

| Course > Module > Pop Qui > Pop Qui | | | | | |
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| Pop Quiz # 11 | | | | | |
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| • | | | | | |
| 5/7 points (graded) | | | | | |
| 5/7 points (graded) | rite your RPACITID# and section number | | | | |
| In the following, w | rite your BRACU ID# and section number | | | | |
| In the following, w first. After you sub | omit the quiz, it will show that the ID# and | | | | |
| In the following, w first. After you sub | - | | | | |
| In the following, w first. After you sub | omit the quiz, it will show that the ID# and are wrong. Please ignore this messages. You | | | | |
| In the following, w first. After you sub Section numbers a | omit the quiz, it will show that the ID# and are wrong. Please ignore this messages. You | | | | |
| In the following, w first. After you sub Section numbers a | omit the quiz, it will show that the ID# and are wrong. Please ignore this messages. You | | | | |
| In the following, w first. After you sub Section numbers a score will based or ===== | omit the quiz, it will show that the ID# and are wrong. Please ignore this messages. You | | | | |
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| In the following, w first. After you sub Section numbers a score will based or ===== Your BracU ID # | omit the quiz, it will show that the ID# and are wrong. Please ignore this messages. You in the MCQs only. | | | | |
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 $y = x^3$

| #3: You can derive multiple $g\left(x\right)$ | , , , |
|--|---|
| vill converge to the roots of $f\left(x ight)$ | .) |
| False. | |
| True. | |
| It can not be determined, need more information | ation. |
| ~ | |
|)#4: Suppose that for a function | $f\left(x ight) f\left(3 ight) =0$ What will be |
| he value of $g\left(3\right)$ according to the nethod? | |
| he value of $g\left(3\right)$ according to the nethod? | |
| he value of $g\left(3 ight)$ according to the nethod? | |
| he value of $g\left(3 ight)$ according to the method? | |
| <u>2</u> | |

| converge very | ιuickly. | | |
|----------------|---------------|-------------------|--|
| onverge but v | ery slowly. | | |
| onverge to its | closest root. | | |
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