VE475

Introduction to Cryptography

Homework 2

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Non-programming exercises:

- Write in a neat and legible handwriting, or use LATEX
- Clearly explain the reasoning process
- Write in a complete style (subject, verb and object)

Progamming exercises:

- Write a README file for each program
- Upload an archive with all the programs onto Canvas

Ex. 1 — Simple questions

- 1. Find the inverse of 17 modulo 101
- 2. Find all the solutions to $12x \equiv 28 \mod 236$.
- 3. Given a plaintext m modulo 31, its corresponding ciphertext is $c = m^7 \mod 31$. Explain how to decrypt the message.
- 4. Factor 4883 and 4369 into a product of primes.
- 5. Find all the primes p such that $\begin{pmatrix} 3 & 5 \\ 7 & 3 \end{pmatrix}$ mod p is not invertible.
- 6. Let p be a prime and a and b be two integers such that $ab \equiv 0 \mod p$. Show that either a or b is congruent to $0 \mod p$.
- 7. Compute 2²⁰¹⁷ modulo 5, 13, and 31. What is 2²⁰¹⁷ mod 2015?

Ex. 2 — Rabin cryptosystem

- 1. Research and explain how the Rabin cryptosystem works.
- 2. To implement decryption for the Rabin cryptosystem on decides to build a machine that does the following. When the device is given a number x, it computes the square root of $x \mod n$. Since there usually are more than one, it chooses one at random. If one get a meaningful message he assumes this is the correct result and otherwise input x again.
 - a) Explain why a meaningful message can be expected fairly soon
 - b) If Eve intercepts x, can she easily determine the original message?
 - c) Eve has stolen the device and plans to run some attacks on it. What type of attack should she run to recover the factorization of n. Explain the process.

Note: the computation of square roots mod n will be covered later, so there is no need to detail this part.

Ex. 3 — *CRT*

A group prepares for a parade. If they arrange in rows of three, one person is left over. If they line up four to a row, two are left over and if they try rows of five, three are left over. What are the two smallest possible number of people in the group?