

19 - How Hard is a Problem?
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### The story so far

- We have seen NP contains problems that seem intractable.
- We don't know whether P = NP i.e. whether the seemingly intractable problems are actually tractable.
- Today we develop at least an "angle" to attack this problem.

# We don't know NP \ P

# but we can look at the "hard" problems in there!

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#### "Hard" Problems in (N)P

#### THIS TIME

- add complexity to problem reduction (of Lecture 9): "if you can solve B then you can solve A as well". (A is not harder than B) A≤B
- what are the "hardest" problems in (N)P (called complete problems)?
- why they are important?





### see Lecture 9, Slides 18ff Reduction

to be able to show that problem A is no harder than problem B, reduce the problem.



Emil Leon Post (1897-1954)

- decide membership in A in terms of B using f
- many-one reduction from A to B  $(A \leq B)$  is given by a total computable function f on (problem input) data such that  $d \in A$  if and only if  $f(d) \in B$ .
- Many-one as f maps (many values) to one value and "is in B?" can only be asked once at the end.

there are more general forms of reduction



# Very Simple Example

reduce the Travelling Salesman Problem where start = finish city to the Travelling Saleman Problem with different start and finish cities.

$$f([G,K,A]) = [G,K,A,A]$$
encoding of graph
encoding of city start=finish
encoding of mileage limit



- For reduction between problems in a complexity class, the reduction must be "effective" ...
- ... i.e. must be computable (as before) and not carry out of the complexity class at hand.



R. Karp

- So for NP or P the reduction function f should be computable in polynomial time.
- we write A ≤<sub>p</sub> B

"polynomial time reduction" or Karp-reduction

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#### Complete Problems

**Definition** (Complete Problem). For any complexity class  $\mathscr{C}$  a problem H is called *complete* for the class  $\mathscr{C}$  if problem H is itself in  $\mathscr{C}$  and is "hardest" in  $\mathscr{C}$  in the sense that for all other problems  $A \in \mathscr{C}$  we have that  $A \leq H$  (for an *appropriate* instantiation of reduction).

Important feature of NP-complete problems: To show that P = NP it suffices to show that any one NP-complete problem H is actually in P.

First, we prove closure of N(P) under poly-time reduction:



**Theorem** (Downward closure of (N)P). If  $A \leq_P B$  and B is in NP then A is also in NP. Similarly, If  $A \leq_P B$  and B is in P then A is also in P.

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Proof. So assume A \leq_P B and B is in NP.

< r > x \text{ computes } f(x). reduction function

p \text{ read } xc \{ x := hd xc; c := hd tl xc; grades a constant of the second sec
```



#### Downward-closure NP

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so we have now a program q such that

$$[q](x,c) = [p](f(x),c)$$

and for that it holds that

 $\llbracket q \rrbracket (x,c) = \text{true for a certificate } c$ 

iff [p](f(x), c) = true for a certificate c

iff  $f(x) \in B$ 

iff  $x \in A$ 

as required.

by reduction



Assume program r runs in polynomial time  $p_1(n)$ Assume program p runs in polynomial time  $p_2(n)$ 

$$time_q(d,c) = 2+3+4+$$
 "time for x:= x "+p\_2(|f(d)|)  
= 9+(1+p\_1(|d|))+p\_2(|f(d)|)  
 \le 10+p\_1(|d|)+p\_2(p\_1(|d|))  
 \*|d|



 $|f(d)| \leq p_1(|d|)^*|d|$  why?

by inspecting how large a tree can be produced

so q runs in polynomial time

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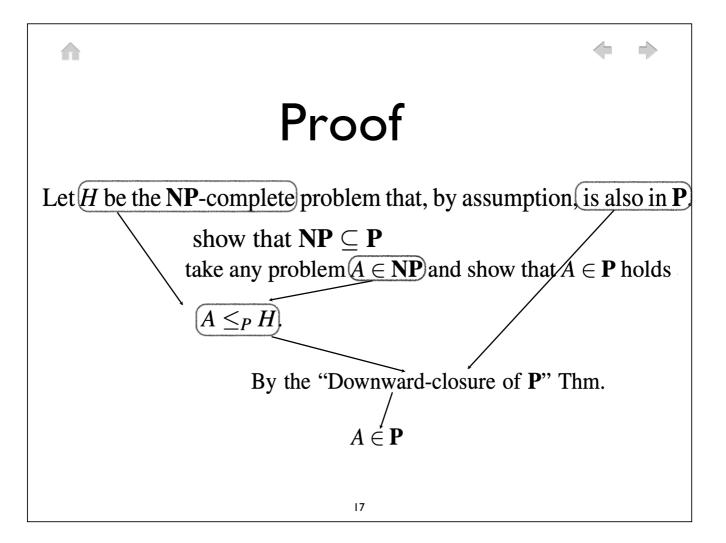


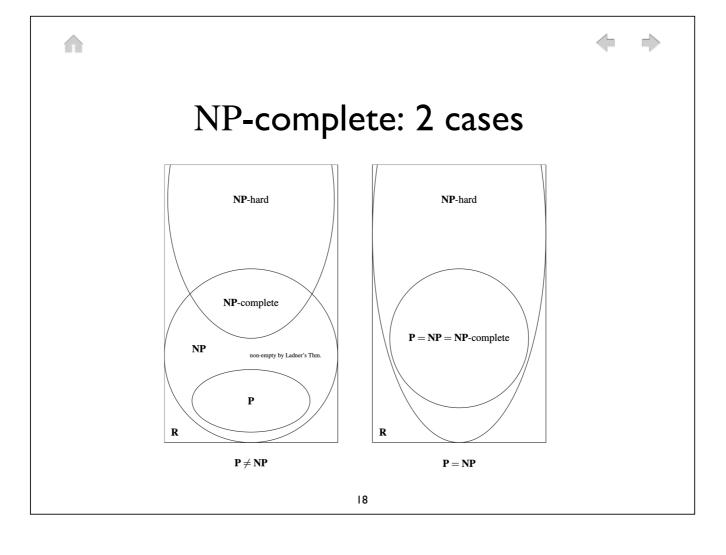
# Why complete problems?

**Theorem** If any NP-complete problem is already in P then P = NP (and the biggest open problem in theoretical computer science is solved).

**Proof:** Let H be the NP-complete problem that is in P. We only have to show that  $NP \subseteq P$  as the other direction holds anyway.

We'll give details on the next slide.











#### **END**

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Next time:
Example of NP-complete
problems