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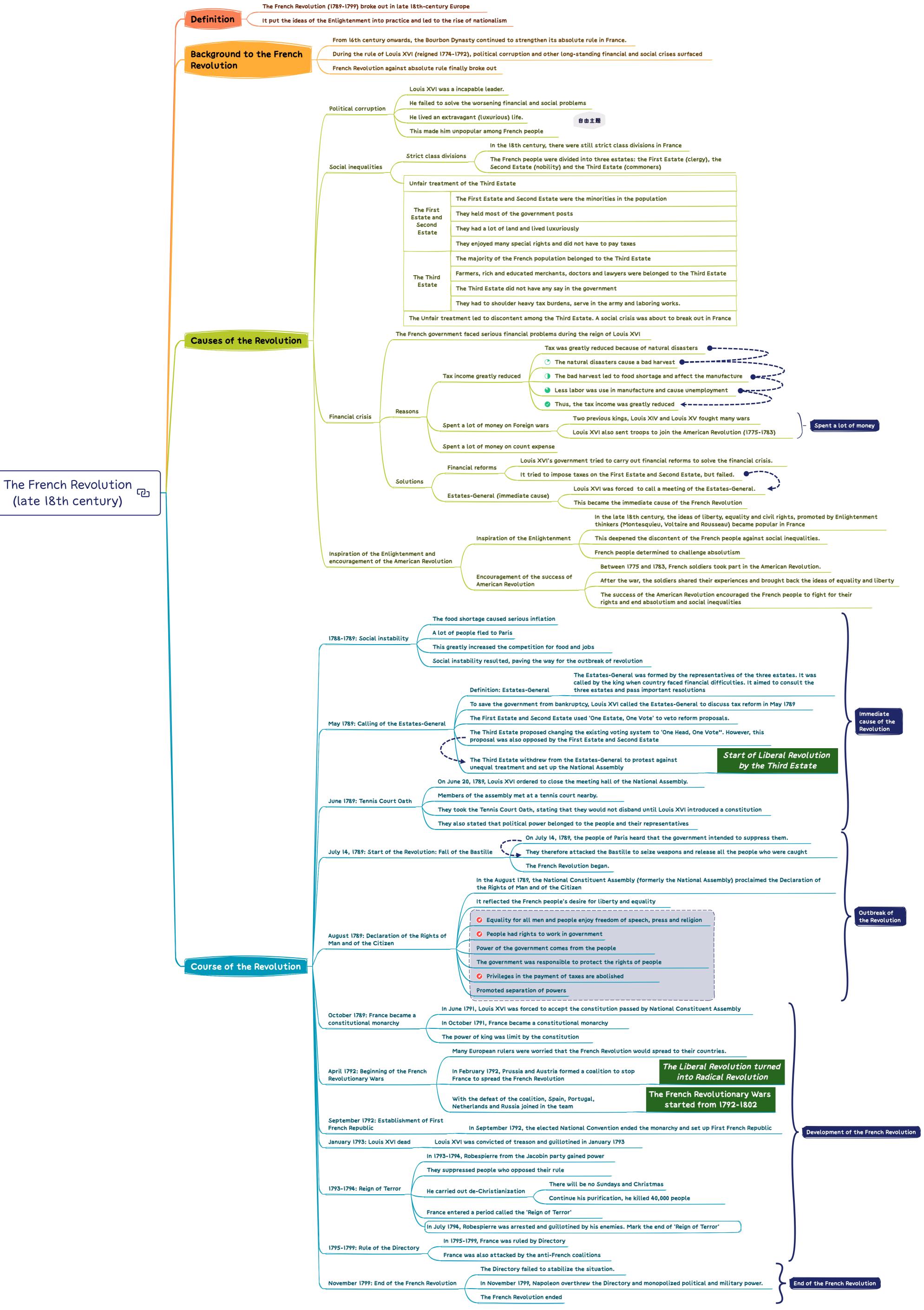
the Napoleonic Era

During the French Revolution, Napoleon suppressed revolts and defended France against foreign invasion. Napoleon became a national hero In 1799, Napoleon overthrew the Directory and set up the Consulate Rise of He became First Consul and held all power Napoleon After coming to power, Napoleon continued to fight against the anti-French coalitions and carried out reforms in France Napoleon's prestige rose because of his reforms and military achievements. In December 1804, Napoleon ended the republic and made himself emperor and set up the First French Empire In 1799-1815, under Napoleon, France was at war with other European countries continuously. Historians called this wars the 'Napoleonic Wars'. Different from the defensive French Revolutionary Wars, the Laid the rise and Napoleonic Wars were aggressive in nature fall of the First French Empire and Napoleon won many wars and become the masters of Napoleonic Era Europe. He remapped Europe. However, after 1808, France lost serval wars. Napoleon's power started to decline In 1815, Napoleon was defeated by an anticoalition and he was exiled to St. Helena. The First French Empire and the Napoleonic Era came to an end. In 1807-1812, Napoleon defeated 2/3 European countries Napoleon introduced the three-tier system to controlled the countries he had defeated Napoleonic Era (P) It divided countries into French Empire, French (18th-19th centuries) dependent states and French allied states The three-tier system Dependent states were introduced laws similar to those of Frence Allied states (under French influence) were only forced to support France to withstand Britain Napoleon defeated Austria at the Battle of Lodi. EUROPE IN 1812 1796: Battle of Lodi Set up a republic in northern Italy and introduced laws similar to those of France He introduced the Code Napoleon in France British Control and the areas he conquered after set up the First French Empire 1804: Proclaimed the Code Napoleon Napoleonic Empire The Code became the blueprint for laws in Dependent States many countries 🔲 Allies of Napoleon Napoleon defeated Russia and Austria once again. 1806: Set up the The Austria-led Holy Roman Empire was Confederation of the Rhine forced to dissolve Napoleon organized several German states into the Confederation of the Rhine It used to stop European countries from 1806: trading with Britain Continental First French System Napoleonic France attempted to prevent British goods **Empire** from reaching the European continent Napoleon invaded the Iberian Peninsula to punish Portugal for defying his order 1807: The Peninsula War The invasion was met with strong nationalist **Timeline** Napoleonic Era rose to the top and started to fall Recognized the principle of equality of all citizen and guaranteed the Russia rejected to follow the Continental System rights stated in Declaration of the Rights of Man and of the Citizen Napoleon started the Russian Campaign to Code Napoleon punish Russia for trading with Britain No feudalism (1804)1812: The Led to invasion of Russia by France Set up a stable society (Protect properly Russian right) Campaign Russia decided to retreat from Moscow and torched the villages and countryside of Moscow Develop a bureaucracy of capable officias **Political** Promotion The temperature of Russia was extremely cold system Promotion based on ability, not by rank or birth When France retreated from Moscow in September 1812 for lack of supply. Finally Ending the privileges of the nobles an clergy the campaign ended in failure Compromise with the church (peaceful In 1813, Russia, Austria, Prussia and Britain relation with the church) Accept religious joined together to fight against France Religious freedom 1813: Battle of Napoleon's Recognized Catholicism as the the Nations France was defeated at the Battle of the Nations reform religion for a majority of France Napoleon abdicated and was exiled to Elba Ending serfdom and giving land to the farmers Napoleon fled from Elba and ruled France Built road, schools and universities Introducing a new tax system to increase The anti-French coalition forces defeated government revenue 1815: Battle of Waterloo the French army at Waterloo Social Set up a new law system Napoleon was exiled to St. Helena in the Atlantic Ocean and died there in 1821 Promote equality, freedom and love laid better livehood Napoleon erased one of the achievements of the French Revolution, the republic Impact Spread in Europe and affected the political Napoleon preserved its spirits development of many countries of liberation and nationalism Laid the foundations for modern Europe

After Robespierre was executed, France facing internal social problems and external foreign invasions

An intellectual and cultural movement after the Renaissance Definition of the Enlightenment thinkers stated that people enjoyed 'natural rights' such as equality and liberty Enlightenment They also opposed political and social inequalities. The Renaissance, the Reformation and the Scientific Revolution had promoted the ideas of humanism, challenging authority and Change of rational thinking in Europe. Europeans' values The Europeans applied these ideas to political and social aspects Absolutism (Absolute monarchy) rose in Europe Background to the during 16th-17th centuries. European's **Enlightenment** King had complete power over government. discontent with King used force to maintained the rule absolutism Promoted the theory of the 'Divine right of kings' The king's power to rule came from God and people must obey them. Enlightenment thinkers believed the human society was controlled by the laws of nature Natural rights include the property, equality and liberty Laws of nature and natural rights No one can infringe and deprive other's rights Government should protect people's natural rights Protect natural rights Social Contract was about relationship between people and the government and states the responsibilities of people and the government The Locke and Rousseau stated that the power Relationship of government came from the people between people and the When a government 'breaks the contract' (refuse government Social to admit the contract) and cannot protect Contract people's natural rights, people have the rights to overthrow it Major People follow the civic responsibility **Enlightenment** They are willing to give up some of their People Responsibilities rights/freedom when there is conflict of ideas of people and social interest the government Government will protect his people, give them rights, freedom and Government stabilities, especially in politics Montesquieu suggested the 'separation of powers' The separation Divide powers among three branches of government, namely the of powers legislature, the executive and the judiciary Prevent absolute rule Legal protection: Voltaire proposed the implementation of constitution and Constitutional reforms to limit the power of the king and protect people's right Academic journals become popular and Enlightenment ideas were written in academic journal Spread of Academic journals were an important means for Europeans to absorb Enlightenment ideas Enlightenment Publishers were eager to translate and print the works of Enlightenment thinkers ideas The ideas were widely spread in Europe and other continents. Liberating the mind Freed Europeans from the Church's control and shackled by absolutism of Europeans Criticized the 'divine right of kings' and promoted the ideas of natural rights The ideas redefined the relations between people and government challenged Impact of the absolute rule Fostering Enlightenment Enlightenment ideas spread in American and Europe. political transformations Absolute rulers carried out social, legal, religious and educational reforms to in the West give more rights to the people Led to American Revolution and French Revolution

The
Enlightenment
(17th-18th
centuries)



The Reformation was a religious movement in Europe in the 16th and 17th centuries The Reformation changed various aspects of European traditions **Definition** Include the split of the Christian Church and the reforms of the Roman Catholic Church The Roman Catholic Church was the Before the Reformation, there was only I church in Europe largest Christian Church **During Renaissance, Christians** In 1516, Dutch theologian Erasmus published the original Greek version studied and emended the early copies of the Bible of the New Testament Christians questioning the Church They found inaccuracies in the Latin Europeans subsequently found Bible and the Church has out more misinterpretations Background misinterpreted some Christian doctrines made by Church. of the They were discontented In medieval Europe, the Reformation with the Church and want Church had great to regain their power influence on politics Rulers' discontent with the Church During late Medieval Times, strong kings emerged In late Medieval Times, the Church became corrupt. Wrongdoings of the Church Church ran casinos and sold 'indulgences', claiming that indulgences could reduce the sufferings of the purchasers and their relatives in purgatory In early 1517, the Church Some clergy in the German states even sold massive indulgences exaggerated the function of indulgences Immediate cause: mass to raise money for building selling of indulgences Angered many German theologians The Ninety-Five Theses was written in Latin In October 1517, It was translated into German and spread throughout the German priest German states Martin Luther posted the 'Ninety-The Ninety-Five Theses was further translated into different Five Theses" on a language and spread strong reactions from people of Europe. cathedral People can only be redeemed through faith in God Only God can forgive people's sins. The Pope Martin Luther and does not have this power the Ninety-Five **Theses** Selling or buying indulgences is sin. It a false promise for followers who want to enter Haven Martin Luther criticized the corruption of the Church and priests, and raised the issue of indulgences for discussion Development if It led to the Reformation the Reformation The ideas of Martin Luther seriously hindered the revenues of indulgences and the Church's prestige Martin Luther was excommunicated from the Church in 1521 But German people supported Martin Luther Martin Luther then set up a new sect 'Lutheranism' Rise of the Protestant Church Later, more new sect, including the Calvinism and Anglican Church, were established. These sects were known as Protestantism. Some European rulers even withdrew from the Roman Catholic Church and made Protestantism their official religions The Roman Catholic Church started the Counter-Reformation to restore its prestige The Counter-It suppressed the Protestant Church and carried out reforms Reformation of the Roman Catholic Church Rulers who still followed the Church were granted more rights to autonomy and religious affairs Reforms The Church also banned the sale of indulgences and recognized some societies to promote its image The Reformation spirit Christianity into Roman Catholic Church and the Protestant church Causing conflicts In 16th and 17th centuries, religious difference led to political and wars instability and even military conflicts in Europe. Thirty Year's War was regarded as the first great war in modern Europe The Roman Catholic Church was weakened. Many Europeans rulers separated religion from politics Impact of Promoted the separation of religion and politics Political aspect the The Europeans rulers regained power from the Reformation Church and gradually established absolute rule Protestantism encouraged followers to glorify God by working hard Changing the **Economic aspect** outlook of Encourage Europeans to be more concerned with their daily work Europe sowed the ideological Protestantism advocated seeds of liberty and religious tolerance and freedom. democracy in modern It also encouraged public meetings Europe Intellectual and social aspects Protestant Church used Education became more education as a way to preach popular in Europe and the educational standard of It also taught new subjects Europeans improved. like natural science

The Reformation

(16th-17th centuries)

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It first started in Italy and later spread throughout Europe The word 'Renaissance' means 'revival' or 'rebirth'. Definition The Renaissance refers to the revival of the ancient Greco-Roman civilization. Europeans innovated and carried forward the classical civilization Laid the foundations for development of modern European civilization and was the transitional period from Medieval Times to Modern Times Europeans were keen to revive the ancient Greco-Roman civilization Revival of the ancient Greco-Roman civilization They studied and applied the Greco-Roman theories and art styles to their works Europeans were no longer God centred but were more concerned with worldly affairs Main features of the Emphasizing humanism Regarded humans as the centre of the universe This human centred idea was known as 'humanism' Renaissance Humans should have independent thinking and develop their capacities Influenced by humanism, Europeans stressed the spirit of inquiry and rational thinking. Challenging tradition Europeans challenged traditional ideas and the Church teachings, and proposed new ideas Many important scientific discoveries and inventions were made Many peasants left their manors and lived in towns Decline of feudal society The feudal society declined during late Medieval Times Became freemen and thus had greater freedom and more time for art and learning Arab scholars in Medieval Times had a good knowledge of science, mathematics, medicine and astronomy Arab civilization was more advanced than European civilization. Spread of Eastern knowledge European Christians started Crusades between the 11th and 13th centuries Arab's studies and the legacies of ancient civilizations the Arab scholars preserved were brought to Europe through the Crusades Cursades Broadened Europeans' horizons and revived their interest in ancient Greco-Roman art and learning Encouraged the exchange of knowledge between Europe and the Arab world The ports and towns on the routes of the Crusades developed rapidly Many Italian city-states became major trading centres between Europe and Asia Rise of wealthy city-states and class Wealthy merchants and bankers emerged in Italy and other European countries Causes of the Renaissance They were concerned with worldly life, and had money to support art and science Since the 12th century, universities built by government or merchants had emerged in European towns Education was no longer fully controlled by the Church Broadened university students' horizons Rise of Universities University teach subjects other than Biblical teachings, such as medicine, law and philosophy in a free environment. Encourage scholars to find out more about ancient Greco-Roman civilization Universities also kept many books about ancient Greco-Roman civilization Europeans gained new knowledge at universities and from the advanced Arab civilization. Weakened the influence of the Church on people's minds. They started to question the teachings of Church Decline of Church's influence The failure of the Crusades further undermined the prestige of the Church. The political influence of the Church Some European rulers refused to pay taxes to it and defied the Pope openly The Renaissance started on the Italian Peninsula and spread to other parts of Europe. The Italian Peninsula was the birthplace of the ancient Roman civilization Birthplace of Renaissance It preserved many valuable ancient Roman Legacies It had many rich city-states. The wealthy class supported the work of artists and scholars During the Renaissance, changes were first made in literature Literary works mostly related to religion, including biographies of saints, prayers and hymns. Early Medieval Times (Before the Renaissance): God-centred They were written in Latin Only priests and scholars could read and compose these works Renaissance writer were influenced by humanism Developments in literature used ancient Greco-Roman literary skills wrote about worldly people, affairs and things written in native languages Literature became popular The Renaissance The Renaissance: Human-centred Poem about the sights he saw while passing (14th-17th centuries) through the 'Hell' and 'Heaven' Divine Comedy (Representative: Dante) The unfair affairs in society (social inequalities) Novel of short stories Record everyday lives The Decameron (Representative: Boccaccio) Representative people / work telling stories about the wrongdoing of the king, noble and the church Play about two young Italian star-crossed lovers Romeo and Juliet (representative: Shakespeare) Show different aspects of life Early Medieval Times (Before the Paintings were mainly about religion Renaissance): God-centred The style was not realistic Paintings had diverse themes **Paintings** Used new techniques of perspective and shadowing The style was more threedimensional and realistic Painters studied the human body to paint lifelike human body and facial expressions The Renaissance: Human-centred Mona Lisa and Last Supper (Representative: Leonardo da Vinci) Last Judgement (Representative: Michelangelo) Representative people / work School of Athens (Representative: Raphael) Leonardo da Vinci, Michelangelo and Raphael were known as the 'three master artists' Developments Early Medieval Times (Before the Renaissance): God-centred The main theme was about religion of Renaissance The theme was still from the Bible Sculpture But they focused on the facial expressions and body movement of figures under the influence of humanism Developments in art The sculptures were realism The Renaissance: Human-centred Sculptors studied the human body and ancient Greco-Roman sculptures in detail Made use of light and shadow to create lifelike figures, body movements and facial expressions Representative work: Pietâ Buildings were mainly built in the Gothic style Early Medieval Times (Before the Renaissance): God-centred Gothic buildings had tall pointed towers, pointed arches, flying buttresses and stained glass Christians believed that tall pointed towers brought then closer to God Buildings were proportional, harmonious and rational Architecture Architects more focused mirrored the beauty of human body Revived the ancient Greco-Roman architectural style The Renaissance: Human-centred Buildings are characterized by stone pillars, pediments, semi-circular arches and domes Colonnades were built around symmetrical plazas Representative work: St. Peter's Basilica in Italy Church had translated many classics of ancient science, and integrated them with theology Church used theology to explain the universe Early Medieval Times (Before the Renaissance): God-centred Geocentrism: the Earth was the centre of the Universe Church claimed that diseases were God's punishments Prohibited dissection of the 'sacred' human body Developments in natural science Scholars studied the original ancient Greek classics and found many differences from the Church's translation Scholars verify ancient theories through observation and research, which was known as 'scientific inquiry' Fracastoro proved that diseases were spread by bacteria which bred on decayed matter The Renaissance: Human-centred Medicine Vesalius dissected dead human bodies, and described in detail the human skeleton, organs and muscles Copernicus proposed the theory of heliocentrism, stating that the Sun was the centre of the universe **Astronomy** Galileo made telescopes to observe the universe and carried out experiments to affirmed heliocentrism Europeans revived the ancient Greco-Roman civilization and made great achievements in various areas Laying the foundation for modern Europeans civilization Europeans civilization developed rapidly Renaissance scholars stated that the aim of education was not to train clergy but talented 'Renaissance man' Rise of humanistic education More people wanted to studied in non-church schools to acquire worldly knowledge Influence of Renaissance Develop European education and culture The Renaissance freed the minds of Europeans Intellectual liberation They no longer obeyed traditional authority blindly, and valued rational thinking and spirit of exploration

Led to the Reformation, the Voyages of Discovery, the Scientific Revolution and the Enlightenment.

The Renaissance was a cultural and intellectual movement that took place in Europe between the 14th-17th centuries (late Medieval Times)

Europeans' thinking after the Renaissance and Reformation in 17th and 18th century

Europeans had new understandings and views about nature, society and the world though rational thinking.

Started to challenged traditional teachings

Developed new understandings and views

Lead to Scientific Revolution and the Enlightenment

Begin of the Scientific Revolution Scientific study became popular in 16th-century Europe

Mainly aim to revive the ancient Greco-Roman scientific knowledge

In the 17th century, the 'Scientific Revolution' started New scientific theories were proposed, leap forward in the technological development of modern Europe

Encouragement of the Renaissance

Renaissance scholars carried out experiments, and proposed scientific theories.

Contradicted the teachings of the Church

Modern Western science began to rise

Causes of the Scientific Revolution Printing press The development of printing press increased book circulation and promoted academic exchanges

Created favourable conditions for the start of the Scientific Revolution

Between 15th century and 16th century, European navigators started a series of naval explorations known as 'Voyages of Discovery'

Opened up new sea routes and discovered unknown lands

Voyages of Discovery

Widened the horizons of Europeans.

Discover global circumnavigation and proved that the 'Earth was round' and overthrew traditional theories

Increased interest of European scholars to find new knowledge include science

The Scientific Revolution (17th-18th centuries)

Establishment of scientific organization

Scholars seldom exchanged their ideas before Scientific Revolution

During the Scientific Revolution, independent scientific bodies were founded, such as 'Royal Society of London for Improving Natural Knowledge', set up in 1660.

Held meetings and published reports which provided a platform for academic exchanges.

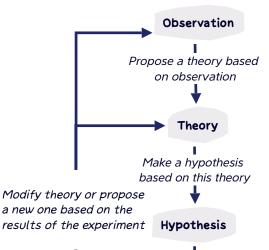
European scholars stressed the importance

of 'scientific methods'

A skeptical attitude, observations and experiments were necessary for scientific research

## Scientific Method

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Formulate and carry

out experiment

Experiment

development during the Scientific Revolution

Major

Scientific main achievement

Scientific methods

Kepler (1571-1630)	Suggested the law of motion, the famous 'Kepler's laws'
Harvey (1578-1657)	Showed the work of heart and blood and blood circulation in animals and humans
Boyle (1627-1691)	Defined chemical elements and prove principles behind natural phenomena
Newton (1642-1727)	Suggested the law of light, the law of motion and the law of universal gravitation

The Scientific Revolution changed Europeans' thoughts and views

New scientific theories had proved that Church's teachings on the universe were wrong People's faith in the Church at that time decrease

Impact of the Scientific Revolution

Europeans found out truth by adopting old knowledge, rational thinking and reasoning.

Increase European's faith in reason

Scientists learned to use observation and experiments to create more new discoveries and theories

Increase Europeans' understanding of the natural world

Scientists and Europeans were encouraged skeptical attitude and challenge traditional authority. Europeans apply scientific theories to industrial production and transportation

The Scientific discoveries and new technologies invention increase. Led to the Industrial Revolution in the 17 century and accelerated the rise of modern Europe