# Individual Assignment #5 to be submitted at the group labs on 23<sup>rd</sup> or 24<sup>th</sup> October 2014

CLASS TEST#2 2006

## **OPERATIONS ON DATA**

(1) What is the type of the program f defined as follows:

```
g ys 0 m = 2
g [] n m = 3
g (x:xs) n m = g m (n - 3) (x:xs) + g [x] (n - 3) m
```

(2) Define the relational algebra operator select\_second\_of\_3

(3) Let 
$$p = \{('w', 5), ('y', 6), ('z', 5)\}$$
  
 $q = \{('y', 3), ('a', 4)\}$ 

What is the result of the following relational algebraic expression (show all intermediate results):

### RECURSION

(4) Let h be defined as follows:

```
h ys 0 = 2
h [] n = 3
h (x:xs) n = h (x:xs) (n - 3) + h [x] (n - 3)
```

what is the value of the following application of the program g:

(5) Use recursion to define a program p5 which takes two numbers as input and which returns True if the first number is exactly divisible by the second number and False otherwise. For example:

You MUST use recursion, and MUST NOT use the mod or div operator.

(6) Use recursion to define a program called p6 which takes a list of numbers as input and which returns the largest number in the list as output. For example:

```
p6 [4, 2, 3, 6, 1] => 6
p6 [8, 9, 23, 4, 12] => 23
```

# CLASS TEST # 2 - 2010

## OPERATIONS ON DATA

(1) What is the type of the program g defined as follows:

$$g \times y [] = 1:x$$
  
 $g \times y [a] = x ++ y$   
 $g \times y (a:as) = a$ 

(2) Write Miranda programs to implement the following relational algebra operator:

(3) Let 
$$p = \{(6, 'w'), (9, 'y'), (4, 'w')\}$$
  
 $q = \{('w', 5), ('w', 7), ('y', 2)\}$ 

What is the result of the following expression (show all intermediate results):

### RECURSION

(4) Let f be defined as follows:

f [] 
$$n = [n]$$
  
f  $y = 0 = y$   
f  $(x:xs) n = f xs (n - 1) ++ f xs (n + 1)$ 

what is the value of the following application of the program f:

(5) **Use recursion** to define a program p5 which takes one number n as input and which returns the value n mod 10. That is, it returns the remainder after n has been dived by 10. For example:

You MUST use recursion, and MUST NOT use the mod or div or / operators.

(6) **Use recursion** to define a program p6 which takes two lists as input and which appends the second list to the end of the first list. For example:

You MUST not use the ++ operator

# 60-100 CLASS TEST # 2 - 2011

### OPERATIONS ON DATA

(1) What is the type of the program g defined as follows:

$$g [] n m = []$$
  
 $g [x] n m = [n]$   
 $g (x:xs) n m = g (m:xs) n (m - 1) ++ g xs n (m - 2)$ 

(2) Write a Miranda program for the following relational-algebra operator:

(3) Let 
$$p = \{('y', 5), ('y', 6), ('z', 5)\}$$
  
 $q = \{('y', 33, 5), ('z', 44, 7), ('z', 44, 8)\}$ 

What is the result of the following relational algebraic expression:

# RECURSION

(4) Let h be defined as follows:

what is the value of the following application of the program:

h [4, 5] 3

(5) Use recursion to define a program p5 which takes two numbers n and m as input and which returns the value  $n \cdot m$ . For example:

You MUST use recursion, and MUST NOT use the ^ operator.

(6) Use recursion to define a program called p6 which takes two lists s and t as input and which returns the number of elements in s that are also in t. For example:

```
p6 [2,5,4,3] [4,2,3,6,1] => 3 (because 2,4 and 3 are in both lists)
p6 [3,5,6] [8,9,3,4,2] => 1 (because 3 is in both lists)
```

Assume that the program member is available, such that member p e returns True if e is in the list p and False otherwise. You cannot use the operator --.