

# Natural Language Models and Interfaces

BSc Artificial Intelligence

Lecturer: Wilker Aziz

Institute for Logic, Language, and Computation

2019, week 1, lecture a

Course organisation

Why NLP?

Why is NLP hard?

An overview of problems

An overview of the statistical method

Language data: first contact

# Course

Topic: Statistical Natural Language Processing

## Team

- ▶ Instructor: Wilker Aziz
- ▶ Assistants: Lieuwe Rekker, Houda, Puck, Putri, Joris, Urja, Tessa

## Attendance

- ▶ lectures: not monitored, **but encouraged**
- ▶ laptopcollege and werkcollege: **highly encouraged!**  
develop lab assignments and written report

# Course information

## Canvas

- ▶ course manual
- ▶ weekly materials: readings, slides
- ▶ assignments: exercises, projects

## Textbook

Jurafsky & Martin, *Speech and Language Processing* (2nd edition)

Additional material may be announced in class

# Assessment

## Exams

- ▶ Mid-term (individual): 20%
- ▶ Final (individual): 30%

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jupyter notebooks to be submitted through Canvas
  - ▶ practical programming exercises
  - ▶ theoretical (non-programming) exercises

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jupyter notebooks to be submitted through Canvas
  - ▶ practical programming exercises
  - ▶ theoretical (non-programming) exercises
- ▶ written report (individual): 20%
  - ▶ first draft (Canvas): March 12
  - ▶ peer-reviewing (laptopcollege): March 13  
you must be present, if you foresee a problem contact your TA
  - ▶ feedback session (werkcollege): March 15  
you must be present, if you foresee a problem contact your TA
  - ▶ camera-ready (Canvas): March 19

# Final grade

Simple weighted average, but

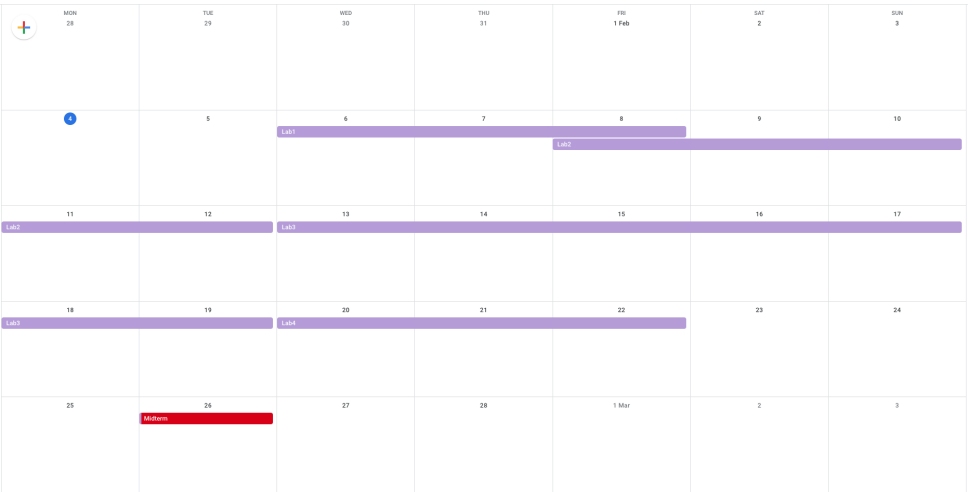
- ▶ your exam component must be  $\geq 5$
- ▶ your assignments component must be  $\geq 5$
- ▶ your report must score  $\geq 5$

Rounding


- ▶ we round grades to the nearest half point



# Assignments timeline – February



# Assignments timeline – March

	MON 25	TUE 26 Midsem	WED 27	THU 28	FRI 1 Mar	SAT 2	SUN 3
4	5	6	7	8	9	10	
Report: draft							
11	12	13	14	15	16	17	
Report: draft		Report: peer-review		Report: camera-ready			
18	19	20	21	22	23	24	
Report: camera-ready		Lab5					
25	26	27	28	29	30	31	
Final exam							

# Late policy submission

For assignments and camera-ready report

- ▶ worth 20% less in the first 24h after deadline
- ▶ 40% less within 24h after that
- ▶ worthless beyond 48h after deadline  
exceptions to this will require a valid reason  
we investigate case by case

## Special case

- ▶ report draft, peer-review and feedback are hard deadlines!  
Let your TA know as soon as you identify a problem with that!

# Quizzes and exercises

## Exam-type questions

- ▶ Quizzes (in class)  
prepare your phone to scan QR codes  
or use the link on the slides
- ▶ Lists of exercises (after class)

Course organisation

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# What about processing language?

It's everywhere!

- ▶ We talk about things

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- ▶ We entertain ourselves

Eleanor Ribgy

*... picks up the rice*

*In the church where a wedding has been*

*Lives in a dream*

*Waits at the window, wearing the face*

*That she keeps in a jar by the door*

*Who is it for*



# People infer stuff from text and speech

*I've had a wonderful weekend! I always wanted to buy a melodica. On Saturday, I finally went to that fancy music store in Haarlem. The rest of the weekend, I practised some of my favourite songs on it.*

---

Adapted from A. Louis, S. Goldwater, I. Titov, K. Sima'an, T. Deoskar

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The melodica was bought at that store in Haarlem

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The melodica was bought at that store in Haarlem
- ▶ impressions about speaker/writer style  
The writing is boring or funny or engaging

# All of this understanding plays a role when we

- ▶ Make conversations with other
- ▶ Translate from one language to another
- ▶ Create a summary of a document
- ▶ Find an answer to a question from a text

NLP then is about enabling computers to do some of these tasks

- ▶ How to study/analyse language in computational terms?
- ▶ How to build applications that will do these tasks automatically?

# Goals of NLP

## Scientific

- ▶ Build models of the human use of language

## Engineering

- ▶ Build models that serve in technological applications
  - ▶ machine translation
  - ▶ speech systems
  - ▶ information extraction, etc.

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In this course we

- ▶ draw insights from scientific knowledge
- ▶ but mostly focus on engineering aspects
- ▶ and rely on language data in the form of digital text



# NLP Applications

- ▶ Information retrieval: Google
- ▶ Summarisation: Google News
- ▶ Speech recognition: Siri, Alexa, Google Home
- ▶ Dialogue systems: Amazon chatbot
- ▶ Machine translation: Google translate
- ▶ Image captioning: Microsoft, Facebook
- ▶ Recommendation systems: Amazon reviews
- ▶ Social network analysis: Facebook, Twitter

Course organisation

Why NLP?

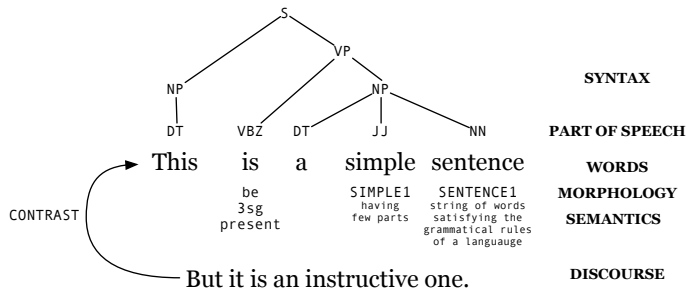
Why is NLP hard?

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# Basic levels of structure



Slide from S. Goldwater

# Why is NLP hard?

Ambiguity at many levels

- ▶ Word senses: **bank** (finance or river?)
- ▶ Part of speech: **chair** (noun or verb?)
- ▶ Syntactic structure: **I saw a man with a telescope**
- ▶ Quantifier scope: **Every child loves some movie**
- ▶ Multiple: **I saw her duck**

*and ambiguity typically grows with sentence length*

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*and ambiguity typically grows with sentence length*

## Examples from newspaper headlines

*Iraqi head seeks arms*

*Stolen painting found by tree*

*Teacher strikes idle kids*

# Why is NLP hard?

## Variability (paraphrasing)

- ▶ *Emma burst into tears and he tried to comfort her, saying things to make her smile.*
- ▶ *Emma cried, and he tried to console her, adorning his words with puns.*

---

Example from ?

# Why is NLP hard?

## Different genres

- ▶ Suppose we train a part of speech tagger on the Wall Street Journal

Mr./NNP Vinken/NNP is/VBZ chairman/NN of/IN  
Elsevier/NNP N.V./NNP ,/, the/DT Dutch/NNP  
publishing/VBG group/NN ./.

- ▶ What will happen if we try to use this tagger for social media??

ikr smh he asked fir yo last name

# Why is NLP hard?

## Languages are different

- ▶ Chinese sentences do not have delimiters between words

(a) Raw data:

他还提出一系列具体措施和政策要点。

(b) Segmented:

他 还 提出 一 系列 具体 措施 和 政策 要点 。

He also propose one series concrete measure and policy essential .

(He also proposed a series of concrete measures and essentials on policy.)

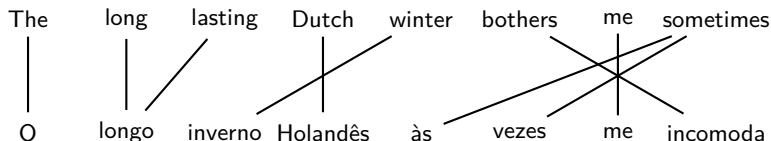
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Example from ?



# Why is NLP hard?

Languages have **different word orders**



# Why is NLP hard?

## Context dependence

- ▶ correct interpretation typically requires context and often requires world knowledge

*Paris is so beautiful,*                      the city or the celebrity?

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## Unknown representation

- ▶ we don't know how humans represent knowledge

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# Sequence prediction



What is the next word? [▶ quiz](#)

# Sequence prediction



What is the next word? [▶ quiz](#)

Not every word is equally likely to continue a certain prefix

- ▶ we typically make meaningful and grammatical sentences

# Sequence segmentation



Some languages are based on *continuous scripts* [Wiki](#)

- ▶ for example Chinese and Thai

In English, words are generally clearly delimited

- ▶ but we still care about **tokenisation**
  - ▶ input: I am not missing it, neither should ya!
  - ▶ output: I am not missing it , neither should ya !

▶ [quiz](#)



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▶ quiz

It is not necessarily clear what it means to find a segmentation

- ▶ we are either looking for meaning carrying parts
- ▶ or trying to minimise the cost of representation

# Sequence labelling



We are often interested in analysing sentences

- ▶ we can classify words with respect to parts of speech  
apple is a noun
- ▶ and context usually plays a role  
I chair<sub>verb</sub> debates all the time, and usually I do not have a  
chair<sub>noun</sub> to sit on
- ▶ some words may refer to an entity  
Leibniz<sub>▶ Wiki</sub> was a German mathematician

It's similar to sequence prediction, but with additional context

▶ quiz

- ▶ it may require far more knowledge of the world

# Morphological disambiguation

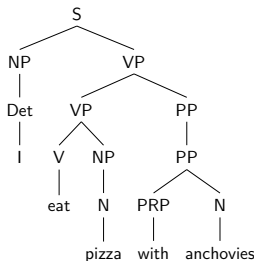
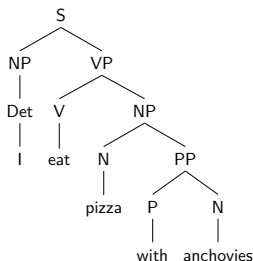
Words have meaning carrying and functional parts

- ▶ English **-ly** usually *derives* an adverb from an adjective
- ▶ less often English can use *agglutination* or *compounding* to make new words  
**wrongdoing** is **wrong** + **doing**
- ▶ there are ambiguities
  - ▶ **s** marks plural in *cats*, third person in *it marks*, nothing in *news*
  - ▶ with a verb **un** means “reversal”, e.g. *untie*  
with an adjective **un** means “not”, e.g. *unwise*
- ▶ other languages are far more complex [▶ Wiki](#)

# Syntactic parsing

We can take the idea of sequence labelling and push it a bit farther

- ▶ label every “coherent” substring in a sentence  
a **constituent**
- ▶ and we can do so **recursively**

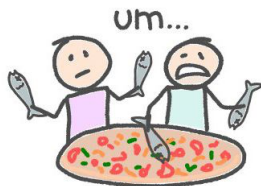
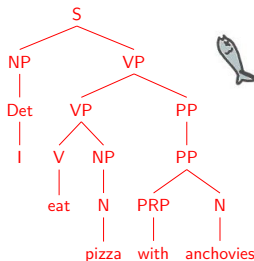
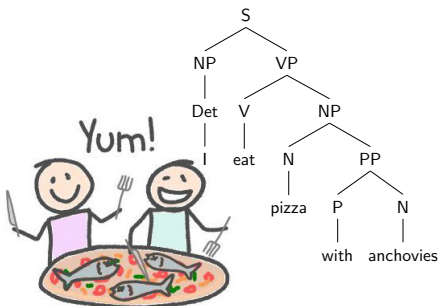


which one has a **funny** interpretation?

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**nesting** tells us about syntactic **dependencies**

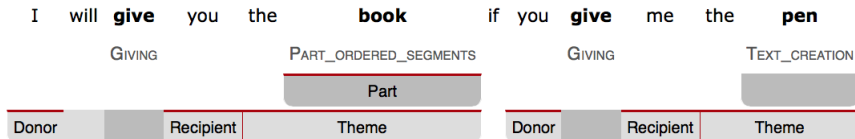
Stanford parser demo ▶ Try it out!

# Semantic parsing

We may be interested in the **semantic role** of constituents with respect to a **predicate** [► Wiki](#) rather than their syntactic function

Answer questions such as

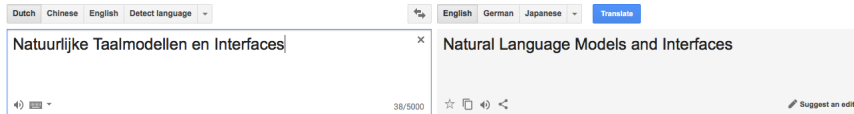
► *who did what to whom, when and why?*



# Text-to-text transformation



We can combine sequence prediction with sequence labelling and a few more things to **translate** [▶ seq2seq](#)



[▶ quiz](#)

or **summarise**

# Much more

- ▶ coreference resolution
- ▶ discourse analysis
- ▶ question answering
- ▶ paraphrasing
- ▶ translation equivalence
- ▶ word alignment



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# But how can we do that?

Statistical approach

► or the “probabilistic pipeline”

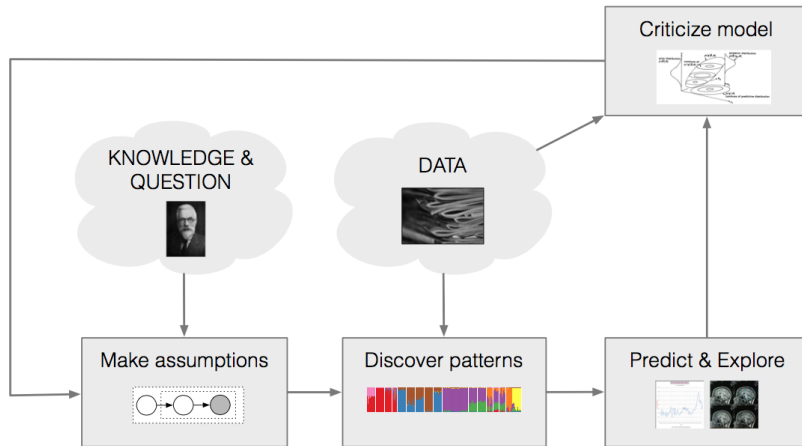


Image by David Blei

# Pipeline

We have knowledge about the world and we have questions we want to answer

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We have data that by assumption somewhat comply with our assumptions

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We typically want to predict things or explore things

- ▶ again statistics can help us make decisions
- ▶ predict future outcomes
- ▶ organise unstructured data in some structured way

# What do people talk about in the Wall Street Journal?



Topics found in 1.8M articles from the New York Times

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# Let's start with the frequency of words

There are always phenomena which are important but have rare evidence in data: **Zipf's Law** [▶ Wiki](#).



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*the frequency of any word is inversely proportional to its rank in the frequency table. Thus the most frequent word will occur approximately twice as often as the second most frequent word, three times as often as the third most frequent word, etc.*

- ▶ To illustrate, let's look at the frequencies of different words in a large text corpus.
- ▶ Assume a “word” is a string of letters separated by spaces (a great oversimplification as we know by now)

# Word Counts

Most frequent words in the English Europarl corpus  
out of 24 million **tokens**

## any word

Frequency	Token
1,698,599	the
849,256	of
793,731	to
640,257	and
508,560	in
407,638	that
400,467	is
394,778	a
263,040	I

## nouns

Frequency	Token
124,598	European
104,325	Mr
92,195	Commission
66,781	President
62,867	Parliament
57,804	Union
53,683	report
53,547	Council
45,842	States

# Word Counts

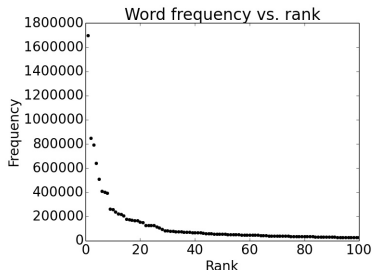
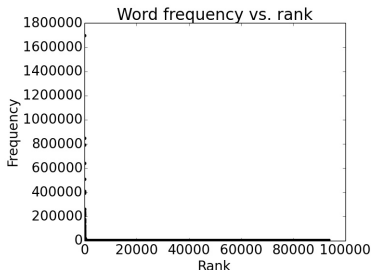
Out of 93638 distinct words (word types), 36231 occur **only once**!

Examples:

- ▶ cornflakes, mathematicians, fuzziness, jumbling
- ▶ pseudo-rapporteur, lobby-ridden, perfunctorily,
- ▶ Lycketoft, UNCITRAL, H-0695
- ▶ policyfor, Commissioneris, 145.95, 27a

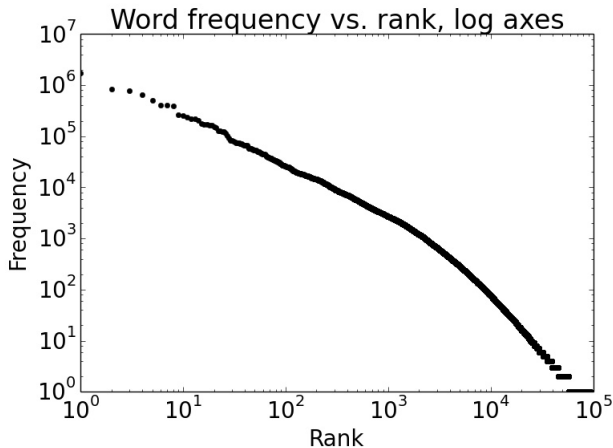
# Plotting word frequencies

If we order words by frequency,  
what is the frequency of  $n$ th ranked word?



# Rescaling the axes

To really see what's going on, use logarithmic axes:



# Zipf's law

Summarises the behaviour we just saw:

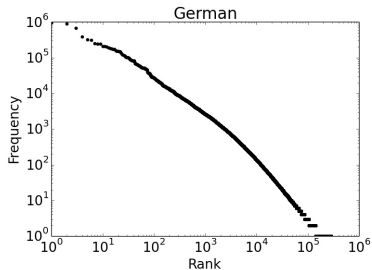
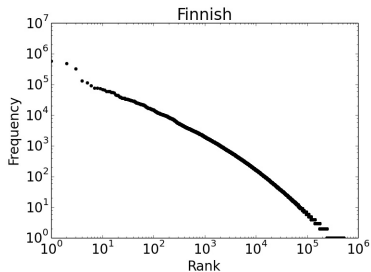
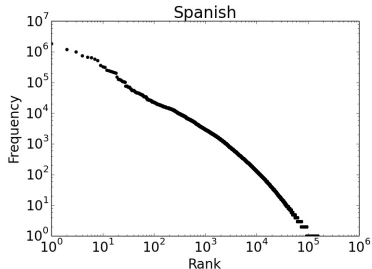
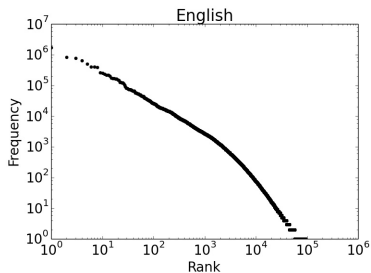
$$f \times r \approx k$$

- ▶  $f$  = frequency of a word
- ▶  $r$  = rank of a word (if sorted by frequency)
- ▶  $k$  = a constant

Why a line in log-scales?

$$\text{▶ } fr = k \Rightarrow f = \frac{k}{r} \Rightarrow \log f = \log k - \log r$$

# What about other languages?





# Implications of Zipf's Law

- ▶ Regardless of how large our corpus is, there will be a lot of infrequent (and zero-frequency!) words.
- ▶ In fact, the same holds for many other levels of linguistic structure (e.g., syntactic rules).
- ▶ This means we need to find clever ways to estimate probabilities for things we have rarely or never seen.

# Scope of the course

In this course you will learn about

- ▶ probabilistic modelling
- ▶ statistical inference and estimation
- ▶ how to represent language data
- ▶ discovering patterns in text collections

# Topics

- ▶ Markov models: including language models and sequence prediction
- ▶ Mixture models: sequence labelling and PCFGs
- ▶ Models of distributional semantics: word representation
- ▶ Translation equivalence: learning dictionaries

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- ▶ Mixture models: sequence labelling and PCFGs
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See you next time for

- ▶ a review of probabilities and parameter estimation

# References I