# **Prerequisites of a Group Discussion**



- Being calm and cool
- Extensive knowledge base related to state, country and globe
- Analyze the social, economical issues logistically
- Listening skills
- Co-operation

# **Benefits in Group discussion**



- Stimulation of thinking in a new way
- Expansion of knowledge
- Understanding of your strength and weakness
- Your true personality is revealed and qualities of leadership crystallize

## **Types of Group Discussion**



- Topic-based
- Case-based
- Article-based
- Knowledge-based

## Do's in group discussion



- Make original points & support them by substantial reasoning
- Listen to the other participants actively & carefully
- Whatever you say must be with a logical flow,& validate it with an example as far as possible
- Make only accurate statements

## Do's in group discussion



- Modulate the volume, pitch and tone
- Be considerate to the feelings of the others
- Try to get your turn
- Be an active and dynamic participant by listening
- Talk with confidence and self-assurance.

# Don'ts during group discussion



- Being shy /nervous / keeping isolated from G.D
- Interrupting another participant before his arguments are over
- Speak in favor; example: Establish your position and stand by it stubbornly
- Changed opinions
- Don't make fun of any participant even if his arguments are funny

# Don'ts during group discussion



- Don't engage yourself in sub-group conversation
- Don't repeat and use irrelevant materials
- Addressing yourself to the examiner
- Worrying about making some grammatical mistakes ,for your interest the matter you put across are important.

## **Group Discussion Phrases**



- Use *I think, I believe* to convey your opinions
- To contradict some point use That's true, but, however,...
- To add some points to other discussion use you made a good point but I would also like to add
- To interrupt discussion use may I say something?

## **Group Discussion Phrases**



- To hold your discussion use *Please let me* finish
- or return to your previous point use As I was saying



### **Brainstorming**

- An individual or group idea generation technique
- Solution to a problem
- Multiple solutions
- Focus on quantity not quality
- Motto "1 + 1 = 3"



#### **SCAMPER!**

- Substitute
- Combine
- Adapt
- Modify (Also Magnify and Minify)
- Put to another use
- Eliminate
- Reverse

# **Topic- New version of pen**



- Substitute replace nib with knife, ink with iron
- Combine holding with opening, writing with cutting
- Adapt use the pen top as a container
- Modify body can be made flexible
- Put to other uses utilize for writing on wood
- Eliminate clip utilizing Velcro
- Rearrange make the nib flow outwards



# Topic- What are some alternative uses for chopsticks besides eating?



#### VAP!

- V-view point of
- A- affected
- **P** parties



# **Topic-"Dowry continues to haunt Indian brides"**

# **Topic-"Dowry continues to haunt Indian brides"**



- Bride
- Bride's family
- Groom
- Groom's family
- Society
- Media (who shall be make the issue public)
- NGOs (for supporting the bride)
- Government & Panchayats (their role in dowry removal)
- Law enforcers like courts & police



#### **POP BEANS!**

- **P**eople
- Objects
- Place
- Behaviour
- Event
- Actions
- Nature
- **S**ociety

## **Topic- BLACK**



- People- corrupt/ dishonest people
- Objects- Black hole, manipulated balance sheet (commerce point)
- Place- Historical monuments, graveyard, South or North pole
- Behaviour- rude and aggressive behaviour
- Event- 26/11, other tragic events
- Actions- Honour killing, female foeticide, Negligent behaviour
- Nature environmental degradation, catastrophic events,
- Society- Decline in values, morals



- A multi perspective analysis
- Based on understanding the impacted areas
- The major impact area of any topic will be:
  - Social
  - Political
  - Economic
  - Legal
  - Technology
- This approach removes the confusion
- Gives clear pathway of thinking

### We Call it SPELT!



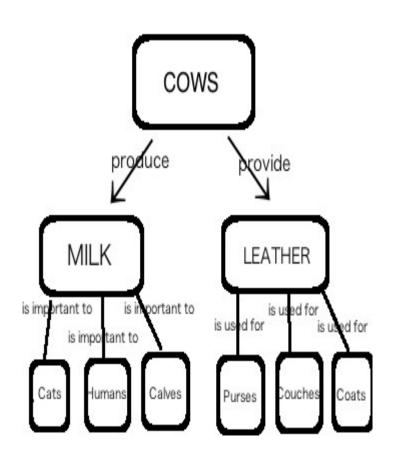
- Based on observation and recognition of important words in the topic
- Clearly focusses on the core of discussion
- Let's take an example:
  - " Should mercy killing be legalized."
- Let's find out the most important words in the topic
- Generate points based on the keywords observed
  This is known as "Keyword Analysis."



- One of the simplest, most dependable and time tested techniques
- Mostly used by a number of professionals for getting the details
- Most useful when you have little or no knowledge of the topic
- Used as:
  - Who
  - What
  - Where
  - When
  - Why

### Known as the 5 Ws technique!





- More of a graphic technique that will help you visualize the issue and its relationships
- Helps connecting diverse ideas in a systematic chain of thoughts
- Can help effectively if done on paper
- Lays the foundation of practicing divergent thinking

We call it concept mapping!



- A common technique, applicable to almost all the topics
- Useful only when we have a fair idea of the topic
- Process:
  - Write all major points on a paper
  - Eliminate unimportant information
  - Organize the remaining in a systematic order
- Caution: Stay on the topic and do not deviate too far away from it

That's how Brainstorming is done!



### **Convergent Thinking**

- The process of figuring out a concrete solution to any problem
- It's a straight forward process that focuses on figuring out the most effective answer to a problem
- Its characteristics include
  - Speed
  - Accuracy
  - Logic

### **Divergent Thinking**

- The process of thinking that explores multiple possible solutions in order to generate creative ideas
- divergent thinking refers to opening the mind and trying out multiple solutions for a problem
- Its characteristics include
  - Spontaneous
  - Free-flowing
  - Non-linear

### Roles in a GD



- Starting point
- Clear Facts
- Controller
- Moderate Referee
- Born Leader
- Provocative
- Fault Finder
- Followers
- Question marks

- Stopwatch
- Aggressive
- Audience/ viewer
- Indecisive
- Capturer
- Settler
- Gist maker
- Block Head