
Table 1 Demographic characteristics of study population

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------------|----|----|---|---|-----|---|---|----|---|----|---|----|----|---|---|---|----|----|---|---|----|---|---|---|----|---|---|---|-----------|
| Low Surdo | x | | | | 0 | x | x | | | 0 | x | x | | 0 | x | x | | | 0 | x | | | | | | | | | |
| Mid Surdo | | | | | 0 | | x | | | | | | 0 | | | x | | | x | | | | | | | | | | |
| High Surdo | x | | | | 0 | | | | | | x | | 0 | | | | | | x | | | | | | | | | | |
| Repinique | ri | ri | 0 | | sil | | | fl | | fl | | fl | | | | x | hd | ri | | x | hd | r | | x | hd | | | | |
| Snare | x | . | . | x | x | . | . | x | x | . | . | x | x | . | x | . | . | x | x | . | . | x | x | . | . | x | x | . | . |
| Tamborim | x | | | | x | x | x | x | | x | | | fl | | | | | fl | | | | | | | | | | | [x x x] |
| Agogô | l | | | | h | | | l | | | | l | | | h | | | l | l | | | | | | l | | | | |

[illegible]

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|--|
| 4 | l | h | l | l | h | l | l | l | |
|---|---|---|---|---|---|---|---|---|--|

Double Break

Make a T with both hands

Low Surdo

Mid Surdo

High Surdo

Agogô

| | | | | | | | | | | | | | | | |
|---|--|---|---|---|--|---|---|---|---|---|---|---|--|---|---|
| x | | 0 | x | x | | 0 | x | x | | 0 | x | x | | 0 | x |
| | | 0 | | x | | | | | 0 | | | x | | x | |
| x | | 0 | | | | | x | | 0 | | | | | x | |
| l | | h | | l | | | l | | h | | l | l | | l | h |

Like the groove, but double speed.

Everyone else continues playing normally.

Kick Back 1

Surdos

Agogô

All others

| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|--|---|--|---|---|-----------|---|--|
| x | | | | x | | | x | | | | x | x | | x | |
| l | h | h | l | h | h | l | h | | | | | | | | |
| | | x | | | | | | | x | | | | [x x x] | | |

repeat until cut

Mozambique Break

Point both index fingers away from mouth (like bug antennas)

Surdos

All others

| | | | | | | | | | | | | | | | |
|----|--|----|----|----|----|----|----|--|----|----|----|----|----|----|----|
| | | | sl | | | hd | | | | | sl | | | hd | |
| ri | | ri | | ri | ri | | ri | | ri | ri | | ri | ri | | ri |

sl = slap with thumb (by rotating the hand)