FAST School of Computing

Fall -2023

Islamabad Campus

Question #1 [07 marks]

Construct a frequency distribution for the energy consumption of natural gas (in billions of Btu) by states and the district of Columbia. Use 9 classes and starting first class from the minimum observation of the data.

474 -	475 2	205-	6392	197 -	344 -	3-	409 2	247 -	66 -
377 -	87-	7472	1166	223 -	248 -	958 5	406 2	251 -	3462
2391	514 2	371 -	58 -	224 -	530 2	317-	267 -	769 2	9 -
188 -	289 -	76 -	678 2	331 -	52 -	214 -	165 -	255-	319-
34 -	1300 4	284 -	8343	114-	10822	73 -	62 -	95 -	3932
146 -									

Range =
$$3462-3 = 3459$$

No. of observations = 51
No. of classes = 9
Width of class = $3459/9 = 385$

U		
class Boundaries	Tallies	Frequency
3 — 388	un un un III	33
388 — 773	mm1	11
773 — 1158	[1]	3
1158 — 1543	11	2
15 43 — 1928		0
1928 - 2313		ð
2313 - 2698	1	1
2698 - 3083		
3083-3468	1	1
		51

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Question #2 [04 marks+04 marks = 08 marks]

A sociologist has been studying the yearly changes in the number of convicts assigned to the largest correctional facility in the state. His data are expressed in terms of the percentage increase in the number of prisoners (a negative number indicates a percentage decrease). The sociologist's most recent data are as follows:

1999	2000	2001	2002	2003	2004
- 5%	6 %	9 %	4 %	7 %	- 6 %

- (a) Calculate the average percentage increase using only the 1999-2002 data.
- (b) A new penal code was passed in 1998. Previously, the prison population grew at a rate of about 2 percent per year. What seems to be the effect of the new penal code?

a)
$$F_{\text{fom}}$$
 $1999 - 2002$

$$= -5, 6, 9, 4$$

$$-5 + 6 + 9 + 4$$

$$= 3.5\%$$

= 3.5%

The average percentage increase from 1999-2002
is 3.5%.

In

National University of Computer and Emerging Sciences FAST School of Computing Fall -2023 Islamabad Campus Question #3 [03 marks +05 marks +05 marks = 13 marks]

pefine the following terms with detailed examples.

Discrete and Continuous Variable.

Discrete variable:-

complete or a whale number integer. Example: 5,6, to House number, street #, etc

Continuous variable:

Continuous variable is a variable

Example: - 4.3, GPA, Temperature

Data Collection through Questionnaire

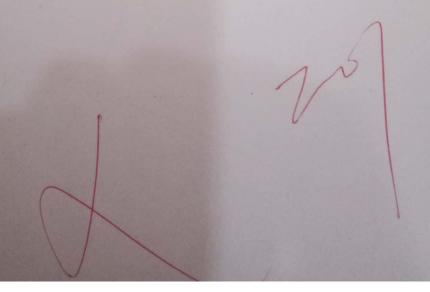
Data collection through Questionnaire is an important method of data collection from Somple. This data plays an important tale in statistical calculations and decision making but somethines the person who is Questione can give wrong data for Joeing biased that could output of colculations.

tourse to The customer of a specific company can be questioned about customer ser Example:

Shape of the Distribution

Shape of Distribution means when statistical tools are applied such as frequency is an calculated and Graph can represent the shape of distribution such as symmetric, etc. Starting teacher salaries (in equivalent U.S. dollars) for upper secondary education in selected countries are listed below. Which set of data is more variable? (The U.S. selected countries are listed below. Which set of data is more variable? (The U.S. average starting salary at this time was \$29,641). Also sketch a suitable graphical display.

iispiuj.		Asia	Salary
Europe	Salary		\$26,852
Sweden	\$48,704	Korea	23,493
Germany	41,441	Japan	18,247
	32,679	India	
Spain	32,136	Malaysia	13,647
Finland	30,384	Philippines	9,857
Denmark		Thailand	5,862
Netherlands	29,326	Thananu	
Scotland	27,789		



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Question #5 [08 marks +05 marks + 07 marks = 20 marks]

The data show the number of murders in 25 selected cities

	Class limits	Cumulative Frequency	Mid Point	_	fx1,	x-x 005.08	flx-x1
	34-96	13	65	13	385	442.08	1
	97-159	15	128	2	256	20.92	0
	160-222	15	191	0		83.92	419.6
class -	223-285	20	254	5	1270		146.92
_	286-348	21	317	1	317	146.92	209.92
	349-411	22	380	1	380	209.92	0
	412-474	22	443	0	506	335.92	13359
	475-537	23	506	1	1138	398 5912	797081
	538-600	25	569	21	100	1	7
			- 1	25	4252		3360.4

a. Find Quartile deviation and mean absolute deviation.

b. Show that sum of the square of the deviations of observations taken from arithmetic mean is minimum as compared to any other measure of central tendency.

9) 1)

$$Q_{3} = \frac{3(9)}{4} = \frac{6.75}{37}$$

$$Q_{3} = l + \frac{1}{4} \left(\frac{3}{4} - c \right)$$

$$Q_{1} = 34 + 62 (6.25 - 0)$$

$$Q_{3} = l + \frac{1}{4} \left(\frac{3}{4} - c \right)$$

$$Q_{3} = \frac{3}{4} + \frac{1}{4} \left(\frac{3}{4} - c \right)$$

$$Q_{3} = \frac{3}{4} + \frac{1}{4} \left(\frac{3}{4} - c \right)$$

$$Q_{4} = \frac{3}{4} + \frac{1}{4} \left(\frac{3}{4} - c \right)$$

$$Q_{5} = \frac{3}{4} + \frac{1}{4} \left(\frac{3}{4} - c \right)$$

$$= l + \frac{1}{4} (18.75 - c)$$

$$=223+62(18.78-15)$$

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$$\frac{24x-x1}{n} = \frac{3360.4}{25}$$