Jingshu Li

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EDUCATION

National University of Singapore | Singapore   Aug.2022 –
- Candidate for Ph.D. in Computer Science
- Advisor: Yi-Chieh lee

Zhejiang University | Hangzhou, China   Sept. 2018 – Jun. 2022
- B.Eng. in Electronics and Computer Engineering
- GPA: **3.98**/4.00
- Awards: Zhejiang Provincial Government Scholarship (2019, Top 0.1% in Zhejiang Province)
  First-class Academic Scholarship (2019, Top 1%)
  Second-class Academic Scholarship (2021, Top 5%)
  Gold Medal in the 6th China International College Students "Internet+" Innovation and
  Entrepreneurship Competition, Zhejiang Area (2020, Top 1%)
  ZJU Second-class Scholarship (2019, Top 10%)
  The Second Prize in the 12th CUMCM (2020, Top 5%)
  Outstanding graduate of Zhejiang University (2022)
- Courses: Computer System and Engineering, Data Structure, Digital Systems Laboratory,
  Introduction to Algorithm & Model of Computation, Introduction to Computing Engineering and
  Science, etc.

University of Illinois at Urbana-Champaign | Urbana-Champaign, IL   Sept. 2018 – May 2022
- The highest honor B.S. in Computer Engineering
- GPA: **3.97**/4.00
- Awards: Dean's List (2019 & 2020 & 2021 & 2022)
- Courses: Computer Systems Engineering, Computer-Aided Design, Applied Parallel
  Programming, Data Science and Engineering, Introduction to Electronics, etc.

PUBLICATION LIST

Peer Reviewed:

Li, Jingshu, Beichen Xue, Tianqi Song, Yi-chieh Lee. *We Shape AI, and Thereafter AI Shape Us: Humans Align with AI through Social Influences.* ICLR 2025 Bi-Align Workshop.

Tang, Eugene, Tianqi Song, Zicheng Zhu, **Jingshu Li**, Yi-Chieh Lee. *AI Literacy Education for Older Adults: Motivations, Challenges and Preferences.* ACM CHI 2025 EA.

Qin, Peinuan, Chi-Lan Yang, **Jingshu Li**, Jing Wen, and Yi-Chieh Lee. *Timing Matters: How Using LLMs at Different Timings Influences Writers' Perceptions and Ideation Outcomes in AI-Assisted Ideation.* ACM CHI 2025.

Zhang, Junti, Zicheng Zhu, **Jingshu Li**, and Yi-Chieh Lee. *Mining Evidence about Your Symptoms: Mitigating Availability Bias in Online Self-Diagnosis.* ACM CHI 2025.

Li, Jingshu, Yitian Yang, Q. Vera Liao, Junti Zhang, and Yi-Chieh Lee. *As Confidence Aligns: Exploring the Effect of AI Confidence on Human Self-confidence in Human-AI Decision Making.* **Best Paper, Honorable Mention**. ACM CHI 2025.

Under Review:

Li, Jingshu, Aaditya Patwari, and Yi-Chieh Lee. *Wild Narratives: Exploring the Effects of Animal Chatbots on Empathy and Positive Attitudes toward Animals.* International Journal of Human-Computer Studies (Under Review).

Li, Jingshu, Yitian Yang, Q. Vera Liao, Renwen Zhang, Tianqi Song, Zhengtao Xu, and Yi-chieh Lee. *Overconfident and Unconfident AI Hinder Human-AI Collaboration.* ACM Transactions on Interactive Intelligent Systems (Under Review).

Li Jingshu, Zicheng Zhu, Renwen Zhang, Yi-chieh Lee. *Exploring the Effects of Chatbot Anthropomorphism and Human Empathy on Human Prosocial Behavior Toward Chatbots.* CSCW 2025 (Under Review)

TEACHING EXPERIENCE

NUS, Teaching Assistant   Jan. 2023 –
  ・TA for CS3240 (Interaction Design), CS5339 (Theory and Algorithms for Machine Learning), and CS6206 (Advanced Topics in Human-Computer Interaction).

ZJU-UIUC Institute, Teaching Assistant   Sept. 2020.9 – May 2022
  ・TA for six classes including ECE445/ME470 (for writing), ECE220, ECE374, and RHET101/RHET102, performed teaching assistance, grading, Q&A, and other required duties

ZJU-UIUC Institute, Assistant Tutor   Aug. 2020 – Feb. 2021
  ・Assistant tutor of class of ICES-20-04 (2020 Fall UIUC Exchange Student)

SKILLS

  ・Language Skills: English (fluent, TOEFL iBT 106), Chinese (native)
  ・Technical Skills: CUDA, C, C++, Python, Quartus, MATLAB, SystemVerilog, x86