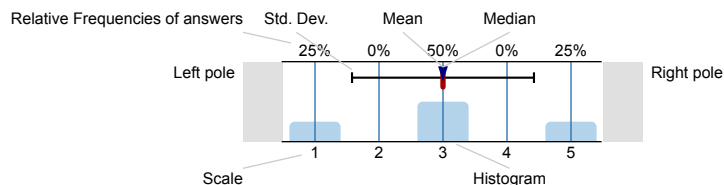


Jared Holshouser
Differential Equations I ((201820) MA238.101)
No. of responses = 11



Legend

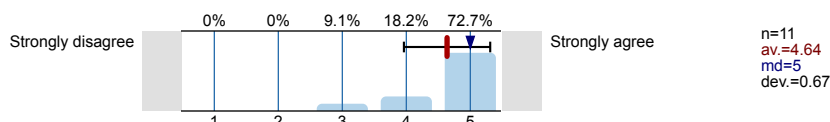
Question text



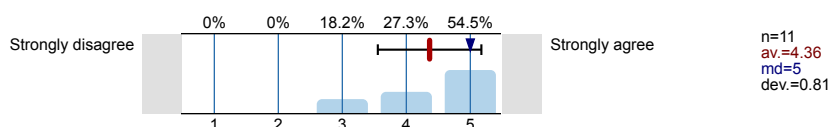
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. USA Instructor Evaluation

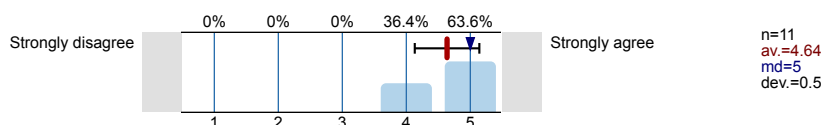
- 1.1) The instructor has clear policies (e.g., grading, attendance, office hours, and assignments).



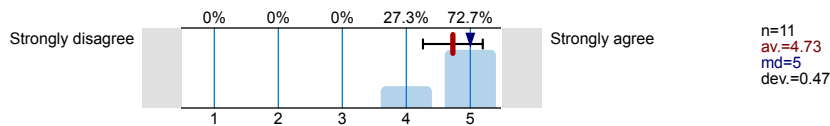
- 1.2) The instructor provided useful feedback on my progress within the course.



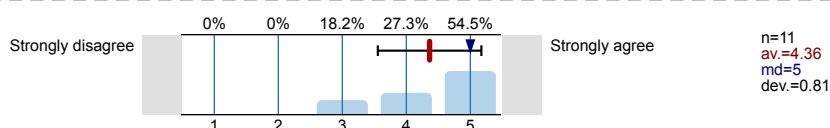
- 1.3) The instructor was well prepared for in class meetings.



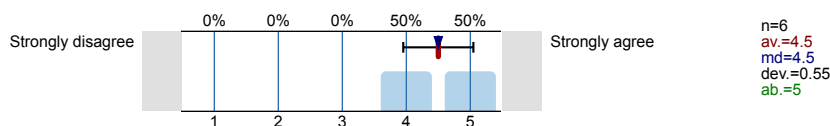
- 1.4) Examinations and other assignments reflect stated course objectives and course material.



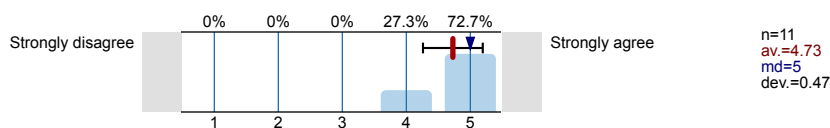
- 1.5) The instructor was successful in clarifying difficult concepts.



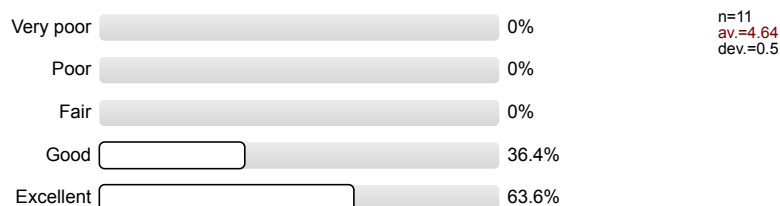
- 1.6) The instructor was well prepared for online class sessions and activities.



- 1.7) The instructor answered questions effectively.

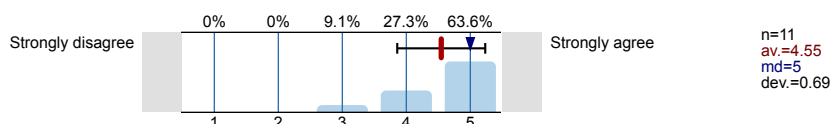


- 1.8) The instructor in this course was:

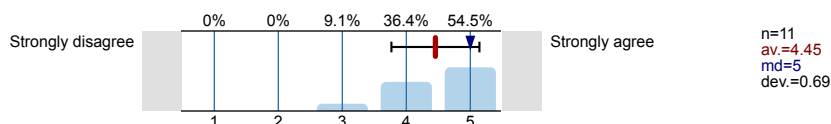


2. USA Course Evaluation

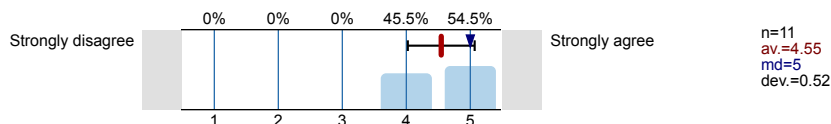
2.1) The course objectives and syllabus were clear.



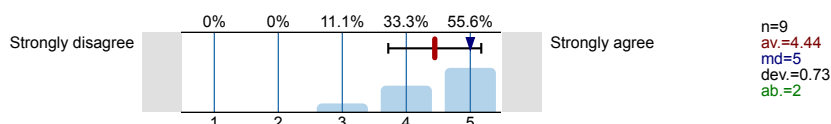
2.2) I learned what I expected to learn from this course.



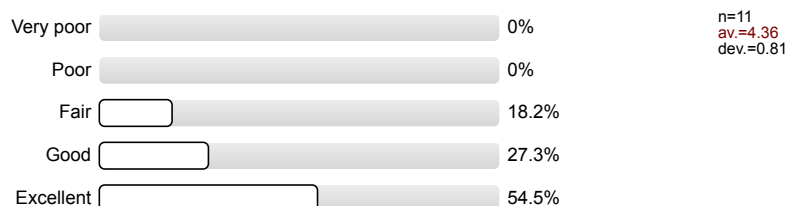
2.3) The assigned materials were appropriate for the course.



2.4) The use of teaching technology (e.g., audio-visual presentations, PowerPoint presentations, online homework, threaded discussions, and email) was effective.



2.5) Overall, this course was:



2.6) Please list up to three things that you liked about this course.

- 1. The standards based system
- 2. Dr. Holshouser is one of the best teachers I've ever had
- 3. The way things were explained in detail
- Good new grading system. Helps reduce stress of the semester
- I actually really liked the standards approach instead of a regular test set up for this class.
- I enjoyed the standard based grading system the most. It fits the way I learn. Dr. Holshouser was always clear in his lectures and was great about answering any questions we had.
- I liked the check marks and the ability to reflect on what I did wrong and submit a revision.
- The class was very introductory and I found that I already knew a large portion of the content but we went further in detail so that I learned something new about all of the subjects. Followed along well with the lab.
- The professor is really helpful in office hours. We do tons of examples. He provides awesome feedback on test problems.
- The professor was very good
- The standards were great. You really have to have a good understanding of the material to get them right.

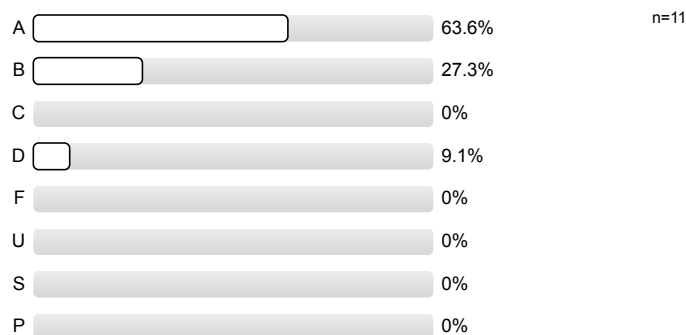
2.7) Please list up to three things that you would change about this course.

- 1. We were kind of thrown into a lot of standards at the very end
- Extra credit opportunities for check marks
- I think the P2 and P3 requirements for an A are too long and take up a lot of time. I think giving us the numbers and equation from the corresponding M half of the problem would make it more manageable and still cover the material that a P involves. When you went over the two Ls the second time it made so much more sense than when we did them with all the back ground first. So I think showing us how to work them in that shorter concise method and then explaining it would be more efficient.

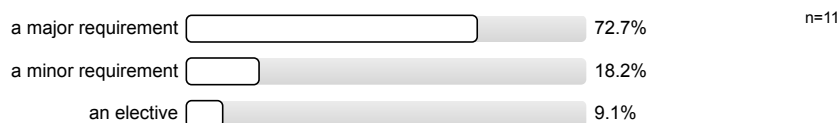
- The way the check marks were set up is confusing and some of the check marks should be combined such as FO4&FO5. It would also be great if there were 1-2 more opportunities in office hours.
- There were not many in-class assignments so missing one or two would significantly lower your grade based on the grading standard.
- my participation
- this class should not be set as a standards class. The material is too difficult for that.

3. Demographics

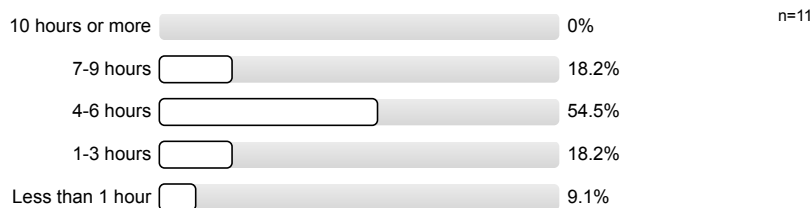
3.1) What grade do you expect to receive in this course?



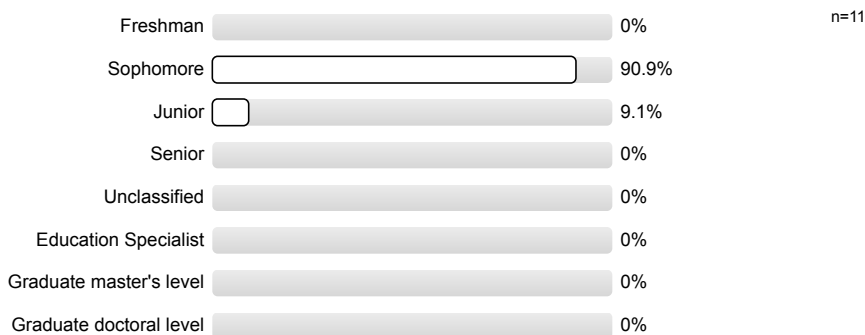
3.2) For you this course is:



3.3) On average, how many hours each week did you spend preparing for and participating in this course?



3.4) Are you a:



Profile

Subunit: Arts & Sciences - Mathematics and Statistics
 Name of the instructor: Jared Holshouser
 Name of the course: Differential Equations I ((201820) MA238.101)
 (Name of the survey)

Values used in the profile line: Mean

1. USA Instructor Evaluation

1.1) The instructor has clear policies (e.g., grading, attendance, office hours, and assignments).	Strongly disagree						Strongly agree	n=11	av.=4.64	md=5.00	dev.=0.67
1.2) The instructor provided useful feedback on my progress within the course.	Strongly disagree						Strongly agree	n=11	av.=4.36	md=5.00	dev.=0.81
1.3) The instructor was well prepared for in class meetings.	Strongly disagree						Strongly agree	n=11	av.=4.64	md=5.00	dev.=0.50
1.4) Examinations and other assignments reflect stated course objectives and course material.	Strongly disagree						Strongly agree	n=11	av.=4.73	md=5.00	dev.=0.47
1.5) The instructor was successful in clarifying difficult concepts.	Strongly disagree						Strongly agree	n=11	av.=4.36	md=5.00	dev.=0.81
1.6) The instructor was well prepared for online class sessions and activities.	Strongly disagree						Strongly agree	n=6	av.=4.50	md=4.50	dev.=0.55
1.7) The instructor answered questions effectively.	Strongly disagree						Strongly agree	n=11	av.=4.73	md=5.00	dev.=0.47

2. USA Course Evaluation

2.1) The course objectives and syllabus were clear.	Strongly disagree						Strongly agree	n=11	av.=4.55	md=5.00	dev.=0.69
2.2) I learned what I expected to learn from this course.	Strongly disagree						Strongly agree	n=11	av.=4.45	md=5.00	dev.=0.69
2.3) The assigned materials were appropriate for the course.	Strongly disagree						Strongly agree	n=11	av.=4.55	md=5.00	dev.=0.52
2.4) The use of teaching technology (e.g., audio-visual presentations, PowerPoint presentations, online homework, threaded	Strongly disagree						Strongly agree	n=9	av.=4.44	md=5.00	dev.=0.73