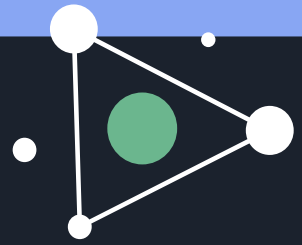
Stages of implementation



Team:
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01

Research and analysis

Process

Researched and analyzed the needs of teachers and the challenges they face in working with children with ADHD.

Examined best practices in ADHD treatment and inclusive education.

Identified key features that the website should have to assist teachers in their work.

Products

ADHD research reports, teacher challenges and needs, documentation of best practices, list of key features for the website.

Results

A solid understanding of the challenges and needs of teachers, as well as a clear understanding of the essential elements that the website should have.

02

Requirements analysis

Process

Based on research findings, identifies key requirements for the website, such as adapted teaching strategies, ADHD-specific educational resources, time and attention management tools, accessibility features, among others.

Products

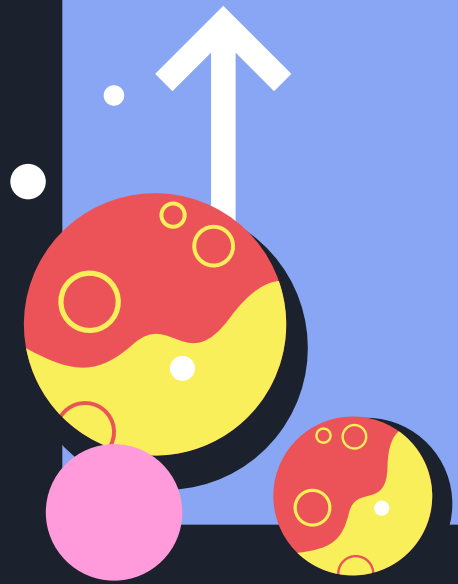
Requirements document, list of required features and functionalities.

Results

A clear list of requirements and features that the website should have to meet the needs of teachers and children with ADHD.

03

Conceptual design



Process

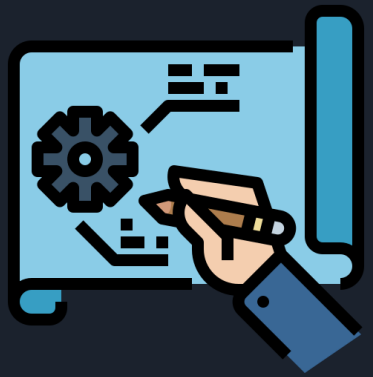
Using the identified requirements, creates a conceptual design of the website.

Define the navigation structure, content organization, information architecture and key functionalities.

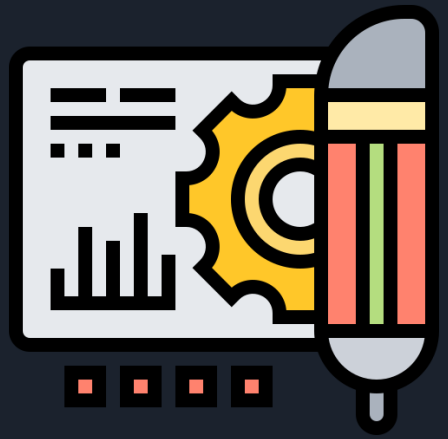
Creates sketches and low-level prototypes to visualize the design.

Products

Sketches, low-level prototypes, navigation diagrams.



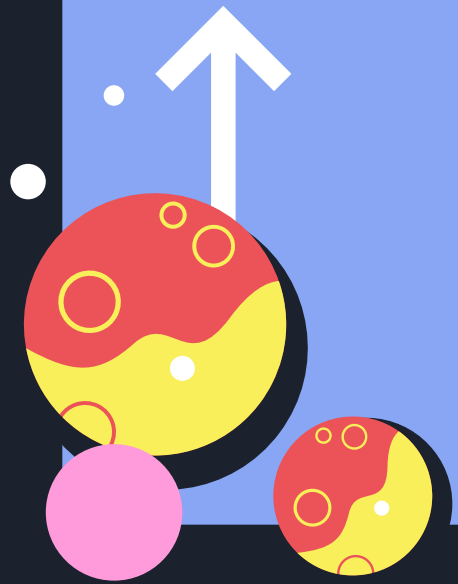
Results



A conceptual design that establishes the structure and main functionalities of the web page.

04

Detailed design



Process

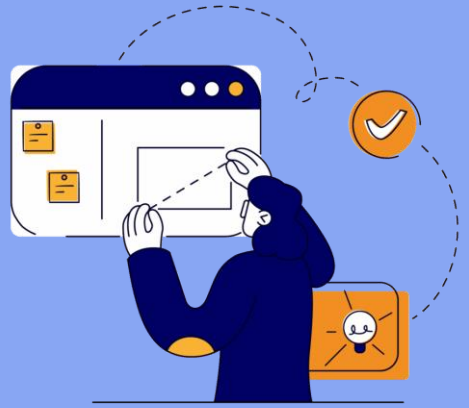
Based on the conceptual design, performs a detailed design of the website.

Define visual elements such as typography, colors, icons and images.

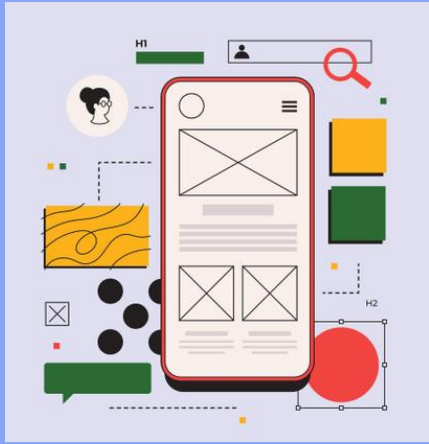
Creates high-fidelity designs and interactive prototypes to visualize the final look and feel and user experience.

Products

High-fidelity designs, interactive prototypes, style guides.



Results



A detailed design that shows how the website will look and feel, including visual elements and navigation.

05

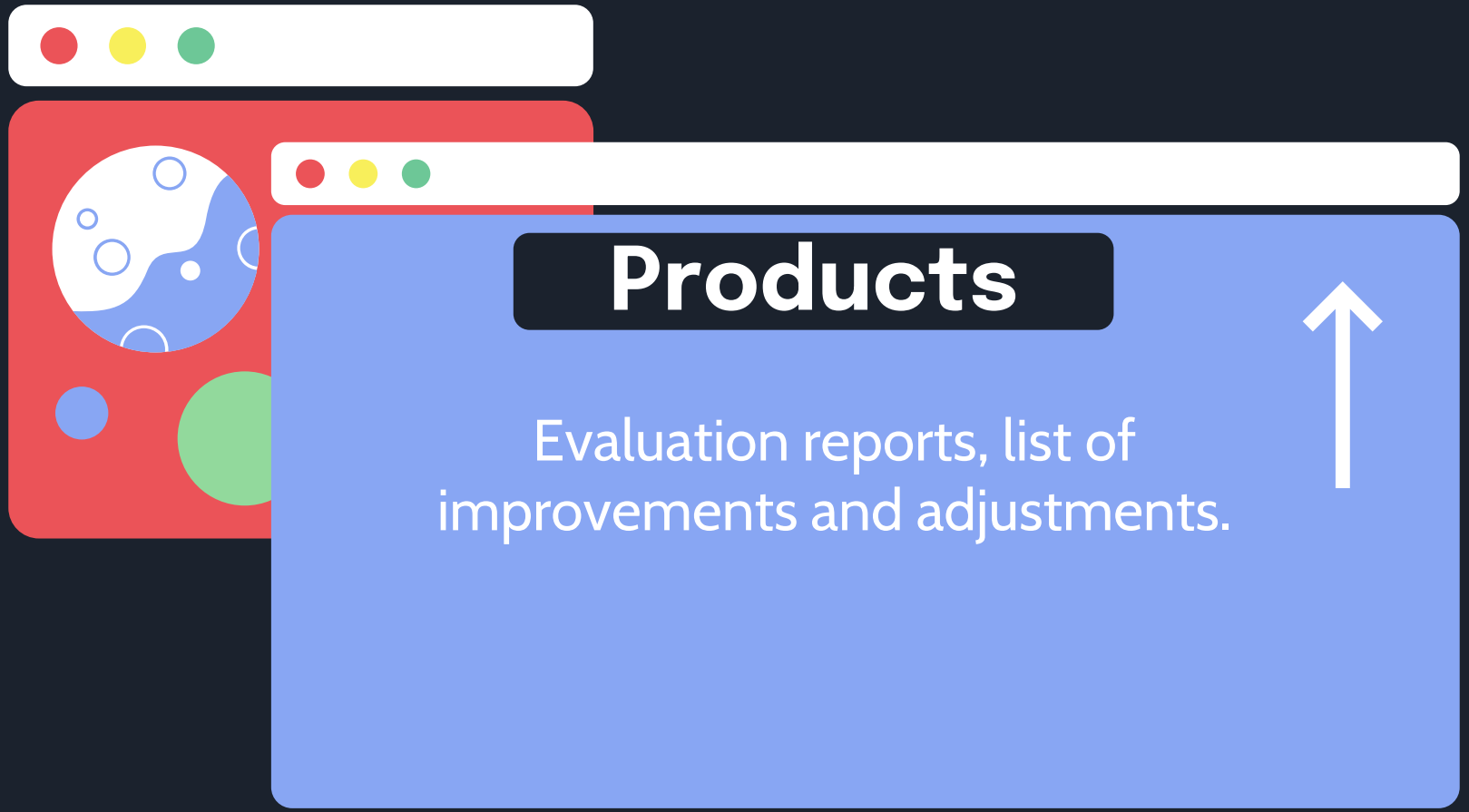
Evaluation

Process

Conducts usability testing and evaluation with teachers and potential users.

Gathers feedback on the effectiveness of features and tools designed to help teachers deal with children with ADHD.

Analyzes test results and feedback to make improvements and adjustments to the design.


Products
Evaluation reports, list of improvements and adjustments.

Results

A finalized and refined design that has been validated by users and meets their expectations and needs.