



Student Initiated (SI) Project Proposal

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| Name of Student: | Oh Liang Kai Jarrod | | | Admin No.: | 2400978i |
| School: | <input type="checkbox"/> ASC <input type="checkbox"/> BUS <input checked="" type="checkbox"/> IIT <input type="checkbox"/> DES <input type="checkbox"/> ENG <input type="checkbox"/> HSS | Current Year of Study: | <input type="checkbox"/> 1.1 <input type="checkbox"/> 1.2 <input checked="" type="checkbox"/> 2.1 <input type="checkbox"/> 2.2 <input type="checkbox"/> 3.1 <input type="checkbox"/> 3.2 | Diploma: | Applied Artificial Intelligence |
| Project Category: | <input type="checkbox"/> Entrepreneurship & Innovation <input type="checkbox"/> Health & Fitness <input type="checkbox"/> Sustainable Development <input type="checkbox"/> Arts <input checked="" type="checkbox"/> Language <input type="checkbox"/> Cultural <input type="checkbox"/> Social Issues <input type="checkbox"/> Technology & Science <input type="checkbox"/> Media Creation <input type="checkbox"/> Others | | | If you have chosen others, please specify: | |
| Project/Competition Name: | Please indicate the name of competition/certification if applicable. If not applicable indicate N.A. Na | | | | |
| Personalised Project Title: | Learning Japanese Language | | | | |
| Target beneficiary/ beneficiaries (if applicable): | Na | | | | |
| My Learning Goals | Learning Goal: To learn how to converse Japanese | | | | |
| | Please state at least 1 learning goal. Refer to Sample Proposal in LMS. 2 or 3 goals will suffice. | | | | |
| | My goals are 1. Being able to converse in Japanese with natives somewhat on my first trip to Japan :) 2. Take N5 test in December, registering at August (Just to challenge myself for fun :D) | | | | |
| What is my project about? | What am I going to do? (50 words) | | | | |
| | My project is about picking up beginner-level Japanese through structured self-learning. I plan to focus on daily conversation skills, grammar basics, and vocabulary needed for travel and everyday interaction, aiming to pass the JLPT N5 and communicate confidently with native speakers. | | | | |
| | How am I going to do it? (100 words) | | | | |
| | With a 6 months I plan to use resources like Genki I textbook, YouTube tutorials, duolingo, waniKani, and JLPT N5 practice papers. I'll dedicate 30–60 minutes a day to studying, using tools like Anki flashcards for vocabulary, and language apps (e.g. Duolingo) to reinforce learning. I'll track my progress weekly and simulate real-life practice by watching Japanese media. In August, I'll register for the JLPT N5 exam and take it in December as a benchmark to evaluate my learning outcomes. Hopefully it goes well. T.T Katakana → hiragana → kanji and grammar | | | | |
| What will I show as evidence of my | E.g. Report, prototype, checklist, glossary of terms, reflection, draft designs, surveys, survey analyses, interview transcripts, etc. (50-100 words). | | | | |
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Guided Learning

GTP1302

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| learning in my project portfolio? | My project portfolio will include a study log/timetable, screenshots from apps like Anki and duolingo, a vocabulary list/glossary, written and spoken practice samples, N5 mock test scores, and a final reflection journal. If possible, I will also record short video clips of myself attempting conversations in Japanese to demonstrate practical use of what I've learned. |
| What else would I like to say about my project? | <p>Share how this project is important or meaningful to you personally. <i>E.g. I have never done marketing before. Now I have a product which I would like to market. I really hope to pick up some useful skills and ideas on how to market my product and get opportunity to meet some industry expert to mentor me.</i></p> |
| | <p>For me, I have an inherent love for languages. Furthermore, my love for Japanese culture came from watching foreigners speaking with natives in Tokyo videos, and it just seemed like a no-brainer for me to learn this. I want to be able to communicate and not just share my own experiences but also listen to theirs as well. If its anything I know, I'm almost sure I'm going to love talking to them :)). A more serious note is that I think having this shows my persistence to learn a new language while managing my hectic school schedule. It trains my discipline and adds to my ability to communicate to others. Lastly, I most likely won't stop after this and continue learning Japanese as well. I hope this can be an opportunity.</p> |