Jared Holshouser

Precalculus Algebra ((201820) MA112.109)
No. of responses = 21

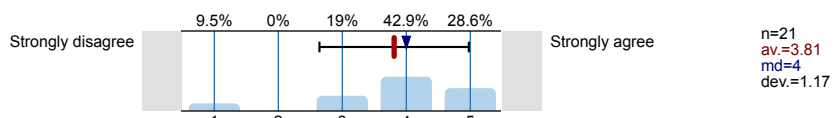## Legend

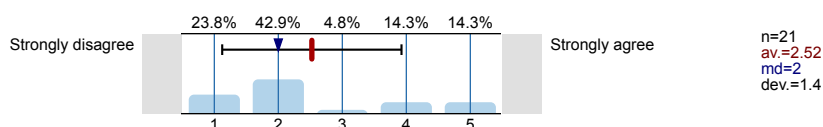Question text

Relative Frequencies of answers   Std. Dev.   Mean   Median

25%   0%   50%   0%   25%

Left pole   Right pole

Scale 1 2 3 4 5   Histogram
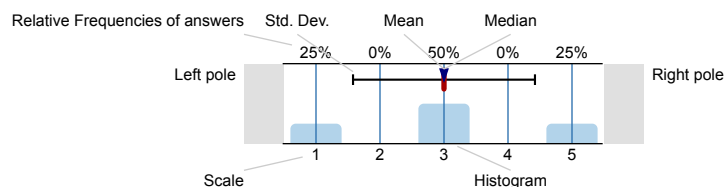
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. USA Instructor Evaluation

1.1) The instructor has clear policies (e.g., grading, attendance, office hours, and assignments).
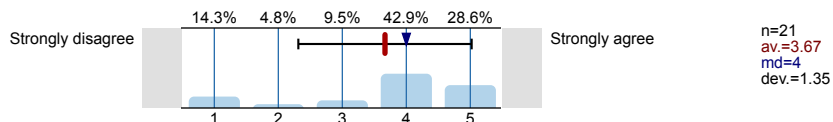
Strongly disagree — Strongly agree
9.5%   0%   19%   42.9%   28.6%

n=21
av.=3.81
md=4
dev.=1.17

1.2) The instructor provided useful feedback on my progress within the course.

Strongly disagree — Strongly agree
23.8%   42.9%   4.8%   14.3%   14.3%

n=21
av.=2.52
md=2
dev.=1.4

1.3) The instructor was well prepared for in class meetings.

Strongly disagree — Strongly agree
15%   10%   15%   30%   30%

n=20
av.=3.5
md=4
dev.=1.43
ab.=1

1.4) Examinations and other assignments reflect stated course objectives and course material.

Strongly disagree — Strongly agree
14.3%   4.8%   9.5%   42.9%   28.6%

n=21
av.=3.67
md=4
dev.=1.35

1.5) The instructor was successful in clarifying difficult concepts.

Strongly disagree — Strongly agree
19%   42.9%   9.5%   14.3%   14.3%

n=21
av.=2.62
md=2
dev.=1.36

1.6) The instructor was well prepared for online class sessions and activities.

Strongly disagree — Strongly agree
15.8%   0%   26.3%   36.8%   21.1%

n=19
av.=3.47
md=4
dev.=1.31
ab.=2

1.7) The instructor answered questions effectively.

Strongly disagree — Strongly agree
14.3%   19%   42.9%   9.5%   14.3%

n=21
av.=2.9
md=3
dev.=1.22
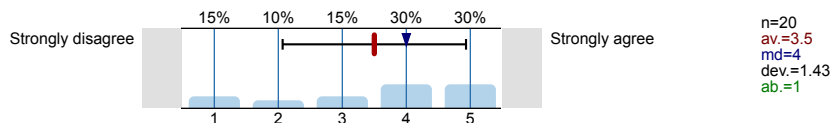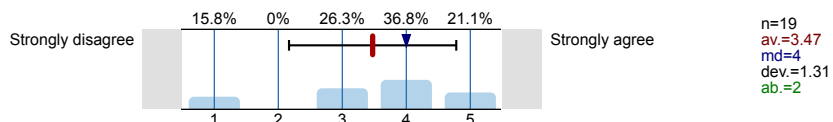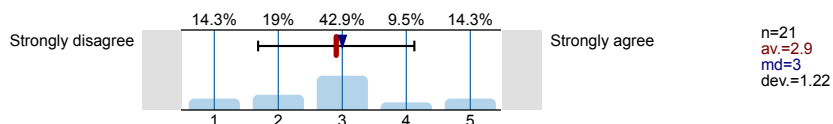
1.8) The instructor in this course was:

Very poor	9.5%
Poor	28.6%
Fair	38.1%
Good	19%
Excellent	4.8%
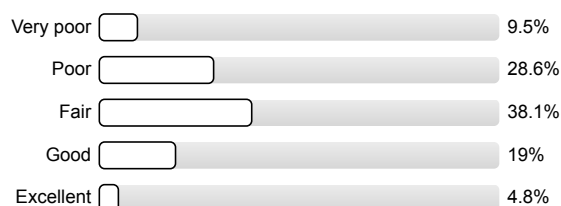
n=21
av.=2.81
dev.=1.03

2. USA Course Evaluation
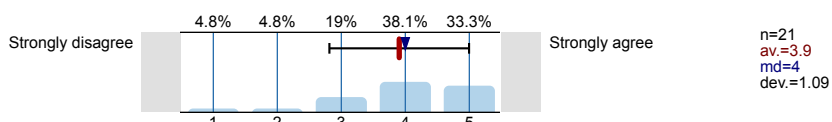
2.1) The course objectives and syllabus were clear.

Strongly disagree — 4.8% | 4.8% | 19% | 38.1% | 33.3% — Strongly agree
1 2 3 4 5

n=21
av.=3.9
md=4
dev.=1.09

2.2) I learned what I expected to learn from this course.

Strongly disagree — 9.5% | 23.8% | 19% | 14.3% | 33.3% — Strongly agree
1 2 3 4 5

n=21
av.=3.38
md=3
dev.=1.43

2.3) The assigned materials were appropriate for the course.

Strongly disagree — 9.5% | 14.3% | 14.3% | 28.6% | 33.3% — Strongly agree
1 2 3 4 5

n=21
av.=3.62
md=4
dev.=1.36
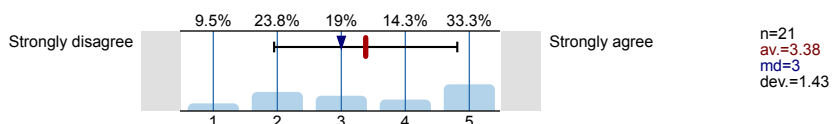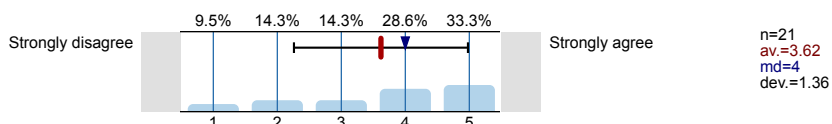
2.4) The use of teaching technology (e.g., audio-visual presentations, PowerPoint presentations, online homework, threaded discussions, and email) was effective.

Strongly disagree — 15% | 15% | 20% | 25% | 25% — Strongly agree
1 2 3 4 5

n=20
av.=3.3
md=3.5
dev.=1.42
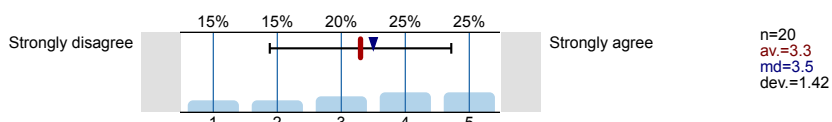
2.5) Overall, this course was:

Very poor		4.8%
Poor		23.8%
Fair		23.8%
Good		38.1%
Excellent		9.5%

n=21
av.=3.24
dev.=1.09

2.6) Please list up to three things that you liked about this course.

- Actually work on concepts in class. Have formula sheets or in class hand outs.

- How easy it was

- I don't like math, but the professor s a nice guy.

- I don't like this class at all because the teacher has no empathy and understanding to his student athletes.

- The online portion of the course contributed to a better learning environment/experience.

- The use of technology

- Up to 10 questions in quizzes, exams, day and time of the class
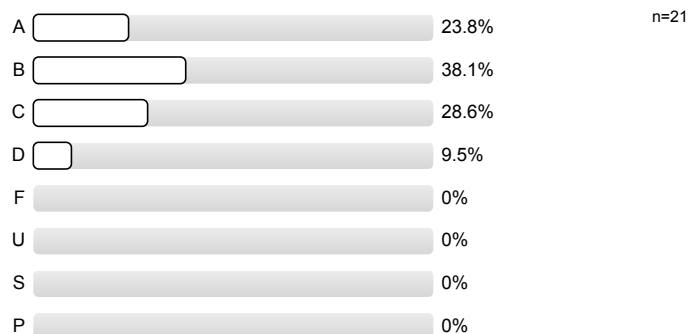
- We only met twice s week

- n/a

2.7) Please list up to three things that you would change about this course.

- Change this teacher, or put him into a better training program. I cannot understand his teaching. His class is very confusing.

- Honestly, I took the class above this and thought there teacher was way better, he was not very good at really explaining and he messed himself up a lot and we had to correct him.

- I would change so much about this course. I hardly wanted to attend class, because when/if I went, he messed up lectures or didn't really sound confident in his teaching. I felt like I was going to class only for attendance and I was teaching myself the rest of the course.

- If you speak with authority more students will be able to listen and understand you. Don't make it look like you just show up and write equations on the board. Stop expecting that everyone knows your concepts, go over them in class.
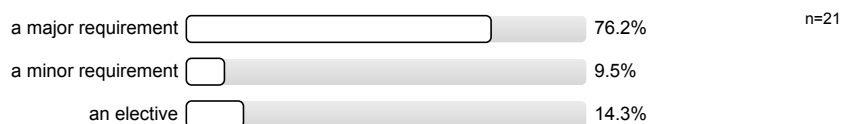
- Instructor. Homework. Quizzes

- Lecture style

- Lecture, all online

- Professor

- The class room does not have comfortable furniture. The online portion grades based off syntax instead of how well the material is understood. Replace the auditorium seating designed for 3rd graders and install furniture meant for adults. Maybe put tables instead of desks. You can easily put 70 people in there with chairs and tables.

- There is too much homework and quizzes piled on at the very end.
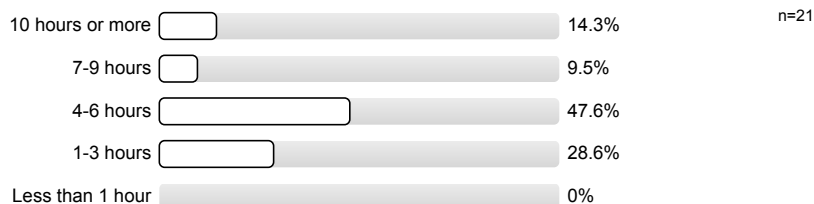
- n/a

3. Demographics

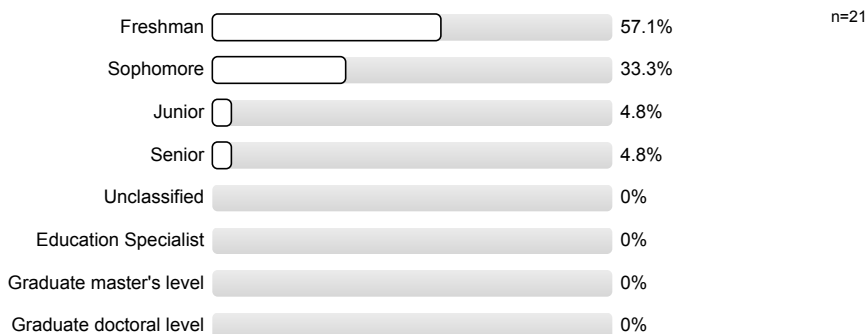3.1) What grade do you expect to receive in this course?

		n=21
A		23.8%
B		38.1%
C		28.6%
D		9.5%
F		0%
U		0%
S		0%
P		0%

3.2) For you this course is:

		n=21
a major requirement		76.2%
a minor requirement		9.5%
an elective		14.3%

3.3) On average, how many hours each week did you spend preparing for and participating in this course?
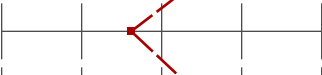
		n=21
10 hours or more		14.3%
7-9 hours		9.5%
4-6 hours		47.6%
1-3 hours		28.6%
Less than 1 hour		0%

3.4) Are you a:

		n=21
Freshman		57.1%
Sophomore		33.3%
Junior		4.8%
Senior		4.8%
Unclassified		0%
Education Specialist		0%
Graduate master's level		0%
Graduate doctoral level		0%

Profile

Values used in the profile line: Mean

1. USA Instructor Evaluation

1.1)	The instructor has clear policies (e.g., grading, attendance, office hours, and assignments).	Strongly disagree — Strongly agree	n=21 av.=3.81 md=4.00 dev.=1.17
1.2)	The instructor provided useful feedback on my progress within the course.	Strongly disagree — Strongly agree	n=21 av.=2.52 md=2.00 dev.=1.40
1.3)	The instructor was well prepared for in class meetings.	Strongly disagree — Strongly agree	n=20 av.=3.50 md=4.00 dev.=1.43
1.4)	Examinations and other assignments reflect stated course objectives and course material.	Strongly disagree — Strongly agree	n=21 av.=3.67 md=4.00 dev.=1.35
1.5)	The instructor was successful in clarifying difficult concepts.	Strongly disagree — Strongly agree	n=21 av.=2.62 md=2.00 dev.=1.36
1.6)	The instructor was well prepared for online class sessions and activities.	Strongly disagree — Strongly agree	n=19 av.=3.47 md=4.00 dev.=1.31
1.7)	The instructor answered questions effectively.	Strongly disagree — Strongly agree	n=21 av.=2.90 md=3.00 dev.=1.22

2. USA Course Evaluation

2.1)	The course objectives and syllabus were clear.	Strongly disagree — Strongly agree	n=21 av.=3.90 md=4.00 dev.=1.09
2.2)	I learned what I expected to learn from this course.	Strongly disagree — Strongly agree	n=21 av.=3.38 md=3.00 dev.=1.43
2.3)	The assigned materials were appropriate for the course.	Strongly disagree — Strongly agree	n=21 av.=3.62 md=4.00 dev.=1.36
2.4)	The use of teaching technology (e.g., audio-visual presentations, PowerPoint presentations, online homework, threaded	Strongly disagree — Strongly agree	n=20 av.=3.30 md=3.50 dev.=1.42