Programming Languages 2nd edition Tucker and Noonan

Chapter 1 Overview

A good programming language is a conceptual universe for thinking about programming.

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1.1 Principles

Programming languages have four properties:

- Syntax
- Names
- Types
- Semantics

For any language:

- Its designers must define these properties
- Its programmers must master these properties

Syntax

The *syntax* of a programming language is a precise description of all its grammatically correct programs.

When studying syntax, we ask questions like:

- What is the grammar for the language?
- What is the basic vocabulary?
- How are syntax errors detected?

Names

Various kinds of entities in a program have names:

variables, types, functions, parameters, classes, objects, ...

Named entities are bound in a running program to:

- Scope
- Visibility
- Type
- Lifetime

Types

A *type* is a collection of values and a collection of operations on those values.

- Simple types
 - numbers, characters, booleans, ...
- Structured types
 - Strings, lists, trees, hash tables, ...
- A language's *type system* can help to:
 - Determine legal operations
 - Detect type errors

Semantics

The meaning of a program is called its *semantics*.

In studying semantics, we ask questions like:

- When a program is running, what happens to the values of the variables?
- What does each statement mean?
- What underlying model governs run-time behavior, such as function call?
- How are objects allocated to memory at run-time?

1.2 Paradigms

A programming *paradigm* is a pattern of problem-solving thought that underlies a particular genre of programs and languages.

There are four main programming paradigms:

- Imperative
- Object-oriented
- Functional
- Logic (declarative)

Imperative Paradigm

Follows the classic von Neumann-Eckert model:

- Program and data are indistinguishable in memory
- Program = a sequence of commands
- State = values of all variables when program runs
- Large programs use procedural abstraction

Example imperative languages:

- Cobol, Fortran, C, Ada, Perl, ...

The von Neumann-Eckert Model

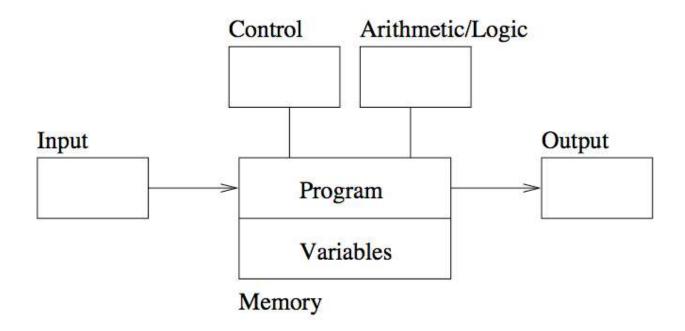


Figure 1.1: The von Neumann-Eckert Computer Model

Object-oriented (OO) Paradigm

An OO Program is a collection of objects that interact by passing messages that transform the state.

When studying OO, we learn about:

- Sending Messages
- Inheritance
- Polymorphism

Example OO languages:

Smalltalk, Java, C++, C#, and Python

Functional Paradigm

Functional programming models a computation as a collection of mathematical functions.

- Input = domain
- Output = range

Functional languages are characterized by:

- Functional composition
- Recursion

Example functional languages:

- Lisp, Scheme, ML, Haskell, ...

Logic Paradigm

Logic programming declares what outcome the program should accomplish, rather than how it should be accomplished.

When studying logic programming we see:

- Programs as sets of constraints on a problem
- Programs that achieve all possible solutions
- Programs that are nondeterministic

Example logic programming languages:

- Prolog

1.3 Special Topics

- Event handling
 - E.g., GUIs, home security systems
- Concurrency
 - E.g., Client-server programs
- Correctness
 - How can we prove that a program does what it is supposed to do under all circumstances?
 - Why is this important???

1.4 A Brief History

How and when did programming languages evolve?

What communities have developed and used them?

- Artificial Intelligence
- Computer Science Education
- Science and Engineering
- Information Systems
- Systems and Networks
- World Wide Web

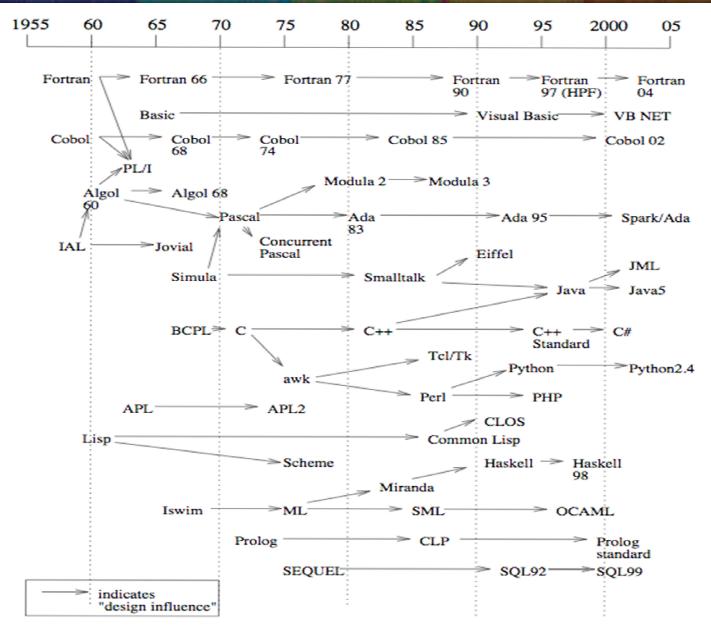
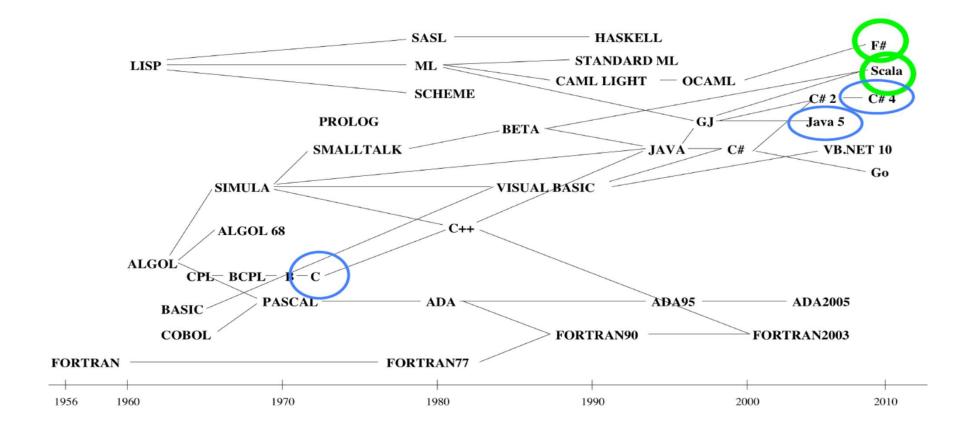
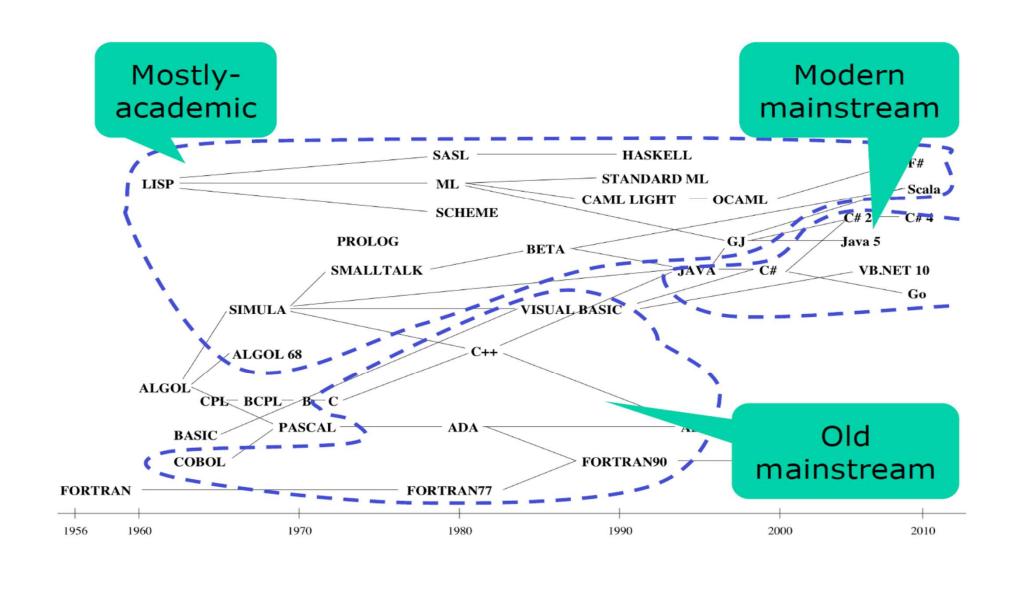


Figure 1.2: A Snapshot of Programming Language History





1.5 On Language Design

Design Constraints

- Computer architecture
- Technical setting
- Standards
- Legacy systems

Design Outcomes and Goals

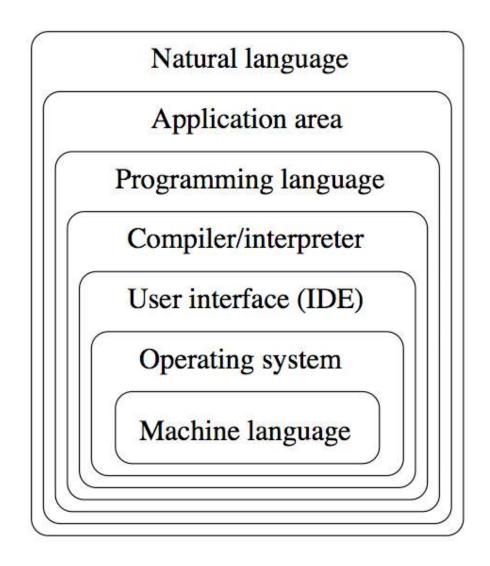


Figure 1.3: Levels of Abstraction in Computing

What makes a successful language?

Key characteristics:

- Simplicity and readability
- Clarity about binding
- Reliability
- Support
- Abstraction
- Orthogonality
- Efficient implementation

Simplicity and Readability

- Small instruction set
 - E.g., Java vs Scheme
- Simple syntax
 - E.g., C/C++/Java vs Python
- Benefits:
 - Ease of learning
 - Ease of programming

Clarity about Binding

A language element is bound to a property at the time that property is defined for it.

So a *binding* is the association between an object and a property of that object

- Examples:
 - a variable and its type
 - a variable and its value
- Early binding takes place at compile-time
- Late binding takes place at run time

Reliability

A language is *reliable* if:

- Program behavior is the same on different platforms
 - E.g., early versions of Fortran
- Type errors are detected
 - E.g., C vs Haskell
- Semantic errors are properly trapped
 - E.g., C vs C++
- Memory leaks are prevented
 - E.g., C vs Java

Language Support

- Accessible (public domain) compilers/interpreters
- Good texts and tutorials
- Wide community of users
- Integrated with development environments (IDEs)

Abstraction in Programming

- Data
 - Programmer-defined types/classes
 - Class libraries
- Procedural
 - Programmer-defined functions
 - Standard function libraries

Orthogonality

- A language is *orthogonal* if its features are built upon a small, mutually independent set of primitive operations.
- Fewer exceptional rules = conceptual simplicity
 - E.g., restricting types of arguments to a function
- Tradeoffs with efficiency

Efficient implementation

- Embedded systems
 - Real-time responsiveness (e.g., navigation)
 - Failures of early Ada implementations
- Web applications
 - Responsiveness to users (e.g., Google search)
- Corporate database applications
 - Efficient search and updating
- AI applications
 - Modeling human behaviors

1.6 Compilers and Virtual Machines

Compiler – produces machine code

Interpreter – executes instructions on a virtual machine

- Example compiled languages:
 - Fortran, Cobol, C, C++
- Example interpreted languages:
 - Scheme, Haskell, Python
- Hybrid compilation/interpretation
 - The Java Virtual Machine (JVM)

The Compiling Process

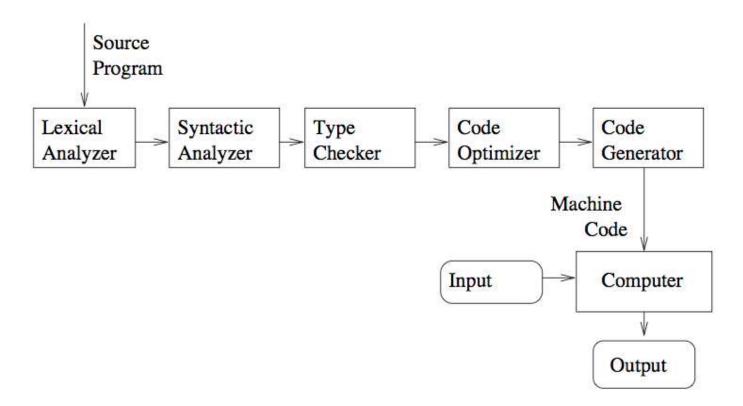


Figure 1.4: The Compile-and-Run Process

The Interpreting Process

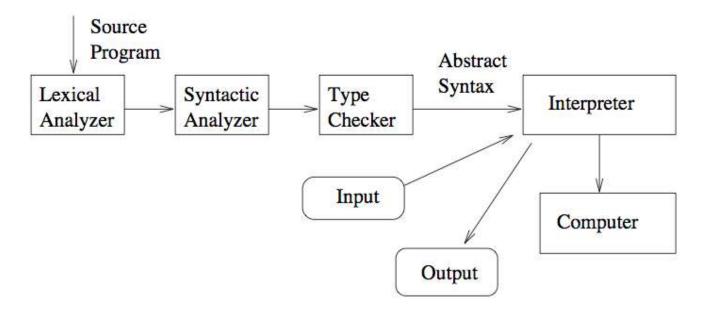


Figure 1.5: Virtual Machines and Interpreters

Discussion Questions

1. Comment on the following quotation:

It is practically impossible to teach good programming to students that have had a prior exposure to BASIC; as potential programmers they are mentally mutilated beyond hope of regeneration. – E. Dijkstra

2. Give an example statement in your favorite language that is particularly unreadable. E.g., what does the C expression while (*p++ = *q++) mean?