

Anglais

Class: Bac

Session: Module 1 – Part 2

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What do you still remember?







Reading

Tara Whiteman, from Sydney, has turned her travels into a lucrative and rewarding career by blogging under Tara Milk Tea and sharing her postcardlike snaps with more than 840,000 Instagram followers. The 23-year-old globetrotter has explored more than 30 countries. "I love the experience", she revealed. "Traveling makes me so appreciative of life. I enjoy sharing my experiences online so that others might be inspired to visit as well", she added. From going on a giant swing in Bali, to frolicking in a field of sunflowers in France, Tara has been leading a fulfilling life out of her suitcase.









"I've always loved creativity and being able to turn photography from a hobby into a job has been my lifelong dream", Tara said. She insisted she didn't have any secrets behind taking her perfect snaps. However, she ensured all her images match on Instagram by posting photos that were bursting with bright colors. She managed to strike a balance between creating content at exotic locations and enjoying the moments. "I sometimes leave my accommodation for a day without a camera or phone. Getting lost is fun. I try to do this in every city so I can get a different perspective", she added.





Tara made it possible to sustain her adventures after her sumptuous Instagram account attracted much attention. "I've always enjoyed photography ever since I was a teenager. Traveling is fulfilling, too. I love seeing different cultures and ways of life", she said. Since leaving high school for university, the young student has worked in Marketing and Public Relations in connection with her degree. In spite of working full time while studying, she has been juggling her honors at university. "I'm currently completing my degree", Tara declared. "I'll be traveling again through summer to Hawaii and Japan. I'll also visit my family in Singapore over Christmas."

Daily Mail Australia, (adapted)

November 19, 2017





Reading comprehension

1. Tick (V) in front of the most appropriate title.

The text is mainly about:

- a. when a hobby becomes a business.
- b. when a student travels for a degree.
- c. when Instagram cripples creativity.







2. For each of the following statements, pick out one detail from the text showing that it is FALSE.

a	lara's pictures are gloomy and unappealing. (paragraph 2)

b. Tara feels nervous exploring places without a map. (paragraph 2)







3- Read paragraph one and take the two purposes for which Tara posts her snaps.

Tara posts her snaps in order to:

- Promote blogging
- B. Make money
- C. Explore sunflower fields
- Encourage people to travel







4- Complete the following paragraph with <u>three words</u> from paragraph 3. One word for blank.

Thanks to her posts on Instagram, Tara has been leading an enjoyabletravelingstill studying has broadened her knowledge and exposed her to other

5- Find in the text words meaning almost the same as:

- a) Playing around cheerfully (paragraph 1):
- b) Splendid and impressive (paragraph 3):
- c) Passing with top grades (paragraph 3):







6. Give a personal justified answer to the following question:

If you were Tara, would you share pictures of your trips on social media? Why? Why not?

If I were Tara,













Direct speech

- > Can
- > May
- > Must (obligation/necessity)
- > Must (prohibition/ general rule/ logical deduction)
- > Should

Modals





Indirect speech

- → Could
- → Might
- → Had to
- → Must
 - → Should







Don't forget

 Modal verbs always come directly before the main verb (except for questions).

 With modal verbs, use the infinitive form of the main verb without "to"





Complete the sentences with a modal verb from the box below. Sometimes more than one answer is possible.

CAN'T - COULD - MIGHT - MUST - MUSTN'T - NEED - NEEDN'T - SHOULD -WILL - WOULD

- 1. You.....touch that dog. It looks dangerous!
- 2. You..... to feed the cat at least twice a day.
- 3. The bus...... be here by now. That's what the schedule says.
- 4. When I was six, I...... play violin but I haven't practiced since then so I play anymore.
- 5. Judith...... go to school on Saturdays. She has a five-day week.
- 6. I..... rather stay at home than go out and have dinner in a restaurant.
- My fingernails...... cutting. They're so long.
- 8. She..... study harder if she wants to pass the exam.
- 9. I'm tired. I...... go to bed early tonight.





Write no more than 5 lines predicting your cousin's honeymoon destination. You can use some of the modals above.					



















If the reporting verb (say, tell, ask, inquire, answer, reply, oblige, order, suggest, advise,

warn, add...) is in the present, no tense changes take place.

• However, if the reporting verb is in the past, the following changes take place:

Direct

- > Simple present
- Present progressive
- > Present perfect
- Simple past
- > Past progressive
- > Future

Tenses





Indirect

- → Simple past
- →Past progressive
- →Past perfect
- →Past perfect
- →Past perfect progressive
- → Would









Time & place

expressions

Direct

- ✓ Now
- √ Today
- √ Yesterday
- ✓ Tomorrow
- ✓ Last week
- ✓ Next week
- ✓ Ago
- √ This
- √ These

Direct

- → Then
- →That day
- →The day before/ the previous day
- →The day after/ the following day/
 the next day
- →The week before/ the previous week
- →The week after/ the following week
- → Before
- → That
- → Those









Reporting Questions

Yes/ No guestions

- "Did you travel to Egypt last week?"
- → She wanted to know if I had traveled to Egypt the week before.
- → She wanted to know whether I had traveled to Egypt the week before.
- → She asked if I had traveled to Egypt the previous week.







W.H questions

- "Who is she?"
- →He wanted to know who she was.
- →He asked who she was.







Change the direct speech into reported speech.

"I'll come and help you at twelve."

	WATE	
	"What are you doing tomorrow?"	
>	Victor wanted to know	
>	"Come here!"	
>	Marian ordered Bill	
>	"Could you give me the glass on the table, please?"	
>	Peter wanted	
>	"I should have studied harder for the exam."	
>	Jessy admitted	
>	"They had never been to Scotland until last year."	
>	Zach told me	
>	"I had not known you were sick until yesterday."	
>	Nicol claimed	
>	"Did you arrive before seven?"	
>	My dad asked	

> Shaun promised







In 10 lines paragraph, you will <u>report in the past tense two of your friends' speeches</u> on the idea of <u>traveling</u>.

One was complaining about it while the other was showing interest in it.

Make use of the following two-sided arguments.

- Traveling can be exhausting. Throw in a back strain, or a cold, and you have the potential for a very nasty couple of days as you make your way to your next destination.
- You may be exposed to striking cultural differences that can get you in trouble with the locals.
- Travel can make you more employable. After all, it demands maturity, tenacity, problemsolving, independence, language skills, etc.
- The experiences you had and the memories you forged turn you into an inspiring adventurer and storyteller.











• Adverbs describe:

Verbs:

She hurriedly answered the door.

Adjectives:

I am terribly sick of your lies.

· Other adverbs:

Mothers are almost always right.





Consider the following

words? Are they adverbs?

- ✓ Friendly ✓ Bubbly
- ✓ Lovely
 ✓ Curly
- ✓ Lonely
 ✓ Deadly
- ✓ Lively

 ✓ Ugly
- ✓ Costly
 ✓ Smelly
- Silly



They are adjectives

!





There are adverbs that do not follow any of the rules; they are called:

irregular adverbs.



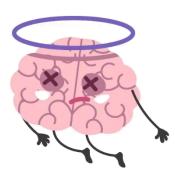








- > He is a hard-working man. (adjective)
- > He works hard. (adverb)
- > She is a fast driver. (adjective)
- She drives fast. (adverb)
- > We drove as fast as we could, but we were late. (adjective)
- > We drove as fast as we could, but we arrived late. (adverb)





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Circle the correct word.

- > You look (tired / tiredly). Didn't you sleep well?
- The baby rubbed her eyes (sleepy/ sleepily).
- Clara plays soccer very (good/ well).
- Lucy is shy, so she cannot make friends (easy/ easily).
- The bus driver was (serious/ seriously) injured.
- This hamburger tastes (awful/ awfully).
- You sound (annoyed/ annoyingly).
- Take an umbrella. It's raining (heavy/heavily).





- She is a (bad/ badly) tennis player, but her brother plays (good/well).
- They spoke (quiet/ quietly) because the baby was asleep.
- Dogs rely on their noses as they can smell (extreme good/ extremely well). However, why does dog food smell so (terrible/ terribly).





Your parents had a wonderful <u>trip to Morocco</u>. That was due to a <u>number of encouraging factors</u>. Describe their trip in <u>5-lines facebook post</u>.

In your arguments, try to emphasize the cause effect relationship.

Use some of the above adverbs when necessary.

Use some of these linkers too.

Example	Summary	Addition
For example,	To sum up,	Further
For instance,	To summarize, it is safe to argue that	Furthermore,
Such as	In summary,	Moreover,
Like	In short,	On top of that,
In particular	On the whole,	In addition to that,
Particularly	All in all,	Additionally,
Especially	In conclusion,	Besides,
Including	In a nutshell,	Above all,
Specifically	All things considered,	Not only, but also
Namely	For the above-mentioned reasons,	Added to this,





"Travel makes one modest. You see what a tiny place you occupy in the world."

- Gustave Flaubert



"Man cannot discover new oceans unless he has the courage to lose sight of the shore." -Aristophanes



"The world is a book and those who do not travel read only one page." -Saint Augustine

"A mind stretched by a new experience can never go back to its old dimensions" - Oliver Wendell Holmes







