



SERVE ELEGANCE

AMAN

Aman English and Vocational Training School

English Language for Elementary-I

PRACTICE

be – am, is, are

1 Complete the sentences with the verb *to be*.

- 1 Where _____ you from?
- 2 '_____ you from London?' 'Yes, I _____.'
- 3 'How old _____ you?' 'I _____ 15.'
- 4 '_____ your sisters married?' 'No, they _____.'
- 5 I like you. You _____ my friend.



- 6 Hans _____ from Germany, he's from Switzerland.
- 7 '_____ your mother a doctor?' 'No, she _____.'
- 8 I _____ Italian. I'm French.

T 1.8 Listen and check.

2 What is 's, is or possession?

- 1 My name's Juan. 's = **is**
- 2 My sister's friend isn't married. 's = **possession**
- 3 Sonia's Italian.
- 4 She's a teacher.
- 5 Her brother's wife isn't English.
- 6 My brother's children are beautiful.

Pronunciation

3 T 1.9 Listen and tick (✓) the sentence you hear.

- 1 a He's from Italy.
b She's from Italy.
- 2 a What's his name?
b What's her name?
- 3 a Your English is good.
b You're English. Good.
- 4 a Where's she from?
b Where's he from?
- 5 a His teacher is from England.
b He's a teacher in England.
- 6 a You aren't English.
b We aren't English.

Spelling

4 T 1.10 Listen and complete the names and email addresses.

Names

- 1 V _____ E _____ A
- 2 J _____ S _____ B _____ E
- 3 K _____ T _____ M _____ S

Email addresses

- 4 g. _____ @ yahoo _____
- 5 zac _____ @ gmail.co _____

Talking about you

5 Make true sentences about you with the verb *to be*.

- 1 I 'm not at home.
- 2 We _____ in class.
- 3 We _____ in a café.
- 4 It _____ Monday today.
- 5 My teacher's name _____ Richard.
- 6 My mother and father _____ at work.
- 7 I _____ married.
- 8 My grandmother _____ seventy-five years old.

Read your sentences to your partner.

Writing

6 Write about you and your life.

Read it aloud to the rest of the class.



READING AND LISTENING

A student's blog

1 Look at the photos of London. What can you see? What other famous places do you know in London?

2 Work with a partner. Complete the sentences with suitable adjectives from the box.

big	small	nice	beautiful
expensive	interesting	difficult	easy
friendly	cold	sunny	



1 London is/isn't a/an _____ city.

2 The people are/aren't _____.

3 The weather is/isn't _____.

4 English is/isn't a/an _____ language.

Discuss your ideas with the class.

3 **T1.11** Annalisa is a student in London. Read and listen to her blog. Are the sentences true (✓) or false (✗)? Correct the false sentences.

- 1 Annalisa is from Italy. ✓
- 2 She's in Rome. ✗ *She isn't in Rome. She's in London.*
- 3 Peter and Helen have two sons.
- 4 She's in a small school.
- 5 Her school is in the centre.
- 6 The students in her class are all from Europe.
- 7 Rosie is Annalisa's teacher.
- 8 The National Gallery is expensive.
- 9 The Underground is difficult to use.
- 10 The coffee is good.

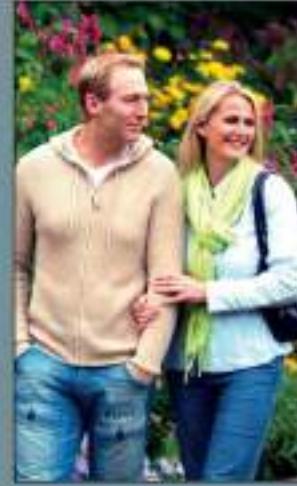
4 Complete the questions about Annalisa. Ask and answer them with your partner.

- 1 Where's Annalisa from? *Italy.*
- 2 Where's her school? *In the centre of London.*
- 3 What's their name? *Charlotte.*
- 4 What's name? *Wilson.*
- 5 Where's their home?
In Notting Hill, in West London.
- 6 How old are the two brothers?
Edward's 16 and Rick's 19.
- 7 How's the weather?
Yes, it is. It's cold and sunny.

T1.12 Listen, check, and practise.

5 Look at the photos in Annalisa's blog. What/Who can you see?

MY LONDON FAMILY



MY SCHOOL



LONDON





ANNALISA'S BLOG

DAY 1: Welcome to my blog! It's in English!!

POSTED ON APRIL 6TH BY ANNALISA

Hello! I'm an Italian student. I'm in Notting Hill, London, England! I'm here to learn English.

My English family are the Wilsons. Peter (the husband) and Helen (the wife) have three children: Edward, 16, Rick, 19, and Rosie, 23. Rosie's married. They're very friendly, but they speak very fast! It's difficult to understand them.

DAY 3: My first day at school!

POSTED ON APRIL 8TH BY ANNALISA

Today is my first English class at St Martin's College. It's a big school in the centre – in Covent Garden. It's near a lot of shops, cafés, and theatres. It's great! My class is very international! The students are from Mexico, Japan, Egypt, Spain, Hungary, and Switzerland. Our teacher's name is Charlotte. She's very young and she's very nice. I really like her. She's a good teacher.

DAY 10: I love London!!

POSTED ON APRIL 15TH BY ANNALISA

Hello again! It's great here. I love London! It's big, but interesting. I like shopping, but it's very expensive. I go to the parks. They are really beautiful. And I go to museums and galleries. The National Gallery is free! I go by bus or by Underground – it's very easy.

The weather's OK, cold but sunny. The food is OK, too! And the coffee is great! There are a lot of Italian coffee bars in London! Check out my photos!

Listening

- 6 T 1.13** Listen to five conversations. Complete the chart.

	Where's Annalisa?	Who is she with?
1		
2		
3		
4		
5		

Vocabulary work

- 7** What is the opposite adjective?

1 a good student	a bad teacher
2 a big city	a _____ town
3 a hot day	_____ weather
4 horrible coffee	a _____ meal
5 a cheap café	an _____ restaurant
6 an old man	a _____ girl
7 a slow bus	a _____ car
8 an easy exercise	_____ homework

GRAMMAR SPOT

- 1** Complete the verb *to be*.

I	am
you	_____
he	_____
she	_____
it	_____
we	are
they	_____

- 2** Complete the possessive adjectives.

I	my
you	_____
he	_____
she	_____
we	_____
they	their

►► Grammar Reference 1.1 – 1.2 p134

►► WRITING A blog p104

VOCABULARY AND SPEAKING

The family

- 1 Complete the diagram with words from the box.

mother boyfriend wife son
niece brother aunt grandmother

the family



father	and	mother
husband	and	
	and	daughter
	and	sister
grandfather	and	
uncle	and	
nephew	and	
	and	girlfriend

- 2 Complete the sentences.

- 1 My mother's father is my grandfather.
- 2 My father's mother is my _____.
- 3 My mother's sister is my _____.
- 4 My aunt's husband is my _____.
- 5 My sister's son is my _____.
- 6 My brother's daughter is my _____.

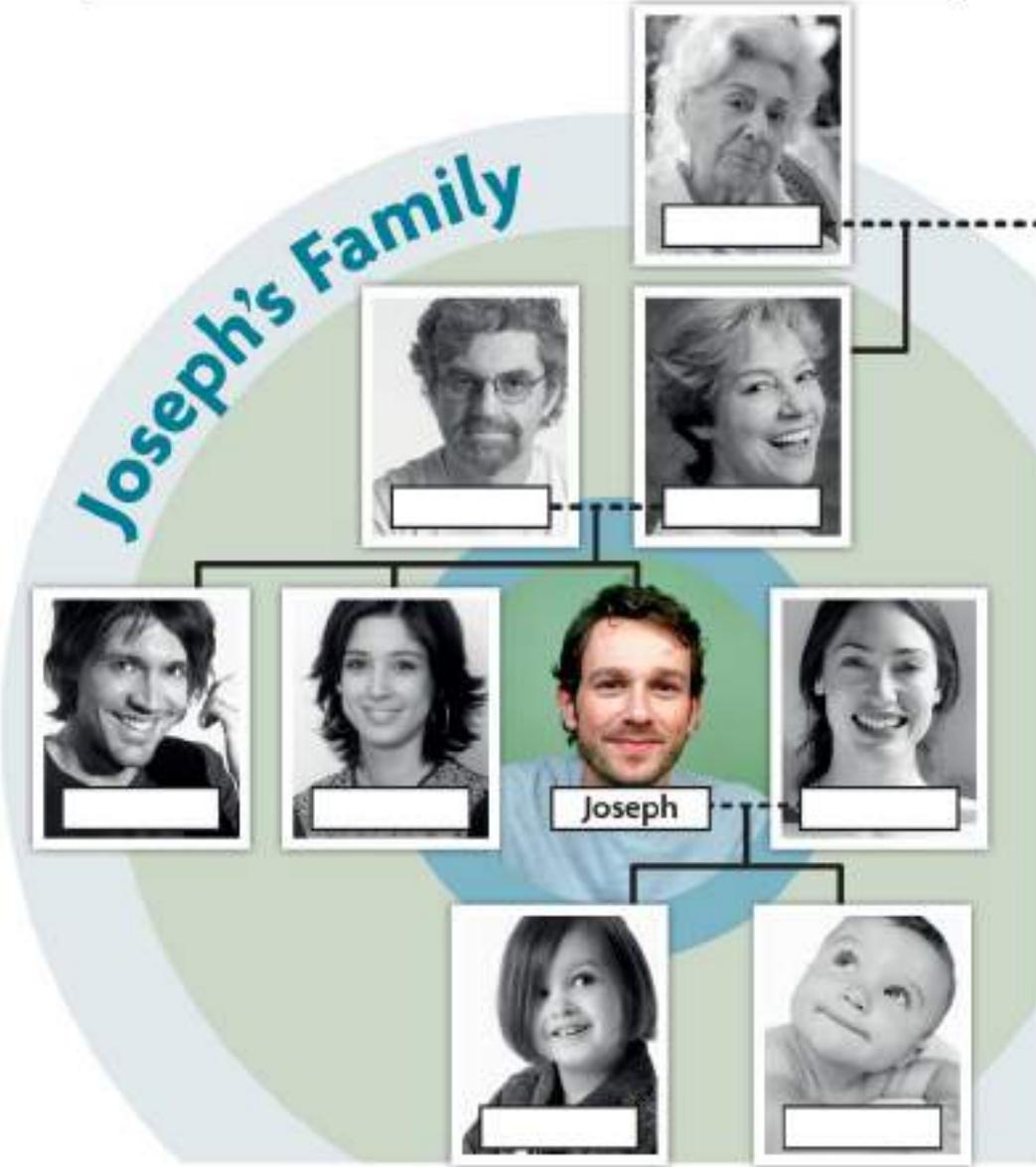
Use these words to complete sentences 7, 8, and 9.

cousins children parents

- 7 Your mother and father are your _____.
- 8 Your son and your daughter are your _____.
- 9 Your aunt's children are your _____.

- 3 T 1.14 Listen and write the names.

Richard Andrea Nancy Tom John Odile Marie Isabel



- 4 Write the names of some people in your family.
Ask and answer questions with a partner.

Alberto Marta and Raquel Louis



- 5 Talk to your partner about your family.

My grandmother is 72. My grandfather is ...
They live ...
I like my aunt ... and ...
I have ... cousins ...

EVERYDAY ENGLISH

Everyday conversations

- 1 Work with a partner. Make different conversations.

Student A			Student B			Student A	
Hi, Hello, Good morning.	Pete. Sally. Mr Simpson. Mrs Brown.	How are you?	Fine, Very well, All right, OK, Not bad,	thank you. thanks.	And you?	Fine, Very well, All right, OK, Not bad,	thanks. thank you.

- 2 **T 1.15** Listen and compare. Practise again.

- 3 Look at the pictures. Complete the conversations.



-Bye- later a good day

A Bye, Mum! It's time for school.

B Goodbye darling. Have _____!

A Thanks. See you _____.



Good morning of course Can

C Good morning!

D _____! _____ I have a coffee, an espresso, please?

C Yes, _____. Anything else?

D No, thank you.



just Good afternoon help

E _____! Can I _____ you?

F No, thank you. We're _____ looking.

E That's OK.



Pleased to meet This is

G Frank. _____ Gina.
She's from our New York office.

H Hello, Gina. Nice _____ you.

I Hello, Frank. _____ to meet
you, too.



a good weekend Bye to you

J Thank goodness it's Friday!
_____, Ian.

K Bye, Derek. Have _____.

J Thanks. Same _____.

K See you on Monday.



well See you

L Good night! Sleep _____!

M Good night! _____ in the morning.

- 11.16 Listen and check.

- 4 Work with a partner. Learn the conversations. Stand up! Act out the conversations.

2

A good job!

Present Simple (1) – *he/she/it* • Questions and negatives
Jobs • What time is it?

STARTER

What are the jobs of the people in your family? Tell the class.
My father is a doctor. My mother's a ... My brother ...

TWO OUTDOOR JOBS

Present Simple – *he/she/it*

- 1 **T 2.1** Listen to and read about Andrew Johnson and Claudia Luke. What are their jobs? Where do they work?
- 2 Underline all the verbs in the text: *is, comes, ...*
What is the last letter of these verbs?

Pronunciation

- 3 **T 2.2** Listen and complete the chart. Practise saying the verbs.

/s/	/z/	/iz/
likes	comes	teaches

- 4 Complete the sentences.

- 1 Andrew is an engineer. Claudia ____ a zoologist.
- 2 She comes from the US. He ____ from New Zealand.
- 3 He lives in Scotland. She ____ in California.
- 4 She works in the desert. He ____ on an oil rig.
- 5 He earns £200 a day. She ____ \$60,000 a year.
- 6 She likes her job, and he ____ his job, too.
- 7 He ____ to the gym in his free time. She ____ her dog. Her dog's name ____ Brewer.
- 8 She ____ married. Her husband's ____ is Jim. Andrew ____ married.

- 9 **T 2.3** Listen and check. Read the sentences aloud.



ENGINEER

Andrew Johnson

Andrew, 30, is an engineer. He comes from New Zealand, but now he lives in Scotland. He works on an oil rig 440 km from the coast of Aberdeen. He works 12 hours a day for two weeks, and then he has two weeks' holiday. He earns £200 a day. In his free time he goes to the gym and plays snooker. He isn't married.

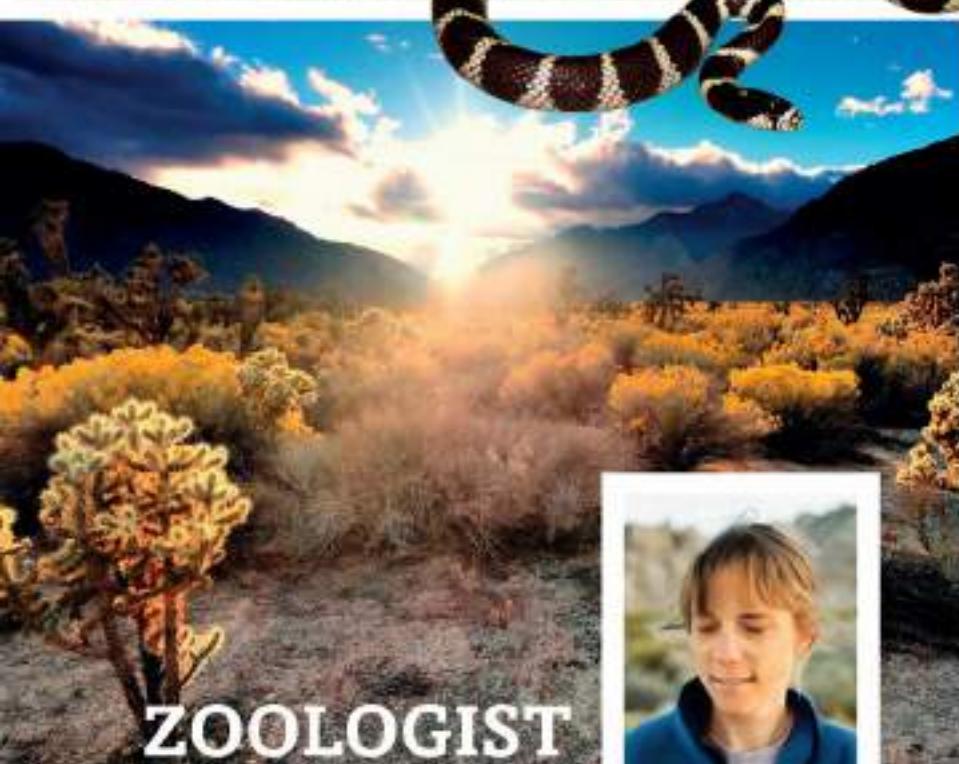
- 5 Complete the chart about Andrew and Claudia.

	Andrew	Claudia
surname		
age		
country		
job		
salary		
free time		
married?		

- 6 Close your books. What do you remember about Andrew and Claudia? Talk about them with a partner.

Andrew's surname is Johnson. He's 30 and he comes from New Zealand. ...

Claudia's surname is ...



ZOOLOGIST

Claudia Luke

Claudia, 41, is American. She's a zoologist and she teaches at a university. She lives in California and works with her husband, Jim, at the Research Centre in the Mojave Desert where she studies snakes and other animals. She likes working in the desert. In her free time she writes songs and walks her dog, Brewer. She earns about \$60,000 a year.



WHAT DOES HE DO?

Questions and negatives

- 1 **T 2.4** Read and listen. Complete the lines about Andrew. Practise them with a partner.

- What does Andrew do? (= What's his job?) *He's an _____.*
- Where does he come from? *New _____.*
- Does he live in Scotland? *_____ , he does.*
- Does he live in New Zealand? *_____ , he doesn't.*
- He _____ married. He doesn't have any children.

GRAMMAR AND PRONUNCIATION

- 1 Complete these sentences with the correct form of *live*.
- Positive**

He _____ in Scotland.

Negative

He _____ in New Zealand.

Question

Where _____ he _____ ? In Scotland.

- 2 **T 2.5** Listen. Practise the pronunciation of *does* and *doesn't*.

/dəz/ /dəz/ /dəznt/ Does he play football? Yes, he **does**./No, he **doesn't**.

► Grammar Reference 2.1–2.2 p135

- 2 Complete the questions and answers about Andrew.

- 1 'Where does Andrew work?' 'On an oil rig.'

- 2 '____ he work hard?' 'Yes, he ____.'

- 3 'How much ____ he earn?' '£ ____ a day.'

- 4 'What ____ he do in his free time?' 'He _____ and he _____.'

- 5 '____ he like his job?' 'Yes, he ____.'

- 6 '____ he have a dog?' 'No, he ____.'

- T 2.6** Listen and check. Ask and answer questions about Andrew with a partner.

- 3 Ask and answer questions about Claudia.

What does Claudia do?

She's a zoologist and a ...

PRACTICE

The dancer and the DJ

- 1 Look at the photos of Darcey /'da:sɪ/ Bussell and David Guetta /'getə/. Do you know them?
- 2 Read the information about them. Talk to a partner. *Darcey's a ballet dancer and David's a DJ. She comes from ...*



Darcey Bussell *Ballet dancer*

Job	ballet dancer and model
Country	London, England
Home now	Sydney, Australia
Place of work	mainly London and Sydney
Languages	English, and a little French
Family	married to an Australian banker, Adam Forbes two daughters, Phoebe and Zoë
Free time	writes stories about ballet for children



David Guetta *DJ SUPERSTAR*

Job	DJ (disc jockey)
Country	France
Home now	Paris
Place of work	all over the world: Ibiza, Miami, Mauritius
Languages	French and English
Family	married to Cathy from Senegal a son, Tim-Elvis, and a daughter, Angie
Free time	writes songs and likes playing music for his friends



Asking questions

- 3 Complete the questions about Darcey or David. Ask and answer them with your partner.

What does Darcey do?

She's a ballet dancer.

- What ... do?
- Where ... live now?
- ... speak French?
- What ... her/his children's names?

- Where ... come from?
- Where ... work?
- How many children ...?
- What ... in her/his free time?

Stress and intonation

- 4 **T 2.7** Listen and respond to eight sentences about Darcey and David. Correct the wrong sentences.

Darcey comes from London.

Yes, that's right.

She lives in England.

No, she doesn't. She lives ...

T 2.8 Listen and check. Practise again.

Talking about family and friends

- 5 Complete the sentences with the verbs in the correct form.
- 1 My husband comes (come) from Belgium.
 - 2 My grandmother ____ (live) in the next town.
 - 3 My mother ____ (love) reading.
 - 4 My father ____ (travel) a lot in his job.
 - 5 My sister ____ (speak) Spanish very well.
She ____ (want) to learn French, too.
 - 6 My little brother ____ (watch) TV a lot.
 - 7 My friend Tom ____ (write) a blog on the Internet.
- 6 Match the questions to the sentences in exercise 5 to continue the conversations.
- a Does she want to be an interpreter?
 - b Where exactly in Belgium?
 - c Does she visit you often?
 - d What does he write about?
 - e What does she read?
 - f Where does he go?
 - g What does he like watching?
- 7 T 2.9 Listen and check. What extra information do you hear?

Listening

- 8 T 2.10 Listen to five conversations. What are they about?
9 T 2.10 Listen again. For each conversation, write some of the verbs you hear.

1 do, _____ 4 _____
2 _____ 5 _____
3 _____

- 10 Write the name of a friend or relative. Ask and answer questions with your partner.



- 11 T 2.11 Listen and tick (✓) the sentence you hear.

- 1 a He likes his job.
b She likes her job.
- 2 a She loves walking.
b She loves working.
- 3 a He's married.
b He isn't married.
- 4 a Does she have three children?
b Does he have three children?
- 5 a What does he do?
b Where does he go?

► WRITING T 2.12 Improving style p105



READING AND SPEAKING

A really good job

1 Look at the pictures. Read these sentences about Babur Ali. Underline what you think is true.

- 1 Babur gets up at 5 a.m. / 8 a.m.
- 2 He helps his *mother* in the house / *father* at work.
- 3 He goes to school by *bus* / *car*.
- 4 He studies hard until 1 p.m. / 4 p.m.
- 5 He begins *his* homework / *the* classes at 5 p.m.
- 6 He *likes* / *doesn't like* his work.
- 7 He *speaks* / *doesn't speak* English.
- 8 He *wants* / *doesn't want* to go to university.

2 Read the first paragraph about Babur. Ask and answer the questions with a partner.

- 1 Where does Babur come from?
- 2 Where does he live?
- 3 Does his village have a school?
- 4 Why is he lucky? *Because* ...
- 5 How much does his school cost?
- 6 What does he teach the children?
- 7 Are all the classes outdoors?
- 8 What's his school's name? Is it free?

3 Read about Babur's *Busy days*. Ask and answer questions about the times in Babur's day.

What time does he get up?

At 5 o'clock.

4 Read about Babur's *ambitions*. Correct the sentences.

- 1 The school has 60 students.
It doesn't have 60 students. It has ...
- 2 It has five teachers.
- 3 Babur wants to stop teaching.
- 4 He wants to be a doctor.

5 Look back at exercise 1. Were your answers correct?

Roleplay – An interview

5 Work with a partner. Complete the questions.

- | | |
|-------------------------------|----------------------------|
| 1 How many students ...? | 5 ... your teacher's name? |
| 2 How many teachers ...? | 6 ... a good teacher? |
| 3 What time ... start/finish? | 7 What ... teach? |
| 4 How much ... cost? | 8 ... he work hard? |

Student A

You are a journalist. Ask the questions.

Student B

You are one of Babur's students.

Answer the questions.

T 2.13 Listen and compare.

AROUND THE WORLD

BANGLADESH

West Bengal

Kolkata



Babur Ali teaching his class

Babur Ali



*'I love teaching.
I am never tired.'*

He's 16 years old and a head teacher!

Babur Ali comes from West Bengal in India. He is 16 years old and lives in the small village of Bhabta. His village doesn't have a school, but Babur is lucky because he goes to a private school in the next village. His school costs 1,000 rupees, £12 a year. This is too expensive for many children in Babur's village, but they want to learn, so Babur teaches them everything that he learns. More and more children want to learn, so Babur's friends help him teach. The classes are in bamboo huts, but sometimes they sit outdoors. The school is free and now has a name, the Anand Shiksha Niketan School, and Babur is the head teacher.

Busy days

Babur's days are very busy. He has no free time. He gets up at 5 o'clock in the morning and helps his mother with the housework. At 8 o'clock he goes by bus to his school three miles away. He studies hard all day until 4.00 in the afternoon. Then he travels back to his village and at 5.00 he begins the classes. He teaches English, Bengali, history, and maths until 8.00 in the evening. He says, 'I love teaching. I am never tired.'

Babur's ambitions

Now the school has 650 students and ten teachers. Babur wants to study at university, but he doesn't want to stop teaching. He says,

*'I always want to
teach poor children.'*



VOCABULARY AND LISTENING

Jobs

- 1 Match a picture with a job.

<input type="checkbox"/> architect	<input type="checkbox"/> dentist	<input type="checkbox"/> taxi driver
<input type="checkbox"/> nurse	<input type="checkbox"/> receptionist	<input type="checkbox"/> hairdresser
<input type="checkbox"/> pilot	<input type="checkbox"/> lawyer	<input type="checkbox"/> journalist <input type="checkbox"/> accountant

- 2 Complete the sentences with a job.

- 1 She's a _____. She cuts hair.
- 2 He's a _____. He flies from Heathrow airport.
- 3 She's a _____. She works in a hotel.
- 4 He's an _____. He designs buildings.
- 5 She's a _____. She works for a family law firm.
- 6 He's a _____. He knows all the streets of London.
- 7 She's a _____. She writes news stories.
- 8 He's a _____. He looks after people's teeth.
- 9 She's a _____. She works in the City Hospital.
- 10 He's an _____. He likes working with money.

T 2.14 Listen and check.

- 3 **T 2.15** Listen. Complete the conversations with the jobs.

- 1 A What does your brother do?
B He's a _____. He writes for *The Times* newspaper.
A Oh, that's a good job.
- 2 C What does your father do?
D He's an _____. He works for a big firm in the city.
C And your mother? What does she do?
D She's a _____. She teaches French and Spanish.
- 3 E Does your sister work in the centre of town?
F Yes, she does. She's a _____. She works in the Ritz Hotel.
E Oh, that's near where I work.
- 4 G Are you a ____?
H No, I'm not. I'm a _____.
G Oh, but I want to see a _____.
I I want to be a ____ when I'm big.
J I want to be a _____. They earn lots of money.
I ____ earn a lot too, and they travel the world.

Practise the conversations with a partner.



Speaking

- 4 Work with a partner. Have similar conversations about your friends and family.

What does your sister do?

She's a student.

Oh, what does she study?

Physics.

Where does ...?

EVERYDAY ENGLISH

What time is it?

1 Look at the clocks. Write the times.



It's five o'clock.



It's half past five.



It's quarter past five.



It's quarter to six.



It's five past five.



It's twenty past five.

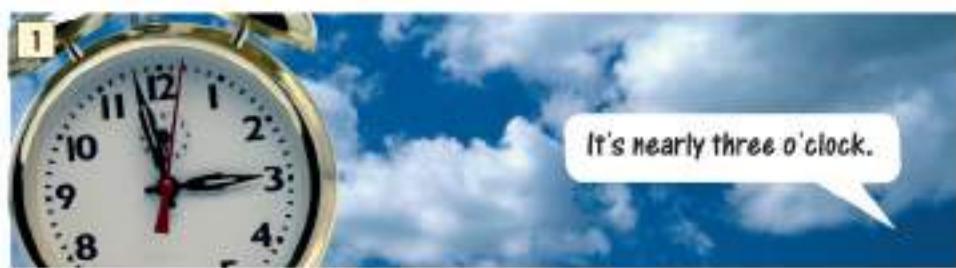


It's twenty-five to six.



It's ten to six.

2 T 2.17 Listen. Look at the times.



3 With a partner, draw clocks on a piece of paper. Ask and answer about the time.

What time is it?

It's twenty past seven.

Can you tell me the time, please?

It's just after three.

4 T 2.18 Listen and complete the conversations.

Practise them with a partner.

1 A Excuse me. Can you tell me the _____, please?

B Yes, of course. It's _____ after _____ o'clock.

A Thank you _____ much.

2 C _____ me. Can you _____ me the time, please?

D I'm _____. I don't have a watch.

C Never mind.

3 E Excuse me. What time does the bus leave?

F At _____ ten.

E Thank you. What time is it now?

F It's _____ five past.

E Five past ten?!

F No, no, five past _____. You're OK. No need to hurry.

4 G When does this lesson _____?

H At four o'clock.

G Oh dear! It's only _____ past three!

T 2.16 Listen and check. Practise saying the times. What time does your lesson end?

3

Work hard, play hard!

Present Simple (2) – I / you / we / they • In my free time • Social expressions (1)

STARTER

- 1 What day is it today? Say the days of the week. Monday Tuesday Wednesday Thursday Friday Saturday Sunday
- 2 Which days are the weekend? Which days are you busy?

I LIVE AND WORK IN NEW YORK

Present Simple – I / you / we / they



- 1 **T 3.1** Look at the pictures of Lisa Parsons. Close your books and listen to Lisa. Where does she live? Is she 24, 32, or 42? What are her two jobs?

- 2 Read and complete the text with the correct verbs from the box.

cook	eat	have	finish	live	love
sing	stay	work	don't do	don't go	

T 3.1 Listen again and check. Read the text aloud.



Lisa's two jobs

'Hi, I'm Lisa Parsons. I'm 24 years old and I ¹ live in New York City. I'm always very busy, but I'm very happy.

From Monday to Friday I ² work in a bookstore, the Strand Bookstore in Manhattan. Then on Saturdays I ³ have another job – I'm a singer with a band. It's great because I love books and I ⁴ love singing.

On weekdays I usually ⁵ finish work at 6 o'clock, but sometimes I ⁶ stay late, until 9 or 10 o'clock at night. On Saturday evenings, I ⁷ eat in nightclubs in all parts of the city. I ⁸ go to bed until 3 or 4 o'clock in the morning.

On Sundays, I ⁹ do much at all. I often ¹⁰ eat in a little restaurant near my apartment. I never ¹¹ go on a Sunday. I'm too tired.'

Questions and negatives

3 **T 3.2** Listen and complete Lisa's answers.

Practise the questions and answers with a partner.

- 1 Where do you live? New York.
- 2 Do you like your job? Yes, I _____.
- 3 Do you relax at weekends? No, I _____.
- 4 Why don't you relax at weekends? Because I _____ in nightclubs.

Roleplay

4 Work with your partner. One of you is Lisa Parsons. Ask and answer questions.

How old ... ?

... you live in New York?

Where ... you work?

What time ... you finish work?

How many jobs ... you have?

... you like your jobs?

Why ... you like them?

What ... you do on Sundays?

... you cook on Sundays?

T 3.3 Listen and compare.



GRAMMAR SPOT

1 Complete the chart.

Present Simple	Positive	Negative
I/you	work	don't work
he/she/it		
we/they		

2 Complete the questions and answers.

Where _____ you work?

Where _____ she work?

_____ you work in London? Yes, I _____.

_____ he work in London? No, he _____.

3 Find the adverbs in the text.

always usually often sometimes never

► Grammar Reference 3.1 – 3.2 p135–136

Listening and pronunciation

5 **T 3.4** Listen and tick (✓) the sentence you hear.

- 1 a Lisa, why do you like your job?
b Lisa, why don't you like your job?
- 2 a When do you leave New York?
b Where do you live in New York?
- 3 a What do you do on Tuesday evenings?
b What do you do on Thursday evenings?
- 4 a She really loves singing.
b He really loves singing.
- 5 a She reads a lot.
b She eats a lot.
- 6 a Where does she go on Sundays?
b What does she do on Sundays?

PRACTICE

Talking about you

- 1 Use the words in the box to complete the questions. Match the questions and answers.

Who	How	What time	Do	Where	When	Why	What
Questions				Answers			
1 <u>What time</u> do you get up?				a My mother and brothers.			
2 _____ do you go on holiday?				b To Turkey or Egypt.			
3 _____ do you do on Sundays?				c When I get home.			
4 _____ do you do your homework?				d At about 7 o'clock on weekdays.			
5 _____ do you live with?				e I always relax.			
6 _____ do you like your job?				f Usually by bus.			
7 _____ do you travel to school?				g Yes, I do sometimes.			
8 _____ you go out on Friday evenings?				h Because it's interesting.			

T3.5 Listen and check.

- 2 Ask and answer the questions with a partner. Give true answers.

- 3 Tell the class about you and your partner.

I live with my parents and my grandmother.
Mario lives with his parents, too.

Positives and negatives

- 4 Make the sentences opposite.

- She's French. She isn't French.
- I don't like cooking. I like cooking.
- She doesn't speak Spanish.
- They want to learn English.
- We're tired and we want to go to bed.
- Roberto likes watching football on TV, but he doesn't like playing it.
- I work at home because I have a computer.
- Amelia isn't happy because she doesn't have a new car.
- I smoke, I drink, and I don't go to bed early.
- He doesn't smoke, he doesn't drink, and he goes to bed early.

- 5 Write two false sentences. Get the other students to correct them.

I'm English.

You aren't English! You're Croatian!

Ana Mari goes to university.

She doesn't go to university!
She works in a bank!

VOCABULARY AND LISTENING

In my free time

- 1 Answer the questions.

- What season is it now? Name the other seasons.
- What month is it now? Say all the months.
- Which months are the different seasons?

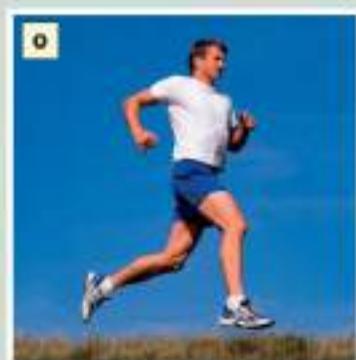
- 2 Look at the pictures. Match the words and pictures.

Which season(s) do the activities go with?

You play golf in summer.

But I play golf in all seasons!

- playing golf
- going to the cinema
- listening to music
- swimming
- watching TV
- going to the gym
- windsurfing
- playing computer games
- cooking
- playing tennis
- playing cards
- skiing
- dancing
- sailing
- running
- reading
- cycling



Listening

- 3 T 3.6** Listen to five people. What do they like doing in their free time? When exactly? Complete the chart.

	What?	When?
Andy		
Roger		
Linda		
Ben & Josh		
Sandra & Brian		

like + -ing

I like playing golf.

I don't like running.

►► Grammar Reference 3.3 p136

- 4** What do you think your teacher likes doing? Discuss in your groups and make a list.

I think he/she likes going to the cinema.

No, I think he/she prefers watching TV.

Ask your teacher questions to find out who is correct.

Do you like ... -ing?

Talking about you

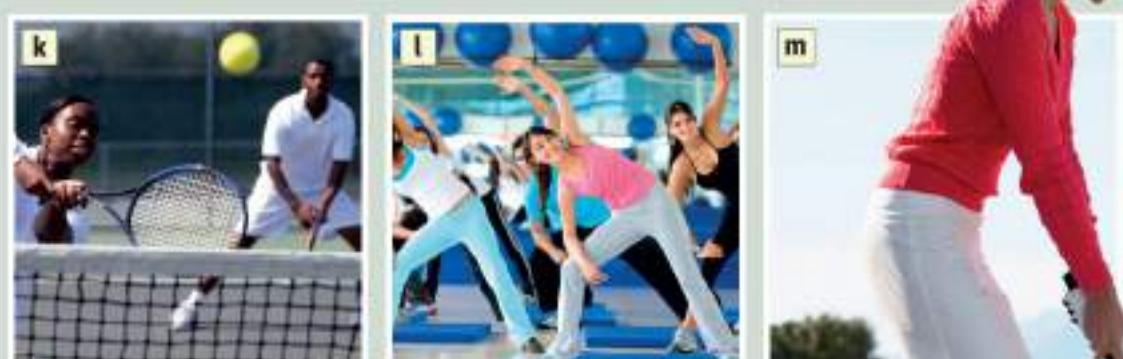
- 5** Tell each other what you like doing and what you don't like doing in your free time. Ask questions to find out details.

I don't like watching TV, but I like reading very much.

Oh, really? What do you read?

Why don't you like watching TV?

►► WRITING Form filling p106



READING AND SPEAKING

Town and country weekends

- 1 Match a verb in A with the words in B.

watch TV

A	B
watch	cards
listen to	shopping
play	music
go	dancing
get up	the piano
cook	TV
	late
	French films
	dinner

T 3.7 Listen and check. Can you remember the sentences?

- 2 Look at the pictures and read the introductions about Jamie Cullum and Shilpa Shetty. What do they do? What do they like doing at weekends?

- 3 Work in two groups.

Group A Read about **Jamie Cullum**.

Group B Read about **Shilpa Shetty**.

- 4 Answer the questions about your person.

- 1 Does he/she stay in the town or country at weekends?
- 2 Who does she/he like to be with?
- 3 What does he/she do on Friday evening?
- 4 What does she/he like doing on Saturday morning?
- 5 Where does he/she go shopping?
- 6 What does she/he do on Sunday?
- 7 Does he/she like playing cards?
- 8 Does she/he like cooking?

- 5 Work with a partner from the other group.

Compare Jamie and Shilpa.

- What things do they both like doing?
- What things are different?

Speaking

- 6 On a piece of paper write down two things you like doing at weekends.

going to clubs and cycling

Give the paper to another student.
Read aloud the activities. Who is it?

It's Pierre!

No, it's Marcus!

- 7 **T 3.8** Listen to part of a song by Jamie Cullum. Do you like his music?

MY PERFECT



Jamie Cullum

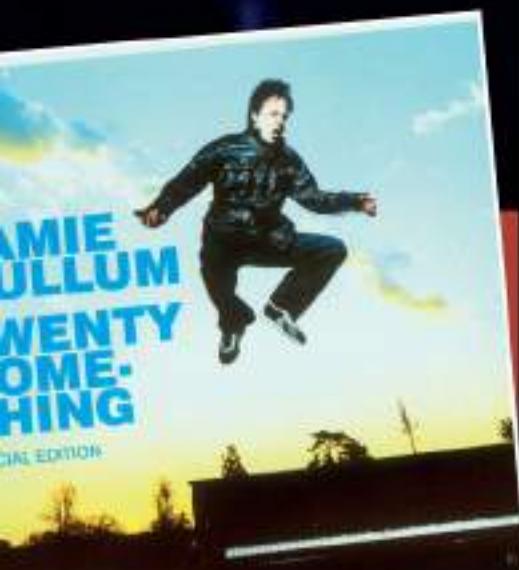
Song-writer and jazz pianist Jamie Cullum lives in London with his wife Sophie Dahl, the model and cookery writer. He enjoys going to markets, French films, and playing cards at weekends.

JAMIE SAYS, 'In my work I travel a lot and I stay in different hotels, so my perfect weekend is at home with my family and friends. I live in a flat in north-west London next to my brother, Ben, and at weekends I like being with him and my wife, Sophie. On Friday nights, we often go to a club – we all love dancing.'

On Saturdays, we get up late and I make breakfast; that's important to me. Then I sit at my piano – it's in my kitchen – and I play for a couple of hours. I don't write songs, I just play. My cat, Luna, listens. Sometimes in the afternoon we go shopping in Portobello Market. I love old things. I have black leather cowboy boots from there. Also, I look for old postcards – I like reading about people from the past. In the evening, we often watch a French or Japanese film – I enjoy foreign films.

After that I like playing cards – poker – with friends, sometimes until early Sunday morning. We sleep late on Sundays, but then I like cooking Sunday dinner, usually roast chicken. I really enjoy cooking. In the evening I call my parents and my nan – they like hearing about my week.'

WEEKEND



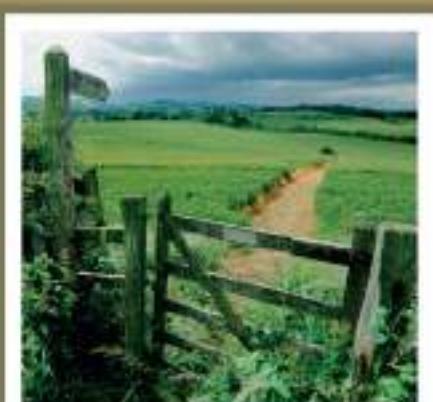
Shilpa Shetty

Indian film actress and model Shilpa Shetty has homes in Mumbai and England. She enjoys takeaway pizza, going to garden centres, and playing cards at weekends.

SHILPA SAYS, 'Here in England my perfect weekend begins at my home in the countryside with my husband Raj Kundra. On Fridays, we usually watch TV, but sometimes friends or family come to play cards – poker. I love poker. We get a takeaway pizza – pizza goes best with playing cards – and I drink green tea. I love green tea.'

On Saturdays, I get up late, at about 10.45, and then I have a long bath. Sometimes I watch TV in the bath or listen to music. I like staying in the country at weekends – I love walking barefoot on the grass. We go to a pub for lunch – I like the puddings, especially sticky toffee pudding. I prefer to have Saturday evening at home. We like watching cookery programmes; Jamie Oliver is my favourite. I like cooking Indian food, but not at weekends.

On Sundays, I love shopping and gardening. I always buy my clothes from small boutiques, and I love visiting garden centres. I love flowers. My homes in Mumbai and England are always full of beautiful white lilies. I don't cook on Sunday, we prefer eating out and sometimes, if we have time, we go to a spa hotel for a swim and a massage. It's a great way to end a perfect weekend.'



SPEAKING AND LISTENING

Your work-life balance

- 1 Read and complete the questionnaire about you. Write ✓ or ✗. Then look at the answer key. Do you have a good work-life balance?
- 2 Ask your teacher the questions, then ask two students. Complete the questionnaire about them.



- 3 Discuss in small groups. Who has a good work-life balance? Who lives to work?

- 4 **T 3.9** Listen to Dr Susan Hall, an expert on the work-life balance. Answer the questions.

- 1 Why does she say that work is important?
- 2 Why is 'play' important?
- 3 What is the problem with taking work home?
- 4 What's her final advice?



What do you think?

- How many people do you know who love their work?
- Do you know people who don't love their work?
- 'If you like your job, you never have to work again.' Do you agree?

Writing

- 5 Write about your partner. Use the information from the questionnaire.

Maria is a student. She likes her classes very much. She doesn't have many free-time activities. She ...

Questionnaire

Your work-life balance



DO YOU ...?

	Me	T	S1	S2
1 like your work	■	■	■	■
2 have many free-time activities	■	■	■	■
3 spend a lot of time with family and friends	■	■	■	■
4 relax at weekends	■	■	■	■
5 have breakfast before you go to work	■	■	■	■
6 travel far to work	■	■	■	■
7 sometimes stay late at work	■	■	■	■
8 often bring work home	■	■	■	■
9 have trouble sleeping	■	■	■	■
10 think about work when you are at home	■	■	■	■

KEY:

Scoring points

Answers 1–3 2 points for YES

Answers 4–5 1 point for YES

Answers 6–10 0 points for YES

How do you score?

0–2 points = You live to work.

3–5 points = Your work-life balance is OK.

6–8 points = Your work-life balance is excellent.

EVERYDAY ENGLISH

Social expressions (1)

- 1 Look at the pictures of Hakan, a student of English in Oxford. Where is he? Who are the other people?
- 2 Look at the first lines of conversations in A. They are all conversations in Hakan's day. Who says the lines? Is it ...?
 - Hakan
 - another student
 - his host family
 - the woman who works in the coffee bar
 - his teacher

A

- 1 Bye! Have a nice day!
- 2 I'm sorry I'm late. The traffic's very bad this morning.
- 3 What's the matter, Hakan? Do you have a problem?
- 4 Can I open the window? It's really warm in here.
- 5 Can you help me? What does *bilingual* mean?
- 6 Do you want a macchiato?
- 7 Excuse me! Is this seat free?
- 8 *Parlez-vous français?*
- 9 Hi, Hakan! How was your day?



- 3 Match a line in A with a line in B.

T 3.10 Listen and check.

B

- Never mind. Come and sit down.
- 1 — Thanks. Same to you. See you later.
- Good, thanks. Really interesting. How about you?
- Yes, it is. Do sit down if you want.
- Yes. I don't understand this exercise.
- It means *in two languages*.
- I'm sorry. I don't speak French.
- Sure. Good idea. It is hot in here, isn't it?
- Pardon? Can you say that again?

- 4 Work with a partner. Practise some of the conversations. Try to continue them.

- A Bye! Have a nice day!
B Thanks. Same to you. See you later.
A Right! At about four o'clock?
B Well, er ... school doesn't finish till four.
A Oh, OK! See you about 4.30, then!

T 3.11 Listen and compare your conversations.

4

Somewhere to live

There is/are • some/any/a lot of • this/that/these/those
Adjectives • Numbers and prices

STARTER

- 1 Write the words in the correct column.

sofa	cooker	bus stop	fridge
DVD player	table	post office	oven
café	armchair	pavement	washing machine
chemist's	bookshelves	traffic lights	mirror

living room	kitchen	street

- 2 T 4.1 Listen and check. Practise the words.

A FLAT TO RENT

There is/are – prepositions

- 1 T 4.2 Josie wants to rent a flat. Listen and complete her conversation with her friend Emily.

- J Here's a flat in Queen's Road!
- E Is it nice?
- J There's a big living room.
- E Mmm!
- J And there are two bedrooms.
- E Great! What about the kitchen?
- J There's a new kitchen.
- E Wow! How many bathrooms are there?
- J Er ... there's just one bathroom.
- E Is there a garden?
- J No, there isn't a garden.
- E It doesn't matter. It sounds great!

Practise the conversation with a partner.



PROPERTIES
ABOUT US
LANDLORDS
TENANTS
CONTACT

GRAMMAR SPOT

Complete the chart.

Positive	There <u>is</u> a shower. There <u>are</u> two bedrooms.
Negative	There <u>isn't</u> a garden. There <u>aren't</u> any carpets.
Question	<u>Is</u> there a dining room? How many bathrooms <u>are</u> there?

► Grammar Reference 4.1 – 4.2 p136

- 2 Look at the photos of the flat. Describe the living room.

There's a sofa. There are two armchairs.

- 3 Ask and answer questions about the flat.

Is there ...?

- a shower
- a fridge
- a dining room

Is there a shower?

Yes, there is.

How many ... are there?

- bedrooms
- bathrooms
- armchairs

Are there any ...?

- pictures
- bookshelves
- carpets

T 4.3 Listen and check.

Signature LETTINGS

Queen's Road
£250
per week

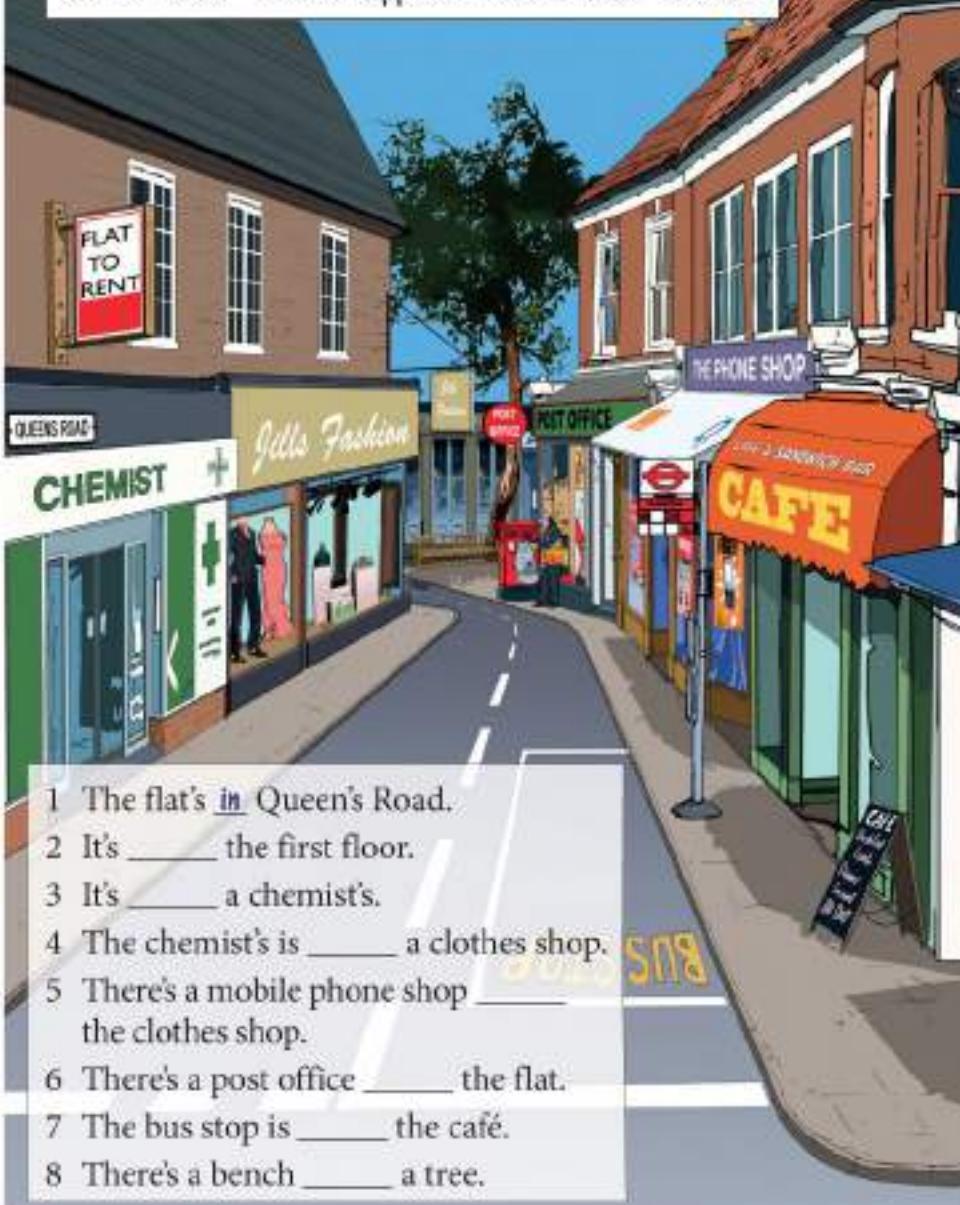
big living room
two bedrooms
new kitchen
bathroom and shower



Prepositions

- 4 Complete the sentences with the correct preposition.

on in under next to opposite above near outside



T 4.4 Listen and check.

PRACTICE

Location, location, location

- 1 Work with a partner. Ask and answer questions.

Student A Look at the advert for a flat on p149.

Student B Look at the advert for a different flat on p152.

- 2 T 4.5 Look at the advert on p149. Listen to the description. There are nine mistakes. Shout **Stop!** when you hear a mistake.

Stop! There aren't four bedrooms! There are only three!

- 3 Work with a partner. Draw a plan of your home. Show the plan and describe your home to your partner.

In my living room there's a ...

A NEW FLAT

some/any/a lot of

- 1 Josie is in her new flat. What does she have? What doesn't she have? Tell a partner.

plates ✓✓

She has some plates.

clothes ✓✓✓✓

She has a lot of clothes.

glasses X

pictures ✓✓

CDs ✓✓✓✓✓

She doesn't have any glasses.

mugs X

shoes ✓✓✓✓✓

towels X

cups ✓✓

T 4.6 Listen and check.



GRAMMAR SPOT

- 1 What's the difference between the sentences?

She has five plates.

She has some plates.

She has a lot of plates.

- 2 When do we use **some**? When do we use **any**?

There are **some** cups.

There aren't **any** glasses.

Does she have **any** clothes?

►► Grammar Reference 4.3 – 4.4 p136

this/that/these/those

- 2 Look at Josie's shopping list. What does she need?

Things to buy

glasses towels a lamp

kettle mugs

- 3 Look at Josie and Emily shopping. Complete the conversations.



PRACTICE

In our classroom

1 Complete the sentences with *some*, *any*, or *a*.

- I have a dictionary and some books on my table.
- There aren't any Chinese students in our class.
- Do we have any homework tonight?
- I need any help with this exercise.
- Is there any test this week?
- There are some difficult exercises in this book, but we have a very good teacher.

2 Write sentences, then talk about things in your classroom.

There's a big window. *There are some chairs.*

These are my books. *That's the teacher's bag.*

What's in your bag?

3 T 4.8 Listen to Christina. Tick (✓) the things she has in her handbag.

- a phone a diary a lipstick an address book pens
 photos an iPod stamps keys a purse

4 What does she have? What doesn't she have?

She has a phone and some pens. She doesn't have an iPod, and she doesn't have any stamps.

5 Work with a partner. Ask and answer questions about what's in your bag.

Do you have a wallet?

Yes, I do.

Is there a pen?

Yes, of course!

Check it

6 Tick (✓) the correct sentence.

- Do you have some dictionary?
 Do you have a dictionary?
- Here are some photos of my children.
 Here are any photos of my children.
- I have a lot of books.
 I have a lot books.
- Pete, this is Dave. Dave, this is Pete.
 Pete, that is Dave. Dave, that is Pete.
- I don't have some money.
 I don't have any money.
- Look at these people over there.
 Look at those people over there.

T 4.7 Listen and check. Practise the conversations.

Singular this that

Plural these those

► Grammar Reference 4.5 p136

READING AND SPEAKING

America's most famous address

- 1 Look at the pictures of the White House. What can you see?
- 2 What do you know about the White House? Do you think these sentences are true (✓) or false (✗)?
 - 1 The White House is more than 200 years old. ✓
 - 2 No one lives in the White House.
 - 3 All the rooms are government offices.
 - 4 The Oval Office is where the President works.
 - 5 The White House is open to the public.
 - 6 There are a lot of things for a president to do in his free time.
- 3 Read the text and check your answers.
- 4 Answer the questions.
 - 1 The White House has two uses. What are they?
 - 2 Where exactly in the White House does the President live?
 - 3 Where does he work?
 - 4 Where do special guests stay?
 - 5 What is in the Oval Office?
 - 6 What does each new president change?
 - 7 How much does it cost to visit the White House?
 - 8 How many people work in the White House?
 - 9 What can the President do to relax?
- 5 Find the numbers in the text. What do they refer to?
50 – There are fifty states.

50 304 million 6,000 132 35 five six 140



INSIDE THE

The White House, 1600 Pennsylvania Avenue, Washington DC, is the most famous address in America. It is where the United States President works, but it is also his private home where he lives with his family. He has children's birthday parties, holiday dinners, and weddings in this world-famous building.

THE BUILDING

First built in 1800, the White House is where the President of the United States governs a country of 50 states and 304 million people.

He lives with his family on the second and third floors. There are 16 bedrooms, a living room, a kitchen, and a dining room. Special guests stay in the Queen's Bedroom or the Lincoln Bedroom.

In the West Wing are the staff offices. The President's own office, the Oval Office, is also there. It has three large windows behind the President's desk, and there is a fireplace at the other end.

Each new president chooses new curtains, new furniture, and a special new carpet. There are pictures of old presidents on the wall, and there is the famous desk, a gift from the British Queen Victoria in 1880.





WHITE HOUSE



THE WHITE HOUSE DAY BY DAY

The White House is open to visitors. It is free. About 6,000 people a day visit. The President meets special guests in the East Room, and he talks to journalists in the Press Room.

About 150 people work for the President in the West Wing and for the First Lady in the East Wing. Another 100 people look after the building day and night.

There are 132 rooms, 35 bathrooms, and five kitchens, all on six floors. There are three elevators*. The State Dining Room is big enough for 140 guests.

Outside, gardeners grow fruit and vegetables. There is also a tennis court, a jogging track, and a swimming pool. Inside there is a movie theater*, a billiard room, a bowling alley, and a library. As former President Reagan said,

'The White House is like an eight-star hotel!'

* elevator (US) = lift * movie theater (US) = cinema

Language work

6 Ask and answer questions about things in the White House.

- a cinema
- many offices
- many bathrooms
- a swimming pool
- a library
- any elevators
- a tennis court
- a vegetable garden

Is there a cinema?

Yes, there is.

Are there many offices?

Yes, there are a lot.

7 Match a verb with a place. Make sentences.

You can cook in the kitchen.

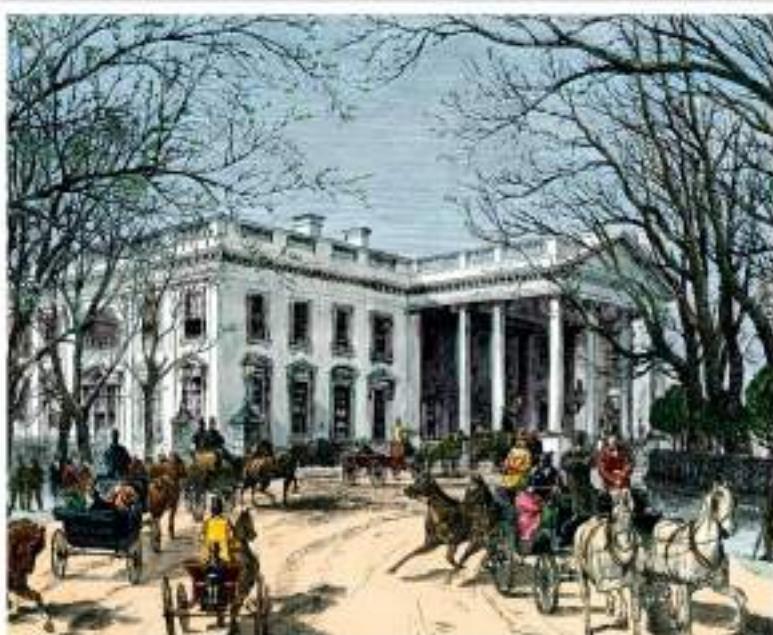
Verb	Place
cook	bedroom
sleep	office
have a shower	dining room
relax	living room
eat	garden
work	kitchen
read	bathroom
grow vegetables	library

Project

Research a famous building in your country. Where is it? Is it a government building? A cathedral? A museum?

Tell the other students about it.

► WRITING T 4.9 Describing your home p107



VOCABULARY AND LISTENING

Adjectives for *good* and *bad*

- 1 There are a lot of different words for *good* and *bad*. Write the words in the chart.

excellent
amazing
lovely
terrible
great
fabulous
wonderful
horrible
awful
fantastic

good	bad
excellent	

- 2 **T 4.10** Listen to the intonation.

It's wonderful! They're awful! She's fantastic!

Listen again and repeat. Practise the other adjectives.

- 3 **T 4.11** Listen to the conversations. Match the nouns with the adjectives.

1 Alice's new boyfriend	fantastic – fabulous
2 Ben's new flat	nice – awful
3 the weather	lovely
4 the meal/the wine	horrible – terrible
5 new shoes	excellent – wonderful
6 the new teacher	great – amazing

Look at **T 4.11** on p122, and practise the conversations.

- 4 Work with a partner. Continue these conversations.

- 1 'The weather's lovely, isn't it?'
- 2 'It's a great party, isn't it?'
- 3 'Do you like Thomas?'
- 4 'How's your meal?'
- 5 'What do you think of your boss?'
- 6 'Do you like my new flat?'

Adverb + adjective

- 5 Look how we use adverbs to make an adjective stronger or not so strong.



- 6 **T 4.12** Listen to five conversations. Who/What are they talking about? What adverb + adjective do they use?

1 Angela's car	really expensive, ...
2	
3	
4	
5	

- 7 **T 4.12** Listen again. Practise the conversations.

- 7 Work with a partner. Have conversations. Start:

- 1 'Is your town old?'
- 2 'Is your school nice?'
- 3 'Is your flat big?'

Is your town old?

Well, there are some parts that are old, but there are a lot of very new buildings as well ...

No, it isn't very old. There are ...

EVERYDAY ENGLISH

Numbers

1 Look at the pictures. Say the numbers.



2 Say these numbers.

8 10 12 15

20 32 45 60

76 99 187 250

300 1,000 1,000,000

T 4.13 Listen and check. Practise again.

3 How do we say these numbers in English?

1½ 2¼ 6.8 17.5 020 7481 6490 07861 56678

T 4.14 Listen and check. Practise the numbers.

4 **T 4.15** Write the numbers you hear.

1 30,... 3

2 4

Prices

5 Say these prices.



6 **T 4.16** Listen and write the numbers and prices you hear.

1 _____ 3 _____ 5 _____ 7 _____
2 _____ 4 _____ 6 _____ 8 _____

7 Work with a partner. One of you works in a shop, the other is a customer. Have conversations.

Excuse me!
How much are these ...?

Oh, they're very special!
They're £200.

What! That's crazy! That's much too
expensive! No, thanks. Not today.

8 Write numbers and prices from your everyday life. Tell your partner about them.

375 I live at number 375, Hill Road.

€2.30 My bus fare to work is €2.30.

5 Super me!

can/can't • was/were/could • Words that go together • Polite requests

STARTER

Do you know the comic hero, Superman? Where does he come from? What can he do?

T 5.1 Listen and compare your ideas.

SUPERMAN IS FANTASTIC!

can/can't

- 1 Alfie and his cousin Ivy are talking about Superman.
Complete what Alfie says using *can* and the verbs in the box.

Alfie Superman's fantastic!

speak see fly

Ivy Hmm! What **can** he **do**?

Alfie He **can** **do** everything!

Ivy No, he **can't**!

Alfie Yes, he **can**. He **can** **fly** at the speed of light, he **can** **see** through buildings, *and* he **can** **speak** every language in the world!



T 5.2 Listen and check.

- 2 T 5.3 Listen to the rest of the conversation. Answer the questions.

- Which languages do they talk about?
- Which sports do they talk about?

- 3 Complete the lines from the conversation with *can* or *can't* + verb.

1 'Can you **_____** any languages?'

'Yes, I can. I **can** **_____** French and Spanish.'

2 'You **_____** French at all?'

3 'I **_____** skateboard! You **_____**!'

4 '____ you **_____**?'

'I **can** **_____** a bit, but my mum and dad **can** **_____** brilliantly.'

5 'Superman **_____** **_____** everything. There's nothing
Superman **_____** **_____**!'



T 5.4 Listen and check. Practise the sentences with a partner.

PRACTICE

Ivy can't cook. Can you?

GRAMMAR AND PRONUNCIATION

- 1 Say all persons of *can* and *can't*. What do you notice?

I can, you can, he ..., she ..., it ..., we ..., they ...
I can't, you ...

- 2 T 5.5 Listen and repeat these sentences.

I can speak French. = /kən/
Can you speak French? = /kən/
Yes, I can. = /kə:n/
No, I can't. = /kə:nt/

- 3 Say these sentences.

• • •
You can swim.

• • •
I can't ski.

► Grammar Reference 5.1 p137

- 1 T 5.6 Listen and complete the chart for Ivy. Put (✓) or (✗).

Can ...?	Ivy	Your partner
speak a foreign language	✓	
cook	✗	
skateboard		
swim		
play tennis		
ski		
play any musical instruments		

- 2 Work with a partner. Ask and answer questions about Ivy.

Can Ivy ...? Yes, she can. / No, she can't.

- 3 Complete the sentences about Ivy with adverbs from the box.

(not) at all (x2) a (little) bit (x2) quite well
very well really well brilliantly

- She can speak Spanish a little bit.
- She can't cook _____.
- She can swim _____.
- She can play tennis _____.
- She can ski _____.
- Her dad can play the guitar _____.
- Her mum can play the piano _____.
- She can't play anything _____.

- T 5.7 Listen and compare the sentences.

- 4 Ask questions to complete the chart in exercise 1 about your partner.

Can you speak Spanish? Yes, but not very well.

- 5 Tell the class about you and your partner.

José can speak Spanish really well, but I can't.

- 6 T 5.8 Listen and underline what you hear.

- She can / can't cook.
- I can / can't hear you.
- They can / can't come to the party.
- Can / Can't you see my glasses anywhere?
- You can / can't always get what you want.
- Can / Can't you do the homework?

- 7 With a partner, take turns saying the sentences. Say if you hear *can* or *can't*.



TODAY AND YESTERDAY

Past – was/were/could

- 1 T 5.9 Read and listen to the questions about the present and the past. Complete the answers.



Present		Past	
1	What day is it today? It's _____.	What day was it yesterday? It was _____.	
2	What month is it now? It's _____.	What month was it last month? It was _____.	
3	Is it sunny today? _____, it is. / _____, it isn't.	Was it sunny yesterday? _____, it was. / _____, it wasn't.	
4	Where are you now? I'm in/at _____.	Where were you yesterday? I was in/at _____.	
5	Where are your parents now? They're in/at _____.	Where were they yesterday? They were in/at _____.	
6	Are you in England now? _____, I am. / _____, I'm not.	Were you in England last year? _____, I was. / _____, I wasn't.	
7	Can you ski? _____, I can. / _____, I can't.	Could you ski when you were five? _____, I could. / _____, I couldn't.	
8	Can your teacher speak a lot of languages? Yes, _____ can./ No, _____ can't.	Could your teacher speak English when he/she was seven? Yes, _____ could. / No, _____ couldn't.	



GRAMMAR AND PRONUNCIATION

- 1 Complete the Past Simple of *to be*.

	Positive	Negative
I	was	wasn't
you	were	weren't
he/she/it		
we	were	
they		

- 2 What is the past of *can*?

I/you/he/she/it/we/they

Positive Negative

_____ _____

- 3 T 5.10 Listen and repeat the sentences.

►► Grammar Reference 5.2 – 5.3 p137

- 2 Ask and answer the questions about the past in exercise 1 with a partner.

What day was it yesterday?

It was ...

- 3 Complete the sentences with the past of the verb *to be* and *can*.

- I wasn't at school yesterday because I was ill.
- My parents were at work last week. They were on holiday in Spain.
- Where were you last night? I phoned, but you were at home.
- I could read and write when I was just five.
- My sister could read until she was seven.

Talking about you

- 4 Work with a partner. Ask and answer questions about you.

- at 8.00 this morning
- at 10.00 last night
- at this time yesterday
- last Saturday evening
- last Sunday morning

Where were you at 8.00 this morning?

I was at home/in bed/at work/in town ...

PRACTICE

Child prodigies

- 1 Look at the photos. Who are the children? What can they do? Why are they 'child prodigies'?



Marc Yu



Cleopatra Stratan

- 2 **T 5.11** Listen and complete the sentences about Marc Yu. Read them aloud.

Marc Yu – Pianist

- 1 He was born on January 19, 1900, in California, USA.
 - 2 He can play the piano and the cello.
 - 3 He began playing the piano when he was two.
 - 4 He learned to play the cello when he was three.
- Last year, he played with Lang Lang, the famous Chinese pianist, in New York. They were a big success.

- 3 Work with a partner. Look at the information and make sentences about Cleopatra.

Cleopatra Stratan – Singer

- 1 She/born/October 7th, 2002/Moldova, near Romania.
- 2 She/sing beautifully when/just two years old.
- 3 When/three, she made an album, *La vîrstă de trei ani*.
- 4 Her album/a big success. 150,000/sold round the world.

T 5.12 Listen and check.

- 4 Ask and answer questions about Marc and Cleopatra.

- When / born?
- Where / born?
- How old / when / could ...?

Listening

- 5 Pablo Picasso was also a child prodigy. Read and complete the conversation about him.

Pablo Picasso

25 October 1881–8 April 1973

- A Hey, look at that painting! It's a Picasso!
- B Oh yes! Fantastic!
- A Where¹ was Picasso born?
- B In Málaga.
- A Ah! So he² is Spanish?
- B Yes, he³ is.
- A ⁴ Are his parents rich?
- B Well, they⁵ are rich and they⁶ are poor. His father, Don José,⁷ is a painter and a professor of art. His mother, Doña María,⁸ is a housewife.
- A So, ⁹ was Picasso good at drawing when he¹⁰ was young?
- B Oh, yes. He¹¹ was a child prodigy. He¹² could draw before he¹³ could speak. His first word¹⁴ was *lápiz*, which is Spanish for *pencil*.
- A Wow! What a story!



T 5.13 Listen and check. Practise the conversation.

Talking about you

Work in groups. Ask and answer the questions about you.

- 1 When/born?
- 2 Where/born?
- 3 Where/parents born?
- 4 How old were you when you could ...?
 - walk
 - talk
 - read
 - swim
 - ride a bike
 - use a computer
 - speak a foreign language

► WRITING A formal email p108

READING AND SPEAKING

A talented family

- 1 Do you have any talented people in your family? What can they do?
- 2 Look at the pictures of Nicola Benedetti and her father, Gio. Read the introduction to the article. Answer the questions.
 - 1 What does Nicola do?
 - 2 Why was 2004 special for her?
 - 3 Where does she live?
 - 4 What does her sister do?
 - 5 What does her father do?
- 3 Work in two groups.

Group A Read about **Nicola**. Answer these questions.

- 1 Was music important in her family?
- 2 How old was Nicola when she could play the violin?
- 3 Did her father work hard?
- 4 Were her grandparents rich or poor?
- 5 Is money important to Nicola and her father?
- 6 Does her father like classical music?
- 7 What does she teach her father? What does he teach her?
- 8 When does she play the violin with her sister?

Group B Read about **Gio**. Answer these questions.

- 1 Where was Gio born?
- 2 Why couldn't he buy the Jaguar car?
- 3 What was Gio's business?
- 4 How old was Nicola when she could play the violin?
- 5 Can Gio play a musical instrument?
- 6 What music does he like? What doesn't he like?
- 7 Does Nicola work hard?
- 8 Why does he cry?

- 4 Work with a partner from the other group. Tell your partner about your person.

Language work

- 5 Who or what do these adjectives from the text refer to?

busy	important	difficult	proud
hard-working	classical	expensive	passionate
poor	close	independent	sentimental

Nicola's father was always busy.

What do you think?

Work as a class. Discuss the questions.

- Do Nicola and Gio have a good relationship?
- How are they similar? How are they different?
- Does Nicola have a good relationship with her sister?
- What about your family? Who are you close to? Why?

A PASSION FOR SUCCESS



Nicola Benedetti is a world-famous violinist. She was the BBC Young Musician of the Year in 2004 when she was 16. She lives in Chiswick, west London, near her sister, Stephanie, who is also a violinist. Their father, Gio Benedetti, is a businessman. He lives with his wife, Francesca, in Scotland.



Nicola Benedetti

A PASSION FOR

Music



• When I was young, music wasn't very important in our house. Then, when I was four, I started playing the violin. In my first lesson, I was so happy, I couldn't stop crying.

My dad, Gio, was always busy. He was very hard-working. His parents were poor, so he wanted to give me and my sister everything. I like hard work too, and I know what I want – if someone says to me "You can't do that", I think "Oh yes I can!" That's very like my dad.

But my dad's a businessman, and I'm an artist. Money is very important to him, but for me, success isn't the same as earning lots of money. He likes the music I play, but he doesn't like classical music very much. I teach him about music, and he tells me about business.

My sister and I are very close. We sometimes play together – not professionally, but at family occasions like weddings and at Christmas.

I live for my work. I never want to stop.
Music is my life. •



Gio Benedetti

A PASSION FOR

Business



• I was born in a small village near Lucca in Italy. We were poor but happy. When I was ten, I came to Scotland to live with my uncle. It was very difficult.

When I was 16, there was a beautiful car – a Jaguar – in the shops but I couldn't afford it. It was too expensive. So I started a business to make money – a dry-cleaning business. Soon there were 15 shops. By the time I was 19, I could afford the Jaguar. That was a very good day!

Nicola was always independent, like me. She could play the violin when she was four. Now she plays concerts all over the world. I am so proud of her. She practises for seven hours a day. Scotland is so proud of her. Everybody knows her now.

I can't play any musical instruments. I like country and western music, but not classical. Nicola knows what she wants. She has a passion to succeed, like me, and she works very hard to get it. When she plays the violin, she's passionate – that's the Italian in her. When I see her play, I often cry. I can't help it. I'm very sentimental. •



VOCABULARY AND LISTENING

Words that go together

Noun + noun

- 1 Match a noun in A with a noun in B.
Do we write one word or two?

post office businessman

A	B
book	room
motor (x2)	shop/store
sun	station (x2)
living	park
bus	way
hand	bike
railway	lights
car	stop
traffic	glasses
petrol	bag

- 2 Test the other students on the nouns that go together.

This is where we buy books.

A book shop.

- 3 **T 5.14** Listen to three conversations. Write all the noun + noun combinations you hear.

1 post office, _____, _____

2 _____, _____, _____

3 _____, _____, _____,

- 4 With a partner, write a short conversation. Include some noun + noun combinations. Act your conversation to the class.



Verb + noun

- 5 Match a verb with a noun.

verb	noun
send	a car
drive	children
ride	a lot of text messages
speak	a suit and tie
earn	TV a lot
live	three languages
play	a motorbike
wear	on the third floor
look after	a lot of money
watch	the guitar

- 6 Ask and answer questions.

Do you send a lot of text messages?

No, I don't.

Do you earn a lot of money?

Don't be silly! Of course not!

- 7 **T 5.15** Listen to the short conversations. After each one say which verb + noun combinations you hear.

- 8 Work with a partner. Look at **T 5.15** on p123. Choose two of the conversations and learn them by heart.

Prepositions

- 9 Complete the sentences with a preposition from the box.

of to from on at with for

1 Do you like listening to music?

2 What sort of music do you like?

3 Where's your girlfriend from? Is she Mexican?

4 Is Paula married to Mike?

5 Do you want to come shopping with me?

6 Were there any good programmes on television last night?

7 What do you want at your birthday?

8 Can I speak to Dave? Is he at work today?

- T 5.16** Listen and check. What are the replies? Practise the conversations.

EVERYDAY ENGLISH

Polite requests

1 T 5.17 Listen and complete the conversations. Where are the people?



- A Can I have a _____, please?
B Yes, of course.



- A Can you open the _____ for me, please?
C Sure. No _____.
A Thanks.



- A Could I have the _____, please?
D Certainly, Madam.



- A Could you _____ me the _____, please?
E It's 10.30.
A Thanks a lot.

2 What differences are there in A's requests in exercise 1?

- 1 *Can/Could I...?* and *Can/Could you...?* express a request.
Can/Could I ask you a question?
Can/Could you do something for me?
- 2 *Can/Could* express an ability.
I can swim./I could swim when I was four.

3 T 5.18 Listen and repeat the requests.

Notice how the intonation falls and rises.



Can I have a coffee, please?



Could you tell me the time, please?

Practise the conversations in exercise 1.

4 Complete the requests with *Can/Could I...?* or *Can/Could you...?*

- 1 Can I have a cheese sandwich, please?
- 2 _____ post this letter for me, please?
- 3 _____ give me your email address?
- 4 _____ speak to you for a moment?
- 5 _____ lend me £20 till tomorrow?
- 6 _____ give me a hand with this box?

T 5.19 Listen and compare. Can you remember the replies?
Practise with a partner.

5 Have more conversations with some of these prompts.

- | | |
|------------------------|---------------------|
| a cola | pay by credit card |
| the bill | a vanilla ice-cream |
| a glass of water | a return ticket |
| borrow your dictionary | do me a favour |
| try on these jeans | sit next to you |
| give me a lift | open the window |



Sure. Here you are.

Of course. Diet or regular?

Sorry. We don't have any cola.

6

Life's ups and downs

Past Simple (1) – regular and irregular • Describing feelings • What's the date?

STARTER

When were your grandparents and great-grandparents born? Where were they born? What were their jobs? Were they rich or poor?

If you know, tell the class.

I think my great-grandfather was a farmer.

He was born in about 1920 in

AMERICA'S RICHEST WOMAN

Past Simple – regular verbs

- 1 Look at the photos. Do you know anything about the American TV star Oprah Winfrey?
- 2 **T 6.1** Read and listen to text A. Complete it with the verbs you hear. Answer the questions.
 - Is Oprah Winfrey rich?
 - Where does she live and work?
 - How much does she earn?
- 3 **T 6.2** Read and listen to text B about her childhood. Answer the questions.
 - Where and when was she born?
 - Were her parents rich?
 - Was she clever? What could she do?

GRAMMAR SPOT

- 1 Complete the sentences about Oprah with the verb *live*.

Now she _____ in California.

When she was a child, she _____ with her grandmother.

- 2 Read text B. Find the Past Simple of *work*, *clean*, *receive*, *study*, and *start*. How is the Past Simple formed?

►► Grammar Reference 6.1 p138

Oprah

TV Star and Billionaire

A THE WOMAN

Oprah Winfrey ¹is a famous American TV star. She ²in California, but she also ³an apartment in Chicago, where she ⁴. Oprah is one of the richest women in America. She ⁵millions of dollars every year. She ⁶a lot of money to charity.



B HER CHILDHOOD

Oprah was born on January 29, 1954, in Kosciusko, Mississippi. Her parents were very poor. Her father, Vernon, worked in a coal mine and her mother, Vernita, cleaned houses. They couldn't look after Oprah, so she lived with her grandmother, Hattie Mae. Oprah was clever. She could read before she was three. When she was 17, she received a scholarship to Tennessee State University, where she studied drama. She also started reading the news at the local radio station.





C HER SUCCESS

In 1984, Oprah ¹ moved to Chicago to work on a TV talk show called *A.M. Chicago*. She ² ____ to lots of interesting people about their problems. Oprah says,

'People's problems are my problems.'

The show was very successful, so in 1985, it was renamed *The Oprah Winfrey Show*. 49 million people in 134 countries ³ ____ it every week. In 1993, she ⁴ ____ Michael Jackson and 100 million people ⁵ ____ the programme. Last year, she ⁶ ____ \$260,000,000.

Her charity work

In 1998, Oprah ⁷ ____ the charity *Oprah's Angel Network* to help poor children all over the world. In 2007, she ⁸ ____ a special school in Johannesburg, the *Oprah Winfrey Academy for Girls*. She says,

'When I was a kid, we were poor and we didn't have much money. So what did I do? I ⁹ ____ hard.'

There are 152 girls at the school, Oprah calls them her daughters – the children she didn't have in real life.



4 What is the Past Simple of these verbs?

watch	interview	study	talk
move	start	earn	open

T 6.3 Listen and check.

5 T 6.4 Listen to text C. Complete it with the Past Simple form of the verbs in exercise 4.

GRAMMAR SPOT

- Find a question with *did* and a negative with *didn't* in text C.
- Look at these questions.
Where does Oprah work?
Where did her father work?
Did is the past of do and does.
- We use *didn't* (= *did not*) to form the negative.
We didn't have much money.

► Grammar Reference 6.2 p138

6 Complete the questions about Oprah.

- Where did her father work?
In a coal mine.
- What ____ her mother do?
She cleaned houses.
- Who ____ Oprah ____ with?
Her grandmother.
- What ____ she ____?
Drama.
- When ____ she ____ Michael Jackson?
In 1993.



- How much ____ she ____ last year?
\$260 million.
- When ____ she ____ the girls' school?
In 2007.
- ____ her parents ____ much money?
No, they didn't.

T 6.5 Listen and check. Practise the questions and answers with a partner.

PRACTICE

Talking about you

- 1 Complete the questions with *did*, *was*, or *were*.

- 1 Where were your parents born?
 - 2 Where _____ you live when you _____ a child?
 - 3 _____ you live in a house or a flat?
 - 4 When _____ you start school?
 - 5 Who _____ your first teacher?
 - 6 Who _____ your best friend?
 - 7 When _____ you learn to read and write?
 - 8 When _____ you get your first mobile phone?
- 2 Work in groups of two or three. Ask and answer the questions in exercise 1.
- 3 Tell the class some of the information you learned.

Enrico's mother was born in ...
His father ...
He lived in ...

Pronunciation

- 4 **T 6.6** Listen to three different pronunciations of *-ed*.

/t/ worked
/d/ lived
/ɪd/ started

- 5 **T 6.7** Listen and write the Past Simple verbs in the chart. Then practise saying them.

/t/	/d/	/ɪd/

BEN'S UPS AND DOWNS

Irregular verbs

- 1 Write the Past Simple of these verbs. (There is a list of irregular verbs on p158.) Test your partner.

be	<u>was/were</u>	leave	<u> </u>
begin	<u> </u>	lose	<u> </u>
can	<u> </u>	make	<u> </u>
catch	<u> </u>	meet	<u> </u>
come	<u> </u>	send	<u> </u>
get	<u> </u>	take	<u> </u>
give	<u> </u>	win	<u> </u>
go	<u> </u>	write	<u> </u>
have	<u> </u>		

► Grammar Reference 6.3 p138

- 2 Read about Ben Way. What were his ups and downs?



Ben Way

He made his first million at 17. He was one of the first dotcom millionaires. Then he lost it all ... And now he's a millionaire again! How did he do it?

- 3 Read and complete the PROFILE of Ben with the verbs in the Past Simple. Compare your answers with a partner.

Listening

- 4 **T 6.8** Listen to an interview with Ben. What else do you learn about him?

- 5 Make the questions. Ask and answer them with a partner.

- 1 What/Ben's parents do?
 - 2 Where/he go to school?
 - 3 Why/he have problems at school?
 - 4 What/his dad give him in 1989?
 - 5 Who/he help with their computers?
 - 6 Why/he leave school at 16?
 - 7 When/he win 'Young Entrepreneur of the Year'?
 - 8 Why/he lose his money?
- What did Ben's parents do?**
His father was a ...

PROFILE

Ben Way

dotcom millionaire



Year Ben's Life

1980

He ¹ was (be) born on 28, September 1980.

He ² _____ (go) to school in a small Devon village. He was dyslexic, he ³ _____ (can not) read and write.

1989

When he was nine, his father ⁴ _____ (give) him a computer. He ⁵ _____ (take) his computer everywhere with him.

1991

At 11, he ⁶ _____ (write) his first software program.

1995

When he was 15, he ⁷ _____ (begin) his own computer company.

1996

He ⁸ _____ (leave) school at 16.

1997

At 17, he ⁹ _____ (make) his first £1 million.

1999

At 19, he ¹⁰ _____ (have) £18.5 million.

2000

At 20, he ¹¹ _____ (win) 'Young Entrepreneur of the Year.'

2001

When he was 21, he ¹² _____ (lose) everything.

2002
-NOW

BUT THEN – at 22, he started a new company called 'Rainmakers' and he became a millionaire all over again!

PRACTICE

Regular and irregular verbs

1 Complete the sentences with the verbs in the Past Simple.

- 1 My granddad was (be) born in 1932. He _____ (die) in 2009.
- 2 My parents _____ (meet) in London in 1983. They _____ (get) married in 1985.
- 3 I _____ (arrive) late for the lesson. It _____ (begin) at 2 o'clock.
- 4 I _____ (catch) the bus to school today. It _____ (take) just 40 minutes.
- 5 I _____ (have) a very busy morning. I _____ (send) 30 emails before 10 o'clock.
- 6 Our football team _____ (win) the match 3–0. Your team _____ (lose) again.
- 7 My brother _____ (earn) a lot of money in his last job, but he _____ (leave) because he _____ (not like) it.
- 8 I _____ (study) Chinese for four years, but when I _____ (go) to Shanghai, I _____ (can not) understand a word.

T 6.9 Listen and check.

Talking about you

2 Make true sentences about you using a positive or negative.

- 1 watch TV yesterday
- 2 get up early this morning
- 3 have coffee and toast for breakfast
- 4 come to school by car yesterday
- 5 play computer games on Friday evening
- 6 send a text just before this lesson
- 7 meet some friends last night
- 8 go shopping yesterday

I watched/didn't watch TV yesterday.

Compare answers with a partner.

3 Work with your partner. Ask and answer questions with *When did you last ...?* and the time expressions. Ask another question to get more information.

- have a holiday
- watch a DVD
- go to the cinema
- talk on your mobile
- send an email
- catch a bus
- give a present
- have dinner in a restaurant

yesterday ...

morning afternoon evening

last...

night week weekend
Monday month year

X last afternoon X last evening

►► Grammar Reference 6.4 p138

4 Tell the class some things you learned about your partner.

Nina had a holiday last August and she went to Italy.

►► WRITING T 6.10 A biography p109

LISTENING AND READING

The meaning of life

- 1 Look at the pictures and read the introduction to the story of *The Businessman and the Fisherman*. Answer the questions.

- Where was the businessman?
- Who did he meet?
- Did he like the fish?
- What did he say?
- What nationality were the two men?

- 2 **T 6.11** Close your books and listen to the conversation. Who do you think has the best life?

- 3 Are these sentences true (✓) or false (✗)? Correct the false sentences.

- 1 The businessman and the fisherman met in the morning.
- 2 It took the fisherman an hour to catch the tuna.
- 3 He stopped fishing because he had enough fish for his family.
- 4 The fisherman is often bored because he has nothing to do.
- 5 The businessman went to Harvard University.
- 6 He gave the fisherman a lot of advice.
- 7 The fisherman gave the businessman some fish.
- 8 He went to a bar with the businessman.

- 4 Read and complete the story of *The Businessman and the Fisherman*.

T 6.11 Listen again and check.

- 5 Retell the story round the class.

What do you think?

- Do you think the fisherman follows the businessman's advice? Why/Why not?
- What is the moral of this story?

'Money makes the world go round.'

'Understand what really matters in life.'

'Don't listen to other people's advice.'

'Work more, earn more!'

The Businessman & the Fisherman

An American businessman was on holiday in a fishing village in the south of Mexico. One morning, he met a young fisherman with a small boat full of lovely, yellowfin tuna fish. 'What beautiful tuna!' the American exclaimed.



'How long did it take to catch them?' the American asked.

'Oh, about ¹ hours,' said the fisherman.

'Why didn't you fish for longer and catch more?'

The Mexican replied, 'I ² want to fish for longer. With this I ³ enough fish for my family.'

'But what do you do with the rest of your day? Aren't you bored?'

The fisherman smiled, 'I'm never bored. I get up ⁴, play with my children, watch football, and take a siesta with my wife. Sometimes in the evenings I walk to the village to see my friends, play the guitar, and sing ⁵ songs.'

The American couldn't understand, 'Look, I am a very successful businessman. I ⁶ to Harvard University and I ⁷ business. I can help you. Fish for four hours every day and sell the extra fish you catch. Then, you can buy a bigger boat, catch more, and ⁸ more money. Then buy a second boat, a third, and so on, until you have a big fleet of fishing boats. You can export the fish and leave this village and move to Mexico City, or LA, or New York City, and open a fishing business.'

The fisherman smiled, 'But how long will all this take?'

The businessman thought about it for a bit. 'Probably ⁹ 15 to 20 years,' he said.

'And then what, Señor?' asked the fisherman.

'Why, that's the exciting part!' laughed the businessman. 'You can sell your business and become very rich, a millionaire!'

'A millionaire? Really? But what do I do with all the money?' The young fisherman didn't look excited.

The businessman could not understand this young man. 'Well, you can ¹⁰ work and move to a lovely, old fishing village where you can sleep late, play with your grandchildren, watch football, take a siesta with your wife, and walk to the village in the evenings where you can play the guitar, and sing with your friends all you want.'

The fisherman's wife and children came running to meet him.

'Papa, papa ¹¹ you catch many fish?'

'I ¹² enough for us today and tomorrow, and some for this gentleman,' said their father. He gave the businessman some fish, thanked him for his advice and went home with his family.

VOCABULARY AND LISTENING

Describing feelings

- 1 Match these feelings to the pictures.

annoyed excited tired
 bored interested worried



- 2 Use the words from exercise 1 to complete the sentences.

- 1 I went to bed late last night, so I'm very ____ today.
- 2 My football team lost again. I'm really ____!
- 3 I won £20,000 in the lottery. I'm so ____!
- 4 I can't find my house keys. I'm really ____.
- 5 I have nothing to do and nowhere to go. I am so ____!
- 6 The professor gave a great lecture. I was really ____.

T 6.12 Listen and check.

-ed and -ing adjectives

Some adjectives can end in both **-ed** and **-ing**.

The book was **interesting**.
I was **interested** in the book.

The lesson was **boring**.
The students were **bored**.

- 3 Complete each sentence with the correct adjective.

1 **excited** **exciting**

Life in New York is very ____.
It's my birthday tomorrow. I'm really ____.

2 **tired** **tiring**

The marathon runners were very ____.
That game of tennis was very ____.

3 **annoyed** **annoying**

The child's behaviour was really ____.
The teacher was ____ because nobody did the homework.

4 **worried** **worrying**

We were very ____ when we heard the news.
The news is very ____.

- 4 Work with a partner. Complete the conversations with **-ed** and **-ing** adjectives from exercise 3.

1 A Did you enjoy the film?

B No, I didn't. It was ____.

A Oh, I loved it. It was really ____ , and very funny.

B I didn't laugh once!

2 C How was your exam?

D Awful. I'm very ____.

C But you worked really hard.

D I know, I studied until two in the morning, but then I was so ____ today, I couldn't read the questions.

C Don't worry. I'm sure you'll be OK.

3 E That was a great match! Really ____!

F Only because your team won. I was ____.

E But it wasn't ____ at all! It was a fantastic game!

F Well, I didn't enjoy it, and now I'm ____ because I paid £45 for my ticket.

4 G When's Nina's birthday?

H You mean 'When was her birthday?' It was last Friday, March 24th.

G Oh no! Was she ____ that I forgot?

H No, no, she was just ____ that you didn't like her any more.

T 6.13 Listen and check. Practise the conversations.

- 5 Look again at the text on p51. Find examples of **-ed** and **-ing** adjectives.

EVERYDAY ENGLISH

What's the date?

- 1 Write the correct word next to the ordinal numbers.

fourth	twelfth	twentieth	twenty-second
second	thirtieth	thirteenth	seventeenth
fifth	tenth	sixteenth	first
third	sixth	thirty-first	

1st

2nd

3rd

4th

5th

6th

10th

12th

13th

16th

17th

20th

22nd

30th

31st

T 6.14 Listen and practise saying the ordinals.

- 2 Say the months of the year round the class.

- 3 Work with a partner. Ask and answer questions about the months.

Which is the first month?

January.

- 1 We write: 3/4/1999 or 3 April 1999.

We say: 'The third of April, nineteen ninety-nine.'
or 'April the third, nineteen ninety-nine.'

- 2 Notice how we say these years.

1900 nineteen hundred

1905 nineteen oh five

2001 two thousand and one

2012 two thousand and twelve, or twenty-twelve

- 4 Practise saying the dates.

1 April

2 March

17 September

9 November

T 6.15 Listen and check.

- 5 T 6.16 Listen and write the dates you hear.

1

2

3

4

5

6

- 6 Ask and answer the questions with your partner.

1 What's the date today?

2 When did this school course start? When does it end?

3 When's Christmas Day?

4 When's Valentine's Day?

5 When's your birthday?

6 What are the dates of public holidays in your country?

7 What century is it now?

8 What were some important dates in the last century?

- 7 Write some important dates for you. Ask and answer questions about the dates with your partner.