



# GTP1302 Guided Learning

## My Learning Contract

*to be included in E-Portfolio  
(revised on Oct 2025)*

Name of Student:	Oh Liang Kai Jarrod	Admin No.:	2400978i									
Name of Learning Facilitator:	Miansi Caroline LU											
Project Title:	<b>Japanese from Zero!</b>											
Brief Description of your project	Learning Japanese language from scratch starting with hiragana and katakana, as well as kanji and grammar. Furthermore, I'm also researching the Night life culture in Japan. I really enjoy learning Japanese because I feel that Japanese culture is very unique and interesting to me. I also feel a sense of familiarity with the language as it has similar words from Chinese characters.											
My Learning Goals	<p>Refine Learning Goals as needed: E.g. to work on my marketing skills.</p> <ol style="list-style-type: none"><li>1. Be able to read basic hiragana, katakana and kanji</li><li>2. Be able to speak simple conversations with my friend.</li><li>3. Research On night life culture in Japan, like where it originated from, age range, or like money aspects as well.</li></ol>											
<p>My project will help me cultivate these TP Student Profile attributes (choose three attributes) * Refer Appendix I for each TSP description</p> <table style="width: 100%;"><tr><td style="width: 33%;"><input type="checkbox"/>Inquisitive</td><td style="width: 33%;"><input type="checkbox"/>Integrity</td><td style="width: 33%;"><input checked="" type="checkbox"/>Critical thinking</td></tr><tr><td><input checked="" type="checkbox"/>Resilient</td><td><input type="checkbox"/>Empathy</td><td><input checked="" type="checkbox"/>Digitally Fluent</td></tr><tr><td><input type="checkbox"/>Growth-Oriented</td><td><input type="checkbox"/>Communicates Effectively</td><td><input type="checkbox"/>Innovative&amp; Entrepreneurial</td></tr></table>				<input type="checkbox"/> Inquisitive	<input type="checkbox"/> Integrity	<input checked="" type="checkbox"/> Critical thinking	<input checked="" type="checkbox"/> Resilient	<input type="checkbox"/> Empathy	<input checked="" type="checkbox"/> Digitally Fluent	<input type="checkbox"/> Growth-Oriented	<input type="checkbox"/> Communicates Effectively	<input type="checkbox"/> Innovative& Entrepreneurial
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<p>For each chosen attribute, how would you rate yourself on a scale of 1-5 at this point (e.g. in the context of school work, personal life, part-time jobs)?</p> <p>1: Never used or exhibited this attribute before 2: Rarely using or exhibiting this attribute 3: Sometime using or exhibiting this attribute 4: Most of the time using or exhibiting this attribute 5: Always using or exhibiting this attribute</p>												
<p>For each chosen attribute, provide your current rating and explain how you can develop each attribute through GL.</p> <p>Attribute 1 (Resilient) 4: I have grown throughout my two years in polytechnic and have understood the importance of having that mentality of not giving up. Because only when I give up do I really fail. But I still often get recurring thoughts of self doubt etc. So I plan to use this to help prove myself that I can do it if I put my mind to learning something completely new.</p> <p>Attribute 2 (Critical Thinking): 3: I feel that by using the research opportunity in my GL, I am able to gain a different perspective on other cultures and learn how to effectively apply it for me personally. Thus, by critically thinking, I can learn how to properly learn a new language and if any problems should arise I will try and find alternatives.</p> <p>Attribute 3: (Digitally fluent) 3: I want to learn how to speak in Japanese by utilizing different sources online etc. So I need to learn how to be more digitally fluent and be</p>												

	more efficient in my resources.		
<b>Target beneficiary/beneficiaries (if applicable):</b>			
<b>Plan your learning; how do you achieve your own learning goals?</b>	<p><b>What do I already know/do in this area?</b> Not much about a little hiragana only and maybe a little knowledge on the culture in Japan from outside online media.</p> <p><b>What new knowledge &amp; skills will I need to complete this project?</b></p> <p>New knowledge needed:</p> <ul style="list-style-type: none"> <li>- Kanji</li> <li>-New Grammer</li> <li>-Hiragana</li> <li>-Katakana</li> </ul> <p>New Skills needed:</p> <ul style="list-style-type: none"> <li>-Constant Active Recall</li> <li>-New habit to do daily Japanese learning around 20-30mins</li> <li>-Speaking dialect/conversation</li> <li>-listening</li> <li>-memorizing</li> <li>-writing</li> </ul>		
	<p><b>What possible challenges would I need to overcome for my learning project?</b></p> <p>Probably, the difference in their language structure like grammar, vocabulary and articulation. Furthermore, the dedication and discipline needed to study consistently without someone chasing me. So responsibility and self-accountability also comes into play. Making sure if I do slack off at any point, I balance it by putting more hours into other areas to make up for it.</p>		
	<p>I plan to get help from: Please tick and name the specific organisation(s)/expert(s) you would consult, include designation, names, telephone numbers and email</p> <p><input type="checkbox"/> Partner departments in TP: _____</p> <p><input type="checkbox"/> Partner Schools in TP: _____</p> <p><input type="checkbox"/> External Partner Organisation: _____</p> <p><input type="checkbox"/> External Resource People: _____</p> <p><input checked="" type="checkbox"/> Others: Jin Heng classmate _____</p>		
	<p>I plan to use these learning resources: Please tick and name the resources you would use.</p> <p><input type="checkbox"/> Books/newspapers: _____</p> <p><input checked="" type="checkbox"/> Online learning/courses: _____ Mina Nihongo textbook online</p> <p><input type="checkbox"/> Internet journals/articles: _____</p> <p><input type="checkbox"/> Experiential learning: _____</p> <p><input type="checkbox"/> Documentaries/videos: _____</p> <p><input type="checkbox"/> Others (e.g. seminars, interviews, performances, lectures, workshops) _____</p>		
<b>Action Plan Timelines &amp; Deliverables</b>	<b>Week</b>	<b>Actions</b>	<b>Deliverables</b>
	Plan for the entire semester on a weekly basis	Specify the actions you will be taking to complete your project throughout the semester	Specify concrete and tangible deliverables you will produce
	Week 1	Contact my facilitator and discuss the action plan	Action Plan

Week 2	<i>Refine proposal and outline learning materials (e.g., textbooks, YouTube channels, apps like Duolingo, etc.)</i>	<i>Updated proposal and list of resources</i>
Week 3	<i>Begin learning hiragana and katakana basics using online materials like mina nihongo pdfs and my app renshu for active recall</i>	<i>Textbook material, and progress on App</i>
Week 4 (Flex Week 1)	<i>Meet with Jin Heng to practice conversing in Japanese</i>	<i>Reflection on first speaking session (notes, short video/audio clip)</i>
Week 5	<i>Continue studying basic grammar structures (e.g., particles, simple sentences)</i>	<i>Notes or slides summarizing grammar concepts learned</i>
Week 6	<i>Research introduction to Japanese nightlife culture and identify subtopics (origins, age demographics, economy)</i>	<i>Research outline and references list</i>
Week 7	<i>Second meeting with speaking partner focusing on introducing yourself and common phrases</i>	<i>Recorded conversation or reflection journal entry</i>
Week 8	<i>Begin learning basic kanji and integrate with vocabulary practice</i>	<i>Screenshot or document showing kanji list learned and earning notes</i>
Week 9 (Term Test Week)	<i>Continue Expanding kanji database to maybe 20 words</i>	<i>Screenshot or document showing kanji list learned</i>
Week 10 (Term Break)	<i>Practice More textbook for grammar and sentence structure</i>	<i>Handwritten notes for final deliverables</i>
Week 11 (Term Break)	<i>Third meeting with speaking partner to practice daily conversations and ordering food scenarios</i>	<i>Reflection log or video snippet of conversation</i>
Week 12	<i>Compile nightlife culture findings and begin writing summary</i>	<i>Draft of nightlife research report</i>
Week 13	<i>Try the NLP 5 mock exam paper</i>	<i>Show my learnings and result</i>
Week 14	<i>Final meeting with conversation partner for fluency practice and feedback</i>	<i>Recorded session + reflection on progress</i>
Week 15 (Flex Week 2)	<i>Polish portfolio and reflections</i>	<i>Draft e-Portfolio</i>
Week 16	<i>Review and finalize e-Portfolio</i>	<i>Finalised e-Portfolio</i>
Week 17	<i>Reflection interview</i>	

**Please customise if your project commences prior to the regular semester timeframe.**

## **Plan your E-portfolio; Learning evidence for E-portfolio**

### **What do you include in your E-portfolio?**

*My e-portfolio will document my progress in learning Japanese from scratch and researching Japan's nightlife culture. It will include weekly learning reflections, vocabulary and grammar summaries, audio/video clips of my speaking practice sessions, screenshots from language apps, and notes from online resources. I will also showcase my nightlife research findings with visuals and citations. Lastly, I will include a final reflection on how I improved in resilience, critical thinking, and digital fluency throughout the project.*

## Annex 1

### TP Student Profile attributes

#### *Lifelong Learner*

TSP	TSP Attributes
Inquisitive	Being curious, explore, question, and seek knowledge across disciplines.
Resilient	Adapt, persevere through challenges, and thrive in changing environments.

<b>Growth-oriented</b>	Seek continuous improvement and take ownership in learning.
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***Values-centered Leader***

TSP	TSP Attributes
<b>Integrity</b>	Act with ethics, honesty and strong moral principles.
<b>Empathy</b>	Understand and respect diverse perspectives with compassion and global awareness.
<b>Communicates Effectively</b>	Express ideas clearly and engage meaningfully with others.

***Future-oriented Creator***

TSP	TSP Attributes
<b>Critical Thinking</b>	Analyse information objectively to make informed decisions.
<b>Digitally Fluent</b>	Navigate digital tools, technologies, and information discerningly.
<b>Innovative &amp; Entrepreneurial</b>	Create new ideas, take initiatives, take calculated risks, and embrace opportunities.