v} \in V$, then $\vec{u} + \vec{v} \in V$.
- b) $\vec{u} + \vec{v} = \vec{v} + \vec{u}$
- c) $(\vec{u} + \vec{v}) + \vec{w} = \vec{u} + (\vec{v} + \vec{w})$
- d) There exists a vector $\vec{0}$ such that $\vec{v} + \vec{0} = \vec{v}$
- e) For each $\vec{u} \in V$, there is a vector $-\vec{u}$ such that $\vec{u} + (-\vec{u}) = \vec{0}$.
- f) If $\vec{u} \in V$ and $c \in \mathbb{R}$, then $c\vec{u} \in V$.
- g) $c(\vec{u} + \vec{v}) = c\vec{u} + c\vec{v}$
- h) $(c + d)\vec{v} = c\vec{v} + d\vec{v}$
- i) $c(d\vec{v}) = (cd)\vec{v}$
- j) $1\vec{v} = \vec{v}$

You can refer to these properties as

- a) closure of vector addition

- b) commutativity of vector addition*
- c) associativity of vector addition*
- d) existence of the zero vector*
- e) existence of the additive inverse*
- f) closure of scalar multiplication*
- g) distributive property of scalar multiplication across vector addition*
- h) distributive property of scalar addition across scalar multiplication (of a vector)*
- i) associativity of scalar multiplication*
- j) existence of scalar multiplicative identity*

This is the definition for a *real* vector space since the scalars come from \mathbb{R} , the real numbers. Sometimes it will be useful for us to consider complex vector spaces (scalars come from \mathbb{C}), but unless otherwise stated, you should assume that you are working with a real vector space.

Question 101. *In order to gain an appreciation of definitions, use only the above definition to prove the following results:*

- a) The zero vector is unique. You can begin this by supposing that there exists some \vec{w} such that $\vec{x} + \vec{w} = \vec{x}$ for every $\vec{x} \in V$, then you need to show that \vec{w} must equal $\vec{0}_V$.*
- b) The additive inverse of a vector is unique.*

Example 102. *The real numbers, \mathbb{R} , are a vector space since all of the above properties hold.*

Example 103. *Real valued vectors, \mathbb{R}^n , are a vector space since all of the above properties hold when vector addition and scalar multiplication are done componentwise. We can think of the vectors in \mathbb{R}^n as a directed line segment (an arrow) or as a point in n -dimensional space.*

Question 104. *Show why \mathbb{Z}^n , the set of vectors with n integer components is not a vector space.*

Question 105. *Is \mathbb{C}^n a real vector space? Why or why not?*

Question 106. *Is \mathbb{R}^n a complex vector space? Why or why not?*

Example 107. The set of m by n matrices over the real numbers, $M_{m \times n}(\mathbb{R})$ or simply $M_{m \times n}$, is a vector space since all of the above properties hold when "vector" addition and scalar multiplication are done entry wise. The quotes are around vector in the previous sentence because you may not always think of matrices as being vectors but using the properties from Section 1.6, you can treat matrices as vectors in the general sense.

Question 108. a) Write \mathbb{P}_n , the set of polynomials (in variable t) with degree at most n , as a set using set builder notation. Be sure you have a statement that you can use to verify if an object is in your set or not.

b) Prove that \mathbb{P}_n is a real vector space.

Example 109. The following sets are also vector spaces:

a) The set of all polynomials (in variable t) denoted \mathbb{P} .

b) $F(S, \mathbb{R})$, the set of functions from a set S to the real numbers. We will take a closer look at this vector space in the next problem.

c) $\{\vec{0}\}$, the **trivial vector space**.

Question 110. We are going to take a look at the vector space $V = F(\{a, b, c\}, \mathbb{R})$ to get used to our more general way of thinking about vectors and vector spaces. You should think of the vector space V as the set of functions with domain $\{a, b, c\}$ and codomain \mathbb{R} .

- Let g_1 be the function that takes a , b , and c to 3, -2 , and 0 respectively.
- Let g_2 be the function that takes a , b , and c to -2 , 7, and 1 respectively.
- Let g_3 be the function that takes a , b , and c to 1, 1, and 1 respectively.
- Let g_4 be the function that takes a , b , and c to 0, 0, and 0 respectively.

a) Does it make sense to add the inputs of these functions? Explain.

b) Does it make sense to add the outputs of these functions? Explain.

c) Let g_5 be the function that takes 5, 1, and 0 to a , b , and c respectively. Is $g_5 \in V$?

d) Describe the function $g_1 + g_2$. In other words, give the outputs for all possible inputs and write a sentence about how you built $g_1 + g_2$ in terms of g_1 and g_2 .

e) Describe the function $3g_3$.

- f) What function when added to g_2 will give g_4 ?
- g) Can you write g_1 as a linear combination of the set $\{g_2, g_3, g_4\}$? Explain why or why not.
- h) Can you write g_4 as a linear combination of the set $\{g_2, g_3, g_1\}$? Explain why or why not.

Question 111. a) Write a sentence or two about what property makes a vector $\vec{v} \in V$ the zero vector for V , called $\vec{0}_V$.

- b) What is the zero vector for the vector space $M_{m \times n}$? Remember to state your answer as an element of $M_{m \times n}$.
- c) What is the zero vector for the vector space \mathbb{P} ? Remember to state your answer as an element of \mathbb{P} .
- d) What is the zero vector for the vector space $F(\mathbb{R}, \mathbb{R})$? Remember to state your answer as an element of $F(\mathbb{R}, \mathbb{R})$.

2.1 Subspaces

As Question 108 shows, it can be very tedious to prove that a set is indeed a vector space. A **subspace** of a vector space is a subset that is itself a vector space. Since most of the properties of the vector spaces we look at get inherited from some larger vector space, it is often easier to show that a set is a vector space by showing it is a subspace of the appropriate parent vector space.

Theorem 112. A subset H of a vector space V is a subspace if and only if the following are true:

- a) The zero vector of V is in H ; $\vec{0}_V \in H$.
- b) H is closed under vector addition; if $\vec{u}, \vec{v} \in H$, then $\vec{u} + \vec{v} \in H$.
- c) H is closed under scalar multiplication; if $\vec{u} \in H$ and $c \in \mathbb{R}$, then $c\vec{u} \in H$.

This theorem is so useful because we can prove a set is a vector space by checking only **three** properties instead of the ten that are involved in the definition. The reason that we do not need to check these other properties is that by using this subspace, we already have proven the proper rules of arithmetic from the parent space. Additionally, since we are using the same rules for scalar multiplication and vector addition as the parent space, we must also have the same scalars as the parent space.

Question 113. Use the preceding theorem to prove that \mathbb{P}_n is a subspace of \mathbb{P} .

Question 114. Is \mathbb{R} a subspace of \mathbb{C} ? Why or why not?

Question 115. Is \mathbb{R}^2 a subspace of \mathbb{R}^3 ? Why or why not?

Question 116. Is the set of points on the plane given by $z = 0$ a subspace of \mathbb{R}^3 ? Why or why not?

Question 117. Is the set of points on the plane given by $z = 1$ a subspace of \mathbb{R}^3 ? Why or why not?

Question 118. Draw a plot of the points in \mathbb{R}^2 given by $\{\vec{x} = \begin{bmatrix} x_1 \\ x_2 \end{bmatrix} \in \mathbb{R}^2 \mid x_1 x_2 \geq$

$0\}$. Is $\{\vec{x} = \begin{bmatrix} x_1 \\ x_2 \end{bmatrix} \in \mathbb{R}^2 \mid x_1 x_2 \geq 0\}$ a subspace of \mathbb{R}^2 ? Why or why not?

Question 119. Is $\text{Sym}_{n \times n}$, the set of symmetric n by n matrices a subspace of $M_{n \times n}$? Why or why not?

Question 120. Prove or disprove: The set of odd functions on \mathbb{R} ($f(-t) = -f(t)$ for every $t \in \mathbb{R}$) a subspace of $F(\mathbb{R}, \mathbb{R})$.

Question 121. If A is a m by n matrix, prove that the solution set to the homogeneous equation $A\vec{x} = \vec{0}$ is a subspace of \mathbb{R}^n .

Question 122. Prove that if H and K are subspaces of some vector space V , then the set $H \cap K$ is a subspace of V as well.

Question 123. Prove or Disprove: the set of 2 by 2 matrices with at least one zero entry is a subspace of $M_{2 \times 2}$.

Question 124. Prove or Disprove: the set of matrices of the form $\begin{bmatrix} a & b \\ 0 & -a \end{bmatrix}$ is a subspace of $M_{2 \times 2}$.

Question 125. Prove or disprove: The set of quadratic polynomials of the form $at^2 + b$ is a subspace of the vector space of polynomials.

2.2 Span

Recall that a **linear combination** of the set $\{\vec{v}_1, \dots, \vec{v}_k\}$ is a vector of the form

$$\sum_{i=1}^n c_i \vec{v}_i = c_1 \vec{v}_1 + c_2 \vec{v}_2 + \dots + c_k \vec{v}_k$$

Note that some of the c_i may be zero. In other words, not every vector in a set needs to be part of a linear combination from that set.

Question 126. Can you write $\vec{b} = \begin{bmatrix} 2 \\ 4 \end{bmatrix}$ as a linear combination of $\vec{v}_1 = \begin{bmatrix} 1 \\ 1 \end{bmatrix}$ and $\vec{v}_2 = \begin{bmatrix} -1 \\ 1 \end{bmatrix}$? Justify your answer.

Question 127. Repeat the previous problem for $\vec{b} = \begin{bmatrix} 0 \\ 0 \end{bmatrix}$, $\vec{b} = \begin{bmatrix} -1 \\ 2 \end{bmatrix}$, and $\vec{b} = \begin{bmatrix} 2 \\ 2 \end{bmatrix}$.

Question 128. Can you write $2 + 4t$ as a linear combination of $1 + t$ and $-1 + t$? Justify your answer.

Question 129. Can you write $\begin{bmatrix} 2 & 3 \\ 1 & 1 \end{bmatrix}$ as a linear combination of $\begin{bmatrix} 1 & 1 \\ 0 & 1 \end{bmatrix}$ and $\begin{bmatrix} 1 & 2 \\ -1 & 1 \end{bmatrix}$? Justify your answer.

The **span** of a set of vectors S , denoted $\text{span}(S)$ is the set of all possible linear combinations of S . A set S is said to **span or generate a vector space** V if $\text{span}(S) = V$.

Question 130. If $S = \left\{ \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix}, \begin{bmatrix} 1 \\ -1 \\ 1 \end{bmatrix} \right\}$, is $\vec{b} = \begin{bmatrix} 3 \\ 1 \\ 3 \end{bmatrix} \in \text{span}(S)$?

Question 131. If $S = \left\{ \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix}, \begin{bmatrix} 1 \\ -1 \\ 1 \end{bmatrix} \right\}$, is $\vec{b} = \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix} \in \text{span}(S)$?

Question 132. If $S = \left\{ \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix}, \begin{bmatrix} 1 \\ -1 \\ 1 \end{bmatrix} \right\}$, is $\vec{b} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix} \in \text{span}(S)$?

Question 133. If $S = \left\{ \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix}, \begin{bmatrix} 1 \\ -1 \\ 1 \end{bmatrix}, \begin{bmatrix} 1 \\ -1 \\ -1 \end{bmatrix} \right\}$, is $\vec{b} = \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix} \in \text{span}(S)$?

Question 134. Is $1 - t^2$ in the span of $\{3, 4 + t + t^2, 5 - t\}$? Be sure to properly justify your answer.

Question 135. For what value(s) of α and β is $\vec{p} = \begin{bmatrix} \beta \\ -2 \\ \alpha \\ -4 \end{bmatrix}$ a solution to

$$A\vec{x} = \vec{b} \text{ if } A = \begin{bmatrix} 1 & 5 & -2 & 0 \\ -3 & 1 & 9 & -5 \\ 4 & -8 & -1 & 7 \end{bmatrix} \text{ and } \vec{b} = \begin{bmatrix} -7 \\ 9 \\ 0 \end{bmatrix} ?$$

Question 136. Is $\vec{b} = \begin{bmatrix} -7 \\ 9 \\ 0 \end{bmatrix}$ in the span of the set of columns of $A = \begin{bmatrix} 1 & 5 & -2 & 0 \\ -3 & 1 & 9 & -5 \\ 4 & -8 & -1 & 7 \end{bmatrix}$? If so, what are the coefficients?

Question 137. Prove that if S is a set of k vectors from a vector space V , then $\text{span}(S)$ is a subspace of V .

Question 138. Find a finite set of vectors that generates each of the following vector spaces (be sure to show why your set works):

a) \mathbb{R}^3

b) \mathbb{P}_2

c) $\text{Sym}_{n \times n}$

Question 139. Show that the set $\{1+t, t+t^2, 1+t^3, t+t^2+t^3\}$ spans all of \mathbb{P}_3 . Hint: Come up with a system of equations that you will need to solve and use your theorems from Chapter 1.

Question 140. Geometrically describe the span of $\left\{ \begin{bmatrix} 2 \\ 1 \\ 4 \end{bmatrix} \right\}$.

Question 141. Geometrically describe the span of $\left\{ \begin{bmatrix} 2 \\ 1 \\ 4 \end{bmatrix}, \begin{bmatrix} 3 \\ -1 \\ 1 \end{bmatrix} \right\}$.

Question 142. Does the span of $\left\{ \begin{bmatrix} 2 \\ 1 \\ 4 \end{bmatrix}, \begin{bmatrix} 3 \\ -1 \\ 1 \end{bmatrix} \right\}$ have to go through the origin? Justify your answer.

Question 143. Does the span of $\{\vec{v}_1, \dots, \vec{v}_k\}$ where $\vec{v}_i \in \mathbb{R}^n$ have to go through the origin? Justify your answer.

2.3 Linear Independence

Definition 144. A set of vectors S is **linearly independent** if the only linear combination of the zero vector is the trivial linear combination. In other

words, S being a linear independent set implies that if $c_1\vec{v}_1 + c_2\vec{v}_2 + \dots + c_k\vec{v}_k = \vec{0}$ where $\vec{v}_i \in S$, then all $c_i = 0$.

A set of vectors S is **linearly dependent** if the set is not linearly dependent. More specifically, there exists a solution to $c_1\vec{v}_1 + c_2\vec{v}_2 + \dots + c_k\vec{v}_k = \vec{0}$ where $\vec{v}_i \in S$ and at least one of the $c_j \neq 0$.

Question 145. Is the set $\left\{ \begin{bmatrix} 1 \\ -3 \\ 2 \end{bmatrix} \right\}$ linearly independent? Justify your answer.

Question 146. Is the set $\left\{ \begin{bmatrix} 2 \\ 3 \\ 0 \end{bmatrix}, \begin{bmatrix} -1 \\ -1 \\ 2 \end{bmatrix} \right\}$ linearly independent? Justify your answer.

Question 147. a) Choose a vector \vec{v} so that the set $\left\{ \begin{bmatrix} 2 \\ 3 \\ 0 \end{bmatrix}, \begin{bmatrix} -1 \\ -1 \\ 2 \end{bmatrix}, \vec{v} \right\}$ is linearly independent, where $\vec{v} \in \mathbb{R}^3$.

b) Is your choice of \vec{v} in $\text{Span} \left(\left\{ \begin{bmatrix} 2 \\ 3 \\ 0 \end{bmatrix}, \begin{bmatrix} -1 \\ -1 \\ 2 \end{bmatrix} \right\} \right)$? Show why or why not.

Question 148. Is $\{2 + t^2, 1 + t^2\}$ a linearly dependent set in \mathbb{P}_2 ?

Question 149. Is $\left\{ \begin{bmatrix} 1 & 1 \\ 0 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 0 \\ 1 & 1 \end{bmatrix}, \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}, \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix} \right\}$ a linearly independent set in $M_{2 \times 2}$?

Question 150. Prove that $\{1 + t, t + t^2, 1 + t^2\}$ is linearly independent.

Question 151. Prove that if a set S of a vector space V contains $\vec{0}_V$, then S is linearly dependent.

Question 152. If A is a m by n matrix, then the columns of A form a linearly independent set if and only if A has _____ pivot columns. Completely justify your response.

Question 153. Prove the following statement: If $M = \{\vec{v}_1, \vec{v}_2, \dots, \vec{v}_n\}$ is linearly independent, then any subset of M is linearly independent.

Question 154. Prove or disprove: If $M = \{\vec{v}_1, \vec{v}_2, \dots, \vec{v}_n\}$ is linearly dependent, then any subset of M is linearly dependent.

Question 155. Prove that if \vec{u} is in the span of S , then $S \cup \{\vec{u}\}$ is linearly dependent.

The following two questions are a wonderful summary of the difference between and the importance of linear dependence and linear independence.

Question 156. Prove that if S is a linearly dependent set, then any $\vec{w} \in \text{span}(S)$ can be written as a linear combination from S in more than one way.

Question 157. Prove that if S is a linearly independent set, then any $\vec{w} \in \text{span}(S)$ can be written as a linear combination from S in only one way.

2.4 Linear Transformations

Linear transformations are the "nice" functions from a vector space to a vector space. In particular, linear transformations preserve the operations of scalar multiplication and vector addition.

Definition 158. A function T from a vector space V to a vector space W is a **linear transformation** if for every $\vec{v}_1, \vec{v}_2 \in V$ and $c \in \mathbb{R}$

- $T(\vec{v}_1 + \vec{v}_2) = T(\vec{v}_1) + T(\vec{v}_2)$
- $T(c\vec{v}_1) = cT(\vec{v}_1)$

Question 159. Prove that the map $T : \mathbb{R}^n \rightarrow \mathbb{R}^m$ given by $T(\vec{x}) = A\vec{x}$ is linear, where A is an m by n real valued matrix.

Eventually we will be able to state a lot of linear transformations as a **matrix transformation** like in the problem above, but we will not be able to do this in general.

Question 160. Prove that the map $T : \mathbb{P} \rightarrow \mathbb{P}$ given by $T(f) = \frac{df}{dt}$ is linear.

Question 161. For each of the following functions, determine if the function is a linear transformation:

- a) $f_1 : \mathbb{P} \rightarrow \mathbb{R}$ where $f(\vec{p}) = \text{the degree of the polynomial } \vec{p}$
- b) $f_2 : \mathbb{P} \rightarrow \mathbb{R}$ where $f(\vec{p}) = \vec{p}(t = 1)$
- c) $f_3 : \mathbb{R}^2 \rightarrow \mathbb{R}^3$ where $f\left(\begin{bmatrix} a \\ b \end{bmatrix}\right) = \begin{bmatrix} a+b \\ a-b \\ b+1 \end{bmatrix}$.

$$d) f_4 : \mathbb{R}^3 \rightarrow \mathbb{R}^2 \text{ where } f\left(\begin{bmatrix} a \\ b \\ c \end{bmatrix}\right) = \begin{bmatrix} a+b \\ a-c \end{bmatrix}.$$

$$e) f_5 : \mathbb{R}^3 \rightarrow \mathbb{R}^2 \text{ where } f\left(\begin{bmatrix} a \\ b \\ c \end{bmatrix}\right) = \begin{bmatrix} a+b \\ c^2 \end{bmatrix}.$$

Question 162. Prove that if T is a linear transformation and a set of vectors $\{v_1, v_2, v_3\}$ is linearly dependent, then the set $\{T(v_1), T(v_2), T(v_3)\}$ is linearly dependent.

Question 163. Give a counterexample to the following statement: If T is a linear transformation and a set of vectors $\{v_1, v_2, v_3\}$ is linearly independent, then the set $\{T(v_1), T(v_2), T(v_3)\}$ is linearly independent.

Question 164. Prove that if T is a linear transformation from V to W , then $T(\vec{0}_V) = \vec{0}_W$.

Question 165. If a linear transformation, T , sends the vector $\vec{e}_1 = \begin{bmatrix} 1 \\ 0 \end{bmatrix}$ to $\begin{bmatrix} 3 \\ -1 \\ 1 \end{bmatrix}$ and sends the vector $\vec{e}_2 = \begin{bmatrix} 0 \\ 1 \end{bmatrix}$ to $\begin{bmatrix} 1 \\ 0 \\ 2 \end{bmatrix}$, find the following:

- $T\left(\begin{bmatrix} 3 \\ 0 \end{bmatrix}\right)$
- $T\left(\begin{bmatrix} 0 \\ 5 \end{bmatrix}\right)$
- $T\left(\begin{bmatrix} a \\ b \end{bmatrix}\right)$

Question 166. Find a matrix A such that for the transformation in the previous problem $T(\vec{x}) = A\vec{x}$.

If T is a linear transformation from \mathbb{R}^n to \mathbb{R}^m , then the **standard matrix presentation** of T is a m by n matrix

$$A = [T(\vec{e}_1) \quad T(\vec{e}_2) \quad \dots \quad T(\vec{e}_n)]$$

where \vec{e}_i is the i -th elementary vector of \mathbb{R}^n . Note that $(\vec{e}_i)_j = \delta_{i,j}$, where δ is the Dirac delta function. Recall that

$$\delta_{i,j} = \begin{cases} 0 & \text{if } i \neq j \\ 1 & \text{if } i = j \end{cases}$$

The vector \vec{e}_i can also be thought of as the i -th column of Id_n , the n by n identity matrix. Because of how we defined the standard matrix presentation, only transformations from \mathbb{R}^m to \mathbb{R}^n will have standard matrix presentations. In particular, the standard matrix presentation keeps track of where the standard basis vectors (\vec{e}_i) go under the transformation T .

Question 167. Write out \vec{e}_1 , \vec{e}_2 , and \vec{e}_3 from \mathbb{R}^3 . What is the result of multiplying $\begin{bmatrix} a & b & c \\ d & e & f \\ g & h & i \end{bmatrix}$ by \vec{e}_1 ? What about \vec{e}_2 ? \vec{e}_3 ?

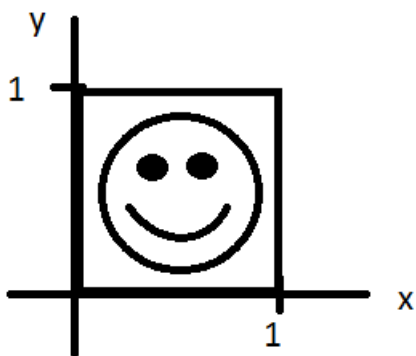
What would this mean for the following matrix product:

$$\begin{bmatrix} a & b & c \\ d & e & f \\ g & h & i \end{bmatrix} [\vec{e}_1 \quad \vec{e}_2 \quad \vec{e}_3]$$

Question 168. Determine the standard matrix presentation A for the following T :

- $T : \mathbb{R}^2 \rightarrow \mathbb{R}^2$ reflects points over the vertical axis.
- $T : \mathbb{R}^2 \rightarrow \mathbb{R}^2$ rotates points clockwise by $\pi/2$.
- $T : \mathbb{R}^2 \rightarrow \mathbb{R}^2$ rotates points by π and then flips points over the vertical axis.

Question 169. Draw what the image of the picture below will look like after applying given the linear transformations. It may help to look at where $\begin{bmatrix} 1 \\ 0 \end{bmatrix}$, $\begin{bmatrix} 0 \\ 1 \end{bmatrix}$, and $\begin{bmatrix} 1 \\ 1 \end{bmatrix}$ get mapped by T .



- a) $T : \mathbb{R}^2 \rightarrow \mathbb{R}^2$ reflects points over the vertical axis.

b) $T : \mathbb{R}^2 \rightarrow \mathbb{R}^2$ rotates points clockwise by $\pi/2$.

c) $T : \mathbb{R}^2 \rightarrow \mathbb{R}^2$ where $T(\vec{x}) = A\vec{x}$ and $A = \begin{bmatrix} 1 & 2 \\ 0 & 1 \end{bmatrix}$

d) $T : \mathbb{R}^2 \rightarrow \mathbb{R}^2$ where $T(\vec{x}) = A\vec{x}$ and $A = \begin{bmatrix} 3 & 0 \\ 0 & 2 \end{bmatrix}$

e) $T : \mathbb{R}^2 \rightarrow \mathbb{R}^2$ where $T(\vec{x}) = A\vec{x}$ and $A = \begin{bmatrix} 0 & -1 \\ 1 & 0 \end{bmatrix}$

f) $T : \mathbb{R}^2 \rightarrow \mathbb{R}^2$ where $T(\vec{x}) = A\vec{x}$ and $A = \begin{bmatrix} 0 & 0 \\ 0 & 1 \end{bmatrix}$

Question 170. If a linear transformation, T , sends the vector $\begin{bmatrix} 1 \\ 1 \end{bmatrix}$ to $\begin{bmatrix} -2 \\ 2 \end{bmatrix}$ and sends the vector $\begin{bmatrix} -1 \\ 1 \end{bmatrix}$ to $\begin{bmatrix} 0 \\ 2 \end{bmatrix}$, find the following:

- $T\left(\begin{bmatrix} 1 \\ 0 \end{bmatrix}\right)$ Hint: How can you write $\begin{bmatrix} 1 \\ 0 \end{bmatrix}$ as a linear combination of $\begin{bmatrix} 1 \\ 1 \end{bmatrix}$ and $\begin{bmatrix} -1 \\ 1 \end{bmatrix}$.
- $T\left(\begin{bmatrix} 0 \\ 1 \end{bmatrix}\right)$
- $T\left(\begin{bmatrix} a \\ b \end{bmatrix}\right)$
- Find the standard matrix presentation for T

Question 171. Let $T_{\vec{0}}$ be the function from V to W such that $T(\vec{x}) = \vec{0}_W$ for every $\vec{x} \in V$. Let Id_V be the identity map on V , $Id_V(\vec{x}) = \vec{x}$ for every $\vec{x} \in V$.

a) Prove that $T_{\vec{0}}$ is linear.

b) Prove that Id_V is linear.

The **range** of a linear transformation $T : V \rightarrow W$ is the set of things in the codomain W that are the output of T for some input. That is $range(T) = \{\vec{y} \in W \mid \vec{y} = T(\vec{x}) \text{ for some } \vec{x} \in V\}$. The **null space**, or **kernel**, of a linear transformation $T : V \rightarrow W$ is the set of inputs that get mapped to the zero vector of W . That is $Null(T) = \{\vec{x} \in V \mid T(\vec{x}) = \vec{0}_W\}$.

Question 172. Is $\vec{b} = \begin{bmatrix} 0 \\ 2 \\ 1 \end{bmatrix}$ in the range of the linear transformation $T(\vec{x}) = A\vec{x}$ where $A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \\ 0 & 0 \end{bmatrix}$? Justify your answer without doing any matrix operations. Hint: write the corresponding matrix equation as a vector equation.

Question 173. Let $A = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix}$. Find the range and null space of T where $T(\vec{x}) = A\vec{x}$. Remember to state the range and null space so that the reader can most easily verify whether a vector is in the set or not.

Question 174. Let T from \mathbb{R}^2 to \mathbb{P}_2 be given by $T\left(\begin{bmatrix} a \\ b \end{bmatrix}\right) = a + (a+b)t + (a-b)t^2$.

- a) Prove T is linear.
- b) Compute the range of T .
- c) Compute the null space of T .

Question 175. Let V be the vector space of polynomials in x and y .

- a) Show the transformation T that maps f to $\frac{\partial f}{\partial x}$ is a linear transformation.
- b) Compute the null space of T .
- c) Compute the range of T .

Question 176. Let T be a linear transformation from V to W . Prove that $\text{null}(T)$ is a subspace of V .

Question 177. Let T be a linear transformation from V to W . Prove that $\text{range}(T)$ is a subspace of W .

A function $f : C \rightarrow D$ is **one to one** if whenever $f(x) = f(y)$, then $x = y$. This means that each input gets sent to a different output by the function f . Alternately, you can say a one to one function does not map two different inputs to the same output.

A function $f : C \rightarrow D$ is **onto** if every element of D has some input that is mapped to it. In other words, a map f is onto if the range of f is all of D .

Question 178. For each of the functions from \mathbb{R} to \mathbb{R} below state whether the function is either 1-1 but not onto, onto but not 1-1, 1-1 and onto, or not 1-1 and not onto.

a) $f(x) = e^x$

b) $f(x) = x$

c) $f(x) = x^2$

d) $f(x) = 1 - x$

e) $f(x) = x^2(1 - x)$

f) $f(x) = \sin(x)$

g) $f(x) = x^3$

Question 179. Let T from \mathbb{R}^2 to \mathbb{P}_2 be given by $T\left(\begin{bmatrix} a \\ b \end{bmatrix}\right) = a + (a + b)t + (a - b)t^2$.

a) Is T one-to-one?

b) Is T onto?

Question 180. Give an example of a linear transformation from \mathbb{R}^2 to \mathbb{R}^3 that is one to one.

Question 181. Give an example of a linear transformation from \mathbb{R}^2 to \mathbb{R}^2 that is onto.

Question 182. Give an example of a linear transformation from \mathbb{R}^3 to \mathbb{R}^2 that is onto.

Question 183. If the set of columns of a m by n matrix A are linearly independent, does the set of columns of A span all of \mathbb{R}^m ?

Question 184. If the set of columns of a m by n matrix A are linearly independent, is the range of $T(\vec{x}) = A\vec{x}$ all of \mathbb{R}^m ?

Theorem 185. A linear transformation $T : V \rightarrow W$ is onto iff $\text{range}(T) = W$.

Question 186. Prove that for T a linear transformation from V to W , $\text{null}(T) = \{\vec{0}\}$ iff T is 1-1.

2.5 Applications

Definition 187. Let $\mathcal{C}^n(\mathbb{R}, \mathbb{R})$, or simply \mathcal{C}^n be the set of functions from \mathbb{R} to \mathbb{R} that are n times continuously differentiable.

Question 188. Let $a_1, a_2, a_3, a_4 \in \mathbb{R}$. A solution to the system of differential equations:

$$\frac{dx}{dt} = a_1 x(t) + a_2 y(t)$$

$$\frac{dy}{dt} = a_3 x(t) + a_4 y(t)$$

is a choice of x and y as functions of t such that both differential equations are satisfied.

- a) If the pair of functions $(g(t), h(t))$ is a solution to the system above, what does this imply about the derivatives of g and h ? Be very specific.

The solution set to the given set of differential equations will be a subset of the ordered pairs of differentiable functions; specifically the solutions will be in the set $(\mathcal{C}^2)^2 = \{(x(t), y(t)) | x, y \in \mathcal{C}^2\}$.

- b) Prove that the set of solutions to the system above is a subspace of the vector space $(\mathcal{C}^2)^2$.

- c) If we consider the system of differential equations given by

$$\frac{dx}{dt} = a_1 x(t) + a_2 y(t)$$

$$\frac{dy}{dt} = a_3 x(t) + 1$$

, is the set of solutions to this system a subspace of $(\mathcal{C}^2)^2$? Be sure to justify why or why not.

- d)

- e) If we consider the system of differential equations given by

$$\frac{dx}{dt} = (x(t))^2 + a_2 y(t)$$

$$\frac{dy}{dt} = a_3 x(t) + a_4 y(t)$$

, is the set of solutions to this system a subspace of $(\mathcal{C}^2)^2$? Be sure to justify why or why not.

The previous result is especially important in a differential equations class because finding the solution set of the system of differential equations reduces to finding a few solutions that spans a large enough space.

Question 189. a) Let S be the set of solutions to the differential equation

$$a \frac{d^2x}{dt^2} + b \frac{dx}{dt} + cx(t) = 0. \text{ Prove that } S = \{f \in F(\mathbb{R}, \mathbb{R}) \mid a \frac{d^2f}{dt^2} + b \frac{df}{dt} + cf(t) = 0\} \text{ is a subspace of } F(\mathbb{R}, \mathbb{R}).$$

b) If $f_1(t)$ and $f_2(t)$ are solutions to the differential equation $a \frac{d^2x}{dt^2} + b \frac{dx}{dt} + c(x(t)) = g(t)$, then prove that $f_1 - f_2$ is a solution to the homogeneous differential equation $a \frac{d^2x}{dt^2} + b \frac{dx}{dt} + c(x(t)) = 0$.

c) Conclude that the solution set of the non-homogeneous differential equation is of the form $y(t) + s(t)$, where y is a solution to the nonhomogeneous differential equation and $s(t) \in S$, where S is the solution set to the homogeneous differential equation.

The previous problem is analogous to your work on Question 51.

Question 190. a) Show that the transformation T from \mathcal{C}^2 to \mathcal{C}^2 given

$$\text{by } T(f) = a \frac{d^2f}{dt^2} + b \frac{df}{dt} + cf(t) \text{ is linear.}$$

b) What is $\text{Null}(T)$?

Chapter 3

Connecting Ideas

3.1 Basis and Dimension

In the previous chapter, we saw that if a set S spans a vector space V , then S is big enough to write everything in V (as a linear combination of S). We also saw that a linearly independent set S had a unique way to represent elements in $\text{span}(S)$ (Question 157). A convenient and minimal way to describe a vector space is to give a set of vectors that spans all of V but does not include anything extra.

Definition 191. *A basis for a vector space V is a set of vectors that is linearly independent and spans V .*

In this way, a basis is big enough (spans V) and contains nothing extra (linearly independent).

Question 192. *Can a set of 4 vectors be a basis for \mathbb{R}^3 ? Why or why not? Be sure to justify using ideas from Chapter 1 and not any theorems past this point.*

Question 193. *Can a set of 2 vectors be a basis for \mathbb{R}^3 ? Why or why not?*

Theorem 194. *If there exists a basis for a vector space V with n vectors, then every basis of V must have exactly n vectors.*

The previous theorem does not imply that there is only one basis for a vector space, just that any two bases for the same vector space will have the exact same number of vectors. The idea that every basis for a vector space V has the same number of vectors gives rise to the idea of dimension.

Definition 195. *If a vector space V has a basis with a finite number of elements, n , then we say that V has **dimension** n or that V is **n -dimensional**, also written as $\dim(V) = n$.*

Question 196. Show that $\{\vec{e}_1, \dots, \vec{e}_n\}$ is a basis for \mathbb{R}^n and thus that \mathbb{R}^n is an n -dimensional vector space.

Question 197. Give a set of 3 different vectors in \mathbb{R}^3 that are not a basis for \mathbb{R}^3 . Be sure to show why the set does not satisfy the definition of a basis.

Question 198. Give a basis for \mathbb{P}_3 and compute the dimension of \mathbb{P}_3 .

Question 199. What is $\dim(\mathbb{P}_n)$? Be sure to justify.

Question 200. Recall that the set $\{\vec{0}\}$ is the trivial vector space. What is a basis for $\{\vec{0}\}$? What is $\dim(\{\vec{0}\})$?

Theorem 201. If V is an n -dimensional vector space and S is a set with exactly n vectors, then S is linearly independent if and only if S spans V .

This is an *enormously* helpful theorem since we know that a linearly independent set of n vectors from a n -dimensional vector space is a basis (no need to show spanning). This goes the other way as well, namely if a set of n vectors, S , spans a n -dimensional vector space, V , then S is a basis for V (no need to show linear independence).

Question 202. Prove that $\{1+t, t+t^2, 1+t^2\}$ is a basis for \mathbb{P}_2 .

Question 203. Give two different bases for $M_{2 \times 2}$.

Question 204. What is the dimension of $\text{Sym}_{3 \times 3}$, the vector space of symmetric 3 by 3 matrices?

Question 205. What is the dimension of $\text{Sym}_{n \times n}$?

Question 206. What is the dimension of \mathbb{P} ? Justify your answer.

Question 207. a) Prove that $H = \left\{ \begin{bmatrix} t \\ t \\ 0 \end{bmatrix} \mid t \in \mathbb{R} \right\}$ is a subspace of \mathbb{R}^3 .

b) Is $\text{Span}\left(\left\{ \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix}, \begin{bmatrix} 0 \\ 1 \\ 0 \end{bmatrix} \right\}\right) = H$?

c) What dimension is H ?

3.1.1 rank and nullity

Recall from Question 176, if $T : V \rightarrow W$ is linear, then $\text{Null}(T)$ and $\text{range}(T)$ are subspaces of V and W respectively.

Definition 208. The **rank** of a transformation T is $\dim(\text{range}(T))$ and the **nullity** of T is $\dim(\text{Null}(T))$.

Question 209. Let $A = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix}$.

- a) Find $\text{rank}(T)$ and $\text{nullity}(T)$ where $T(\vec{x}) = A\vec{x}$.
- b) Find a basis for $\text{Null}(T)$.
- c) Find a basis for $\text{range}(T)$.

Question 210. Let T from \mathbb{R}^2 to \mathbb{P}_2 be given by $T\left(\begin{bmatrix} a \\ b \end{bmatrix}\right) = a + (a+b)t + (a-b)t^2$.

- a) $\text{rank}(T) =$
- b) $\text{nullity}(T) =$
- c) Find a basis for $\text{Null}(T)$.
- d) Find a basis for $\text{range}(T)$.

Question 211. Let $T : \mathbb{P}_3 \rightarrow \mathbb{R}^2$ be given by $T(f) = \begin{bmatrix} f(0) \\ f(1) \end{bmatrix}$. Compute $\text{rank}(T)$ and $\text{nullity}(T)$.

Theorem 212 (Dimension Theorem). Let T be a linear transformation from V to W with V a n -dimensional vector space. $\text{rank}(T) + \text{nullity}(T) = n$.

If T is a matrix transformation ($T(\vec{x}) = A\vec{x}$), then the $\text{rank}(T) = \text{rank}(A) = \dim(\text{Col}(A))$ and $\text{nullity}(T) = \text{nullity}(A) = \dim(\text{Null}(A))$.

Question 213. Using Question 64 and other previous work, prove the Dimension Theorem for $T : \mathbb{R}^n \rightarrow \mathbb{R}^m$ given by $T(\vec{x}) = A\vec{x}$, where A is a m by n matrix.

Question 214. List out all possible echelon forms of 3 by 3 matrices using the symbols ■ for pivot, * for non-pivot entry (possibly 0), and 0 if an entry must be 0. For each form, give the rank of the matrix and the dimension of the null space.

3.1.2 Coordinate Vectors relative to a basis

Given an ordered basis $\beta = \{\vec{v}_1, \dots, \vec{v}_k\}$ of a vector space V , the **coordinate vector of \vec{x} relative to β** , denoted $[\vec{x}]_\beta$, is a vector of the coefficients

of the unique way to write \vec{x} as a linear combination of β . Namely, if

$$\vec{x} = c_1 \vec{v}_1 + c_2 \vec{v}_2 + \dots + c_k \vec{v}_k, \text{ then } [\vec{x}]_\beta = \begin{bmatrix} c_1 \\ c_2 \\ \vdots \\ c_k \end{bmatrix}.$$

Question 215. For each of the following vectors, compute $[v]_\beta$ where $\beta =$

$$\left\{ \begin{bmatrix} 0 \\ 0 \\ 1 \end{bmatrix}, \begin{bmatrix} 0 \\ 1 \\ 1 \end{bmatrix}, \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix} \right\}$$

$$a) v = \begin{bmatrix} 2 \\ 2 \\ 2 \end{bmatrix}$$

$$b) v = \begin{bmatrix} 3 \\ 0 \\ 0 \end{bmatrix}$$

$$c) v = \begin{bmatrix} -1 \\ -1 \\ 0 \end{bmatrix}$$

$$d) v = \begin{bmatrix} -2 \\ 0 \\ 3 \end{bmatrix}$$

$$e) v = \begin{bmatrix} a \\ b \\ c \end{bmatrix}$$

Question 216. For each of the following vectors, compute $[v]_\beta$ where $\beta =$

$$\{1+t, t+t^2, 1+t^2\}$$

$$a) v = 2 + 2t$$

$$b) v = 4 - t^2 + t$$

$$c) v = 3$$

$$d) v = t$$

$$e) v = 6t^2$$

The coordinate vector allows us to state problems in a vector space like \mathbb{P}_n in the same way we state problems in \mathbb{R}^n .

Question 217. For each of the following vectors, compute $[v]_\beta$ where $\beta =$

$$\left\{ \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}, \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}, \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix}, \begin{bmatrix} 1 & 0 \\ 0 & 0 \end{bmatrix} \right\}$$

$$a) \ v = \begin{bmatrix} 1 & 1 \\ 1 & 1 \end{bmatrix}$$

$$b) \ v = \begin{bmatrix} 1 & 0 \\ 1 & 1 \end{bmatrix}$$

3.2 Invertible Matrices

In this section, we will only consider square matrices. A matrix $A \in M_{n \times n}$ is **invertible** if there exists a matrix B such that $AB = Id_n$ and $BA = Id_n$. The inverse matrix of A is denoted A^{-1} . Be careful that you do not use the notation A^{-1} until you have shown that A is invertible.

3.2.1 Elementary Matrices

Recall that an elementary row operation on a matrix is an operation of the form:

- multiplying a row by a non-zero scalar
- switching two rows
- adding a multiple of one row to another row

Elementary matrices are obtained by performing an elementary operation on the identity matrix.

Question 218. Give the elementary matrix obtained by performing the given operation on Id_3 :

- *Scaling the first row by α*
- *Switching the second and third rows*
- *Adding 3 times the 2nd row to the 1st row.*
- *Adding 3 times the 1st row to the 2nd row.*

Question 219. Check that your answer to the previous question does the desired operation by multiplying each of the four previous elementary matrices by $\begin{bmatrix} a & b & c \\ d & e & f \\ g & h & i \end{bmatrix}$. Which side do you multiply the elementary matrix on to correspond to row operations?

Question 220. Compute (and verify) the inverse of each of the elementary matrices from the previous problems. (Hint: Think about how you would go backwards for each of the elementary operations.)

Your work on the previous questions should convince you that elementary matrices are invertible and that multiplying by an elementary matrix produces the same result as having performed the corresponding elementary row operation. Elementary matrices offer a way of keeping track of elementary operations.

Theorem 221. Elementary matrices are invertible and the inverse matrix is an elementary matrix corresponding to the inverse elementary operation.

Theorem 222. If A and B are invertible n by n matrices, then AB is an invertible n by n matrix. Further, $(AB)^{-1} = B^{-1}A^{-1}$.

Question 223. Prove that if A can be reduced to Id_n by elementary row operations, then A is invertible.

Question 224. Give all values of k where $A = \begin{bmatrix} 1 & 0 & 2 \\ -1 & k & 4 \\ 3 & 5 & 1 \end{bmatrix}$ will be invertible.

Question 225. Give all values of k where $A = \begin{bmatrix} 1 & 0 & 2 \\ -1 & k & 4 \\ 3 & -1 & 1 \end{bmatrix}$ will be invertible.

Question 226. How many pivots must a matrix A have in order to be row reducible to Id_n ? Justify using previous results.

Question 227. Prove that if A is invertible, then $A\vec{x} = \vec{b}$ has a unique solution for every $\vec{b} \in \mathbb{R}^m$.

Question 228. Prove or disprove: If A and B are invertible n by n matrices, then $A + B$ is invertible.

Question 229. Prove that if A is invertible, then A^T is invertible.

3.2.2 Computing Inverses

In general computing the inverse of a matrix takes more time and operations than solving a system of equations. For this reason, it is generally easier to find and solve a related system of equations problem than to compute the inverse matrix. We will outline a few ways to find inverse matrices and compute a few small examples.

Question 230. *If a matrix A is row reduced to Id_n by elementary row operations corresponding (in order of use) to elementary matrices E_1, E_2, \dots, E_k , give an expression for A^{-1} .*

Question 231. *Use your answer to the previous question to prove the following:*

Any sequence of elementary row operations that reduces A to Id_n also transforms Id_n into A^{-1} .

The previous result shows that computing inverses is equivalent to a row reduction problem. In particular, if A is invertible, then reducing $[A \mid Id_n]$ to reduced row echelon form will produce the matrix $[Id_n \mid A^{-1}]$.

Question 232. *Use the idea above to compute the inverse of $\begin{bmatrix} a & b \\ c & d \end{bmatrix}$. Be sure to note any assumptions you will need to make in order to reduce $[A \mid Id_n]$ to $[Id_n \mid A^{-1}]$.*

Question 233. *If $A = \begin{bmatrix} 1 & 0 & 1 \\ 0 & 2 & -1 \\ 0 & 6 & -1 \end{bmatrix}$, find A^{-1} and check that $AA^{-1} = Id_3$.*

Question 234. *If $A = \begin{bmatrix} 0 & -1 \\ 3 & 4 \end{bmatrix}$, find A^{-1} and use your answer to solve $A\vec{x} = \vec{b}$ if:*

a) $\vec{b} = \begin{bmatrix} 3 \\ 1 \end{bmatrix}$

b) $\vec{b} = \begin{bmatrix} -1 \\ -2 \end{bmatrix}$

c) $\vec{b} = \begin{bmatrix} 0 \\ 5 \end{bmatrix}$

d) $\vec{b} = \begin{bmatrix} \alpha \\ \beta \end{bmatrix}$

3.2.3 Invertible Matrix Theorem

Question 235. *In many texts there is a long list of equivalent conditions for when a square matrix is invertible. Below is a list of some of these conditions that we have talked about or proven. Go back through your notes and questions and cite when we connected two of the ideas in the list. For instance, parts a) and b) are linked by Question 223*

Theorem 236 (The Invertible Matrix Theorem). *Let A be a n by n matrix. The following are equivalent statements (either all True or all False):*

- a) A is an invertible matrix.
- b) A is row equivalent to Id_n .
- c) A has n pivots.
- d) $\text{rank}(A) = n$
- e) $\text{nullity}(A) = 0$
- f) $A\vec{x} = \vec{0}$ has only the trivial solution.
- g) The linear transformation $\vec{x} \rightarrow A\vec{x}$ is one-to-one.
- h) The linear transformation $\vec{x} \rightarrow A\vec{x}$ is onto.
- i) $A\vec{x} = \vec{b}$ has a solution for every $\vec{b} \in \mathbb{R}^n$.
- j) The columns of A form a linearly independent set.
- k) The columns of A span \mathbb{R}^n .
- l) The columns of A are a basis for \mathbb{R}^n .
- m) A^T is invertible.

3.3 Invertible Linear Transformations

Definition 237. *A linear transformation T from V to W is invertible if there exists a linear transformation U from W to V such that $T \circ U = Id_W$ and $U \circ T = Id_V$.*

Alternative definition: A linear transformation T from V to W is invertible if T is one-to-one and onto.

Question 238. Let $A = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix}$. Is $T : \mathbb{R}^3 \rightarrow \mathbb{R}^2$ given by $T(\vec{x}) = A\vec{x}$ an invertible linear transformation?

Question 239. Let T from \mathbb{R}^2 to \mathbb{P}_2 be given by $T\left(\begin{bmatrix} a \\ b \end{bmatrix}\right) = a + (a+b)t + (a-b)t^2$. Is T an invertible linear transformation?

Question 240. Let T from \mathbb{R}^3 to \mathbb{P}_2 be given by $T\left(\begin{bmatrix} a \\ b \\ c \end{bmatrix}\right) = (a+c) + (a+b)t + (a-b)t^2$. Is T an invertible linear transformation?

3.4 LU factorization of matrices

Question 241. a) Reduce $A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$ to echelon form (not reduced row echelon form). How many row operations did you use?

b) Compute the elementary matrix (or matrices) corresponding to the row operation(s) from the previous problem.

c) Compute the inverse of the elementary matrix from the previous problem and multiply the result by the echelon form you found in part b). What is your result and why does this make sense?

d) Let L be the inverse elementary matrix from part c) and let U be the echelon form from part a). Solve $L\vec{y} = \vec{b}$ for $\vec{b} = \begin{bmatrix} 1 \\ -1 \end{bmatrix}$.

e) Now solve $U\vec{x} = \vec{y}$.

f) Now solve $A\vec{x} = \vec{b}$.

Question 242. a) Reduce $A = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix}$ to echelon form. How many row operations did you use?

b) Compute the elementary matrix (or matrices) corresponding to the row operation(s) from the previous problem.

c) Compute the inverse of the elementary matrix (or product of matrices) from part b) and multiply your answer by the echelon form you found in part a). What is your result and why does this make sense?

d) Let L be the inverse elementary matrix product from part c) and let U be the echelon form from part a). Solve $L\vec{y} = \vec{b}$ for $\vec{b} = \begin{bmatrix} 1 \\ -1 \\ 0 \end{bmatrix}$.

e) Now solve $U\vec{x} = \vec{y}$.

f) Now solve $A\vec{x} = \vec{b}$.

The preceding two problems can be generalized to show how row operations will conveniently reduce any matrix into a product of an upper- and a lower-diagonal matrix. This LU decomposition has certain advantages when solving linear systems using a computer, especially for large systems.

3.5 Determinants

Determinants will be an incredibly useful tool in quickly determining several important properties of square matrices. We will first look at how to compute determinants and later outline the important properties that determinants have. While some of you may have been taught some rules for how to compute determinants of 2 by 2 and 3 by 3 matrices, I encourage you to understand how to compute determinants in general.

3.5.1 Computing Determinants

Definition 243. The **determinant** is a function from n by n matrices to the real numbers ($\det : M_{n \times n} \rightarrow \mathbb{R}$). If A is a 1 by 1 matrix, $A = [A_{1,1}]$, then $\det(A) = A_{1,1}$. For $n \geq 2$, the determinant of a n by n matrix is given by the following formula in terms of determinants of $(n-1)$ by $(n-1)$ matrices:

$$\det(A) = \sum_{j=1}^n (-1)^{1+j} (A)_{1,j} \det(A_{1,j}^*)$$

where $A_{i,j}^*$ is the $(n-1)$ by $(n-1)$ matrix obtained by deleting the i -th row and j -th column of A .

The term $(A)_{i,j} \det(A_{i,j}^*)$ is called the (i, j) **cofactor** of A .

The range of the determinant is \mathbb{C} if the entries of the matrix are complex.

The above definition uses cofactor expansion along the first row.

Question 244. In this question, we will unpack the determinant formula above for a 2 by 2 matrix $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$.

a) Rather than using the summation notation of the formula above, write out the two terms in $\det(A)$.

b) $A_{1,1}^* =$

c) $A_{1,2}^* =$

d) $(A)_{1,1} =$

e) $(A)_{1,2} =$

f) $(-1)^{1+1} =$

g) $(-1)^{1+2} =$

h) $\det(A) =$

Your answer to the previous problem will be useful in calculating determinants of 3 by 3 matrices.

Theorem 245. *The determinant can be computed by cofactor expansion along any row or column. Specifically the cofactor expansion along the k -th row is given by*

$$\det(A) = \sum_{j=1}^n (-1)^{k+j} (A)_{k,j} \det(A_{k,j}^*)$$

and the cofactor expansion along the k -th column is given by

$$\det(A) = \sum_{i=1}^n (-1)^{i+k} (A)_{i,k} \det(A_{i,k}^*)$$

Question 246. Use cofactor expansion along the first column of

$$A = \begin{bmatrix} a & b & c \\ d & e & f \\ g & h & i \end{bmatrix} \text{ to compute } \det(A).$$

Question 247. Use cofactor expansion along the second row of

$$A = \begin{bmatrix} a & b & c \\ d & e & f \\ g & h & i \end{bmatrix} \text{ to compute } \det(A). \text{ Did you get the same answer as the previous question?}$$

Question 248. Compute the determinant of $B = \begin{bmatrix} g & h & i \\ d & e & f \\ a & b & c \end{bmatrix}$. How does your answer compare with the previous problem.

Question 249. Compute the determinant of $C = \begin{bmatrix} a & b & c \\ 3d & 3e & 3f \\ g & h & i \end{bmatrix}$.

Question 250. Compute the determinant of $D = \begin{bmatrix} a+kd & b+ke & c+kf \\ d & e & f \\ g & h & i \end{bmatrix}$.

Question 251. Compute the determinant of the following matrices:

a) $\begin{bmatrix} 3 & 0 & 1 & 0 \\ 0 & 2 & -1 & 4 \\ -3 & 5 & 0 & 2 \\ 2 & 2 & 2 & -1 \end{bmatrix}$

b) $2 \begin{bmatrix} 3 & 0 & 1 & 0 \\ 0 & 2 & -1 & 4 \\ -3 & 5 & 0 & 2 \\ 2 & 2 & 2 & -1 \end{bmatrix}$

3.5.2 Properties of Determinants

Question 252. Prove that $\det(Id_n) = 1$.

Question 253. Use your results from the previous subsection to state what the determinants of the different kinds of elementary matrices are. (You do not need to prove the general case, just give a clear, correct statement.)

Question 254. Prove that if A has a row of zeros, then $\det(A) = 0$.

Theorem 255. a) If A and B are n by n , then $\det(AB) = \det(A)\det(B)$.

b) The determinant of an upper or lower triangular matrix is the product of its diagonal entries.

$$\det(L) = \prod_{i=1}^n L_{i,i}$$

$$\det(U) = \prod_{i=1}^n U_{i,i}$$

c) The determinant of a diagonal matrix is the product of its diagonal entries. If D is diagonal, then

$$\det(D) = \prod_{i=1}^n D_{i,i}$$

d) $\det(A) = \det(A^T)$

e) A matrix A is invertible iff $\det(A) \neq 0$.

Question 256. Let $A = E_1 E_2 E_3$ be a four by four matrix, where

- E_1 is the elementary matrix that adds two times the 2nd column to the 3rd column
- E_2 is the elementary matrix that switches the second and fourth rows
- E_3 is the elementary matrix that scales the first row by $\frac{1}{2}$

Compute $\det(A)$.

Question 257. Let $A\vec{x} = LU\vec{x} = \vec{b}$, where $L = \begin{bmatrix} 1 & 0 & 0 \\ -2 & 1 & 0 \\ 2 & -3 & 1 \end{bmatrix}$,

$$U = \begin{bmatrix} 3 & -1 & 2 \\ 0 & 1 & -2 \\ 0 & 0 & 5 \end{bmatrix}, \text{ and } \vec{b} = \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix}. \text{ Compute } \det(L), \det(U),$$

and $\det(A)$. What relationship should these determinants have?

Question 258. Let $A = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 0 & 1 & -1 \end{bmatrix}$ and $\vec{b} = \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix}$.

- Compute $\det(A)$.
- Let A_1 be the matrix obtained by replacing the first column of A with \vec{b} . Compute $\det(A_1)$.
- By similar replacement of the second and third columns, find A_2 and A_3 . Compute $\det(A_2)$ and $\det(A_3)$.
- Solve $A\vec{x} = \vec{b}$.
- Write $\begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix}$ in terms of $\det(A_1)$, $\det(A_2)$, $\det(A_3)$, and $\det(A)$.

The previous problem is an example of **Cramer's Rule**, which allows you to write the unique solution of $A\vec{x} = \vec{b}$ (for a square invertible matrix A) in terms of determinants.

Question 259. Prove: $\det(A) = 0$ iff $A\vec{x} = \vec{0}$ has solutions such that $\vec{x} \neq \vec{0}$.

3.6 Eigenvalues and Eigenvectors

Definition 260. An **eigenvector** of a matrix A is a nonzero vector \vec{x} such that $A\vec{x} = \lambda\vec{x}$ for some scalar λ . The scalar λ is called an **eigenvalue** of A if there exists a nonzero solution to $A\vec{x} = \lambda\vec{x}$.

Question 261. Which of the following vectors are an eigenvector of $A = \begin{bmatrix} 2 & 3 \\ 3 & 2 \end{bmatrix}$? For any vectors that are eigenvectors of A , give the eigenvalue.

a) $\vec{v}_1 = \begin{bmatrix} 1 \\ 2 \end{bmatrix}$

b) $\vec{v}_2 = \begin{bmatrix} -1 \\ 1 \end{bmatrix}$

c) $\vec{v}_3 = \begin{bmatrix} 3 \\ -1 \end{bmatrix}$

d) $\vec{v}_4 = \begin{bmatrix} 1 \\ 1 \end{bmatrix}$

e) $\vec{v}_5 = \begin{bmatrix} 0 \\ 0 \end{bmatrix}$

Question 262. Let $A = \begin{bmatrix} 2 & 1 \\ -1 & 3 \end{bmatrix}$. Try to find an eigenvector with eigenvalue 3. In other words, find a vector \vec{v} such that $A\vec{v} = 3\vec{v}$.

Question 263. Let $A = \begin{bmatrix} 3 & 4 \\ 3 & -1 \end{bmatrix}$. Try to find an eigenvector with eigenvalue -3 . In other words, find a vector \vec{v} such that $A\vec{v} = -3\vec{v}$.

Question 264. Prove: $\det(A - \alpha Id) = 0$ iff α is an eigenvalue. Hint: Look at Question 259.

If A is a n by n matrix, then $\det(A - tId)$ will be a n -th degree polynomial in t , which we call the **characteristic polynomial** of A . The previous question shows that finding roots of the characteristic polynomial is the same as finding eigenvalues.

Question 265. Find each of the following matrices: write out the characteristic polynomial, give all eigenvalues, and for each eigenvalue, find an eigenvector.

$$a) \begin{bmatrix} 1 & 1 \\ 1 & 1 \end{bmatrix}$$

$$b) \begin{bmatrix} 1 & -3 \\ -3 & 1 \end{bmatrix}$$

$$c) \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$$

$$d) \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix}$$

$$e) \begin{bmatrix} 4 & -1 & 6 \\ 2 & 1 & 6 \\ 2 & -1 & 8 \end{bmatrix}$$

$$f) \begin{bmatrix} 1 & 1 & 0 & 0 \\ 1 & 1 & 0 & 0 \\ 0 & 0 & 1 & -3 \\ 0 & 0 & -3 & 1 \end{bmatrix}$$

A root α of a polynomial (in t) has (algebraic) multiplicity k if k is the largest integer such that $(t - \alpha)^k$ is a factor.

Question 266. Prove that a nonzero vector, \vec{v} , is an eigenvector of A with eigenvalue λ if and only if \vec{v} is in the null space of $A - \lambda Id$.

Question 267. Prove that if \vec{v} is an eigenvector of A , then $\alpha\vec{v}$ is also an eigenvector of A .

Question 268. Prove that if \vec{v}_1 and \vec{v}_2 are eigenvectors of A with the same eigenvalue, then $\vec{v}_1 + \vec{v}_2$ is also an eigenvector of A . What is the eigenvalue of $\vec{v}_1 + \vec{v}_2$?

If λ is an eigenvalue of A , then the **eigenspace of λ** , E_λ , is the set of vectors \vec{x} such that $(A - \lambda Id_n)\vec{x} = \vec{0}$. The previous two questions along with the inclusion of $\vec{0}$ give the following theorem.

Theorem 269. If λ is an eigenvalue of $A \in M_{n \times n}$, then E_λ is a subspace of \mathbb{R}^n .

Question 270. Prove that $\dim(E_\lambda) \geq 1$ for every eigenvalue λ .

Question 271. a) Let $A = \begin{bmatrix} 2 & a & b \\ 0 & 2 & c \\ 0 & 0 & 2 \end{bmatrix}$. Show that A only has an eigenvalue of 2. What is the algebraic multiplicity of the eigenvalue 2?

- b) Can you pick a , b , and c , so that the eigenspace of 2 has dimension 3? If so, give a choice of a , b , and c that does so.
- c) Can you pick a , b , and c , so that the eigenspace of 2 has dimension 2? If so, give a choice of a , b , and c that does so.
- d) Can you pick a , b , and c , so that the eigenspace of 2 has dimension 1? If so, give a choice of a , b , and c that does so.

3.6.1 Diagonalizability

Definition 272. A matrix A is **diagonalizable** if there exists an invertible matrix Q such that $A = Q^{-1}DQ$ where D is a diagonal matrix.

Theorem 273. A matrix $A \in M_{n \times n}$ is diagonalizable iff A has n linearly independent eigenvectors. In fact, the matrix Q that will diagonalize A will have the n linearly independent eigenvectors as its columns.

The question becomes when can we find n linearly independent eigenvectors for a matrix A .

Question 274. Can you diagonalize $A = \begin{bmatrix} -1 & 2 \\ -2 & 4 \end{bmatrix}$? If so, give a basis of eigenvectors.

Question 275. Can you diagonalize $A = \begin{bmatrix} 1 & -1 \\ 1 & 1 \end{bmatrix}$? If so, give a basis of eigenvectors.

Question 276. Prove that if \vec{v}_1 is an eigenvector with eigenvalue λ_1 and \vec{v}_2 is an eigenvector with eigenvalue $\lambda_2 \neq \lambda_1$, then $\{\vec{v}_1, \vec{v}_2\}$ is linearly independent.

The following theorem relies on the preceding question and the fact that the dimension of every eigenspace is at least 1.

Theorem 277. If a n by n matrix A has n distinct eigenvalues, then A is diagonalizable.

The converse of this theorem is not true in that there diagonalizable matrices that do not have distinct eigenvalues.

Theorem 278. A n by n matrix A is diagonalizable iff the sums of the dimensions of its eigenspaces is n .

Question 279. Give an example of a matrix that is not diagonalizable. Justify your claim.

Question 280. Let A be a 4 by 4 matrix.

- a) How many eigenvalues can A have?
- b) For each of the possible number of eigenvalues in the previous part, write out all of the possible dimensions of each of the eigenspaces. For instance: if A has 4 distinct eigenvalues, then the only possibility is that each eigenspace has dimension 1 (why is that?).
- c) Which of the cases from the previous problem correspond to A being diagonalizable?

3.6.2 Eigenvalues and Eigenvectors of Linear Transformations

The structure of eigenvalues, eigenvectors, and even diagonalizability can be generalized to linear transformations if we consider a square matrix A as a transformation $\vec{x} \rightarrow A\vec{x}$.

Definition 281. An **eigenvector** of a linear transformation $T : V \rightarrow V$ is a nonzero vector $\vec{x} \in V$ such that $T(\vec{x}) = \lambda\vec{x}$ for some scalar λ . The scalar λ is called an **eigenvalue** of T if there exists a nonzero solution to $T(\vec{x}) = \lambda\vec{x}$.

Question 282. Examine each of the following transformations of \mathbb{R}^2 geometrically and find all eigenvalues and eigenvectors of the transformation. Hint: think about what kinds of vectors will be mapped to a scalar multiple of themselves.

- a) T_1 flips points over the horizontal axis.
- b) T_2 flips points over the line $y = mx$.
- c) T_3 rotates points by π counterclockwise.
- d) T_4 rotates points by $\frac{\pi}{3}$ counterclockwise.
- e) T_5 shears points horizontally by 2. In other words, $T_5(\vec{e}_1) = \begin{bmatrix} 1 \\ 0 \end{bmatrix}$ and $T_5(\vec{e}_2) = \begin{bmatrix} 2 \\ 1 \end{bmatrix}$.
- f) T_6 projects points onto the vertical axis.

Question 283. What are the eigenvalues and eigenvectors of the transformation $T : \mathbb{P} \rightarrow \mathbb{P}$ given by $T(f) = \frac{df}{dt}$?

Question 284. Let T be the transformation of \mathbb{R}^2 given by $T(\vec{x}) = A\vec{x}$ with $A = \begin{bmatrix} 0 & 2 \\ -2 & 0 \end{bmatrix}$. Describe geometrically what the linear transformation T does.

Question 285. What are the eigenvalues and eigenvectors of $A = \begin{bmatrix} 0 & 2 \\ -2 & 0 \end{bmatrix}$? You need to consider complex numbers for both the eigenvalues and eigenvectors. Be sure to check your eigenvalues and eigenvectors.

Question 286. What do you think the scalar multiplication by $2i$ is doing in the previous problem?

Question 287. Let T be the linear transformation from \mathbb{R}^2 to \mathbb{R}^2 that rotates around the origin by $\frac{\pi}{2}$ clockwise and then scales vectors by a factor of 2. Find A , the standard matrix for T and determine if A is diagonalizable.

Question 288. Let T be the linear transformation from \mathbb{R}^2 to \mathbb{R}^2 that rotates around the origin by θ counterclockwise. Find A , the standard matrix for T (in terms of θ).

Determine for which values of θ A is diagonalizable.

Chapter 4

Inner Product Spaces

4.1 Inner Products

Recall the dot product of $\vec{v} = \begin{bmatrix} v_1 \\ v_2 \\ \vdots \\ v_n \end{bmatrix} \in \mathbb{R}^n$ and $\vec{w} = \begin{bmatrix} w_1 \\ w_2 \\ \vdots \\ w_n \end{bmatrix} \in \mathbb{R}^n$ is just the sum of the products of the components. Namely,

$$\vec{v} \cdot \vec{w} = \sum_{i=1}^n v_i w_i = \vec{v}^T \vec{w}$$

The dot product of a vector $\vec{x} \in \mathbb{R}^n$ with itself gives the length of the vector squared, $\vec{x} \cdot \vec{x} = \|\vec{x}\|^2$. The dot product is the familiar example of an inner product on a real vector space.

In general, an **inner product** on a vector space V is a function from $V \times V$ to \mathbb{R} for real vector spaces (\mathbb{C} for complex vector spaces), denoted by $\langle *, * \rangle$, such that for all $\vec{x}, \vec{y}, \vec{z} \in V$ and $c \in \mathbb{R}$ (or \mathbb{C}):

- a) $\langle \vec{x}, \vec{y} \rangle = \langle \vec{y}, \vec{x} \rangle$ (or $\langle \vec{x}, \vec{y} \rangle = \overline{\langle \vec{y}, \vec{x} \rangle}$ for \mathbb{C}).
- b) $c\langle \vec{x}, \vec{y} \rangle = \langle c\vec{x}, \vec{y} \rangle$ and $\langle \vec{x} + \vec{z}, \vec{y} \rangle = \langle \vec{x}, \vec{y} \rangle + \langle \vec{z}, \vec{y} \rangle$
- c) $\langle \vec{x}, \vec{x} \rangle \geq 0$.

Example 289. a) \mathbb{R}^n with the dot product defined above is an inner product space.

b) $C([0, 1])$, the set of continuous functions on the interval $[0, 1]$ is an inner product space when

$$\langle f, g \rangle = \int_0^1 f(t)g(t) \, dt$$

c) Frobenius Inner Product on Matrices

Two vectors \vec{x} and \vec{y} in an inner product space are **orthogonal** if $\langle \vec{x}, \vec{y} \rangle = 0$.

Question 290. Find 3 different vectors that are orthogonal to $\begin{bmatrix} 1 \\ 2 \end{bmatrix}$.

Question 291. Find 3 different vectors that are orthogonal to $\begin{bmatrix} 1 \\ 2 \\ -1 \end{bmatrix}$.

Question 292. Find a vector in $C([0, 1])$ that is orthogonal to $f(t) = t$.

For vectors in \mathbb{R}^n , the **projection** of \vec{x} onto \vec{y} computed as $\text{proj}_{\vec{y}} \vec{x} = \left(\frac{\vec{x} \cdot \vec{y}}{\vec{y} \cdot \vec{y}} \right) \vec{y}$
integral as inner product Frobenius inner product

4.2 Orthogonal Complements

A set of vectors is **orthogonal** if every pair of distinct vectors in the set is orthogonal.

Let W be a subspace of an inner product space V . The orthogonal complement of W , denoted W^\perp , is the set of vectors in V that are orthogonal to every vector in W .

Question 293. Prove that W^\perp is a subspace of V

Question 294. Let $H = \text{span}\left(\left\{ \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix}, \begin{bmatrix} 0 \\ 1 \\ 0 \end{bmatrix} \right\}\right)$. What is H^\perp ?

Question 295. Let $H = \text{span}\left(\left\{ \begin{bmatrix} 1 \\ 1 \end{bmatrix} \right\}\right)$. What is H^\perp ?

4.3 QR Decompositions

\vec{e}_i is a great basis because it is orthogonal, normal, and a basis. How to do this in general. Walk through creating an orthogonal basis from a basis in \mathbb{R}^n in P