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**Engineering**

## **Introduction to Machine Learning**

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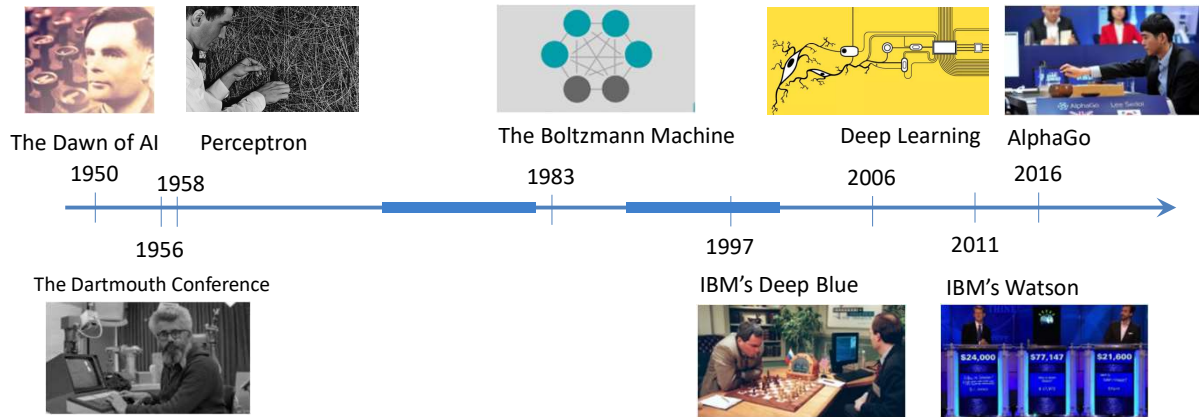
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## **Machine Learning – Today and the Past**

History of AI  
Turing Test  
Driving Forces

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## History of AI



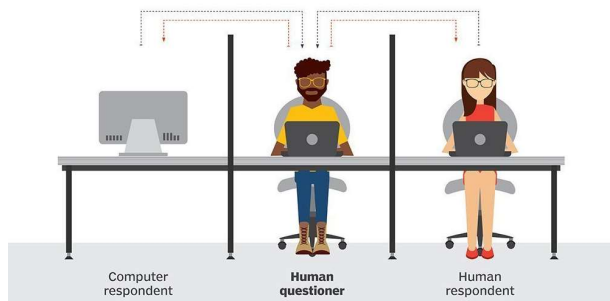
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## Turing Test

During the Turing test, the human questioner asks a series of questions to both respondents. After the specified time, the questioner tries to decide which terminal is operated by the human respondent and which terminal is operated by the computer.

■ QUESTION TO RESPONDENTS ■ ANSWERS TO QUESTIONER



### Eugene Goostman

- First **pass** on Jun 6, 2014
- 13-year old boy from Odessa, Ukraine



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## Driving Forces

### Big Data

More data was created this year than in last **5,000** years  
(but only 0.5% was analyzed)

For example:



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## Driving Forces

### Big Data

More data was created this year than in last **5,000** years  
(but only 0.5% was analyzed)

### Computing

If every person on Earth completes one calculation per second, it would take **305 days** to do what Summit can do in **1 second**



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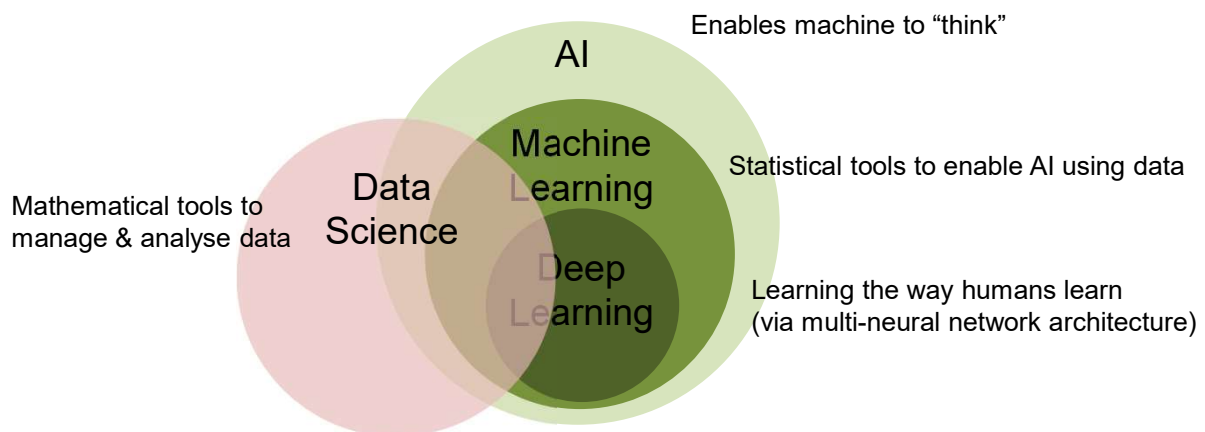
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## Basic Concepts of machine learning

ML vs the Traditional Paradigm  
Taxonomies of ML  
Steps in ML Project

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### AI vs. ML vs...



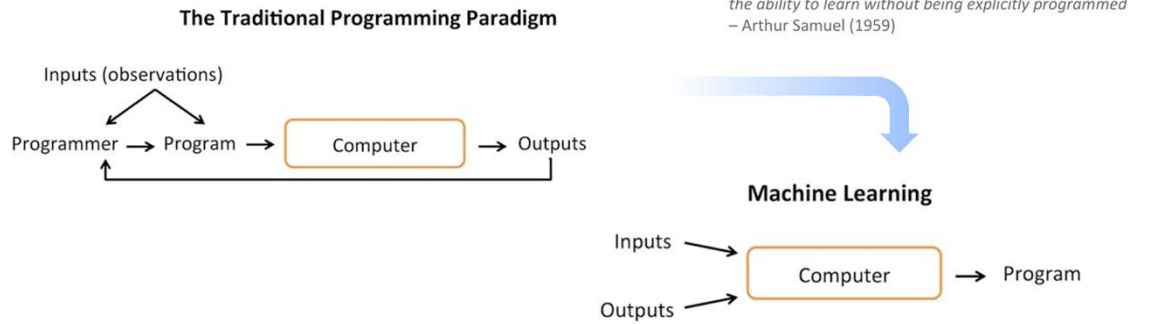
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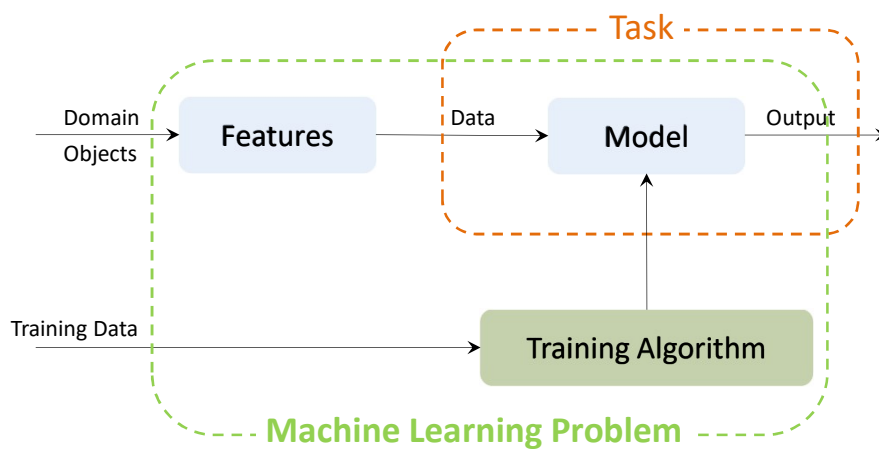
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# ML vs Traditional Programming



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## Task, Training, Model and Data



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## Taxonomies of ML

### Type of Data

- **Supervised ML**
  - Learning by problems and solutions
  - Using labeled examples to predict
- **Unsupervised ML**
  - Learning by problems
  - Explores data to learn hidden patterns
- **Reinforcement learning**
  - Learning by trying
  - Making strategic decisions

### Type of Task

- **Regression**
  - Predict continuous value
- **Classification**
  - Predict discrete value
- **Decision making**
  - Predict the best alternative



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## Data and Task

### • Data

X <sub>1</sub>	X <sub>2</sub>	X <sub>3</sub>	X <sub>p</sub>	Y

Target

**Supervised ML**

X <sub>1</sub>	X <sub>2</sub>	X <sub>3</sub>	X <sub>p</sub>	Y

No Target

**Unsupervised ML**

### • Task

X <sub>1</sub>	X <sub>2</sub>	X <sub>3</sub>	X <sub>p</sub>	Y
				5.2
				1.3
				23.0
				7.4

Numeric Target

**Regression Task**

X <sub>1</sub>	X <sub>2</sub>	X <sub>3</sub>	X <sub>p</sub>	Y
				cat
				dog
				cat
				cat

Categorical "Labels"

**Classification Task**

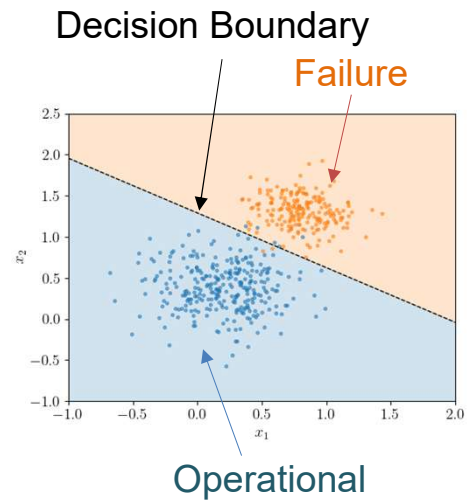
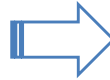
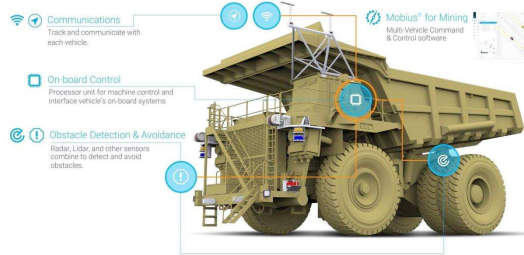


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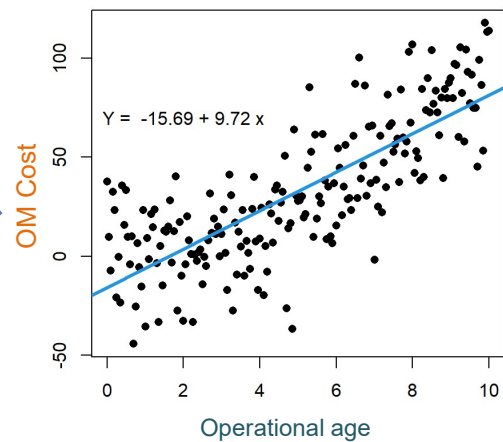
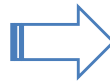
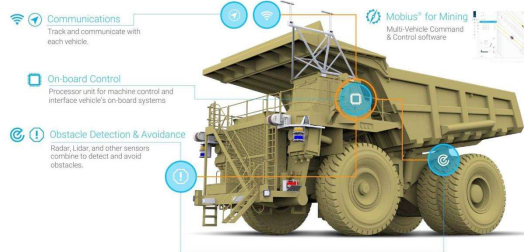
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## Classification Task



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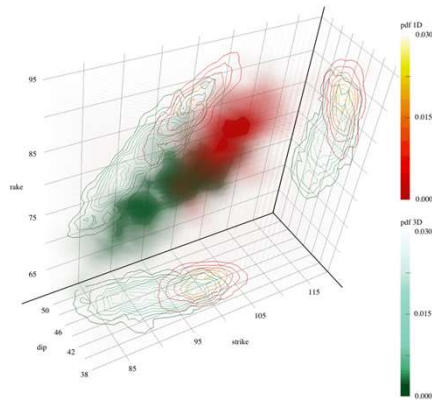
## Regression Task



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## Task types

- Other tasks



dimension reduction



sequential mining

## Steps in Machine Learning

1. Define the problem
2. Data Collection
3. Data Preparation
4. Choose a Model
5. Train the Model
6. Evaluate the Model
7. Tune Hyper-parameters of the Model
8. Use the Model to Predict

The more, the better

Duplicates, missing data, normalization, split

Nature of tasks

Update learnable parameter to reduce loss

Loss against unseen data

Learn unlearnables



## Machine Learning in Practice

- Preparation of Data
  - One-hot Coding
  - Binning
  - Normalization
  - Standardization
  - Missing data & Imputation
  - Unbalanced data
- Three Sets
  - Training set
  - Validation set
  - Test set
- Selection of Learning Algorithm
  - Explainability
  - # of features and examples
  - Categorical vs. numerical features
  - Nonlinearity of the data
  - Training and Prediction speed
- Performance Evaluation
  - Confusion Matrix
  - Precision, Recall, Accuracy, AUC
- Overfitting and Underfitting



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## Steps in ML Project

Data Preparation  
Performance Evaluation

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## Data collection

- Size
  - The more, the better
  - At least 10x more examples than number of trainable parameters
- Quality
  - Noise, even outliers
  - Missing values
  - Features
- Labeling
  - Direct vs. derived

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## Data Preparation

- **1-Hot Coding: Categorical to numerical**

Red = [1,0,0]		Red = 1
Yellow = [0,1,0]	VS.	Yellow = 2
Green = [0,0,1]		Green = 3

- **Binning: Numerical to categorical**

Age $\in [0, 5)$	→	Bucket = 1
Age $\in [6, 12)$	→	Bucket = 2
Age $\in [12, 20)$	→	Bucket = 3

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## Data Preparation

- **Normalization: Range to [0,1]**

$$\bar{x} = \frac{x - \min\{x_1, \dots, x_n\}}{\max\{x_1, \dots, x_n\} - \min\{x_1, \dots, x_n\}}$$

- Improves learning speed by preventing gradient of large range dominate the gradient descent

- **Standardization: Distribution to N(0, 1)**

$$\hat{x} = \frac{x - \mu\{x_1, \dots, x_n\}}{\sigma\{x_1, \dots, x_n\}}$$



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## Data Preparation

- Normalization vs. Standardization

Normalization	Standardization
	Feature distribution is close to normal
No outliers	Some outliers
Usually recommended over standardization	



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## Data Preparation

- Missing Features and Data Imputation
  - Replacing with an average of the feature

$$\tilde{x} = \frac{1}{M} \sum_i^N x_i$$

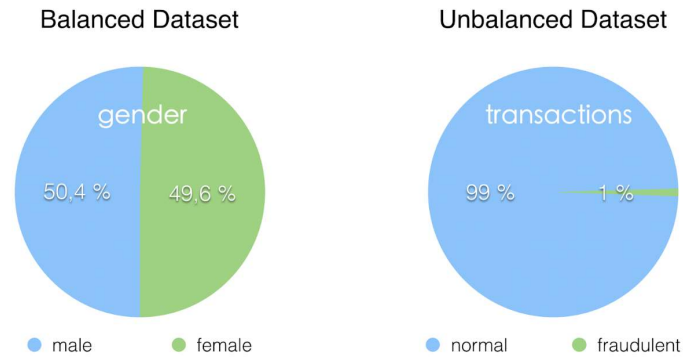
	col1	col2	col3	col4	col5			col1	col2	col3	col4	col5	
0	2	5.0	3.0	6	NaN	mean()		0	2.0	5.0	3.0	6.0	7.0
1	9	NaN	9.0	0	7.0			1	9.0	11.0	9.0	0.0	7.0
2	19	17.0	NaN	9	NaN			2	19.0	17.0	6.0	9.0	7.0

## Data Preparation

- Other Data Imputation Methods
  - Most frequent value
  - 0 or any other constant
  - kNN
  - Regression
  - Extrapolation and interpolation

## Data Preparation

- Unbalanced Datasets



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## Data Preparation

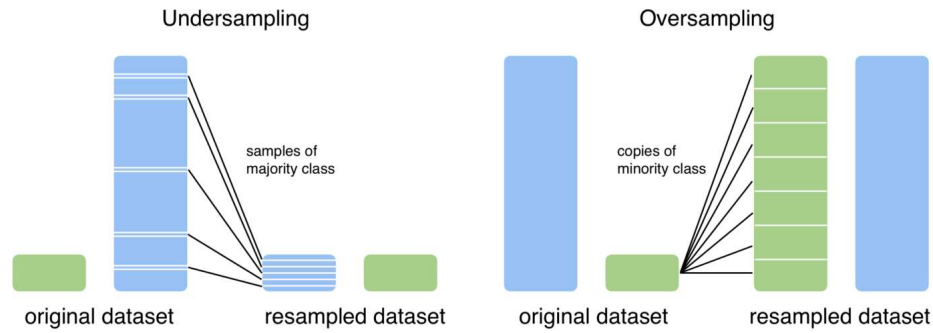
- Unbalanced Datasets

- Carefully select performance metrics  
e.g., Accuracy vs Precision+Recall
- Resampling
  - Under-sampling
  - Over-sampling
  - SMOTE (Synthetic Minority Over-sampling Technique)

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## Data Preparation

- Unbalanced Datasets



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## Three Sets

- Training Set
  - To build the model
- Validation Set
  - To tune hyper-parameters
- Test Set
- Rule of Thumb
  - 70%:15%:15%** for **training : validation : test**

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## Selecting Learning Model

- Explainability
- # of features and examples
- Categorical vs. numerical features
- Nonlinearity
- Training speed
- Prediction speed



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## ML Models

- Supervised ML
  - Linear Models
    - Linear Regression
    - Logistics Regression
    - Support Vector Machine
  - Non-linear Models
    - Naive Bayes Method
    - Decision Trees
    - Neural Networks
- Unsupervised ML
  - Principle Component Analysis
  - Clustering
  - Sequential Patterns



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## Recommendations for Learning Algorithm

	Recommended	Not recommended
Explainability	kNN, linear regression, decision tree	NN, Kernel-methods
Large data set (feature/sample)	NN	SVM
Categorical	NN, Logistic regression, SVM, Decision tree	Linear regression
Non-linearity	NN, Kernel-methods	Linear regression, SVM
Training speed	Regression, Decision tree	NN
Prediction speed	Regression, NN	kNN, RNN

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## Back to Steps in Machine Learning

1. Define the problem
2. Data Collection
3. Data Preparation
4. Choose a Model
5. Train the Model
6. Evaluate the Model
7. Tune Hyper-parameters of the Model
8. Use the Model to Predict

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## Performance Evaluation

- Classification Tasks
  - Confusion matrix
  - Accuracy
  - Precision
  - Recall (sensitivity)
  - F1-score
  - AUC (Area Under ROC Curve)
- Regression Tasks
  - MAE
  - MSE
  - $R^2$

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## Classification Tasks

- Confusion Matrix

		Actual Value (as confirmed by experiment)	
		positives	negatives
Predicted Value (predicted by the test)	positives	<b>TP</b> True Positive	<b>FP</b> False Positive
	negatives	<b>FN</b> False Negative	<b>TN</b> True Negative

Predicted		Actual							
		Dove	Woodpecker	Robin	Crow	Starling	Sparrow	Finch	Goldfinch
Dove		11	0	1	0	0	1	0	0
Woodpe		0	9	0	1	1	0	0	0
Robin		0	2	13	0	0	1	0	0
Crow		1	0	0	9	0	0	0	0
Starling		0	0	1	0	12	1	1	0
Sparrow		0	1	2	0	0	13	1	0
Finch		1	0	0	0	0	0	6	1
Goldfinch		0	0	0	0	0	0	2	8

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## Evaluation of Binary Classification

### – Accuracy

$$A = \frac{\# \text{ of correct predictions}}{\# \text{ of all predictions}}$$

$$= \frac{TP+TN}{TP+TN+FP+F}$$

### – Recall (Sensitivity)

$$R = \frac{\# \text{ of correctly predicted positives}}{\# \text{ of actual positives}}$$

$$= \frac{TP}{TP+FN}$$

### – Precision

$$P = \frac{\# \text{ of correctly predicted positives}}{\# \text{ of all predicted positives}}$$

$$= \frac{TP}{TP+}$$

### – F1 score

$$F1 = \frac{2}{\frac{1}{\text{Precision}} + \frac{1}{\text{Recall}}}$$

$$= 2 \frac{\text{Precision} \cdot \text{Recall}}{\text{Precision} + \text{Recall}}$$



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## Evaluation of Binary Classification

	Actual Positive	Actual Negative	
Predicted Positive	TP=100	FP=10	$\hat{P}=110$
Predicted Negative	FN=5	TN=50	$\hat{N}=55$
	P=105	N=60	n=165

Recall

Precision

Accuracy

F1 score



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## Evaluation of Multi-Type Classification

Predicted		Dove	Woodpecker	Robin	Crow	Starling	Sparrow	Finch	Goldfinch	TP	FP	FN	Precision	Recall	F1 score
	Dove	11	0	1	0	0	1	0	0						
	Woodpe	0	9	0	1	1	0	0	0						
	Robin	0	2	13	0	0	1	0	0						
	Crow	1	0	0	9	0	0	0	0						
	Starling	0	0	1	0	12	1	1	0						
	Sparrow	0	1	2	0	0	13	1	0						
	Finch	1	0	0	0	0	0	6	1						
	Goldfinch	0	0	0	0	0	0	2	8						

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## Evaluation of Multi-Type Classification

Predicted		Dove	Woodpecker	Robin	Crow	Starling	Sparrow	Finch	Goldfinch	TP	FP	FN	Precision	Recall	F1 score
	Dove	11	0	1	0	0	1	0	0	11	2	2	0.846	0.846	0.846
	Woodpe	0	9	0	1	1	0	0	0	9	2	3	0.818	0.750	0.783
	Robin	0	2	13	0	0	1	0	0	13	3	4	0.813	0.765	0.788
	Crow	1	0	0	9	0	0	0	0	9	1	1	0.900	0.900	0.900
	Starling	0	0	1	0	12	1	1	0	12	3	1	0.800	0.923	0.857
	Sparrow	0	1	2	0	0	13	1	0	13	4	2	0.765	0.867	0.813
	Finch	1	0	0	0	0	0	6	1	6	2	4	0.750	0.600	0.667
	Goldfinch	0	0	0	0	0	0	2	8	8	2	1	0.800	0.889	0.842

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## Regression Task

- MAE (Mean Absolute Error)

$$MAE = \frac{1}{n} \sum |y_i - \hat{y}|$$

- MSE (Mean Squared Error)

$$MSE = \frac{1}{n} \sum (y_i - \hat{y})^2$$

- $R^2$  (Coefficient of Determination)

$$R^2 = 1 - \frac{\text{Unexplainable Variation}}{\text{Total Variation}} = 1 - \frac{\sum (y_i - \hat{y})^2}{\sum (y_i - \bar{y})^2}$$

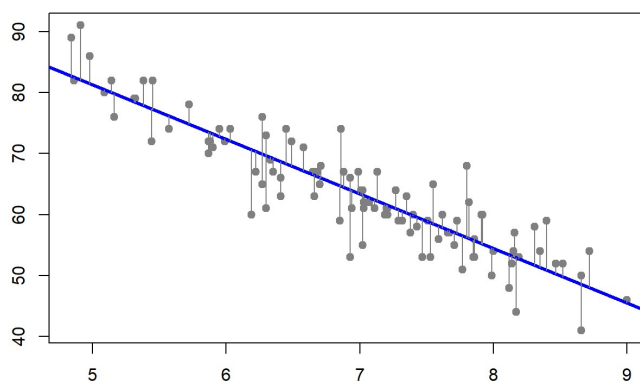


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## Regression Task

- MAE (Mean Absolute Error) and MSE (Mean Squared Error)



$$MAE = \frac{1}{n} \sum |y_i - \hat{y}|$$

$$MSE = \frac{1}{n} \sum (y_i - \hat{y})^2$$

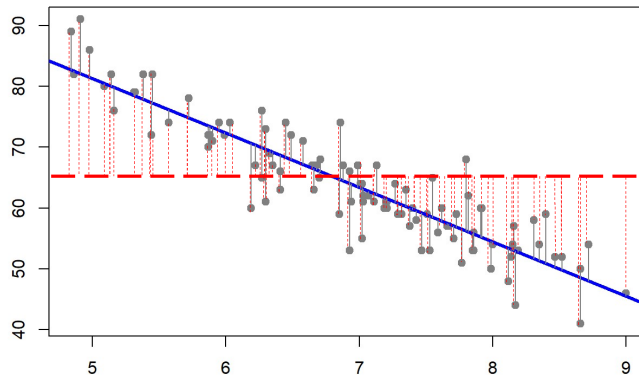


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## Regression Task

- $R^2$



Sum of the squared residuals:

$$SS_{res} = \sum (y_i - \hat{y})^2$$

Total variability/variation:

$$SS_{tot} = \sum (y_i - \bar{y})^2$$

$$R^2 = 1 - \frac{\sum (y_i - \hat{y})^2}{\sum (y_i - \bar{y})^2}$$



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## Anomaly Detection on Track



- Subway power-rail may overheat and cause defects
  - 6.5 Km light metro line
  - In May 2017, a train was damaged during operation
  - Power rail anomaly can be caused by high temperature
- IR camera is used to identify anomalies, but the video must be viewed manually to detect the anomalies



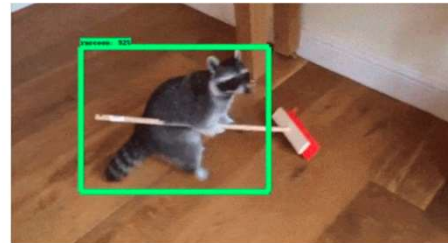
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## Anomaly Detection on Track



- Using TensorFlow Object Detection API & Microsoft Visual Object Tagging Tool to detect anomalies automatically



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## Data and Preparation

- 2 sets of videos
  - Line 3
    - 1 set has 4 videos with 16,000 frames recorded in December 2017
      - Only 3 videos capture the power rail
      - Partially labelled by TTC with a total 45 anomalies
    - Another set has 8 videos with 10,000 frames recorded in May 2018
      - Only 2 videos capture the power rail
      - Not labelled
  - Winter images were chosen
    - Recorded using a thermal camera in resolution 640X512
    - Further labelling was done by the team to get a total of 668 anomalies

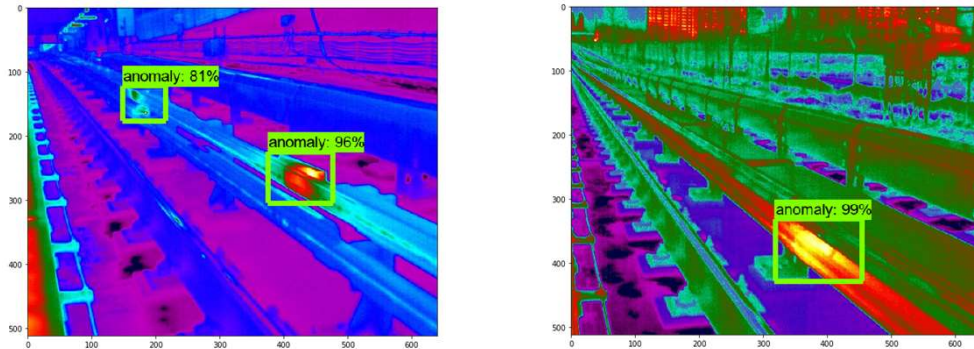


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## Anomaly Detection on Track

- ANN using Tensorflow Object Detection API

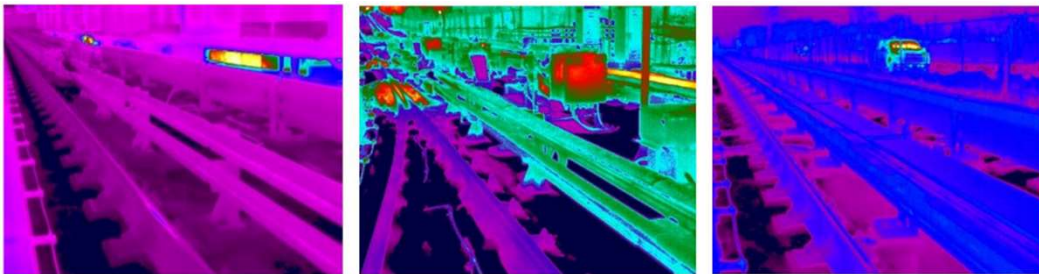


True Positives

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## Anomaly Detection on Track

- Tricky cases



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## Performance

- Balanced Tune-up

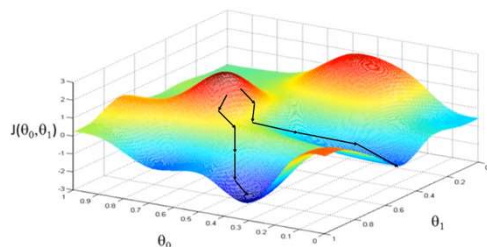
Method	Precision	Recall
Shallow AutoEncoder	47%	76%
Robust AutoEncoder	51%	88%
Isolation Forest	64%	94%
SVM	61%	93%

- Recall Maximization

Method	Precision	Recall
Isolation Forest	52%	<b>100%</b>
SVM	53%	<b>100%</b>

## Gradient Descent for ML

- The most used learning algorithm



Repeat until convergence {

$$\theta_{j+1} \leftarrow \theta_j - \alpha \frac{\partial}{\partial \theta_j} \text{MSE}(\theta)$$

}

$$\text{MSE} = \frac{2}{n} \sum (y_i - \hat{y})^2$$

$$\frac{\partial}{\partial \theta_j} \text{MSE}(\theta) = \frac{2}{n} \sum_{i=1}^n (\theta^T \cdot x_i - y_i) [x_i]_j$$

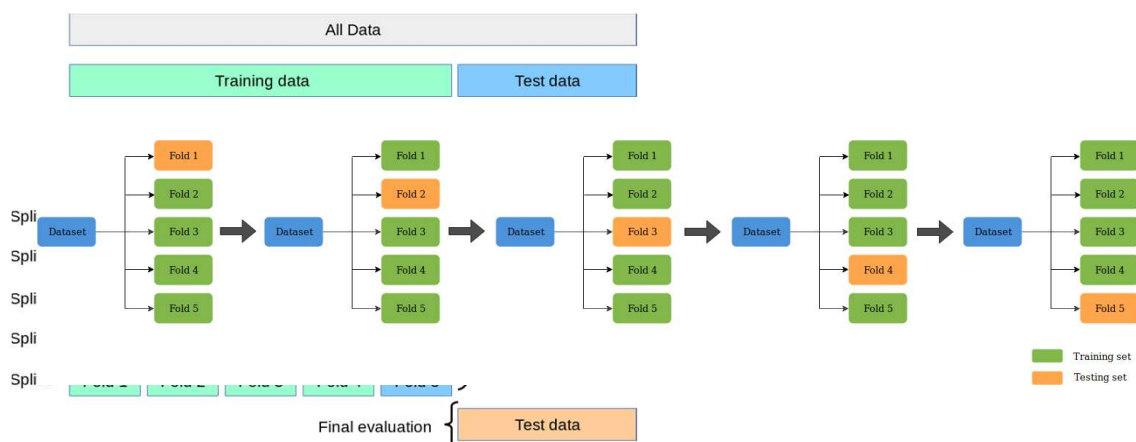


## Cross Validation

- Cross validation (CV) usually means k-fold cross validation
  - Useful when data set is too small
  - In k-fold, every sample is used for training as well as for testing
  - Recommended in hyper-parameter tune up
- In k-fold CV
  - Data set is split into  $k$  subsets of equal size
  - The holdout method is repeated  $k$  times
  - Each time,  $(k-1)$  sets are used for training and 1 set for testing

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## k-Fold Cross Validation



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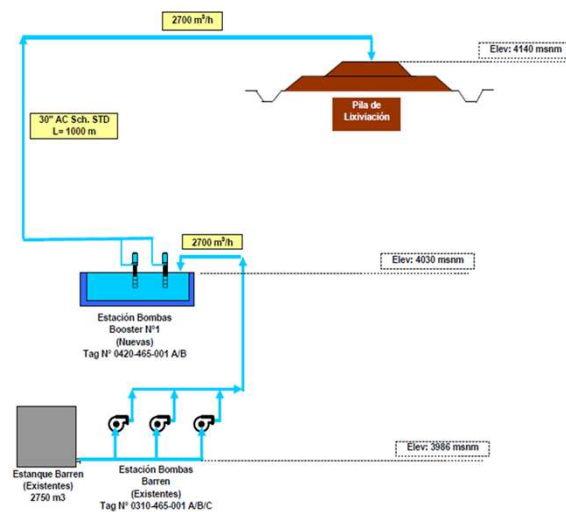
# Model Training and Performance Improvement

A Case Study  
Over-fitting and Under-fitting  
Hyper-parameter tune up  
Combining learners

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## Case 1: Linear regression

### Veladero Barren Pumping System



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## Case 1: Linear regression

### Situation

- Two pumps running full time with sensor data available
- Over the course of project, additional data including pressure, and any significant down time were added.
- For better understanding of the data, we sought to determine the relationships between different variables.

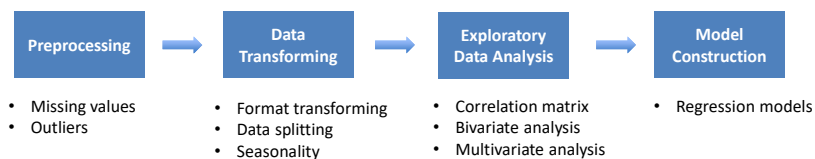
### Objective

- Anomaly detection before the accident happens



## Case 1: Linear regression

### Steps



The variables can be divided into three categories

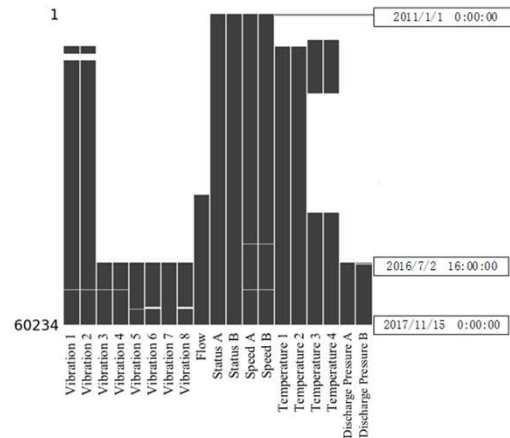
- Performance variables: Discharge pressure and flow
- Control variables: Speed
- Monitoring variables: Vibration and temperature

We seek to predict the **performance variables** based on the control and monitoring variables.

## Case 1: Linear regression

### Missing data

- The records available from 2011/1/1 to 2017/11/15
- Measurements were gradually introduced
- Records only from 2016/07/02 to 2017/11/15 have all the variables



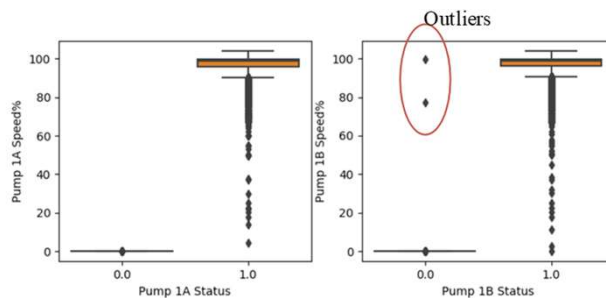
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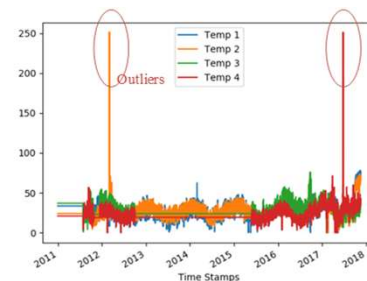
## Case 1: Linear regression

### Outliers

- Some obvious outliers can be excluded by univariate visualization.
- Also, some extremely high temperatures are clearly unreasonable.



The speeds of different status.



The temperatures



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## Case 1: Linear regression

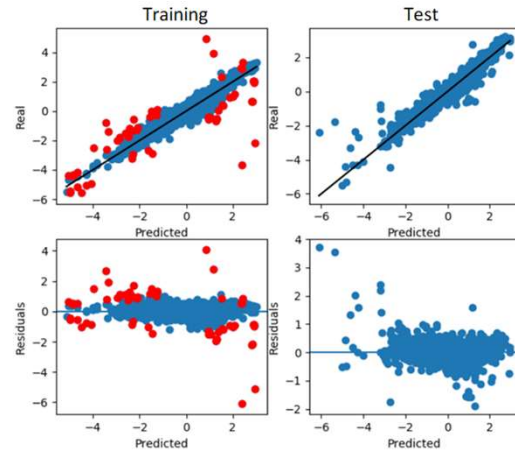
### Linear Regression

- Speed → Pressure
- The  $R^2$  values
  - 0.957 for Pump A
  - 0.952 for Pump B.

### Early warning symptom

$$\text{Symptoms} = \max(\text{Threshold} - \text{Residuals}, 0)$$

where  $\text{Residuals} = | \text{Pressure}(\text{Real}) - \text{Pressure}(\text{Predicted}) |$



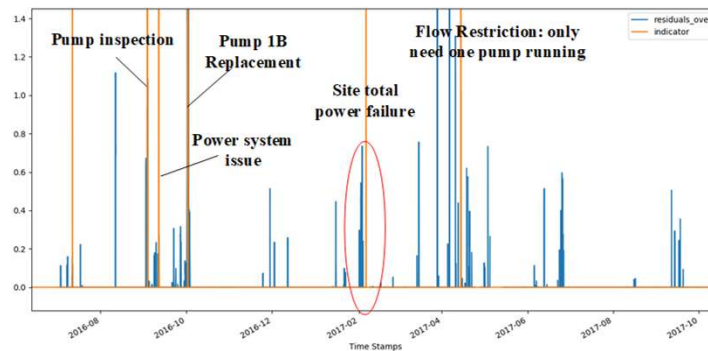
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## Case 1: Linear regression

### Anomaly detection

- Threshold is set as 0.45.
- Continuous deviation of the residuals may be treated as an early warning signal.

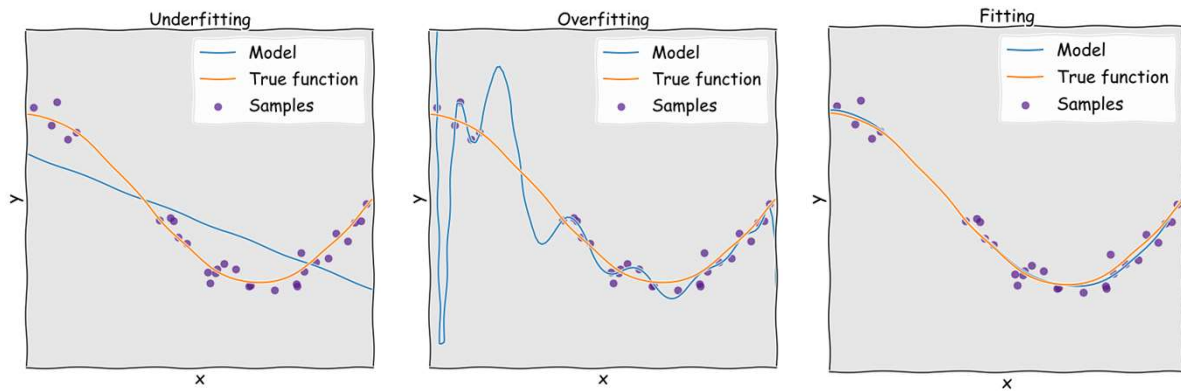


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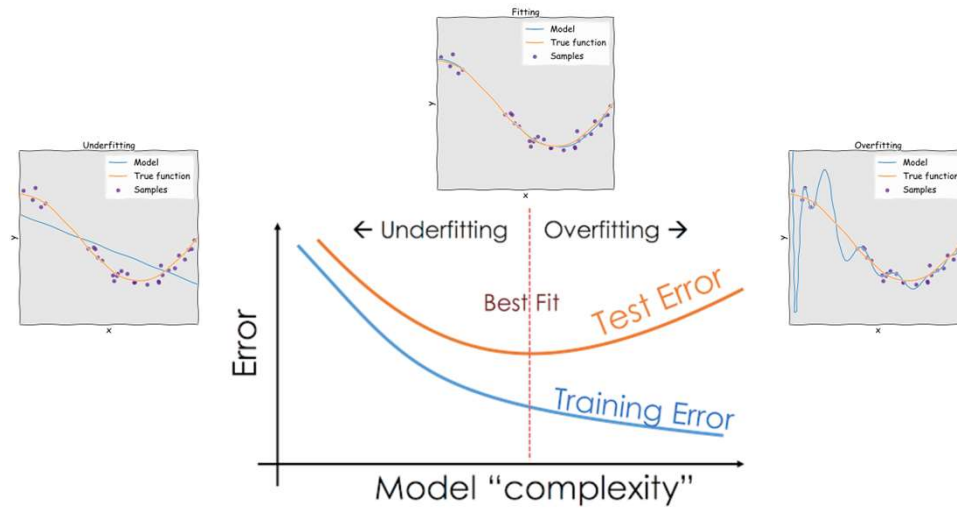
## Model Complexity

- Under-fitting and Over-fitting



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## Overfitting and Underfitting



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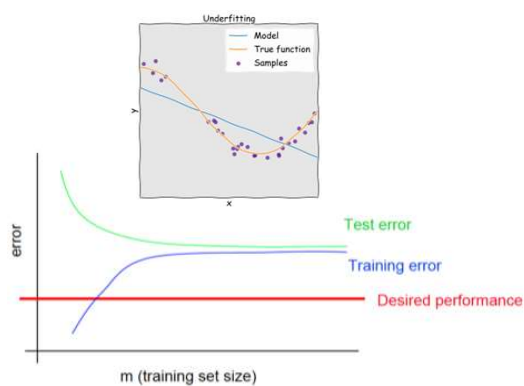
## Overfitting and Underfitting

	Overfitting	Underfitting
Model Complexity	Higher	Lower
Degree of Training	More	Less
Size of Data	Smaller	Larger

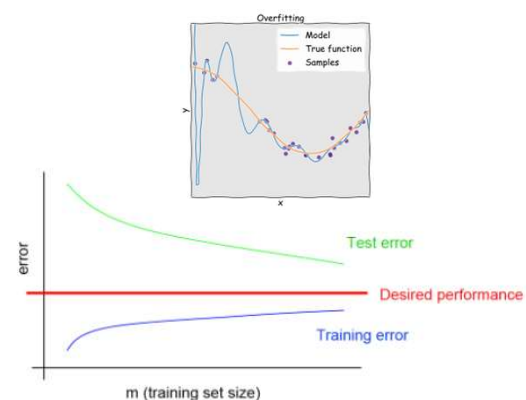
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## Overfitting and Underfitting

- How to detect?



Underfitting



Overfitting

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## Hyper-Parameter Tuning

- Hyper-parameter
  - Not trainable unlike model parameters
  - Quite impactful on the model performance
  - Usually done with cross validation for more reliable performance evaluation
- Manual tuning using experience
- Grid search
  - Commonly used but time consuming
- Random search
- Bayesian optimization
  - Assuming Gaussian process as the objective to be optimized
  - Posterior of GP given samples
  - Relatively easy-to-compute acquisition function

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## Combining Learners

- No single learner performs consistently better than others
- Performance can be improved by combining base learners
- Diversity vs accuracy of base learners
- Two questions:
  - How to generate diverse learners?
  - How to combine the predictions for best results?

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## Generating Diverse Learners

- Different models
- Different hyperparameters
  - # of neurons in DL
  - $k$  in  $k$ -nearest neighbor
  - error threshold in decision trees
  - kernel function in support vector machine
- Different input representation
  - Multiple sensors
  - Random subspace (of features)
- Different training sets
  - subsets of training set (bagging or boosting)
  - Partitioning of the training set

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## Combining Predictions

- Two major approaches
  - Parallel
    - Global: all base learners predict (e.g., voting)
    - Local: some learners are selected, requiring a gating model
  - Serial
    - Subsequent learners are trained where previous ones did not perform

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## Combining Prediction

- Voting
  - Simplest method to combine classifiers
  - Linear combination of predictions

$$y_i = \sum_j w_j d_{ji} \text{ where } w_j \geq 0, \sum_j w_j = 1$$

- Classifier combination rules

	$C_1$	$C_2$	$C_3$
$d_1$	0.2	0.5	0.3
$d_2$	0.0	0.6	0.4
$d_3$	0.4	0.4	0.2
Sum	0.2	<b>0.5</b>	0.3
Median	0.2	<b>0.5</b>	0.4
Minimum	0.0	<b>0.4</b>	0.2
Maximum	0.4	<b>0.6</b>	0.4
Product	0.0	<b>0.12</b>	0.032

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## Combining Prediction

- Bagging
  - Short for “bootstrap aggregating”
  - Base learners are trained with different subsets of training data
  - Base learners should be unstable so that their predictions on test sets are diverse

Steps:

- Given training set  $X$  of size  $N$ ,  $n$  instances randomly drawn from  $X$  with replacement to make a subset  $X_j, j = 1, \dots, L$ .
- Base learners  $d_j$  are trained with  $X_j$

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## Combining Prediction

- Boosting
  - In bagging, generating complementary base learners is by chance
  - In boosting, complementary base learners are actively generated by training the next learner on samples previous ones struggled.
  - In the original boosting algorithm (Schapire 1990)
    - Consists of 3 base learners and 3 subsets of samples
    - Train the 3 learner sequentially
    - Not expandible

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## The original boosting algorithm (Schapire 1990)

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>– During <b>training</b> <ol style="list-style-type: none"> <li>1. Training set is divided into three: <math>X_1, X_2, X_3</math></li> <li>2. Learner <math>d_1</math> is trained on <math>X_1</math> and tested on <math>X_2</math></li> <li>3. Make a sample set <math>X'_2</math> with instances in <math>X_2</math> misclassified by <math>d_1</math> and the same number of instances in <math>X_2</math> correctly classified by <math>d_1</math></li> <li>4. Train <math>d_2</math> on <math>X'_2</math></li> <li>5. Test <math>d_1</math> and <math>d_2</math> on <math>X_3</math> and make a sample set <math>X'_3</math> with instances in <math>X_3</math> on which <math>d_1</math> and <math>d_2</math> disagree</li> <li>6. Train <math>d_3</math> on <math>X'_3</math></li> </ol> </li> </ul> | <ul style="list-style-type: none"> <li>– During <b>testing</b> <ol style="list-style-type: none"> <li>1. Given an instance, let <math>d_1</math> and <math>d_2</math> predict</li> <li>2. If they agree, the prediction is final; if they disagree, the prediction by <math>d_3</math> is final.</li> </ol> </li> </ul> |
|---|---|

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## AdaBoost Algorithm (Freund and Schapire 1996)

- Short for “adaptive boosting”
- Use the same training set over and over
- Arbitrary number of base learners
- Basic idea

Sample instances that were misclassified with a higher probability

Training:

For all  $\{x^t, r^t\}_{t=1}^N \in X$ , initialize  $p_1^t = 1/N$

For all base-learners  $j = 1, \dots, L$

Randomly draw  $X_j$  from  $X$  with probabilities  $p_j^t$

Train  $d_j$  using  $X_j$

For each  $(x^t, r^t)$ , calculate  $y_j^t = d_j(x^t)$

Calculate error rate:  $\epsilon_j = \sum_t p_j^t \cdot 1(y_j^t \neq r^t)$

If  $\epsilon_j > 1/2$ , then  $L = j - 1$ ; stop

$\beta_j = \epsilon_j / (1 - \epsilon_j)$

For each  $(x^t, r^t)$ , decrease probabilities if correct:

If  $y_j^t = r^t$ , then  $p_{j+1}^t = \beta_j p_j^t$  Else  $p_{j+1}^t = p_j^t$

Normalize probabilities:

$Z_j = \sum_t p_{j+1}^t$ ;  $p_{j+1}^t = p_{j+1}^t / Z_j$

Testing:

Given  $x$ , calculate  $d_j(x)$ ,  $j = 1, \dots, L$

Calculate class outputs,  $i = 1, \dots, K$ :

$y_i = \sum_{j=1}^L \left( \log \frac{1}{\beta_j} \right) d_{ji}(x)$



Engineering

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Engineering

Thank you!

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