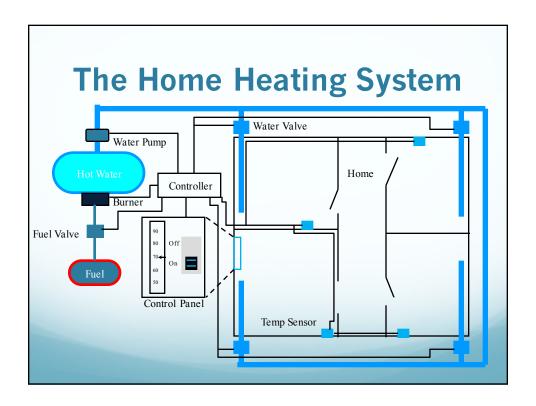
# Object-Oriented Modeling Approach

# Object-Oriented (OO) Modeling Approach

- Start with a problem statement
  - High-level requirements
- Define domain model (high-level class diagram)
  - Identify key elements in the system
  - Prepare data dictionary
  - Identify associations and aggregations
  - Identify attributes of objects and links
  - Organize and simplify using inheritance
  - Iterate and refine the model
  - Group classes into modules



#### **Home Heating Requirements**

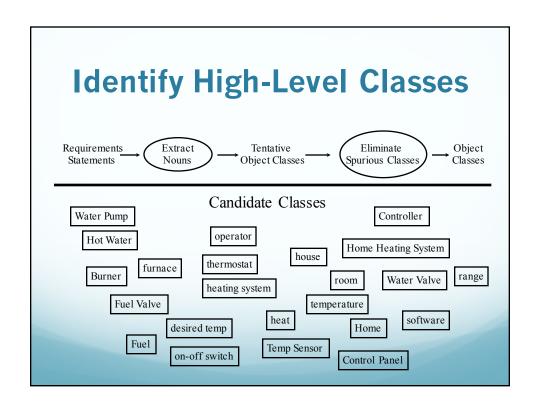
The purpose of the <u>software</u> for the <u>Home Heating System</u> is to control the <u>heating system</u> that heats the <u>rooms</u> of a <u>house</u>. The software shall maintain the <u>temperature</u> of each room within a specified <u>range</u> by controlling the <u>heat flow</u> to individual rooms.

- The software shall control the <u>heat</u> in each room
- The room shall be heated when the temperature is 2F below desired temp
- The room shall no longer be heated when the temperature is 2F above desired temp
- The flow of heat to each room shall be individually controlled by opening and closing its <u>water valve</u>
- The valve shall be open when the room needs heat and closed otherwise
- The user shall set the desired temperature on the thermostat
- The <u>operator</u> shall be able to turn the heating system on and off
- The <u>furnace</u> must not run when the system is off

#### **Home Heating Requirements**

The purpose of the <u>software</u> for the <u>Home Heating System</u> is to control the <u>heating system</u> that heats the <u>rooms</u> of a <u>house</u>. The software shall maintain the <u>temperature</u> of each room within a specified <u>range</u> by controlling the <u>heat flow</u> to individual rooms.

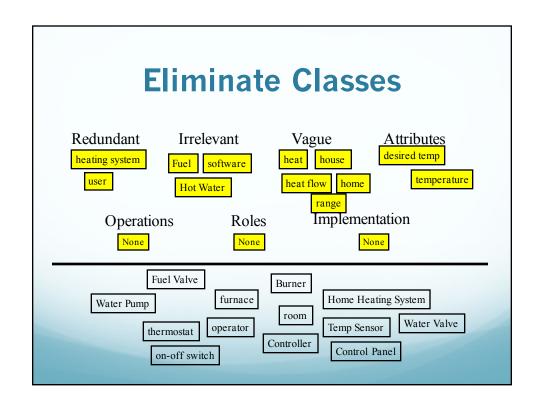
- When the furnace is not running and a room needs heat, the software shall turn the furnace on
- To turn the furnace on the software shall follow these steps
  - open the <u>fuel valve</u>
  - turn the burner on
- The software shall turn the furnace off when heat is no longer needed in any room
- To turn the furnace off the software shall follow these steps
  - close fuel valve
  - turn burner off

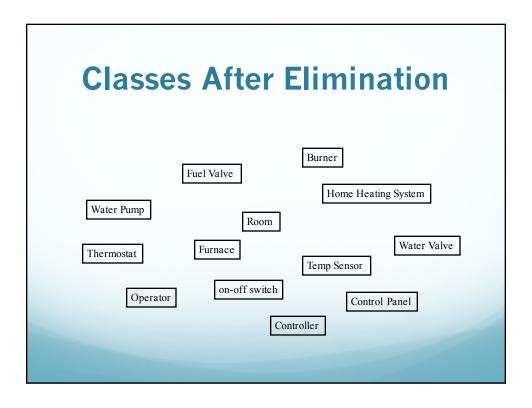


#### **Eliminate Bad Classes**

- Redundant classes
  - Classes that represent the same thing with different words
- Irrelevant classes
  - Classes we simply do not care about
- Vague classes
  - Classes with ill-defined boundaries
- Attributes
  - Things that describe individual objects

- Operations
  - Sequences of actions are often mistaken for classes
- Roles
  - The name of a class should reflect what it is, not the role it plays
- Implementation details
  - Save that for implementation



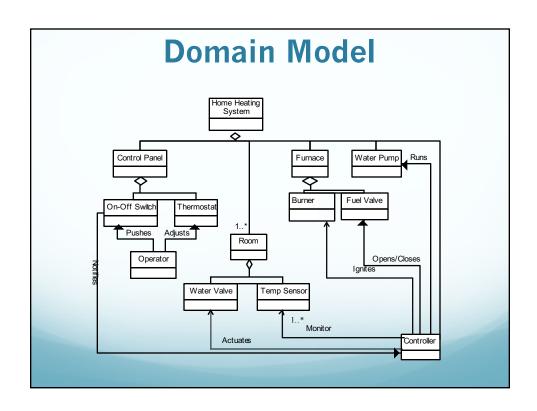


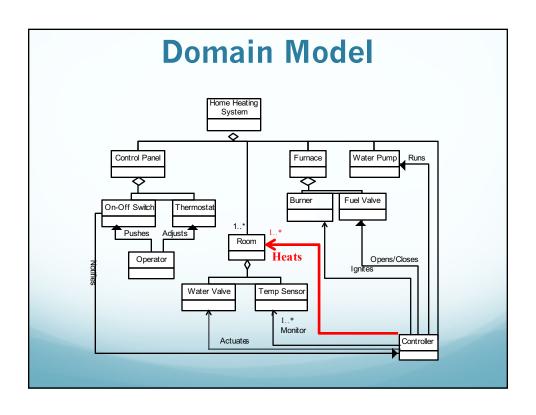
#### **Prepare Data Dictionary**

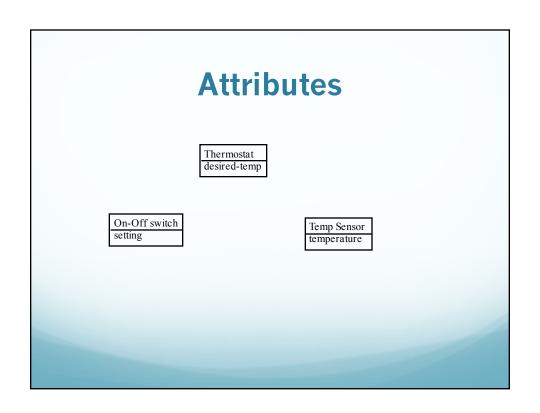
- Water Tank
  - The storage tank containing the water that circulates in the system.
- Pump-1
  - The pump pumping water from the Water Tank to the radiators in the rooms

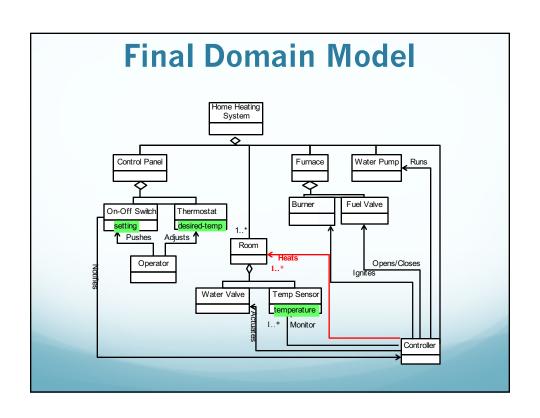
#### **Possible Associations**

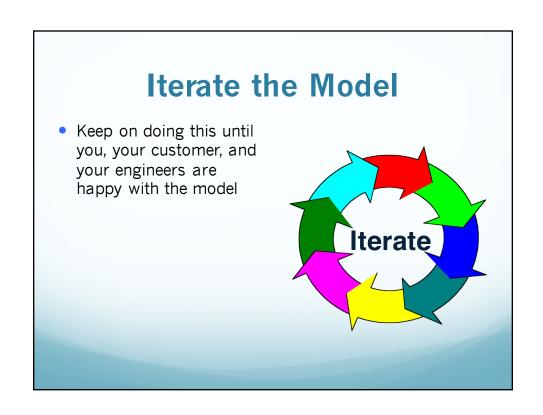
- Not much information from the prose requirements
- A lot of information from the system design
- A room consists of a thermometer and a radiator
- A radiator consists of a valve and a radiator element
- The home heating system consists of a furnace, rooms, a water pump, a control panel, and a controller
- The furnace consists of a fuel pump and a burner
- The control panel consists of an on-off switch and a thermostat
- The controller controls the fuel pump
- The controller controls the burner
- The controller controls the water pump
- The controller monitors the temperature in each room
- The controller opens and closes the valves in the rooms
- The operator sets the desired temperature
- The operator turns the system on and off
- The controller gets notified of the new desired temperature











#### **Operation vs Method**

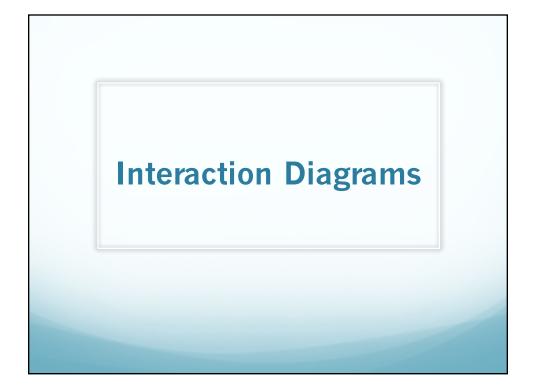
- Operation: specifies object behavior
- Service: represented by set of operns.
- <u>Message:</u> object requests execution of an opern. from another object by sending it mesg.
- Method: mesg is matched up with method defined by the class to which the receiving object belongs (or any of its superclasses)
- Operations of class are public <u>services</u> offered by class.
- <u>Methods</u> of its classes are the implementations of these <u>operations</u>.

# OO Using UML: Dynamic Models

Defining how the objects behave

#### **Overview**

- The object model describes the structure of the system (objects, attributes, and operations)
- The dynamic model describes how the objects change state (how the attributes change) and in which order the state changes can take place
- Several models used to find the appropriate dynamic behavior
  - Interaction diagrams
  - Activity diagrams
  - State Diagrams
- Uses finite state machines and expresses the changes in terms of events and states



#### We Will Cover

- Why interaction diagrams?
- Sequence diagrams
  - Capturing use-cases
  - Dealing with concurrency
- Collaboration diagrams
- When to use what
- When to use interaction diagrams

#### **Different Types of Interaction Diagrams**

- An Interaction Diagram typically captures a use-case
  - A sequence of user interactions
- Sequence diagrams
  - Highlight the sequencing of the interactions between objects
- Collaboration diagrams
  - Highlight the structure of the components (objects) involved in the interaction

#### **Home Heating Use-Case**

**Use case:** Power Up

Actors: Home Owner (initiator)

Type: Primary and essential

**Description:** The Home Owner turns the power on. Each room

is temperature checked. If a room is below the the desired temperature the valve for the room is opened, the water pump started, the fuel valve

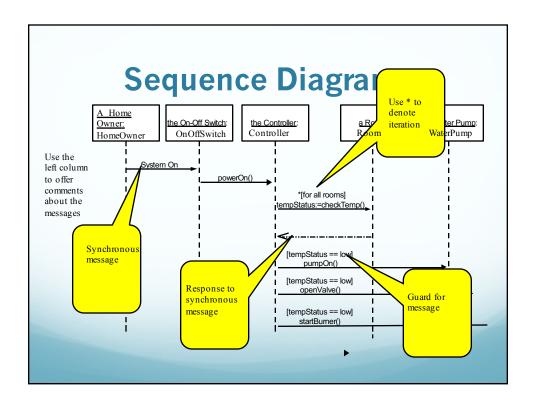
opened, and the burner ignited.

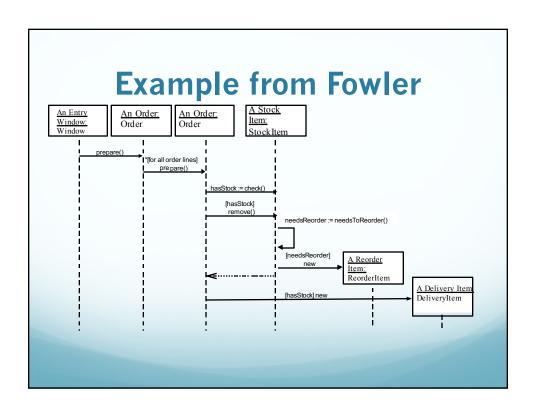
If the temperature in all rooms is above the desired

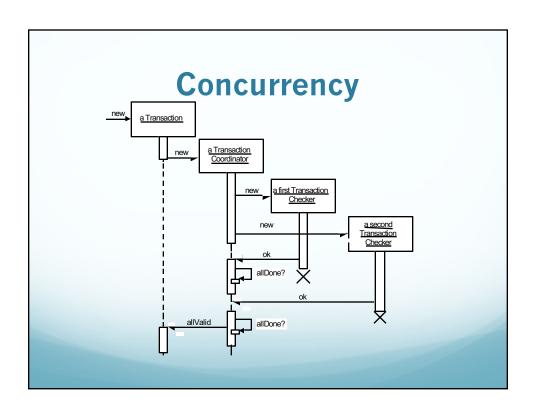
temperature, no actions are taken.

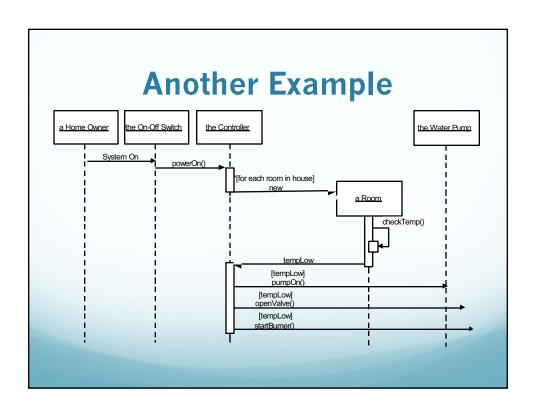
**Cross Ref.:** Requirements XX, YY, and ZZ

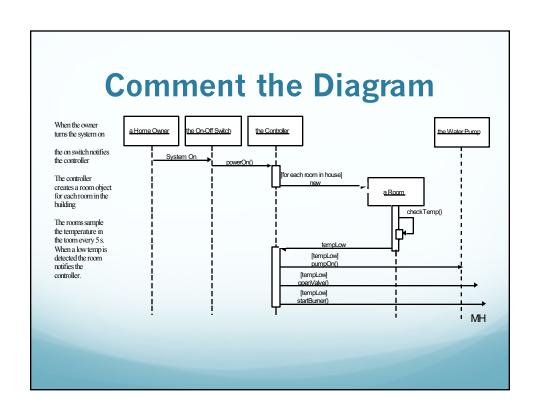
Use-Cases: None

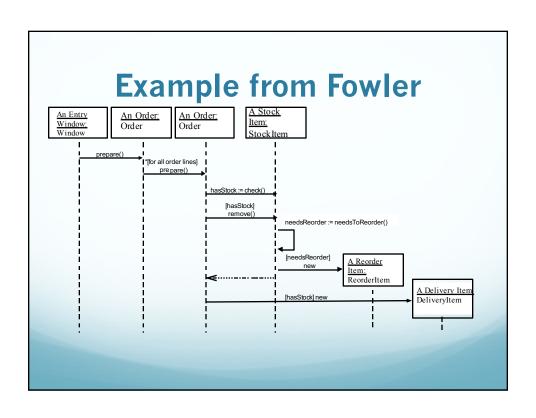


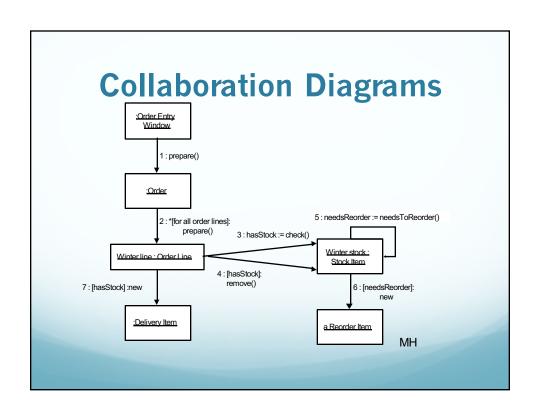












#### **Conditional Behavior**

- Something you will encounter trying to capture complex use-cases
  - The user does something. If this something is X do this... If this something is Y do something else... If this something is Z...
- Split the diagram into several
  - Split the use-case also
- Use the conditional message
  - Could become messy
- Remember, clarity is the goal!

#### Comparison

- Both diagrams capture the same information
  - People just have different preferences
- We prefer sequence diagrams
  - They clearly highlight the order of things
  - Invaluable when reasoning about multi-tasking
- Others like collaboration diagrams
  - Shows the static structure
    - Very useful when organizing classes into packages
- We get the structure from the Class Diagrams

#### When to Use Interaction Diagrams

- When you want to clarify and explore single use-cases involving several objects
  - Quickly becomes unruly if you do not watch it
- If you are interested in one object over many use-cases -- state transition diagrams
- If you are interested in many objects over many use cases -- activity diagrams

State Diagrams

#### We Will Cover

- State Machines
  - An alternate way of capturing scenarios
    - Large classes of scenarios
- Syntax and Semantics
- When to use state machines

#### **Events, Conditions, and States**

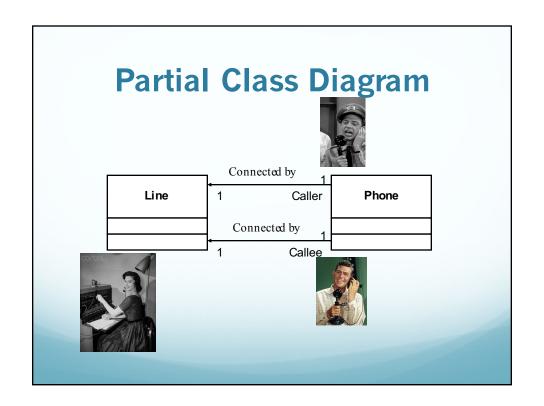
- Event: something that happens at a point in time
  - Operator presses self-test button
  - o The alarm goes off
- Condition: something that has a duration
  - o The fuel level is high
  - The alarm is on
- State: an abstraction of the attributes and links of an object (or entire system)
  - The controller is in the state self-test after the self-test button has been pressed and the reset-button has not yet been pressed
    - The tank is in the state too-low when the fuel level has been below level-low for alarm-threshold seconds

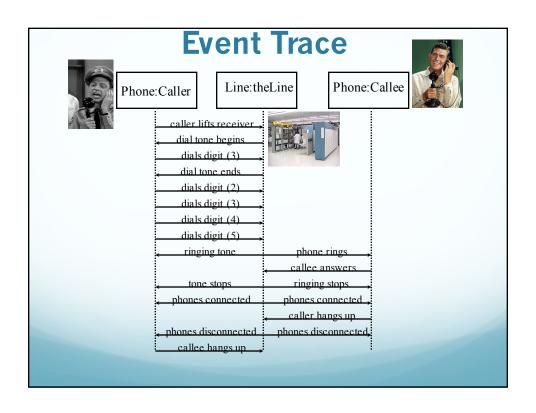
#### Making a Phone Call Scenario

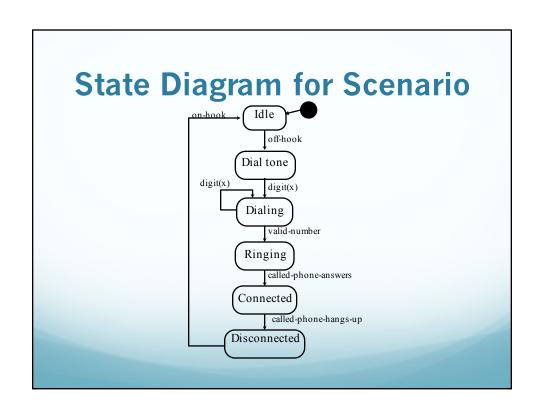
Context for example: (shorter version)

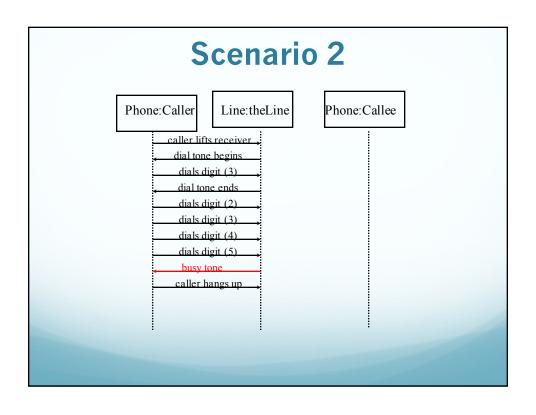
To make a call, the caller lifts receiver. The caller gets a dial tone and the caller dials digit (x). The dial tone ends. The caller completes dialing the number. The callee phone begins ringing at the same time a ringing begins in caller phone. When the callee answers the called phone stops ringing and ringing ends in caller phone. The phones are now connected. The caller hangs up and the phones are disconnected. The callee hangs up.

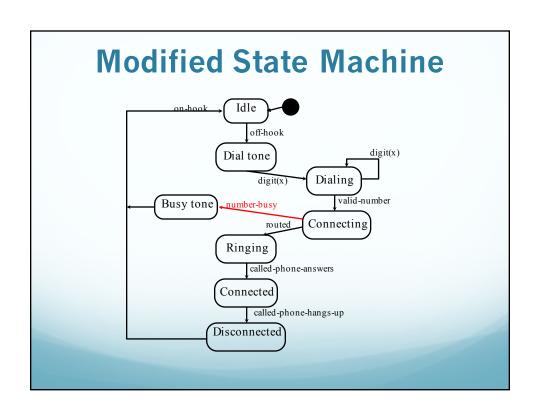




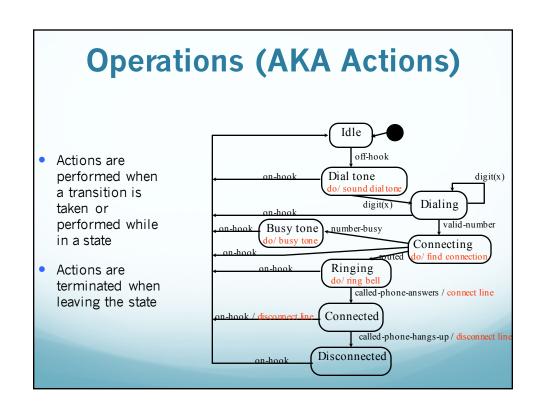


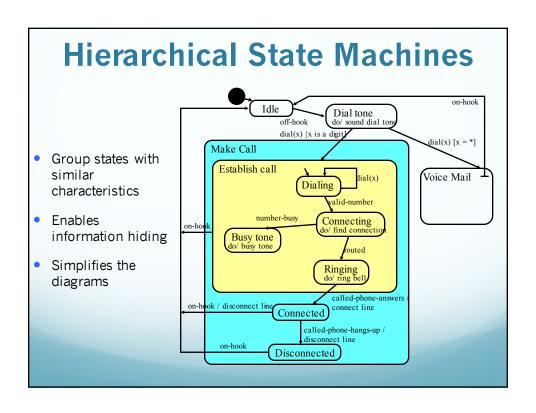


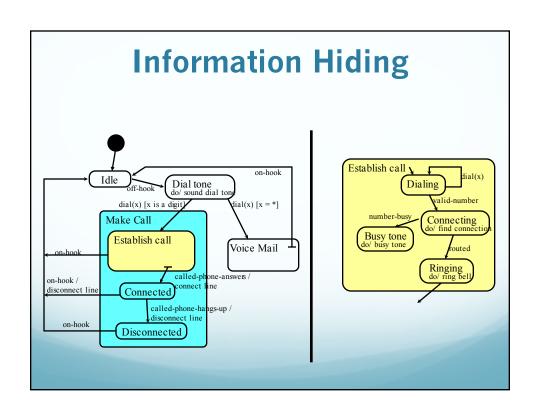




#### **Conditions** Sometimes the state transitions are conditional off-hook Dial tone digit(x) [x = $digit(x) \left[ \underline{x != 8} \right]$ digit(x) digit(x) Dial tone digit(x) Dialing (external) Dialing valid-number valid-number Busy tone number-busy Connecting routed Ringing

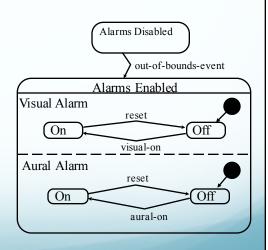






#### Concurrency

- Some states represent several concurrent concepts
- Concurrency is supported by the state machines
- Concurrent state machines are separated by dashed lines



#### **State Machines - Summary**

- Events
  - instances in time
- Conditions
  - conditions over time
- States
  - abstraction of the attributes and associations
- Transitions
  - Takes the state machine from one state to the next
    - Triggered by events
    - Guarded by conditions
    - Cause actions to happen

- Internal actions
  - something performed in a state
- Hierarchies
  - allows abstraction and information hiding
- Parallelism
  - models concurrent concepts

#### When to use State Machines

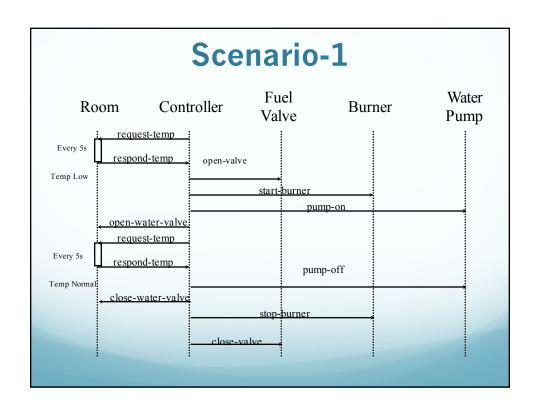
- When you want to describe the behavior of one object for all (or at least many) scenarios that affect that object
- Not good at showing the interaction between objects
  - Use interaction diagrams or activity diagrams
- Do not use them for all classes
  - Some methods prescribe this
  - Very time consuming and questionable benefit

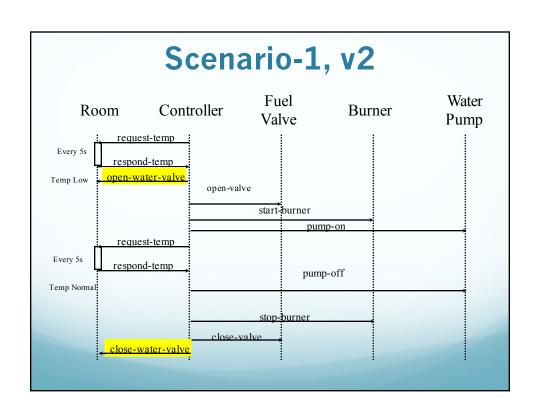
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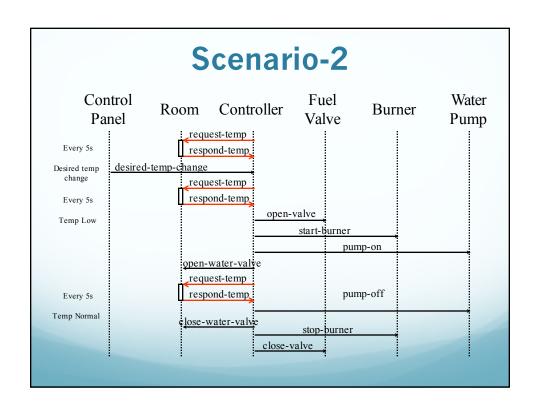
# Coming up with the State Diagrams

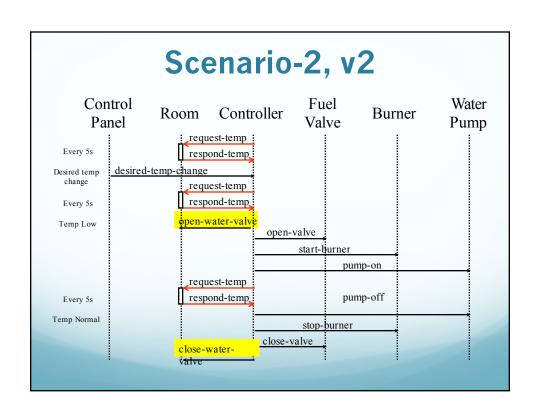
#### **Modeling Approach**

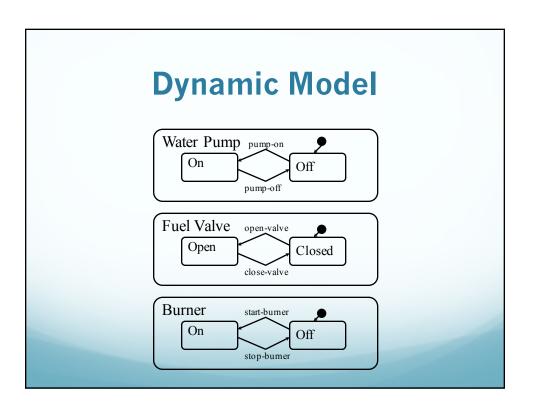
- Prepare scenarios
  - Work with the customer
  - Start with normal scenarios
  - Add abnormal scenarios
- Identify events (often messages)
  - Group into event classes
- Draw some sequence diagrams
  - Find objects with complex functionality you want to understand better
- Build a state diagram for the complex classes

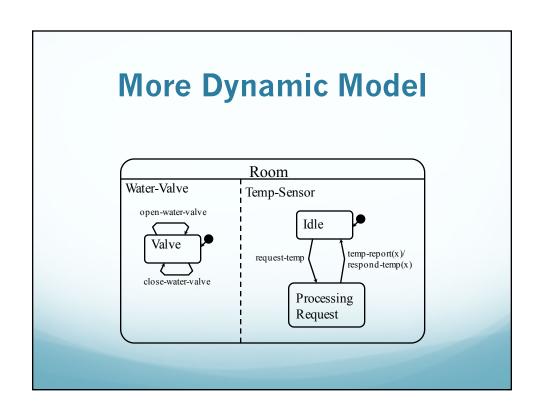


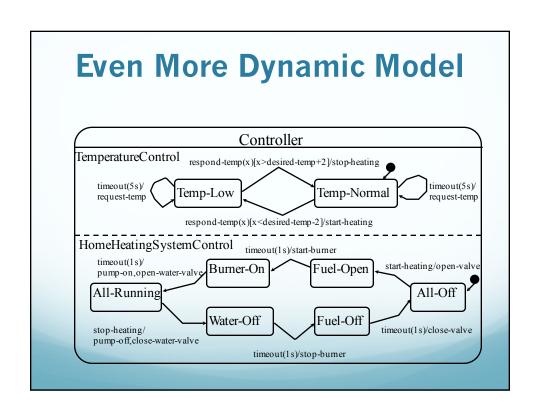


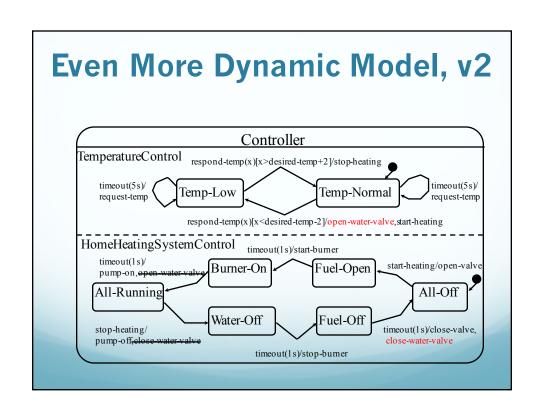






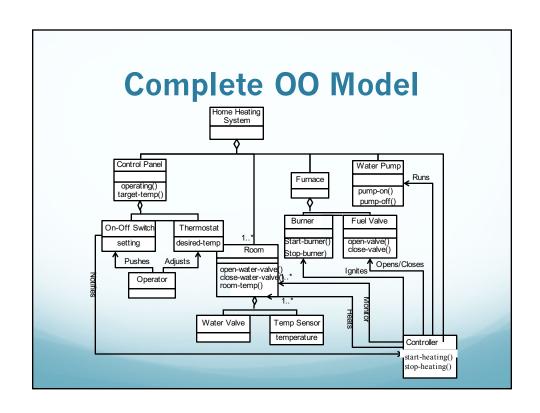






#### **Identify Key Operations**

- Operations from the object model
  - Accessing and setting attributes and associations (often not shown)
- Operations from events
  - All events represent some operation
- Operations from actions and activities
  - Actions and activities represent some processing activity within some object
- Operations from functions
  - Each function typically represent one or more operations
- Shopping list operations
  - Inherent operations (what should be there)



# Iterate the Model • Keep on doing this until you, your customer, and your engineers are happy with the model Iterate



#### We Will Cover

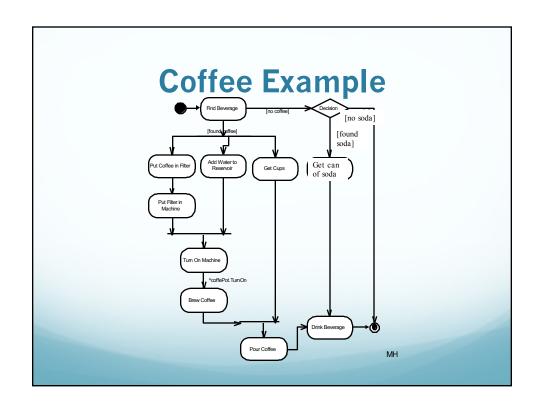
- History of activity diagrams in UML
  - A highly personal perspective
- Activity diagrams
- Swimlanes
- When to use activity diagrams
  - When not to

#### **Activity Diagrams**

- Shows how activities are connected together
  - Shows the order of processing
  - Captures parallelism
- Mechanisms to express
  - Processing
  - Synchronization
  - Conditional selection of processing

#### **Why Activity Diagrams**

- Very good question
  - Not part of any previous (UML related) method
  - To make UML more inclusive of business modeling needs
- Suitable for modeling of business activities
  - UML and OO is becoming more prevalent in business applications
  - Object frameworks are making an inroad
  - Stay within one development approach and notation
  - Notation similar to process modeling languages



#### **HACS Use-Cases**

Use case: Distribute Assignments
Actors: Instructor (initiator), Student

**Type:** Primary and essential

**Description:** The Instructor completes an assignment and submits

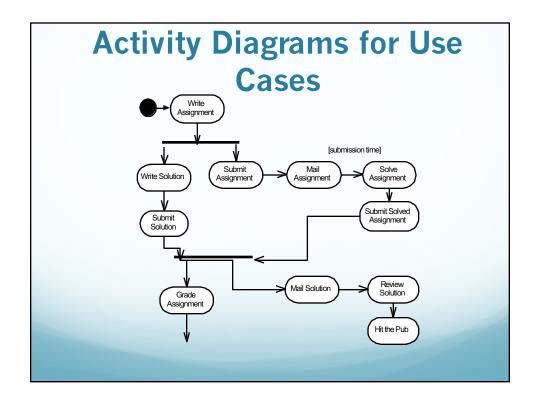
it to the system. The instructor will also submit the delivery date, due date, and the class the assignment is assigned for. The system will at the due date mail

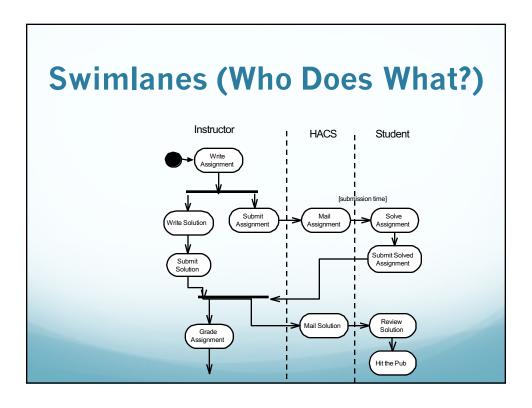
the assignment to the student.

**Cross Ref.:** Requirements XX, YY, and ZZ

**Use-Cases:** Configure HACS must be done before any user

(Instructor or Student) can use HACS





#### When to Use Activity Diagrams

- Useful when
  - Analyzing a use case (or collection of use cases)
  - Understanding workflow in an organization
  - Working with multi-threaded applications
    - For instance, process control applications
  - Do not use activity diagrams
    - To figure out how objects collaborate
    - See how objects behave over time

#### **Approaching a Problem**

Where do we start? How do we proceed?

### Where Do We Start? (Early Requirements)

- Start with the requirements
  - Capture your goals and possible constraints
  - Environmental assumptions
- Use-case analysis to better understand your requirements
  - Find actors and a first round of use-cases
- Start conceptual modeling
  - Conceptual class diagram
  - Interaction diagrams to clarify use-cases
  - State diagrams to understand major processing

#### **How Do We Continue?**

(Late Requirements)

- Refine use-cases
  - Possibly some "real" use-cases
    - Using interface mockups
- Refine (or restructure) your class diagram
  - Based on your hardware architecture
    - o For instance, client server
- Refine and expand your dynamic model
  - Until you are comfortable that you understand the required behavior
- Identify most operations and attributes

## How Do We Wrap Up? (Design into Implementation)

- Refine the class diagram based on platform and language properties
  - Navigability, public, private, etc
  - Class libraries
- Identify all operations
  - Not the trivial get, set, etc.
- Write a contract for each operation
- Define a collection of invariants for each class
- Implement