Assignment 3

All sections: Submit and Upload by 12/15/20 (Tuesday) 11:59 pm Extra Credit Working Iteration will be due on 12/12

Assignment 3 consists of:

- 1) Documentation and Specifications for you project (10%-30%)
- 2) Symbol table handling and Type Checking (20%)
- 3) Generating intermediate code for the simplified version of our Grammar from assignment2.
 - Or implement a Bottom-Up approach for the Syntax Analyzer.
 - Or add implementation to your Top-Down Syntax Analyzer.
 - Or implementing your Top-Down Syntax Analyzer using the Stack.

Extra credit for: Scope Checking, Type Checking, Testing, Error Handling, and/or integrating all the assignments to work together. The more that is implemented additionally, the more points.

Our Grammar:

- The **grammar** is essentially the same in class except that it is more simplified and it has NO <Function Definitions>
- No "real" type is allowed

Some Semantics:

- Consider that "true" has an integer value of 1 and "false" has an integer value of 0.
- No arithmetic operations are allowed for booleans.
- The types must match for arithmetic operations (no conversions)

<u>Part 1) Documentation and Specifications (10%):</u> Document your project and explain your approach and functions and/or class using the documentation template. Include program flow and diagrams for maximum points.

<u>Part 2) Symbol table Handling (20%):</u> Every identifier declared in the program should be placed in a symbol table and accessed by the symbol table handling procedures.

- a) Each entry in the symbol table should hold the lexeme, and a "memory address" where an identifier is placed within the symbol table. For example, define a global integer variable called "Memory_address" and set initially 5000 and increment it by one when a new identifier is declared and placed into the table.
- b) You need to write a procedure that will check to see if a particular identifier is already in the table, a procedure that will insert into the table and a procedure that will printout all identifiers in the table. If an identifier is used without declaring it, then the parser should provide an error

message. Also, if an identifier is already in the table and wants to declare it for the second time, then the parser should provide an error message. Also, you should check the type match.

Part 3) Generating the assembly code (70%):

Modify your parser according to the Grammar from class so that your parser will produce the assembly code instructions. The instructions should be kept in an array and at the end, the content of the array is printed out to produce the listing of assembly code. Your array should hold at least 1000 assembly instructions. The instruction starts from 1.

The listing should include an array index for each entry so that it serves as label to jump to. *The compiler should also produce a listing of all the identifiers.*

Our target machine is a virtual machine based on a stack with the following instructions

PUSHI	{Integer Value} Pushes the {Integer Value} onto the Top of the Stack (TOS)		
PUSHM {ML - Memory Location} Pushes the value stored at {ML} onto TOS			
POPM	{ML} Pops the value from the top of the stack and stores it at {ML}		
STDOUT Pops the value from TOS and outputs it to the standard output			
STDIN	Get the value from the standard input and place in onto the TOS		
ADD	Pop the first two items from stack and push the sum onto the TOS		
SUB	Pop the first two items from stack and push the difference onto the TOS		
	(Second item - First item)		
MUL	Pop the first two items from stack and push the product onto the TOS		
DIV	Pop the first two items from stack and push the result onto the TOS		
	(Second item / First item and ignore the remainder)		
GRT	Pops two items from the stack and pushes 1 onto TOS if second item is		
	larger otherwise push 0		
LES	Pops two items from the stack and pushes 1 onto TOS if the second item is		
	smaller than first item otherwise push 0		
EQ U	Pops two items from the stack and pushes 1 onto TOS if they are equal		
	otherwise push 0		
NEQ	Pops two items from the stack and pushes 1 onto TOS if they are not equal		
	otherwise push 0		
GEQ	Pops two items from the stack and pushes 1 onto TOS if second item is		
	larger or equal, otherwise push 0		
LEQ	Pops two items from the stack and pushes 1 onto TOS if second item is		
	less or equal, otherwise push 0		
JUMPZ			
JUMP	{IL} Unconditionally jump to {IL}		
LABEL	Empty Instruction; Provides the instruction location to jump to.		

A Sample Source Code

! this is comment for this sample code for assignment 3!

```
int i, max, sum;
sum = 0;
i = 1;
input ( max);
while (i < max) {
    sum = sum + i;
    i = i + 1;
}
output (sum + max);</pre>
```

One Possible Assembly Code Listing

```
PUSHI
          0
1
2
  POPM
         5002
3
  PUSHI
         1
4
  POPM
         5000
5
  STDIN
6
  POPM
          5001
7
  LABEL
8
 PUSHM
          5000
9 PUSHM
          5001
10 LES
11 JUMPZ
            21
12 PUSHM
          5002
13 PUSHM
          5000
14 ADD
15 POPM
          5002
17 PUSHM
          5000
17 PUSHI
18 ADD
19 POPM
          5000
20 JUMP
           7
21 PUSHM 5002
22 PUSHM 5001
23 ADD
24 STDOUT
```

Symbol Table

Identifier	MemoryLocation	Type
i	5000	integer
max	5001	integer
sum	5002	integer

NOTE:

- DO NOT CREATE YOUR OWN ASSEMBLY INSTRUCTIONS. USE ONLY PROVIDED INSTRUCTIONS.
- Turn in your document according to the instructions given in the project outline.