### The University of Melbourne School of Computing and Information Systems

### Semester 2, 2018 Assessment

## COMP30020 Declarative Programming

**Reading Time:** 15 minutes Total marks for this paper: 70

Writing Time: 2 hours

This paper has 12 pages, including this title page.

#### **Authorised Materials:**

Writing instruments (e.g., pens, pencils, erasers, rulers). No other materials and no electronic devices are permitted.

#### Instructions to Invigilators:

Students will write their answers in the exam paper itself.

The exam paper must remain in the exam room and be returned to the subject coordinator.

#### Instructions to Students:

Write your enrolment (student) number in the box above. Answer questions directly on this exam paper in the box(es) provided. Use the flip sides of pages for rough work. The last 2 pages are provided in case you need more space for any answers. If you use this overflow space, put a note where the answer belongs saying where the rest of the answer is.

This exam is worth 70% of your mark for this subject. The marks for each question are listed at the beginning of the question. You should attempt all questions. Use the number of marks allocated to a question as a rough indication of the time to spend on it. We have tried to provide ample space for your answers; do not take the amount of space provided for an answer as an indication of how much you need to write.

This paper must *not* be lodged with the university library.

#### Examiners' use:

1	2	3	4	5	6	Total

Question 1

[16 marks]

	ide type variables, and may include type class constraints) or indicate that it represents a error. You need not write anything other than the type, or that it is an error.
(a)	(==)
(b)	putStr
(c)	map Just
( )	
(4)	(1) [T1]
(a)	(++ [True])

For each of the following Haskell expressions, give its  $\mathbf{type}$  (which may be a function type, may

(e)	/x -> x []
<b>(f)</b>	(+1)
(g)	map (>"xyz")
(0)	
(h)	flip filter

Question 2

[7 marks]

	ach of the following Haskell expressions, give its <b>value</b> , or explain why it will produce an or fail to terminate.
(a)	map length ["All", "mimsy", "were", "the", "borogoves"]
-	
-	
(b)	filter ((>4) . length) ["All", "mimsy", "were", "the", "borogoves"]
-	
-	
(c)	[reverse x   x<-["All", "mimsy", "were", "the", "borogoves"], length x <= 4]
-	
-	
(d)	foldr (:) [0] [1, 2, 3, 4]
-	

(e)	foldl (flip (:)) [0] [1, 2, 3, 4]
<b>(f)</b>	length \$ take 10 [5]
(g)	length \$ drop 10 [5]

Question 3 [20 marks]

Write a Haskell function subsequences:: [a] -> [[a]] that returns a list of all the subsequences of the input list. That is, it returns a list of every list made up of some, all, or none of the elements of the input list, in the order they appear in the input list. For example,

- subsequences [] = [[]]
- subsequences [True,False] = [[],[True],[False],[True,False]]
- subsequences "abc" = ["","a","b","ab","c","ac","bc","abc"]

You may use any standard Haskell prelude functions you like in your implementation, but no functions from Haskell libraries. Note that the order of the subsequences in the resulting list does not matter, but the elements in each subsequence must appear in the order they appear in the input list.

Please write your answer on page 6.

Answer to Question 3

Question 4

[12 marks]

n th	the case of error, indicate what sort of error will occur.
(a)	length([1,2,3],4).
(b)	append(X,[Y Z],[a,b,c]), append(X,[d Z],List).
(c)	<pre>length(List,Len), Len &lt; 0.</pre>

List all the solutions to the following Prolog goals (i.e., what will Prolog print if these are given as queries?). If the goal would not succeed, give the reason (failure, infinite loop, or error), and

(d)	X = 6*7.
(e)	$X = f(g(2,Y),Y,3), X = f(_,A,A).$
(-)	
(f)	f(g(3),Y,Y,g(3)) = f(A,g(A),B,B).

Question 5 [7 marks]

Give the formal semantics (meaning) of the following Prolog program. Recall that the formal semantics of a logic program is the set of *ground unit clauses* that have the same meaning as the program itself. English descriptions of the meanings of the programs will receive no credit.

```
\begin{split} p(a,b) \, . & \quad p(b,c) \, . \quad p(c,d) \, . \\ q(X,Y) & := p(X,Y) \, . \\ q(X,Y) & := p(Y,X) \, . \\ q(X,Z) & := p(X,Y) \, , \, q(Y,Z) \, . \\ \end{split} r(X,Z) & := r(X,Y) \, , \, p(Y,Z) \, . \\ r(X,Z) & := p(X,Y) \, , \, r(Y,Z) \, . \end{split}
```

Question 6 [8 marks]

Fill in the **four** blanks in the following Prolog code to create correct implementations of these predicates as documented.

```
% same_length(L1, L2)
% List L1 has the same length as list L2. This works in any mode, and
% L1 and L2 are always proper lists when this succeeds.
same_length([], []).
same_length(
        same_length(Xs, Ys).
% select(Elt, List, Rest)
% Elt is an element of List, and Rest is all the other elements of
\% List except Elt, in the same order as in List. In other words,
% List is the same as Rest, except that it has Elt inserted somewhere.
% This works in any mode.
select(X, [X|Xs], Xs).
select(
        select(X, Xs, Ys).
% tree_list(Tree, List)
% List is a list of all the labels in tree Tree in an inorder traversal.
% A tree is either 'empty' or a term 'tree(Left, Elt, Right)' where Elt
% is the root label of the tree and Left and Right are the left and
% right subtrees.
tree_list(Tree, List) :- tree_list(
                                                                            ).
% tree_list(Tree, List, List0)
% Equivalent to 'tree_list(Tree, List1), append(List1, List0, List)', but
% computes the result without appending.
tree_list(empty, List, List).
tree_list(node(Left,Elt,Right), List, List0) :-
        tree_list(
                                                           ),
        tree_list(Right, List1, List0).
```

## Overflow Answer Page 1

You may use this space to continue any answer, but if you do, indicate *clearly* in your previous answer that you have continued onto this page, or this part of your answer may be overlooked.

# Overflow Answer Page 2

You may use this space to continue any answer, but if you do, indicate *clearly* in your previous answer that you have continued onto this page, or this part of your answer may be overlooked.

$\overline{}$
$\neg \neg$
$\overline{}$
$\neg \neg$
$\neg \neg$
$\dashv$
$\neg \neg$
-

— End of Exam —