

# PG ONLINE RESOURCE MARQUES

How to use the PG Resource Marques



PG ONLINE

# PG Online Resource Marques

The PG Resource Marques have been designed to support schools using PG Online teaching materials at either KS3, KS4 or KS5. PG Online teaching units are proven to save an average of 3.2 hours per teacher, per week and schools using the PG Online materials have shown an average increase in grades where measurable.

An increasing number of schools are referring to their use of PG Online materials in their prospectuses and job advertisements. A Resource Marque helps to attract applicants for teaching posts and informs parents and stakeholders of a standard in classroom materials and a consistency of teaching across a department.

Schools using PG Online materials may use and display the corresponding Resource Marque for the materials they use. Schools using materials from all three Key Stages, for example, may use all three marques.



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## Use of the PG Resource Marques:

- Sizes should be above a minimum of:**

Digital – Minimum width 80 px  
Print – Minimum width 20 mm

- Exclusion zone:**

When using the Resource Marques, leave an area of clear space surrounding the marque not less than the height of the 'K' as indicated below.

*If needed, the marque can be placed on a graphic tab to ensure legibility against a coloured, or image-based background. The graphic tab should be white, or a colour that is in keeping with the overall colour palette to ensure legibility.*



- Digital web links:**

When using a marque in a digital or online context, the marque should be hyperlinked back to [www.pgonline.co.uk](http://www.pgonline.co.uk)



Cover image:  
Katherine Palmers-Needham  
Pussyfoot II © 2005  
Oil on linen 61cm x 61cm



# Examples of use

Example of a Prospectus and a Recruitment application



**REPTON PARK SCHOOL**  
*Sine qua non*

## Sixth Form Prospectus

Subject information

**Design and Technology**

**Product Design**  
The following two routes are offered, of which students may study ONE: (a) Product Design (b) Design and Technology: Fashion and Textiles.

Examination board: AQA


  
**KS5**  
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**KS4**  
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**Career value**  
The course provides skills and knowledge relevant to those who are interested in working in the field of design, particularly product design, graphic design, three dimensional design, industrial design, furniture design, architecture




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**Belvedere Academy**  
SHIPTON

## Application Information


### Teacher of Computer Science and IT


**The Position**


We are looking for a well-qualified, talented and energetic individual to lead the teaching of Computer Science and to make a significant contribution to the development of a new subject area, working closely with the Head of Department.


**The Computer Science Department**

Computing as an option subject has grown in recent years and engaging hands-on lessons from years 7-9 have helped drive this increased uptake. At Key Stages 4 & 5 students are currently taught Python and use the PG Online Resources at all levels to deliver a consistency of excellence across the department.

  
**KS5**  
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**KS4**  
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**KS3**  
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Departmental web page information



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# ST PAUL'S COLLEGE

Home > Curriculum > STEM > Design & Technology



## + Design and Technology

Design and Technology offers an opportunity to develop greater understanding of the effect of technology and design on the world in which we live through an iterative creative process.

The GCSE specification followed is AQA Design and Technology (8552) and the A Level specification is AQA Design and Technology: Product Design (7552). The Design Centre is home to two workshops, a CNC and 3D printing area, alongside lecture and classroom teaching spaces.

  
**KS5**  
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**KS4**  
 Resourced by PG Online

  
**KS3**  
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