

Lecture 30: Conclusion

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August 11, 2016

Announcements

- Final Exam tomorrow (8/12) from 5-8pm in 155 Dwinelle
- Last part of AutoStyle EC study is due today
- Homework 12 out later today, due Saturday 8/13
- End-of-semester survey, one more extra credit point!

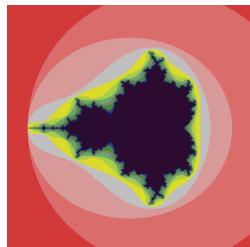
Scheme Recursive Art Contest

<http://art.cs61a.org/>

Scheme Recursive Art Contest

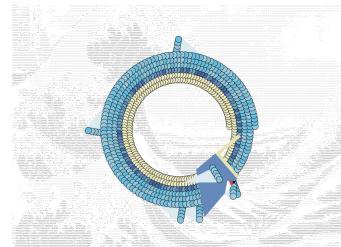
- Congratulations to everyone who participated in this semester's Scheme Recursive Art Contest!
- Thank you to everyone who helped us decide the winners!

Featherweight (Third Place)



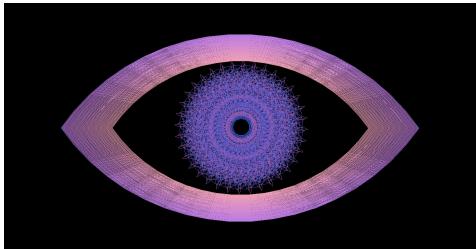
Mandelbrot Frrrraction!!
Peilin Lu
13.1% of votes

Featherweight (Second Place)



Tail-recursive Gyarados
Leo Adberg and Amir Shahatit
13.4% of votes

Featherweight (First Place)



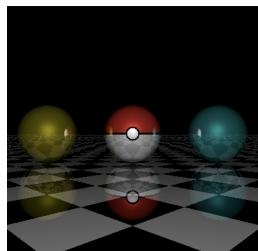
Staring Eye
Renhua Liu
14.4% of votes

Heavyweight (Third Place)



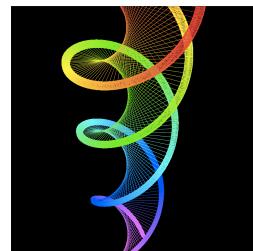
Vigil for The Person Who Got -5 Points in CS61A
Xiaocheng Yang and Zeyana Musthafa
14.1% of votes

Heavyweight (Second Place)



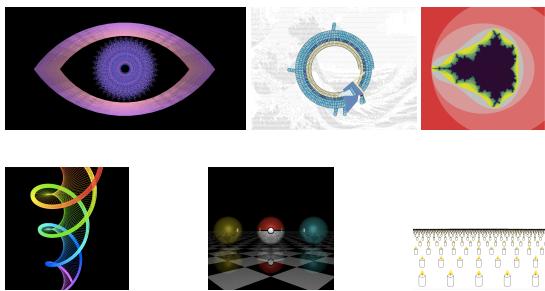
EE/CS Master Trainers
Alex Bondarenko
28.4% of votes

Heavyweight (First Place)



Origin of Life
Yi Xu and Jianhui Li
30.0% of votes

Congratulations!



What is CS 61A?

CS 61A in one slide

- High-level ideas in computer science:
 - *Abstraction*: manage complexity by hiding the details
 - *Paradigms*: utilize different approaches to programming
- Master these ideas through implementation:
 - Learn the Python programming language (& others)
 - Complete large programming assignments
- A challenging course that will demand a lot from you



Roadmap

Introduction

Functions

Data

Mutability

Objects

Interpretation

Paradigms

Applications

- This week (Introduction), the goals are:
 - To learn the fundamentals of programming
 - To become comfortable with Python

Roadmap

Introduction

Functions

Data

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Paradigms

Applications

- This week (Functions), the goals are:
 - To understand the idea of *functional abstraction*
 - To study this idea through:
 - higher-order functions
 - recursion
 - orders of growth

Roadmap

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Interpretation

Paradigms

Applications

- This week (Data), the goals are:
 - To continue our journey through abstraction with *data abstraction*
 - To study useful data types we can construct with data abstraction

Roadmap

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Applications

- This short week (Mutability), the goals are:
 - To explore the power of values that can *mutate*, or change

Roadmap

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Paradigms

Applications

- This week (Objects), the goals are:
 - To learn the paradigm of *object-oriented programming*
 - To study applications of, and problems that be solved using, OOP

Roadmap

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Interpretation

Paradigms

Applications

- This week (Interpretation), the goals are:
 - To learn a new language, Scheme, in two days!
 - To understand how interpreters work, using Scheme as an example

Roadmap

Introduction

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Objects

Interpretation

Paradigms

Applications

- This week (Paradigms), the goals are:
 - To study examples of paradigms that are very different from what we have seen so far
 - To expand our definition of what counts as programming

Roadmap

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Objects

Interpretation

Paradigms

Applications

- This week (Applications), the goals are:
 - To go beyond CS 61A and see examples of what comes next
 - To wrap up CS 61A!

Life After CS 61A

Classes at Berkeley

- What you learn is much more important than your grade!
- CS 61B (Data Structures and Algorithms)
 - Taught by Professor Paul Hilfinger in Fall 2016
- Data Science 8 (Foundations of Data Science)
 - Taught by Professor Ani Adhikari in Fall 2016
- Other EECS lower division courses:
 - CS 70 (Discrete Mathematics and Probability Theory)
 - CS 61C (Machine Structures)
 - EE 16A/16B (Designing Information Devices and Systems)
- EECS upper division courses

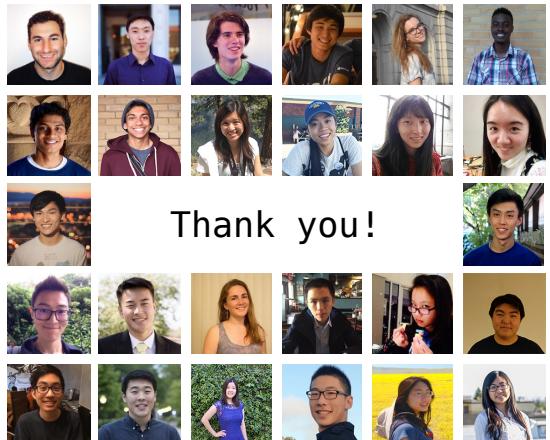
Life Outside the Classroom

- Program for fun! Build things that *you* think are cool
 - Hackathons are a great place for this to happen
- Try an internship or join a research project
- Don't forget to do things that aren't CS-related!

Lab Assisting

- The best way to give back to the CS community
- Anyone who passes the course can be a lab assistant
- Develop greater mastery of course concepts
- Learn to describe technical concepts (great preparation for technical interviews!)
- The first step to joining the course staff as a tutor or teaching assistant

<https://piazza.com/class/ipkfx1ne3p56y?cid=1682>



Thank you!

Q & A
