



MONASH
University

FIT1047 Week 4 Workshop

FIT1047 Introduction to Computer Systems,
Networks and Security

Pre-Workshop Lecture Content

1. Memory
2. The memory hierarchy
3. Indirect addressing
4. Arrays and strings
5. Subroutine

Understand the layout of computer main memory

Understand indirect addressing

Be able to write simple assembly code programs that use indirect addressing and subroutines

Learning Outcomes

At the end of this workshop, you will be able to:

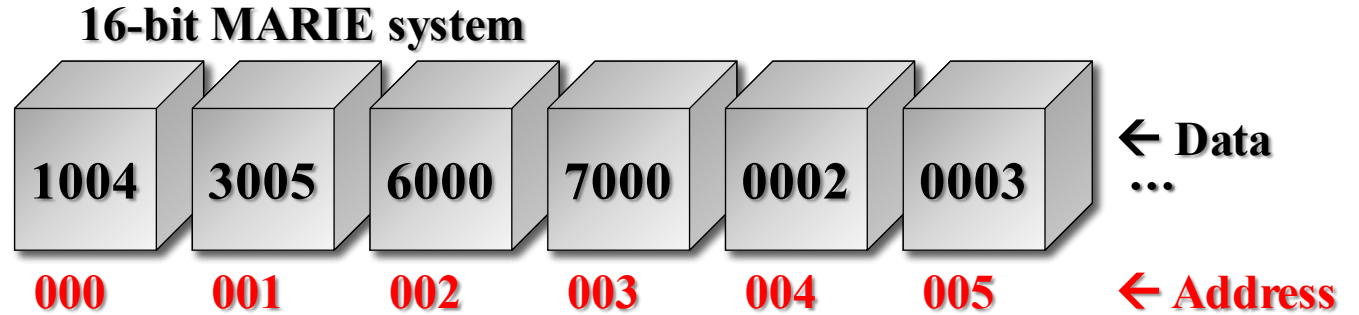
1. Understand the layout of computer main memory

2. Understand indirect addressing

3. Be able to write simple assembly code programs that use indirect addressing and subroutines

Memory Organization

Think of it as a sequence of “boxes”:



We give each box an **address**: the number of the box, starting from 0.

Each box contains a **value** (here: a 16-bit number).

This could be a **machine code instruction**, or **data**.

Programs can **read** and **change** the value stored at a location.

12 bits (000 to FFF)

Total addressable locations:

$$2^{12} = 2^2 \times 2^{10} = 4K$$

16 bits per location

Total memory size:

$$4K \times 16 = 64 \text{ Kbits}$$

16-bit word-addressable system:

4K × 16 word-addressable memory module

Addressable locations

Volume of a location (bits)

System word size

Activity 1: Addressing Memory

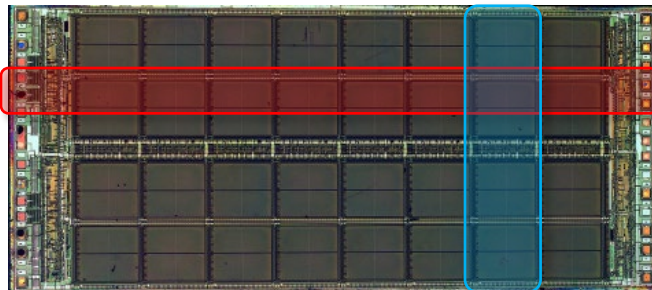
Assuming that one memory chip is addressed as 2K x 8 byte-addressable, a memory contains multiple chips that builds a 64 x 2K x 8 byte-addressable memory module, answer the following questions?

- How many chips required for 64 × 2K × 8 byte-addressable memory?
- How many memory locations does this memory has?
- How many bits required to address one memory location?
- What is the memory size?

Addressable locations	Volume of a location (bits)	System word size
64×2K	8	byte-addressable

a. 2K×8 per chips

$$\begin{aligned}\text{No. of chips} &= (64 \times 2K \times 8) / (2K \times 8) \\ &= 64 \text{ chips}\end{aligned}$$



b. 64×2K locations

$$2^6 \times 2^1 \times 2^{10} = 2^{17} \text{ locations}$$

c. 2¹⁷ locations

$$\begin{aligned}\text{No. of bits} &= \lceil \log_2 2^{17} \rceil \\ &= 17 \text{ bits}\end{aligned}$$

010 **110** **00010010011**
 3 bits for 8 rows 3 bits for 8 columns 11 bits for 2K locations

d. 64×2K×8

$$\begin{aligned}\text{Memory size} &= 2^{17} \times 8 \\ &= 2^{17} \times 2^3 \\ &= 2^{20} \text{ bits} \\ &= 1 \text{ Mbit}\end{aligned}$$

Quiz (30 minutes)

Opens: Monday, 11 November 2024, 8:00 AM

Closes: Monday, 11 November 2024, 11:55 PM

This in-class test will assess your knowledge of binary numbers, character encodings and Boolean logic gates.

You need to **attend the test in person**, during your **allocated workshop** in Week 4. Do not go to any other sessions! Remember to bring along your student ID card (physical card or the digital M-PASS) or any kind of photo ID for authentication purpose.

You will be provided with a password at the start of the workshop.

Do not share this password with other students. Any attempt of this test outside of the classroom will be reported as a breach of academic integrity.

Late comers will not be given additional time to complete the quiz. So please come on time!

Open Notes Instruction: You are allowed to bring and read any notes during the quiz (can be paper-based or digital PDF files). ASCII table will be provided to you. However, you are **NOT** allowed to use any calculator, any other software (e.g. Logisim, Excel, language translator), any service platform (e.g. Google, ChatGPT), any communication tool (e.g. email, SMS, Whatsapp, WeChat) during the quiz. You may also bring a few pieces of blank paper for you to write down the draft or calculation steps, though we will not collect or mark these papers. **All answers must be inputted in Moodle.**

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- Practice Quiz: [Link](#)

Attempts allowed: 1

To attempt this quiz you need to know the quiz password

Time limit: 30 mins

Summary

ASSESSMENT	DUE
Assignment 1 Part 1a submission (Weight: 0%)	Friday, 8 November 2024, 11:55 PM
Assignment 1 Part 1b submission (Weight: 7.5%)	Friday, 8 November 2024, 11:55 PM
Assignment 1 Part 2 Quiz (Weight: 7.5%)	Monday, 11 November 2024, 11:55 PM

Get ready, make sure that:

1. Device has sufficient power or charging is available.
2. Stable network connection.
3. No pending OS updates.
4. Logged into Moodle.

Learning Outcomes

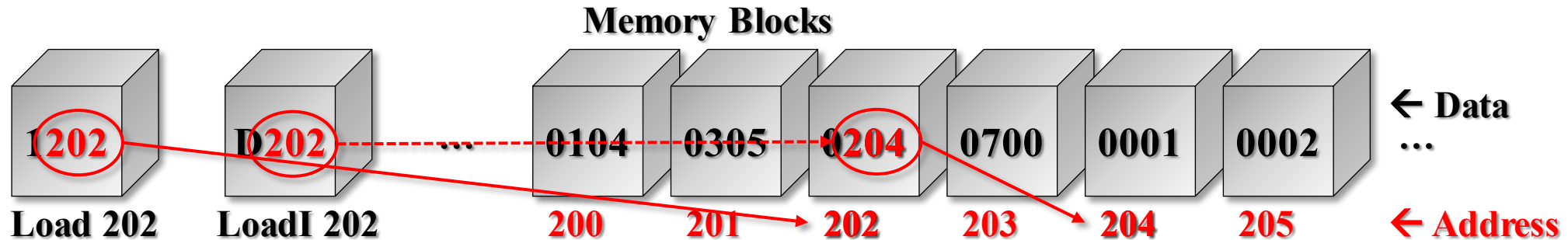
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3. Be able to write simple assembly code programs that use indirect addressing and subroutines

MARIE – Indirect Addressing



Load 202 → Load value from address **202** into AC.

→ **AC = 0204**

LoadI 202 → Look up value stored at address **202**.

→ **M[202] = 0204**

Then load value from that address into AC. → **AC = 0001**

Load 202

AC ← M[202]

AC ← 0204

LoadI 202

AC ← M[M[202]]

AC ← M[204]

AC ← 0001

Decode

Decode opcode in IR[15-12]

5. **MAR** ← X or IR[11-0]

6. **MBR** ← M[MAR]

Instruction

AddI X

JumpI X

LoadI X

StoreI X

Execute

7. **MAR** ← MBR

8. **MBR** ← M[MAR]

9. **AC** ← AC + MBR

7. **PC** ← MBR

7. **MAR** ← MBR

8. **MBR** ← M[MAR]

9. **AC** ← MBR

7. **MAR** ← MBR

8. **MBR** ← AC

9. **M[MAR]** ← MBR

MARIE – Direct vs Indirect Addressing

Direct Addressing

AC	Memory	MARIE Code
0204	000: 1100	000: Load A
	001: 3100	001: Add A
	002: 2101	002: Store B
	003: 9020	003: Jump Done
	... : : ...
	020: 7000	020: Done, Halt
	... : : ...
	100: 0102	100: A, HEX 102
	101: 0204	101: B, HEX 103
	102: 0104	102: C, HEX 104
	103: 0000	103: D, HEX 000
	104: 0020	104: IDone, HEX 020

Indirect Addressing

AC	Memory	MARIE Code
0208	000: D100	000: LoadI A
	001: B100	001: AddI A
	002: E101	002: StoreI B
	003: C104	003: JumpI IDone
	... : : ...
	020: 7000	020: Done, Halt
	... : : ...
	100: 0102	100: A, HEX 102
	101: 0103	101: B, HEX 103
	102: 0104	102: C, HEX 104
	103: 0208	103: D, HEX 000
	104: 0020	104: IDone, HEX 020

DEC
→ Decimal
HEX
→ Hexadecimal
ADR
→ Address

JumpI IDone → Jump M[IDone] → Jump Done
JumpI 104 → Jump M[104] → Jump 020

Activity 2: MARIE – Indirect Addressing

Using [MARIE.js](#), write a program to output “FIT1047”

Pseudocode

1. Initialise Temp to starting address
2. If Temp pointing to address holding value ‘0’, jump to Step 6
3. Output value from address pointing by Temp
4. Increase Temp to next address
5. Jump to Step 2
6. Halt

- Check when to use direct/indirect instructions
- Always terminate string with ‘0’

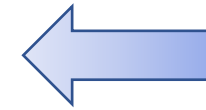
MARIE Code

```
Load Pointer
Store Temp
Loop, LoadI Temp
Skipcond 400
Jump Else
Jump If
Else, Output
Load Temp
Add One
Store Temp
Jump Loop
If, Halt
```

-continue

```
One, DEC 1

Temp, HEX 0
Pointer, ADR String
String, HEX 46
HEX 49
HEX 54
HEX 31
HEX 30
HEX 34
HEX 37
HEX 0
```



MARIE Code

```
Load F
Output
Load I
Output
Load T
Output
Load One
Output
Load Zero
Output
Load Four
Output
Load Seven
Output
Halt
```

-continue

```
F, HEX 46
I, HEX 49
T, HEX 54
One, HEX 31
Zero, HEX 30
Four, HEX 34
Seven, HEX 37
```

LoadI X

E

Load **Indirect**: Use the value at address **X** as the **actual address** to loads the contents into AC

Try output 2nd string from sample code

Sample code in Notes below ↓

Activity 2: MARIE – Indirect Addressing

Using [MARIE.js](#), write a program to add all the values hardcoded in the memory locations. The values are 1, 2, 4, 8, 16, 32, 64, 128. Output the value and store at the address HEX 030.

Pseudocode

- **Pointer* points to starting address
- **Ans* starts with '0'
- **Result* points at HEX 30
- 1. $Ans = Ans + M[Pointer]$
- 2. $Pointer = Pointer + 1$
- 3. If *Pointer* points to address holding value '0', jump to Step 5
- 4. Else, Jump to Step 1
- 5. Store *Ans* to address pointed by *Result*
- 6. Output and Halt

MARIE Code

```
Loop, Load Ans
      Addl Pointer
      Store Ans
      Load Pointer
      Add One
      Store Pointer
      Loadl Pointer
      Skipcond 400
      Jump Loop
      Load Ans
      Storel Result
      Output
      Halt
```

-continue

```
One,   DEC 1
Ans,   DEC 0
Result, HEX 30

Pointer, ADR Bin
Bin,   DEC 128
      DEC 64
      DEC 32
      DEC 16
      DEC 8
      DEC 4
      DEC 2
      DEC 1
      DEC 0
```

Addl X	B	Add Indirect: Use the value at Address X as the actual address of the data operand to add to AC
Storel X	D	Store Indirect: Use the value at Address X as the actual address to stores the contents of AC
Loadl X	E	Load Indirect: Use the value at address X as the actual address to loads the contents into AC

Try modifying this program:
Convert an 8-bit binary input,
entering one bit at a time,
into its decimal equivalent. Post your code to [Ed Forum](#).

Sample code in Notes below ↓

Learning Outcomes

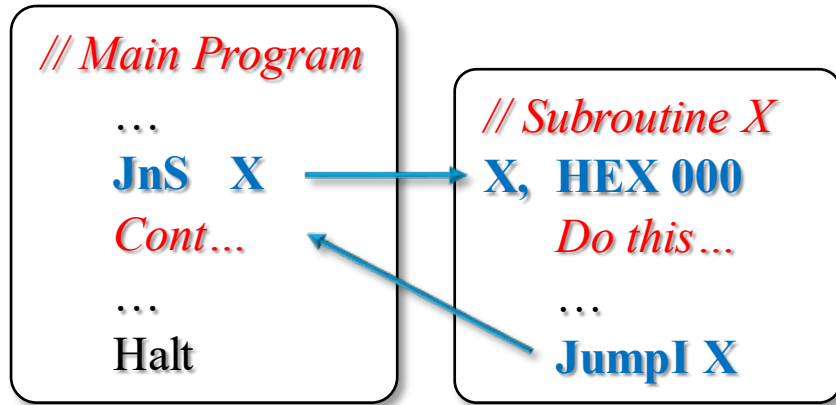
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MARIE – Subroutine



Remember:

1. Call subroutine with **JnS**
2. Exit subroutine with **JumpI**
3. Define subroutine label as **HEX 000**
4. **Jump** is allowed within a routine, but NOT between different routines

Subroutine

➤ a section of code that performs a **specific** task

JnS X → Call/execute subroutine **X**

- a) Jump and Store PC at memory location **X**
- b) $PC = X + 1$

JumpI X → Exit and return from subroutine **X**

Jump to address (return-PC) stored at **X**

JumpI X → Jump $M[X]$ → Jump return-PC

MARIE – Subroutine

Compute $Z = 2(X-Y)$.

- i) Convert the programs to subroutines
- ii) Prompt user inputs X and Y, then execute $Z = 2(X-Y)$ using subroutines in main program.
 - step 1: $Z = X-Y$
 - step 2: $Z = Z+Z$

Remember:

1. Call subroutine with **JnS**
2. Exit subroutine with **JumpI**
3. Define subroutine label as **HEX 000**
4. **Jump** is allowed within a routine, but NOT between different routines

```
// Main Program
/ Inputs to X, Y
/ ...
/ Pass (X,Y) to (SubX,SubY)
/ and call for SubSubt
    Load X
    Store SubX
    Load Y
    Store SubY
    JnS SubSubt
    Load SubZ
    Store Z
/ Pass (Z,Z) to (AddX,AddY)
/ and call for SubAdd
/ ...
    Load Z
    Output
    Halt
X, DEC 0
Y, DEC 0
Z, DEC 0
```

```
// Program for
// AddX+AddY=AddZ

    Load AddX
    Add AddY
    Store AddZ
    Halt
AddX, DEC 0
AddY, DEC 0
AddZ, DEC 0
```

```
// Program for
// SubX-SubY=SubZ

    Load SubX
    Subt SubY
    Store SubZ
    Halt
SubX, DEC 0
SubY, DEC 0
SubZ, DEC 0
```

Sample code in Notes below ↓

Activity 3: MARIE – Subroutine

Using [MARIE.js](#), write a program that allows user to enter three inputs, the first two are decimal values (X and Y) while the third input is a character either “a” or “s” for addition ($X + Y$) and subtraction ($X - Y$) operations. Use subroutines to create the addition and subtraction operations.

MARIE Code

```
// Prompt for 3 inputs
Input
Store X
Input
Store Y
Input
Store Choice
```

-continue

```
/ Check character 'a'
CheckA, Load Choice
      Subt CharA
      Skipcond 400
      Jump CheckS
JnS subAdd
      Jump Done

/ Check character 's'
CheckS, Load Choice
      Subt CharS
      Skipcond 400
      Jump Invalid
JnS subSubt
      Jump Done
```

-continue

```
/ Invalid Choice
Invalid, Clear
      Store Z
Done, Load Z
      Output
      Halt

// Define variables
X, DEC 0
Y, DEC 0
Z, DEC 0
Choice, DEC 0
CharA, HEX 61
CharS, HEX 73
```

-subroutines

```
/ Subroutine for addition
subAdd, HEX 000
      Load X
      Add Y
      Store Z
      JumpI subAdd

/ Subroutine for subtraction
subSubt, HEX 000
      Load X
      Subt Y
      Store Z
      JumpI subSubt
```

JnS X	0	Jumps and Store: Stores value of PC at Address X then increments PC to X+1
JumpI X	C	Jump Indirect: Use the value at Address X as the actual address to jump to

Sample code in Notes below ↓

Post-class Activity

1. **Access ChatGPT:** Go to chatgpt.com and sign up using your Monash account. The Free tier should be sufficient for this activity.
2. **Answer the Following Questions Using ChatGPT:**
 - What is the function of a subroutine in programming?
 - What are the key properties of a well-designed subroutine?
 - What is the function of comments and documentation in a program?
 - What makes comments or documentation good and useful in a program?
 - What are suitable naming conventions for labels, variables, and subroutines?
3. **Using ChatGPT:** Copy and paste each question into ChatGPT's input area. Feel free to ask ChatGPT to refine or expand on the answers, or to generate alternative responses to deepen your understanding.
4. **Summarize and Share:** Summarize the key points from ChatGPT's responses and post your findings on [Ed Forum](#).

Thank you

