**Turiba University**

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# (4 – eye method)

## PROFESSIONAL BACHELOR DEGREE

**Study programme (Bachelor's in computer systems)**

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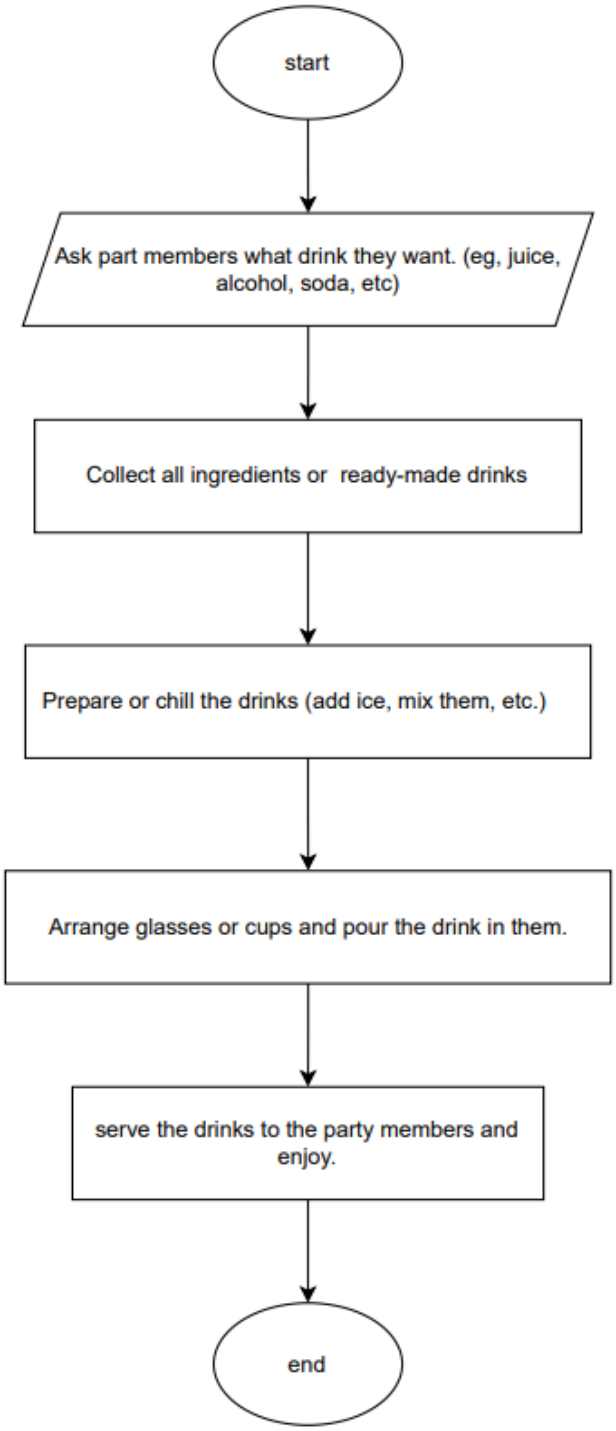
## Flowchart 1 – Serving drink to party members



## WHAT I LIKED ABOUT THE FLOWCHART:

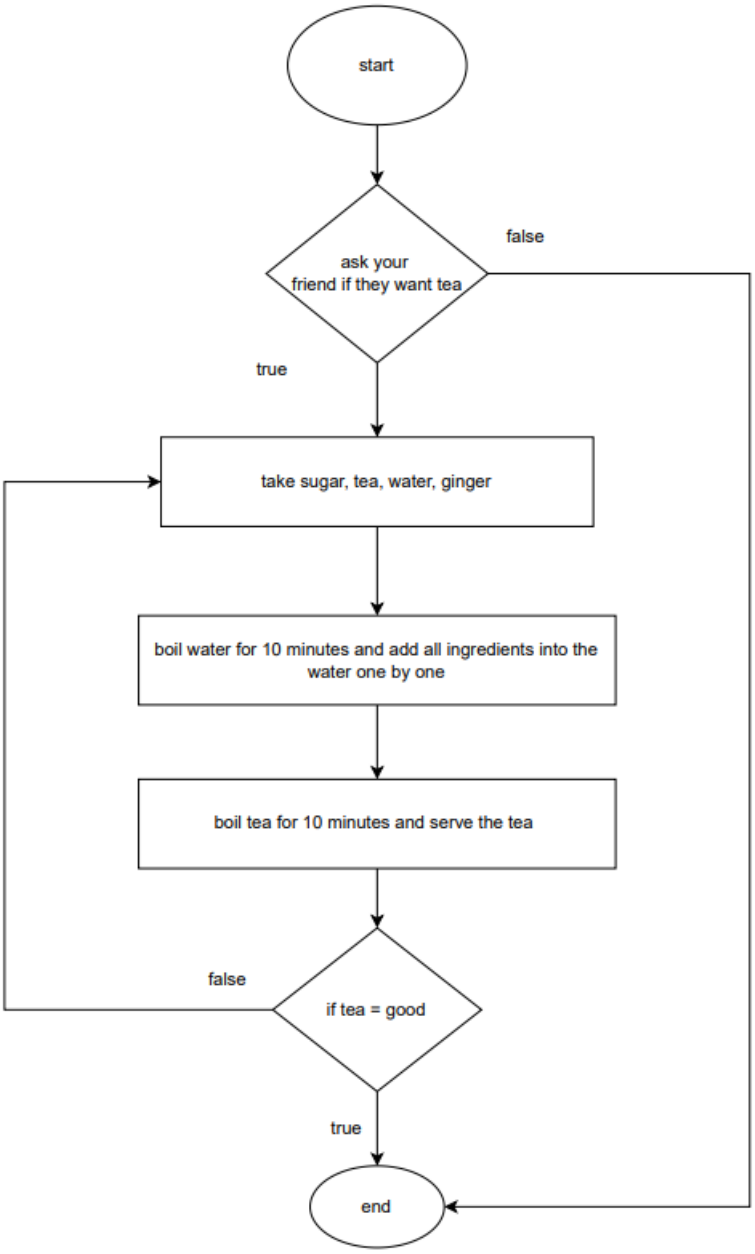
1. **Clear concept:**
   The flowchart presents a simple and understandable idea — preparing and serving drinks to party members — which makes the purpose very clear to the viewer.
2. **Easily understandable steps:**
   Steps are written in simpler manner which makes it easier to understand.
3. **Complete process covered:**
   The flowchart covers the entire process from Start to End, ensuring no major stage is skipped.
4. **Neat presentation:**
   Overall the layout is clean and tidy.

## THINGS THAT CAN BE IMPROVED:

1. **Add a decision step:**
   - There should be a decision box asking, “Have all party members received their drinks?”
   - This makes the flow more interactive and logical.
2. **Proper arrows and flow direction:**
   - An ideal flowchart should have arrows at approximately 60° angle where decisions branch off.
3. **Split combined actions:**
   - The step “Collect all ingredients or ready-made drinks” mixes two actions.
   - It should be divided into a decision like:
     - “Is the drink ready-made?”
     - If Yes**,** go to “Chill and serve.”
     - If No**,** go to “Collect ingredients and prepare.”

## Ratings: 9/10

# Flowchart 2 – Serving tea to friends




## WHAT I LIKED ABOUT THE FLOWCHART:

1. **Clear topic and purpose:**
   The flowchart clearly focuses on making and serving tea for friends, which is simple and relatable.
2. **Logical flow:**
   The overall idea follows a logical order — asking if friends want tea, preparing ingredients, and serving it.

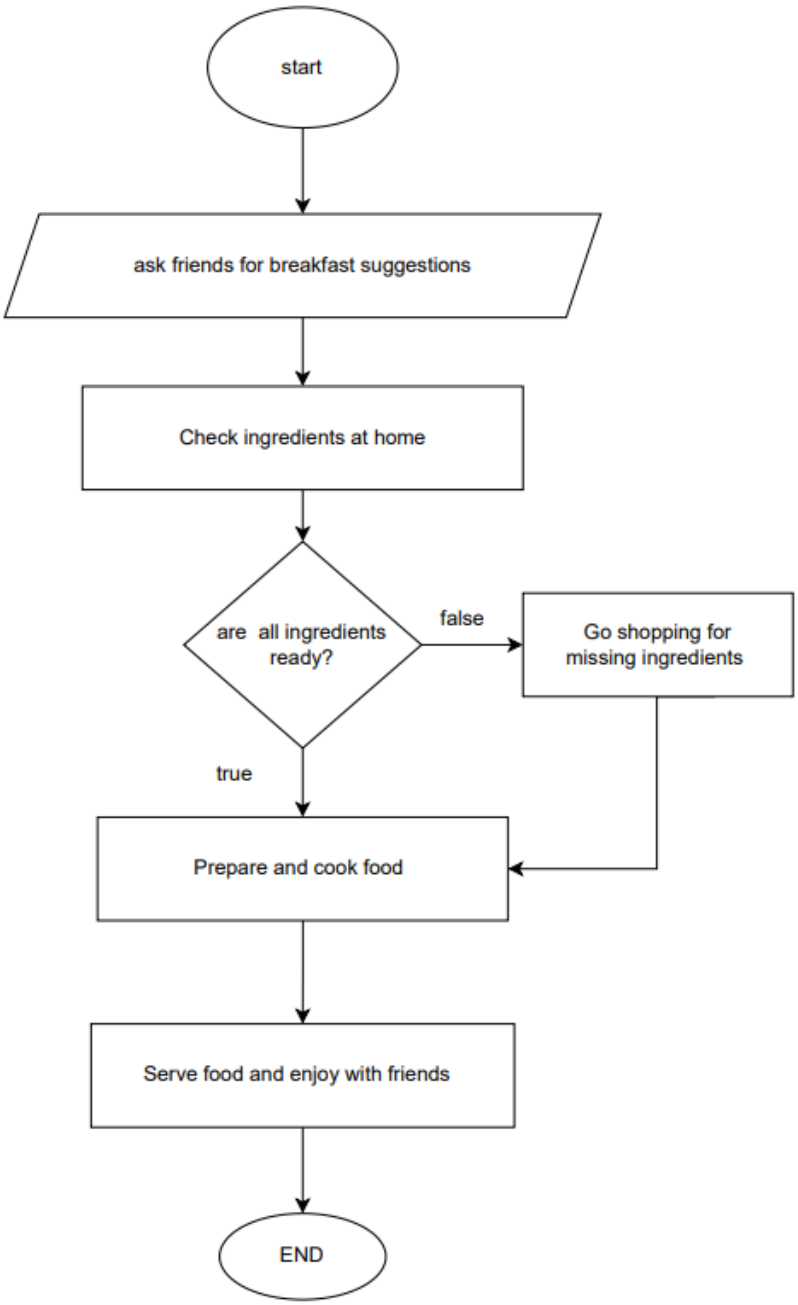
3. **Inclusion of decision steps:**
   The presence of “true” and “false” paths shows an attempt to include decision-making logic in the flowchart.
4. **Step-by-step structure:**
   Each stage (asking → preparing → serving) is easy to identify and understand.
5. **Concise text:**
   The descriptions are short and straightforward, avoiding unnecessary details.

## THINGS THAT CAN BE IMPROVED:

1. **Confusing decision condition “if tea = good”**
   - The meaning of “if tea = good” is unclear — it’s subjective and not measurable.
   - It can be replaced with something clearer, such as “Is the tea ready to serve?”
2. **Improper arrow flow:**
   - A proper flowchart should have consistent arrows connecting all shapes**,** ideally at 60° angles for all branches.
3. **Repetition of boiling step:**
   - “Boil water for 10 minutes” and “Boil tea for 10 minutes” could be put together into a single process for clarity.

## Ratings: 8.5/10

# Flowchart 3 – SERVING BREAKFAST TO FRIENDS




## WHAT I LIKED ABOUT THE FLOWCHART:

1. **Clear and organized idea:**
   The flowchart clearly focuses on preparing breakfast for friends, following a logical flow from collecting suggestions to serving the meal.
2. **Good inclusion of a decision step:**
   The use of a true/false decision (“Are all ingredients ready?”) shows awareness of conditional logic, which is a strong point.

3. **Simple and understandable steps:**
   Each step uses easy language and short instructions, which makes the process easy to follow.
4. **Logical sequence:**
   The sequence — checking ingredients, preparing food, and serving — follows a natural real-life order.
5. **Clean presentation:**
   The structure is not overloaded with text, maintaining readability.

## THINGS THAT CAN BE IMPROVED:

1. **Arrow and connection clarity:**
   - An ideal flowchart should have arrows at around 60 ° angles for all branches to make it neat and visually balanced.
2. **Capitalization:**
   - Maintain uniform capitalization (e.g., “Start,” “End,” etc.) for professionalism.

## Ratings: 9.5/10