Activity No. 4 DATA TRANSFERS AND STRING INSTRUCTIONS

1. Objective:

To create programs using the data transfer and string instructions

2. Intended Learning Outcomes (ILOs):

The students should be able to:

- 2.1 Describe the data transfer instructions
- 2.2 Describe the modes of addressing
- 2.3 Create programs using the different transfers instructions
- 2.4 Create programs using the string instructions

3. Discussion:

DATA TRANSFER INSTRUCTIONS

These instructions are used to move or transfer the values of the operators from a source to a destination. Table 3.1 lists the data transfer instructions and their description.

CODE	DESCRIPTION	CODE	DESCRIPTION
IN	Input byte or word from I/O port	LSS	Load pointer using SS
LAH F	Load AH from flags	MOVS X	Move with sign extended
LDS	Load pointer using data segment	MOVZ X	Move with zero extended
LEA	Load effective address	POPA D	Pop all double (32-bit) register
LES	Load pointer using extra segment	POPD	Pop double register
MOV	Move to/from register/memory	POPFD	Pop double flag register
OUT	Output byet or word to I/O port	PUSHA D	Push all double registers
POP	Pop word off stack	PUSHD	Push double register
POP F	Pop flags off stack	PUSHF D	Push double flag register
PUS H	Push word onto stack	BSWA P	Byte swap
PUS HF	Push flags onto stack	MOV	Move to/from control register

SAH F	Store AH into flags	POPA	Pop all registers
XCH G	Exchange byte or word	PUSHA	Push all register
XLA T	Translate byte	LFS	Load pointer using FS
INS	Input string from port	LGS	Load pointer using GS
OUT S	Output string to port		

Table 3.1- The Data Transfer Instructions

Each instruction can be used with different modes of addressing. Addressing modes specifies the ways in which data is transferred. Table 3.1 shows the different addressing modes and their description.

Туре	Description	Instruction	Address Generation
Register	Transfers a copy of	MOV AX, BX	Source Destination
rtegister	a byte or word from	MOV AH, BH	bestination
	the source register	MOV CX, DX	BX AX
	or contents of	WOV CX, DX	
	memory location to		,
	the destination		
	register or memory		
lmmadiata	location.	MOVOL	Course) Deaths at an
Immediate	Transfers the	MOV CH,	Source Destination
	source, an	3AH	3A
	immediate byte or	MOV AL,	
	word data into the	22H	,
	destination register	MOV BX,	
	or memory location.	1234H	
Direct	Moves a byte or	MOV	Source Destination
	word between a	[1234H], AX	AX
	memory location	MOV	
	and a register.	BX,[500H]	,
			DS X 10H + DISP
			10000 +1234H = 11234H
Register	Transfer a byte or	MOV [BX],	Source Destination
Indirect	word between a	CL	CL
	register and a	MOV CX,	L / L
	memory location	[BX]	V
	addressed by an	MOV AL,	DS X 10H + BX
	index or base	[BX]	10000 +0300H = 10300H
	register		

Base- plus-index Addressin	Transfers a byte or word between a register and the	MOV [BX+SI],BP MOV BP,	Source Destination BP BX+SI
g	memory location addressed by a register (BP or BX) plus an index register (DI or SI)	[BX+SI] MOV [BX+DI],CL	DS X 10H + BX + SI 10000+0300H+0200H= 10500H
Register Relative Addressin g	Moves a byte or word between a register and the memory location addressed by an index or base register plus a displacement.	MOV CL, [BX+4] MOV AX, [BX+4]	Destination CL DS X 10H + BX+4 10000+0300H+4 = 10304H
Base- Index- plus- Displacem ent Addressin g	Transfer a byte or word between a register and the memory location addressed by an index register plus a displacement.	MOV ARRAY[BX+ SI], DX	Destination BX+S

Figure 3.2- Addressing Modes and their description

STRING INSTRUCTION

CODE	DESCRIPTION	CODE	DESCRIPTION
CMPS	Compare byte or word string	REPE(REPZ)	Repeat while equal (zero)
LODS	Load byte or word string	REPNE(REPNZ)	Repeat while not equal (not zero)
MOVS	Move byte or word string	SCAS	Scan byte or word string
MOVSB (MOVSW	Move byte string (word string)	STOS	Store byte or word string
REP	Repeat		

Figure 3.3- String Instructions

4. Resources:

PC

TASM

5. Procedure:

Using any text editor, write the following programs. Execute and show the output. Use the space provide on the Data and Results.

1.

```
.MODEL SMALL
.STACK 64
.DATA
  MSG DB 'Hi! How are you?$'
.CODE
  MOV AX, @DATA
  MOV DS, AX
  MOV AH, 02H
  MOV DH, 12
  MOV DL, 18
  INT 10H
  MOV AH,09H
  MOV BX, 97H
  MOV CX, 10H
  INT 10H
  MOV AH, 09H
  LEA DX, MSG
  INT 21H
  MOV AH, 4CH
  INT 21H
  END
  2.
dosseg
   .model small
   .stack
   .data
     msg1 db 13,10,"Enter a character:$"
     msg2 db 13,10,"The character you entered is:$"
   .code
main proc
   mov ax,@data
   mov ds,ax
   lea dx,msg1
   mov ah,09h
   int 21h
   mov ah,01h
   int 21h
   mov bl,al
   lea dx,msg2
   mov ah,09h
```

```
int 21h
   mov dl,bl
   mov ah,02h
   int 21h
   mov ax,4c00h
   int 21h
main endp
   end
  3.
  dosseg
      .model small
      .stack
      .data
         msg1 db 13,10,"Enter a string with dollar symbol as a break:$"
         msg2 db 13,10,"Reverse of the string is:$"
         strg db 20 DUP(0)
         restr db 20 DUP(0)
      .code
   main proc
      mov ax,@data
      mov ds,ax
      mov es,ax
      mov di,00
      lea dx,msg1
      mov ah,09h
      int 21h
   read:mov ah,01h
      int 21h
      cmp al,24h
```

```
je next
      inc di
      mov strg[di],al
      jmp read
  next: mov si,00
  start:cmp di,0
      je dmsg2
      mov al,strg[di]
      mov restr[si],al
      inc si
      dec di
      jmp start
  dmsg2:lea dx,msg2
      mov ah,09h
      int 21h
    dis:mov al,restr[di]
      cmp al,0
      je ou
      mov dl,al
      mov ah,02h
      int 21h
      inc di
      jmp dis
   ou: mov ax,4c00h
      int 21h
main endp
   end
```

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Group No.:	Section: 2A
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6. DATA AND RESULTS:

Problem 1:

- a. V
- b. V
- c. I
- d. I
- e. I

Problem 2:

DOSSEG

.MODEL SMALL

.STACK 64H

.DATA

MSG DB 'Hi! How do you do?\$'

.CODE

START:

MOV AX, @DATA

MOV DS, AX

MOV AH, 02H

MOV DH, 12

MOV DL, 18

INT 10H

MOV AH, 09H

MOV BX, 97H

MOV CX, 12H

INT 10H

MOV AH, 09H

LEA DX, MSG

INT 21H

MOV AH, 4CH

INT 21H

END START

```
Problem 3:
DOSSEG
.MODEL SMALL
.STACK 200H
.DATA
MSG DB 0DH, 0AH, "ENTER 10 CHARACTERS (Please end with dollar sign): $"
MSG1 DB 0DH, 0AH, "YOU HAVE ENTERED: $"
CHARACS DB 11 DUP (0)
.CODE
START:
  MOV AX, @DATA
  MOV DS, AX
 MOV DI, 00
 MOV AH, 09H
 LEA DX, MSG
  INT 21H
READ:
 MOV AH, 01H
  INT 21H
 CMP AL, 24H
  JE DISPLAY_MSG
 MOV CHARACS[DI], AL
  INC DI
  JMP READ
DISPLAY_MSG:
  MOV AH, 09H
  LEA DX, MSG1
  INT 21H
  MOV DI, 0
PRINT CHAR:
 CMP DI, 10
  JGE END_TIME
  MOV AH, 02H
  MOV DL, CHARACS[DI]
  INT 21H
  INC DI
```

```
JMP PRINT_CHAR
END TIME:
  MOV AX, 4C00H
  INT 21H
END START
Problem 4:
DOSSEG
.MODEL SMALL
.STACK 100H
.DATA
MSG1 DB 0DH, 0AH, "Enter a string with dollar symbol as a break: $"
MSG2 DB 0DH, 0AH, "Modified string is: $"
BUFFER DB 100 DUP(0)
.CODE
START:
  MOV AX, @DATA
  MOV DS, AX
  MOV AH, 09H
  LEA DX, MSG1
  INT 21H
  MOV SI, 0
READ STRING:
  MOV AH, 01H
  INT 21H
  CMP AL, 24H
  JE MODIFY_STRING
  MOV BUFFER[SI], AL
  INC SI
  JMP READ_STRING
MODIFY_STRING:
  MOV BUFFER[SI], '$'
  MOV SI, 0
  MOV AH, 09H
  LEA DX, MSG2
```

INT 21H CONVERT_CASE: MOV AL, BUFFER[SI] CMP AL, '\$' JE DISPLAY_RESULT CMP AL, 'a' JB CHECK_UPPERCASE CMP AL, 'z' JA CHECK_UPPERCASE SUB AL, 32 JMP STORE_CHAR CHECK_UPPERCASE: CMP AL, 'A' JB STORE_CHAR CMP AL, 'Z' JA STORE_CHAR ADD AL, 32 STORE_CHAR: MOV BUFFER[SI], AL INC SI JMP CONVERT_CASE DISPLAY_RESULT: MOV AH, 09H

LEA DX, BUFFER

MOV AX, 4C00H

INT 21H

INT 21H

END START

PROBLEMS:
 Indicate wheter each of the following is valid (V-valid) or invalid(I-invalid) a. MOV DX, 7F65H b. MOV SI, -1 c. MOV SS,DS d. MOV SI, CL e. MOV ECX, 6F23458H
 Modify Program 1 to display the string "Hello!, How do you do?" Develop and execute a program to read 10 characters from keyboard <u>SampleOutput</u>: Enter 10 characters:1234567890
Write a program which converts string lower case character to upper case characters and upper case character to lower case characters. SampleOutput:
Enter a string with dolar symbol as a break:eNgliSH Modified string is:EnGLIsh
7. Conclusion:
In conclusion, the interrupt 21h function ah= 1 significantly helps developers to include user input into their program. By utilizing this function, various tasks can be achieved by programmers in order to formulate programs for the end-user's benefit.
8. Assessment (Rubric for Laboratory Performance):