## **Programming Languages**

2nd edition

Tucker and Noonan

Chapter 2
Syntax

A language that is simple to parse for the compiler is also simple to parse for the human programmer.

N. Wirth

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## **Thinking about Syntax**

- The *syntax* of a programming language is a precise description of all its grammatically correct programs.
- Precise syntax was first used with Algol 60, and has been used ever since.
- Three levels:
  - Lexical syntax
  - Concrete syntax
  - Abstract syntax

## **Levels of Syntax**

- Lexical syntax = all the basic symbols of the language (names, values, operators, etc.)
- Concrete syntax = rules for writing expressions, statements and programs.
- Abstract syntax = internal representation of the program, favoring content over form. E.g.,
  - C: if (expr) ... discard ()
  - Ada: if (expr) then discard then

### 2.1 Grammars

- A *metalanguage* is a language used to define other languages.
- A *grammar* is a metalanguage used to define the syntax of a language.
- *Our interest*: using grammars to define the syntax of a programming language.

## 2.1.1 Backus-Naur Form (BNF)

- Stylized version of a context-free grammar (cf. Chomsky hierarchy)
- Sometimes called Backus Normal Form
- First used to define syntax of Algol 60
- Now used to define syntax of most major languages

### **BNF Grammar**

- Set of *productions*: *P*
- *terminal* symbols: *T*
- nonterminal symbols: N
- *start* symbol: *S*
- A production has the form
- $\bullet A \rightarrow B$
- where and

## **Example: Binary Digits**

• Consider the grammar:

$$binaryDigit \rightarrow 0$$
  
 $binaryDigit \rightarrow 1$ 

• or equivalently:

$$binaryDigit \rightarrow 0 \mid 1$$

• Here, | is a metacharacter that separates alternatives.

### 2.1.2 Derivations

• Consider the grammar:

• We can *derive* any unsigned integer, like 352, from this grammar.

## Derivation of 352 as an *Integer*

• A 6-step process, starting with:

Integer

## **Derivation of 352 (step 1)**

• Use a grammar rule to enable each step:

*Integer* ⇒ *Integer Digit* 

## Derivation of 352 (steps 1-2)

• Replace a nonterminal by a right-hand side of one of its rules:

```
Integer ⇒ Integer Digit

⇒ Integer 2
```

## **Derivation of 352 (steps 1-3)**

Each step follows from the one before it.

```
Integer ⇒ Integer Digit

⇒ Integer 2

⇒ Integer Digit 2
```

## Derivation of 352 (steps 1-4)

```
Integer ⇒ Integer Digit

⇒ Integer 2

⇒ Integer Digit 2

⇒ Integer 5 2
```

## **Derivation of 352 (steps 1-5)**

```
Integer \Rightarrow Integer Digit

\Rightarrow Integer 2

\Rightarrow Integer Digit 2

\Rightarrow Integer 5 2

\Rightarrow Digit 5 2
```

## **Derivation of 352 (steps 1-6)**

• You know you're finished when there are only terminal symbols remaining.

```
Integer ⇒ Integer Digit

⇒ Integer 2

⇒ Integer Digit 2

⇒ Integer 5 2

⇒ Digit 5 2

⇒ 3 5 2
```

### A Different Derivation of 352

```
Integer ⇒ Integer Digit

⇒ Integer Digit Digit

⇒ Digit Digit Digit

⇒ 3 Digit Digit

⇒ 3 5 Digit

⇒ 3 5 2
```

- This is called a *leftmost derivation*, since at each step the leftmost nonterminal is replaced.
- (The first one was a *rightmost derivation*.)

### **Notation for Derivations**

• Integer  $\Rightarrow$  \* 352

Means that 352 can be derived in a finite number of steps using the grammar for *Integer*.

•  $352 \in L(G)$ 

Means that 352 is a member of the language defined by grammar G.

•  $L(G) = \{ \omega \in T^* \mid Integer \Rightarrow^* \omega \}$ 

Means that the language defined by grammar G is the set of all symbol strings  $\omega$  that can be derived as an *Integer*.

### 2.1.3 Parse Trees

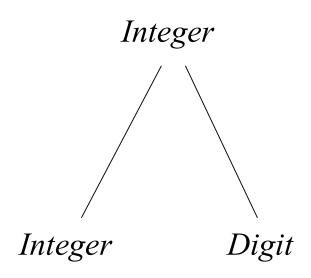
• A *parse tree* is a graphical representation of a derivation.

Each internal node of the tree corresponds to a step in the derivation.

Each child of a node represents a right-hand side of a production.

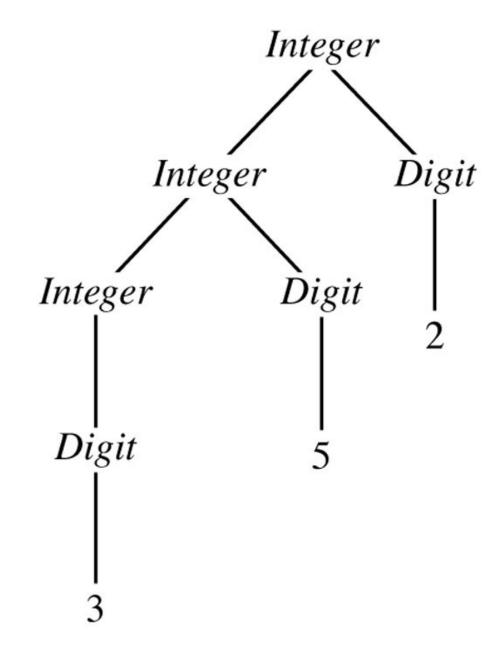
Each leaf node represents a symbol of the derived string, reading from left to right.

# E.g., The step $Integer \Rightarrow Integer \ Digit$ appears in the parse tree as:



## Parse Tree for 352 as an *Integer*

Figure 2.1



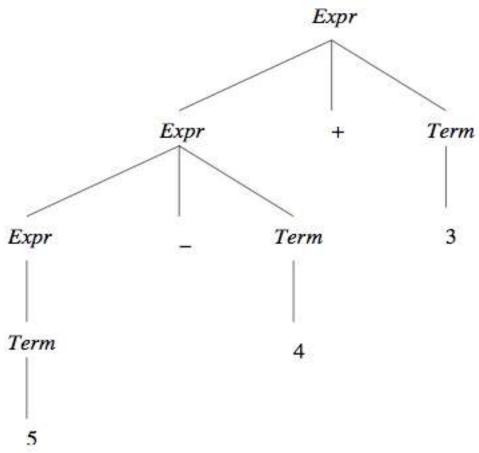
## **Arithmetic Expression Grammar**

•The following grammar defines the language of arithmetic expressions with 1-digit integers, addition, and subtraction.

$$Expr \rightarrow Expr + Term \mid Expr - Term \mid Term$$
 $Term \rightarrow 0 \mid ... \mid 9 \mid (Expr)$ 

## Parse of the String 5-4+3

Figure 2.2



## 2.1.4 Associativity and Precedence

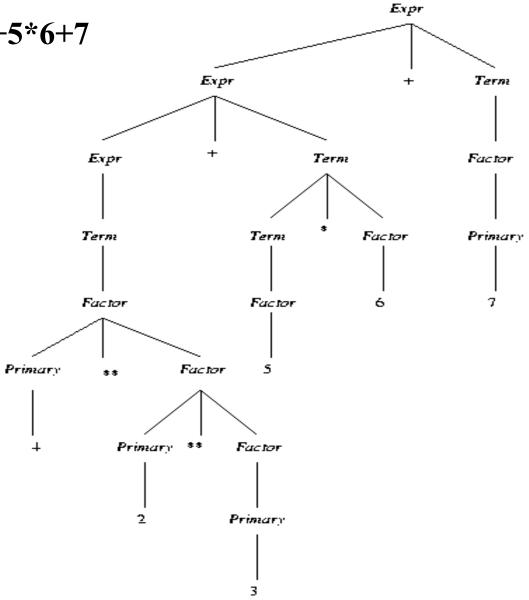
 A grammar can be used to define associativity and precedence among the operators in an expression.

E.g., + and - are left-associative operators in mathematics; \* and / have higher precedence than + and - .

• Consider the more interesting grammar  $G_1$ :

```
Expr \rightarrow Expr + Term \mid Expr - Term \mid Term
Term \rightarrow Term * Factor \mid Term / Factor \mid Term % Factor \mid Factor
Factor \rightarrow Primary ** Factor \mid Primary
Primary \rightarrow 0 \mid ... \mid 9 \mid (Expr)
```

Parse of 4\*\*2\*\*3+5\*6+7 for Grammar *G*<sub>1</sub>
Figure 2.3



## Associativity and Precedence for Grammar $G_1$

#### Table 2.1

Precedence	Associativity	Operators
3	right	**
2	left	* / %
1	left	+ -

•Note: These relationships are shown by the structure of the parse tree: highest precedence at the bottom, and left-associativity on the left at each level.

### 2.1.5 Ambiguous Grammars

• A grammar is *ambiguous* if one of its strings has two or more diffferent parse trees.

E.g., Grammar  $G_1$  above is unambiguous.

- C, C++, and Java have a large number of
  - operators and
  - precedence levels
- Instead of using a large grammar, we can:
  - Write a smaller ambiguous grammar, and
  - Give separate precedence and associativity (e.g., Table 2.1)

## An Ambiguous Expression Grammar G<sub>2</sub>

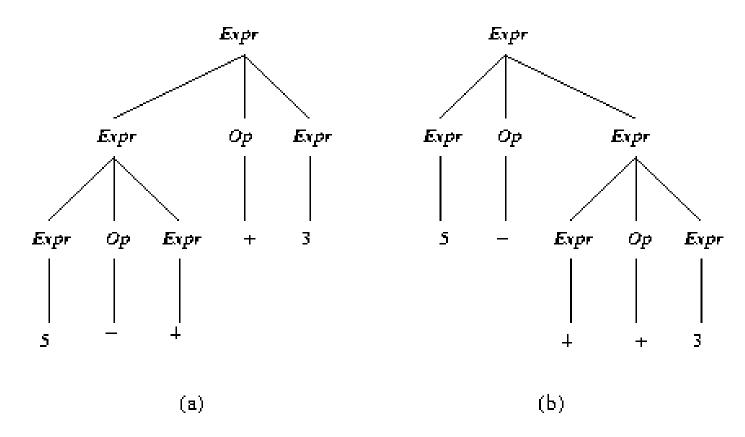
- Expr -> Expr Op Expr | (Expr) | Integer
- $Op \rightarrow + | | * | / | \% | **$

#### • Notes:

- $G_2$  is equivalent to  $G_1$ . I.e., its language is the same.
- $G_2$  has fewer productions and nonterminals than  $G_1$ .
- However,  $G_2$  is ambiguous.

# Ambiguous Parse of 5-4+3 Using Grammar $G_2$

### Figure 2.4



## The Dangling Else

### **Example**

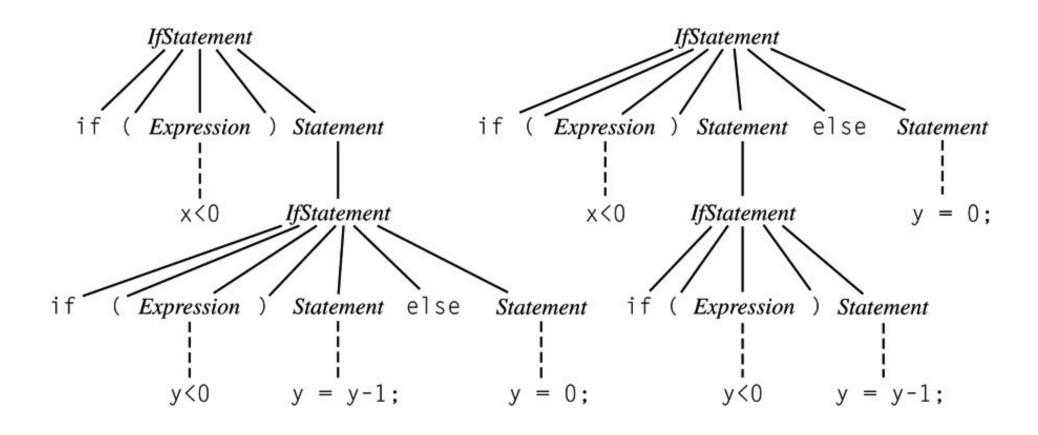
•With which 'if' does the following 'else' associate

if 
$$(x < 0)$$
  
if  $(y < 0)$   $y = y - 1$ ;  
else  $y = 0$ ;

•Answer: either one!

#### The *Dangling Else* Ambiguity

Figure 2.5



## Solving the dangling else ambiguity

- 1. Algol 60, C, C++: associate each else with closest if; use {} or begin...end to override.
- 2. Algol 68, Modula, Ada: use explicit delimiter to end every conditional (e.g., if...fi)
- 3. Java: rewrite the grammar to limit what can appear in a conditional:

```
IfThenStatement -> if (Expression) Statement

IfThenElseStatement -> if (Expression) StatementNoShortIf

else Statement
```

The category *StatementNoShortIf* includes all except *IfThenStatement*.

## 2.2 Extended BNF (EBNF)

- BNF:
  - recursion for iteration
  - nonterminals for grouping
- EBNF: additional metacharacters
  - { } for a series of zero or more
  - ( ) for a list, must pick one
  - [ ] for an optional list; pick none or one

### **EBNF Examples**

• *Expression* is a list of one or more *Terms* separated by operators + and -

```
Expression -> Term { ( + | - ) Term }
IfStatement -> if (Expression) Statement [ else Statement ]
```

• C-style EBNF lists alternatives vertically and uses  $_{opt}$  to signify optional parts. E.g.,

IfStatement:

if (Expression) Statement ElsePart<sub>opt</sub>

ElsePart:

else Statement

### **EBNF** to BNF

•We can always rewrite an EBNF grammar as a BNF grammar. E.g.,

$$A \rightarrow x \{y\}z$$

can be rewritten:

$$A \rightarrow x A' z$$

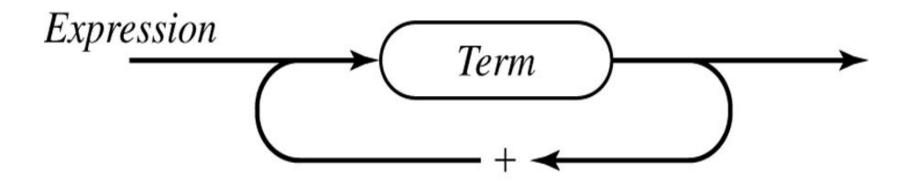
$$A' \rightarrow | y A'$$

(Rewriting EBNF rules with (), [] is left as an exercise.)

•While EBNF is no more powerful than BNF, its rules are often simpler and clearer.

#### Syntax Diagram for Expressions with Addition

Figure 2.6



## 2.3 Syntax of a Small Language: Clite

• Motivation for using a subset of C:

	Grammar		
Language	(pages)	<u>Reference</u>	
Pascal	5	Jensen & Wirth	
C	6	Kernighan & Richie	
C++	22	Stroustrup	
Java	14	Gosling, et. al.	

- The *Clite* grammar fits on one page (next 3 slides),
- so it's a far better tool for studying language design.

## Fig. 2.7 Clite Grammar: Statements

```
Program \rightarrow int main ( ) \{ Declarations Statements \}
   Declarations \rightarrow \{Declaration\}
    Declaration \rightarrow Type\ Identifier\ [\ [\ Integer\ ]\ ]\ \{\ ,\ Identifier\ [\ [\ Integer\ ]\ ]\ \}
             Tvpe \rightarrow int \mid bool \mid float \mid char
     Statements \rightarrow \{Statement\}
       Statement \rightarrow ; |Block| Assignment | IfStatement | WhileStatement
           Block \rightarrow \{ Statements \}
    Assignment \rightarrow Identifier [ [ Expression ] ] = Expression ;
    If Statement \rightarrow if \quad (Expression) \quad Statement \quad else \quad Statement
While Statement \rightarrow while (Expression) Statement
```

## Fig. 2.7 Clite Grammar: Expressions

```
Expression \rightarrow Conjunction \{ \mid \mid Conjunction \}
Conjunction \rightarrow Equality { && Equality }
    Equality \rightarrow Relation [ EquOp Relation ]
     EquOp \rightarrow == | !=
    Relation \rightarrow Addition \ [RelOp\ Addition\ ]
      RelOp \rightarrow \langle | \langle = | \rangle | \rangle =
    Addition \rightarrow Term \{ AddOp Term \}
     AddOp \rightarrow + \mid -
        Term \rightarrow Factor \{ MulOp Factor \}
     MulOp \rightarrow * | / | %
     Factor \rightarrow [UnaryOp] Primary
   UnaryOp \rightarrow - \mid !
   Primary \rightarrow Identifier [ Expression ] ] | Literal | (Expression ) | Type (Expression )
```

## Fig. 2.7 Clite grammar: lexical level

```
Identifier → Letter { Letter | Digit }

Letter → a | b | ... | z | A | B | ... | Z

Digit → 0 | 1 | ... | 9

Literal → Integer | Boolean | Float | Char

Integer → Digit { Digit }

Boolean → true | False

Float → Integer . Integer

Char → ' ASCII Char '
```

## Issues Not Addressed by this Grammar

- Comments
- Whitespace
- Distinguishing one token <= from two tokens < =
- Distinguishing identifiers from keywords like if
- These issues are addressed by identifying two levels:
  - lexical level
  - syntactic level

## 2.3.1 Lexical Syntax

- *Input*: a stream of characters from the ASCII set, keyed by a programmer.
- *Output*: a stream of *tokens* or basic symbols, classified as follows:

```
- Identifiers e.g., Stack, x, i, push
```

- *Literals* e.g., 123, 'x', 3.25, true

Keywords bool char else false float if int main true while

- *Operators* = || && == != < <= > >= + - \* / !

*− Punctuation* ; , { } ( )

## Whitespace

- Whitespace is any space, tab, end-of-line character (or characters), or character sequence inside a comment
- No token may contain embedded whitespace
  - (unless it is a character or string literal)
- Example:

```
>= one token
```

> = two tokens

## Whitespace Examples in Pascal

- while a < b do</li>
- while a<b do</li>

- whilea<bdo</li>
- whilea < bdo</li>

legal - spacing between tokens

spacing not needed for <

illegal - can't tell boundaries

between tokens

#### **Comments**

- Not defined in grammar
- *Clite* uses // comment style of C++

#### **Identifier**

- Sequence of letters and digits, starting with a letter
  - if is both an identifier and a keyword
  - Most languages require identifiers to be distinct from keywords

• In some languages, identifiers are merely predefined (and thus can be redefined by the programmer)

## Redefining Identifiers can be dangerous

```
program confusing;
const true = false;
begin
   if (a<b) = true then f(a)
   else ...</pre>
```

#### Should Identifiers be case-sensitive?

- Older languages: no. Why?
  - Pascal: no.
  - Modula: yes
  - *− C, C++: yes*
  - Java: yes
  - PHP: partly yes, partly no. What about orthogonality?

## 2.3.2 Concrete Syntax

- Based on a parse of its *Tokens* 
  - ; is a statement terminator
  - (Algol-60, Pascal use; as a separator)

• Rule for *IfStatement* is ambiguous:

"The else ambiguity is resolved by connecting an **else** with the last encountered else-less if."

[Stroustrup, 1991]

## **Expressions in** *Clite*

- 13 grammar rules
- Use of meta braces operators are left associative
- C++ expressions require 4 pages of grammar rules [Stroustrup]
- C uses an ambiguous expression grammar [Kernighan and Ritchie]

## **Associativity and Precedence**

•	Clite O	perator	Assoc	<u>iativ</u>	<u>'ity</u>	y

## Clite Equality, Relational Operators

• ... are non-associative. (an idea borrowed from Ada)

• Why is this important?

In C++, the expression:

if 
$$(a < x < b)$$

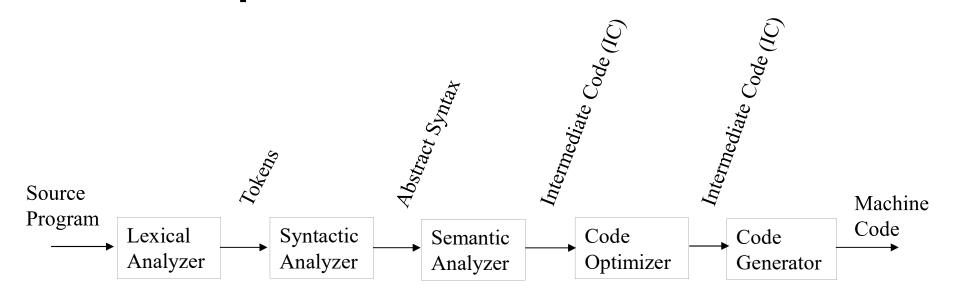
is *not* equivalent to

if 
$$(a < x & x < b)$$

But it is error-free!

So, what does it mean?

## 2.4 Compilers and Interpreters



#### Lexer

- Input: characters
- Output: tokens
- Separate:
  - Speed: 75% of time for non-optimizing
  - Simpler design
  - Character sets
  - End of line conventions

#### Parser

- Based on BNF/EBNF grammar
- Input: tokens
- Output: abstract syntax tree (parse tree)
- Abstract syntax: parse tree with punctuation, many nonterminals discarded

## **Semantic Analysis**

- Check that all identifiers are declared
- Perform type checking
- Insert implied conversion operators (i.e., make them explicit)

## **Code Optimization**

- Evaluate constant expressions at compile-time
- Reorder code to improve cache performance
- Eliminate common subexpressions
- Eliminate unnecessary code

#### **Code Generation**

- Output: machine code
- Instruction selection
- Register management
- Peephole optimization

## Interpreter

- Replaces last 2 phases of a compiler
- Input:
  - Mixed: intermediate code
  - Pure: stream of ASCII characters
- Mixed interpreters
  - Java, Perl, Python, Haskell, Scheme
- Pure interpreters:
  - most Basics, shell commands

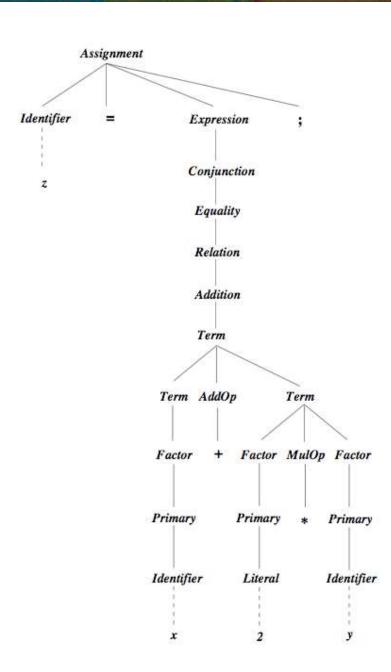
## 2.5 Linking Syntax and Semantics

- Output: parse tree is inefficient
- Example: Fig. 2.9

#### **Parse Tree for**

z = x + 2\*y;

Fig. 2.9



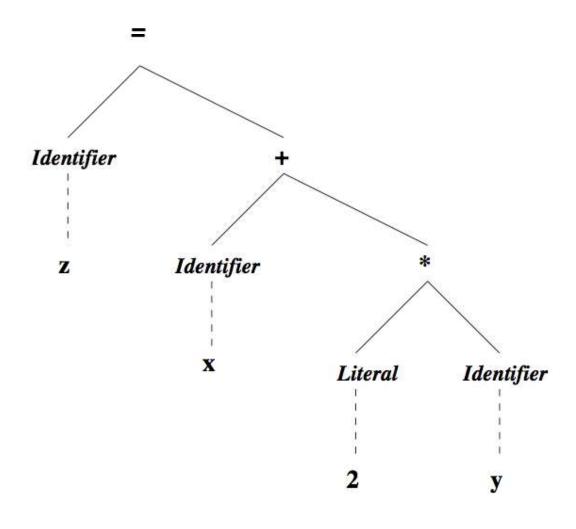
## Finding a More Efficient Tree

- The *shape* of the parse tree reveals the meaning of the program.
- So we want a tree that removes its inefficiency and keeps its shape.
  - Remove separator/punctuation terminal symbols
  - Remove all trivial root nonterminals
  - Replace remaining nonterminals with leaf terminals
- Example: <u>Fig. 2.10</u>

#### **Abstract Syntax Tree for**

$$z = x + 2*y;$$

Fig. 2.10



## **Abstract Syntax**

Removes "syntactic sugar" and keeps essential elements of a language. E.g., consider the following two equivalent loops:

```
Pascal
while i < n do begin while (i < n) {
   i := i + 1;
   i = i + 1;
end;
}</pre>
```

The only essential information in each of these is

- 1) that it is a *loop*,
- 2) that its terminating condition is i < n, and 3) that its body increments the current value of i.

## Abstract Syntax of Clite Assignments

```
Assignment = Variable target; Expression source
Expression = VariableRef | Value | Binary | Unary
VariableRef = Variable | ArrayRef
Variable = String id
ArrayRef = String id; Expression index
Value = IntValue | BoolValue | FloatValue | CharValue
Binary = Operator op; Expression term1, term2
Unary = UnaryOp op; Expression term
Operator = ArithmeticOp \mid RelationalOp \mid BooleanOp
IntValue = Integer intValue
```

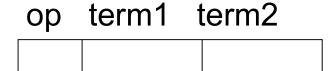
. . .

## **Abstract Syntax as Java Classes**

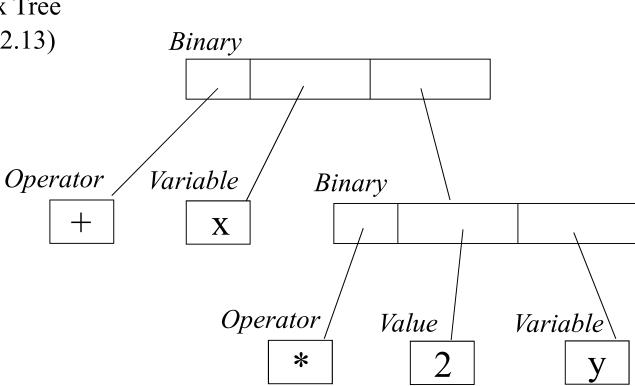
```
abstract class Expression { }
abstract class VariableRef extends Expression { }
class Variable extends VariableRef { String id; }
class Value extends Expression { ... }
class Binary extends Expression {
    Operator op;
     Expression term1, term2;
class Unary extends Expression {
    UnaryOp op;
     Expression term;
```

## **Example Abstract Syntax Tree**

• Binary node



- Abstract Syntax Tree
- for x+2\*y (Fig 2.13)



# Remaining Abstract Syntax of *Clite* (*Declarations* and *Statements*) Fig 2.14

Program = Declarations decpart; Statements body;  $Declarations = Declaration^*$  $Declaration = VariableDecl \mid ArrayDecl$ VariableDecl = Variable v; Type tArrayDecl = Variable v; Type t; Integer size Type =int | bool | float | char  $Statements = Statement^*$  $Statement = Skip \mid Block \mid Assignment \mid Conditional \mid Loop$ Skip =Block = StatementsConditional = Expression test; Statement then branch, elsebranch Loop = Expression test; Statement body