

# MediHealth Evaluation Planning

## Worksheet 1

### Task 3B – Evaluation structure and planning

**Lesson:** 3 (Independent study)

**Time guide:** 40 minutes

**Purpose:**

To understand the required structure of a Task 3B evaluation and plan what evidence you will use in each section.

### Part A – Understanding the structure of a high-mark evaluation

**Time guide:** 15 minutes

Task 3B evaluations that reach the highest band follow a clear and logical structure.

This structure helps you manage time and ensures no marks are missed.

Below is a standard Task 3B evaluation structure.

#### Task

For each section, complete the table by identifying:

- What you are evaluating.
- What evidence you are expected to use.

Evaluation section	What you are evaluating	Evidence you should use
Introduction	No evaluation.	All the components for the evaluation.
Effectiveness of assets and content	Reliability, Usability, Legal validity & safety.	Snippets of code / screenshots used in work
Functional requirements	Decency, accessibility	source of code, May of web
Non-functional requirements	Performance, Usability	Source of code, Null and snippet of code.
Key performance indicators (KPIs)	The feedback of user and the minimum acceptable	feedback of users, analysis
User acceptance criteria and feedback	The user feedback and web performance	User feedback and the customer
Future development	Future improvements	Some parts of code
Conclusion	Summary of conclusion evaluation	

### Part B – Planning your own evaluation

**Time guide:** 25 minutes

You will now plan your own Task 3B evaluation.

Do **not** write full sentences. Use bullet points only.

For each section:

- Note what you will evaluate.
- Identify at least one piece of evidence you already have.
- If you do not have evidence yet, write “**evidence missing**”.

## 1. Introduction

- Purpose of the solution:
  - Appointment booking
  - Tips for users
  - Management and search results
- Intended users:
  - User personas
  - Old users
  - Stakeholders
- How success was originally defined:
  - The user should be able to book an appointment
  - The user should navigate in the website properly
- Evidence you will refer to:
  - Snippets of code
  - Snippets of your web
  -

## 2. Effectiveness of assets and content

- Key assets used:
  - Snippets of web sources, primary data.
  - Snip of code
  - Snip of your web
- Why these assets were chosen:
  - For writing the code
  - for showing the
- Assets or content that were rejected:
  - evidence missing
- Validity and reliability of sources:
  - They were from authorized well known sites

- Legal or ethical considerations:
  - They followed user compliance, W3C and WCAG
- Evidence you will refer to (screenshots, feedback, design notes):

### 3. Functional requirements

- Main functional requirements:
  - User Login
  - Appointment Management
  - Health Tips
- Which are fully met:
  - Health Tips
  - Appointment bookings
- Which are partially met:
  - Health Tips
  - Appointment Management
- Which are not met:
  - Profile Management
  - User Login
- Evidence you will refer to (prototype behaviour, feedback):
  - feedback, analysis

### 4. Non-functional requirements

- Non-functional requirements considered (e.g. usability, performance, accessibility):
  - Usability
  - Security
  - Reliability
  - Performance
  - Accessibility
- Which are met:
  - Usability
  - Performance
  - Accessibility
- Which are only partially met:
  - Reliability
  - Performance

- Evidence you will refer to:

feedback, snippets of code

## 5. Key performance indicators (KPIs)

- KPIs you defined earlier in the project:

1 User must book an appointment without any problem  
2 User must book an appointment within 2 minutes

- Which KPIs are met:

the first one was met

~~the second was not~~

- Which KPIs are not fully met:

the second one was partially met

- Evidence you will refer to (feedback, observation, testing):

feedback, observation, observation.

## 6. User acceptance criteria and feedback

- User acceptance criteria:

• What the expectations of users  
• Clarity of information  
• The ability to complete key tasks

- Positive feedback themes:

• User comment ops smile  
• Completing task without error  
•

- Negative or mixed feedback themes:

• User comment indicating confusion.  
• Recurring issues with instructions

- Evidence you will refer to (Task 3A feedback):

Cross reference with proposal C  
feedback summary notes.

## 7. Future development

- Main limitations identified:

- Navigations
- Bad Lays
- Booking an appointment

- Improvements linked to feedback:

- Booking
- Navigation
- Bigger buttons

- Improvements linked to unmet requirements:

- ~~Connecting to supabase~~ Connect to Supabase
- ~~Performance~~ Secure login
- ...

- Evidence you will refer to:

- Comment of the users
- other looks of website
- Login process

## 8. Conclusion

- Overall judgement of effectiveness:

- ~~Strengths~~ It is very easy to book and check health tips

- Key strengths:

- Performance
- Usability

- Key limitations:

- Connecting to Supabase
- Navigation
- Design

- Evidence you will reinforce:

- No evidence

## Final check

Before moving on, answer the following:

- Which section do you feel **least confident** about?
- Which section currently has the **weakest evidence**?

Write your answers below:

- Everything, I need more research
- Everything it need more research in medi' Health  
~~an'~~

# Worksheet 2

## Task 3B – Band 3 evaluation phrasing and sentence control

**Lesson:** 3 (Independent study)

**Time guide:** 30 minutes

**Purpose:**

To practise writing evaluative sentences that show judgement, comparison, and justification at Band 3 level.

### Part A – Identifying evaluative language

**Time guide:** 10 minutes

Read the sentences below.

For each one, decide whether it is:

- Descriptive only, or
- Evaluative with judgement.

Tick the correct column.

Sentence	Descriptive	Evaluative
The prototype includes a navigation bar and several buttons.		<input type="checkbox"/>
The navigation bar was effective because users were able to locate key pages quickly.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Users provided feedback on the design of the interface.		<input type="checkbox"/>
User feedback indicated that the interface was clear for most users, although some required additional guidance.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The KPI focused on usability.		<input type="checkbox"/>
The KPI relating to usability was largely met, based on user feedback and observed task completion.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### Part B – Turning description into evaluation

**Time guide:** 10 minutes

Each sentence below is descriptive. Rewrite it so that it becomes **evaluative**.

You must:

- Make a judgement.
- Refer to evidence or impact.
- Where appropriate, acknowledge limitations.

## Example

Descriptive:

The homepage contains images and text.

Evaluative:

The homepage images and text were effective in supporting user understanding, as feedback showed that users could identify key information quickly.

## Task

1. Descriptive:

The system allows users to complete the main task.

Evaluative:

The system is effective in booking the appointment, rescheduling and canceling appointment easily

2. Descriptive:

Images were used throughout the prototype.

Evaluative:

The images had evidence on what the project is and what the solution is about.

3. Descriptive:

Users gave feedback on the prototype.

Evaluative:

Users accessed the prototype and gave their opinions and impressions on how effective it is.

4. Descriptive:

The solution meets most of the requirements.

Evaluative:

The solution of the prototype meets all the main requirement by booking, rescheduling and cancelling appointment

## Part C – Band 3 sentence frames

Time guide: 10 minutes

Use the sentence frames below to write **one sentence for each section** of Task 3B.  
You may adapt the wording, but keep the structure.

### **Effectiveness of assets and content**

"This asset was effective because..., however..., which indicates..."

Write your sentence:

This asset was effective because they included all the necessary details for me to write the code for my appointment which indicates how useful this was.

### **Functional or non-functional requirements**

"While this requirement was met in most cases, evidence from... shows that..."

Write your sentence:

While this requirement was met in most cases, evidence from the user observation shows that medical health performance was subpar and the user was having problems in booking an appointment.

### **Key performance indicators (KPIs)**

"This KPI was largely achieved, based on..., although the absence of... limits the strength of this judgement."

Write your sentence:

The KPI was largely achieved, based on how long the user booked an appointment in 2 minutes without errors although the absence of some evidence limits the strength of this judgement.

### **User acceptance criteria and feedback**

"User feedback suggests that..., particularly..., which supports the conclusion that..."

Write your sentence:

User feedback suggests that performance of prototype is partially optimal which supports the conclusion that users found it manageable to use but not satisfied.

### **Future development**

"This limitation was identified through..., and addressing it would improve... by..."

Write your sentence:

This limitation was identified through the observation and the feedback from the users saying the main ~~problem~~ is and addressing it would improve the security and usability by using a login system and ensuring the visibility is easy.

## Final reflection

Answer briefly.

- Which sentence frame felt most natural to use?
- Which section of Task 3B do you still find hardest to evaluate clearly?

Write your answers below:

# Worksheet 3

## Task 3B – Embedding evidence in evaluation writing

**Lesson:** 3 (Independent study)

**Time guide:** 30 minutes

**Purpose:**

To practise embedding evidence clearly and explicitly so that evaluative judgements are supported and not assumed.

### Part A – Identifying weak evidence use

**Time guide:** 10 minutes

Read the short evaluation paragraphs below.

For each paragraph, underline where a **claim is made** and circle where **evidence is missing or unclear**.

#### Paragraph 1

The navigation system was effective and easy to use. Users were able to find what they needed and complete tasks without difficulty. This shows that the design choices were successful.

#### Paragraph 2

The solution met the key performance indicators as it worked efficiently. Feedback showed that users were satisfied with the system and that it performed as expected.

#### Paragraph 3

The prototype mostly met the functional requirements, although some features could be improved. Overall, the system works well and achieves its purpose.

### Part B – Improving evidence use

**Time guide:** 10 minutes

Rewrite each paragraph so that it becomes **clearly evaluative and evidence led**.

You must:

- Keep the original judgement.
- Add explicit evidence.
- Use placeholders where evidence would be inserted in the real assessment.

Use brackets for placeholders, for example:

[Screenshot showing completed booking flow]

[Task 3A feedback comment indicating ease of use]

### Improved Paragraph 1

Rewrite here: The navigation system was effective and easy to use [Screenshot showing navigation bar]. by users. This shows that putting the navigation on top of the website is very suitable to users and the design was successful.

### Improved Paragraph 2

Rewrite here: This solution met the key performance indicators as it worked efficiently [User observation comments], this showed that <sup>the majority of</sup> users finished booking the appointment in 2 minutes without any errors. Feedback shows users were satisfied with the system and it performs as expected.

### Improved Paragraph 3

Rewrite here: The prototype mostly met the functional requirements [Screenshot of the website]. The users got the message that the user booked an appointment which proves it is functional. Though some features could be improved, overall the system works well and achieves his purpose.

## Part C – Evidence mapping

Time guide: 5 minutes

For each type of evidence below, write **one example** of how you could reference it in Task 3B.

### Prototype behaviour

Example sentence with placeholder:

### User feedback (Task 3A)

Example sentence with placeholder:

[Feed back extract : positive user comment on ease of use]

### Requirements or KPIs

Example sentence with placeholder:

[Screenshot : end state showing successful task completion].

## Part D – Checking evidence strength

Time guide: 5 minutes

Read each statement and tick whether it represents **strong** or **weak** evidence use.

Statement	Strong	Weak
Users liked the system and said it was good.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Task 3A feedback showed that 4 out of 5 users completed the task without guidance.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The KPI was met because the system worked properly.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The usability KPI was largely met, based on observed task completion and positive feedback regarding navigation.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Final reflection

Answer briefly.

- Where do you most often assume evidence instead of stating it?
- Which type of evidence do you find easiest to use. Prototype behaviour, feedback, or requirements?

Write your answers below:

# Worksheet 4

## Task 3B – Timed evaluation rehearsal

**Lesson:** 4 (Independent study under exam-style conditions)

**Time guide:** 90 minutes

**Purpose:**

To practise writing a full Task 3B evaluation under time pressure, mirroring the conditions of the live assessment.

### Assessment conditions for this worksheet

You must follow these rules during this activity:

- No internet access.
- No support or feedback from the teacher.
- You may only use:
  - Your design documentation.
  - Your completed prototype.
  - Your Task 3A feedback.
- You must not change any work from previous tasks.
- You may use placeholders to indicate where evidence would be referenced.

### Part A – Planning your time

**Time guide:** 10 minutes

Before you start writing, plan how you will use the 90 minutes.

Write your planned time allocation below.

Section	Planned time (minutes)
Introduction	5
Assets and content	15
Requirements (functional and non-functional)	10
KPIs	10
User acceptance and feedback	15
Future development	10
Conclusion	5

### Part B – Timed writing: Part 1

**Time guide:** 40 minutes

Write the following sections:

- Introduction

- Effectiveness of assets and content

You must:

- Write in full sentences.
- Make evaluative judgements.
- Embed evidence using placeholders.

Use the space below or continue on additional pages.

## Introduction

Write here:

The purpose of this evaluation is to assess the effectiveness of Medi-Health prototype solution that was developed in response to the brief. The prototype was designed to address the identified user needs by delivering a functional solution that meets the functional and non-functional requirements, aligns with key performance indicators and satisfies the user criteria.

The evaluation draws on multiple sources of evidence, including the original design documentation, the proposal in Task 2 and the feedback from users from Task 3. The sources are used to compare the intended outcomes to the actual performance of the prototype. Every requirements met are identified and every limitations are acknowledged and explored to inform future development and improvement.

## Effectiveness of assets and content

Write here:

The assets and the content used within the prototype were selected to support Medi-Health solution to meet the needs, they include images, source of code from different websites, visual elements, buttons and forms and Github data e.g. primary data.

[Screenshot 1: Github image of similar websites].

These assets were chosen to provide help to meet all the functional and non-functional requirement for the prototype and satisfy the users visually or technically. [Screenshot 2: homepage showing Book an appointment button] which shows the users found easy to understand was gotten by the assets on [Screenshot 3: Website of booking button].

Validity and Reliability of sources used for content were considered during development. The sources were from reputational rather than a classification which shows how reliable the sources are.

Legal and ethical considerations were applied to the assets used, the images are sourced from licence-free or permitted sources, reduces the Copyright infringement.

## Part C – Timed writing: Part 2

Time guide: 30 minutes

Write the following sections:

- Functional and non-functional requirements
- Key performance indicators (KPIs)
- User acceptance criteria and feedback

Use evidence and judgement consistently.

### Functional and non-functional requirements

Write here:

The functional requirements defined during the design stage focused on ensuring users to complete the core tasks identified in the client brief. These included user reschedule, book and cancel appointment easily, access to their own accounts and the personalisation of health tips to users. The majority of these requirements were not met. Users were able to book and check health tips but were not able to do the others. [Screenshot 4 website booking] This shows that the website was a basic one that really didn't reach them all + the functional requirements. The non-functional requirements were also considered, Usability, performance and accessibility and security. From a usability perspective the user was able to book an appointment basically and able to see the buttons and forms. [Screenshot 5: basic page of form] The users were able to see the form but the security was lacking because there wasn't any access to accounts which

## Key performance indicators (KPIs)

Write here:

Key performance indicators were defined in the proposal [Screenshot 6: KPI in Proposal]. The KPIs focused on the time task and usability and system performance.

One KPI related to successful task completion within a reasonable time frame. [Screenshot 7: KPI time frame] It shows feedback was successful and users were able to book an appointment in 2 minutes, users completed it without guidance, shows that the KPI was met. The visibility and usability, specifically where users could navigate and click the system intuitively. It shows that users were able to see the bookings form and that users were able to book their appointment easily without any help. The prototype meets the KPI partially with no task completion but the users had some problems with the navigations.

## User acceptance criteria and feedback

Write here:

User acceptance criteria were defined to ensure that the prototype meets the expectations of the users. It focused on the ease of use and clarity of the website.

Feedback collected from the users indicated that the prototype had mixed reactions. Some users were satisfied with the website and some were not happy and some were unclear.

[Screenshot: Feedback from users] The prototype [Screenshot: Feedback from users] The prototype was accessible. Several users reported it was easy to book an appointment and it was clear to read. This suggests the acceptance criteria relating to basic usability was met.

The feedback also indicates that users were not able to see tips and do more other important features were not available for use. This feature [Screenshot: Feedback summary note: issues with website]. The prototype follows the basic user criteria and ignores the test. [Screenshot: Feedback summary note: issues with website].

The prototype does not follow the complete user acceptance for the prototype on the basic one was partially satisfied.

## Part D – Timed writing: Part 3

Time guide: 10 minutes

Write the final sections:

- Future development
- Conclusion

Focus on justification and linkage to evidence rather than length.

### Future development

Write here:

The evaluation of the prototype has indicated areas where future developments can be made for effectiveness and efficiency with requirements and user needs. One area for future development is the security of the system, missing a login - System and Passwords thus does not give access to personalisation of tips and user management [feedback, observation User comment on security]. The opportunity accessibility could be improved through more formal evaluation. Although design choices such as font size and colour contrast were applied, they are not tested and does not follow WC3C. This would strengthen the non-functional requirements.

## Conclusion

Write here:

The evaluation of Medi-Health is largely effective in meeting its intended purpose, with clear strengths of usability and functionality.

Evidence from the prototype of Medi-Health, original requirements, KPI's and feedback. Users were able to use the basic Medi-Health form easily ~~by following tips~~ and the form was not connected.

Some of the basic features were not integrated to it, the pages were not connected.

It shows the limitations of security with the login - system ~~and~~ with the user unable to personalise their experience in Medi-Health this will make Medi-Health lose customers.

By addressing this areas, the solution would better meet user needs and strengthen alignment with its original requirements and KPI's

## **Quick check before moving on**

Answer briefly:

- Which section did you run out of time on, if any?
- Which section felt strongest under timed conditions?

Write your answers below:

# Worksheet 5

## Task 3B – Post-writing self-evaluation and improvement planning

**Lesson:** 4 (Independent study)

**Time guide:** 30 minutes

**Purpose:**

To critically review your timed Task 3B evaluation and identify specific actions to improve your final assessment performance.

### Part A – Band 3 self-evaluation

**Time guide:** 15 minutes

Use the **Band 3 self-check grid** to review your completed draft.

As you work through the grid:

- Tick criteria you fully meet.
- Highlight criteria you partially meet.
- Circle criteria you do not meet yet.

### Reflection questions

Answer in full sentences.

1. Which section of your evaluation is most securely at Band 3 level?

Write your answer here:

I don't know not sure

2. Which section is currently closest to Band 2 and why?

Write your answer here:

I think the effectiveness of asset and content

3. Where did you rely on assumption instead of explicit evidence?

Write your answer here:

~~Conclusion~~ ~~future~~ User acceptance Criteria

## Part B – Targeted improvement planning

**Time guide:** 10 minutes

You will now identify **specific and realistic improvements** to make before the live assessment.

For each area below, write one clear action.

### Evidence use

What evidence will you add or reference more clearly?

Snip shot

Summary of feedback

Website sources

### Evaluative judgement

Where will you strengthen judgement or comparison?

Conclusion, functional - non functional development

### User focus

How will you explain user needs more explicitly?

I will access my understandings and cross reference with the feedback.

### Technical precision

What will you make more precise or specific?

the conclusion and the evaluation of  
various sources

## Part C – Time management review

**Time guide:** 5 minutes

Reflect on your timing.

Answer briefly.

1. Which section took longer than expected?

Everything

2. Which section took less time than expected?

Introduction

3. What will you do differently in the 2-hour assessment?

Get all the evidence before writing

## Final commitment

Write one sentence completing the statement below.

"In the live Task 3B assessment, I will prioritise..."

Write your sentence here:

In the live Task 3B assessment, I will prioritise writing evaluative sentences without waffling.