$\underline{\underline{S}}$ tudent $\underline{\underline{M}}$ anagement and $\underline{\underline{A}}$ cademic $\underline{\underline{R}}$ eporting $\underline{\underline{T}}$ ool

Goals

- 1) Student Management (From Application to Graduation...and beyond)
- a. Current students (regular grades 8-12) and future (Adult Programs Sewing, Cooking)
 - b. Applicants are separate from Accepted (Enrolled) Students
 - c. Applicant Information Collected (separate from Accepted Students)
 - i. Full Name
 - ii. Application Questions (DOB, and a lot more from form)
 - iii. Application Status (Active, Waitlisted, Accepted, Rejected)
 - iv. Public School Level (will change each year) or Adult Program
 - viii. Address (GPS coordinates)
 - ix. Other Contact (if available) like phone, email, etc.
 - x. Guardian(s) this could be parents, grandparents, siblings
 - d. Enrolled/Accepted Student Demographics
 - i. Date of Admission
 - ii. Status (Active, Graduated, Removed from Program)
 - iiii. Photograph
 - Iv. USA Sponsor(s)
 - e. Student English / IT Level (may change each year) N/A adult programs
 - f. Student Schedule (integrated with Public School schedule) different each term
- 2) Academic Reporting
 - a. Three Academic Terms per year
 - b. English and IT program approximately 3 assessments each subject, each term
 - i. Record/Report Assessment Results (as % and status pass fail) /

Notes

- c. Attendance
- d. Certificate Management (changes the English / IT Level)
 - i. Date Award
- 3) Tool for
 - a. Admin (Local)
 - i. Manage Students (CRUD)
 - ii. Approve/Review Student Applications
 - iii. Manage Instructors (CRUD)
 - iv. Manage Social Workers (CRUD)
 - V. Feedback
 - b. Instructors
 - i. Record / Edit Attendance (CRUD)
 - ii. Manage Assessment Results / Notes (CRUD)
 - iii. Manage Certificates (CRUD) and Print
 - iv. Attach Student Assets for Sponsors to View

- c. Social Workers
 - i. Receive notifications of non-attendance (and follow up)
 - ii. Manage Social History / Notes (CRUD)
 - iii. Manage Student Schedule (CRUD) including Print
- d. Owners / Board of Directors
- i. Report: Current Student and Academic Performance with Social Notes / History
 - ii. Statistics including Breakdown English Levels, IT Levels
 - e. USA Sponsors
- i. FILTERED Report: Current Student and Academic Performance with Social Notes / History + Student Assets