



SERVE ELEGANCE

AMIAN

# Aman English and Vocational Training School

English Language for Beginners-I

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## 1 Introducing Yourself

Hello!

**am/are/is, my/your \* This is... \* How are you? \* Good morning! \* What's this in English? \* Numbers 1–10 \* Plurals**

### STARTER

#### T1.1 Listen. Say your name.

*Hello. I'm Paula.*

*Hello. I'm Josef.*

#### WHAT'S YOUR NAME? *am/are/is, my/your*

#### T1.2 Read and listen.

**Pablo:** Hello. I'm Pablo. What's your name?

**Mika:** My name's Mika.

**Pablo:** Hello, Mika.

#### T1.2 Listen and repeat.

##### GRAMMAR SPOT

I'm = I am

name's = name is

What's = What is

#### Stand up and practise.

A\_ Hello. I'm \_\_\_\_\_. *What's your name?*

B\_ My name's \_\_\_\_\_.

A\_ Where are you from?

B\_ I am from Eritrea. You look Rwandese. Are you from

Rwanda?

A\_ No, actually I am Ugandan. It is nice to meet you.

B\_ Likewise, I am glad to meet you.

### Group Discussion

1. Is it nice to ask people where they come from?
2. Why is it important to introduce yourself?

### Greetings Vocabulary:

- Hello! / Hi! / Hey
- Good morning! / Good afternoon! / Good evening!
- How are you?
- Nice to meet you!
- It's a pleasure to meet you.
- I'm fine, thank you. And you?

### Basic Questions:

- What do you do? (*Example: I'm a student. / I'm a teacher.*)
- Do you live here? (*Yes, I do. / No, I don't.*)
- How long have you been here? (*Example: 6 months.*)
- Do you speak English? (*Yes, a little.*)

### Polite Expressions:

- Thank you.
- You're welcome.

- Excuse me.
- I'm sorry.
- Please.

**INTRODUCTIONS**  
This is...

**1.11 Read and listen.**



**1.12 Listen and repeat.**

**2 Practice in groups of three.**

**1.13 Read and listen.**

**Nice to meet you**

**1.14 Read and listen.**

**1.15 Listen and repeat.**

**4 Practice in pairs. Say your first name and surname.**

A: Hello. My name's \_\_\_\_\_.

B: Hello. I'm \_\_\_\_\_.

Nice to meet you.

A: And you.

**1.16 Listen to the English names.**

James Bond	Robert Taylor	Henry Baker
Susie Walsh	Anita Johnson	Katherine Smith

**Choose a name. Stand up and say hello.**



Sheet 1 - Hello 7

## INTRODUCTIONS: This is...

### 1. Read and listen.

Pablo: Ben, this is Mika.

Mika, this is Ben.

Mika: Hello, Ben.

Ben: Hello, Mika.

### 2. Listen and repeat.

Practice in groups of three.

- \_\_\_\_, this is \_\_\_\_.
- \_\_\_\_, this is \_\_\_\_.
- Hello, \_\_\_\_.
- Hello, \_\_\_\_.

Nice to meet you

### 3. Read and listen.

Judy: Hello. My name's Judy Koblenz.

Robert: Hello. I'm Robert Smith. Nice to meet you.

Judy: And you.

### 4. Listen and repeat.

Practice in pairs. Say your first name and surname.

**A:** Hello. My name's \_\_\_\_\_.

**B:** Hello. I'm \_\_\_\_\_. Nice to meet you.

**A:** And you.

### 5. Listen to the English names.

- James Bond
- Robert Taylor
- Henry Baker
- Susie Walsh
- Anita Johnson
- Katherine Smith

Choose a name. Stand up and say hello.  
(Comic example)

- **Character 1:** Hello. I'm James Bond.
- **Character 2:** Hello. I'm \_\_\_\_\_. Nice to meet you.

## How do I improve my English....?

- Learn three new words each day.
- Practice at home with friends, family, or roommates.
- Listen and watch English songs, music, movies, or other teaching materials as podcasts.
- The radio is a healthy way to learn speaking and listening language.

**HOW ARE YOU?**

**T16 Read and listen.**

**1. Pablo: Hi, Ben. How are you?**  
**Ben: Fine, thanks, Pablo. And you?**  
**Pablo: I'm OK, thanks.**

**2. Ben: Hello, Mika. How are you?**  
**Mika: Very well, thank you. How are you?**  
**Ben: Fine.**

**T17 Listen and repeat.**

**1. Answer your teacher:** Hi, ..... How are you?  
 Fine, thanks.  
 Fine, thanks. And you?  
 Very well, thank you.  
 OK, thanks.

**2. Stand up and practise.**

**GRAMMAR SPOT**  
 Write 'is', 'are' or 'am'.  
 I ..... Sandra. How ..... you? This ..... John.  
 ➔ Grammar Reference (3-13) p10

**4. Complete the conversations.**

**1. A: Hello. My ..... name's Ana.**  
**B: ..... your name?**  
**A: Mario.**

**2. A: Max, ..... Carla.**  
**B: Hi, Carla.**  
**C: Hello, Max. .... to meet you.**

**3. A: Hi, Eda. .... you?**  
**B: Fine, thanks, David. And .....?**  
**A: Very well, thanks.**

**T17 Listen and check. Practise the conversations.**

**Unit 1 - Hello!**

## HOW ARE YOU?

### 1. T16 Read and listen.

#### • Dialogue 1:

- Pablo: Hi, Ben. How are you?
- Ben: Fine, thanks, Pablo. And you?
- Pablo: I'm OK, thanks.

#### • Dialogue 2:

- Ben: Hello, Mika. How are you?
- Mika: Very well, thank you. How are you?
- Ben: Fine.

### T16 Listen and repeat.

### 2. Answer your teacher.

- **Teacher:** Hi, ..... How are you?
- **Student:** Fine, thanks.
- **Student:** Fine, thanks. And you?
- **Student:** Very well, thank you
- **Student:** OK, thanks

### 3. Stand up and practise.

## GRAMMAR SPOT

Write 'am', 'is', or 'are'.

- I.....Sandra:
- How .....you?
- This ..... John.

### 4. Complete the conversations.

#### • Conversation 1:

- A: Hello. My ..... name's Ana.
- B: ..... your name?
- A: Mario.

#### • Conversation 2:

- A: Max, ..... Carla.
- B: Hi, Carla.
- C: Hello, Max. .... to meet you.

#### • Conversation 3:

- A: Hi, Eda. .... you?
- B: Fine, thanks, David. And .....?
- A: Very well, thanks.

### T17 Listen and check. Practise the conversations.



## EVERYDAY ENGLISH

### Good morning!

1 Complete the conversations.

Goodbye!    Good night!    Good morning!    Good afternoon!

- 1 A Good morning!  
B Good morning!  
What a lovely day!



- 2 A \_\_\_\_\_  
B Hello. A cup of tea, please.



- 3 A \_\_\_\_\_  
B Bye! See you later!



- 4 A \_\_\_\_\_  
B Good night! Sleep well!



**T1.8** Listen and check. Practise the conversations.

2 Put the words in the correct order.

- 1 A Good morning!  
are you How today  
How are you today \_\_\_\_\_?  
B Fine, thanks.

- 2 A Good afternoon!  
B Good afternoon!  
coffee cup please of A  
\_\_\_\_\_?

- 3 A Goodbye!  
nice Have day a  
\_\_\_\_\_  
B Thank you. And you.  
you later See  
\_\_\_\_\_

- 4 A Good night!  
well Sleep  
\_\_\_\_\_  
B Thank you.  
you And  
\_\_\_\_\_

**T1.9** Listen and check. Practise the conversations.



## VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.



a book  
a camera  
a car  
a photograph  
a computer  
a bag  
a hamburger  
a television  
a phone  
a sandwich  
a bus  
a house



2 **T 1.10** Listen and repeat the words.

3 **T 1.11** Listen and repeat.

What's this in English?

It's a photograph.

Work with a partner. Point to a picture. Ask and answer questions.

### GRAMMAR SPOT

It's = It is

4 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...

## Numbers 1-10 and plurals

1 **T1.12** Read and listen.  
Practise the numbers.

**1** one

**2** two

**3** three

**4** four

**5** five

**6** six

**7** seven

**8** eight

**9** nine

**10** ten

2 Say the numbers round  
the class.

3 Write the numbers.



**T1.13** Listen and check.

4 Ask and answer questions.

What's in this picture?

Nine photographs.

5 **T1.14** Listen and repeat.

/s/	/z/	/ɪz/
books	cars	sandwiches
photographs	computers	houses
students	hamburgers	buses
	cameras	
	televisions	
	bags	
	phones	

### GRAMMAR SPOT

Singular	Plural
one book	two books
one bus	two buses

► Grammar Reference 1.4 p123



# 2 Your world

Countries • *he/she/they, his/her* • Where's he from?  
fantastic/awful/beautiful • Numbers 11–30

## STARTER

Find your country on the map on page 13. Find these countries on the map.

Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain the United States

**T2.1** Listen and repeat.

## SHE'S FROM JAPAN

*he/she, his/her*

1 **T2.2** Read and listen.



**T2.3** Listen and repeat.

2 Where are you from? Stand up and practise.

Where are you from?

I'm from Italy/Brazil ... Where ... ?

3 **T2.3** Read, listen, and repeat.



His name's Pablo. He's from Spain.



Her name's Mika. She's from Japan.

## GRAMMAR SPOT

he's = he is

she's = she is

► Grammar Reference 2.1–2.2 p123

## QUESTIONS

Where's he from?

- 1 Complete the sentences about the people.

1 His name's Kevin.  
He's from the United States.

2 name's László.  
He's \_\_\_\_\_.

3 name's Karima.  
She's \_\_\_\_\_.

4 name's Tatiana.  
She's \_\_\_\_\_.

5 name's Rosely.  
She's \_\_\_\_\_.

6 name's Simon.  
He's \_\_\_\_\_.

7 name's Yong.  
He's \_\_\_\_\_.

8 name's Hayley.  
She's \_\_\_\_\_.

**T2.4** Listen and check. Repeat the sentences.

- 2 **T2.5** Listen and repeat the questions.

What's his name? Where's he from?

What's her name? Where's she from?

- 3 Ask and answer questions about the people in the photographs.

What's his name? His name's Kevin.

Where's he from? He's from the United States.

### GRAMMAR SPOT

- Where's = Where is
- Complete the questions with *is* or *are*.  
Where \_\_\_\_\_ she from?  
Where \_\_\_\_\_ he from?  
Where \_\_\_\_\_ you from?

►► Grammar Reference 2.3 p123



## PRACTICE

## Cities and countries

- 1 Where are the cities? Ask and answer.

Where's Barcelona?

It's in Spain.

**Barcelona**

**São Paulo**

**Beijing** *Beijing*

**Sydney**

**Moscow**

**Tokyo**

**Cairo**

**Budapest**

**Los Angeles**

**London**

**T 2.6** Listen and check.

- 2 Work with a partner.

**Student A** Look at the photos on this page.

**Student B** Look at the photos on p140.

Ask questions and write the answers.

What's his/her name?

Where's he/she from?

## Talking about you

- 3 Ask about the students in the class.

What's his name?

His name's Marco.

Where's he from?

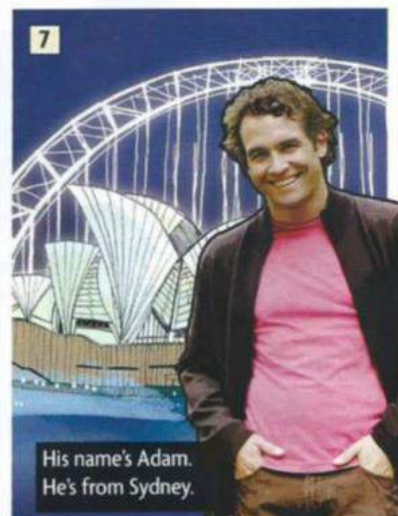
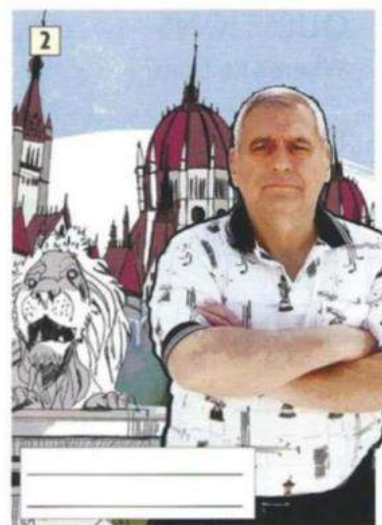
He's from Italy.  
From Rome.

What's her name?

Her name's Donatella.

Where's she from?

She's from Rome, too.





### Questions and answers

4 **T2.7** Listen and complete the conversation. Practise it.



Rosely Hello, I'm Rosely. What's your name?  
 Bruno \_\_\_\_\_ name's Bruno.  
 R Hello, Bruno. Where are you \_\_\_\_\_?  
 B \_\_\_\_\_ from Brazil. Where are you from?  
 R Oh, I'm from Brazil, too. \_\_\_\_\_ from São Paulo.  
 B Really? I'm from São Paulo, too!  
 R Oh, nice to meet you, Bruno.

5 **T2.8** Listen and write the countries.

- 1 Claudio: Italy Akemi: \_\_\_\_\_  
 2 Charles: \_\_\_\_\_ Bud: \_\_\_\_\_  
 3 Loretta and Jason: \_\_\_\_\_

6 Match the questions and answers.

- |   |                        |
|---|------------------------|
| 1 <input checked="" type="checkbox"/> d Where are you from? | a His name's Bruno.    |
| 2 <input type="checkbox"/> What's her name?                 | b He's from São Paulo. |
| 3 <input type="checkbox"/> What's his name?                 | c It's in Canada.      |
| 4 <input type="checkbox"/> Where's he from?                 | d I'm from Brazil.     |
| 5 <input type="checkbox"/> What's this in English?          | e Fine, thanks.        |
| 6 <input type="checkbox"/> How are you?                     | f Her name's Tatiana.  |
| 7 <input type="checkbox"/> Where's Montreal?                | g It's a computer.     |

**T2.9** Listen and check.

Work with a partner. Take turns to cover the questions or the answers. Practise them.

### Check it

7 Tick (✓) the correct sentence.

- |  |   |
|--|---|
| 1 <input type="checkbox"/> My name Mika.               | 4 <input type="checkbox"/> He's from Spain. |
| <input checked="" type="checkbox"/> My name's Mika.    | <input type="checkbox"/> His from Spain.    |
| 2 <input type="checkbox"/> What's he's name?           | 5 <input type="checkbox"/> Where she from?  |
| <input type="checkbox"/> What's his name?              | <input type="checkbox"/> Where's she from?  |
| 3 <input type="checkbox"/> 'What's his name?' 'Kevin.' | 6 <input type="checkbox"/> What's her name? |
| <input type="checkbox"/> 'What's her name?' 'Kevin.'   | <input type="checkbox"/> What's she name?   |



## READING AND SPEAKING

Where are they from?

1 **T2.10** Read and listen.



This is a photograph of **Claude** and **Holly Duval** from Montreal in Canada. They are on holiday in New York City. Holly is from Canada and Claude is from France. They are married. Holly is a teacher. Her school is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.

2 Complete the sentences.

- 1 Holly is from \_\_\_\_\_ in Canada.
- 2 She's a \_\_\_\_\_.
- 3 Her \_\_\_\_\_ is in the centre of Montreal.
- 4 Claude is from \_\_\_\_\_.
- 5 He's a \_\_\_\_\_.
- 6 His hospital is in the \_\_\_\_\_ of Montreal.
- 7 They \_\_\_\_\_ in New York.
- 8 They are \_\_\_\_\_.

3 Write questions with *What ...?* and *Where ...?* about Claude and Holly. Ask a partner.

*What ... name? Where ... from?*  
*Where ... school? Where ... hospital?*

### GRAMMAR SPOT

Write *is* or *are*.

She \_\_\_\_\_ a teacher.

He \_\_\_\_\_ a doctor.

They \_\_\_\_\_ from Canada.

► Grammar Reference 2.4 p123

4 **T2.11** Listen to Claude and Holly. Complete the conversations.

- 1 **awful** ☹️ **weather**  
 C Oh, no! Look at the **weather**!  
 H Ugh! It's \_\_\_\_\_!
- 2 **really good** 😊 **hamburger**  
 H Wow! Look at my \_\_\_\_\_!  
 It's fantastic!  
 C My hamburger is \_\_\_\_\_, too!
- 3 **fantastic** 😊 **building**  
 C What's this **building**?  
 H It's the Empire State Building!  
 It's \_\_\_\_\_!
- 4 **beautiful** 😊 **Look**  
 C Wow! \_\_\_\_\_ at Central Park!  
 H It's \_\_\_\_\_!

**T2.12** Listen and check. Practise the conversations.



## EVERYDAY ENGLISH

### Numbers 11-30

1 Say the numbers 1-10 round the class.

2 **T 2.12** Listen, read, and repeat.

<b>11</b> eleven	<b>12</b> twelve	<b>13</b> thirteen	<b>14</b> fourteen	<b>15</b> fifteen
<b>16</b> sixteen	<b>17</b> seventeen	<b>18</b> eighteen	<b>19</b> nineteen	<b>20</b> twenty

Say the numbers 1-20 round the class.

3 Write the numbers your teacher says. Say the numbers your teacher writes.

4 Match the numbers.

<b>21</b>	twenty-five
<b>22</b>	twenty-seven
<b>23</b>	twenty-one
<b>24</b>	twenty-eight
<b>25</b>	twenty-two
<b>26</b>	twenty-four
<b>27</b>	twenty-nine
<b>28</b>	twenty-three
<b>29</b>	thirty
<b>30</b>	twenty-six

**T 2.13** Listen and repeat. Say the numbers 1-30 round the class.

5 **T 2.14** Listen and tick (✓) the numbers you hear.

1	<b>22</b>	<b>12</b> ✓	<b>10</b>	<b>20</b>
2	<b>17</b>	<b>15</b>	<b>16</b>	<b>14</b>
3	<b>21</b>	<b>29</b>	<b>19</b>	<b>9</b>
4	<b>11</b>	<b>7</b>	<b>17</b>	<b>27</b>
5	<b>23</b>	<b>3</b>	<b>13</b>	<b>30</b>

6 Work with a partner.

**Student A** Write five numbers. Say them to your partner.

**Student B** Write the numbers you hear. **14 24 ...**

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.



**T 2.15** Listen and find out.





# 3

## All about you

Jobs • am/are/is • Negatives and questions • Personal information • Social expressions (I)

### STARTER

1 Match the jobs and the pictures.

a doctor a nurse a student a teacher a shop assistant  
a bus driver a businessman a police officer a builder



**T 3.1** Listen and repeat.

2 **T 3.2** Read the questions and answers. Listen and repeat.

What's his job? He's a teacher.

What's her job? She's a doctor.



Look at the pictures. Ask and answer questions with a partner.

3 What's your job? Ask and answer.

What's your job?

I'm a student.

I'm a businessman.

### HE ISN'T A STUDENT

Negatives – *he isn't*

1 Look and read.



**T 3.3** Listen and repeat.

2 Look at pictures 1–9 again.  
Make more negative and positive sentences.

He/She isn't a ... He/She's a ...

### GRAMMAR SPOT

He's a teacher.

's = is

She isn't a nurse.

isn't = is not

## PERSONAL INFORMATION

### Questions and answers

1 Look at the photos and read Ellie's profile.

PROFILE

### Ellie Green

Surname: Green

First name: Ellie

Country: England

Address: 29, Victoria Road, Birmingham

Phone number: 07700 955031

Age: 20

Job: Student

Married: No

#### Ellie's Photos

2 Complete the questions and answers.

- What's her surname? Green
- What's her first name? Ellie
- Where's she from? England
- What's her address? 29, Victoria Road, Birmingham
- What's her phone number? 07700 955031
- How old is she? She's 20.
- What's her job? She's a student.
- Is she married? No, she isn't.

**T3.4** Listen and check. Practise the questions and answers.

3 **T3.5** Read and listen. Then listen and repeat.

- Is Ellie from America? ☒ No, she isn't.
- Is she from Spain? ☒ No, she isn't.
- Is she from England? ☒ Yes, she is.

4 Ask and answer questions about Ellie.

- Is she from London? Liverpool? Birmingham?
- Is she 16? 18? 20?
- Is she a teacher? a nurse? a student?
- Is she married?

5 Complete the sentences.

- Ellie isn't from the United States.  
She is from England.
- Her phone number is 07700 955031.  
It isn't 07700 955031.
- She isn't 18. She is 20.
- She isn't married.



## METRO 5 – THE AUDITION

Negatives – *I'm not, they aren't*

- 1 Look at the picture. Who are the people?
- 2 **T3.6** Listen to and read *The Audition Interview*.  
Listen again and complete the questions.
- 3 Answer the questions about the band.
  - 1 What's the band's name?
  - 2 Are Paul and Donny brothers?
  - 3 Are they from Scotland?
  - 4 Are the other boys from Ireland?
  - 5 Are they all builders?
  - 6 Are they all singers?

**T3.7** Listen and check. Practise the questions and answers.

### GRAMMAR SPOT

#### 1 Negative

I'm not from Scotland. I'm **not** – I am not  
They **aren't** from Ireland. They **aren't** – They are not.

#### 2 Short answers

Are you from Scotland? Yes, I am./No, I'm not.  
Is this your band? Yes, it is./No, it isn't.  
Are they from Ireland? Yes, they are./No, they aren't.

▶▶ Grammar Reference 3.1 p124

- 4 Practise *The Audition Interview* in groups of three.

### Talking about you

- 5 Ask and answer the questions about you.

Are you from Ireland?	Yes, ...
Are you a student?	
Are you a nurse?	No, ...
Are you married?	
Are the other students from Ireland?	
Are they married?	



## THE AUDITION INTERVIEW

I Hi! Is this your band, Metro 5?

P Yes, it is.

I Great! And Donny McNab?

P No, I'm not. I'm Paul McNab. This is Donny. He's my brother.

I Ah, yes, sorry. Hi, Donny. You're a builder from Scotland, right?

D Well, yes, I am a builder, but I'm not from Scotland.

I Oh, where from?

P&D We're from Ireland.

I Aah! the other boys from Ireland too?

D No, they aren't. They're all from different countries.

I Oh! Interesting! And all builders?

D No, they aren't. Paul's a bus driver and ...

P Yeah, I'm a bus driver and Ronan's a nurse and Bo and Edson are students.

I Interesting! And Donny, the singer in the band?

D Yes, I am. Well, we're all singers.

I Oh, right! Nice to meet you. Good luck to you all!

All Thank you very much.

## PRACTICE

## Is he a businessman?

- 1 Look at the pictures of Diego and Grace. Where are they?
- 2 **T 3.8** Listen to the conversations. Complete the chart.

First name	Diego	Grace
Surname	Hernandez	Chou
Country	Mexico	
City/Town		
Phone number		212 638-9475
Age	42	
Job		Shop assistant
Married?		

**T 3.8** Listen again and check.

- 3 Ask and answer the questions with a partner.

- Is **Diego** from Mexico City?  
Yes, he is.
- Is he a businessman?
- Is he 42?
- Is he married?
- Is **Grace** from the United States?
- Is she a nurse?
- Is she 33?
- Is she married?

- 4 Talk about Diego and Grace.

Diego is from Mexico City. His surname is ...

Grace is from ...

## Talking about you

- 5 Complete the questions.

- 1 What's your first name?
- 2                      surname?
- 3                      you from?
- 4                      phone number?
- 5 How old                     ?
- 6                      job?
- 7                      married?

In groups, ask and answer the questions.

## Writing

- 6 Write about another student. Read it aloud.

Her name's ... She's from Italy. ... Her phone number is ...

## Check it

- 7 Tick (✓) the correct sentence.

- 1 ☐ She's name's Anna.  
☒ Her name's Anna.
- 2 ☐ Her job is teacher.  
☐ She's a teacher.
- 3 ☐ He's phone number is 796542.  
☐ His phone number is 796542.
- 4 ☐ I'm not a doctor.  
☐ I amn't a doctor.
- 5 ☐ They aren't from Italy.  
☐ They're no from Italy.
- 6 ☐ She is no married.  
☐ She isn't married.



## READING AND LISTENING

### We're in Las Vegas!

- 1 Read the magazine article about the band, *Metro 5*.



## METRO 5

### ON TOUR IN LAS VEGAS

This is the boy band *Metro 5* – **The Audition** winners. They are from different countries. Paul and Donny McNab are from Ireland, they are brothers. Bo Olsson is from Sweden. Ronan Wilson is from Australia, and Edson Melo is from Brazil. Now they are on tour in the United States.

**Metro 5** Hi! We're in Las Vegas.

**Interviewer** Hi, guys, how are you?

**Metro 5** We're all fine. It's fantastic here!

**Interviewer** Are you tired?

**Metro 5** No, we aren't. We're very happy and excited.

**Interviewer** Great! Good luck with the tour!

#### GRAMMAR SPOT

We're in Las Vegas.

**we're** = we are

We aren't tired.

**we aren't** = we are not

▶▶ Grammar Reference 3.2 p124

- 2 Answer the questions.

- Are all the boys from Ireland?
- Are they all brothers?
- Where are they?
- Are they happy?

- 3 Read about the band again. Correct the information.

- The band, *Metro 5*, are in Brazil.  
They aren't in Brazil! They're in the United States!
- They're in New York.
- Bo's from Australia.
- Edson's from Sweden.
- They're very tired.

**T 3.9** Listen and check. Practise the lines.

#### Interview with the band

- 4 **T 3.10** Listen. Answer the questions.

- How old is Ronan?
- Who is 21?
- How old are Paul and Donny?
- Who is married? Who isn't married?

#### Roleplay

- 5 Work in groups of four. You are a band.

- What's the name of the band?
- How old are you?
- What are your names?
- Where are you now?
- Where are you from?

Ask and answer the questions with another group.

## EVERYDAY ENGLISH

### Social expressions (I)

1 **T3.10** Listen and look at the pictures.



OK    sorry

- 1 A I'm sorry.  
B That's \_\_\_\_\_.



Thanks    please

- 2 C A coffee, \_\_\_\_\_.  
D That's €1.20.  
C \_\_\_\_\_ very much.



Excuse    a lot    over there

- 3 E \_\_\_\_\_ me!  
Where's the station?  
F It's \_\_\_\_\_.  
E Thanks \_\_\_\_\_.



kind    very much    OK

- 4 G Thank you \_\_\_\_\_.  
That's very \_\_\_\_\_.  
H That's \_\_\_\_\_.



don't understand    sorry

- 5 I ¿Qué hora es?  
J I'm \_\_\_\_\_. I \_\_\_\_\_.



don't know    Excuse

- 6 K \_\_\_\_\_ me!  
Where's the town centre?  
L I'm sorry. I \_\_\_\_\_.

2 Complete the conversations with the words in the boxes.

**T3.11** Listen again and check.

3 Work with a partner. Learn the conversations.  
Stand up! Act the conversations.



## My bachelor household items...

**Fill in the blanks with the correct household item from the box below:**

1. I cook food on the \_\_\_\_\_.
2. The fruit and milk are kept in the \_\_\_\_\_.
3. Before I sleep, I turn off the \_\_\_\_\_.
4. I dry my hands with a \_\_\_\_\_.
5. We eat dinner at the \_\_\_\_\_.
6. I sleep on a \_\_\_\_\_ at night.
7. There is a beautiful view outside the \_\_\_\_\_.

To cook my favorite meal of salad, fish, scrambled eggs, and pancakes, I need some things. First, I need a **frying pan** for the fish and eggs, and a **non-stick pan** for the pancakes. For the salad, I need a **bowl**. I also need food items: **fresh vegetables** for the salad, **fish**, **eggs**, **flour**, **milk**, and **sugar** for the pancakes. To cook, I wash the **vegetables**, chop them, and mix them in a **bowl**. I fry the **fish** in the **pan** with a little oil. Then, I scramble the **eggs** in the same **pan**. Finally, I mix the pancake batter and cook it in the **non-stick pan**. It is easy and delicious!



Match the materials and food items to how they are used in the paragraph.

<b>FRYING PAN</b>	a) Mixed together to make pancakes
<b>NON-STICK PAN</b>	b) Used to fry the fish
<b>BOWL</b>	c) Cooked in the non-stick pan
<b>VEGETABLES</b>	d) Mixed and chopped to make salad
<b>EGGS</b>	e) Used for mixing the salad
<b>SUGAR</b>	f) Scrambled in the frying pan
<b>FISH</b>	
<b>FLOUR</b>	

# 4 Family and friends

our/their • Possessive 's • The family • has/have • The alphabet

## STARTER

1 Complete the chart.

I	you	he	she	we	they
my				our	their

2 Talk about things in the classroom.

This is my book.

This is our class.

This is her bag.

## MY FAMILY

Possessive 's

1 **T 4.1** Read and listen.

### Annie's family

## ANNIE TAYLOR

This is Annie Taylor. She's married, and this is her family. Their house is in London. She's a doctor. Annie's hospital is in the centre of town.

Jim is Annie's husband. He's a bank manager. Jim's office is in the centre of town, too.

'Our children are Emma and Vince. Emma is 15, she's at Camden High School. Vince is 19, he's at the University of Westminster. We're all happy in London.'





### GRAMMAR SPOT

- 1 She's married. She's a doctor. 's = is
- 2 This is her family.  
This is **Annie's** family 's = the family of Annie
- 3 his office her school  
Jim's Emma's

▶▶ Grammar Reference 4.1–4.3 p124

### 2 Answer the questions.

- 1 Is Annie married? Yes, she is.
- 2 Where's their house? \_\_\_\_\_
- 3 What's Annie's job? \_\_\_\_\_
- 4 Where's her hospital? \_\_\_\_\_
- 5 What's Jim's job? \_\_\_\_\_
- 6 Are their children both at school? \_\_\_\_\_

**T4.2** Listen, check, and practise.

### Annie's hospital

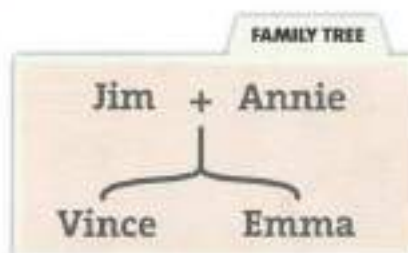


### Who are they?

#### 3 **T4.3** Listen and repeat.

♀	mother	daughter	sister	wife
♂	father	son	brother	husband
👤👤	parents	children		

#### 4 Look at the family tree.



#### **T4.4** Listen and complete the sentences.

- 1 Annie is Jim's wife.
- 2 Jim is Annie's \_\_\_\_\_.
- 3 Emma is Annie and Jim's \_\_\_\_\_.
- 4 Vince is their \_\_\_\_\_.
- 5 Annie is Vince's \_\_\_\_\_.
- 6 Jim is Emma's \_\_\_\_\_.
- 7 Emma is Vince's \_\_\_\_\_.
- 8 Vince is Emma's \_\_\_\_\_.
- 9 Annie and Jim are Emma and Vince's \_\_\_\_\_.
- 10 Emma and Vince are Jim and Annie's \_\_\_\_\_.

#### **T4.4** Listen again and check.

#### 5 Ask and answer questions with a partner.

Who's Vince?

He's Emma's brother.

He's Jim's son.

#### 6 **T4.5** Listen to the five people. Who are they?

- 1 Annie Come on, Emma! Time for school!
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## ANNIE'S BROTHER

has/have

- 1 Look at the picture. Who are the people?

**T4.8** Read and listen to Paddy.

- 2 Are the sentences true (✓) or false (X)?

- 1 ☒ Paddy's hotel is in England.  
It isn't in England. It's in Ireland.
- 2 ☒ His wife has a job in a hospital.
- 3 ☐ Annie is Paddy's wife.
- 4 ☐ Their hotel is very big.
- 5 ☐ Paddy and Shona have three children.
- 6 ☐ All their sons are in Las Vegas.
- 7 ☐ Jim and Annie have a son and a daughter.

### GRAMMAR SPOT

Complete the forms of the verb *have*.

I have      We \_\_\_\_\_  
You \_\_\_\_\_      They \_\_\_\_\_  
He has      \_\_\_\_\_  
She \_\_\_\_\_

► Grammar Reference 4.4 p124

- 3 **T4.9** Listen and complete the sentences.  
Practise them.

- 1 I have a small hotel in the city of Galway.
- 2 \_\_\_\_\_ in town.
- 3 \_\_\_\_\_ three sons.
- 4 \_\_\_\_\_ called *Metro 5*.
- 5 \_\_\_\_\_ house in London.

- 4 Write sentences about your family.  
Tell the class.

We have a house in the centre of town.

I have two sisters.



**Paddy McNab  
and his family**

'We're from Ireland. I have a small hotel in the city of Galway. My wife's name is Shona, and she has a job as a nurse in a hospital near the town centre. We have three sons, Paul, Donny, and Conor. We have an apartment in the hotel. Our sons Paul and Donny have a band, *Metro 5*. They're in Las Vegas now. Conor is here with us. My sister, Annie, and her husband, Jim, have a big house in London. They have two children, a son and a daughter. Annie has a very good job. Jim has a good job, too.'





## PRACTICE

### has/have

1 Complete the sentences. Use *has* or *have*.

- 1 I have two brothers and a sister.
- 2 My parents have a house in the country.
- 3 My wife has a Japanese car.
- 4 My sister and I have a dog.
- 5 You have a very nice family.
- 6 Our school has fifteen classrooms.
- 7 We have English classes in the evening.

2 Talk about your school.

Our school is fantastic!

It has six classrooms.

We have ten students in our class.

### Questions and answers

3 Match the questions and answers.

- |   |                               |
|---|-------------------------------|
| 1 <input checked="" type="checkbox"/> How is your mother? | a Smith.                      |
| 2 <input type="checkbox"/> What's your sister's job?      | b He's a student from Madrid. |
| 3 <input type="checkbox"/> How old are your daughters?    | c It's in the centre of town. |
| 4 <input type="checkbox"/> Who is Pedro?                  | d She's very well, thank you. |
| 5 <input type="checkbox"/> Where's your office?           | e They're ten and thirteen.   |
| 6 <input type="checkbox"/> What's your surname?           | f She's a nurse.              |

**T 4.30** Listen, check, and practise.

### Check it

4 Tick (✓) the correct sentence.

- 1 ☒ Mary's children are married.  
☐ Mary is children are married.
- 2 ☐ What's your daughter name?  
☐ What's your daughter's name?
- 3 ☐ What's he's job?  
☐ What's his job?
- 4 ☐ They're from Germany.  
☐ Their from Germany.
- 5 ☐ They're parents have a house in Bonn.  
☐ Their parents have a house in Bonn.
- 6 ☐ My brother have a good job.  
☐ My brother has a good job.
- 7 ☐ We have a lovely teacher.  
☐ We has a lovely teacher.

## READING AND WRITING

### My best friend

1 Read about Antonia. Check the new words in your dictionary.

2 Match the photos with a part of the text. Who are the people in the photos?

## My friend Antonia

- a My best friend's name is Antonia - Toni for short. She's very beautiful, and she's really funny. She's 18, and she's a student at university in London. She has a lot of friends and a great boyfriend. His name is Vince, he's 19 and he's also at university.
  - b Toni is from the north of England. Her parents have a house in a village near Manchester. Her father is an accountant, and her mother has a part-time job in a bank.
  - c She has a brother and a sister. Their names are Mark and Alison. Mark is 16 and Alison is 14. They're both at school.
  - d Toni has a lot of music. Her favourite music is rock 'n' roll, and her favourite band is *Metro 5*. She likes dancing. She and Alison like dancing a lot. She also likes football. She and her brother, Mark, are big Manchester United fans.
- When we're together, we have a really good time.



3 Underline the correct information.

- 1 Toni is ... a student / a nurse / funny / beautiful / married.
- 2 Toni has ... two sisters / a brother / a husband / a boyfriend / a lot of music. *uncle*
- 3 Vince is ... Toni's brother / Toni's boyfriend / great / an accountant.
- 4 Mark is ... Toni's brother / Toni's boyfriend / a Manchester United fan / at school.
- 5 Toni's parents have ... a house / an apartment / one daughter / three children.
- 6 Toni likes ... Metro 5 / dancing / football / Vince.

4 **T 4.11** Listen to the people. Who are they?

- 1 Toni Listen to this band! It's Metro 5! They're fantastic!
- 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_
- 5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_

5 Work with a partner. Talk about Toni.

Toni's a student. She's very ...

**Writing**

- 6 Write about a good friend – his/her family, job, favourite music and sport, ...

My friend's name is ...  
 Her/His parents ... She's/He's ...  
 Her/His favourite ... She/He has ...  
 She/He likes ...

Read it to a partner.



## EVERYDAY ENGLISH

### The alphabet



- 1 Look at the letters of the alphabet.

**T4.12** Listen. Practise them.

- 2 **T4.13** Listen and practise the groups of letters.

/eɪ/ a b j k      /əʊ/ o  
/iː/ b c d e g p t v      /uː/ q u w  
/e/ f l m n s x z      /aɪ/ r  
/aɪ/ i y

#### How do you spell ... ?

- 3 **T4.14** Listen to people spell their first name (*Annie*) and their surname (*Taylor*). Write the names.

1 ANNIE      TAYLOR  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_

- 4 Practise spelling your name with a partner.

How do you spell your first name? A-N-T-O-N-I-A

How do you spell your surname? D-O-W-N-I-N-G

- 5 Work with a partner. Ask and answer *How do you spell ... ?* with words from the text about Antonia on p28.

How do you spell 'friend'?

F-R-I-E-N-D

- 6 Put the letters in the correct order. What's the country?

NEFACR	<u>FRANCE</u>
NAPIS	<u>SPAIN</u>
LARZIB	<u>PARIS</u>
NAPAJ	<u>JAPAN</u>
LASARUTAI	<u>Australia</u>
YLIAT	<u>ITALY</u>
GANELDN	<u>ENGLAND</u>

- 7 Read the letters aloud. What are they?

<b>VW</b>	<b>UK</b>	<b>NYPD</b>
<b>BBC</b>	<b>US</b>	<b>PC</b>
<b>WWW</b>	<b>UAE</b>	<b>TV</b>

**T4.15** Listen and check.

## On the phone

- 1 **T 4.16** Listen to two phone conversations and look at the business cards.

### Conversation 1

- A Good morning. Laxcon International.  
J Hello. The Manager, please.  
A Certainly. And your name is?  
J José Gonzalez.  
A How do you spell your surname?  
J G - O - N - Z - A - L - E - Z.  
A Thank you. I'm connecting you.  
...  
S Hello. Sam Benting speaking.  
J Good morning, Mr Benting. My name's ...



### Conversation 2

- B Good afternoon. The King School of English.  
M Hello. Can you give me some information about your school, please?  
B Of course. Your name is?  
M Mayumi Morioka.  
B Mayumi ... Sorry, how do you spell your surname?  
M M - O - R - I - O - K - A.  
B Thank you. What's your email address?  
M It's morioka@mmdesign.co.jp.  
B I'll email you some information today.  
M Thank you very much. Goodbye.



- 2 **T 4.16** Listen again and answer the questions.

- 1 What company is he/she phoning?
- 2 What does he/she want?
- 3 How do you spell his/her surname?
- 4 What's his/her email address?

Practise the conversations.

### Email addresses

- 3 Notice how we say email addresses.

@ at    . dot    com /kɒm/    co /kəʊ/    .it  
uk /juː 'keɪ/ (United Kingdom)    ca /sɪz eɪ/ (Canada)    .es  
wanadoo    .fr

- 4 **T 4.17** Listen and complete the email addresses.

- 1 pam \_\_\_\_\_ @btinternet \_\_\_\_\_
- 2 harrylime \_\_\_\_\_
- 3 paul \_\_\_\_\_ wanadoo \_\_\_\_\_
- 4 glennamiles \_\_\_\_\_

What's your email address? Tell a partner.

hotmail  
btinternet  
compuserve  
yahoo  
.cz

### Roleplay

- 5 Write your business card.  
Have conversations with a partner.  
Phone the bank / a hotel / a sports centre ...

company name	
name:	
address:	
tel: fax:	
email:	

## Mind your health

### Staying healthy

I always try to stay healthy. I **eat** good food, like fruits and vegetables. I **exercise** every day by going for a **walk**. I **sleep** well at night to rest my body. I also drink enough water and stay away from **cold** places. It's important to keep a healthy diet and have a good **routine** to stay strong and happy.

Sometimes, I get **fever**, **cough**, or **pain** in my body. When this happens, I visit the **doctor** or go to the **clinic**. The **doctor** may give me **medicine** like a **tablet** or **injection**. If I feel really bad, I rest and drink a lot of water. I also take some time to **sleep** and **eat** light food to feel better.



### Fill-in-the-Blank Exercise:

Complete the sentences with the correct word from the list below:

**Doctor, Nurse, Clinic, Medicine, Tablet, Injection, Fever, Cough, Pain, Headache, Stomach, Cold, Hot, Rest, Eat, Sleep, Exercise, Walk**

1. I always try to stay healthy by getting enough \_\_\_\_\_ at night.
2. If I get a \_\_\_\_\_ or **cough**, I go to the \_\_\_\_\_ for help.
3. The \_\_\_\_\_ gives me \_\_\_\_\_ like a \_\_\_\_\_ or \_\_\_\_\_ when I feel sick.
4. To stay healthy, I \_\_\_\_\_ every morning and try to avoid the \_\_\_\_\_.
5. When I am sick, I rest and drink a lot of water to feel better. I also need to \_\_\_\_\_ light food.
6. I feel \_\_\_\_\_ and have a \_\_\_\_\_ when I have a cold. My \_\_\_\_\_ hurts sometimes.
7. It's important to \_\_\_\_\_ every day to keep my body strong.
8. If I have \_\_\_\_\_ or \_\_\_\_\_ from illness, I go to the \_\_\_\_\_ for help.
9. I avoid \_\_\_\_\_ places when I'm feeling weak.

### At the gym: Practice reading in two

**Paul:** Hi, Coach. I want to improve my fitness. Can you help me with a workout plan?

**Coach:** Of course, Paul! Let's start with some basic exercises. How often do you want to work out?

**Paul:** I can work out three times a week. Is that okay?

**Coach:** Yes, that's a good plan! Start with 20 minutes of cardio and some weight lifting.

**Paul:** Thank you, Coach. Can you show me how to use the weights properly?

**Coach:** Sure, Paul! Let me show you the right way. Just follow me.





# 5

## The way I live

Sports/Food/Drinks • Present Simple – I/you/we/they • a/an  
Languages and nationalities • Numbers and prices

### STARTER

1 Match the words and pictures.

football	hamburger	skiing	wine	Chinese food	tennis	pizza
oranges	Coke	tea	swimming	ice-cream	coffee	Italian food
						beer

### SPORTS



1 tennis



2



3



4

### FOOD



5



6



7

### THINGS I LIKE

#### Present Simple

1 T5.2 Listen and repeat.

😊 I like ice-cream.



😊 I like food.



## Negatives

- 3 **T 5.3** Listen and repeat.



- 4 Say three things you don't like from pictures 1–15 on p32.

*I don't like oranges, coffee, or tea.*

### GRAMMAR SPOT

## Questions *I, you, we, they*

- 6 **T 5.5** Listen and repeat.

Do you like football? Yes, I do.  
Do you like tennis? No, I don't.



- 7 Work with a partner. Ask and answer about sports, food, and drinks.

Do you like football?

Yes, I do.

Do you like tennis?

No, I don't, but I like swimming.

- 8 **T 5.6** Harvey has a twin sister, Eva. Listen to them. What do they like? (✓) What don't they like? (✗) What do they say? Write the adjectives.



## PRACTICE

## Reading and speaking

1 Look at the pictures. What's Colin's job?

**T 5.7** Read and listen to the text.

## COLIN BRODIE FROM DUNDEE

'Hello! My name's Colin Brodie. I come from Dundee in Scotland, but now I live and work in London. I have a very small flat near the centre. I live there with two friends. I'm a waiter and I'm also a drama student. I work part-time in an Italian restaurant. I eat Italian food and I drink Italian and French wine. I don't drink beer. I don't like it. I speak two languages – Spanish and French, but I don't speak Italian. And I don't play sports. I want to be an actor.'



2 **T 5.8** Listen to the conversation with Colin. Complete his answers.

## Questions

## Colin's answers

- 1 Where do you come from? I come from Scotland, from Dundee.
- 2 Do you live in Dundee? No, I don't. I live and work in London.
- 3 Do you live with friends? Yes, I do. I live with two friends.
- 4 Where do you work? I work in an Italian restaurant.
- 5 Do you like Italian food? Yes, I like. I eat it a lot.
- 6 Do you drink Italian wine? Yes, I drink. I like wine but I don't drink beer. I don't like it.
- 7 Do you like your job? No, I don't. I want to be an actor.
- 8 Do you speak Italian? No, I don't. I speak Spanish and French but I don't speak Italian.

**T 5.8** Listen again and check. Practise the questions.

3 Ask and answer the questions with a partner. Give true answers about you.

## GRAMMAR SPOT

## a or an?

a small flat      an actor      a waiter      an Italian restaurant

Write a or an.

\_\_\_ ice-cream    \_\_\_ orange    \_\_\_ student    \_\_\_ American car    \_\_\_ computer

► Grammar Reference 5.2 p125

## Vocabulary

4 Match a verb in A with a line in B.

A	B
have	Italian food
live	sports
work	in a flat
come	two brothers
eat	in a bank
drink	from Japan
play	to be a millionaire
speak	beer
want	Spanish



### Listening and speaking

5 **T 5.9** Listen to four conversations.  
Where is Colin? Who says these lines?

- 1 *Bye, Colin. See you later.*
- 2 *I work late on Fridays.*
- 3 *Do you want to order?*
- 4 *Do you have a wine list?*
- 5 *Colin, come here!*
- 6 *I want you to read it again.*
- 7 *I like your food the best.*
- 8 *Do you want to speak to your brother?*

Look at **T 5.9** on p114. Practise the conversations in groups of three.

### Talking about you

6 Work with a partner. Complete the questions, then ask and answer them about you.

- 1 Where \_\_\_\_\_ you come from?
- 2 Do you \_\_\_\_\_ in a house or a flat?
- 3 Where \_\_\_\_\_ you work?
- 4 \_\_\_\_\_ you like your work?
- 5 How many languages \_\_\_\_\_ you \_\_\_\_\_?
- 6 Do you \_\_\_\_\_ Chinese food?
- 7 What \_\_\_\_\_ do you play?
- 8 \_\_\_\_\_ you \_\_\_\_\_ to be a millionaire?

### Check it

7 Tick (✓) the correct sentence.

- 1 ☐ Live you in Berlin?  
☐ Do you live in Berlin?
- 2 ☐ Where do you come from?  
☐ Where you come from?
- 3 ☐ Do you speak Portuguese?  
☐ Are you speak Portuguese?
- 4 ☐ I don't speak Chinese.  
☐ I no speak Chinese.
- 5 ☐ 'Do you like football?' 'Yes, I like.'  
☐ 'Do you like football?' 'Yes, I do.'
- 6 ☐ He's a actor.  
☐ He's an actor.



Adjective + noun

5 What is it? Where's it from?



## LISTENING AND SPEAKING

### At a party

1 Flavia and Terry are at a party in London.

**T 5.13** Listen to the conversation.

Tick (✓) what Terry says.

- 1 ☐ I work in London.  
☐ I don't work in London.
- 2 ☐ I live in London.  
☐ I don't live in London.
- 3 ☐ I'm a doctor.  
☐ I'm an actor.
- 4 ☐ You speak English very well.  
☐ You don't speak English very well.
- 5 ☐ I like Italy.  
☐ I love Italy.
- 6 ☐ I know Naples very well.  
☐ I don't know Naples.
- 7 ☐ I like Rome very much.  
☐ I like Naples very much, too.
- 8 ☐ I speak French and Italian.  
☐ I don't speak Italian.

2 Look at **T 5.13** on p115. Practise the conversation with a partner.



### Roleplay

3 You are at a party. Work with a partner. What are the questions?

- Hello! What's ...?
- Where ... live?
- ... you have a house or a flat?
- What ... job?
- Where ... work?
- How many languages ... speak?
- What sports ... you like?

4 Think of a new identity. Make notes to answer the questions in exercise 3.

5 Stand up! Find out about other people at the party.



## EVERYDAY ENGLISH

### How much is it?

1 Count from 1-30 round the class.

2 **T5.34** Listen and repeat.

**10** ten    **20** twenty    **30** thirty    **40** forty    **50** fifty    **60** sixty  
**70** seventy    **80** eighty    **90** ninety    **100** one hundred

Count to 100 in tens round the class.

3 Work with a partner.

**Student A**

Write some numbers.  
 Say them to your partner.

thirty-two ...  
 forty-five ...

**Student B**

Write the numbers you hear.  
 32 45 ...

4 **T5.35** Read and listen to the prices. Practise them.

**30p** thirty p /pi:/    **50p** fifty p    **75p** seventy-five p    **£1** one pound    **£20** twenty pounds  
**£75** seventy-five pounds    **£1.60** one pound sixty    **£3.45** three pounds forty-five    **£22.80** twenty-two pounds eighty

5 Say the prices.

**60p**    **97p**    **£17**    **£70**    **£25**    **£1.50**    **£16.80**    **£40.75**    **£26.99**    **£20**    **£50**    **\$100**

**T5.36** Listen and check.

6 **T5.37** Listen and tick (✓) the prices you hear.



1 £2.19p ☐ £2.90p ☒



2 £14 ☐ £40 ☐



3 £19.99 ☐ £90.95 ☐



4 £3.50 ☐ £3.15 ☐



5 £7.50 ☐ £17.50 ☐



6 £50 ☐ £90 ☐



7 60p ☐ 90p ☐



8 £24.99 ☐ £44.99 ☐

7 Ask and answer questions about the pictures with a partner.

How much is the cheese sandwich?

£2.90



## My Evening with Yorkabiel at Green Hill Restaurant

Yesterday, I went to Green Hill Restaurant with Yorkabiel. The restaurant was very nice, and we had a lovely time. The waiter gave us the **menu**, and we looked at it carefully. I ordered **tea** and **soup** for **dinner**, and Yorkabiel ordered **coffee** and **salad**. We both chose **meat** for our main dish: I had **chicken**, and Yorkabiel had **beef**.

After eating, we decided to have **dessert**. I had **sweet cake**, and Yorkabiel chose **ice cream**. We also ordered some **water**. The food was delicious, and we had a great time talking and laughing. At the end, we asked for the **bill** and paid. It was a wonderful evening, and I can't wait to go back again.

## Polite Restaurant Vocabulary

### 1. How to Call a Waiter/Waitress:

- "Excuse me, could you please help me?"
- "Excuse me, may I have your attention?"
- "Hi, could you please come here?"
- "Hello, may I speak with you for a moment?"

### 2. How to Order:

- "I would like to order, please."
- "Could I have the [dish name], please?"
- "I'll have [dish name], please."
- "Can I get [item] with [side]?"
- "Could I please have a [drink]?"

### 3. Asking Nicely for Additional Services (e.g., warming your tea):

- "Could you please warm my tea?"
- "Would you mind heating this up for me, please?"
- "Excuse me, could you make my tea a little warmer, please?"

### 4. Asking for the Washroom Direction:

- "Excuse me, could you tell me where the washroom is?"
- "Can you please show me the way to the washroom?"
- "Where is the restroom, please?"

### 5. Asking for the Bill:

- "Could I please have the bill?"
- "May I have the check, please?"
- "Excuse me, can we settle the bill?"
- "Could you bring the bill when you have a moment, please?"

## Exercise: Identify Rude and Polite Restaurant Phrases

**Instructions:** Below are some phrases commonly used in restaurants. Your task is to identify which ones are **rude** and which ones are **polite**. Write "Polite" or "Rude" next to each phrase.

1. "Hey, waiter, get me a drink!"
2. "Excuse me, could you please bring me the menu?"
3. "Give me the bill now!"
4. "Can you warm my soup, please?"
5. "I want my food, hurry up!"
6. "Could you kindly bring me a glass of water?"
7. "Hey, bring my coffee!"
8. "Excuse me, could you tell me where the washroom is?"
9. "I need a table now, quickly!"
10. "Could I please have the check when you're ready?"

## Fill in the Blank Exercise:

**Instructions:** Fill in the blanks with the correct word from the box below to complete the polite restaurant phrases.

**[tea, please, waiter, menu, bill, soup, check, coffee]**

1. "Excuse me, could you bring me the \_\_\_\_\_, please?"
2. "Could I have a cup of \_\_\_\_\_, please?"
3. "Can I see the \_\_\_\_\_, please?"
4. "Could you please bring me the \_\_\_\_\_ when you're ready?"
5. "Excuse me, can you warm my \_\_\_\_\_, please?"
6. "Could I please have a \_\_\_\_\_, please?"
7. "Excuse me, waiter, could you bring me the \_\_\_\_\_, please?"
8. "Could you bring me the \_\_\_\_\_ with some sugar, please?"

## My Awesome Date with Yorkabiel

I had a wonderful date with Yorkabiel. She is from Keren, a city in Eritrea. We met at a nice restaurant and started talking. We shared our backgrounds and learned about each other's lives. Yorkabiel told me about her family and growing up in Keren. I shared my experience as a teacher and how I enjoy helping students learn.

We also talked about our dreams. I told her that I want to be a better teacher and help more students in Eritrea. Yorkabiel shared her dreams too, and we both agreed that we want to make a positive impact in the world. We laughed and enjoyed the food. The conversation felt easy, and we both had a great time. It was an amazing evening, and I felt very happy to spend time with her.

Answer the following questions in one sentence in groups.

1. Which restaurant in Kampala would you go on a date?

I would go to **The Lawns Restaurant** in Kampala. It's a nice, cozy place with a beautiful outdoor setting. It's perfect for a relaxed and pleasant date with great food.

2. What would you talk about if you go out on a date?

On a date, I would talk about things like family, hobbies, dreams, and interests. It's nice to share stories about childhood, where we grew up, what we like to do in free time, and future goals. We could also talk about our favorite foods, books, or movies.

3. What would you order for dinner on a date?
4. How would you greet someone when you meet them for the first time on a date?
5. What kind of music would you play during a date?
6. What would you wear for a date in the evening?
7. How would you express your appreciation after a nice date?
8. What topics do you think should be avoided on a date?
9. How do you know if the date went well?
10. Would you like to go on a second date? What would you do differently?

# 6 Every day

The time • Present Simple – he/she • always/sometimes/never  
Words that go together • Days of the week

## STARTER

1 **T 6.1** Listen and repeat. Write the times.



1 It's nine o'clock.



2 It's nine thirty.



3 It's nine forty-five.



4 It's ten o'clock.



5 It's ten fifteen.



6



7



8



9



10

2 **T 6.2** Listen to the conversation.

A What time is it, please?

B It's nine o'clock.

A Thank you very much.

Work with a partner. Ask and answer questions about the time.





## WHAT TIME DO YOU GET UP?

Present Simple – I/you

1 **T 6.3** Listen to Kim talking about her schooldays.

Circle the times.



1 I get up at 7.00 / 7.45



2 I have breakfast at 7.30 / 8.00



3 I go to school at 8.20 / 8.30



4 I have lunch at 12.15 / 12.45



5 I leave school at 3.30 / 4.15



6 I get home at 4.30 / 4.45



7 I go to bed at 11.00 / 11.30

**T 6.3** Listen again. Practise the sentences.

2 Work with a partner. Talk about your day.

I get up at 7.30. I have breakfast at ...

3 **T 6.4** Listen and repeat the questions.

What time do you get up?

What time do you have breakfast?



4 Work with another partner.

Ask and answer questions about your day.

What time do you go to work?

I go to work at 8.15.

ELLIOT lives in New York. He's 22, and a computer millionaire. He's the director of *netstore24-7.com*, a 24-hour shopping site on the Internet. This is a typical day for him.



PROFILE | ELLIOT MADDOX

## Questions and negatives

4 Read the questions. Complete the answers.

- What time **does he get up**?  
He \_\_\_\_\_ at 6.00.
- When **does he go to bed**?  
He \_\_\_\_\_ to bed at 11.45.
- Does he go to work by taxi**?  
\_\_\_\_\_, he **does**.
- Does he have lunch in a restaurant**?  
\_\_\_\_\_, he **doesn't**.
- Does he go out in the evening**?  
No, he \_\_\_\_\_.

**T 6.9** Listen and check. Practise the questions and answers.

### GRAMMAR SPOT

Positive	He gets up at 6.00. He has breakfast at 6.45.
Negative	He doesn't have lunch. He doesn't go to bed late. <b>doesn't</b> = does not
Question	What time does he have breakfast? Does he work late? Yes, he <b>does</b> . / No, he <b>doesn't</b> .

► Grammar Reference 6.4 p125

5 Work with a partner. Ask and answer questions about Elliot's day.

- When/leave home?
- Does/go to work by bus?
- Where/have lunch?
- Does/usually work late?
- Does/eat in a restaurant?
- What/do in the evening?

When does he leave home?

He leaves home at ...

**T 6.10** Listen and check.

6 Write negative sentences.

- live/London He **doesn't live in London**.
- drive to work
- work in a bank
- have a lot of friends
- go to bed late

7 Complete the chart in the Present Simple.

	Positive	Negative	Question
I	work		Do I work?
You			
He/She	works		Does she work?
We		don't work	
They			



## PRACTICE

### Lois's day

- 1 Elliot Maddox has a sister, Lois. Her day is different. Look at the pictures. What does she do?

- 2 Read and complete the text with the verbs.

cooks	eats	gets	gets up
goes (x2)	has	invites	listens to
lives	phones	plays	works

# Lois Maddox

The seaside artist fills her day with work, walks, music, and friends.

Lois Maddox is 25 and she's an artist. She (1) lives in a small house by the sea in Cape Cod, Massachusetts. She always (2) \_\_\_\_\_ late, at ten o'clock in the morning. She (3) \_\_\_\_\_ a big breakfast – coffee, eggs and toast – and then she (4) \_\_\_\_\_ to the beach with her dog.

When she (5) \_\_\_\_\_ home, she (6) \_\_\_\_\_ in her studio until seven o'clock in the evening. She never (7) \_\_\_\_\_ lunch but she always (8) \_\_\_\_\_ a big dinner, and she often (9) \_\_\_\_\_ friends.

After dinner, she usually (10) \_\_\_\_\_ music or (11) \_\_\_\_\_ the piano. Sometimes she (12) \_\_\_\_\_ her brother, Elliot, in New York. She (13) \_\_\_\_\_ to bed very late, at one or two o'clock in the morning.

**T 6.11** Listen and check.





3 Are these sentences about Lois or Elliot? Write *He* or *She*.

- |                               |                            |
|-------------------------------|----------------------------|
| 1 <u>He</u> is a millionaire. | 5 _____ doesn't eat lunch. |
| 2 _____ is an artist.         | 6 _____ doesn't cook.      |
| 3 _____ lives by the sea.     | 7 _____ cooks for friends. |
| 4 _____ gets up very early.   | 8 _____ loves computers.   |

Practise the sentences.

4 **T 6.12** Listen and complete the phone conversation between Lois and Elliot.

Lois Hi Elliot, how are you?

Elliot I'm fine, thanks. Busy as usual.

L Oh, you're \_\_\_\_\_ busy. You and your computers!

E I know, but I \_\_\_\_\_ my work.

L I love my work, \_\_\_\_\_, but I relax \_\_\_\_\_.

E Huh! I don't know about that. You paint all day!

L Yes, but I stop in the \_\_\_\_\_. You \_\_\_\_\_ stop!

E That's not true. Hey Lois, how's your friend Nancy?

L Nancy? She's OK. You know, Elliot. Nancy \_\_\_\_\_ you. She often \_\_\_\_\_ about you.

E Mm, I like Nancy, too.

L Well, come and \_\_\_\_\_ me soon. I want to cook for you and Nancy.

E Good idea! What about next \_\_\_\_\_? Next Sunday?

L Yes, great! I \_\_\_\_\_ invite Nancy at the weekend.

E Great. See you \_\_\_\_\_ Sunday. Have a good week!

**T 6.12** Listen again and check. Practise the conversation with a partner.

### Negatives and pronunciation

5 Correct the sentences about Lois and Elliot.

- She lives in a flat.  
She doesn't live in a flat! She lives in a house!
- He gets up at ten o'clock.  
\_\_\_\_\_
- She's a businesswoman.  
\_\_\_\_\_
- He goes to work by bus.  
\_\_\_\_\_
- She watches television in the evening.  
\_\_\_\_\_

**T 6.13** Listen and check. Notice the sentence stress. Practise with a partner.

### Talking about you

6 Work with a partner. Write the names of two people in your family. Ask and answer questions about them.



- Who is ...?
- How old is ...?
- What's ... job?
- Where does ... live?
- Where does ... work?
- What time does she/he ...?
- Does she/he have ...?

### Check it

7 Complete the questions and answers with *do*, *don't*, *does*, or *doesn't*.

- '\_\_\_\_\_ you like ice-cream?'  
'Yes, I \_\_\_\_\_.'
- '\_\_\_\_\_ she work in London?'  
'Yes, she \_\_\_\_\_.'
- 'Where \_\_\_\_\_ he work?'  
'In a bank.'
- '\_\_\_\_\_ you go to work by bus?'  
'No, I \_\_\_\_\_.'
- '\_\_\_\_\_ she go to bed early?'  
'No, she \_\_\_\_\_.'
- '\_\_\_\_\_ they have a dog?'  
'Yes, they \_\_\_\_\_.'
- '\_\_\_\_\_ he speak German?'  
'No, he \_\_\_\_\_.'
- '\_\_\_\_\_ they live in the US?'  
'No, they \_\_\_\_\_.'



## EVERYDAY ENGLISH

### Days of the week

- 1 **T 6.16** Listen and write the days in the correct order on the calendar.

Wednesday Monday Friday Tuesday  
Thursday Sunday Saturday

- T 6.16** Listen again and repeat.

- 2 Work with a partner. Ask and answer the questions.

- 1 What day is it today?
- 2 What day is it tomorrow?
- 3 What days do you go to school/work?
- 4 What days are the weekend?
- 5 What days do you like?
- 6 What days don't you like?

- 3 Write the correct preposition in the boxes.

on in at

<input type="checkbox"/>	nine o'clock
<input type="checkbox"/>	ten thirty
<input type="checkbox"/>	twelve fifteen
<input type="checkbox"/>	the weekend
<input type="checkbox"/>	Sunday
<input type="checkbox"/>	Monday
<input type="checkbox"/>	Saturday evening
<input type="checkbox"/>	Thursday morning
<input type="checkbox"/>	Friday afternoon
<input type="checkbox"/>	the morning
<input type="checkbox"/>	the afternoon
<input type="checkbox"/>	the evening

- 4 Write the correct preposition. Then ask and answer the questions with your partner.

Do you have English lessons ... ?

- 1 at nine o'clock

Do you have English lessons at nine o'clock?

Yes, we do.

No, we don't.

- 2 Sunday
- 3 the evening
- 4 Monday morning
- 5 the weekend

When do you have English lessons?

We have English lessons ...



### Talking about you































- 5 Complete the questions. Ask and answer them with your partner.

Do you ... ?

- have a shower the morning/evening
- get up early Sunday morning
- go to work/school Saturday
- eat in restaurants the weekend
- watch TV the afternoon
- stay at home Friday evening



## Common emojis and their meanings:

Emoji	Meaning
	Grinning face – Happiness, friendliness
	Beaming face with smiling eyes – Joy, excitement
	Face with tears of joy – Laughter, something funny
	Red heart – Love, affection
	Broken heart – Heartbreak, sadness
	Heart eyes – Love, admiration
	Smiling face with sunglasses – Cool, confident
	Smiling face with sweat – Nervous, relief
	Thinking face – Contemplation, pondering
	Crying face – Sadness, disappointment
	Face screaming in fear – Shock, fear, surprise
	Sleeping face – Tired, sleep
	Hugging face – Hug, warmth, comfort
	Star-struck – Amazed, impressed
	Raising hands – Celebration, praise
	Thumbs up – Approval, agreement
	Thumbs down – Disapproval, disagreement
	Man shrugging – Uncertainty, indifference
	Sparkles – Magic, excitement, something special
	Rose – Love, admiration, beauty
	Globe showing Europe-Africa – Earth, the world
	Woman running – Exercise, movement, speed
	Rainbow – Hope, diversity, positivity
	Cat face – Cuteness, playfulness
	Lion face – Strength, courage
	Glowing star – Success, excellence, fame
	Fire – Passion, hot, exciting, or trendy
	Droplet – Water, tears, sadness, cleanliness
	Pizza – Food, fun, socializing
	Party popper – Celebration, achievement
	Health worker – Medical profession, healthcare

This is just a small selection!

# 7

## My favourites

Question words • *me/him/us/them* • *this/that*  
Adjectives • *Can I...?*

### STARTER

1 What is your favourite ...?

food drink sport song  
TV programme day of the week town or city

2 Ask and answer with a partner.

What's your favourite food?

Pizza, I love it.

### I LOVE IT!

Question words – *me/him/us/them*

1 Who is Gina Macy? Look at the pictures.

2 **T7.1** Read and listen to Gina's website. What is her favourite ...?

• city • day • designer • food

3 Find the question word that completes the questions to Gina.

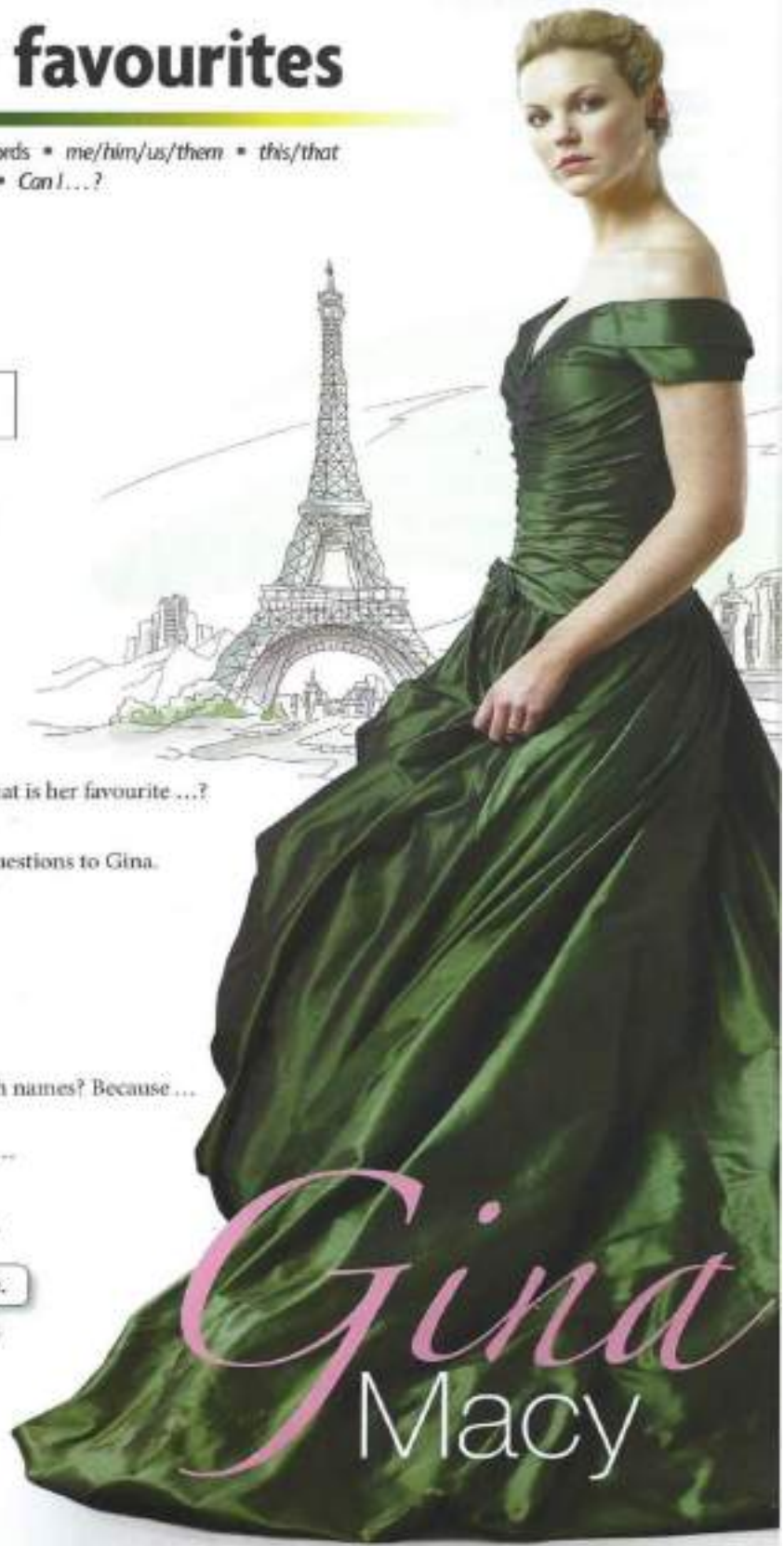
- 1 Where do you live?
- 2 \_\_\_\_\_ are you married to?
- 3 \_\_\_\_\_ does your husband do?
- 4 \_\_\_\_\_ are you in Sydney again?
- 5 \_\_\_\_\_ are the kids in the photos?
- 6 \_\_\_\_\_ old are they?
- 7 \_\_\_\_\_ do your daughters have Swedish names? Because ...
- 8 \_\_\_\_\_ shows do you do every year?
- 9 \_\_\_\_\_ do you work so hard? Because ...
- 10 \_\_\_\_\_ do you do in your free time?

4 Ask and answer the questions with a partner.

Where do you live?

I live in France, in Paris.

**T7.2** Listen and compare.



## THIS IS MY FAVOURITE ... this and that

1 Look at the pictures. Complete the conversations with *this* or *that*.

1   
A This is my favourite family photo.  
B Ah, yes. You all look very happy!

2   
C Who's that?  
D The guy in the hat? That's the boss!

3   
E What's that?  
F It's my new MP3 player.  
E Wow! It's great!

4   
G How much is this?  
H Eg. 50.  
G I'll have it, please.

5   
I How much is that?  
J It's £500.  
I I love it. It's fantastic!

6   
K Is that your phone?  
L Yes, it is. Thanks.

7   
M I like that coat.  
N The blue one?  
M No, the red one!

8   
O I like that wine.  
P Where's it from?  
O Chile. It's delicious.

9   
Q This is for you.  
R A present? For me? Why?  
Q Because I love you!

**T74** Listen and check.

► Grammar Reference 7.3 p126

2 Test the other students! Ask them questions about things in your classroom.

What's this in English?  
  
It's a newspaper.

What's that in English?  
  
It's a door.



## PRACTICE

### I like them!

1 Complete the sentences with *it, you, them* ...

1 'Do you like ice-cream?'  
'Yes, I love it.'

2 'Do you like dogs?'  
'No, I hate them.'

3 'Do you like me?'  
'Of course I like you!'

4 'Does your teacher teach you French?'  
'No, she teaches me English.'

5 'Do you like your teacher?'  
'We like her very much.'

**T7.5** Listen and check.

### What do you like?

2 Ask and answer questions with a partner. Ask about ...

football cats television ice-cream chips dogs  
mobile phones Google pop music your neighbours

Do you like football?

Yes, I love it!

No! I hate it!

Do you like cats?

Oh yes! I adore them.

### Questions and answers

3 Work with a partner. Ask and answer the questions.

- |                                     |                                   |                 |                           |
|-------------------------------------|-----------------------------------|-----------------|---------------------------|
| 1 Why/you live in London?           | <u>Why do you live in London?</u> | (... like ...)  | <u>Because I like it.</u> |
| 2 Why/Annie want to marry Peter?    | _____                             | (... love ...)  | _____                     |
| 3 Why/you eat so much chocolate?    | _____                             | (... adore ...) | _____                     |
| 4 Why/Dan always sit next to Maria? | _____                             | (... like ...)  | _____                     |
| 5 Why/you/not watch football?       | _____                             | (... hate ...)  | _____                     |
| 6 Why/you/not eat carrots?          | _____                             | (... hate ...)  | _____                     |

4 Match the questions and answers.

- |   |   |
|---|---|
| 1 How do you come to school?                  | a They start at nine o'clock.             |
| 2 What do you have for breakfast?             | b In an office in the centre of town.     |
| 3 Who's your favourite band?                  | c By bus.                                 |
| 4 Where does your father work?                | d Not a lot. About £2.                    |
| 5 Why do you want to learn English?           | e I don't have a favourite. I like a lot. |
| 6 How much money do you have on you?          | f Three.                                  |
| 7 What time do lessons start at your school?  | g Because it's an international language. |
| 8 How many languages does your teacher speak? | h Toast and coffee.                       |

**T7.6** Listen and check. Practise the questions.

Work with a partner. Ask and answer the questions about you.

### Check it

5 Tick (✓) the correct sentence.

- |   |  |
|---|--|
| 1 <input type="checkbox"/> What do you do at the weekend? | 4 <input type="checkbox"/> I don't drink beer. I don't like.       |
| <input type="checkbox"/> Where do you do at the weekend?  | <input type="checkbox"/> I don't drink beer. I don't like it.      |
| 2 <input type="checkbox"/> Who is your boyfriend?         | 5 <input type="checkbox"/> Our teacher gives us a lot of homework. |
| <input type="checkbox"/> When is your boyfriend?          | <input type="checkbox"/> Our teacher gives we a lot of homework.   |
| 3 <input type="checkbox"/> How many money do you have?    | 6 <input type="checkbox"/> She loves me and I love her.            |
| <input type="checkbox"/> How much money do you have?      | <input type="checkbox"/> She loves my and I love she.              |

## VOCABULARY

### Adjectives

#### 1 Write the words.

- 1 This pizza is d e l i c i o u s. (LESICIUDO)
- 2 Your sister is really \_\_\_\_\_. (CENT)
- 3 Our house is \_\_\_\_\_. (VOLEYL)
- 4 I'm really \_\_\_\_\_ today. (APYHP)
- 5 Our English lessons are \_\_\_\_\_. (NTIRSEGTIE)
- 6 Paris is a \_\_\_\_\_ city. (ETFLBAUIU)
- 7 Rain again! The weather is \_\_\_\_\_! (REBTRILE)
- 8 Ugh! This coffee is \_\_\_\_\_! (FWAUL)

#### 2 Match the words and pictures.

new/old	expensive/cheap	big/small	hot/cold	right/wrong	black/white
					
					
					

#### 3 TTT Listen and complete the conversations.

- 1 A It's so hot today, isn't it?  
B I know. It's \_\_\_\_\_ degrees!
- 2 C Hey! I like your \_\_\_\_\_ shoes!  
D Thank you! They're really nice, aren't they?  
C They're \_\_\_\_\_!
- 3 E I live in a very \_\_\_\_\_ flat.  
F How many bedrooms do you have?  
E Only \_\_\_\_\_!

- 4 G How \_\_\_\_\_ is that coat?  
H £150.  
G Wow! That's too \_\_\_\_\_ for me.
- 5 I Your name's Peter, isn't it?  
J Yes, that's \_\_\_\_\_.  
I \_\_\_\_\_ to meet you, Peter.

Practise the conversations with a partner.



## READING AND WRITING

A postcard from San Francisco

- 1 **Y2B** Look at the postcard. Read and listen.



Dear Allen,

We're on holiday in San Francisco this week. Our hotel is very nice – old but comfortable. The people are very friendly, but it isn't easy to understand them. They speak so fast! The food is delicious, especially the seafood, and the cafés and restaurants are wonderful!

San Francisco is beautiful. It's a big city, with a lot of new buildings, and it isn't expensive. The shops are great, and the Golden Gate Bridge is amazing!

The weather is awful – rain and fog. It's cold and wet, but we're very happy!

See you next week.

Love

Ruben and Pasha (your Mexican students!)



- 2 Answer the questions.

- 1 Who is the postcard from?
- 2 Where are they?
- 3 Why are they in San Francisco?
- 4 Is their holiday good?
- 5 What isn't so good?

- 3 What adjectives do Ruben and Pasha use?

	Adjectives
their hotel	nice, old, comfortable
the people	
the food	
the cafés and restaurants	
San Francisco	
the shops	
the Golden Gate Bridge	
the weather	

## Writing

- 4 Write a postcard to a friend.

Dear ...

We're on holiday in ... and it's very ...

Our hotel is ...

The people are ...

The food is ...

The weather is ..., and ... we go ...

See you soon.

Love ...



## EVERYDAY ENGLISH

### Can I...?

- 1 Write a number 1-5 (place) and a letter a-e (activity) for each picture.

#### PLACES

- 1 a chemist
- 2 a railway station
- 3 a post office
- 4 a clothes shop
- 5 a café

#### ACTIVITIES

- a have a coffee
- b buy some aspirin
- c post letters
- d catch a train
- e try on a jumper



## Iveta in town

- 2 **T 7.9** Listen to Iveta. She is in different places in town. Where is she in the conversations? What does she want?

Where is she?	What does she want?
1 at the railway station	a return ticket to Oxford
2	
3	
4	
5	

- 3 Complete the conversations with a partner.

## 1 IN A RAILWAY STATION

- I Can I have a return \_\_\_\_\_ to Oxford, please?  
 A Sure.  
 I How much \_\_\_\_\_?  
 A Twenty-two \_\_\_\_\_ fifty, please.  
 I Can I \_\_\_\_\_ by \_\_\_\_\_ card?  
 A No problem. Put your card in the machine.  
 And enter your PIN number, please.

## 2 IN A CLOTHES SHOP

- I Hello. Can I \_\_\_\_\_ this jumper, please?  
 B \_\_\_\_\_. The changing rooms are over there.

## 3 IN A POST OFFICE

- I \_\_\_\_\_ post these letters to the Czech Republic, \_\_\_\_\_?  
 C Sure. Put them on the scales. That's £1.68.  
 I Thank you. \_\_\_\_\_ is a stamp for a postcard to the United States?  
 C \_\_\_\_\_-two p.  
 I Can I have \_\_\_\_\_, please?

## 4 IN A CAFÉ

- D Yes, please!  
 I Can I have \_\_\_\_\_, please? A latte.  
 D Large or small?  
 I \_\_\_\_\_. To take away.  
 D Sure. Anything to eat?  
 I No, \_\_\_\_\_ . Just a coffee.  
 D Thanks \_\_\_\_\_.

## 5 IN A CHEMIST'S

- E Next, please!  
 I Hello. Can I have \_\_\_\_\_, please?  
 E Twelve or twenty-four?  
 I \_\_\_\_\_?  
 E Do you want a packet of twelve aspirin or twenty-four?  
 I Oh, twelve's \_\_\_\_\_, thanks.

**T 7.10** Listen and check. Practise the conversations.



## Roleplay

- 4 Work with a partner. Make more conversations with different information.
- a return/single ticket to Manchester/Bristol
  - this jacket/this T-shirt
  - this parcel to Italy/this letter to Russia
  - a cheese and salad sandwich/an ice-cream
  - shampoo/toothpaste



## When Do You Brush Your Teeth?

I brush my teeth before bed every day. It is important for my health because it helps keep my teeth clean and healthy. When I brush my teeth, I use a toothbrush and toothpaste. I put some toothpaste on the toothbrush and then I gently brush my teeth. I make sure to clean every part of my mouth, especially the gums and the back of my teeth. Brushing before bed helps remove food, sugar, and bacteria that can cause cavities and tooth decay. After brushing, I rinse my mouth with water to make it fresh.

Sometimes, I also floss my teeth. Flossing helps to remove food that the toothbrush cannot reach. This is important to keep my gums healthy and avoid pain or bleeding. If I eat too many sweets like candy, it can cause cavities in my teeth. If I have a problem with my teeth or gums, I visit a dentist. A dentist is a tooth doctor who helps fix problems like cavities or gum disease. Regular tooth care helps me have a beautiful smile and healthy teeth.



### Exercise: Fill in the Blanks

**Instructions: Fill in the blanks with the correct words from the box below.**

*[toothbrush, cavity, rinse, floss, dentist, sweet, clean, teeth, decay, smile]*

1. I use a \_\_\_\_\_ and toothpaste to brush my \_\_\_\_\_ before bed.
2. After brushing, I \_\_\_\_\_ my mouth with water to feel fresh.
3. Eating too many \_\_\_\_\_ can cause \_\_\_\_\_ in your teeth.
4. I visit the \_\_\_\_\_ when I have a \_\_\_\_\_ in my tooth.
5. Flossing helps to \_\_\_\_\_ between your teeth and keep them \_\_\_\_\_.
6. It's important to take care of your \_\_\_\_\_ to have a beautiful \_\_\_\_\_.

### Exercise: Match the Terms

**Instructions: Match the term on the left with its correct meaning on the right.**

- |               |   |
|---------------|---|
| 1. Toothbrush | A. A small tool used to clean your teeth.                         |
| 2. Dentist    | B. A disease that makes your tooth hurt and can cause holes.      |
| 3. Cavity     | C. A doctor who helps fix problems with teeth.                    |
| 4. Decay      | D. The soft part around your teeth that helps keep them in place. |
| 5. Gum        | E. A thin string used to clean between your teeth.                |
| 6. Floss      | F. When your tooth gets damaged by bacteria or sugar.             |



# 8

## Where I live

Rooms and furniture • *There is/are* • Prepositions • Directions

### STARTER

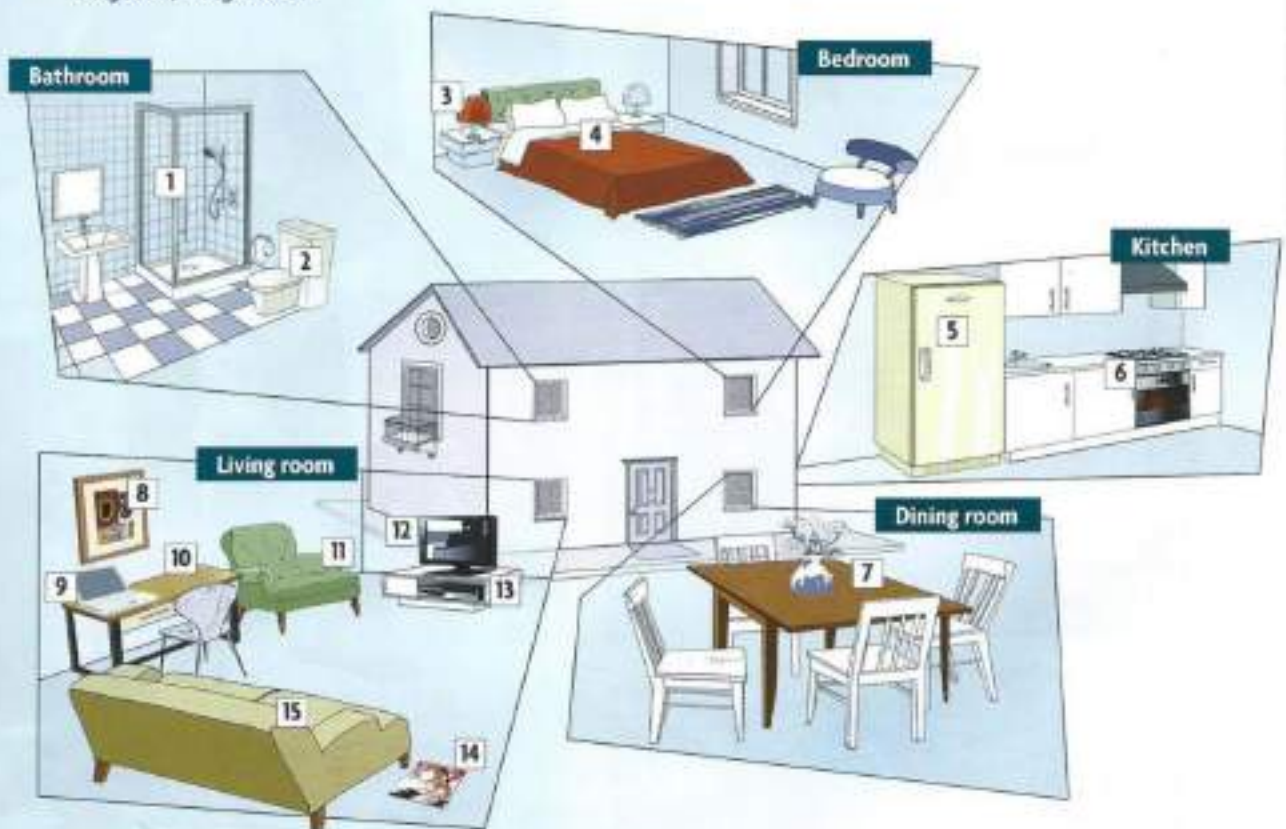
- 1 Do you live in a house or a flat? Do you have a garden or a balcony? Tell the class.

I live in a flat.

We don't have a garden but we have a big balcony.

- 2 **T 8.1** Look at the picture. Listen and repeat the rooms of a house.

living room, dining room ...



- 3 Find the things in the house. Write the numbers.

☒ 4 a bed

☐ a TV

☐ a table

☐ a lamp

☐ a DVD player

☐ a cooker

☐ a shower

☐ a fridge

☐ a picture

☐ a laptop

☐ a sofa

☐ a toilet

☐ an armchair

☐ a magazine

☐ a desk

**T 8.2** Listen and repeat.

## ROBERT'S LIVING ROOM

There is/are ...

- 1 **T 8.3** Read and listen to Robert describing his living room. Complete his description.

'My living room isn't very big, but I think it's great. There's an old sofa, and there are two armchairs. \_\_\_\_\_'s a table with a TV and a DVD player on it. \_\_\_\_\_ also a PlayStation®. I love all the games. There \_\_\_\_\_ some books, and \_\_\_\_\_ are a lot of pictures and posters on the walls. \_\_\_\_\_ two lamps. My room's not very tidy but it's really comfortable.'



- 2 Talk about Robert's living room.

There's an old sofa.

There are two armchairs.

- a sofa
- a table
- posters
- armchairs
- books
- a PlayStation®
- a DVD player
- lamps

- 3 **T 8.4** Listen and repeat the questions and answers.

- |                            |                     |
|----------------------------|---------------------|
| Is there a sofa?           | ✓ Yes, there is.    |
| Is there a desk?           | ✗ No, there isn't.  |
| Are there any armchairs?   | ✓ Yes, there are.   |
| Are there any photographs? | ✗ No, there aren't. |

Practise them with a partner.

### GRAMMAR SPOT

Complete the sentences.

- Positive** There's a sofa.  
\_\_\_\_\_ two armchairs.
- Question** \_\_\_\_\_ a TV?  
Are there any pictures?
- Negative** There isn't a computer.  
\_\_\_\_\_ any photographs.

▶▶ Grammar Reference 8.1 – 8.2 p126

- 4 Ask and answer questions about Robert's living room.

- a TV
- photographs
- a desk
- a telephone
- lamps
- a DVD player
- a PlayStation®
- magazines

Is there a TV?

Yes, there is.

Are there any photographs?

No, there aren't.

- 5 Look again at Robert's living room. Is it tidy?

**T 8.5** Listen to Robert talking to his mother.

- 1 What things in his flat does she ask about?
- 2 What are her questions?
- 3 When does she want to visit?



Look at **T 8.5** on p117. Practise the conversation with a partner.

- 6 Work with a partner. Describe your living room.

In my living room there's a ... There are a lot of ...



## ROBERT'S BEDROOM

### Prepositions

1 Look at the prepositions.

in

on

under

next to



2 Look at Robert's bedroom. Write a preposition from exercise 1.

- 1 His laptop is on the desk.
- 2 The CD player is next to the laptop.
- 3 There are three books on the floor next to his bed.
- 4 His car keys are in the drawer.
- 5 There's a football on the floor next to the desk.
- 6 His trainers are in his bag under his bed.

**T 8.6** Listen and check. Practise the sentences.

3 Ask and answer questions about Robert's things.

Where's Robert's CD player?

It's on the desk next to the laptop.

Where are his car keys?

They're in the drawer.

Ask about his ...

- |              |                |               |
|--------------|----------------|---------------|
| • CD player  | • magazines    | • alarm clock |
| • car keys   | • credit cards | • trainers    |
| • sports bag | • jumper       | • photos      |
| • pens       | • lamp         | • mug         |

4 Close your eyes! Ask and answer questions about things in your classroom.

Where's Juan's dictionary?

It's in his bag.



## PRACTICE

## Questions and answers

- 1 Put the words in the correct order to make questions.

house live Do you  
a or in flat a

1 Do you live in a house or a flat?

many are bedrooms  
How there

2 \_\_\_\_\_?

there kitchen is  
a phone the in

3 \_\_\_\_\_?

in living television the  
is a room there

4 \_\_\_\_\_?

DVD player a under is  
there the television

5 \_\_\_\_\_?

there in Are your  
bedroom books a lot of

6 \_\_\_\_\_?

on Are the there  
pictures any wall

7 \_\_\_\_\_?

**T 8.7** Listen and check.

- 2 Work with a partner. Ask and answer the questions about your home.

## Two different rooms

- 3 Work with a partner.

**Student A** Look at the picture on this page.

**Student B** Look at the picture on p141.

Your pictures are different. Talk about them to find differences.

In my picture, there's a ...

In my picture, there isn't a ...

Is there a ...?

Yes, there is. / No, there isn't.



- 4 **T 8.8** Listen to a description of one of the rooms. Which room is it?

## Check it

- 5 Tick (✓) the correct sentence.

- 1 ☐ Is a sofa in the living room?  
☐ Is there a sofa in the living room?
- 2 ☐ There's DVD player on the floor.  
☐ There's a DVD player on the floor.
- 3 ☐ Are there a poster on the wall?  
☐ Are there any posters on the wall?
- 4 ☐ My keys are in the drawer.  
☐ My keys are on the drawer.
- 5 ☐ The lamp is next to the bed.  
☐ The lamp is next the bed.

## READING AND VOCABULARY

### Vancouver – the best city in the world

- 1 Work with a partner. Look at the map and find Vancouver. Is it near the US?
- 2 Look at the pictures. Find these things.
  - mountains
  - a ferry
  - a park
  - the sea
  - a trolley bus
  - sailing
  - a beach
  - a train
  - fishing
- 3 Read the text about Vancouver. Write the five paragraph headings in the correct place.

**Where is it?**

**Where to stay**

**When to go**

**What to do**

**How to travel**

**Where to eat**

**T 8.9** Listen and check.

- 4 Answer the questions.
  - 1 Where is Vancouver?
  - 2 When is a good time to visit?
  - 3 Does it rain a lot? When?
  - 4 What do people do ... ?
    - in the mountains
    - on the beach
    - in Stanley Park
  - 5 What water sports are there?
  - 6 Why are there so many kinds of restaurants?
  - 7 Are all the hotels expensive? How much are they?
  - 8 What is a good way to see the city?
- 5 Complete the chart with adjectives from the text.

Adjectives	Nouns
busy, cosmopolitan	city
	mountains
	beaches
	shops and restaurants
	the weather
	seafood
	hotels
	trolley buses
	Sky Train





# Vancouver, Canada



Vancouver is called the

**'best city in the world'.**

Why? Is it the spectacular mountains?

The beautiful beaches?

The excellent shops and restaurants?

It's all of this and more!

## Where is it?

**Vancouver** is in south-west Canada, next to the Pacific Ocean, 24 miles from the US border.

It is always a good time to visit Vancouver. The weather is never too cold or too hot. It is warm and sunny in summer, but it rains a lot in autumn and winter.

In spring, go skiing in the mountains in the morning and sunbathe on the beach in the afternoon. In summer, go swimming, sailing or fishing, or go walking in North America's biggest park, Stanley Park. There are excellent shops in Yaletown, and there is also theatre, opera, and music of every sort. Vancouver is the 'City of Festivals'.

Vancouver is a cosmopolitan city so there are French, Italian, Japanese, Indian, Thai, and Chinese restaurants. Vancouver's Chinatown is the second biggest in North America, after San Francisco. There is also a lot of delicious, fresh seafood.

In the busy city centre there are some excellent, expensive hotels. The beautiful Fairmont Hotel is \$400 a night, but next to the sea there are a lot of cheap, comfortable hotels from \$59 a night.

You don't need a car in Vancouver. There are slow, old trolley buses and there is the fast, modern Sky Train. Take the ferry – it is a great way to see the city.



## LISTENING AND WRITING

### My home town

- 1 **T 8.10** Listen to Steve. He lives in Vancouver.  
Tick (✓) the things he talks about.



- |   |                                       |                                       |
|---|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> his job        | <input type="checkbox"/> Chinatown    | <input type="checkbox"/> skiing       |
| <input type="checkbox"/> sunbathing     | <input type="checkbox"/> Italian food | <input type="checkbox"/> golf         |
| <input type="checkbox"/> his apartment  | <input type="checkbox"/> the theatre  | <input type="checkbox"/> cycling      |
| <input type="checkbox"/> his girlfriend | <input type="checkbox"/> the weather  | <input type="checkbox"/> Stanley Park |

- 2 **T 8.10** Listen again. Answer the questions.

- Where does Steve work?
- Where does he live?
- Is his apartment big?
- What is his favourite food?
- Does he always like the weather?
- Where does he go with his girlfriend after work?
- What sports does Steve like?
- Where does he cycle with his girlfriend?

- 3 **T 8.11** Listen to four conversations with Steve.  
Complete the chart.

	What is the conversation about?	Who is Steve talking to?
1		
2		
3		
4		

Look at **T 8.11** on p117. Practise the conversations with a partner.

- 4 In groups, talk about *your* home town.

- Where do you live?
- What is there in your town?
- What do you do there with your friends?
- Where do you go shopping?
- How do you travel?
- Is it a good place to live?

### Writing

- 5 Write about a town you know.

- |                      |   |
|----------------------|---|
| <b>Where is it?</b>  | ... is a town in ...  |
| <b>When to visit</b> | The best time to visit is ...   |
| <b>What to do</b>    | Go ... There are a lot of ...   |
| <b>Where to eat</b>  | There are good restaurants in ...<br>My favourite restaurant is ...       |
| <b>Where to stay</b> | ... is an expensive hotel in ...<br>... is a cheap hotel near/next to ... |
| <b>How to travel</b> | The best way to see the town is ...                                       |



# EVERYDAY ENGLISH

## Directions

1 Find the places on the map.

hotel bank chemist's post office newsagent's church supermarket park  
Internet café railway station theatre sports centre car park cinema pub



2 What do the signs mean?

turn right go straight on turn left



3 **T 8.12** Listen to the directions. Start from **YOU ARE HERE** on the map. Follow the directions. Where are you?

1 Go up North Road. Turn left at the bank into Charles Street. It's on the right next to the theatre.  
at the sports centre.

- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

Look at **T 8.12** on p118. Practise the directions.

4 Work with a partner. Have similar conversations.

Ask about ...

- a cinema
- a post office
- a newsagent's
- a supermarket
- a car park
- a café

Excuse me! Is there a ... near here?

Yes. Go down ...

5 With your partner, ask for and give directions to places in your town.

How do I get to the bus station?

Go out of the school, turn right ...

Is it far?

About ten minutes.