

# PS1

## Assignment 01 Report

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### 1. Flowchart

#### Method

The function `Print_values` was implemented according to the conditional logic specified in the flowchart. A helper function, `purple_operator(x, y, z)`, was defined to execute the terminal operation `x + y - 10*z`.

A key implementation detail, based on class instruction, the branch corresponding to `a > b` being False (`a <= b`) and `b > c` being True was coded to return `None` immediately. This differs from the flowchart diagram, which shows this path leading to the `[c, b, a]` operation.

#### Result

As required by the assignment, the function was called with `a=5, b=15, c=10`.

1. The first condition `a > b` (`5 > 15`) is False.
2. The program enters the `else` block and evaluates the second condition `b > c` (`15 > 10`), which is True.
3. Following the specific implementation logic mentioned above, the function immediately returns `None`.

The final output is: `Print_values(5, 15, 10): None`

### 2. Continuous Ceiling Function

#### Method

The recursive function `F(x) = F(ceil(x/3)) + 2x` with the base case `F(1) = 1`, was implemented. To optimize performance and prevent re-computation of identical subproblems, **memoization** was employed. A global dictionary `memo` was used to store

the results of  $F(x)$  once computed. The base case  $F(1) = 1$  was used to initialize this dictionary.

## Result

The function was tested using the list `[1, 2, 3, 5, 7, 10]`.

The corresponding outputs are: `[1, 5, 7, 15, 21, 33]`

## 3. Dice Rolling

### Method

#### 3.1 Find\_number\_of\_ways

A function `get_dice_table(n_dice, n_faces)` was created to build a 2D DP table, `dp[i][j]`, which stores the number of ways to obtain a sum  $j$  using exactly  $i$  dice.

1. **Base Case:** `dp[0][0] = 1` (There is one way to get a sum of 0 with 0 dice).
2. **State Transition:** The number of ways to get sum  $j$  with  $i$  dice is the sum of ways to get  $j-k$  with  $i-1$  dice, for all possible face values  $k \in [1,6]$ .

The formula is:

$$dp[i][j] = \sum_{k=1}^6 dp[i-1][j-k]$$

3. The `Find_number_of_ways(x)` function simply returns the pre-computed value `dice_dp_table[10][x]`.

#### 3.2 Maximum Number of Ways

To find the sum  $x$  with the maximum number of ways, the slice of the DP table corresponding to 10 dice (`dice_dp_table[10]`) was examined for all possible sums from 10 to 60. The `np.max` and `np.argmax` functions were used on this slice (`Number_of_ways`).

## Result

The analysis of the DP table for 10 dice yielded the following results:

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The sum x with the maximum number of ways = 35

Maximum number of ways = 4395456

## 4. Dynamic Programming (Subset Averages)

### Method

#### 4.1 Random\_integer

The function `Random_integer(N)` was implemented using `np.random.randint(1, 11, size=N)` to generate an array of size N with random integers between 1 and 10 (inclusive).

#### 4.2 Sum\_averages

A brute-force calculation of all  $2^N - 1$  subset averages is computationally infeasible for  **$N=100$** . Therefore, a highly efficient mathematical formula was derived and implemented. The sum of all subset averages is equivalent to the total sum of all elements multiplied by a factor related to  **$N$** . The formula is:

$$Total = \left( \sum_{i=0}^{N-1} A[i] \right) \times \frac{2^N - 1}{N}$$

The `Sum_averages` function implements this formula directly.

#### 4.3 Plotting and Analysis

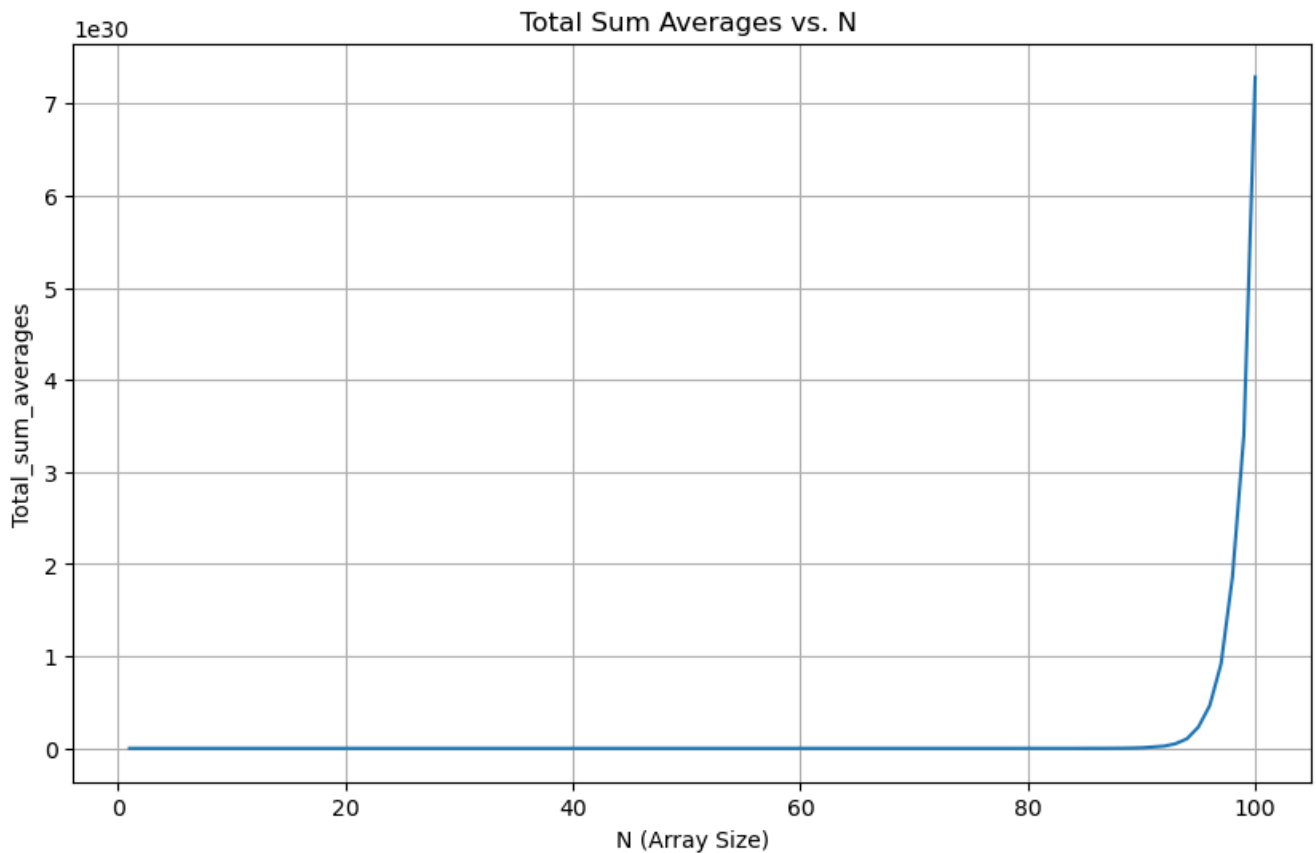
A loop was executed for  **$N$**  from 1 to 100. In each iteration, a random array was generated, and `Sum_averages` was computed. The results were stored in `Total_sum_averages` and plotted.

### Result

- The function was validated with the example `[1, 2, 3]`, which correctly produced the result `14.0`.
- **Plot Analysis:**

**Fig.1 | Total Sum Averages vs. N.** The generated plot of `Total Sum Averages vs. N` clearly shows exponential growth. The value of the sum grows slowly for small N but

increases dramatically as  $N$  grows, reaching values on the order of  $10^{29}$  by  $N=100$ . This behavior is consistent with the  $O(2^N)$  term in the mathematical formula.



## 5. Path Counting

### Method

#### 5.1 create\_matrix

The `create_matrix(N, M)` function was implemented to generate an  $N \times M$  grid of random 0s and 1s. It specifically sets the top-left `mat[0, 0]` and bottom-right `mat[N-1, M-1]` cells to 1, as required.

#### 5.2 count\_path

The `count_path` function uses dynamic programming to find the number of valid paths. A `paths` grid of the same size is used to store the number of ways to reach cell  $(i, j)$ .

- Base Case:** `paths[0, 0]` is set to 1 if `matrix[0, 0]` is 1, otherwise 0.

- **First Row/Column:** The first row and column are filled. A cell `paths[i, 0]` receives the value from `paths[i-1, 0]` only if `matrix[i, 0]` is 1 (not a blockage); otherwise, it's 0. The same logic applies to the first column `paths[0, j]`.
- **State Transition:** For any other cell `(i, j)`, if it is a blockage (`matrix[i, j] == 0`), `paths[i, j] = 0`. If it is passable (`matrix[i, j] == 1`), the number of paths is the sum of paths from the cell above and the cell to the left: `paths[i, j] = paths[i-1, j] + paths[i, j-1]`.

The final answer is the value in the bottom-right corner, `paths[N-1, M-1]`.

### 5.3 Simulation

A simulation was run 1000 times for a grid of size  $N=10$ ,  $M=8$ . For each run, a new random matrix was generated and `count_path` was called. The mean of these 1000 results was calculated.

### Result

The average number of paths found over the 1000 simulation runs is:

$N=10$ ,  $M=8$ , 随机运行 1000 次, 路径总数的平均值: 0.221.

### Collaboration

- I discussed Problem 1 (Flowchart) with my classmate Nuowen Zhou (周诺文). We debated the behavior when  **$a > b?$  is False** and subsequently  **$b > c?$  is True**:
  - **Zhou's view:** proceed to the next test  **$a > c?$** .
  - **My view:** directly compute the purple-operator result on the ordered triple  **$(c, a, b)$** .

During the following class, Prof. Zhu clarified that  **$b > c? = \text{True}$**  leads to termination with no output. We adopted the instructor's guidance accordingly to complete this assignment.

- **Concern.** By standard flowchart conventions, termination should be indicated with a terminal (ellipse) symbol. In the provided diagram, the arrow from  **$b > c? = \text{True}$**  does not point to a terminal symbol, which I believe is a diagrammatic inconsistency.
- Apart from the discussion above, I also used ChatGPT to help me translate this report from Chinese to English.