

# Cognizant Academy

## Full Stack Prep-up Learning Guide Java Track



### Why do we need this Full Stack Engineering Prep-up Program?

Full Stack Prep-up program engages young talents with a comprehensive learning pathway, giving these millennials an opportunity to become a Full Stack Engineer, understand the corporate environment and groom themselves even before they join us.

Cognizant emphasizes on Learner Autonomy where students take charge of their own learning pathway, with the available tools and resources. More focus is given to “learning” than “teaching”. Get ready to embark your own learning adventure!

### Program at a glance

Full Stack Prep-up Internship Program has 5 stages:

- Stage 1
- Stage 2
- 3 Full Stack Prep-up Modules

### Program Highlights

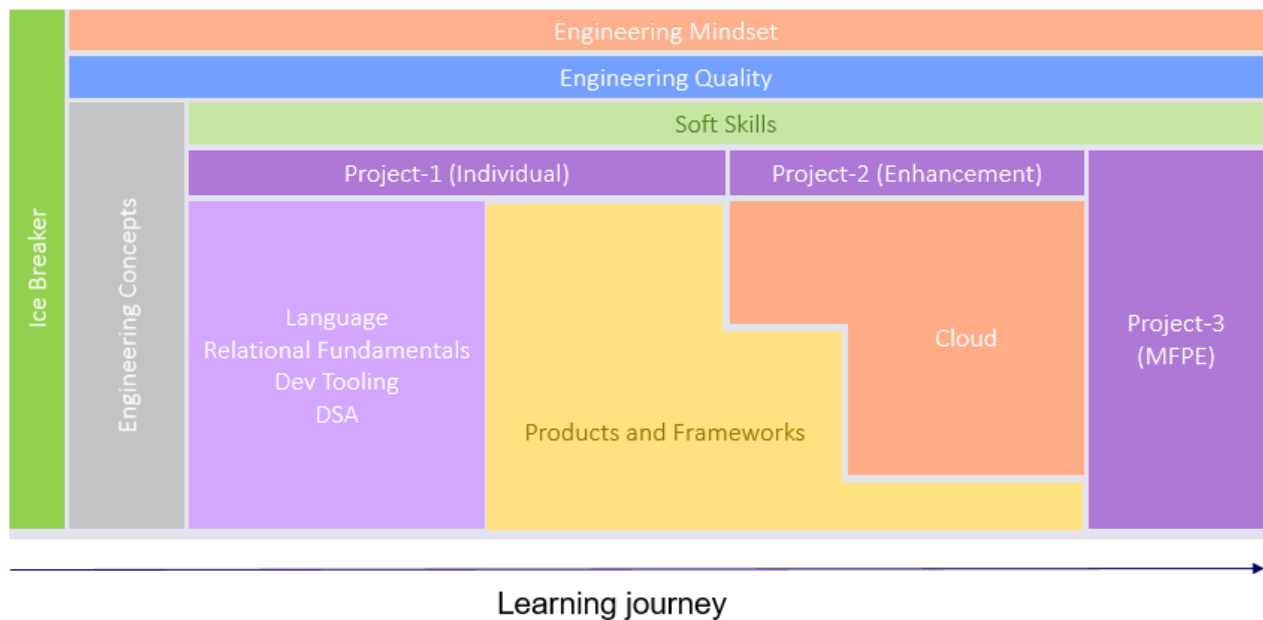
- The FSE program is designed based on the **Canonical** model where the importance of Theory followed by appropriate practice aiming at high learning effectiveness. The rules of learning is followed diligently and the order of Skill learning increases in complexity. Importance is given for the foundational concepts are laid out very strongly.
- The complete learning journey is formalized using adult learning principles, where problem solving and applying the skills gained are given more importance than conceptual learning.
- Learner Autonomy is implemented via Flipped Classroom, where the learning platform offers world class learning resources, and students would not be constrained by tutelage of an instructor.
- Get mentored by Subject Matter Experts, whose motivation and guidance will help you accelerate in the learning journey.
- Higher order framework concepts would be dealt with complete Trainer support in Instructor Led training mode.

## Learning Journey thru Canonical model & Flipped Classroom

This program is designed based on the Canonical model where the importance of Theory followed by appropriate practice aiming at high learning effectiveness. Listed below is the order of Skills in the enablement landscape. The depth level for **ALL the skills will be at a Working level.**

### Enablement Landscape thru the Canonical model

#### The enablement landscape

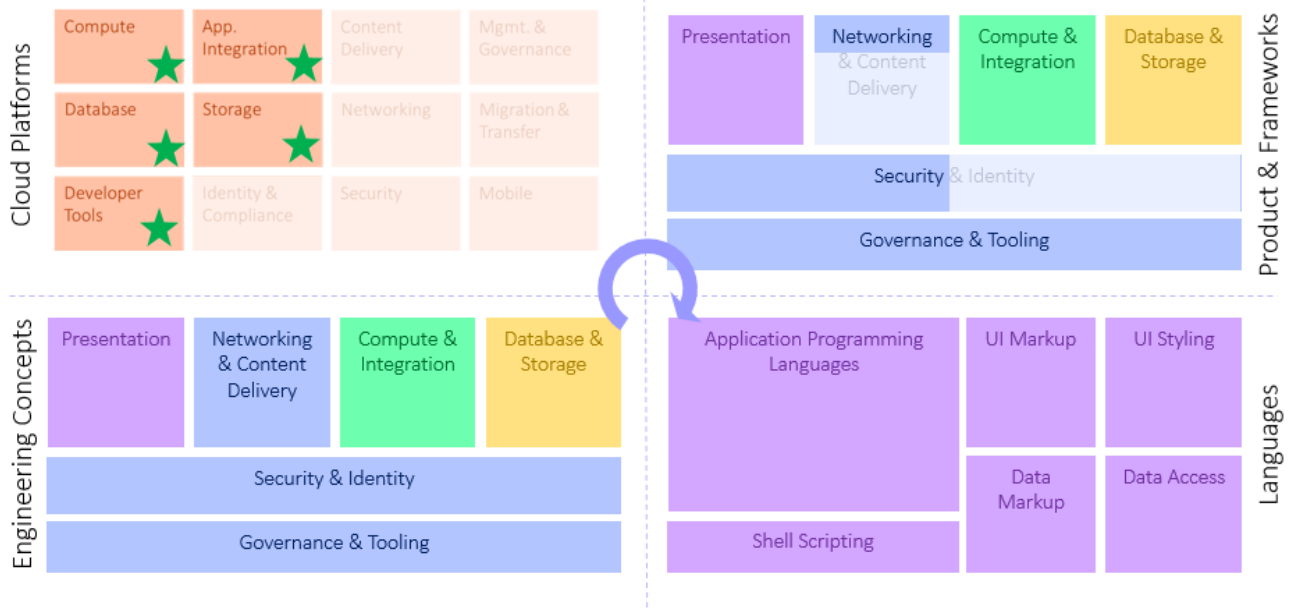


As per the Canonical model, the learning is split into four major constructs

1. Engineering Concepts
2. Programming Languages
3. Products and Frameworks
4. Platforms

Listed below is a holistic Engineering competence Landscape covered as part of the GenC enablement program.

## The Engineering Competence Landscape

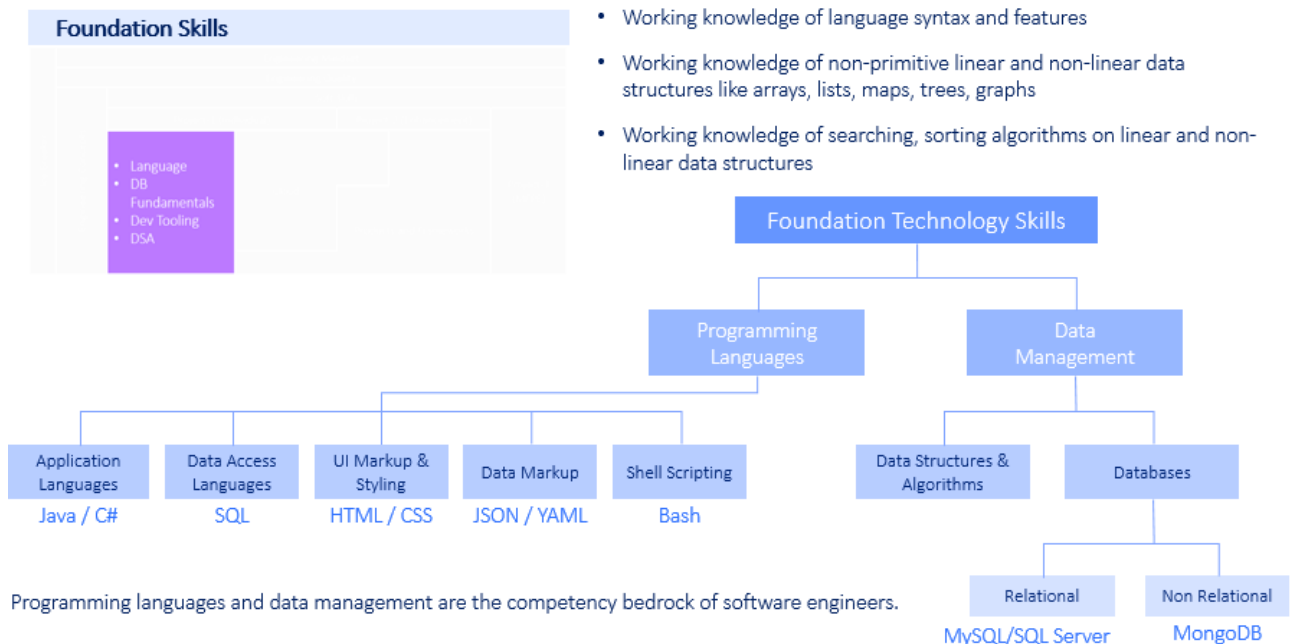


The program is designed into 5 stages as per the **Canonical model** to ensure the learning starts from the Foundation skills gradually increasing thru the Products and Frameworks and completing with the Platforms. All the learnings culminate into the MFPE.

Listed below is the representation of the Significance of the learning modules.

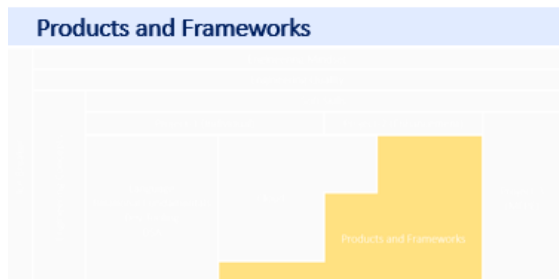
### Stage 1 – Core Programming Fundamentals

#### Curriculum highlights



## Stage 2, 3 & 4 – Deep Learnings & FSE modules: Products and Frameworks and Platforms

### Products and Frameworks



Products and Framework accelerate software engineering by supplementing cloud services and providing a richer reusable layer.

- Develop working knowledge of features and framework constructs
- Ability to debug and troubleshoot applications using these products and frameworks



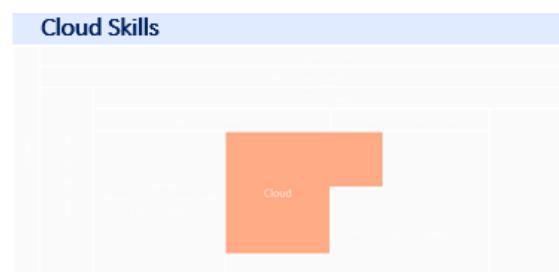
The Products and Frameworks concepts are covered thru the following skills.

**Presentation layer** – Spring MVC using Spring Boot, Angular

**Compute and Integration** – Spring REST using Spring Boot, Microservices with Spring Cloud, Swagger, JWT, Apache Kafka

**Database and Storage** – Spring Data JPA, Hibernate

### Platforms



It is essential that FSE community members have working knowledge of managed services offered by cloud platforms.

GenCs are expected to have working knowledge of service APIs related to the highlighted categories.



The Platforms layer deals with the Cloud features. The offerings of the Cloud for

**Compute** - Thru Azure Virtual machine/ Amazon EC2 and ECS

**Database** – Thru Azure SQL Database/ Amazon Dynamo DB

**Developer Tools** – Thru Azure Repos, Pipelines, Application Insights/ AWS Code commit

**App Integration** – Thru Azure Service Bus Queues/ Amazon SQS

**Storage** – Thru Azure Blob storage/ Amazon Simple Storage Service(S3)

## Engineering Code quality

## Curriculum highlights



This competency describes the proficiency required for writing high-quality code, ability to perform unit and integration test, write secure code and provide effort estimation for developing software.

Engineering quality is driven by four underlying skills:

- Code Quality
- Unit and integration testing
- Secure Coding
- Estimation

Code Quality	Unit Testing	Secure Coding	Estimation
<ul style="list-style-type: none"> <li>Understand the characteristics of code quality</li> <li>Ability to follow coding conventions and standards</li> <li>Ability to write modular code</li> <li>Implement effective error handling</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of unit and integration testing methodology, best practices and tools</li> </ul>	<ul style="list-style-type: none"> <li>Knows basic secure coding principles</li> <li>Ability to interpret security analysis reports</li> <li>Avoidance of deprecated functions</li> </ul>	<ul style="list-style-type: none"> <li>Develop an understanding of various estimation techniques</li> </ul>

Engineering code quality is very crucial to create easily understandable, manageable and efficient code. This is instilled thru-out the learning journey thru Unit & Integration testing concepts, Coding conventions and Best practices, Error handling techniques, avoidance of deprecated functions etc.

## Engineering Mindset and Soft skills

## Curriculum highlights



Engineering mindset describes the proficiency and behavioral traits required for engineers to effectively work in new age execution models like PODs, Scrum teams etc.

Soft skills involves inter-personal skills, teamwork, problem solving, communication, self-motivation etc. These skills are essential to work effectively in teams by create trust and dependability.



The Engineering mindset and soft skills goes hand-in-hand with the technical learning. Technical along with soft skills, is what we at Cognizant believe that would mold a professional completely. Hence the learnings and practice on the soft skills are embedded in the enablement program.



A quick reference to the Canonical model and the mapping of the Skills is available [here](#).

**ALWAYS use this as a reference on beginning and completion of every Milestone to relate and understand which part of your learning construct is being achieved.**

This program encourages you to be more autonomous learners during out-class self-learning hours, completing the learning objectives on your own pace and style, and get ready for the in-class practice time.

The learning path is set in the [GEN C Learn Platform](#), which you can login with SSO.

## Learning Journey with Flipped Classroom

This program encourages you to be more autonomous learners during out-class self-learning hours, completing the learning objectives on your own pace and style, and get ready for the in-class practice time.

The complete learning path is set in the [GEN C Learn Platform](#), which you can login with SSO.

### Flipped Classroom

#### Self-Learning Hours

- Go through the Learning Objectives
- Try to accomplish the learning objectives by accessing learning resources

#### Practice Time

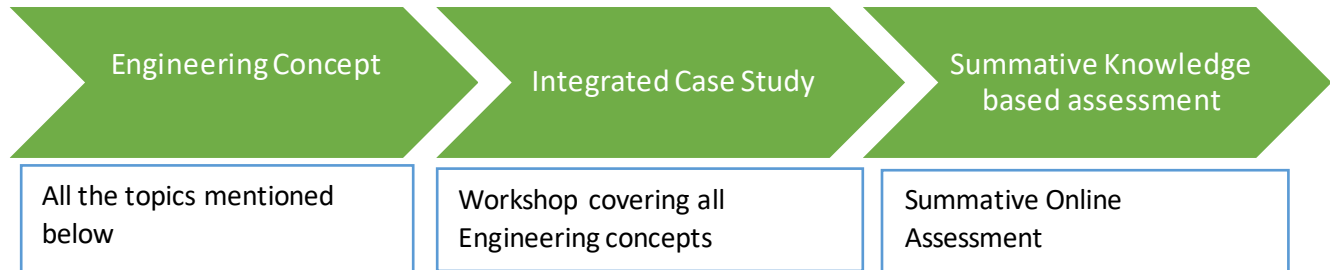
- Get guidance from Subject Matter Expert
- Deep dive on to the learning concepts and solve a problem statement

## Recommended Program Sequence

The learning journey starts with **6 days of Icebreaker sessions** followed by a technical learning that contains **5 stages** and they are the following:

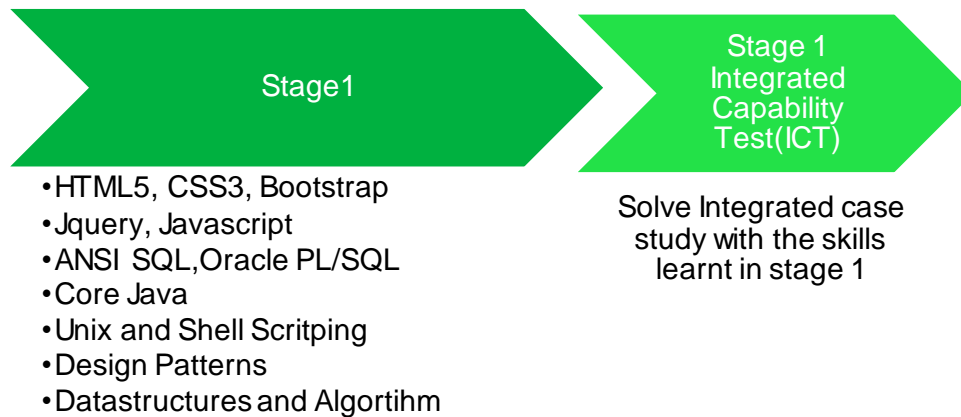
- Engineering Concepts
- Stage 1 – Core Programming Fundamentals
- Stage 2 – Deep Learnings
- Stage 3 & 4 – FSE modules
- My First Pod Engagement – Project Case study done as a team

## Engineering Concepts

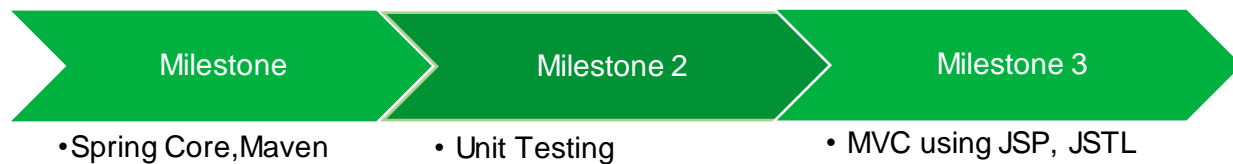


- Software Engineering Concepts
- OOP
- OOAD
- Software Architecture Styles
- UI Markup, Styling, RWD
- Mobile, Pervasive Computing
- Security Principles
- Database and storage
- Compute and Integrate
  - REST Architecture
  - Microservices Architecture
  - Cloud Computing
  - Communication and Discovery
  - CI/CD and Containerization
  - Orchestration
- Security and Identity
  - Security Services
  - Key Terms
  - RBAC
  - IAM
  - Classical Encryption Techniques
  - Key Management
  - Types of Attacks
- Governance and Tooling
  - Governance and Monitoring
  - Logging
  - Alerting
  - Unit Testing
  - Source Control
- Network and Content Delivery

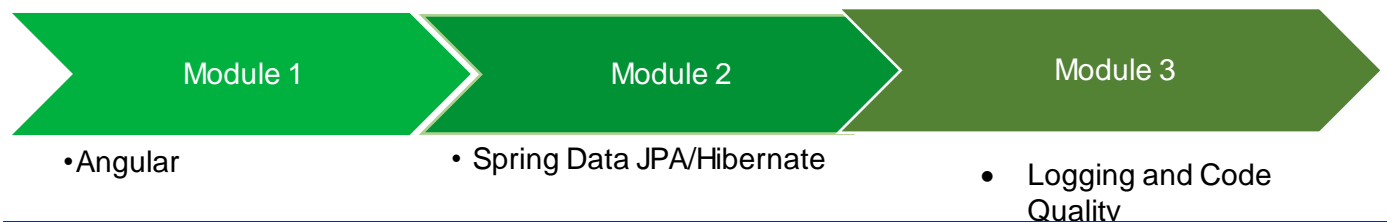
## Stage 1 - Core Programming Fundamentals



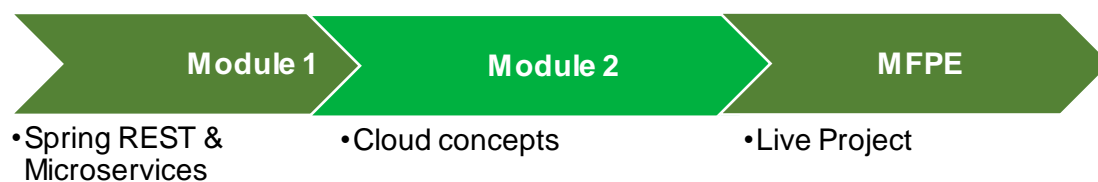
## Stage 2 - Deep Learnings



## Stage 3 – FSE Modules



## Stage 4 – FSE Modules





Stages 1 & 2 would be executed in the **Flipped classroom model** through Learning paths configured on the **Tekstac** platform.

Stages 3 & 4 would be executed with **complete trainer guidance** outside of the Tekstac platform. Software on the local machine will be used to work on the enablement and case study requirements. The modules in this stage would follow a model of **Enablement through Objectives** (not thru Udemy), practice through Hands-on question.

As part of the knowledge check, there would be case studies, as provided in the previous stages. It is split into **Practice check** and **Final check**. The case study in Practice check would be done with complete trainer guidance. The case study in Final check would be very similar to that of the Practice check. The participant will implement it without the trainer support.

There will be a **Final project** thru a case study, **My First Pod Engagement (MFPE)**. This is implemented thru **POD model**. Teams will be identified with 4 or 5 GenCs for the project implementation. **Mentor** will be assigned for every POD to track the project review and completion.

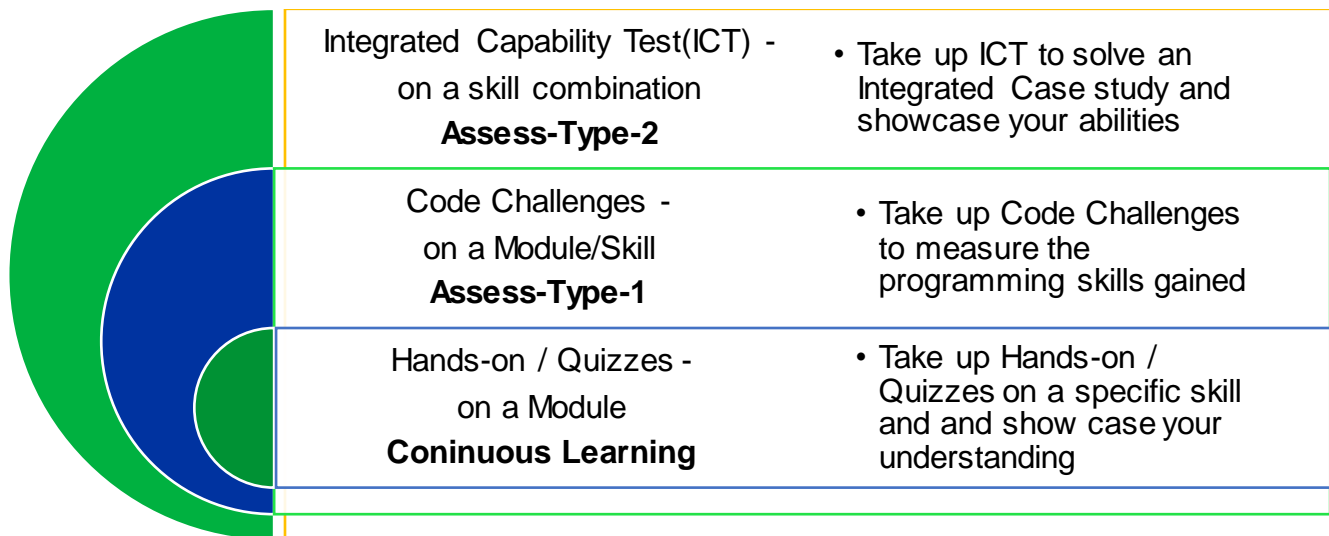
Post Stages 1 to 4, an assessment would be scheduled for **test on Data structures and Algorithms** through **HackerRank**. There would be preparation time for this with a Mock assessment on HackerRank of the same pattern.

## Key Learning Components of the Program

Cognizant has collaborated with Udemy to provide world class learning videos for the evolving future of work. These Udemy programs are woven into a learning path, empowering you to plan and learn at your style.

The program also connects you with Subject Matter Experts (SMEs) to get the professional guidance on your queries in the learning journey.

The program continuously evaluates if you are able to apply those self-learnt skills to solve a business problem. Depicted below are the three key learning components, which are distributed across the learning journey for the purpose of continuous evaluation.



Throughout the learning path, all the Mandatory Learning Components will attribute to the Performance Health Score. Additional Learning Components will help you to enhance your expertise level.

## Program Completion Criteria

Complete all the mandatory Coding Challenges and ICT with benchmark of 70% in both the stages. Coding challenges will be scheduled on the last day of the Milestone. ICT will be scheduled on the last day of the Stage 1 & 2.

MFPE involves project evaluation on functionality and technical features. The GenC, followed by Trainer evaluation, should do self-evaluation of the project. MFPE mentor would conduct a Viva voce on the project implementation and score the GenC code. Mentor can override the trainer's evaluation score if needed. Final MFPE evaluation score should have a benchmark of 70%.

### CDE Accreditation

The learning effectiveness is gauged thru the **ALL** of the learning components in the program, performance in the MFPE and finally an assessment thru HackerRank platform. Every aspect of the learning plays a crucial role in getting yourself **ACCREDITED** from this program to join Cognizant Digital Engineering (CDE). All of the learning components viz., hands-on, coding challenges, Integrated Capability assessments, Practice check, Final check scores, and Practice questions thru HackerRank helps the learning to be very effective and to attain a Very good score for the CDE accreditation.

# Icebreaker

Icebreaker session will be conducted for a duration of 6 days. During the session, various topics related to Corporate Induction, Talent Management, Cognizant Agenda on Core Values, Leader Talks, Alumni, BU Mentor connects will be covered.

## Self-paced behavioral learning detail

### Engineering mindset

Learn:



[Consulting Approach to Problem Solving](#)

[Change management](#)

[Creating a Mindset for Change](#)

- Learn all the sections listed in the above listed Udemy courses

### Relationship management

Learn:



[Conscious Business: Building Empowered Relationships](#)

[The Essential Guide for Effective Managers](#)

[How to Succeed In Your First Management Job](#)

- Learn all the sections listed in the above listed Udemy courses

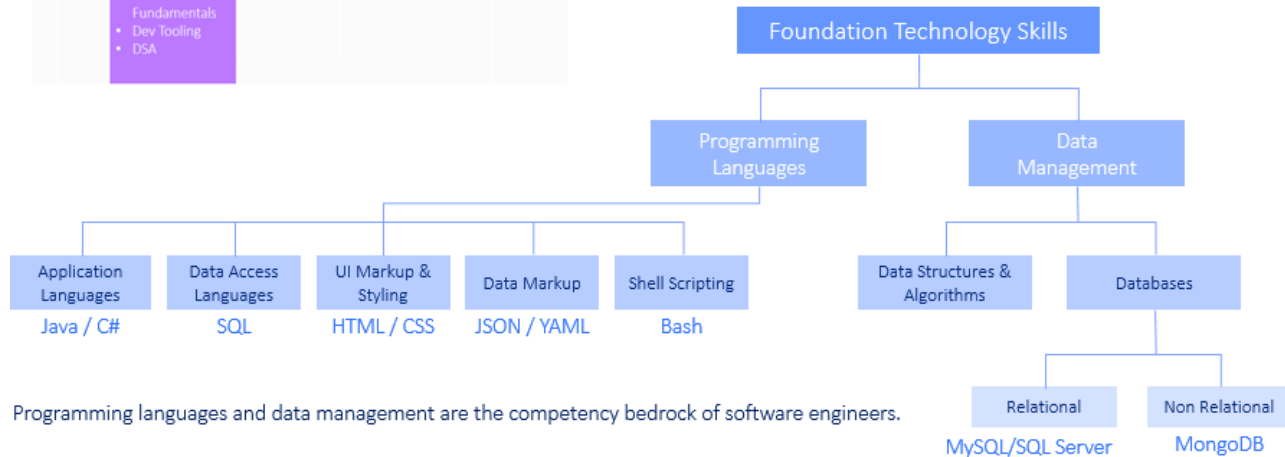
## Stage 1 – Engineering Concepts & Programming Languages

# Curriculum highlights

## Foundation Skills

- Language
- DB Fundamentals
- Dev Tooling
- DSA

- Working knowledge of language syntax and features
- Working knowledge of non-primitive linear and non-linear data structures like arrays, lists, maps, trees, graphs
- Working knowledge of searching, sorting algorithms on linear and non-linear data structures



## Stage 1: Milestone 1

Canonical model constructs		Track wise skill list
		Java
		Skill
Engineering concepts		Engineering concepts

### Overall Duration: 9 days + 1 day (Behavioral)

Milestone 1 focuses on base theories of Software Engineering – Engineering Concepts. This forms the fundamentals for the learning on softwares, its implementation and significance.

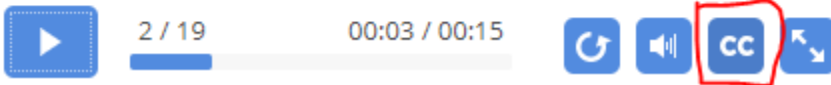
Note: The detail of the course in platform is shown in the listing below, in the format

- Competency skill
  - Section name in Tekstac platform under the ‘Engineering Concepts’ Milestone
    - PPT title

Please note that the PPT content is played in the Tekstac platform player. Please click the “CC” button in the player to view the “**Notes**” content of the PPT slide. **This ALSO contain information for your learning.**

Time: 30 seconds

- Explain the significance of learning this course
- © 2020 Cognizant



## Day 1

**Note:** Behavioral training will be conducted for 3 Hrs. in the current work week.

### Software Engineering Concepts, OOP, OOAD

- Software Engineering Concepts
  - Compute and Integrate - Software Engineering Concepts, OOP, OOAD, Software Architecture Styles
    - Software Engineering Fundamentals
    - Software Development Life Cycle Models
    - Software Scope and Estimate
    - Software Risks and Mitigation Approaches
    - Software Configuration Management
    - Quality and Unit, Integration Test Strategies
- OOP
  - Compute and Integrate - Software Engineering Concepts, OOP, OOAD, Software Architecture Styles
    - Object Oriented Principles
- OOA
  - Compute and Integrate - Software Engineering Concepts, OOP, OOAD, Software Architecture Styles
    - Object Oriented Analysis
- OOD
  - Compute and Integrate - Software Engineering Concepts, OOP, OOAD, Software Architecture Styles
    - Object Oriented Design

## Day 2

### Software Architecture Styles, UI Markup, Styling, RWD

- Types of Software Architecture
  - Compute and Integrate - Software Engineering Concepts, OOP, OOAD, Software Architecture Styles
    - Software Architecture styles
    - Service Oriented Architecture
- Test your understanding- Online Assessment
- UI Markup, Styling, RWD
  - Presentation - Responsive/Progressive Web Apps
    - User Interface Design
    - UI Design Process
    - Introduction to HTML5
    - Introduction to CSS3
    - Responsive Web Design (RWD)

## Day 3

### Mobile, Pervasive Computing, Security Principles

- Mobile Computing
  - Presentation - Mobile/Pervasive device engineering constructs
    - Mobile Computing
- Pervasive Computing and IoT
  - Presentation - Mobile/Pervasive device engineering constructs
    - Pervasive Computing and IoT
- Security Principles
  - Presentation - SSL/TLS/Certificates
    - Security Principles
- Test your understanding- Online Assessment

## Day 4

### Database and Storage

- Database Concepts
  - Database and Storage - (Non) relational/Object/Block data organization
    - Introduction to Database Management Systems
    - Introduction to Database Languages and DBMS Classifications
  - Database and Storage – ORM
    - Entity Type, Entity Sets, Keys and Constraints



- Database and Storage - ACID / BASE concepts
  - Normalization
- Database and Storage - ACID / BASE concepts
  - ACID and BASE Concepts
- Database and Storage – Transactions
  - Transaction Management (Page No. 1 to Page No. 11)
- Database and Storage – Transactions
  - Query Processing and Optimization
- Storage
  - Database and Storage - (Non) relational/Object/Block data organization
    - Storage Systems in DBMS
    - Data Models, Schemas, Instances
- Concurrency and Deadlocks
  - Database and Storage – Transactions
    - Transaction Management (Page No. 12 to Page No. 36)
- Test your understanding- Online Assessment.

## Day 5

### Compute and Integrate

- Deep dive of REST Architecture
  - Networking and Content Delivery - API and REST
    - RESTFUL Services
- Microservices Architecture
  - Compute and Integrate – Microservices
    - Microservices Services at Micro Level
- Cloud Computing
  - Compute and Integrate - Serverless Components
    - Introduction to Cloud Computing

## Day 6

**Note:** Behavioral training will be conducted for 3 Hrs. in the current work week.

### Compute and Integrate, Security and Identity

- Communication and Discovery
  - Compute and Integrate: Event Driven Components
    - Event Driven Components
- CI/CD and Containerization
  - Governance and Tooling – DevOps
    - Continuous Integration and Continuous Delivery (CI / CD)

- Containerization (till page 30)
- Orchestration
  - Governance and Tooling – DevOps
    - Containerization (Page No. 31 onwards)
- Test your understanding- Online Assessment.
- Security Services
  - Security and Identity - Role Based Security, Non-repudiation
    - Security and Identity (Page No. 22 to Page No. 34)
- Key Terms
  - Security and Identity - Role Based Security, Non-repudiation
    - Security and Identity (Page No. 1 to 21)
- RBAC
  - Security and Identity - Role Based Security, Non-repudiation
    - Security and Identity (Page No. 35 to 38)
- IAM
  - Security and Identity - Role Based Security, Non-repudiation
    - Security and Identity (Page No. 39 to 51)

## Day 7

### Security and Identity, Governance and Tooling

- Classical Encryption Techniques
  - Security and Identity - Static/Dynamic Data Encryption
    - Security and Identity (Page No. 1 to Page No 23)
- Key Management
  - Security and Identity - Static/Dynamic Data Encryption
    - Security and Identity (Page No. 24 to Page No 31)
- Types of Attacks
  - Security and Identity - Static/Dynamic Data Encryption
    - Security and Identity (Page No. 32 to Page No 38)
- Test your understanding- Online Assessment.
- Governance and Monitoring
  - Governance and Tooling - Monitoring, Alerting
    - Governance and Monitoring (Page No. 1 to Page No. 31)
- Logging
  - Governance and Tooling - Monitoring, Alerting
    - Governance and Monitoring (Page No. 32 to Page No. 33)
  -
- Alerting
  - Governance and Tooling - Monitoring, Alerting
    - Governance and Monitoring (Page No. 34 to Page No. 40)
- Unit Testing
  - Governance and Tooling – DevOps
    - Introduction to Test Driven Development
    - Introduction to Unit Testing
    - Introduction to Integration Testing

## Day 8

### Governance and Tooling, Network and Content Delivery, Integrated Case Study

- Source Control
  - Governance and Tooling – DevOps
    - Source Control (Page No. 1 to Page No. 33)
- Integration tools
  - Governance and Tooling – DevOps
    - Source Control (Page No. 34 to Page No. 48)
- Network and Content Delivery
  - Networking and Content Delivery - Virtual Networking
    - Virtual Private Cloud (VPC)
- Test your understanding- Online Assessment.
- Integrated Case Study- Covering all Engineering Concepts

## Day 9

### Integrated Case Study

- Integrated Case Study continues

## Day 10

### Summative Knowledge based assessment

- Summative Knowledge based Assessment. **This is an Assess-Type-1 type of testing.**

Canonical model constructs		Track wise skill list
		Java
		Skill
Engineering concepts		Engineering concepts

## Stage 1: Milestone 2

Canonical model constructs		Track wise skill list
		Java
		Skill
Programming Language	UI markup & styling	HTML5, CSS3, Javascript, JQuery, Bootstrap

**Overall Duration:** 8 days + 1 day (Behavioral)

Milestone 2 focuses on User Interface design

Udemy learnings are recommended in the Platform to understand the fundamental concepts. Apply the concepts learned and solve the Hands-on and Practice Case studies as recommended below.

Note: Practice case study is NOT mandatory to complete. It is available in the platform for you to practice as per your convenience.

### Day 11

**Note:** Behavioral training will be conducted for 3 Hrs. in the current week.

## HTML5, CSS3

### Continuous Learning: Technical Enablement

Learn the basics of HTML5 & CSS3



#### [Responsive Web Design: HTML5 + CSS3 for Entrepreneurs 2018](#)

- Learn the sections listed below in this Udemy course and complete the corresponding hands-on coding given below.
  - Lets Learn Some HTML 5
  - CSS3 & First Project
  - PROJECT: Awesome Landing Page Website
- Implement the examples along with the author.

Go through the below topics to enhance the learning.

- [Visual Studio Code Features](#)
- [Google Chrome Developer tools](#)

## **Continuous Learning: Technical Hands-on**

Mandatory Hands-on

- Simple Calculator
- Learning Material Styling

## **Day 12**

## **HTML5, CSS3**

## **Continuous Learning: Technical Enablement**

[RWD, Media Queries](#)

- [RWD Introduction](#)
- [Media Queries](#)
- [RWD Viewport](#)

## **Continuous Learning: Technical Hands-on**

**Mandatory Hands-on**

- Feedback Details
- Bill Calculator
- Trainer Feedback Rating Chart

**Additional Hands-on**

- Rate Card For Boat Riding
- ACTB connection portal

**Additional Learning:**



## [Devtools Pro: The Basics of Chrome Developer Tools](#)

- Learn the sections listed below in this Udemy course

### Day 13

## JavaScript

Learn the basics of JavaScript

### Learn and Practice:

#### [Javascript basics for beginners](#)



- Learn the sections listed below in this Udemy course and complete the corresponding hands-on coding given below.
  - Getting Started
  - Basics
  - Operators
  - Control flow
- Implement the examples along with the author.

### Mandatory Hands-on

- Greetings - DOM
- Fixed And Reducing Interest Loan Estimator
- Word Play - Operators, Conditional Control Statements & Loops
- Find Unique Characters - Functions

### Additional Hands-on

- EMI Calculator
- Validate Pan Card - DOM

### Technical Quizzes:

Quiz: HTML 5 & CSS 3 & Javascript



### Learn and Practice:

#### [Javascript basics for beginners](#)



- Learn the sections listed below in this Udemy course and complete the corresponding hands-on coding given below.
  - Control flow
  - Objects

Go through **W3Schools** web pages for learning below specific topics



#### [Form Validation](#)

- JavaScript Form Validation
- JavaScript can validate numeric input
- Data Validation

#### [String Methods](#)

- String Length
- The substring() Method
- String.trim()

#### [JavaScript HTML DOM](#)

- The HTML DOM (Document Object Model)
- What is DOM?
- What is the HTML DOM?

#### [Window alert\(\) Method](#)

- Definition and Usage
- Example

#### [Javascript Arrays](#)

- All topics except Associative Arrays

#### [JSON](#)

#### [Regular Expression](#)

#### [isNaN\(\) function](#)

#### [indexOf function](#)

Go through **javascript-coder.com** web page for learning form submission

javascript-coder.com

#### [JavaScript Form Submit Example](#)

- Refer code example in this web page

## Mandatory Hands-on

- Placing Order For Cake - String & Math
- Validate Email - Regular Expression & test Function
- Employee Experience Details - Class and Object & Date

## Additional Hands-on

- Electricity Bill Calculation - Operators & Conditional Control Statements
- Prime Number Check - Operators, Conditional Control Statements & Loops

## Additional Learning

Go through web pages for learning below specific topics

- [HTML5 Events](#)
- [HTML5 - Geo location](#)
- [HTML5 - Web Storage](#)
- [HTML5-Web SQL Database](#)
- [WEB Forms 2.0](#)

## Day 15

## JQuery

Learn the basics of Bootstrap



### [The Complete jQuery Course: From Beginner To Advanced!](#)

- Learn the sections listed below in this Udemy course and complete the corresponding hands-on coding given below.
  - Section 1: Introduction
  - Section 3: Element Selectors
  - Section 4: Manipulating the DOM I – Inserting, Replacing and Removing Elements

Implement the examples along with the author.

## Mandatory Hands-On:

- Load jQuery
- Welcome Message

## Assess-Type-1: Code Challenge (Platform: Tekstac)

- All code challenges

## Day 16

**Note:** Behavioral training will be conducted for 3 Hrs. in the current week.

### JQuery

Learn the basics of Bootstrap



#### [The Complete jQuery Course: From Beginner To Advanced!](#)

- Learn the sections listed below in this Udemy course and complete the corresponding hands-on coding given below.
  - Section 5: Manipulating the DOM II – Changing
  - Element Data and CSS
  - Section 6: Events I – Handling Mouse Events & Keyboard Events
  - Section 7: Events II – Forms

Implement the examples along with the author.

Go through the below mentioned topics on JQuery Ajax

[Introduction](#)

[Load\(\)](#)

[Post\(\)](#)

#### **Mandatory Hands-On:**

- Three Divisions
- Select the Boxes
- Customer Data
- Vertical Menu
- Get JSON Data
- Error Message
- Login Form
- Alternate Rows - Selectors
- Ice Cream Flavours - Selectors

#### **Additional Hands-on**

- Change Case - Selectors
- Missing Values -Selectors
- Describe Yourself - Selectors
- Rectangle Click - Events
- Jelly Beans – Events

### Bootstrap

Learn the basics of Bootstrap



#### [The Bootstrap 4 Bootcamp](#)

- Learn the sections listed below in this Udemy course and complete the corresponding hands-on coding given below.
  - Getting Started With Bootstrap 4
  - Bootstrap 4 Basics
  - Super Useful Utilities
  - Forms

Implement the examples along with the author.

#### **Mandatory Hands-On:**

- Contact US
- BS Feedback Form

#### **Additional Hands-on**

- Bootstrap Typography
- Bootstrap Panel
- Nested Containers

#### **Additional learning:**



#### [Beginner VS Code](#)

- Learn the sections listed below in this Udemy course to know how to use Visual studio code for Bootstrap practice

Note: You can use Visual studio code to practice Bootstrap hands-on on local machine

## Day 18 and 19

### Bootstrap

Learn the basics of Bootstrap



#### [The Bootstrap 4 Bootcamp](#)

- Learn the sections listed below in this Udemy course and complete the corresponding hands-on coding given below.
  - Navbars and Flexbox!
  - The Magical Grid System
  - Cards and List Groups

Implement the examples along with the author.

Go through web pages for learning below specific topics

#### [Overriding Bootstrap Styles](#)

#### Mandatory Hands-On:

- Bootstrap's Navigation Bar
- Page Layout
- Responsive Web Page

#### Additional Hands-on

- Bootstrap Responsive Grids
- Scrum Cards - Responsive Grid
- Bootstrap Badges and GMI
- Bootstrap Cards
- BS Loan Request Form
- Overriding Bootstrap Styles

Canonical model constructs		Track wise skill list
		Java
		Skill
Programming Language	UI markup & styling	HTML5, CSS3, Javascript, Jquery, Bootstrap

## Stage 1: Milestone 3

Canonical model constructs	Track wise skill list
	Java

		Skill
Data management	Databases	ANSI SQL using MySQL
Products and Frameworks	Database and Storage	Oracle PL/SQL

**Overall Duration (Including Behavioral):** 5 days

Milestone 3 focuses on SQL Programming

Udemy learnings are recommended in the Platform to understand the fundamental concepts. Apply the concepts learned and solve the Hands-on and Practice case study as recommended below.

**Note:**

Recommended Hands-on needs to be completed.

**Additional Hands-on** can be taken up for better understanding on the concepts based on the availability of time.

Practice case study is NOT mandatory to complete. It is available in the platform for you to practice as per your convenience.

Day 20

## Database design

DDL Commands, DML Commands

**Learn and Practice:**

[SQL for Beginners: Learn SQL using MySQL and Database Design](#)



- Learn the sections listed below in this Udemy course and complete the corresponding hands-on coding given below.
  - Installation and Setup
  - Data Definition Language
  - More On Alter Table
  - Data Manipulation Language
  - Selecting from a Table



## Tekstac Hands-On:

### Mandatory

- Insert Records - Department
- Department name based on block number
- Student and their Department Based on City
- Hunger eats - update table
- Delivery Partner details based on rating
- car rental system - Insert values
- Customers having gmail id
- Car details based on type and name
- Car & owner details based on car type

### Additional

- Car rental system - Create Table
- Car rental system - add new column
- Hunger eats - change datatype
- Hunger eats - Change the field name

## Day 21

**Note:** Behavioral training will be conducted for 3 Hrs. in the current week.

## Database design

Operators, Aggregate, String, Date Functions

### Learn and Practice:

[SQL for Beginners: Learn SQL using MySQL and Database Design](#)



- Learn the sections listed below in this Udemy course and complete the corresponding hands-on coding given below.
  - Selecting From Multiple Tables
  - Database Design
  - Aggregate Functions
  - Subqueries

[Relational Database Design](#)



- Learn all the sections in this Udemy course

## Tekstac Hands-On:

### Mandatory

- Concatenating Details
- Hotels that took order based on month
- Hotel\_info
- Rental details based on date
- Password Generation
- Customer using HDFC bank

### Additional

- Total sale daywise
- Hotels that took order more than five times
- Credential details
- Maruthi car owner details
- Cars not taken for rent
- No of time rented by each car
- Customer mail details
- Order details
- Hotels not taken orders in a specific month
- Number of Tickets Booked
- Buses based on Source and Destination

### Technical Quizzes:

- Quiz 1 - Database concepts
- Quiz 2 - ANSI SQL

### Additional learning

- Please go thru the links on **SQL Rank function** and **Introduction to NoSQL** in the platform

Day 22

## Oracle PL/SQL

PL/SQL Basics, Processing Data via PL/SQL, Blocks, Exceptions, Working with Records

### Learn and Practice:

Refer Sections: 2.2.2 Schema Object Names, 2.2.3 Table Design Considerations, 2.3.1 Supported Oracle Data Types

[MYSQL vs Oracle SQL](#)



### [PL/SQL by Example - Beginner to Advanced PL/SQL Udem](#)

- Learn the sections listed below in this Udem course and complete the corresponding hands-on coding given below.
  - PL/SQL Basics
  - Processing Data via PL/SQL
  - PL/SQL Blocks
  - Exceptions
  - Working with Records

#### **Mandatory Hands-On:**

- Insert Record using Anonymous Block
- Update Location
- Area of a Circle
- Insert Credit Procedure
- Select city – Procedure

Day 22 and 23

## **Oracle PL/SQL**

Cursors, Collections, Triggers

#### **Learn and Practice:**

### [PL/SQL by Example - Beginner to Advanced PL/SQL Udem](#)



- Learn the sections listed below in this Udem course and complete the corresponding hands-on coding given below.
  - Cursors
  - Collections
  - Triggers

#### **Mandatory Hands-On:**

- Display department names using Cursors
- Package with a Procedure to update salary
- Insert a Record – Triggers
- Procedure with Exception Handling

#### **Additional**

- Procedure select invoice -Cursors

- Find authorization - Cursors
- Function with Exception Handling
- Delete a Record – Triggers

Go through the below topics to enhance the learning.

[Stored Procedure Security](#)

[Privileges, Roles and Security Policy](#)

Canonical model constructs		Track wise skill list
		Java
		Skill
Data management	Databases	ANSI SQL using MySQL
Products and Frameworks	Database and Storage	Oracle PL/SQL

## Stage 1: Milestone 4

Canonical model constructs		Track wise skill list
		Java
		Skill
Programming Language	Shell scripting	Unix and Shell scripting

**Overall Duration:** 2 days

**Day 24**

### Continuous Learning: Technical Enablement

#### Learn and Practice



[Bash Scripting and Shell Programming \(Linux Command Line\).](#)

- Go through entire course.
- Implement the examples along with the author.

**Additionally, please go thru links on**

[Linux basics](#)

## Continuous Learning: Technical Hands-on

### Mandatory Hands-on

- List of Files 2
- List of Files 3
- Find string 7
- Find string 8
- Grep Command – 1
- Grep Command – 2

## Day 25

## Continuous Learning: Technical Enablement

### Learn and Practice

Go through web pages for learning below specific topics

[PowerShell vs Bash](#)

[vi Editor](#)

[Kill a Process](#)

## Continuous Learning: Technical Hands-on

### Mandatory Hands-on

- Copy File 5
- Copy File – 6
- Copy Directory
- Copy Complete Directory
- Move File 1
- Move File 2
- Script - Pattern Printing
- Shell scripting
- Script to Count

## Assess-Type-1: Code Challenge of ANSI SQL

- All code challenges

Canonical model constructs		Track wise skill list
		Java
		Skill
Programming Language	Shell scripting	Unix and Shell scripting

## Stage 1: Milestone 5

Canonical model constructs		Track wise skill list
		Java
		Skill
Programming Language	Application languages	Java
Programming Language	Data access languages	JDBC
Programming Language	Data markup	JSON/YAML

**Overall Duration (including Behavioral Modules):** 10 days

Milestone 5 focuses on Java Programming along with behavioral skills\*

Udemy learnings are recommended in the Platform to understand the fundamental concepts. Apply the concepts learned and solve the Hands-on and Practice Case studies as recommended below

### Note:

Recommended Hands-on needs to be completed.

**Additional Hands-on** can be taken up for better understanding on the concepts based on the availability of time.

Practice case study is NOT mandatory to complete. It is available in the platform for you to practice as per your convenience.

## Day 26

**Note:** Behavioral training will be conducted for 3 Hrs. in the current week.

## Core Java

### Continuous Learning: Technical Enablement



Overview, First Java Program, Variables, Datatypes, Literals, Operators, Expressions and Conditional Statements.

## Learn and Practice



### [Java In-Depth: Become a Complete Java Engineer!.](#)

- Java: A High-level Overview
- Skip installation steps.
- Implement the HelloWorld Program along with the author.

### [Core Java Made Easy.](#)

- Datatypes, Literals, Variables, Type Conversion, Casting & Promotion
- Operators and Assignments
- Flow Control Statements
  - Flow Control Statements Introduction
  - IF-ELSE
  - Assignment 2: If Else Ladder

\* Please refer the [link](#) for providing the user inputs from the console for Java samples.

## Continuous Learning: Technical Hands-on

### Mandatory Hands-on

- Display Characters
- Fuel Consumption Calculator
- Highest Placement

### Additional Hands-on

- Bill Generation
- Movie ticket calculation

Day 27

## Core Java

## Continuous Learning: Technical Enablement

Overview, String, Arrays, Looping Statements, Methods, Class, Object, static.

## Learn and Practice



### [Core Java Made Easy.](#)

- Flow Control Statements
  - Switch, While, Do-While, For Loop, Break, Continue
- Static Members and their execution control flow.
- Non-Static Members and their execution control flow.

### [Java In-Depth: Become a Complete Java Engineer!.](#)

- Classes, Objects and their Members.
  - Chapter Introduction
  - Class & Objects

### [Core Java Made Easy.](#)

- String Handling
- Arrays

## Continuous Learning: Technical Hands-on

### Mandatory Hands-on

- Least offer
- String Concatenation
- Ticket Price Calculation – Static
- Student Details - Constructor

### Additional Hands-on

- Increment Calculation
- Find Average Age

Day 28

## Core Java

## Continuous Learning: Technical Enablement

Access Modifiers, Packages, Inheritance, Abstraction.

## Learn and Practice



Go through below mentioned sections and implement the examples along with the author.

[Core Java Made Easy.](#)

- Access Modifiers
- Packages
- Event Management Use case
- Inheritance
- Abstraction

### **Continuous Learning: Technical Hands-on**

#### **Mandatory Hands-on**

- Contact Details of Hosteller
- Account Manipulation - Abstract class

#### **Additional Hands-on**

- Shape - Area Volume Calculator

### **Additional Learning:**

#### **Technical Quizzes:**

- Quiz - Java Operator, Control flow statement
- Quiz - Applying Object Oriented Concepts in java

Day 29

## **Core Java**

### **Continuous Learning: Technical Enablement**

Polymorphism, Encapsulation, Interface, Object Methods

#### **Learn and Practice**



Go through below mentioned sections and implement the examples along with the author.

[Core Java Made Easy.](#)

- Polymorphism
- Encapsulation
- Object class methods

## Continuous Learning: Technical Hands-on

Mandatory Hands-on

- BankAccountDetails
- Employee Loan Eligibility – Polymorphism
- Vehicle-Loan-Insurance - Use Interface

Day 30

## Core Java

### Continuous Learning: Technical Enablement

Collection Framework, ArrayList, Map, Set.

#### Learn and Practice



Go through below mentioned sections and implement the examples along with the author.

#### [Core Java Made Easy.](#)

- Collections with Generics
  - Collections Introduction
  - List Introduction
  - ArrayList Hands On
  - Restricting the ArrayList Type
  - Inserting and Replacing Objects
  - addAll and contains Methods
  - size get and remove Methods
  - Set Introduction
  - Using HashSet
  - Different Set Classes
  - Iterator
  - ListIterator
  - Comparable and Comparator
  - Create a StringBuffer Comparator
  - Sort Strings by Length
  - Sorting Objects
  - Create a Object Comparator
  - Map Introduction
  - HashMap Demo
  - Arrays and Collections Classes
  - Collections Sort
  - Reversing a List
  - Arrays sort()

- Array to List conversion
- Generics
- Generic class structure
- Create your own Generic Class

## **Continuous Learning: Technical Hands-on**

### Mandatory Hands-on

- Insurance Bazaar
- Number of New Words
- Phone Book Manipulation

### Additional Hands-on

- Count of Each Words
- Book Manipulation

### **Additional Learning:**

### **Technical Quizzes:**

- Quiz - Collections Framework

## **Day 31**

Note: Behavioral training will be conducted for 3 Hrs. in the current week.

## **Core Java**

### **Continuous Learning: Technical Enablement**

File Handling, Annotation, Threads and Garbage Collections, Exception Handling, Enums.

### **Learn and Practice**



Go through below mentioned sections and implement the examples along with the author.

### [Core Java Made Easy.](#)

- IO Streams (File IO)
  - IO Streams Introduction
  - Read a File Using FileInputStream
  - Copy A File using FileOutputStream
  - Using Reader And Writer
- Java Annotations
  - Introduction
  - Using @Deprecated
  - Using @Override
  - Using @SuppressWarnings
- Multithreading
- Garbage Collection & Types Of Objects
- Exception Handling and Assertions
- Enums

Divide two numbers - Use finallyGo through the below mentioned topics.

[String Tokenizer](#)

[Number Class](#)

[Calendar](#)

[Resource Bundle](#)

[Currency](#)

[Comparable Interface](#)

[Math](#)

[Class loader](#)

[System](#)

[Process](#)

[Runtime](#)

## **Continuous Learning: Technical Hands-on**

### Mandatory Hands-on

- Array Manipulation - Use try with multi catch
- Employee Promotion
- Register a Candidate - User defined Exception(with throw and throws)
- Retrieving Data from file

### Additional Hands-on

- Visitors Details
- Divide two numbers - Use finally

## Day 32

### Core Java

#### Continuous Learning: Technical Enablement

Java 8 Features - Lambda Expressions, Streams, Filters, java.time.

#### Learn and Practice



Go through below mentioned sections and implement the examples along with the author.

[Core Java Made Easy.](#)

- Java 8 Features

[Java In-Depth: Become a Complete Java Engineer!.](#)

- Date & Time API ~ Covers Java 8 & also Legacy API

#### Continuous Learning: Technical Hands-on

##### Mandatory Hands-on

- Mall Parking System
- Validate Name
- Travel Agency
- Fruit Basket Estimation

##### Additional Hands-on

- Participant List Manipulation
- College Account

## Day 33

### Core Java

#### Continuous Learning: Technical Enablement

Java 8 Features - Streams and Optionals. Asynchronous and Parallel Programming in Java 8

Go through web pages for learning below specific topics

[Serial Sort Vs Parallel Sort](#)

[Asynchronous and Parallel Programming Ref1](#)

[Asynchronous and Parallel Programming Ref2](#)

[Streams Ref1](#)

[Streams Ref2](#)

[Streams Ref3](#)

[Optional](#)

## **Continuous Learning: Technical Hands-on**

Mandatory Hands-on

- Employee Loan Eligibility
- Placement Enrollment Count
- Auditing

## **Additional Learning:**

## **Technical Quizzes:**

- Quiz - Advanced Java Concepts

Day 34

## **JDBC**

## **Continuous Learning: Technical Enablement**

Introduction, Connection, Statement, Prepared Statement, Callable Statement, Transactions and Meta Data.

## **Learn and Practice**

[Java Database Connection: JDBC and MySQL.](#)



- Go through entire course.
- Implement the examples along with the author.

## **Continuous Learning: Technical Hands-on**



## Mandatory Hands-on

- Add Flight using JDBC
- Search for Trains – JDBC
- Player Selection System\_JDBC

## Additional Hands-on

- Retrieve customer count based on loan type\_JDBC
- Retrieve ID and Price of mobiles with in the range\_JDBC

## Day 35

### JSON

- [Overview](#)
- [Syntax](#)
- [Data Types](#)
- [Objects](#)
- [Stringify](#)

### YAML

- [Introduction](#)
- [Basics](#)

Canonical model constructs		Track wise skill list
		Java
		Skill
Programming Language	Application languages	Java
Programming Language	Data access languages	JDBC
Programming Language	Data markup	JSON/YAML

## Stage 1: Milestone 6

Canonical model constructs		Track wise skill list
		Java
		Skill
Data management	Data structures and algorithms	Design patterns and Principles

**Overall Duration: 3 days**

Milestone 6 focuses on design patterns and principles that help the developers to make a good system design. Design patterns provide solutions to common problems, occur in the software design.

Note: Practice check & Final check given in the platform for design patterns need NOT be compelled. Ignore the same.

## Day 36

**Note:** Behavioral training will be conducted for 3 Hrs. in the current week.

### **Assess-Type-1: Code Challenge**

- All code challenges of core java

SOLID principles, Need and benefits of Design patterns

#### **Learning reference:**

**Download the Learning objectives of Design Patterns in the Milestone.**

genc-DesignPrinciples-objectives

- Refer the objectives with session Id DP-T01

#### **Hands-On:**

- 05-01-DP-Handson

Design Patterns - Creational

#### **Learning reference:**

genc-DesignPrinciples-objectives

- Refer the objectives with session Id DP-T02

**Hands-On:**

- 05-02-DP-Handson

## Day 37

Creational and structural design patterns

**Learning reference:**

genc-DesignPrinciples-objectives

- Refer the objectives with session Id DP-T03 & DP-T04

**Hands-On:**

- 05-03-DP-Handson
- 05-04-DP-Handson

## Day 38

Structural and Behavioral design patterns

**Learning reference:**

genc-DesignPrinciples-objectives

- Refer the objectives with session Id DP-T05 & DP-T06

**Hands-On:**

- 05-05-DP-Handson
- 05-06-DP-Handson

**Additional Learning:**

**Assess-Type-2 Preparation:**

**Mock Assess-Type-2**

Canonical model constructs		Track wise skill list
		Java
		Skill
Data management	Data structures and algorithms	Design patterns and Principles

## Stage 1 – Milestone 7

Canonical model constructs		Track wise skill list
		Java
		Skill
Data management	Data structures and algorithms	Data structures and algorithms

**Overall Duration: 5 days**

Milestone 7 focuses on Data Structures and Algorithms that are an integral part of a computer program.

Data Structures determine memory organization principles of data, which help in efficient storage of data in storage device

Algorithm is a step-wise representation of a solution to a given problem, which makes it easy to understand and is not dependent on any programming language.

Data structures and Algorithms would be done on Hacker rank platform (<https://www.hackerrank.com/>).

## Day 39


### Assess-Type-2: Integrated Capability Test (ICT)

- Java, JDBC, MySQL – 4 hours

### Data Structure

Linear Data Structure- Array, Stack, Queue, Linked list, Matrix

### Learning reference:

	<p><a href="#">Data Structures in Java - Part I (+INTERVIEW QUESTIONS)</a></p> <ul style="list-style-type: none"><li>• Refer section listed below in this Udemy course and follow the instructor for guided hands on.<ul style="list-style-type: none"><li>○ Introduction</li><li>○ Arrays</li><li>○ Linked Lists</li><li>○ Stacks</li><li>○ Queues</li></ul></li></ul>
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## Day 40


### Hands-On:

- Array-DS
- 2D Array – DS
- left-rotation
- Sparse-Arrays
- Array Manipulation

### Data Structure

Non-Linear Data Structure- Trees, Graphs

### Learning reference:

	<p><a href="#">Data Structures in Java - Part I (+INTERVIEW QUESTIONS)</a></p> <ul style="list-style-type: none"><li>• Refer section listed below in this Udemy course and follow the instructor for guided hands on.<ul style="list-style-type: none"><li>○ Binary Search Trees</li></ul></li></ul>
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## Day 41

**Note:** Behavioral training will be conducted for 3 Hrs. in the current week.  
Go through the following links for better understanding of the other data structures

- [Graph Data Structure](#)
- [Heap Data Structure](#)
- [Hash Data Structure](#)

### Hands-On:

- Mini-Max Sum
- Time Conversion
- Between Two Sets

## Day 42 and 43

### Hands-On:

- Divisible Sum Pairs
- Forming a Magic Square

### Algorithm

Algorithm- Searching, Sorting, Pattern Searching, Divide and Conquer

### Learning reference:



#### [Algorithms and Data Structures in Java - Part II](#)

- Refer section listed below in this Udemy course and follow the instructor for guided hands on.
  - Substring Search
  - Strings
  - Basic Sorting Algorithm

## Day 44

### Hands-On:

- Delete duplicate-value nodes from a sorted linked list
- Queue using Two Stacks
- Balanced Brackets
- Components in a graph
- Find the Running Median

### Practice Check:

- Hackerrank assessment – Practice

## Day 45

Online references:

<a href="https://www.geeksforgeeks.org/data-structures/">https://www.geeksforgeeks.org/data-structures/</a>
<a href="https://www.geeksforgeeks.org/fundamentals-of-algorithms/">https://www.geeksforgeeks.org/fundamentals-of-algorithms/</a>

### Additional Hands-on reference:

[Hands-on Problem Statements: Reference 2](#)

### Final Check:

- Hackerrank assessment - Final - Assessment to be taken up in hackerrank platform



**Note:** Upload the completion screenshot to the below mention component in the platform

- Assess Type 2: Datastructures - Final Check

Canonical model constructs		Track wise skill list
		Java
		Skill
Data management	Data structures and algorithms	Data structures and algorithms

## Stage 2 & 3 – Products and Frameworks

Products and Frameworks

Products and Framework accelerate software engineering by supplementing cloud services and providing a richer reusable layer.

- Develop working knowledge of features and framework constructs
- Ability to debug and troubleshoot applications using these products and frameworks

## Stage 2: Milestone 1

Canonical model constructs		Track wise skill list
		Java
		Skill
Products and Frameworks	Presentation	Spring Core and Maven

**Overall Duration:** 3 days  
Milestone 1 focuses on Spring Core and Maven

Note: Practice case study is NOT mandatory to complete. It is available in the platform for you to practice as per your convenience.

## Day 46

**Note:** Behavioral training will be conducted for 3 Hrs. in the current week.

### Maven

Needs and benefits, Maven Project Creation, POM.xml, Build lifecycle, repositories, Scopes and Profiles.

#### Learn and Practice



Refer this [document](#) for Maven Installation and Web Project Creation.

Go through the below mentioned sections and perform maven build along with the author of this course.

#### [Maven Crash Course.](#)

- Introduction
- Maven Project Creation and Key Concepts
- Scopes
- Profiles

### Core Spring

Setter Based Injection

#### Learn and Practice



Go through the below mentioned sections and implement examples along with the author of this course.

#### [Spring Framework in Easy Steps](#)

- Introduction
- Software Setup
  - Troubleshooting Maven Projects
- Setter Injection
  - Create a Maven Project
  - Create the Java Bean
  - Create the Spring Configuration
  - Create and run the test
  - Value as attribute
  - Using p:schema or p: namespace

## Tekstac Hands-On

- DBConfig-SetterBasedInjection
- EZEE Transport

Injecting collections, dependency check, Inner Beans and Scope.

## Learn and Practice

### Day 47



Go through the below mentioned sections and implement examples along with the author of this course.

[Spring Framework in Easy Steps](#)

- Setter Injection
  - Injecting Collections
  - List - Create the Spring Bean
  - List - Create the Configuration file
  - List - Create the Test
  - Running the test and flow
  - Two More Things About List

## Tekstac Hands-On

- CurrencyConverter-Collections (Refer section 4.34 and 4.35 of Udemy course to implement this hands on)

## Core Spring

## Learn and Practice



[Spring Framework in Easy Steps](#)

- Dependency Check , Inner beans and Scopes

## Tekstac Hands-On

- Customer-Address-Scope
- Customer-Address Inner Bean

## Agile Basics

The key concepts and tools of Agile Development, Agile Project Delivery and Agile Project Management.

### Learn and Practice



[Agile Crash Course: Agile Project Management: Agile Delivery](#)

- Go through entire course

Constructor based Injection, Spring Core Concepts, Autowiring, Usage of Properties.

### Learn and Practice



[Spring Framework in Easy Steps](#)

- Constructor Injection
- Spring Core Concepts
- Using Properties

### Tekstac Hands-On

- Constructor Injection
- Engine Analysis

### Learn and Practice



[Spring Framework in Easy Steps](#)

- Auto-Wiring

### Tekstac Hands-On

- Autowiring

## Core Spring

Stereotype Annotations, Injecting Interfaces

### Learn and Practice



[Spring Framework in Easy Steps](#)

- Stereotype Annotations
- Injecting Interfaces

### Spring Message Resource:

[Spring Resource bundle with ResourceBundleMessageSource example](#)

### Mandatory Hands-On

- EBanking
- Passport Service

### Additional Hands-On

- Patient Management

Day 48

## Core Spring

### Continuous Learning: Technical Enablement

Aspect Oriented Programming (AOP) using Spring AOP and AspectJ.

### Learn and Practice



[Spring Framework in Easy Steps](#)

- Spring AOP
- Implement the examples along with the author.

### Continuous Learning: Technical Hands-on

Mandatory Hands-on

- Spring AOP Demo

## Core Spring

### Continuous Learning: Technical Enablement

Spring JDBC

#### Learn and Practice



#### [Spring Framework in Easy Steps](#)

- Spring JDBC
- Implement the examples along with the author.

### Continuous Learning: Technical Hands-on

Mandatory Hands-on

- Billing Software Application

Additional Hands-on

- EBill

Canonical model constructs		Track wise skill list
		Java
		Skill
Products and Frameworks	Presentation	Spring Core and Maven

## Stage 2: Milestone 2

Canonical model constructs		Track wise skill list
		Java
		Skill
Engineering quality	Unit testing	TDD, Unit Testing with Mockito
Engineering quality	Code quality	SonarQube, Code quality

**Overall Duration (including Behavioral Modules): 3 days**

Milestone 2 focuses on Unit testing thru JUnit

## Day 49

### JUnit

Writing basic tests, Assert Statements

#### Learn and Practice

Go through the below mentioned sections and implement examples along with the author of this course.



#### [Learn Java Unit Testing with JUnit & Mockito in 30 Steps](#)

- Introduction
- Unit Testing with JUnit
  - JUnit Step 1: Why is Unit Testing Important?
  - JUnit Step 2: Setting up your first JUnit
  - Step 03: First Successful JUnit. Green Bar and assertEquals
  - Step 04: Refactoring Your First JUnit Test
  - Step 05: Second JUnit Example assertTrue and assertFalse
  - Step 06: @Before @After
  - Step 07: @BeforeClass @AfterClass

#### Mandatory Hands-On

- Electricity Bill
- Testing using Assertion.

#### Additional Hands-on

- Loan EMI Calculator

## Day 50

### JUnit

Testing Exceptions, Comparing Arrays, Parameterized Tests, Test Suites.

#### Learn and Practice

Go through the below mentioned sections and implement examples along with the author of this course.



## [Learn Java Unit Testing with Junit & Mockito in 30 Steps](#)

- Unit Testing with Junit
  - Step 08 : Comparing Arrays in Junit Tests
  - Step 09 : Testing Exceptions in Junit Tests
  - Step 10 : Testing Performance in Junit Tests
  - Step 11 : Parameterized Tests
  - Step 12 : Organize JUnits into Suites

### **Tekstac Hands-On**

- Product Login Test Suite
- Parameterized

### **Mockito**

### **Learn and Practice**



## [Learn Java Unit Testing with Junit & Mockito in 30 Steps](#)

- Getting Ready for Mockito
- Need For Mockito
- Mockito Basics

### **Continuous Learning: Technical Hands-on**

#### Mandatory Hands-on

- Verify Call - JUnit using Mockito
- TestMockDB

#### Additional Hands-on

- Test Callback

Day 51

## **Test Driven Development**

Test Automation, Test Code Optimization and Test Driven Development



## Learn and Practice

Go through the below mentioned sections and implement examples along with the author of this course.



### [Learn TDD in 24 Hours](#)

- Getting started with automated tests.
- Taking care of the test code
- Test-Driven Development

## Code Quality

The concepts include importance of code quality and coding standards.

### Master class

To be driven by SME.

### Learn and Practice

Refer this [document](#).

### Mandatory Hands-on

- Hands On - LMS Refactoring

### Additional Learning

- Please go thru the links on **PMD**, **Checkstyle**, **FindBugs**, **SONAR** in the platform

Canonical model constructs		Track wise skill list
		Java
		Skill
Engineering quality	Unit testing	TDD, Unit Testing with Mockito
Engineering quality	Code quality	SonarQube, Code quality

## Stage 2: Milestone 3

+

Canonical model constructs		Track wise skill list
		Java

		Skill
Products and Frameworks	Presentation	Spring MVC with Spring Boot

**Overall Duration: 4 days**

Milestone 3 focuses on Spring MVC with Spring Boot

Note: Practice case study is NOT mandatory to complete. It is available in the platform for you to practice as per your convenience.

Day 52

## Servlets and JSP

### Continuous Learning: Technical Enablement

Overview, Understanding Servlets, Web Application Request Flow.

### Learn and Practice



[Java In-Depth: Spring MVC For Beginners - Build Java Web App in 25 Steps.](#)

- Part 1: Basic Java Web Application with JSP and Servlets..

### Additional Learning:

- Please go thru the links on **Web and Application Servers, MVC frameworks** in the platform

## Spring MVC using Spring Boot

### Continuous Learning: Technical Enablement

Spring initializer, <https://start.spring.io>, pom.xml, @SpringBootApplication, SpringApplication.run (), Controller, @RequestMapping, @ResponseBody

### Learn and Practice



[Learn Spring Boot in 100 Steps - Beginner to Expert.](#)

- Web Application with Spring Boot
  - Introduction
  - Skip Installation steps.
  - Step 0 : Web Application with Spring Boot - Section Introduction
  - Step 01: Part 1 Basic Spring Boot Web Application Setup
  - Step 01: Part 2 Pom.xml, Spring Boot Application and application properties
  - Step 02: Part 1 First Spring MVC Controller, @ResponseBody, @Controller
  - Fastest Approach to Solve All Your Exceptions
  - Step 02: Part 2 Understanding HTTP Request Flow
  - Step 03: Demystifying some of the Spring Boot magic

## Continuous Learning: Technical Hands-on

Mandatory Hands-on

- Age Calculator
- BodyMassIndex

Day 53

## Spring Boot Web Application

### Continuous Learning: Technical Enablement

View Resolver, @RequestParam, ModelMap, Dispatcher Servlet, Spring MVC Web request flow, Web Application Architecture, Session scope, Request scope, @SessionAttributes.

### Learn and Practice



[Learn Spring Boot in 100 Steps - Beginner to Expert.](#)

- Web Application with Spring Boot
  - Step 04: Redirect to Login JSP -
  - @ResponseBody and View Resolver
  - Step 05: Show userid and password on welcome page - ModelMap and @R...
  - Step 06: DispatcherServlet and Spring MVC Flow
  - Step 07: Your First HTML form
  - Step 08: Add hard-coded validation of userid and password
  - Step 09: Magic of Spring

- Step 10: Create TodoController and list-todos view. Make TodoService a @S...
- Step 11: Architecture of Web Applications
- Step 12: Session vs Model vs Request- @SessionAttributes
- Step 13: Add new todo

## Continuous Learning: Technical Hands-on

Mandatory Hands-on

- Zee Zee Login
- Bakingo Cake Service

Day 54

## Spring MVC using Spring Boot

### Continuous Learning: Technical Enablement

JSTL tags, Spring MVC form tag library, Validations, initBinder

### Learn and Practice



[Learn Spring Boot in 100 Steps - Beginner to Expert.](#)

- Web Application with Spring Boot
  - Step 14: Display Todos in a table
  - using JSTL Tags
  - Step 15: Bootstrap for Page Formatting using webjars
  - Step 16: Let's delete a Todo
  - Step 17: Format Add Todo Page and Adding Basic HTML5 form validation
  - Use modelAttribute instead of commandName
  - Step 18: Part 1 Validations with
  - Hibernate Validator - Using Command ...
  - Step 18: Part 2 Using JSR 349 Validations
  - Step 19: Updating a todo
  - Step 20: Let's add a Target Date for Todo - Use initBinder to Handle Date Fields

Step 25: Exception Handling

Spring MVC Internationalization (i18n) - implement internationalization using the Spring MVC framework.

### Learn and Practice

Refer this [document](#) and implement the example.

## Continuous Learning: Technical Hands-on

### Mandatory Hands-on

- HolidayParty-Validations
- Front End-Internationalization

## Day 55

### Technical Quiz:

- Quiz 1 - Spring MVC and Spring Boot

### Assess-Type-1: Code Challenge

- All code challenges

## Git Basics

[Learn Git by Doing: A step-by-step guide to version control.](#)



- Go through the entire course

Canonical model constructs		Track wise skill list
		Java
		Skill
Products and Frameworks	Presentation	Spring MVC with Spring Boot

## Stage 3: Spring Data JPA with Spring Boot

Canonical model constructs		Track wise skill list
		Java
		Skill

**Overall duration:** 3 days

This module deals with topics on Spring Data JPA.

**Note:** The sample datasets required for Hands-on can be downloaded from the TT platform.

#### Day 56

**Learning reference:**

**Objectives:**

Download the Learning objectives of Spring Data JPA in the Milestone.

- Refer the objectives with objective ORM-001 to ORM-006 of the learning objectives.

**Hands-On:**

- 04-01-spring-data-jpa-handson

#### Day 57

**Learning reference:**

**Objectives:**

Download the Learning objectives of Spring Data JPA in the Milestone.

- Refer the objectives with objective ORM-007 to ORM-0010 of the learning objectives.

**Hands-On:**

- 04-02-spring-data-jpa-handson
- 04-03-spring-data-jpa-handson

#### Day 58

**Practice Check:**

**Step 1:** The Base project (Skeleton code) can be downloaded from the TT platform

**Step 2:** Spring Core specification (truYum-spring-core-specification.docx) given in the platform should be implemented.

**Step 3:** Spring Data JPA specification (truYum-fse-spring-data-jpa-hibernate-specification.docx) given in the platform should be implemented.

**Note:** Upload the codebase to the below mention component in the platform

- **Assess Type 2: Spring Data JPA - Practice Check**

Canonical model constructs		Track wise skill list
		Java
		Skill
Products and Frameworks	Compute and Integration	Hibernate, Spring Data JPA

## Stage 3 – Logging and Code Quality

Canonical model constructs		Track wise skill list
		Java
		Skill
Engineering quality	Code quality	Slf4j and Lombok

**Overall duration:** 2 days

Day 59

### Objectives:

Download the Learning objectives of Lombok, SONAR in the Milestone.

- Refer the objectives with objective SQW-006 to SRW-009 of the learning objectives.

### Reference Links:

<http://www.javabyexamples.com/lombok-log4j-slf4j-and-other-log-annotations>

<https://projectlombok.org/>

<https://www.sonargube.org/>

<https://dzone.com/articles/how-quickly-get-started-sonar>

## Stage 2: ICT Prep up and ICT.

### Day 60

#### Additional Learning:

Assess-Type-2 Preparation

**Mock Assess-Type-2**

**Assess-Type-2: Integrated Capability Test (ICT)**

## Stage 3 – Logging and Code Quality

### Day 61

**Lombok, SONAR:**

#### Hands On:

- Flight Management
- Patient Intake System
- Trainee Manager

Canonical model constructs		Track wise skill list
		Java
		Skill
Engineering quality	Code quality	Slf4j and Lombok



## Stage 3: Angular

Canonical model constructs		Track wise skill list
		Java
		Skill
Products and Frameworks	Presentation	Angular

**Overall duration:** 5 days

This module deals with topics on Angular

### Day 62

**Learning reference:**

**Objectives:**

Download the Learning objectives of Angular in the Milestone.

- Refer the objectives with objective SPA-001 to SPA-011 of the learning objectives.

**Hands-On:**

- 02-01-angular-handson
- 02-02-angular-handson

### Day 63

**Learning reference:**

**Objectives:**

Download the Learning objectives of Angular in the Milestone.

- Refer the objectives with objective SPA-012 TO SPA-018 of the learning objectives.

**Hands-On:**

- 02-03-angular-handson
- 02-04-angular-handson

## Day 64

### **Learning reference:**

### **Objectives:**

Download the Learning objectives of Angular in the Milestone.

Refer the objectives with objective id SPA-019 TO SPA—20 of the learning objectives.

### **Hands-On:**

- 02-05-angular-handson
- 02-06-angular-handson

## Day 65

### **Learning reference:**

### **Objectives:**

Download the Learning objectives of Angular in the Milestone.

- Refer the objectives with objective SPA-021 TO SPA—23 of the learning objectives.

### **Hands-On:**

- 02-07-angular-handson
- 02-08-angular-handson

## Day 66

### **Learning reference:**

### **Objectives:**

Download the Learning objectives of Angular in the Milestone.

- Refer the objectives with objective SPA-024 TO SPA—26 of the learning objectives.

### Hands-On:

- 02-09-angular-handson
- 02-10-angular-handson

Canonical model constructs		Track wise skill list
		Java
		Skill
Products and Frameworks	Presentation	Angular

## Stage 4 – Products and Frameworks & Platforms

### Products and Frameworks

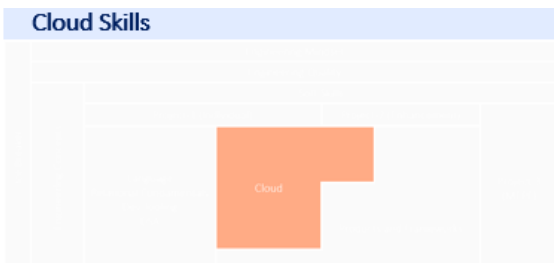


Products and Framework accelerate software engineering by supplementing cloud services and providing a richer reusable layer.

- Develop working knowledge of features and framework constructs
- Ability to debug and troubleshoot applications using these products and frameworks



### Cloud Skills



It is essential that FSE community members have working knowledge of managed services offered by cloud platforms.

GenCs are expected to have working knowledge of service APIs related to the highlighted categories.



## Stage 4 – Spring REST using Spring Boot

Canonical model constructs		Track wise skill list
		Java
		Skill
Products and Frameworks	Compute and Integration	Spring REST with Spring Security using Spring Boot, Swagger documentation
Engineering quality	Secure coding	JWT authentication in Spring REST

**Overall duration:** 6 days

Day 67

**Learning reference:**

**Objectives:**

Download the Learning objectives of Spring REST in the Milestone.

- Refer the objectives with objective SPRING-CORE-T01 and SPRING-REST-T02 of the learning objectives.

**Hands-On:**

- 03-01-spring-rest-handson
- 03-02-spring-rest-handson

## Day 68

### **Learning reference:**

#### **Objectives:**

Download the Learning objectives of Spring REST in the Milestone.

- Refer the objectives with objective SPRING-REST-T03 and SPRING-REST-T04 of the learning objectives.

#### **Hands-On:**

- 03-03-spring-rest-handson
- 03-04-spring-rest-handson

## Day 69 and 70

### **Learning reference:**

#### **Objectives:**

Download the Learning objectives of Spring REST in the Milestone.

- Refer the objectives with objective JWT-T09 of the learning objectives.

#### **Hands-On:**

- jwt-handson

## Day 71 and 72

### **Practice Check:**

**Step 1:** The Base project (Skeleton code) can be downloaded from the Learning path in

TT platform

**Step 2:** Spring Restful Webservices specification given in the platform should be implemented.

**Note:** Upload the codebase to the below mention component in the platform

- **Assess Type 2: Spring REST - Practice Check**

Canonical model constructs		Track wise skill list
		Java
		Skill
Products and Frameworks	Compute and Integration	Spring REST with Spring Security using Spring Boot, Swagger documentation
Engineering quality	Secure coding	JWT authentication in Spring REST

## Stage 4 – Enhancement project

An opportunity for GenC to work on enhancement in an already working application. Requirement with enhancement and codebase is available in the Tekstac platform Learning path under the section 'Enhancement project and References' under the Milestone 'Enhancement project'. The requirement document has the enhancement highlighted in [blue color](#). It'll be there in the Project Overview/Scope and Individual Microservice and web portal requirements. It'll be done in POD model for Discussion ONLY and with trainer support.

This runs for 3 days.

## Stage 4 – AWS Intro, CI/CD

Canonical model constructs	Track wise skill list
	Java

		Skill
Platforms	Compute	Amazon EC2 and ECS
Platforms	Database	Amazon DynamoDB & RDS
Platforms	Storage	Amazon Simple Storage Service(S3)
Platforms	Compute	VPC, Security Groups, Gateway, NACL
Platforms	Developer tools	AWS Code commit
Platforms	Developer tools	DevOps CI/CD pipeline

**Overall Duration: 2 days**

## Day 76

### Compute: Cloud Fundamentals, Network and Delivery, VPC, Security Groups, Gateway, NACL, Different Services Available in AWS

#### Learning Reference:

#### Objectives:

Download the Learning objectives of AWS Intro and CI/CD in the Milestone.

- Refer the Objectives with Objective Ids: AWS-001, AWS-002, ECC-001 to ECC-005, SSS-001 to SSS-003, AWSDB-001 to AWSDB-005, AWSNET-001 of the learning objectives.

#### Hands-On:

- EC2-Hands-on
- S3-Hands-on
- RDS-Hands-on
- DynamoDB-Hands-on
- AWS-lab-hands-on-practice (Section: Learning References)

## Day 77

### Developer Tools: DevOps, AWS Code Commit, AWS CI/CD

#### Learning Reference:

## Objectives:

Download the Learning objectives of AWS Intro and CI/CD in the Milestone.

- Refer the Objectives with the Objective Ids: DevOps-001 and DevOps-002 of the learning objectives.

## Hands-On:

- cicd-lab.mp4(Learning Reference Section)

Canonical model constructs		Track wise skill list
		Java
		Skill
Platforms	Compute	Amazon EC2 and ECS
Platforms	Database	Amazon Dynamo DB & RDS
Platforms	Storage	Amazon Simple Storage Service(S3)
Platforms	Compute	VPC, Security Groups, Gateway, NACL
Platforms	Developer tools	AWS Code commit
Platforms	Developer tools	DevOps CI/CD pipeline

## Stage 4 – MicroServices

Canonical model constructs		Track wise skill list
		Java
		Skill
Products and Frameworks	Compute and Integration	MSA with Spring Security using Spring Cloud
Platforms	Compute	Containerization using Docker
Platforms	Compute	Orchestration using Kubernetes

**Overall duration:** 5 days



## Day 78 to 79

### Learning reference:

### Objectives:

Download the Learning objectives of Microservices in the Milestone.

- Refer the objectives with objective SPCLD-001 to SPCLD-005 of the learning objectives.

### Hands-On:

- 05-01-microservices-handson

## Day 80 to 81

### Learning reference:

Download the Learning objectives of Microservices in the Milestone.

- Refer the objectives with objective SPCLD-007 to SPCLD-012 of the learning objective.

### Hands-On:

Demo Reference:

- 05-02-docker-handson
- 05-03-docker-handson

### Note:

The GenC need not implement Docker Hands-on Trainer to show the demo of the given objectives.

## Day 82

### Practice Check

- truYum-fse-microservice-specification given in the platform should be implemented.

**Note:** Upload the codebase to the below mention component in the platform

- Assess Type 2: Microservices - Practice Check

Canonical model constructs		Track wise skill list
		Java
		Skill
Products and Frameworks	Compute and Integration	MSA with Spring Security using Spring Cloud
Platforms	Compute	Containerization using Docker
Platforms	Compute	Orchestration using Kubernetes

## Stage 4 – Cloud and AWS

Canonical model constructs		Track wise skill list
		Java
		Skill
Platforms	App Integration	Apache Kafka, Amazon SQS
Platforms	Database	Amazon DynamoDB
Platforms	Developer tools	DevOps CI/CD pipeline with deployment using ECS/EKS, Fargate deployment, Feign client usage

**Overall Duration: 8 days**

Day 83

### Integrate: Pub/Sub messaging using Apache Kafka and AWS MSK using S3 buckets

**Learning References:**

**Objectives:**

Download the Learning objectives of AWS in the Milestone.

- Refer the Objectives with the Objective Ids: MSGNG-001 to MSGNG-005 of the learning

objective.

**Hands On:**

- SQS-Hands-on
- Apache-Kafka-On-Prem-Hands-on

Note: Trainer to demonstrate starting up the Kafka Server, Zookeeper and implement producer and consumer on the local system using Kafka-console-producer and Kafka-console-consumer.

Day 84

## **Integrate: Pub/Sub messaging using Apache Kafka and AWS MSK using S3 buckets**

**Learning References:**

**Objectives:**

Download the Learning objectives of AWS in the Milestone.

- Refer the Objectives with the Objective Ids: MSGNG-006 and MSGNG-007 of the learning objective.

**Hands-On:**

- Creating-MSK-Cluster-Hands-on
- Deploy-Producer-Consumer-in-EC2-Hands-on

Day 85

## **Integrate: Pub/Sub messaging using Apache Kafka and AWS MSK using S3 buckets**

**Learning References:**

**Objectives:**

Download the Learning objectives of AWS in the Milestone.

- Refer the Objectives with the Objective Ids: MSGNG-008 and MSGNG-009 of the learning objective.

**Hands-On:**

- Apache-Kafka-S3-Hands-on

Day 86

## AWS Dynamo DB, ECS, ECR, ALB, Fargate Deployment, CI/CD

### Learning References:

### Objectives:

Download the Learning objectives of AWS in the Milestone.

- Refer the Objectives with the Objective Ids: AWSSRV-001 to AWSSRV-003 of the learning objective.

### Hands-On

- Microservice-with-DynamoDB-backend

**Note:** Trainer to demonstrate creating a simple “Hello World” Microservice, creating an image, pushing the image to the ECR, creating a container out the of image from ECR using the “Getting Started” wizard of ECS and deploy the application in ECS. Access the application from anywhere. Gencs to replicate the same demo done by the trainer.

Day 87

## AWS Dynamo DB, ECS, ECR, ALB, Fargate Deployment, CI/CD

### Learning References:

### Objectives:

Download the Learning objectives of AWS in the Milestone.

- Refer the Objectives with the Objective Ids: AWSSRV-004 and AWSSRV-005 of the learning objective.

### Hands-On:

- AWS ECS Microservices – Deployment(Learning Reference Section)
- Swagger-Hands-on

## AWS Dynamo DB, ECS, ECR, ALB, Fargate Deployment, CI/CD

### Learning References:

### Objectives:

Download the Learning objectives of AWS in the Milestone.

- Refer the Objectives with the Objective Ids: AWSSRV-006 and AWSSRV-007 of the learning objective.

### Hands-On:

- Angular-Spring-REST-Integration-Hands-on

## Integrate: AWS Dynamo DB, ECS, ECR, ALB, Fargate Deployment, CI/CD

Microservices with AWS and Spring Security

- truYum-fse-Microservices-AWS-specification given in the platform to be implemented.  
(Apply all the topics covered so far in Microservices and AWS with Spring Security)

**Note:** Upload the codebase to the below mention component in the platform

- Assess Type 2: AWS Cloud - Practice Check**

Canonical model constructs		Track wise skill list
		Java
		Skill
Platforms	App Integration	Apache Kafka, Amazon SQS
Platforms	Database	Amazon DynamoDB
Platforms	Developer tools	DevOps CI/CD pipeline with deployment using ECS/EKS,

		Fargate deployment, Feign client usage
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## Stage 4- My First POD Engagement (MFPE)

**Overall duration:** 10 days

Every GenC will undergo MFPE towards the end of their learning journey. This will help them to apply the skills acquired on a business case study while being in Agile POD team.

The requirements expects the knowledge on ALL the elements of the Canonical model viz., Engineering concepts, Programming Language, Products and Frameworks, Platforms, Engineering quality and Engineering mindset. All the learnings should be used in the project implementation.

Mentors will guide them throughout in this two weeks engagement.

The evaluation mode will be at three levels. Level one will be a self-evaluation by the GenCs, followed by Trainer evaluation for Level 2 and finally by the mentor for Level 3. Video of the application can be taken or a live demo can be provided to the trainers and mentors for the evaluation. Evaluation will be done based on the application of the concepts learnt and thru the various technical layers.

**Note:**

Project Requirement is available in the Tekstac platform Learning path under the milestone 'MFPE'.

## How to learn each day?

Each day has a set of learning objectives. These learning objectives can be met by going through the Udemy courses and by completing the hands on exercises mentioned in the daily plan.

The below strategies will help you decide the learning approach.

## Learning Strategy & Approach

Find below few imaginary profiles. For each of these profiles we have defined a recommended learning approach. This is not an exhaustive list. The approaches below might help invent a new way of learning.

### Profile #1



#### Harry Reacher

**Engineering Discipline:** Electronics

**Skills:** Python, Ruby on Rails, nginx

**Project:** Mining Crime Data to get Route Cause Insights

**Learning Approach to Programming Languages:** I do not want to waste my time learning. I am more practice oriented. I want to work on the problem immediately

#### What will work for me?

- Directly complete hands on exercises
- Refer Internet or Udemy Courses
- If hands on are implemented early, clarify your friends questions and troubleshoot their issues

### Profile #2



#### Olivia Richards

**Engineering Discipline:** Computer Science

**Skills:** Java, C, C++

**Project:** Library Management System

**Learning Approach to Programming Languages:** I have interest, but I don't know where to start.

#### What will work for me?

- Go through the recommended Udemy Course
- Try completing the hands on exercises
- Get your clarifications solved with help from Tech SME
- Get help from other learners in your batch whom had already completed

### Profile #3



#### Greg Anderson

**Engineering Discipline:** Civil

**Skills:** C

**Project:** Fiber reinforced concrete

**Learning Approach to Programming Languages:** I am scared of programming languages. I haven't got my hands dirty with coding

#### What will work for me?

- Go through the recommended Udemy Course
- Implement the coding along with the author of the Udemy Course
- Try completing the hands on exercises
- Clarify queries with SME
- Troubleshoot programming issues with help from SME or learner from your classroom whom had already completed

## FAQs

1. Who can participate in this program?

Students who have enrolled for Full Internship can participate in this program.

2. Is there any pre-learning I should do?

No. This program is open to all students from any academic discipline.

3. What is the significance of Hands-on in the overall learning journey?

Hands-on focuses on specific topics in a Skill, which you can try and execute in the Platform. Group of such Hands-on exercises will be packaged together as a Code Challenge. This Code Challenge will allow you to benchmark your skills in the learning journey.

4. What is an Integrated Capability Test (ICT)?

A case study problem statement will be provided to you, that you may need solve using the combination of Skills learnt in the given stage.

5. Whom do I reach out in case of any queries?

Coach is your point of contact.

6. Is there Code Challenge and ICT for Stage 3?

No, since it is not executed on Tekstak platform